

Biyani Girls B.Ed. College

Approved by NCTE & Affiliated to the University of Rajasthan

R-4, Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039 Phone: 0141-2338591-95, 2336226 • Fax: 0141-2338007



Mission: Women Empowerment Vision: Technical Education

1.4.1 Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders

S. No.	Name of Document	Page Number
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Bhuni Giris B.Ed College
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Student Feedback Form

Name of Student	Suman Saini
Programme Name	BSC. B.Ed. IYON
Session	. 80 88 - 8083

1. Theory Courses								
S. No.	Statement	Excellent	Very Good	Good	Average	Below Average		
1	Punctuality of class		~					
2	Clarity of presentation		~			8 7 20		
3	Level of preparedness of the teacher for the class	V				¥ .		
4	Audibility of lecture					1 18		
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher	Ple sy						
6	Ability of the teacher to communicate the concepts effectively through examples and applications					Riggs.		
7	Use of chalk- board/OHP/presentations/Online tools for effective teaching		_					
8	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learningexperience			4				
9	Ability of the teacher to identify weakness/strength of students		~		: "			
10	Level of interaction with the students during lecture		-					
11	Sharing of teaching material with students	~						
12	Regular feedback of the teacher on report/sessional work submitted by student							
13	Overall quality of teaching		/					

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2. Laboratory courses								
S. No.	Statement	Excellent	Very Good	Good	Average	Below Average		
1	Availability and level of laboratory instruction sheet/other material			~				
2	Level of interaction with the teacher during laboratory							
3	Level of help in acquiring extended knowledge regarding experiment			/				
4	Availability of experiments and required tools, software/hardware in the laboratory			_				
5	Overall quality of laboratory		- 3		4 - 1			

1 3.33	3. Institutional	practices	THE PERSON			THE PROPERTY.
. No	Statement	Excellent	Very Good	Good	Average	Below Average
1	Effort of institute in promoting internship and field visits opportunity for students		-			
2	The opportunities provided to student to learn and grow			-		
3	Efforts of Institute to imbibe soft skills, life skills and employability skills	~				
4	Institute's efforts in maintenance of campus clean					
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops	~				
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement			40		
7	Availability of reference and general books in the library					
8	Availability of journals/e- journals/magazines/newspaper in library	>		-		
9	Availability of games & sports	-				
10	Mess/Canteen; hygiene in cooking & serving		_			
11	Adequate opportunities for personal development in hobby clubs			_		
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.			~		
13	Functioning of all committees those are running in college campus	/				
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	4				
15	The overall quality of teaching-learning process					

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Student Feedback Form

Name of Student	· Nioma Whilesi
Programme Name	M. Fol. I years
Session	2022-23

1. Theory Courses								
S. No.	Statement	Excellent	Very Good	Good	Average	Below Average		
1	Punctuality of class		V	1				
2	Clarity of presentation		V	_		8 1 2		
3	Level of preparedness of the teacher for the class	V.			9			
4	Audibility of lecture		1/					
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher			J.				
6	Ability of the teacher to communicate the concepts effectively through examples and applications	5						
7	Use of chalk- board/OHP/presentations/Online tools for effective teaching		~					
8	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learningexperience			/				
9	Ability of the teacher to identify weakness/strength of students			/				
10	Level of interaction with the students during lecture	C 4	/			TOP I		
11	Sharing of teaching material with students	5 - 7	V					
12	Regular feedback of the teacher on report/sessional work submitted by student		V					
13	Overall quality of teaching	V						

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S. No.	Statement 2. La		Very Good	Good	Average	Below Average
1	Availability and level of laboratory instruction sheet/other material	Zacenent	very Good	√	Average	Delow Average
2	Level of interaction with the teacher during laboratory		/			
3	Level of help in acquiring extended knowledge regarding experiment		V			
4	Availability of experiments and required tools, software/hardware in the laboratory			V		#
5	Overall quality of laboratory		. /			

