Brochure and course content along with CLOs of value-added courses in Academic Session 2020-21



Date: 14-12--2020

NOTICE

All the students are hereby informed that Institute is going to introduce Value added course entitled "Guidance and Counselling " from 5-Jan 2021. Give your name to your respective class In-charge.

Dr. EktaPareek

Principal cipal Bly In Girls B. Ed. Gollaga

BIYANI GIRLS B.ED. COLLEGE SEC.-3, VIDHYADHAR NAGAR, JAIPUR

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Guidance and Counselling

Duration-December - January 2020-2021

Cordinator Dr. Bharti Sharma

Co-cordinator

Mr. Virendra kumar



BIYANI GIRLS B.ED. COLLEGE CERTIFICATION COURSE

SESSION 2020-21

Duration: 35 Hrs.

M.M.: 60

GUIDANCE AND COUNSELING

Learning Outcomes

- 1. To develop understanding of bases meaning need and type of guidance.
- 2. Understand the concepts and differences between guidance and counseling.
- 3. To develop understanding of stages of counseling.
- 4. To get acquainted with process and techniques of counseling.
- 5. Develop understanding about the role of school in guidance.
- 6. To develop the basic understanding about the skills used for appropriate guidance.

Syllabus

1. Guidance and Counseling-

- Guidance Objectives, principles, area for guidance need of guidance.
- Counseling Objectives, goals, scope, characteristics difference between guidance and counseling.

SESSION 2020-21

2. Stage of Counseling -

- Relationship building, termination and follow-up
- 3. Skills in Counseling -
 - Macro Skills Communication skill training, motivation ability to identify problems and solution.
 - Micro Skills Eye contact, attending and behaviour, non verbal communication and report observational skills, inter predation.

4. Techniques of Counseling-

- Individual Counseling- Counseling interviews meaning, purpose, condition of interview.
- Group Counseling- Meaning, purpose, importance types of group counseling.
- Qualities and responsibilities of an interviews

5. Area, Tools and Techniques in Guidance-

- Personal, Educational and Vocational guidance.
- Tools- Cumulative record
- Rating scale
- · Questionnaire, inventories
- · Psychological test

Techniques in guidance

- a. Observation
- b. Interview
- c. Sociometry

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Date: 14-12--2020

NOTICE

All the students are hereby informed that Institute is going to introduce Value added course entitled "Radio and Communication " from 5-Jan 2021. Give your name to your respective class In-charge.

Dr. EktaPareek

Principal Principal By Lini Girls B.Ed College Jalpur

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Duration-December - January 2020-2021

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Dr. Bharti Sharma

Co-cordinator Mr. Virendra kumar



CERTIFICATE COURSE SESSION 2020-21

Duration: 35 Hrs.

M.M.: 60

Radio Communication

Learning Outcomes

- To develop depth knowledge of radio propagation.
- To develop communication skill through radio.
- To develop the basic knowledge of radio link.
- To develop the voice modulation skill through radio.
- To develop the utilization of radio in community.

Syllabus

1. Basic Radio Awareness-

- Introduction to Radio Communications Principles.
- Radio Wave
- Probation

2. Communication -

- · Meaning and Definition
- · Function of Communication
- Types of Communication

3. Radio Communication -

- Medium of Sound and Voice
- Link between Speaker and listeners
- Role of Radio in Communication

4. Radio Station Analysis -

- Tapes or listening to the station via the worldwide web.
- · Station Analysis Report
- Projects Produce a 60 seconds and 30 seconds spot package using theme of your choice.

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BIYANI GIRLS B.ED. COLLEGE



Date: 14-12--2020

NOTICE

All the students are hereby informed that Institute is going to introduce Value added course entitled "Artshala" from 5-Jan 2021. Give your name to your respective class In-charge.

Dr. EktaPareek

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Jalpur

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Date: 14-12--2020





"Paint your passion. Dive into our art course for a brush with inspiration."

