

Part – A

- 1. Name of the Institution** : **Biyani Girls B.Ed College, Jaipur**
- Name of the Head of the institution : Dr.EktaPareek
 - Designation : Principal
 - Does the institution function from own campus : Yes
 - Phone no./Alternate phone no. : 0141-2338591-95
 - Mobile no. : 9928910366, 9351127400
 - Registered e-mail : bgbprincipal@gmail.com
 - Alternate e-mail : pareekeкта15@gmail.com
 - Address : Sector-3,Vidhyadhar Nagar,Jaipur
 - City/Town : Jaipur
 - State/UT : Rajasthan
 - Pin Code : 302039
- 2. Institutional status:**
- Affiliated / Constituent : **Affiliated**
 - Type of Institution : **Exclusive Women institution**
 - Location : Urban
 - Financial Status : Self Financial
 - Name of the Affiliating University : University Of Rajasthan
 - Name of the IQAC Co-ordinator : Dr.Shipra Gupta
 - Phone no. : 0141-2338371
 - Mobile : 9461036868
 - IQAC e-mail address : biyaniiqac@gmail.com
 - Alternate Email address : shipragupta086@gmail.com

3. Website address : biyanirlscollege.com
 Web-link of the AQAR : http://www.biyaniirlscollege.com
4. Whether Academic Calendar : Yes
 Prepared during the year?
 Whether it is uploaded in the : Yes, biyanirlscollege.com
 Institutional website
5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B	2.30	2011	from:16/9/11 to: 16/9/16
2 nd	B++	2.76	2017	from:4/7/17 to: 4/7/22
3 rd				
4 th				

6. Date of Establishment of IQAC (Reform) : **19/6/2013**
7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
IQAC Meeting held regularly	25/6/17	15
	18/9/17	15
	9/1/18	10
Initiative through Seminar	11-14 Oct.2017	400
Faculty development programs	Whole year	40
Through Academic Audit	12/3/18	Biyani Girls B.Ed. College Biyani Girls B.Ed.College
Procuring Student feedback	10/5/18	

Note: Some Quality Assurance initiatives of the institution are:

(Indicative list)

- *Quality Assurance Initiative through Seminars.*
- *Regular meeting of internal quality assurance cell.*
- *Encouraging teachers to adopt constructivist teaching approaches in classroom.*
- *Value education enhanced in students through value add program.*
- *Conduct academic audit for the session.2018-19*

8. Provide the list of funds by Central/ State Government

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

	N/A			

9. Whether composition of IQAC as per latest NAAC guidelines: **Yes**

Upload latest notification of formation of IQAC

www.biyangirlscollege.com

10. No. of IQAC meetings held during the year: **3**

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website : **Yes**

11. Whether IQAC received funding from any of the funding agency to support itsActivities during the year ? : **Yes, Rs.200000 From Biyani Shikshan Samiti,jaipur**

12. Significant contributions made by IQAC during the current year (maximum five bullets)

- * **Planning and implementation of Employability Enhancement Program.**
- * **Planning and implementation of skill Enhancement Programs.**
- * **Planning and implementation of Information Technology Training For Student.**
- * **Feedback from all stakeholders collected, analyzed and used for improvement.**
- * **Preparation of Annual Quality Assurance Report.**

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct the meeting of IQAC	Conducted 4 meeting of IQAC in a year.
Organization of Orientation programme.	Help the student in developing knowledge and understanding towards: M.Ed,B.Ed,D.El.Ed. Programmes
Organization of National Level seminar	Two seminars at institutional level were organized on different themes.
To enrich Library	Purchased new Library books as per revised curriculum. & Delnet Software.
To Cater the needs of slow learner through remedial classes.	Remedial classes were conducted to improve the academic performance of slow learners.
To conduct academic audit of all subjects.	Two meeting in each subject between academic audit committee and faculty members were held to discuss academic achievement and ways to improve the performance of students.
To solve the adjustment problems of different socio-economic status and sensitization of gender issues through guidance and counseling.	A Guidance and counseling cell comprising of two senior male and female faculty member and IQAC coordinator was constituted in the month of September 2017.
Organize extension lectures	Extension lectures on gender sensitization was organized.
	Every month an Open house discussion was organized with students.
	Students are also encouraged to interact individually with committee member, if they have any problem of adjustment.

14. Whether the AQAR was placed before statutory body? : Yes

Name of the Statutory body : **BOM, BSS, Jaipur**

Date of meeting(s) : **28th September 2017**

15. Whether NAAC/or any other accredited body(s) visited

IQAC or interacted with it to Assess the functioning? : **Yes , 2/6/2017**

16. Whether institutional data submitted to AISHE : **Yes**

Date of Submission : **26/2/2018**

17. Does the Institution have Management Information System? : **Yes**

If yes, give a brief description and a list of modules currently operational.

The institution is steadily moving from the traditional to automated Management Information System (MIS). The following system is fully functional in the institute from last few years.

The Institution has following MIS Plan:-

1. **Student feedback System**: Under which monthly feedback forms are being submitted by the students. This year we have developed online feedback system to save time and the link is available on our website.
2. **Faculty feedback system**: In order to know the academic needs, other expectations and Suggestions of faculty members we conduct quarterly faculty feedback system in a specified form and forms are available at website of the Institute.
3. **Quarterly Internal Audit System**: A separate internal audit system has been stabilised under which a team of experts are regularly conducting internal audit on quarterly basis. The respective departments are required to submit compliance report in order to improve deficiencies pointed out. The audit reports and compliance reports are maintained in separate files.
4. **Orientation feedback System**: As per Academic Plan we are conducting ten days Orientation and Personality development program named as "OORJA" at the beginning of the session. Under this program experts from different fields are invited to provide necessary guidance to students to face social and industrial challenges. After the program, we get feedback that shows the change in thought process grading before and after the program. The prescribed forms are available at website and filled forms are mentioned in supporting file.
5. **Event Feedback System**: During the Academic Session so many events were organised and feedback forms were filled after each and every event. We got

excellent response each time. The event feedback file is maintained and specified forms are available at website.

6. **Suggestion and Complaint Box**: At present we have suggestion boxes at each floor and complaints and suggestion slips are regularly reviewed at the end of each month under the supervision of Academic Director.
7. **Hostel Feedback Form**: We provide Quality Infrastructure and an Ideal Ambience for comfortable stay of Hostellers during their course of study. Monthly feedback is taken from the students and their complaints and suggestions are taken care of. Their daily complaint register is also maintained and solved on daily basis.

OTHER

1. Biometric Attendance System for Staff & Students.
2. Institutional Email system.
3. CCTV and Security System.
4. Online System for Daily Report.
5. Biyani T.V., Biyani Times(Print Media), BiyaniRadio

Part-B

CRITERIONI–CURRICULARASPECTS
1.1 Curriculum Planning and Implementation
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words
<p>Biyani Girls B.Ed College is committed to provide the distinctive learning environment and skills, for understanding of self and other, to learn solve personal and social problems and continually improving the overall performance of the ‘Quality Management System’.</p> <p>The Vision and Mission of the Institute is stated below:</p> <p>Vision:</p> <p>To be Global Institution committed to its passion for innovation and Knowledge Sharing , through Multidisciplinary to Interdisciplinary Research & Development.</p> <p>Mission:</p> <p>Our Mission is to provide sustainable qualitative value based teacher education to meet the need of the stakeholders in the current challenging social and educational system.</p> <p>Motto:</p> <p>Women Empowerment through Technical Education.</p> <p>The vision and mission of Biyani girls B.Ed college are corroborated with the objectives of the society and reflects the commitment of the institute towards holistic development of the students and inculcating National and human values in them through academic, co-curricular and socially meaningful activities.</p> <p>Mission of MSI focuses on student empowerment and developing functioning and socially meaningful Activities.</p> <p>The teaching, learning and evaluation schedules are strictly as per the academic calendar notified by the university. The Institute has well qualified, dedicated and experienced faculty. For Well planned curriculum delivery, lesson plan file is prepared by every faculty member before commencement of Semester & yearly exams. As per the lesson plan the contents are delivered to the student and it is monitored by respective program coordinators and head of the departments and members of IQAC make present power point presentation.</p>

1.1.2 Certificate/ Diploma Courses introduced during the Academic year					
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development	
		N/A			
1.2 Academic Flexibility					
1.2.1 New programmes/courses introduced during the Academic year: N/A					
Programme with Code	Date of Introduction	Course with Code	Date of Introduction		
	N/A				
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
		N/A			
Already adopted (mention the year)					
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year					
No of Students	Certificate	Diploma Courses			
100	N/A	D.El.Ed.(100)			
1.3 Curriculum Enrichment					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses	Date of introduction		Number of students enrolled		
Stress Awareness Program	22/11/17		500		
Traffic Awareness Program by Traffic Police, Jaipur	30/8/2017		410		
Save Girl child Awareness Program by N.G.O	22/3/18		450		

Health Awareness Program by Brahma Kumaris Jaipur.	3/4/18 to 10/4/18	300
Bhagwat Gita Certificate Course	15/4/18-20/4/18	500
Personality Development Program (Orja)	15/8/18-20/4/18	500

1.3.2 Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
Field Project On Various Social Problems	All students of M.Ed.
Internship for Professional & skill development	All M.ED student
Internship for Teaching Skill Development & School Internship Program	All I Year & II Year Student of B.Ed. & D. El. Ed.