A COPPE	3. Institutional	practices		12 03	TO COLUMN	THE REAL PROPERTY.
S. No	Statement	Excellent	Mann	Good	Average	Below Average
1	Effort of institute in promoting internship and field visits opportunity for students	/		1		
2	The opportunities provided to student to learn and grow		1			
3	Efforts of Institute to imbibe soft skills, life skills and employability skills			/		
4	Institute's efforts in maintenance of campus clean		1/			
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops	/				
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement			V		
7	Availability of reference and general books in the library		/			
8	Availability of journals/e- journals/magazines/newspaper in library			/		
9	Availability of games & sports					
10	Mess/Canteen; hygiene in cooking & serving		1	1		-
	Adequate opportunities for personal development in hobby clubs	/				-
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.		V			1 2
	Functioning of all committees those are running in college campus		1/			
	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	/				
15	The overall quality of teaching-learning process	V	1/			

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Student Feedback Form

Name of Student	: Deepale Jargid
Programme Name	· BOEd-MOED TIEN YEAR
Session	: 20223

1. Theory Courses								
S. No.	Statement		The second second second second	Good	Average	Below Average		
1	Punctuality of class		~	Good	reverage	Delow Average		
2	Clarity of presentation	~						
3	Level of preparedness of the teacher for the class	V						
4	Audibility of lecture		V					
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher		V					
6	Ability of the teacher to communicate the concepts effectively through examples and applications	V						
7	Use of chalk- board/OHP/presentations/Online tools for effective teaching							
8	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learningexperience		V					
9	Ability of the teacher to identify weakness/strength of students		V					
10	Level of interaction with the students during lecture			~				
	Sharing of teaching material with students		1/					
12	Regular feedback of the teacher on report/sessional work submitted by student		V					
13	Overall quality of teaching							

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2. Laboratory courses								
S. No.	Statement		Very Good	Good	Average	Below Average		
1	Availability and level of laboratory instruction sheet/other material		~					
2	Level of interaction with the teacher during laboratory		1	v				
3	Level of help in acquiring extended knowledge regarding experiment			V				
4	Availability of experiments and required tools, software/hardware in the laboratory		V		1714			
5	Overall quality of laboratory				-			

1	3. Institutional	practices	Con Black	3000	A Stand &	3 12 (Bas)
S. No.	Statement	Excellent	Very Good	Good	Average	Below
1	Effort of institute in promoting internship and field visits opportunity for students			V		
2	The opportunities provided to student to learn and grow		- E	V		
3	Efforts of Institute to imbibe soft skills, life skills and employability skills		V			
4	Institute's efforts in maintenance of campus clean			1		- A
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops		V			8 1
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement			1		7.
7	Availability of reference and general books in the library		V			1 200
8	Availability of journals/e- journals/magazines/newspaper in library	V				
	Availability of games & sports					
10	Mess/Canteen; hygiene in cooking & serving		~			
11	Adequate opportunities for personal development in hobby clubs			~		
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.			~		
	Functioning of all committees those are running in college campus		~			
1.4	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	V				
15	The overall quality of teaching-learning process	V				

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Student Feedback Form

Name of Student	Rekha Vorma
Programme Name	BIFOL I YEAR
Session	. 2029 - 2023

2013	• (1. T)	neory Cou	rses		(3年7年)	Type Spirit of the
S. No.	Statement	Excellent	Very Good	Good	Average	Below Average
1	Punctuality of class	V				
2	Clarity of presentation					
3	Level of preparedness of the teacher for the class		-			42
4	Audibility of lecture			-		THE LA
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher		-			
6	Ability of the teacher to communicate the concepts effectively through examples and applications					
7	Use of chalk- board/OHP/presentations/Online tools for effective teaching			~		
8	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learningexperience		~	2		
9	Ability of the teacher to identify weakness/strength of students	/		5		
10	Level of interaction with the students during lecture		/			
11	Sharing of teaching material with students	* *	1			
12	Regular feedback of the teacher on report/sessional work submitted by student					
13	Overall quality of teaching	1/		177		

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2. Laboratory courses							
S. No.	Statement	Excellent	Very Good	Good	Average	Below Average	
1	Availability and level of laboratory instruction sheet/other material		~				
2	Level of interaction with the teacher during laboratory				7 5		
3	Level of help in acquiring extended knowledge regarding experiment	- Line	V				
4	Availability of experiments and required tools, software/hardware in the laboratory		V				
5	Overall quality of laboratory						