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Duration-December - January 2020-2021

Cordinator Dr. Bharti Sharma Co-cordinator Mr. Virendra kumar



BIYANI GIRLS B.ED. COLLEGE, JAIPUR

ARTSHALA

SYLLABUS: 2020-21

Theory Time Duration: 30+30 Unit-1 What is Art - Meaning, Concept Importance & its uses, Art in daily life, observation, Imagination Art and Society Art and Culture, Art and its collaboration, Art and Education Unit-2 Various terms of Art Chitra Kala, Murthi Kala, Installation Art, Graffiti, Art nuvo, Visual Art, Meaning, Concept, History, uses in Modern Era, Modern Art, Print Making, Wall Mural, Illustration Traditional Art - Folk Art, Ajanta Art, Tampra, Fresco, Madhuwani, Kalamkari, Dot Art, Mandala Art, Fad Chitra, PattaChitra, Miniature Painting, Gond Art Unit-3 Elements of Art and Craft: Colour Perspective, Line, Tone, Figures, Tools: Meaning Concept, Importance, Uses, Type of Colours, Media Craft and its technique collage and its types Unit-4 TLM - Meaning, Concept, Importance, types, proper uses of TLM Projectable -TranspiercesPPT, Short Film, Non-Projection - Model - Working, Non Working Model, Uses of Sheets - Types of Sheets, Sizes, Cutters, Tharmacoll Models, Board Model, How to make TLM effective, Presentation of Working and Non-working models, Nature of TLM according to subjects.

Fraditional Art - Hollowell Age Age Tampra, Fresco Maglio,

Unit-5 Practical Work & Submission

Part-A

- 20 Sketches
- Any Folk Art on A3 Size sheet in any media
- Oil Painting

Part-B

- One Working Model | and Craft : Colour Perspective, Line, Tone, Figures, London Memory
- One Non Working Model/2D Model

Note: Any 3 of above these including A and B.

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Certificate Course on ARTSHALA

Course Outcomes:

CO-1Develop an understanding of the importance of arts and creativity in personal expression and cultural enrichment.

CO-2Identify the elements and principles of art and how they contribute to artistic expression

CO-3Develop observational skills and learn to accurately depict objects, scenes, and figures through drawing.

CO-4Cultivate creativity and self-expression through the creation of original artworks

CO-5Participate in practical exercises and performances to develop confidence and skills in performing arts.

CO-6Experiment with various writing exercises and prompts to stimulate creativity and imagination.

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Date: 14-12--2020

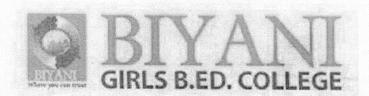
NOTICE

All the students are hereby informed that Institute is going to introduce Value added course entitled "Certificate course in dance " from 5-Jan 2021. Give your name to your respective class In-charge.

Dr. EktaPareek

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CERTIFICATE COURSE IN DANCE

Dance Your Way to Success!

Duration-December - January 2020-2021

PRINCIPAL BIYANI GIRLS B.ED. COLLEGE SEC.3. VIDHYADHAR NAGAR, JAIPUR

Cordinator Ms. Neelam Kumari

Co-cordinator Ms. Pinky Saini



BIYANI GIRLS B.E.D COLLEGE, JAIPUR

Certificate Course on Dance

2021-2021

Teaching Scheme:

3 Hours per week

Examination Scheme:

Paper Code.

Paper Name

CD-01

Dance

Duration Max. Marks

35 Hrs.

50 Marks.

Note: This certificate course is divided into three Units. Two questions will be set from each Unit. Students are required to attempt three questions in all taking one question from each Unit. Each Unit carries equal marks.

Unit I

General perspective of Dance and its Methodology.

Unit II

Methodology specific to the area of Bharatanatyam.

Unit III

General information and informatics to the area of Bharatanatyam.

