

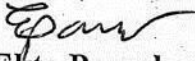
## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 11-03-2023

### NOTICE

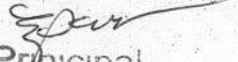
This is to inform to all the faculty members and students that Session on Blue Print by Dr. Sunita Sharma will be organized on 15th March 2023. Reporting time will be 11:00 am.

Attendance is mandatory for all.

  
Dr. Ekta Pareek

Principal  
Biyani Girls B.Ed College  
Jaipur

Copy to: Chairman/Director (Acad.)/Principals/HR/HOD's/ Reception/ IQAC Members

  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

**Report on:- Session on Blueprint**

**Date:- March 15, 2023**

**Venue:-Biyani Girls B.Ed. College, Jaipur**

### **Introduction:**


Biyani Girls Bed College organized a session on Blueprint conducted by Dr. Sunita Sharma on March 15, 2023. The session aimed to provide insights into the concept of blueprinting in education, focusing on curriculum design, assessment strategies, and instructional planning.

### **Objectives:**

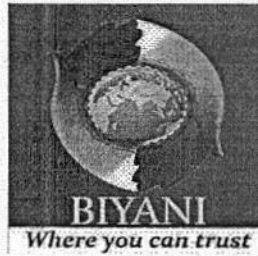
1. To introduce faculty members to the concept of blueprinting and its significance in educational planning and assessment.
2. To explore effective strategies for developing blueprints for courses and assessments that align with learning objectives and standards.
3. To enhance faculty members' understanding of how blueprints can facilitate systematic and comprehensive curriculum design and evaluation.

### **Session Details:**

- The session on Blueprint by Dr. Sunita Sharma was conducted as part of a professional development initiative for faculty members.
- Dr. Sunita Sharma, an expert in curriculum development and educational assessment, led the session, sharing her expertise and practical insights with the participants.
- The session covered topics such as the definition and purpose of blueprints, principles of effective blueprinting, and steps involved in developing blueprints for courses and assessments.
- Participants engaged in interactive discussions, case studies, and hands-on activities to deepen their understanding of blueprinting concepts and techniques.

  
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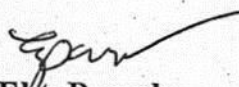
- Practical examples and real-life scenarios were shared to illustrate the application of blueprinting principles in various educational settings.

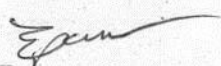
#### **Key Outcomes:**

- Faculty members gained a comprehensive understanding of the concept of blueprinting and its relevance in educational planning and assessment.
- Participants learned practical strategies for developing course blueprints that align with learning objectives, content, and instructional methods.
- The session equipped faculty members with tools and techniques for designing assessment blueprints that ensure validity, reliability, and alignment with curriculum goals.
- Feedback from participants indicated high levels of satisfaction with the session content, delivery, and relevance to their professional roles.

#### **Conclusion:**

The session on Blueprint by Dr. Sunita Sharma at Biyani Girls Bed College on March 15, 2023, was highly informative and beneficial for faculty members. Through this session, participants gained valuable insights and practical strategies for incorporating blueprinting principles into their curriculum design and assessment practices, thereby enhancing the quality and effectiveness of teaching and learning at the college.