The same	3. Institutional	practices		100		
S. No	Statement	Excellent	Very Good	Good	Average	Below Average
1	Effort of institute in promoting internship and field visits opportunity for students		~			
2	The opportunities provided to student to learn and grow		~			
3	Efforts of Institute to imbibe soft skills, life skills and employability skills		~			
4	Institute's efforts in maintenance of campus clean			~		
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops	~				
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement		~	FIRE		7 ⁴ L
7	Availability of reference and general books in the library	1				
8	Availability of journals/e- journals/magazines/newspaper in library	/				
9	Availability of games & sports		1		- 2	. 0.0
10	Mess/Canteen; hygiene in cooking & serving		V			
11	Adequate opportunities for personal development in hobby clubs	~				
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.		~			
13	Functioning of all committees those are running in college campus		~			
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	~				
15	The overall quality of teaching-learning process					

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Faculty Feedback Form

Details:
Name: Da. Hemlla Mishan Department: Education
Designation: Academic Year: 2022-23
Email: Hemlto @ gmail: Cam. Mobile No.:
Please Rate the Following
Directions: For each item, please indicate your evaluation with the following statement by choosing a score between 1 and 5.
(5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)
The current syllabus of the course is need based
5 4 3 2 1
2. Course objective of the syllabi are well defined and clear to teachers and students.
5 4 3 2 1
Sufficient number of relevant and updated reference books/E-journals etc. is available in the central library.
5 4 3 2 1
The curriculum provides sufficient breadth of electives for students to choose their specialization.
5 4 3 2 1
5. The syllabus of the subject increases my knowledge in the subject area.
5 4 3 2 1
Einoucky

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5	4	3	2	cussion, participatio	
Institute give	es opportunity	to excel in acad	lemics/higher e	ducation.	
	4	3	2	1	
I have numb	er of opportun	ities to interact	with outside we	orld.	
5	4	3	2	1	
I am well aw	are to the insti	tutional policie	s.		
5	4	3	2	1	
). Students re:	sponse towards	the studies is a	good		
5	4	3	2	1	
. The workin	g environment	in the departm	ent is conduciv	e to teaching and re	esearch
5	4	3	2	1	o sour on
. The admini	stration is very	supportive			
5	4	3	2	1	
. The overall	working cultur	re of the institut	te is very sunno	rtive and encourag	ina

Any Suggestion:

Signature of Faculty

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Faculty Feedback Form

Details.
Name: Ms. Sunita Shanma Department: Education
Designation: Ass. Part. Academic Year: 2022-23
Email: Stinita @ gmail . Com Mobile No.:
Please Rate the Following
Directions: For each item, please indicate your evaluation with the following statement by choosing a score between 1 and 5.
(5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)
The current syllabus of the course is need based
5 4 3 2 1
2. Course objective of the syllabi are well defined and clear to teachers and students.
5 4 3 2 1
 Sufficient number of relevant and updated reference books/E-journals etc. is available in the central library.
5 4 3 2 1
The curriculum provides sufficient breadth of electives for students to choose their specialization.
5 4 3 2 1
5. The syllabus of the subject increases my knowledge in the subject area.
5 4 3 2 1

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_ 5	4	3	2	cussion, participat	ion etc.
		V			
Institute	gives opportunity	to excel in acad	lemics/higher e	ducation.	
5	4	3	2	1	
I have nu	mber of opportun	ities to interact	with outside w	orld.	
5	4	3	2	1	
I am well	aware to the insti	tutional policie	s.		
5	4	3	2	1	
			3.		
. Students	response towards	the studies is	good		
5	4	3	2	1	
The wor	king environment	in the departm	ent is conduciv	e to teaching and	research
. The wor	4	3	2	1	cocuron
5					
5					
	inistration is very	supportive			
	inistration is very	supportive 3	2	1	
	inistration is very	supportive 3	2	1	
. The adm	4	3	2	1	
. The adm	4	3	2 e is very suppo	1 prtive and encoura	ging

Any Suggestion:

Signature of Faculty

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Details:

BIYANI GIRLS B.ED. COLLEGE

Alumni Feedback Form

lease Rate	Hitel O.S.	pmeulCo	Mon. Sessio	200	
	the Following			n:freshal.fresa.	
Directions:					
Directions:					
choosing a sc	For each item ore between 1 a	, please indicat nd 5.	e your evaluat	ion with the following	ing statement by
5-Excellent,	4-Very Good, 3	-Good, 2-Avera	age, 1-Below A	verage)	
0 "1					
. Overall lear	ning atmosphere	at BGBC	_	12.	
,	4	3	2	1	
					3
	of extracurricul	ar/co-curricula	r activities in re	egular mode for hol	istic grow
5	4	3	2	1	
Opportunity	to express your	self			
5	4	_ 3	2	1	
Efforts made	by institute to	enhance your e	mployability/o	verall development.	
_ 5	4	3	2	1	
V					
Opportunity	to interact with	outside world			
5	\ 4	3	2	1	
Conduction	of professional t	raining like sof	t skills and oth	er classes. •	
5	4	3	2	1	
		10			
Teaching me	thodology using	ICT enabled to	ools like projec	ctor, audio-video s	ystem etc.
5	4	3	2	1	

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of learning.	1	2	2	
\	7	3	2	1
9. The status of	current syllabi	us in terms of e	ducational inst	itutes needs
5	4	3	2	1
10. The curricult	ım is structure	ed to learn from	simpler to ad	Jance concents
5	4	^ 3	2	1
		P		
11. The curriculu	ım enhances ı	ınderstendin	hout the hour	a subsequential and the
responsibilities e	etc.	inderstanding a	bout the huma	n values, ethics, social
5	4	3	2	1
	V			
Facilities and	support prov	ided by the ins	titute for resear	ch
5	4	3	2	1
Placement op	portunities at	BGBC.		
5 ^	4	3	2	1
	7			
14. The Program	Educational (Objectives are a	chieved	
5	4	3	2	1
7				
5. Overall exper	rience at BGB	C.		
5	4	3	2	
	V			
e mention at leas	t two areas for	nav 100 mondo	anah) t.	
		100 words	each on which	h your institute should work:
		•		

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Details:

BIYANI GIRLS B.ED. COLLEGE

Alumni Feedback Form

	ruagn	Web COM.	Sessio	n:2022	-23
ease Rate ti	he Following				
irections:	For each item ore between 1 a	, please indicat	e your evaluat	ion with the fol	lowing statement by
-Excellent, 4	-Very Good, 3	-Good, 2-Avera	age, 1-Below	Average)	
Overall learn	ing atmosphere	at BGBC			
5	4	3	2	1	
		~			
Availability	of extracurricul	ar/co-curricula	r activities in r	egular mode for	holistic grow
5	4	3	2	1	
Opportunity	to express your	self			
5	4	3	2	1	
	V	2			
fforts made	by institute to	enhance your e	mployability/o	verall developn	nent.
5	4	3	2	1	
		-			
pportunity 1	to interact with	outside world			
5	4	3	2	1	
	V				
Conduction o	of professional t	raining like sof	t skills and oth	ner classes.	
5	4	3	2	1	- 11- 7



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of learning.	4	3	2	1
	V			
9. The status of	current syllab	us in terms of e	ducational inst	itutes needs
5	4	3	2	1
		V		
10. The curricu	lum is structure	ed to learn from	simpler to adv	vance concepts
5	4	3	2	1
			W	
11. The curricu	lum enhances i	understanding a	bout the human	n values, ethics, social
responsibilities	etc.			in values, cance, occide
5	4	3	2	1
12 Parities				
12. Facilities ar	id support prov	vided by the ins	titute for resear	ch
5	4	3	2	1
13. Placement of	opportunities at	BGBC.		
5	4	3	2	1
		<u></u>		
The Program	n Educational	Objectives are a	achieved	
5	4	3	2	1
	<u></u>			
15. Overall exp	erience at BGB	BC.		
5	4	3	2	1
	V			
e mention at lea	ast two areas (n	nax. 100 words	each) on whic	h your institute should work:
			***************************************	Epioner

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Details:

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Alumni Feedback Form

Name:	S.haeeya	nshi	Orga	nization: Biyard.	gerls B. Ed Coll
Programme	e Name: E	Sc-B.Ed	Mobil	le No:	0
Email: .	hnee @ g	mail.co	20 Sessio	on: 2022-27	3
	he Following				
Directions: choosing a sco	For each item ore between 1 a	, please indicat nd 5.	e your evaluat	ion with the following	ng statement by
(5-Excellent, 4	4-Very Good, 3	-Good, 2-Avera	age, 1-Below	Average)	
1. Overall learn	ning atmospher	e at BGBC			
5	4	3	2	1	
	~				
2. Availability	of extracurricul	ar/co-curricula	r activities in r	egular mode for holis	atic grow
5	4	3	2	1	stic grow
~					
3. Opportunity	to express your	self			
5	4	3	2	1	
		~			
Efforts made	by institute to	enhance your e	mployability/o	verall development.	
5	4	3	2	1	
	~				
5. Opportunity	to interact with	outside world			
5	4	3	2	1	
			~		
6. Conduction of	of professional t	raining like sof	t skills and oth	er classes.	7.16
5	4	. 3	2	1	
	~				
7. Teaching met	thodology using	ICT enabled to	ools like proje	ctor, audio-video sy	stem etc.
5	4	3	2	11	
		~			



The status of current syllabus in terms of educational institutes needs 5		1	3	2	
5 4 3 2 1 The curriculum is structured to learn from simpler to advance concepts 5 4 3 2 1 The curriculum enhances understanding about the human values, ethics, social ponsibilities etc. 5 4 3 2 1 The curriculum enhances understanding about the human values, ethics, social ponsibilities etc. 5 4 3 2 1 Facilities and support provided by the institute for research 5 4 3 2 1 Placement opportunities at BGBC. 5 4 3 2 1 The Program Educational Objectives are achieved 5 4 3 2 1		4	3	- 4	
5 4 3 2 1 The curriculum is structured to learn from simpler to advance concepts 5 4 3 2 1 The curriculum enhances understanding about the human values, ethics, social ponsibilities etc. 5 4 3 2 1 The curriculum enhances understanding about the human values, ethics, social ponsibilities etc. 5 4 3 2 1 Facilities and support provided by the institute for research 5 4 3 2 1 Placement opportunities at BGBC. 5 4 3 2 1 The Program Educational Objectives are achieved 5 4 3 2 1					
5 4 3 2 1 Placement opportunities at BGBC. 5 4 3 2 1 Placement opportunities at BGBC. 5 4 3 2 1 Placement opportunities at BGBC. 5 4 3 2 1 Placement opportunities at BGBC. 5 4 3 2 1 Placement opportunities at BGBC.	. The status of	current syllabu	s in terms of ed	lucational insti	tutes needs
5 4 3 2 1 Placement opportunities at BGBC. 5 4 3 2 1 Placement opportunities at BGBC. 5 4 3 2 1 Placement opportunities at BGBC. 5 4 3 2 1 Placement opportunities at BGBC. 5 4 3 2 1 Placement opportunities at BGBC.	5	4	3	2	1
5 4 3 2 1 Placement opportunities at BGBC. 5 4 3 2 1 Placement opportunities at BGBC. 5 4 3 2 1 Placement opportunities at BGBC. 5 4 3 2 1 Placement opportunities at BGBC. 5 4 3 2 1 Placement opportunities at BGBC.		~			
The curriculum enhances understanding about the human values, ethics, social ponsibilities etc. 5	0. The curricu	lum is structure	d to learn from	simpler to adv	ance concepts
ponsibilities etc. 5	5	4	3	2	1
ponsibilities etc. 5	~				
5 4 3 2 1 Placement opportunities at BGBC. 5 4 3 2 1 Placement opportunities at BGBC. 5 4 3 2 1 The Program Educational Objectives are achieved 5 4 3 2 1			nderstanding al	bout the humar	values, ethics, social
Facilities and support provided by the institute for research 5	THE REAL PROPERTY AND ADDRESS OF THE PARTY AND	etc.	. 2	2	
5 4 3 2 1 Placement opportunities at BGBC. 5 4 3 2 1 The Program Educational Objectives are achieved 5 4 3 2 1			,		
5 4 3 2 1 Placement opportunities at BGBC. 5 4 3 2 1 The Program Educational Objectives are achieved 5 4 3 2 1					
5 4 3 2 1 Placement opportunities at BGBC. 5 4 3 2 1 The Program Educational Objectives are achieved 5 4 3 2 1	2. Facilities ar	nd support provi	ded by the inst	itute for resear	ch
5 4 3 2 1 The Program Educational Objectives are achieved 5 4 3 2 1		4	3	2	1
5 4 3 2 1 The Program Educational Objectives are achieved 5 4 3 2 1					
5 4 3 2 1 The Program Educational Objectives are achieved 5 4 3 2 1	3. Placement	opportunities at	BGBC.		THE STATE OF THE PARTY OF THE P
5 4 3 2 1	5	4	3	2	1
5 4 3 2 1					
5 4 3 2 1	4. The Program	m Educational (Objectives are a	chieved	
Overall experience at BGBC.	5	4	3	2	1
Overall experience at BGBC.					
	5. Overall exp	erience at BGB	C.		
5 4 3 2 1	5	4		2	1
		12		. [
5 4 3 2 1	5	4	3 C.	2	1