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BIYANI GIRLS B.ED, COLLEGE SEC.-3, VIDHYADHAR NAGAR, JAIPUB



Biyani Girls B.Ed. College

Programme: B.Ed. Second Year

Course Name: Certificate course in dance

Course Outcomes	Bloom's Level
Students will be able	
To understand fundamental dance technique such as posture, alignment, balance, coordination, and rhythm.	-
To understand the different paradigm of dance. To understand the different types of dance.	2
To Learn choreography principles and techniques for instance composition, spatial arrangement, transitions, musicality.	3
To Analyze the cultural diversity of dance traditions and styles.	4

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14-12-2020

NOTICE

All the students are hereby informed that Institute is going to introduce Value added course entitled "Basics of Dramaics " from 5-Jan 2021. Give your name to your respective class In-charge.

Dr. EkraPareek

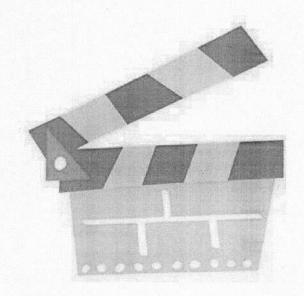
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Jalpur

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Date: 14-12--2020





Basics of Dramatics

Unleash Your Acting Potential!

Duration-December - January 2020-2021 PRINCIPAL BIYANI GIRLS B.ED. COLLEGE SEC.3, VIDHYADHAR NAGAR, JAPER

Cordinator Ms. Neelam Kumari Co-cordinator Ms. Pinky Saini



BIYANI GIRLS B.ED COLLEGE, JAIPUR

Certificate Course on Basics of Dramatics 2020-2021

Teaching Scheme:

3 Hours per week

Examination Scheme:

Paper Code.

Paper Name

Duration

Max. Marks

BD01

Basics of Dramatics

35 Hrs.

50 Marks.

Note: This certificate course is divided into three units. Two questions will be set from each unit. Students are required to attempt three questions in all taking one question from each unit. Each unit carries equal marks.

Unit I Introduction to The Form of Drama

A. Drama as an integrated and inter – disciplinary at form. Drama & Religion, Drama & other arts. Drama and other forms of literature: Drama & Novel, Drama & Poetry.

B. Elements of Drama:

- 1. Western Theme, Plot, Character, Diction etc.
- 2. Indian Vastu, Gana, Abhinaya, Rasa.

Unit II

Various forms of Drama

- A. Various forms of western drama Tragedy, Comedy, Melodrama,
- B. Farce, Tragic-comedy Greek Tragedy and Comedy.

Unit III

Introduction to Regional Theatre- Gujarati

- A. A study of origin, development and fall of old Professional Gujarati Theatre.
- B. Study of any play of the masters of the Golden era of Old Professional Gujarati Theatre.

References:-

- Theory of Drama by A.Nicoll; Natya Kala by Dhirubhai Thakar; Natya lekhan by Dhananjay Thakar;
- Natak desh videsman by Hasmukh Baradi; Gujarati theatre no Itihas by Baradi Hasmukh
- Gujrati natak by Satish Vyas; Sanskrit Natya Siddhant by Ramakant aTripathi
- Hindi Natak Udbhav aur Vikas by Dr.Dashrath Oza

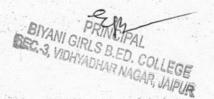
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Biyani Girls B.Ed. College

Programme: B.Ed
Course Name: Basic of Dramatics

CO	Course Outcomes	Bloom's Level	
	Students will be able	6. A.	
CO1	To get acquainted with the Meaning, Basic concepts, purpose and significance of Dramatics.	i	
CO2	To understand the different paradigm of dramatics. To Understand dramatic elements such as plot, character, setting, dialogue, and theme.	2	
CO3	To Develop performance skills like Characterization, emotional expression, ensemble work and explore dramatic forms known as tragedy, comedy, farce, melodrama, etc.	3	
CO4	To analyze dramatic techniques for instance staging, blocking, movement, voice, and gesture.	4	
CO5	To evaluate dramatic texts for example plays, scripts, screenplays, interpreting themes and cultural contexts.	5	
CO6	To Create and direct performances like Collaborat to produce compelling theatrical experiences.	6	



Principal Bh_ini Girls B.Ed College Jaipur



Date: 11-12--2019

NOTICE

All the students are hereby informed that Institute is going to introduce Value added course entitled "Basics of Martial Arts " from 6-Jan 2020. Give your name to your respective class In-charge.