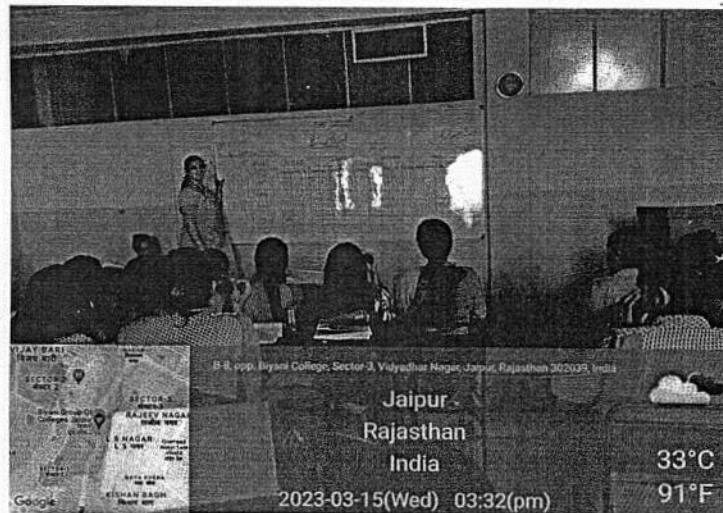
  
**Dr. Ekta Pareek**  
Principal  
Biyani Girls B.Ed College  
Jaipur

  
Principal  
Biyani Girls B.Ed College  
Jaipur

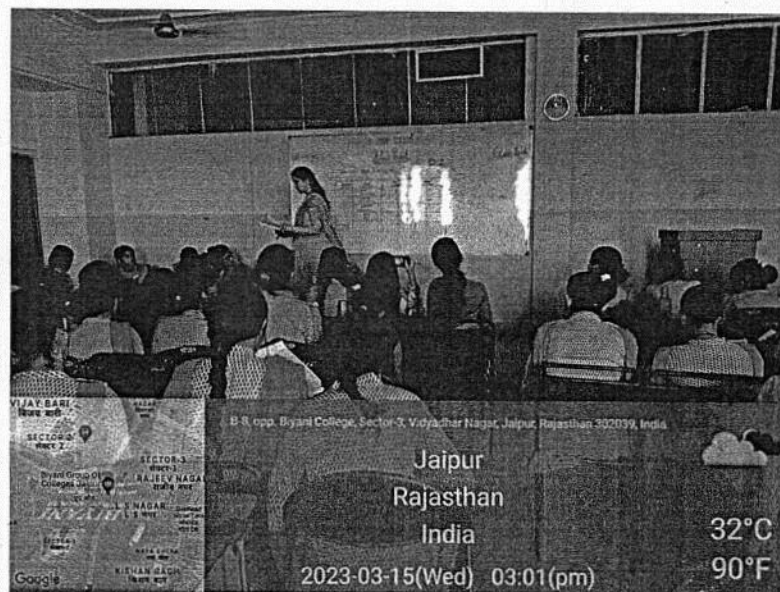


## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Blue print session held on 15-3-23



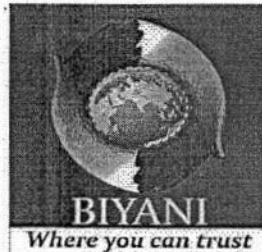
Ms. Sunita Sharma explaining the blue print



Students are preparing Blue print

*[Signature]*  
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Biyani Girls B.Ed College  
Jaipur



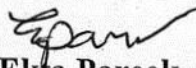


## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 20-11-2022

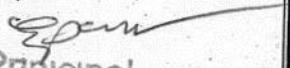
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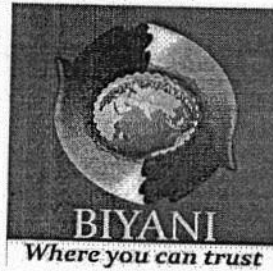
This is to inform to all students that Micro- teaching Session By Dr. Arti Gupta and Dr. Tripty Saini on 24<sup>th</sup> Nov 2022. Reporting time will be 11:30 am. Attendance is mandatory for all.

  
Dr. Ekta Pareek

Principal  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

### Report on Micro-teaching

Date: 24th November 2022

Venue: Biyani Girls B.Ed College

Organizers: Dr. Arti Gupta and Dr. Tripty Saini

### Introduction:

On 24th November 2022, Biyani Girls B.Ed College organized a Micro Teaching Session facilitated by Dr. Arti Gupta and Dr. Tripty Saini. The session aimed to provide B.Ed students with practical teaching experience in a controlled environment, allowing them to refine their teaching skills under expert guidance.

### Key Highlights:

**Objective Clarity:** The session began with Dr. Arti Gupta and Dr. Tripty Saini elucidating the objectives of micro-teaching, emphasizing its importance in teacher training programs. They outlined the goals of the session, which included improving instructional techniques, classroom management, and communication skills.

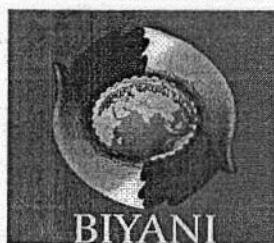
**Demonstration:** The facilitators demonstrated effective micro-teaching techniques, showcasing various teaching strategies, such as lecture, discussion, group activities, and multimedia presentations. They emphasized the importance of engaging students, promoting active learning, and catering to diverse learning styles.

**Participant Engagement:** B.Ed students actively participated in the micro-teaching session, taking turns to deliver short teaching episodes on selected topics. Dr. Gupta

  
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Where you can trust

and Dr. Tripty Saini provided constructive feedback and suggestions after each teaching demonstration, focusing on strengths and areas for improvement.

**Peer Observation and Feedback:** The session included peer observation, where students observed their classmates' teaching performances and provided feedback. This peer learning approach encouraged collaborative reflection and mutual support among participants, fostering a conducive learning environment.

