

Biyani Girls B.Ed. College

Approved by NCTE & Affiliated to the University of Rajasthan

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Mission : Women Empowerment Vision : Technical Education

NAAC 3rd Cycle

DVV

	Criteria 2 Teaching- Learning and Eva	luation
Key-Indicator 2.2 Honoring Student Diversity		
Matrix	No. 2.2.2 Mechanisms are in place to honour studen	t diversities in terms of
learnin	g needs; S <mark>tudent divers</mark> ities are addressed on the basi	is of the learner profiles
identifi	ed by the i <mark>nstitution</mark> through	
1. Ment	toring/ Aca <mark>dem</mark> ic Counselling	
2. Peer	Feedback/ <mark>Tuto</mark> ring	
3. Rem	edial Learning Engagement	
4. Lear	ning Enhancement / Enrichment inputs	
5. Colla	aborative t <mark>asks and a second s</mark>	
6. Assis	stive Device <mark>s and Adaptive Structur</mark> es (for Divyangjan)	
7. Mult	ilingual int <mark>eractions and inputs</mark>	
S. No.	Name of Documents	Document Link
1	Mentoring/ Academic Counselling Activities Reports	View
	with Photographs	
2	Peer Feedback/Tutoring related Activities Report and	View
	Assessment Format	
3	Remedial Learning Engagement / Classes Reports and	View
	notices	
4	Learning Enhancement / Enrichment inputs Reports	View
	and Photographs	
5	Collaborative tasks Activity Reports with Photographs	View
6	Photographs of all activities	View