Dr. EktaPareek

Principal Cipal

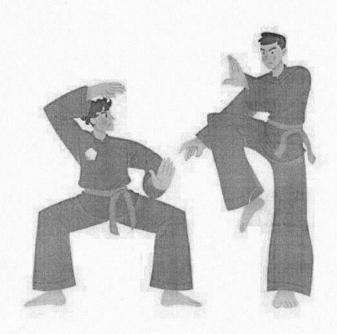
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Basics of Martial Arts

Duration-December - January 2020-2021

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SEC.3, VIDHYADHAR NAGAR, JAIPUR

Cordinator Mr. Rajendra Singh Shekhawat Co-cordinator Ms. Shweta Jain



BIYANI GIRLS B.ED COLLEGE, JAIPUR

Certificate Course on Basic of Martial Art 2020-2021

Teaching Scheme:

3 Hours per week

Examination Scheme:

Paper Code.

Paper Name

Duration

Max. Marks

BMA03

Basic of Martial Art

35 Hrs.

50 Marks.

SEC.-3, VIDHYADHAR NAGAR, JAIPUR

Note: This certificate course is divided into three Units. Two questions will be set from each Unit. Students are required to attempt three questions in all taking one question from each Unit. Each Unit carries equal marks.

Unit I KARATE-DO

- · Feet together, close toe stance
- · Feet together, open toe stance
- Parallel stance
- Haiko Dachi toe inward
- Haiko Dachi toe outward
- Square stance (sitting on Horse stance toe outward)
- Forward short stance
- Forward long stance
- Back stance
- Cat stance
- L stance, heel on one line
- Crossed leg stance
- One leg Crane Stance
- Uchihachiji Dachi one step forward
- Forward parallel stance

Unit II Kicks

- Front Knee attack
- Jump Knee attack
- Side, knife edge, lower area (knee level) kick
- Roundhouse, instep, middle area kick
- Crescent Kick
- Half Round (hook)
- Jump Half Round
- Back Round (hook)
- Jump Spinning Round (hook)
- Side, knife edge, middle area kick
- Jumping Side Kick
- Front Kick

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- Jumping Front Kick
- Back Thrust
- Jumping Back Thrust
- Front and roundhouse kick.

Unit III Blocks

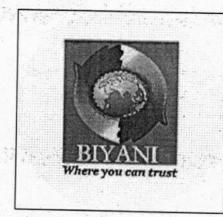
- Rising block
- Upper Block
- Forearm inward block
- · forearm outward block
- Two arm circle block
- Crossed arms block
- Back of hand block
- Wrist block
- · Inside out, circle block with knife edge of hand
- Forearm outward side block
- Middle area downward
- Palm heel block
- Elbow block
- Sword hand block
- Downward block (when standing)

References:-

- Zen in the Martial Arts (Paperback) by Joe Hyams
- Taekkyeon: Creation, History and Evolution by Len Losik
- Principles-Based Instruction for Self-Defense by Rory Miller
- Meditations on Violence: A Comparison of Martial Arts Training & Real World Violence by Rory Miller
- Taekwondo: A Practical Guide to the World's Most Popular Martial Art by Bill Pottle
- You Have Infinite Power: Ultimate Success through Energy, Passion, Purpose the Principles of Taekwondo by Chris Berlow

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BIYANI GIRLS B.ED. COLLEGE BEC.-3, VIDHYADHAR NAGAR, JAIPUR



Biyani Girls B.Ed. College

Programme: B.Ed Course Name: Basic of Martial Arts

СО	Course Outcomes	Bloom's Level
	Students will be able	
CO1 '	To Understand Martial Arts principles, philosophies, and historical development.	
		1
CO2	To understand the different paradigm of Martial Arts.	
48. K.	To understand the different forms of Martial Arts.	
	To Understand the challenges during Martial Arts training.	2
C03	To apply Martial Arts principles to enhance confidence and assertiveness in various life situations.	3
CO4	To Learn and practice basic Martial Arts techniques, including stances, strikes, blocks, kicks, and forms.	4
CO5	To explore the cultural and ethical aspects of Martial Arts traditions and develop practical self-defense skills and strategies for personal safety.	5
CO6	To cultivate discipline, focus, self-control, and mental resilience.	6