1.4 Feedback System

1.4.1 Whether structured feedback received from all the stakeholders.

1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	Yes	Yes	Yes

1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

The development of any organization especially a College heavily depends upon a well functioning feedback system. It required a thorough preparation to initiate, launch and implement the feedback system. This college has been practicing 4 type of feedback system accommodating all the stakeholders including staff, student, alumni and parents for many years to help the individuals and organization as a whole to improve the performance and effectiveness of the institution.

FACULTY

Feedback is obtained from both the faculty members in our college and other institutions who serve as external examiners and members of board of studies in various disciplines. The feedback are properly analyzed and revised to update the

syllabus.

PARENTS

Parents are important stakeholders of this system. Parents meeting periodically conducted in this college and their suggestion are regularly obtained and analyzed. The following parameters are accommodated in the feedback.

- Teaching faculty
- Fees Structure
- Infrastructure
- Library
- Environment
- Career guidance and Placement

STUDENTS

- Student feedback on staff received every year.
- Academic Content
- Usefulness of teaching material.
- Time Lines of Practical work.
- Giving and getting helpful feedback.
- Fairness of evaluations.
- Computer Facilities
- Library facilities.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
B.Ed I Year	300	Through Pre test(PTET)	280

B.Ed II Year	300	Through Pre test	241
D.El.Ed I Year	100		91
D.El.Ed II Year	100	Through Pre Test	89
M.Ed. I Year	50		42
M.Ed II Year	50		37

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017-2018	262(B.Ed)	45(M.Ed.)	40	10	50

2.3 Teaching - Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT (LMS, e-	ICT tools and resources	Number of ICT enabled	Number of smart classrooms	E-resources and techniques

	Resources)	available	classrooms		used
10(M.Ed.)	All	LCD Projector Laptop	Some of the Classrooms are installed LCD	01	Presentation, Video Lecture , Online resources
40(B.Ed.)	All	LCD Projector Laptop	Some of the classrooms are installed LCD	02	Presentation, Video Lecture, Online resources
10(D.El.Ed.)	All	LCD Projector Laptop	Some of the classrooms are Installed LCD	01	Presentation, Video Lecture, Online resources

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are supported through remedial coaching classes and mentoring. Final year students are provided with mentoring from passed out students/Alumni to help them analyze job profiles and career option after completion of their B.Ed. Visiting and Guest lecturers also mentor students regarding overall development and further educational courses after B.Ed. Alumni committee is established to bridge the gap between current batch students and pass out for employability skills enhancement required in Education field. Student is encouraged to participate in various seminars, Workshops & Symposiums. Subject wise special remedial classes are provided for slow learners.

The mentors extends various support to students, such as-

1. Grievance Redressal cell has been set up for listening and execution of complaints of students.
2. Placement cell has been set up to provide placement services related information to B.Ed. student.
3. Co-curricular and cultural events are organized.

4. Periodical Seminars and Workshop are conducted for Trainees.
5. A workshop on Teaching Skill Development for Trainees.
6. Appreciation Ceremony is organized to appreciate meritorious & regular student.
7. The student who are Little slow in their grasping as compared to their counterparts are identified on the basis of their class participation , pass percentage, classroom performance, and regularity in submission of assignments, punctuality and personal interactions.

The institution adopts following strategies for facilitating and motivating the identified slow and better learners.

1. Every department organizes a series of programmes like remedial classes, mock test, debates, group discussions, proficiency and personality development workshops.
2. The Mentors are appointed to meet the needs of the slow learners. They provide them personal, academic and social counseling.
3. The mentors help the students, particularly slow learners to develop their personality and move ahead coordinator is appointed for every class to take special care to monitor, guide and help the slow learners improve.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
M.Ed.(50)	10	1:05
B.Ed.(300)	40	1:8
D. El. Ed(100)	10	1:10

2.4 Teacher Profile and Quality

2.4.1 Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
		Nil		

2.4.2 Honours and recognitions received by teachers

(received awards, recognition, fellowships at State, National, International level from Government, recognized bodies during the year)

Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
	N/A		

2.5 Evaluation Process and Reforms

2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year (July18-Dec18 Jan.19- June19)	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester-end/ year- end examination
M.Ed.		Dec 17-I sem. & III sem. June18-II sem.& IV Sem	June-2018	September 2018
B.Ed.		Yearly Exam. June 18-I & II Year	June-2018	September 2018
D. El. Ed		Yearly Exm18-I & II Year	June-2018	September 2018

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Assessment having weight –age from 25% -50% in internal marks. Depending upon course objectives, learning outcomes and pedagogy, Various components for continuous assessment are defined and used. End semester Internal Examination-Written examination is held every semester end. The weight age of end semester internal examination varies from 75%-50% Students subject knowledge is assessed through direct and indirect methods of Assessment methodology/tools like comprehensive examination, case studies are decided keeping in mind the

parameters/learning outcomes to be measured and the desired emphasis during the delivery of a programme as prescribed in the course curriculum.

The students who are little slow in their grasping as compared to their counterparts are indentified on the basis of their class participation, pass percentage, classroom performance, and regularity in submission of assignments, punctuality and personal interactions. The institute through its teachers handles in sensitively, and pays required attention to learners with various paces. Revision lectures to help the students to have insight to the previously covered topics and connecting with the new topics. Parents are also kept in the loop; the institute provides academic counseling through parent teacher meeting (PTM) Periodically, to enhance the communication between parents-teachers-student. Teacher also verifies the students through numerous mechanisms along with ordinary interaction with Teachers also verify college students, quizzes, assignments, every day attendance and mid-Term Examinations. Hence the students are assessed and marks provided to them in session with the department and as per the institute suggestions/coverage.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year we prepare the academic calendar for the institute and also a department wise activity schedule for smooth functioning. This ensures that the curriculum is enriched through related activities like gust lecture, extension series and school Visits for the academic session academic calendar was prepared and followed for conduct of examination and other activities. The academic calendar is displayed on the institute website and also shares with the head of the departments so as to ensure proper execution. A copy of academic calendar for Session 2017-18 is attached for reference.

The institute prepares their own academic calendar for various programmes which follow the timelines/guidelines and academic schedule of the affiliating University. Generally, the Rajasthan University Gives Guidelines on the following in their academic schedule, along with annual. Culturaland sports meet schedule.

1. Beginning of the academic sessions.
2. Annual Sports Meet
3. Annual cultural Fest
4. End term theory and Practical Examination schedule.
5. Vacation Schedule.