**Reflection and Discussion:** Following the teaching demonstrations, Dr. Gupta and Dr. Saini facilitated reflective discussions, encouraging students to analyze their teaching experiences, identify challenges, and brainstorm strategies for improvement. This reflective practice promoted self-awareness and professional growth among aspiring educators.

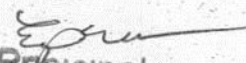
**Guidance and Support:** Throughout the session, Dr. Arti Gupta and Dr. Tripty Saini offered guidance, encouragement, and mentorship to the B.Ed students, emphasizing the importance of continuous learning and development in the teaching profession. They provided resources and references for further study and professional development.

**Conclusion:** The Micro Teaching Session conducted by Dr. Arti Gupta and Dr. Tripty Saini at Biyani Girls B.Ed College was a valuable learning experience for aspiring teachers. It provided students with practical exposure to teaching methodologies, pedagogical techniques, and classroom management strategies. The expert guidance and constructive feedback offered by the facilitators facilitated skill enhancement and professional growth among participants. Such hands-on training sessions play a crucial role in preparing future educators for the challenges and opportunities in the field.

  
Dr. Ekta Pareek

Principal  
Biyani Girls B.Ed College  
Jaipur

Reported by Dr. Arti Gupta

  
Principal  
Biyani Girls B.Ed College  
Jaipur



## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

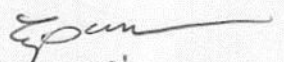
Microteaching session on 24 November 2023



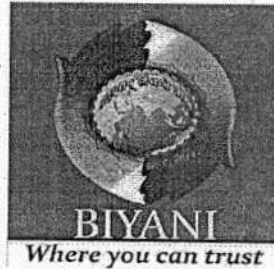
Dr. Arti Gupta explaining the microteaching skills



Dr. Tripty Saini explaining the Demonstration skill

  
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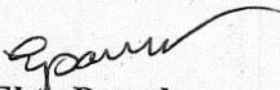


## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 20-05-2022

### NOTICE

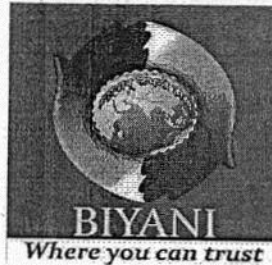
This is to inform to all Students and faculty that "Bloom Taxonomy" will be organized on 23rd May 2022. Reporting time will be 11:00 am. Attendance is mandatory for all.

  
Dr. Ekta Pareek

Principal  
Principal  
Biyani Girls B.Ed College  
Jaipur

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## **BIYANI GIRLS B.ED. COLLEGE, JAIPUR**

### **Report on Online session on Bloom Taxonomy**

**Date:** May 23, 2022

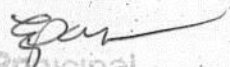
**Venue:** Biyani Girls B.Ed. College, Jaipur

#### **Introduction:**

On May 23, 2022, Biyani Girls BEd College organized an online session on Bloom's Taxonomy, aiming to enhance the understanding of teaching and learning strategies among students and faculty members. Bloom's Taxonomy is a hierarchical framework used to classify educational objectives into cognitive domains, providing educators with a structured approach to curriculum design and assessment.

#### **Session Highlights:**

1. **Introduction to Bloom's Taxonomy:** The session began with an introduction to Bloom's Taxonomy, explaining its origins, components, and significance in education. Participants learned about the three domains of learning: cognitive, affective, and psychomotor, and how Bloom's Taxonomy categorizes cognitive processes into six levels: remembering, understanding, applying, analyzing, evaluating, and creating.
2. **Application in Teaching and Learning:** The facilitator discussed how educators can apply Bloom's Taxonomy to design effective teaching and learning activities that cater to different levels of cognitive complexity. Participants explored examples of instructional strategies aligned with each level of Bloom's Taxonomy, such as lectures for remembering, case studies for analyzing, and projects for creating.

  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

progress across different cognitive domains. The facilitator emphasized the importance of using a variety of assessment methods, such as quizzes, essays, and performance tasks, to ensure comprehensive evaluation.

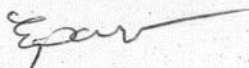
4. Integration into Curriculum Planning: Participants discussed the integration of Bloom's Taxonomy into curriculum planning and instructional design. They explored how to align learning objectives with Bloom's Taxonomy levels, sequence instructional activities to scaffold learning, and adapt teaching strategies to meet diverse student needs.