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NOTICE

Dote-14-12-2020

All the students are hereby informed that Institute is going to introduce Value added course entitled "Memory enhancement Programme " from 5-Jan 2021. Give your name to your respective class In-charge.

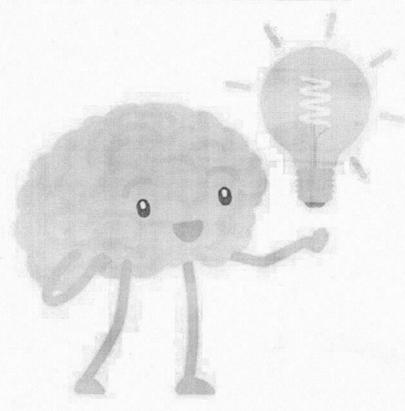
Dr. EktaPareek

Principal

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Memory Enhancement Program

Duration-December - January 2021-2022

PRINCIPAL PRINCIPAL BIYANI GIRLS B.ED. COLLEGE SEC.3, VIDHYADHAR NAGAR, JAIPUR

Cordinator Mr. Rajendra Singh Shekhawat Co-cordinator Ms. Shweta Jain



BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Certificate Course on Memory Enhancement Programme

Teaching Scheme:

3 Hours per week

Examination Scheme:

Paper Code.

Paper Name

Duration

Max. Marks

MEP02

Memory Enhancement Programme

35 Hrs.

50 Marks.

Note: This certificate course is divided into three Units. Two questions will be set from each Unit. Students are required to attempt three questions in all taking one question from each Unit. Each Unit carries equal marks.

Unit I A Introduction to the Memory

- What Are The Different Types Of Memory Systems
- Our Eidetic Memory System
- The Effectiveness And Importance Of Our Visual Memory
- What Is Our Short Term Memory
- What Is Our Long Term Memory

Unit II

The Ultimate Formulas and systems to Improve your Memory and Cognitive Ability

- · The Ultimate Memory Optimization System: Mnemonic Devices
- · Tip Of My Tongue A Recalling System
- The Peg System And Formula For Memory Improvement
- Cramming As A Detrimental System To Our Memory
- Event Based Memory Formula
- Using Effective Memory Improvement Tools
- Using Imagery And Shapes To Enhance Our Memory
- The Effect Of Learning On Our Memory System
- Linguistic Programming For Memory Improvement

Unit III

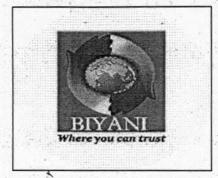
Improving and optimizing our Memory, Storage, and Recalling Ability

- What Kind Of Food Can Harm Our Memory?
- What To Eat To Improve Your Memory
- Creativity And Its Link To Our Memory
- The Benefits Of Mindfulness And Cognitive Clearance
- Musical Therapy For Memory Stimulation

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Biyani Girls B.Ed. College

Programme: B.Ed

Course Name: Memory enhancement program

CO	Course Outcomes	Bloom's	Level
	Students will be able		
CO1	To Understand memory processes like encoding, storage, and retrieval.		
		1	_
CO2	To understand the different paradigm of memory enhancement. To understand the different types of memory. To Understand the challenges during memory enhancement	2	
CO3	To Apply memory techniques to academic tasks for instance remembering information, retaining course content.	3	
CO4	To Analyze memory enhancement strategies known as mnemonic devices, visualization, rehearsal, chunking.	4	
CO5	To evaluate memory performance, Identify strengths and weaknesses, implement	- 5	
CO6	To Improve study skills, time management, organization, active engagement, self-testing.	6	F