The same academic calendar is published on institute's website before the beginning of every academic year. It provides plan for the academic year to students, teachers and

parents. And parents. Considering the academic calendar each department functions according to the teaching plan prepared at department level

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes

for all programs offered by the institution are stated and displayed in website of the institution

biyanigirlscollege.org

2.6.2 Pass percentage of students

Programme Code	Programme name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass %
5021	B.Ed	242	242	100
4100	M.Ed	40	40	100

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

The Institute ensures that the students are provided various platforms to reach the authorities with their suggestion and feedback. Apart from the feedback taken in each semester, the students can convey their concern if any, through a suggestion box placed at the main entrance. Students also send email or contact through website

biyanigirlscollege.org

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organizations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored Projects				
Projects sponsored by the University/ College				
Students Research Projects <i>(other than compulsory by the College)</i>				
International Projects				
Any other(Specify)				
Total	NA	NA	NA	NA
3.2 Innovation Ecosystem				
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of Workshop/Seminar	Name of the Dept.		Date(s)	
	N/A			
3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
		N/A		
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year				
Incubation Centre	Name		Sponsored by	
N/A				
Name of the Start-up	Nature of Start-up		Date of commencement	

3.3 Research Publications and Awards						
3.3.1 Incentive to the teachers who receive recognition/awards						
State		National			International	
N/A		N/A			N/A	
3.3.2 Ph. Ds awarded during the year (<i>applicable for PG College, Research Center</i>)						
Name of the Department				No. of Ph. Ds Awarded		
Education				01		
3.3.3 Research Publications in the Journals notified on UGC website during the year						
	Department		No. of Publication		Average Impact Factor, if any	
National	Education		04		enclosed	
International	Education		02			
3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year						
Department				No. of publication		
Education				15		
3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index						
Title of the paper	Name of the author	Title of the journal	Yr. of pub.	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
		Encl.				
3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)						
Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
			Enclose			
3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :						

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	04	25		
Presented papers	04	25		
Resource Persons		01		

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/ agency/ collaborating agency	Number of teachers co-ordinated such activities	Number of students participated in such activities
Blood Donation camp	Rotary club	02	215

3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited
N/A			

3.4.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Blood Donation	Rotary club	Blood Donation Camp	02	215
Cancer Awareness	Mahaveer Cancer	Cancer Awareness programme	03	330

	Hospital, Jaipur			
3.5 Collaborations				
3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year				
Nature of Activity	Participant	Source of financial support	Duration	
Student exchange programm	31(M.Ed. Students)	Institutional support	1 month	
Guest Lecture	Faculty Member	N/A	10 Days	
3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year				
Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
Internship	Teaching internship	ShalaDarpanGovt.Of Rajasthan	One Month(Feb)	B.EDIyear
Internship	Teaching internship	ShalaDarpanGovt.Of Rajasthan	Four Months August to November	B.EDIyear
3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year				
Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs	
SSSG, Pareek P.G. College, Jaipur	7-6-2017	Faculty and Student Exchange	31 students & 4Faculty	
CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES				
4.1 Physical Facilities				
4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year				
Budget allocated for infrastructure augmentation			Budget utilized for infrastructure development	
269061			285000	

4.1.2 Details of augmentation in infrastructure facilities during the year						
Facilities		Existing		Newly added		
Campus area		4410		5000		
Class rooms		16		2		
Laboratories		6		3		
Seminar Halls		1		-		
Classrooms with LCD facilities		4		2		
Classrooms with Wi-Fi/ LAN		4		-		
Seminar halls with ICT facilities		1				
Video Centre		1				
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		2				
Value of the equipment purchased during the year (Rs. in Lakhs)		135000				
Others						
4.2 Library as a Learning Resource						
4.2.1 Library is automated {Integrated Library Management System -ILMS }						
Name of the ILMS software	Nature of automation (fully or partially)			Version	Year of automation	
Rexlib	partially			5.0	2011	
4.2.1 Library Services:						
	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10714	2301800	1101	74000	11815	237580
Reference Books	1945	48625	Nil		1945	48675
e-Books	Delnet	87570	Delnet	13570	Delnet	101140
Journals	13	71,00	02	6400	15	13500

e-Journals	Delnet	87570	Delnet	13570	Delnet	101,140
Digital Database	no					
CD & Video	1196	23920			1196	23920
Library automation	Yes				Yes	
Weeding (Hard & Soft)	-	-	-	-	-	
Others (specify)	Delnet Membership	13570		13570	Delnet Membership	Rs. 13570 (For all courses)

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Dept	Available bandwidth (MGBPS)	Others
Existing	350	04	Airtel	02	02	15	B.Ed. M.Ed	10 MBPS	BSNL Broad Band
Added	-	02		03					
Total		06		05				10 MBPS	

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Guru KPO	www.gurukpo.com

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
Dr.Shipra Gupta	Theoretical Approach of Personality	Guru kpo .com	30/09/2017
Ms.RajuPansari	RBI	Guru kpo .com	12/09/2017
MsSunita Sharma	Sensation & Perception	Guru kpo .com	02/10/2017
MsTriptiSaini	Nature of Teaching	Guru kpo .com	2/10/2017
Dr.Arati Gupta	Problem Solving Method	Guru kpo .com	1/01/2018
Ms,MukeshKumari	Basic Elements of curriculum	Guru kpo .com	12/07/2017
MsSunitaKumari	Concept and aim of innovation	Guru kpo .com	18/11/2017
Ms. PushpaKumawat	Instructional aids in teaching English	Guru kpo .com	27/11/2017
Dr.Bharti Sharma	Assessment of learning	Guru kpo .com	20/10/2017
Dr.Meenakshi Sharma	Stages of Development	Guru kpo .com	20/12/2017
Ms.NeelamKumari	Moral Development according to piaget	Guru kpo .com	25/01/2017
MsRanjanaPareek	Sentence and its Types	Guru kpo .com	28/10/2017
Ms Monika Bharadwaj	Knowledge of curriculum	Guru kpo .com	19/09/2017
Ms Pinky Sharma	Meaning of coorelation	Guru kpo .com	13/1/2018

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1516562	16155520	4253000	4252840

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (*maximum 500 words*) (information to be available in institutional Website, provide link)

Institute makes budgetary provision under different heads for maintaining and utilizing the campus infrastructure facilities. Institute development committee assigned enough funds for maintenance and repairing. The allocated funds are utilized under the observation of various monitoring committees such as purchase committee, Repair and maintenance committee, sports committee, Library committee, Lab Maintenance committee, Students Feedback committee etc.

To Maintain and upkeep the infrastructure Institute facilities and equipments, following activities are undertaken by college

1. There is stock Maintenance committee in every department, who maintains the stock register by physically verifying the items round the year.
2. Department wise annual stock verification is done by concerned head of the department.
3. Regular maintenance of computer laboratory equipment is done by laboratory assistant along with laboratory attendant and they are headed by lab maintenance committee convenor.
4. Regular cleaning of water tank, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by institute fourth class employees.
5. Overall development of campus is done by campus discipline and cleanliness committee of college.
6. Upkeep all facilities and cleanliness of environment in women hostel is maintained through hostel monitoring committee.
7. In sourcing is done for the maintenance of wooden, furniture, electrification, and plumbing.
8. Regular maintenance of the water purifier and water cooler is done by in sourcing.
9. College campus maintenance is monitored through regular inspection.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 Student Support

5.1.1 Scholarships and Financial Support

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	Jugal Kishor Biyani Memorial scholarship for Meritorious Students	10	10,000/- p.a.
Financial support from other sources			
a) National	UttarMatric Scholarship	All S.c, S.t,	27,000/- p.a.

	Yogana Mukhyamantri sambalYogana (widow/Divorcee Students)	Students 15	14,000/- p.a.
b) International			

5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
MOS Certification	From 2009	350	Micro soft
Yoga & Meditation	11/2/18 to 20/2/18	200	BrahmaKumaris

5.1.3 Students benefited by guidance for competitive examinations and career counseling offered by the institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2017-18	Career counseling and aptitude building & REET Classes	209	289	155 students cleared REET exam ,70 students cleared CTET,2 Students cleared UGC NET	91 students Placed in Govt.Job and more than150 students placed in various private schools

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance redressal
20	18	25 Days

5.2 Student Progression

5.2.1 Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
Krishna Senior Secondary School	42	13	Various Teacher Training colleges and Schools of Jaipur	315	225
MPS International Kalwar	35	12			
Sanskar Public School Banipark	34	7			

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2017-18	75	B.Ed	Education	UOR	M Com. M.Sc.,M.A, M.Ed.
2017-18	5	M.Ed.	Education	Apex University,BanasthaliVidyapeeth, & GyanVihar university	P.hd

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET		
SET		
SLET		
GATE		
GMAT		
CAT		
GRE		
TOFEL		
Civil Services		
State Government Services	225	
Any Other		

5.2.4 Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Participants
	Enclosed	

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
		Enclose				

5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

We are firm believer that overall growth of students is possible only when we give students platform to express themselves in their areas of interest other than academic front. Students union of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The major activities pursued by the students Union in 2018-19 are-

Cultural Activities

- Celebration of Teacher's day to marks birth anniversary of Dr. Radhakrishnan
- Celebration of Hindi Dives 13 and 14 Sep. 2017
- Celebration of Gandhi Jyanti on 2nd oct. 2017

- Organization of Dandiya Raas A cultural Programme before the Durga Pooja in collaboration with the cultural committee of the college.
- Organizing inter college youth fest. (spectrum) on 24 to 25 oct. 2017
- Celebration of children day on 14 Nov. 2017
- Celebration of Republic day

Sports Activity

- Organizing sports day with their collaboration with the cultural committee of the college.