Parent Feedback Form

Details:
Name of Parent: Palu Shourney Name of Ward: Chettern Shourney
Name of Course: B.Ed.M.Ed. Semester/Year of Ward:
Email: Roya Sheerman griel Session: 2023
Relation with the ward: Father Mother Guardian
Please Rate the Following
Directions: For each item, please indicate your evaluation with the followingstatement by choosing a score between 1 and 5.
(5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor)
Has your ward become more responsible after joining BGBC?
5 4 3 2 1
Has your ward become more disciplined after joining BGBC?
5 4 3 2 1
3. Do you feel that the Institute addresses yourqueries/ requests responsibly?
5 4 3 2 1
4. What is your opinion on the quality of teaching in BGBC?
5 4 3 2 1
5. What is your opinion about infrastructure and laboratories in BGBC? 5 4 3 2 1
6. If you have visited BGBC, did you find people courteous and helpful?

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. If your ward sta	ayed in hostel, wi	hat is youropinio	on of hostel facil	ities?	
5	4	3	2	1	100
3. If your ward u	used bus facilities	s, how satisfied	are you?		
5	4	3	2	1	
). If your ward u	sed book bank	facilities how di	dyou find these	.2	
5	4	3	2	1	
0. If you have v	isited BGBC for	any curricular/ex	tracurricular ever	nt, how did you find	the quality off
event?	4				
	4	3	2	1	
1. How do you	rate placement	record off BGB	C?		
	Annan Anna Carretain.				
5	4	3	2	1	
2. Do you think	vour as airations	about vous von	d will be falting	10	
5	4	3	2	1	
	E T				
3 How do you	rate BCBC in a	mandan da			
5	4	3	other institutions v	where you tried for a	dmission?
4 Any other r	oint maludina		2	F2 W 19	
4. Any other p	ome, remaing	suggestions to	r improvement		
		***************************************			••••••

5 How can we	u bala ua ta :				
	ou help us to im				
	4	***************************************			
7: ^		***************************************			
of				8	periele
gnature of Par	ent/Guardian			F	rinicipal



Parent Feedback Form

Details:
Name of Parent: Isha Sone Name of Ward: Dayor
Name of Course: B.Ed. M.Ed. Semester/Year of Ward:
Email: 1ShaQymeul.Com. Session: 2023
Relation with the ward: Father Mother Guardian
Please Rate the Following
Directions: For each item, please indicate your evaluation with the followingstatement by choosing a score between 1 and 5.
(5-Excellent, 4-Very Good, 3-Good, 2-Fair, 1-Poor)
Has your ward become more responsible after joining BGBC?
5 4 3 2 1
Has your ward become more disciplined after joining BGBC?
5 4 3 2 1
3. Do you feel that the Institute addresses yourqueries/ requests responsibly?
5 4 3 2 1
4. What is your opinion on the quality of teaching in BGBC?
5 4 3 2 1
5. What is your opinion about infrastructure and laboratories in BGBC?
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
6. If you have visited BGBC, did you find people courteous and helpful? 5 4 3 2 1