Other Activity

- Participation in Traffic awareness rally.

5.3 Alumni Engagement

5.3.1 Whether the institution has registered Alumni Association? Yes

We have presently 450 Alumni enrolled in Biyani Girls Alumni Association we conduct yearly Alumni get together, which witnesses a huge participation of Alumni's Generally, Alumni Meet is organized once a year.

Our current batch of students and faculty come together to organize a huge welcome and interaction session for Alumni. As a part of welcome ceremony Students present their programme in the form of dance drama discussion etc. After the welcome ceremony college management and director interact with Alumni. Some of the Alumni share their success stories and discuss about the measures required to take Biyani College to greater heights. All faculty members participate in the gathering to appreciate the progress and success of their students and feel proud of the various positions achieved by their students in reputed organizations.

We are in the process of registration for Biyani girls Alumni Association.

5.3.2 No. of Enrolled Alumni:

367

5.3.3 Alumni contribution during the year (in Rupees) :

N/A

5.3.4 Meetings/activities organized by Alumni Association :

Alumni meet was successfully organized on 26 January 2018 more than 62 alumni participated in the meet motivational session and cultural programme was organized for alumni. Alumni also shared their experiences and gave feedback to the institute for quality improvements.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 Mention two practices of decentralization and participative management during the last year. (maximum 500 words)

1. We have decentralized style of working.

2. We have open door policy, where anyone can talk to director or management by taking permission.
3. For participative management, the director, HODs. Faculty and student representatives from the core part of the IQAC team.
4. We have flexibility at departmental level also as class coordinator or faculty members can suggest and implement curriculum enrichment and enhancement. Faculty members prepare their subject notes and lecture plan, Which are upgraded every year subject notes prepared by faculty are available at the college website for reference.
5. Every department prepares a roadmap for the upcoming year in terms of infrastructural and academic growth. Department budget is prepared by taking suggestions from head of department, class coordinator and faculty representative.

6.1.2 Does the institution have a Management Information System (MIS)?

Yes/No/Partial: Yes

- All Systems are networked and linked.
- We use Biometric for attendance management system.
- We have daily report management system.
- We have networked CCTV camera installed in each class rooms and surrounding areas, to provide a secure arena.

6.2 Strategy Development and Deployment

6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

- **Curriculum Development**

Biyani Girls B.Ed. College is affiliated Rajasthan University and follows the curriculum and syllabus prescribed by the University for all its courses. Affiliated Institution are not allowed to design their own curriculum. Rather, after every 5 to 6 years, University revise their syllabus and senior faculty members from our college have been a part of the curriculum development committee formulated by University and have contributed to curriculum development.

- **Teaching and Learning**

- We provide adequate infrastructural facilities for teaching learning.
- We have well qualified and experienced faculty members,
- We provide computer laboratories with latest configuration hardware and original licenced software.
- We have concept of mentoring to provide special care for students who are considered as slow learners. Each faculty mentor has a group of 15-20 students whose overall growth and development are continuously monitored to faculty and discussed.

- We believe that Education is a never ending process, hence we motivate our faculty members to join orientation programme, Refreshers courses, Workshops and FDPs to upgrade their skills and constantly be in the process of learning so that they can percolate the benefits of their updated knowledge and skills to students.
- We motivate our faculty members to pursue higher studies.
- We aspire to be abreast with the latest innovations and technological developments so we encourage our faculty members to use innovative teaching methodologies.
- Biyani Girls B.Ed. College is Wi-Fi enabled campus and provides facility for students to use internet as a resource in their studies.
- We have centralized IT savvy library where student can utilize online resources for their knowledge building.
- Library has huge library with over and various journals, magazines, newspapers etc. All available for students.
- We take special care for students with special needs by providing remedial classes, and give them permission to record classroom lectures.

• **Examination and Evaluation**

- As per University rules, there is one Pre. University Examination to be conducted by the institution and at the end of Year Final Examination is conducted by university, which is a centralized process managed by University. We follow a disciplined strategy for evaluating our students, Which includes.
- Continuous evaluation is done through class tests, assignments, viva and presentations.
- For comprehensive evaluation: Students are evaluated on all parameters of personality.
- ICT is used for evaluation of results.

• **Research and Development**

- All the departments of the institute have access to well-equipped computer laboratories with adequate infrastructural facilities to carry out the research projects.
- The institute central library facilitates research-oriented books, journals & e-journals for research reference.
- Almost all faculty members are provided with personal computer which helps them carry out their research work.
- The institute has Wi-Fi enabled internet facilities for the fast access to online resources.
- The Faculty members are encouraged to publish their research contributions on various National & International Journals and conferences.
- The Institute motivates the faculty members to attend research-oriented seminars/workshops/conferences, etc., by providing special duty leave.
- The Institute encourages faculty members to pursue PhD programmes in reputed universities.
- The institute supports the researchers by providing high end computing facility with necessary software and with modern equipments.

- **Library, ICT and Physical Infrastructure / Instrumentation**
- The library materials via web-OPAC & library has also subscribed for online databases that can be browsed from –8 AM to 6.30 PM.
- Each terminal is having internet facility.
- Library is having reprographic facility within the institute’s campus.
- For security of library materials, we are having fire extinguishers within the library.
- Library is having I Server and 100 computers (3 for library staff and others computers for students & faculty)
- Library is having computer terminals for searching content online. Besides this regular e-mail has been sent to faculty to upgrade them with the latest information of library.
- CD Collection: Library also maintains the CD’s received along with the books. The users can get them issued.

- **Human Resource Management –**
- We strictly believe in the motto of team building and collective decision making.
- TheInstitute organizes various orientation and enrichment programmes for both teaching and non-teaching staff members for upgrading their skills in the latest technology.
- Institute provide special leave for pursuing higher studies, attending enrichment courses/seminars/conferences/workshop and exam duties.
- The faculty and staff members are entitled to avail summer and winter vacations as per guidelines of the Institutions.
- Institute has Biometric, CCTV facility which are used for human resource management.

- **Industry Interaction / Collaboration –**
- Efforts are made to build and maintain excellent rapport with the top of various Teaching Institutions, Schools and Academic alliances. This provides a unique and rare opportunity provided to students to learn the theoretical concepts practically some of the major Places were students visited in the last academic session is.
- Visit organized for B.Ed. M.Ed. students to Rabindra Rangmanch
- Educational visit to KanakGhati&Amer fort.
- Visit to attend literature quiz festival.
- Visit to attend workshop on School Internship in Jaipur National University.

- **Admission of Students –**
- Biyani Girls B.Ed. College is an affiliate college of Rajasthan University. The admission is done through entrance Examination conducted by University and based on their online admission procedure; Students are admitted to colleges based on their preferences and ranks.

6.2.2 : Implementation of e-governance in areas of operations:

- Planning and Development
- Administration

<ul style="list-style-type: none"> • Finance and Accounts
<ul style="list-style-type: none"> • Student Admission and Support <p>Institute provides updated information related to student Admission Process and help.</p>
Examination

6.3 Faculty Empowerment Strategies

6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
		Nil		

6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organized for teaching staff	Title of the administrative training programme organized for non-teaching staff	Dates (from-to)	No. of participants (Teaching staff)	No. of participant s (Non- teaching staff)
2017	Workshop on “Cyber Safty’		3/3/2018	All Teaching Staff	
2017	Guest Lecture by Shankar Goyanka		29-07-2017	All Teaching Staff	All Non-teaching
2017	FDPChanakya -2017		16-08-2017	All Teaching Staff	

6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from – to)
Enclose		

6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):

Teaching		Non-teaching		
Permanent	Fulltime	Permanent	Fulltime/temporary	
	49		16	
6.3.5 Welfare schemes for				
Teaching	Institute organizes workshop, FDPs, seminars and conference. Best faculty award has been initiated comprising cash prize. Also, on festive occasions, lunches are organized. Subsidized in campus housing and subsidized meals are also provided in the hostel mess.			
Non teaching	Cash prize is given for good work.			
Students	Students welfare fund			
6.4 Financial Management and Resource Mobilization				
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each) Yes				
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III) No				
Name of the non government funding agencies/ individuals		Funds/ Grants received in Rs.	Purpose	
6.4.2 Total corpus fund generated				
6.5 Internal Quality Assurance System				
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Raj. University	Yes	Director
Administrative	Yes	Raj. University	Yes	Director
6.5.2 Activities and support from the Parent – Teacher Association (at least three)				
<ul style="list-style-type: none"> ➤ To Provide Valuable Suggestion for development of the institution in the current session parent teacher meeting was held on 06-02-2018 ➤ Parents are cordially invited for orientation programme of their wards on their first day of college every year. 				

- We conduct regular meetings and telephonic contact with the parents on monthly basis after attendance. Feedback from parents is given due consideration.
- Parents are always invited for appreciation ceremony of meritorious students on.

6.5.3 Development programmes for support staff (at least three)

1. Yoga and meditation sessions for faculty members.
2. Staff family picnics
3. workshops on time and stress management
4. Computer Training of the office staff so that they are able to handle the online admission and registration of students.

6.5.4 Post Accreditation initiative(s) (mention at least three)

- Regular health check-up camps in college to ensure the well-being of the employees
- ‘Holistic’ approach towards all the stake holders
- More open interactive and progress oriented organizational culture.

6.5.5

- a. Submission of Data for AISHE portal : (Yes)
- b. Participation in NIRF : (No)
- c. ISO Certification : (No)
- d. NBA or any other quality audit : (No)

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from----- to-----)	Number of participants
2017-18	Academic calendar for the session was more holistic in approach	Every Year	July to 15 May	Prepared by HODs & implemented by all departments
2017-18	Outreach programs initiated to bridge the skill	Every Year	do	Students and Faculty
2017-18	Institutional social responsibility activities were given due importance	Every Year		All staff members and students
2017-18	Academic autonomy was ensured through systematic check points	Every Year		By IQAC members
2017-18	Faculty development programs were	Every Year		All faculty members

	organized to ensure the continuous learning for teachers.			
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CRITERIONVII –INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
Women Empowerment programme “Priyadarshani”	16-10-2017	315	
Debate competition on “ Girl Education”	14-09-2017	10	

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the College met by the renewable energy sources

Environmental Consciousness and sustainability/Alternate Energy Initiatives such as: Percentage of power requirement of the college met by the renewable energy sources.

Environmental Education, human rights, ICT etc., into the curriculum. The institute provides various means to educate or aware the students on climate change and environmental education. Institute has dedicated environmental society which is basically an ECO club of students that organizes many events and aims at promoting and increasing environmental consciousness, awareness and responsibility amongst the institute youth and the populace. Every year a plantation drive is done in the campus having a special budget/sponsorship for the event. Dustbins are installed at various positions and cleanliness is maintained. Conscious efforts are made to switch off lights and fans when not in use, to save energy. The institute has installed solar panels for supplementing the need of power supply to the hostel. Cleanliness drive is organized to create awareness and motivation among students to keep the environment clean.

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	Yes	All Student
Provision for lift	Yes	All students and staff

Ramp/ Rails	Yes	
Braille Software/facilities	Yes	
Rest Rooms	Yes	All students
Scribes for examination		
Special skill development for differently abled students	N/A	
Any other similar facility		

7.1.4 Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
N/A						

7.1.5 Human Values and Professional Ethics

Code of conduct (handbooks) for various stakeholders

Title	Date of Publication	Follow up (maximum 100 words each)

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration (from-----to-----)	Number of participants
Enclose		

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Plastic is banned in institute.

- Green landscaping with trees and plants.
- Students participate in a campaign like “Go Green”
- Awareness about the benefits of plantation of more and more trees.
- Use of organic manure and fertilizer in the college garden.

7.2 Best Practices

Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

- One of the best practices of the institute is to appreciate the work done by teaching non teaching staff and students in terms of appreciation certification and mementoes. This practice would ensure continuous improvement in their performance to achieve the vision and mission of the institute the institute constitute star of the month and star of the year reward for its staff and students. workshop, seminars, group discussion and personality enhancement activities are performed for over all development of students and faculty. A unique counseling process is followed wherein each faculty member is allocated particular number of students as a mentor each mentor follows student progress and involves students in academic activities.
- E-books, “think tank”, blogs and video lectures delivered by faculty members are available for students on www.gurukpo.com “Think tank” is an exclusive publication of the institution. It is a concept based study material prepared by expert faculty members of the respective departments and is provided to the students. It is based on sample question answer pattern with add-ons like MCQs, Case studies and Assignment. This is one of the best practice of institution.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust

Provide the weblink of the institution in not more than 500 words

The mission of Biyani Girls B.Ed. College is empowering the woman and following the same. We believe that a great responsibility is vested on us, as educators of the modern world. Ever since the inception of this college, we have been striving hard to comprehend the broad significance of education

while designing our mode of instruction.

Biyani Girls B.Ed. College located in the heart of the city is the cynosure of the people around the infrastructure of this college is Avant grade we have dedicated faculty who open the doors for the students but simultaneously grooming them to enter it by themselves.

We mentor our students to sharpen their intelligence and enable them to accomplish their aspirations. Simultaneously, we instill in them a positive value system that shapes their attitude outlook and conduct that provides a strong foundation for them to tackle the challenges of life through our brain storming session and life skills training program OORJA we encourage our bright students to exhibit exemplary behavior even outside the college.

8. Future Plans of action for next academic year (500 words)

This year we plan to make the academic calendar more “action-oriented”, especially as per the needs of various departments. More extension lectures, industrial interaction and industrial visits will be scheduled, so as to bridge the gap between classroom teaching and industrial requirements. Also, keeping in mind the high level of stress among youth, new activities would be planned for the mental well being of the youth. More activities of social outreach would be organized like donation camps, blood donation, plantation drives, environment awareness events etc. Apart from increasing the activities in these regular areas, we plan to do the following additional things in the next academic session.

➤ We are planning to conduct a large number of pre-placement activities for the final year students of various courses, so as to help them optimally utilize the benefits of placement opportunities. This is being initiated on basis of feedback received from various stakeholders.

- Introduction of some more integrated courses
- Enhancing academic excellence.
- Development of skills of the students by including core values among further by imparting value-based education.
- Enhancement social compatibility of the students by giving better opportunity of social interaction through activities of NSS, NCC and the like.
- Enhancement of infrastructural facilities.
- Implementation of the learning Management system.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Appendix

Appendix-1

Research Paper Publication & Seminar/Workshop2017-18

Dr.Shipra Gupta

International Level :

1. India-Japan International Conference BICON-2017 On “Work , Stress & health positive attitude: A Shift towards a sustainable society” at Biyani Group of college From 30 to 31Nov.

Research Paper Publication

1. “A Study of Social Environment Effect on Vocational Aspiration of senior secondary level student”, Emerging trends in Education, New Delhi, ISBN 978-93-86453-32-7,2018
2. “Study of teacher training under the direction of motivation words by teacher training college management” Ruminations, Peer Reviewed International Journal, Vol-9. No-1, June 2018, Impact Factor 5:25, ISSN-2229-6751
3. “ AccheBureSpaarsh k prtiPrathamikvidhyalya k AbhibhwkokijagruktakaAdhyen” International Journal of social science & Management Study, July 2018,, Vol-4, no-6, ISSN-2454655.
4. “ Study of Impact Of Innovative teacher applications on the achievement level of mathematics subject of class 7 student” International Journal of social science & Management Study, July 2018, Vol-4, no-6, ISSN-2454655.

DrArti Gupta

1. India-Japan International Conference BICON-2017 On “Work, Stress & health positive attitude: A Shift towards a sustainable society” at Biyani Group of college from 30 to 31Nov.

Dr. Meenakshi Sharma

1. National Orientation program, BISM, 13-19 July 2017
2. National workshop on “school Internship Problems and perspectives” 2-3 nov.2018.

Appendix-2

Biyani Girls B.Ed. College

IQAC 2017-18

Minutes of the Meeting

Date : 25/06/2017

The Meeting of IQAC Was held on 25 June 2017 at 12:30 Noon in Manthan conference hall the following members were present.