Principal Principal Blyoni Girls B.Ed College Jaipus



. If your ward st	ayed in hostel, w	hat is youropinio	on of hostel facil	ities?	
5	4	3	2	1	
**					
. If your ward	used bus facilitie	s, how satisfied	are you?	1	
5	4	3	2	1	
	-				
16		c 1 1		•	
11 your ward	used book bank	racinties, now d	myou find these	7	The same
T.					
). If you have v	visited BGBC for	any curricular/ex	tracurricular ever	nt, how did you find	the quality off
event?		A C. E. NOODSON CONTRACTOR			
5	4	3	2	1	
	~				
77 1					
. How do you	rate placement	record off BGB	IC?		
5	4	3	2	1	
- F. 7					
2. Do you think	k your aspiration	s about yourwar	d will be fulfilled	i?	
5	4	3	2_	1	
	L-	-			
. How do you	rate BGBC in c	omparison with	other institutions	where you tried for a	dmission9
5	4	3	2	1	amission?
L					
Any other r	soint including				
	ooint, including				

	ou help us to in				
				•••••	
ne			and the second s	5	Principal Principal Piris B.Ed. Go
natura -CD				0	Principal
lature of Par	ent/Guardian			Bh. val	Sirie B. Ed. Go



Employer Feedback Form

ections: For choosing a scottrongly Agree	or each item,				
hoosing a sco	or each item,				
	THE DISTUMBERS LOSS	please indicate	e your evaluat	ion with the following	ngstater
			ree 1-Strongly	Disagrae)	2
		100			
. The curricu	llum is designe	ed to develop	necessary skill	s in students and prep	arethe
5	ern tools requir 4	a go work in y	our institute/O	ganization.	
. The curricu	lum has a good	balance between	en theoretical a	nd practical knowledge	
			.)	- Parameter Section	
5	4	3	2	1	
	~				
The curricu	ulum is compe	etent for holis	tic developmen	nt of students which	include
human valu	es, ethics, integ	grity etc.			
5	4	3	2	1	
The curricu	lum provides	sufficient brea	dth of elective	s for students to choo	se the
specializati	on.				
5	4	3	2	1	
The curricul	um is designed	to meet the Gl	obal Competen	cy in Students	
				2	

SIN CINE 8 Ed College



A. About the students

Please mark on five-point scale: 5 standing for Excellent and 1 standing for poor

S.		Scale							
No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average(2)	Poor(1)			
1	Attitude	~	1127,0						
2	Professional Breadth	~				T W			
nyi	Communication Skills		~			- 0:			
4	Professional Exposure	/							
5	Ability of Understanding		_						
6	Analytical Ability								
7	Problem Solving Ability		/						
8	Decision Making		-	77	11111				
9	Integrity	~							
10	Initiative				17.74				
11	Group Working	/							
12	Leadership	~							
13	Behavior with Colleagues	~							
14	Sincerity towards Work	~	120	11					
15	Overall Performance	Fig. 18							
iny s	suggestions for improvemen	t							

Signature of Employer

Principal
Blyoni Girls B.Ed College



Employer Feedback Form

se Rate the			2881011:	22-23	
	Following				
ctions: Fo	or each item, pore between 1 an	please indicate	your evaluat	ion with the follo	wingstatem
	e, 4-Agree, 3-Ne		ree 1-Strongly	Disagree)	
			7		121
	ulum is designe ern tools require			in students and properties	oreparethem
5	4	3	2	I	
	3-5				
The curricu	lum has a good	balance betwee	n theoretical ar	nd practical knowle	dge
			1137		
5	4	3	2	1	
			ic developmen	t of students whi	ch includes
human valu	ues, ethics, integ	rity etc.			
		3	2	1	
1 22					
	ulum provides o	sufficient bread	ith of elective	s for students to c	choose their
The curricus specialization 5		3	2	1	
specializati		3	2	1	

Prinicipal
Prinicipal
Shark Girls B.Ed. Coffage



A. About the students

Please mark on five-point scale: 5 standing for Excellent and 1 standing for poor

S.		Scale							
No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average(2)	Poor(1)			
1	Attitude		-						
2	Professional Breadth		~						
	Communication Skills	-				13			
4	Professional Exposure		~						
5	Ability of Understanding		1	1					
6	Analytical Ability	1							
7	Problem Solving Ability								
8	Decision Making	04	1						
9	Integrity			~					
10	Initiative		~						
11	Group Working								
12	Leadership	~		- 10					
13	Behavior with Colleagues		~						
14	Sincerity towards Work		1						
15	Overall Performance		1						
lny s	suggestions for improvemen								

Signature of Employer

Principal Principal Shark Okle B.Ed Gollege