S.No.	Designation	Name of Person
1	Chairperson	Dr. EktaPareek
2	Coordinator	Dr. Shipra Sharma
3	Teachers Representative	Ms. Sunita Sharma
4		Mr. Manish Saini
5		Dr. Arti Gupta
6	Management Nominee	Ms. PriyankaBiyani
7	Administrative Staff	Dr. NehaPandey
8	Society Representative	Ms. SaritaPareek
9	Student Nominee	Ms. Sonu Sharma
10	Alumina Nominee	Ms. NeelamKumari

The agenda was discussed one by one:-

Agenda -1:Setting up Planning committee for new session.

- Admission committee to be framed to ensure smooth and effective progress of the admission process and to verify the previous prospectus.
- Academic Committee has to prepare academic calendar and action plan of the session 2017-18 and plan for orientation programme.

Agenda -2:Website Updation.

- Website should be updated to provide all the essential information's of the college and all the particulars regarding the institute.
- Academic Calendar and action plan of session2017-18 should be updated.

Agenda -3:Regarding AQAR.

- IQAC members have to collect data from different committees and prepare AQAR.

Agenda -4:Faculty Development Programme.

- FDP should be organised in the first week of August to equip teachers with skills and knowledge.

Agenda -5:Regarding Orientation Programme.

- An orientation Programme for Students should be organise in the second week of Aug. to enhance the confidence of new admitted students and help them to adapt to the Institution environment.

Biyani Girls B.Ed. College

IQAC 2017-18

Minutes of the Meeting

Date : 18/09/2017

The Meeting of IQAC Was held on 18 Sep. 2017 at 12:30 pm in Manthan conference hall The following members were present.

S.No.	Designation	Name of Person
1	Chairperson	Dr. Ekta Pareek
2	Coordinator	Dr. Shipra Sharma
3	Teachers Representative	Ms. Sunita Sharma
4		Mr. Manish Saini
5		Dr. Arti Gupta
6	Management Nominee	Ms. Priyanka Biyani
7	Administrative Staff	Dr. Neha Pandey
8	Society Representative	Ms. Sarita Pareek
9	Student Nominee	Ms. Sonu Sharma
10	Alumini Nominee	Ms. Neelam Kumari

The agenda was discussed one by one:-

Agenda -1:Regarding Community Activities.

- Community activities should be organised to sensitise students and teachers to the needs of society and their role as a teacher. Some community activities like awareness of traffic rules, tree planting, Visit to old age home should be organized in November and December Month.

Agenda -2:Regarding Workshop and guest lecture.

- Pupil Teachers are the future Pillars of society so guest lecture should be organized to enhance teaching aptitude among students.

Agenda -3:Regarding discipline of Students.

- Discipline is very important in student's life to achieve all the impossible things and goals to maintain discipline the following disciplinary action should be taken.
 - Students will come on time in Proper Uniform
 - Proper Manner and etiquettes is to be maintained among all students.
 - Spitting disfiguring walls and use of polythene is to be prohibited.

Minutes of the Meeting

Date : 09/01/2018

The Meeting of IQAC Was held on 09 Jan. 2018 at 12:30 pm in Manthan conference hall The following members were present.

S.No.	Designation	Name of Person
1	Chairperson	Dr. Ekta Pareek
2	Coordinator	Dr. Shipra Sharma
3	Teachers Representative	Ms. Sunita Sharma
4		Mr. Manish Saini
5		Dr. Arti Gupta
6	Management Nominee	Ms. Priyanka Biyani
7	Administrative Staff	Dr. Neha Pandey
8	Society Representative	Ms. Sarita Pareek
9	Student Nominee	Ms. Sonu Sharma
10	Alumina Nominee	Ms. Neelam Kumari

The agenda was discussed one by one:-

Agenda -1:Regarding Remedial Classes.

- Remedial Classes to be organised for weak Students.
- Innovation Teaching Strategies should be used for remedial teaching.

Agenda -2:Regarding Placement Activities.

- Placement cell should arrange MOS Programme and language Proficiency Programme to enhance Profession skills of students.

Agenda -3:Regarding Cultural Programmes.

- Inter House Competition Should be Organised by Cultural Committee.

Agenda -4:Regarding Grievance Redressed Cell.

- Grievance Cell to be Organised a Seminar

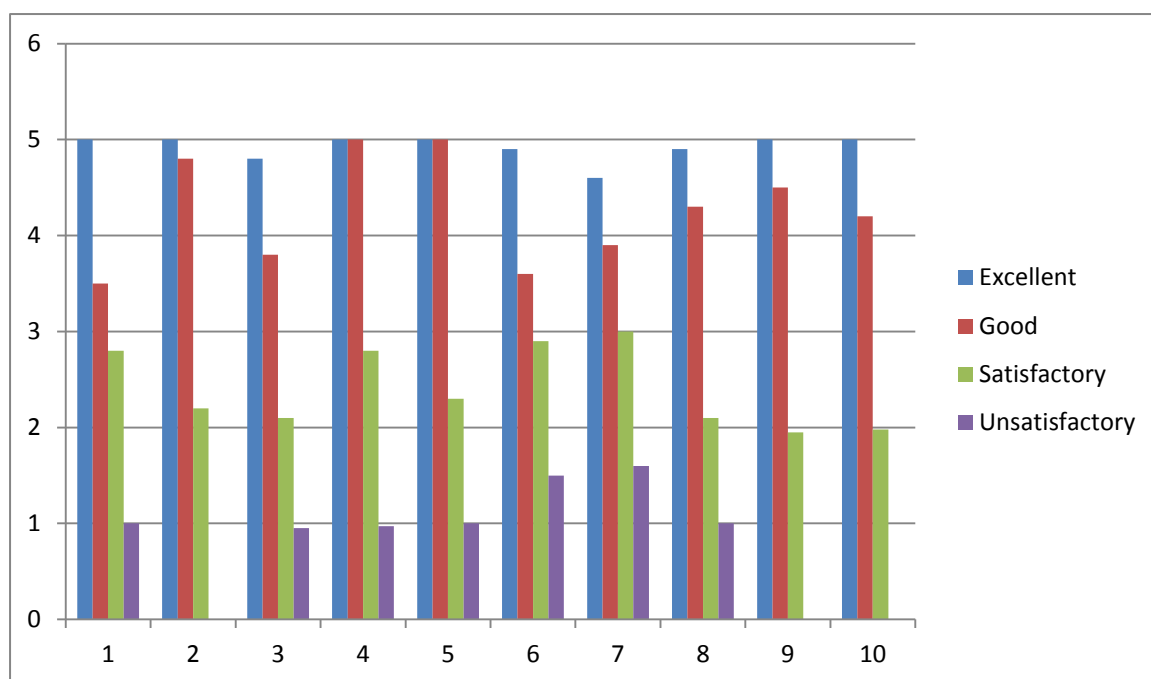
Grievance Resolution Process should be carried out by expert of grievance redressed Committee.

Appendix -3

BIYANI GIRLS B.EDCOLLEG, JAIPUR

STUDENT APPRAISAL OF TEACHER

Session 2017-18



Feedback Questions:

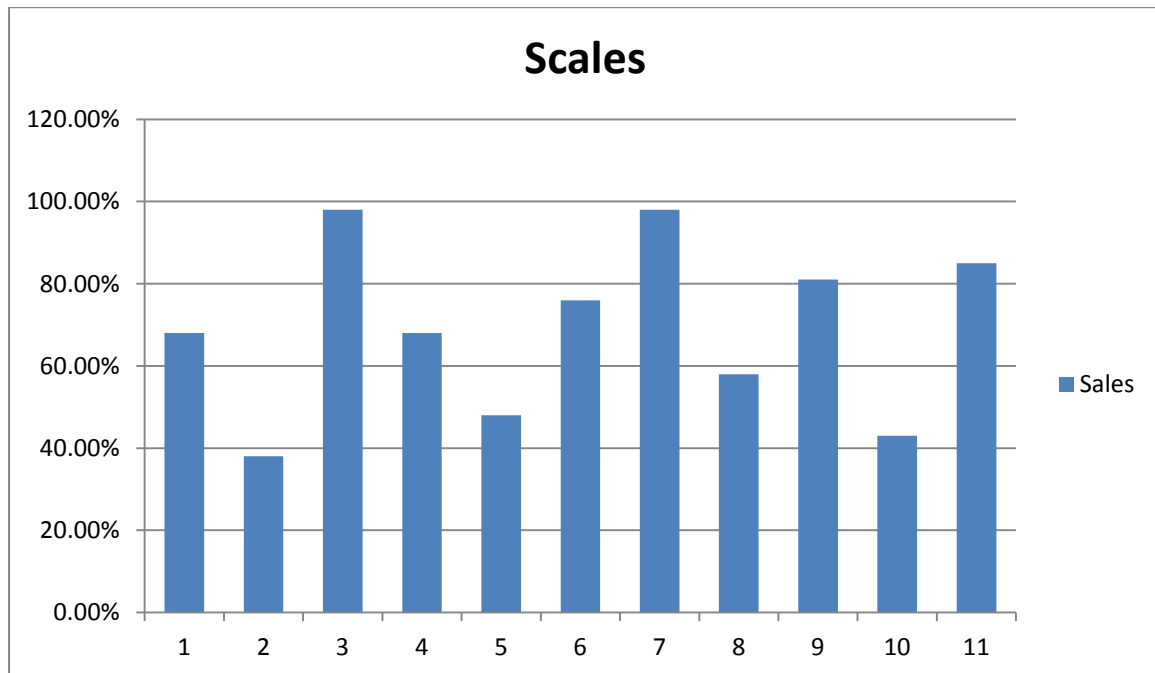
1. Preparation for the class.
2. Punctuality in conducting classes.
3. Planning and completion of the syllabus on time.
4. Clarity of expression like language and voice.
5. Clarity of presentation (ideas, concepts, explanation)
6. Methodology used to impart the knowledge (use of blackboard, charts teaching aids)
7. Active learn methodology used like-Group Discussion, Tutorials, Assignments and Seminars, Filed Visit, Quiz
8. Availability to student outside class hours for Clarification, Counseling Career, Guidance
9. His/her role as Leader/Mentor/Guide/Facilitator/Counselor.

10. The Examination/Assignments were graded fairly.

BIYANI GIRLS B.EDCOLLEG, JAIPUR

Stake Holders Feed Back

Session 2017-18



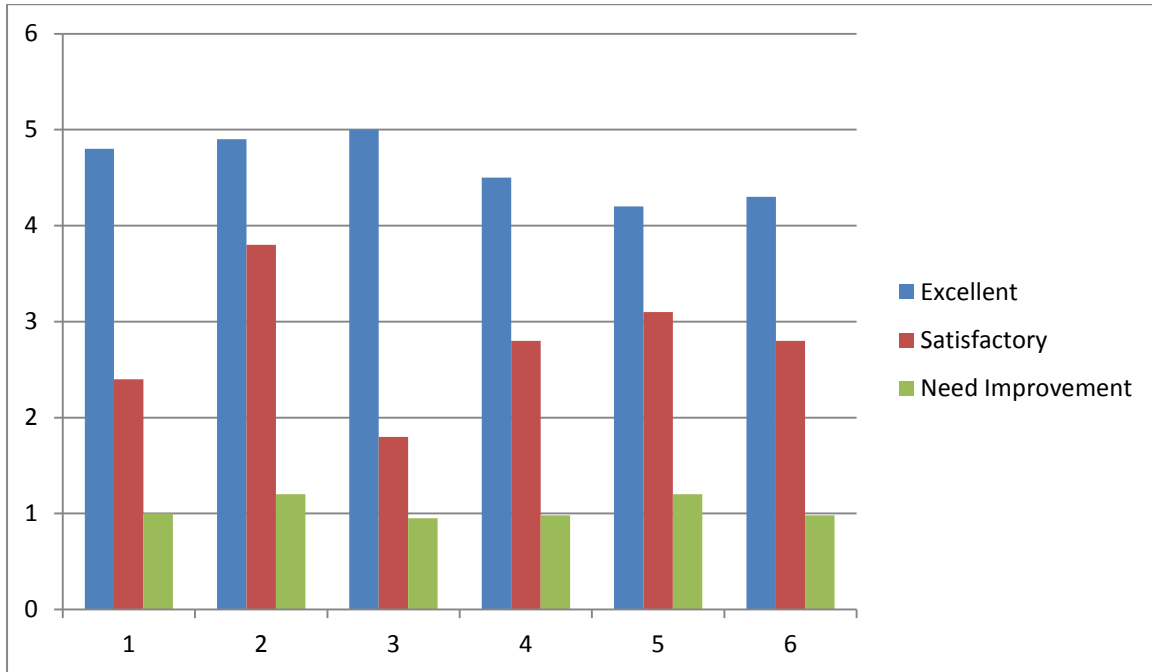
Feedback Questions :

1. Curriculum and its transaction
2. Micro Teaching
3. Communication Skills
4. Teaching Practice
5. Extracurricular and extended activities
6. Community living camp and excursion
7. Facilities
8. Support System
9. Enrichment Programs
10. Institutional Tradition
11. Institutional Tradition

BIYANI GIRLS B.ED COLLEG,JAIPUR

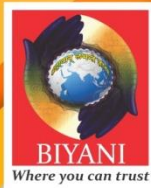
B.Ed. Event/Programme Offered

Session 2017-18



Feedback Questions :

1. Informative/Awareness Creating
2. Usefulness of Programme
3. Organization and Presentation of the Programme
4. Relevance of Guest Lecture
5. Achievement of the objective of the event
6. Constructive suggestions for the improvement of programme



BIYANI

GIRLS B.Ed. COLLEGE

Its time to Reminisce!!!



Friday, 26th January, 2018

Time: 10:00 AM-1:00 PM

Venue : Utsav Auditorium



Appendix-4

Biyani Girls B.Ed. College

Alumni Meet

26th January 2018 (Thursday)

“Days fly-by & time passes; But in this hectic life, you are and will always remain close to our hearts.”

S. No.	Timing	Programmes (Alumni Meet)
1	10:00 – 11:00	Registration
2	11:00 – 11:05	Lightening of Lamp
3	11:05 - 11:10	Glimpses
4	11:10 - 11:15	Floral Welcome
5	11:15 - 11:20	Welcome Dance
6	11:20 – 11:40	Welcome Speech by Prof. Sanjay Biyani (Director Academics)
7	11:40 – 11:45	PPT Presentation (College Memories)
8	11:45 – 12:10	Talk with Gurujans
9	12:10– 12:20	Fun Activity
10	12:20 – 12:25	Dance Performance
11	12:25– 12:30	Group Photo and Dance (Alumni)
12	12:30 – 1:30	Welcome Lunch

BIYANI GIRLS B.ED COLLEGE

Report on Alumni Association Meeting

Topic: Alumni Association

Date: 26/01/2018

Venue: Auditorium

Meeting was organized on 26 January 2018 in auditorium. The following points were discussed

1. 300 Students are part of alumni association since 2007- 2017.
2. The objective of the meeting was to know about the placement of various alumni students of different batches.
3. The focus is on how to develop teaching skills in girls to boost women empowerment.
4. Recent changes were discussed with students regarding the policies, which is for the betterment for all.
5. Feedback was taken regarding the alumni working and suggestions were noted for further improvement.

Appendix-5

Biyani Girls B.Ed. College,Jaipur

Result Analysis

B.Ed. 2017-18

Enrolled Student	Total appeared In Exam	I Div.	II Div	Total %
142	142	142	-	100%

M.Ed. 2017-18

Enrolled Student	Total appeared In Exam	I Div.	II Div	Total %
37	37	36	-	97.29%

Appendix-6

Biyani Girls B.Ed. College

Annual Calendar

2017-2018

Month	M.Ed.		B.Ed.		D.El.Ed.	
	I Sem.	III Sem.	I Year	II Year	I Year	II Year
July-17 Working Day-26		Semester start on 15 July ISBIst Submission		Session Start on 15 July •Final lesson		Session start on 15 July Final lesson
August -17 Working Day-25	Reporting •!6-19 Aug. Orientation Program(orja)	•Regular Class •Guide Allotment •Holiday(2,7) •Celebration 15August •Tree Planting on 12 August	Reporting •16-19 August •Orientation program (orja)	•Regular class •Holiday(2, 7) •Tree plantation on 12	Reporting •16-19 Aug. Orientation program •Holiday (2,7)	•Regular class •Art & craft workshop on 25 August •Tree planting on 12 Aug. •15 Aug. celebration •Holiday(2, 7)
Septem ber-17 Working Day-20	•Regular class •P.P.T. preparation on educational topic •celebration 5- Teachers Day 8- World literacy day 14- Hindi Diwas Holiday- 2,15,16,21,28 ,30	•Regular class •Group discussion •Synopsis presentation •5- Teachers Day 8-World literacy day 14-Hindi Diwas •Holiday 2,15,16,21,28 ,30	•Regular class •Art & craft workshop on 26 September •celebration 5- Teachers Day 8-World literacy day 14-Hindi Diwas •Holiday 2,15,16,21,28 ,30	Regular class Art & craft workshop on 26 September •celebration 5-Teachers Day 8-world literacy day 14-Hindi Diwas Holiday 2,15,16,21, 28,30	Regular class •workshop on Red Cross society •celebration 5-Teachers Day 8-World literacy day 14-Hindi Diwas •Holiday 2,15,16,21,28 ,30	Regular class •workshop on Red Cross society •celebration 5-Teachers Day 8-World literacy day 14-Hindi Diwas •Holiday 2,15,16,21, 28,30

October - 17 Working Day - 12	<ul style="list-style-type: none"> •Regular class •Organise Seminar on 6 Oct. •Sessional work Celebration 2-Gandhi Jayanti 31-Indira Gandhi Punyatithi Holiday 12-22 Diwali Break 	<ul style="list-style-type: none"> •Regular class •Organise Seminar on 6 Oct. •Sessional work Celebration 2-Gandhi Jayanti 31-Indira Gandhi Punyatithi Holiday 12-22 Diwali Break 	<ul style="list-style-type: none"> •Regular class 1-10 micro teaching •sessional work celebration 2-Gandhi Jayanti 31-Indira Gandhi Punyatithi Holiday 12-22 Diwali Break 		<ul style="list-style-type: none"> •Regular class 1-10 micro teaching •Sessional work Celebration 2-Gandhi Jayanti 31-Indira Gandhi Punyatithi Holiday 12-22 Diwali Break 	•Internship
November - 17 Working Day-25	<ul style="list-style-type: none"> •Regular class •Guest lecture on Research Methodology •Group discussion celebration •1-KalidasJayanti •14-Children Day •11-National Education day 	<ul style="list-style-type: none"> •Regular class •Guest lecture on Research Methodology •Group discussion celebration •1-KalidasJayanti •14-Children Day •11-National Education day 	<ul style="list-style-type: none"> •Regular class •Practice teaching 6 Nov. to 25 Nov. discussion celebration •1-KalidasJayanti •14-Children Day •11-National Education day 		<ul style="list-style-type: none"> •Regular class •practice teaching 6 Nov. to 25 Nov. celebration •1-KalidasJayanti •14 Children Day •11 National Education day 	
December - 17 Working Day-19	<ul style="list-style-type: none"> •Regular class •ISB submission •Preparation of exam celebration 1 Dec. VishwaEktadivas Holiday •2 Dec. EidAlu 	<ul style="list-style-type: none"> •Regular class •ISB Submission •Preparation of exam celebration 1 Dec. VishwaEkta Diwas Holiday •2 Dec. EidAlu 	<ul style="list-style-type: none"> •Regular class •Sessional Submission •criticism lesson •S.U.P.W. camp 20-24 Dec. celebration 1 Dec. VishwaEkta Diwas 	Internship	<ul style="list-style-type: none"> •Regular class •Sessional Submission •criticism lesson •S.U.P.W. camp 20-24 Dec. celebration 1 Dec. VishwaEkta Diwas 	Internship

			Holiday •2 Dec. EidAlu		Holiday •2 Dec. EidAlu	
January 18 Workin g Day- 21	University Exam 1-10 January 11-20 January Inter semester break •Sports activity 22-24 Jan. celebration •12 Vivekananad Jayanti •22 Basantpancha mi •26 Republic Day •Sahiddiwas Holiday •MakkarSakr anti	University Exam 1-10 January 11-20 January Inter semester break •Sports activity 22-24 Jan. celebration •12 Vivekananad Jayanti •22 Basantpancha mi •26 Republic Day •Sahiddiwas Holiday •MakkarSakr anti	•Regular class •Intra college competition 15 Jan-20 Jan. •Sports activity 22-24 Jan. celebration •12 Vivekananad Jayanti •22 Basantpancha mi •26 Republic Day •Sahiddiwas Holiday •MakkarSakr anti		•Regular class •Intra college competition 15 Jan-20 Jan. •Sports activity 22-24 Jan. celebration •12 Vivekananad Jayanti •22 Basantpancha mi •26 Republic Day •Sahiddiwas Holiday •MakkarSakr anti	
	II Sem.	IV Sem.	I Year	II Year	I Year	II Year
Feb. 18 Workin g Day - 23	•Regular class •orientation program 5-7 Feb •Guest lecture on College Record's maintaines	•Regular class •orientation program 5-7 Feb •Guest lecture on Tool preparation	Internship	Internship	Internship	Internship
March- 18 Workin g Day - 22	Regular class •Lecture given by students in B.Ed. Class celebration	Regular class •Lecture given by students in B.Ed. Class celebration	Regular class on 15 March celebration 15- World consumer	Regular class on 15 March celebration	Regular class on 15 March celebration 15- World consumer	Regular class on 15 March celebration

	15- World consumer day 30-Rajasthan Diwas Holiday 1,2,19,25,29	15- World consumer day 30-Rajasthan Diwas Holiday 1,2,19,25,29	day 30-Rajasthan Diwas Holiday 1,2,19,25,29	15- World consumer day 30-Rajasthan Diwas Holiday 1,2,19,25,29	day 30-Rajasthan diwas Holiday 1,2,19,25,29	15- World consumer day 30-Rajasthan Diwas Holiday 1,2,19,25,29
April-18 Working Day - 24	<ul style="list-style-type: none"> •Regular class •Awareness program on women right •P.P.T. Presentation celebration 14 April AmbedkarJayanti 	<ul style="list-style-type: none"> •Regular class •Awareness program on women right •P.P.T. Presentation celebration 14 April AmbedkarJayanti 	<ul style="list-style-type: none"> •Regular class •P.P.T. Presentation on teaching sub. •Inter house competition on 25 - 28 April celebration 14 April AmbedkarJayanti 	<ul style="list-style-type: none"> •Regular class •P.P.T. Presentation on teaching sub. •Inter house competition on 25 - 28 April celebration 14 April AmbedkarJayanti 	<ul style="list-style-type: none"> •Regular class • Role play on teaching sub. •Inter house competition on 25 - 28 April celebration 14 April AmbedkarJayanti 	<ul style="list-style-type: none"> •Regular class •Role play on teaching sub. •Inter house competition on 25 - 28 April celebration 14 April AmbedkarJayanti
May-18 Working Day - 11 for B.Ed. Working day-23 for M.Ed	<ul style="list-style-type: none"> Regular class •Pre Exam presentation • Sessional Submission of Dissertation 	<ul style="list-style-type: none"> Regular class •Pre Exam presentation •Sessional Submission of Dissertation 	<ul style="list-style-type: none"> Regular class till 15 May •1-15 Internal Exam • Sessional submission session 	<ul style="list-style-type: none"> Regular class till 15 May •1-15 Internal Exam •sessional submission session 	<ul style="list-style-type: none"> Regular class till 15 May •1-15 Internal Exam •sessional submission session 	<ul style="list-style-type: none"> Regular class till 15 May •1-15 Internal Exam •sessional submission session

**बियानी गर्ल्स बी.एड. कॉलेज
खेल प्रतियोगिता
सत्र 2017-18**

आज दिनांक 22.01.2018 को बियानी गर्ल्स बी.एड. कॉलेज में बसंत पंचमी कार्य क्रम का आयोजन किया गया। प्रतियोगिता का आयोजन कॉलेज के पास स्थित ग्रीन गार्डन में किया गया जिसमें एम.एड., बी.एड. तथा डी.एल.एड की सभी छात्राओं ने भाग लिया।

बसंत पंचमी कार्यक्रम के दौरान पार्क में देशी खेलों का आयोजन किया गया जिसमें गिल्ली डण्डा, सितोलिया, पकड़ा पकड़ी और रस्सा कस्सी आदि खेलों का आयोजन किया गया। इस प्रकार सभी विद्यार्थियों ने उत्साहपूर्वक प्रतियोगिता में भाग लिया। इस प्रकार यह प्रतियोगिता काफी उत्साहवर्धक रही।