### Conclusion:

The online session on Bloom's Taxonomy at Biyani Girls BEd College provided valuable insights into the application of this pedagogical framework in teaching and learning. Participants gained a deeper understanding of how Bloom's Taxonomy can inform curriculum design, instructional practices, and assessment strategies, enhancing the quality of education delivery. The session underscored the college's commitment to fostering innovative and effective teaching practices among its faculty and students.

  
Dr. Ekta Pareek

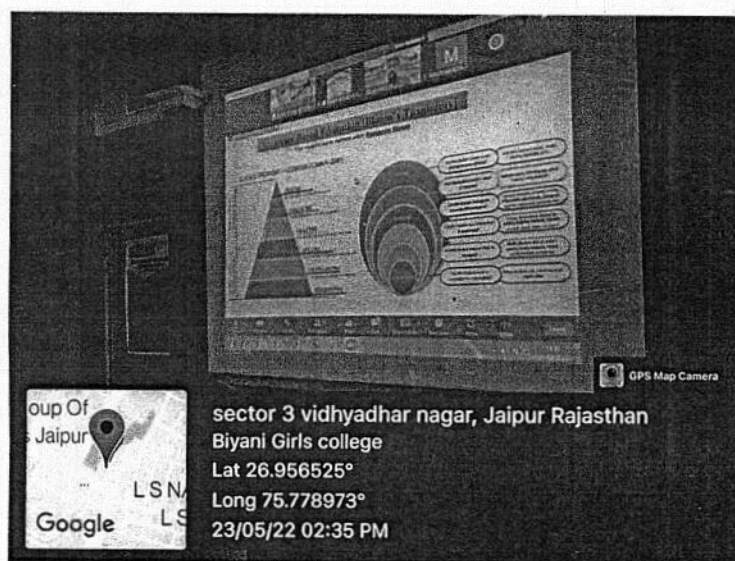
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Jaipur

  
Principal  
Biyani Girls B.Ed College  
Jaipur



## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Online session on Blooms Taxonomy on 23-5-2022



Speaker explaining Blooms Taxonomy during Online session

	CO1	CO2	CO3	CO4	CO5	MAX
PO1	1	1	1	1	1	5
PO2	1	1	1	1	1	5
PO3	1	1	1	1	1	5
PO4	1	1	1	1	1	5
PO5	1	1	1	1	1	5
PO6	1	1	1	1	1	5
PO7	1	1	1	1	1	5
PO8	1	1	1	1	1	5
PO9	1	1	1	1	1	5
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PO15	1	1	1	1	1	5
PO16	1	1	1	1	1	5
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PO41	1	1	1	1	1	5
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PO47	1	1	1	1	1	5
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PO49	1	1	1	1	1	5
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Speaker explaining CO-PO during the session

*[Signature]*  
Principal  
Biyani Girls B.Ed College  
Jaipur





## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

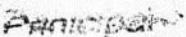
Date: 02-02-2021

### NOTICE

This is to inform to all the faculty members and students that Session on **Blue Print** by Dr. Arti gupta and Session on **Bloom Taxonomy** by Dr. Bharti Sharma will be organise on 05 February 2021 to 06 February 2021.

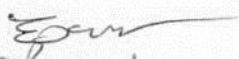
Reporting time will be 11:00 am. Attendance is mandatory for all.

  
Dr. Ekta Pareek

  
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Biyani Girls B.Ed College  
Jaipur

### NOTICE

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## **BIYANI GIRLS B.ED. COLLEGE, JAIPUR**

### **Workshop Report on "Blue Print & Bloom Taxonomy"**

**Venue:** Biyani Girls B.Ed. College, Jaipur

**Date:** 5<sup>th</sup> Feb. 6<sup>th</sup> Feb. 2021

#### **Introduction:**

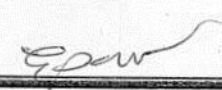
Dr. Bharti Sharma (Assistant professor) Biyani Girls B.Ed. College, Jaipur, organized a comprehensive workshop on "Blue Print & Bloom Taxonomy" from 5th to 6th February 2021. The workshop aimed to enhance the understanding and application of Bloom's Taxonomy in curriculum design and assessment strategies among educators.

#### **Objectives:**

1. To introduce participants to Bloom's Taxonomy and its significance in education.
2. To provide insights into creating effective blueprints for curriculum development and assessment.
3. To foster hands-on learning experiences through practical exercises and case studies.
4. To encourage participants to integrate Bloom's Taxonomy into their teaching methodologies effectively.

#### **Workshop Activities:**

- Lectures and Presentations: Dr. Bharti Sharma delivered informative sessions elucidating the concepts of Bloom's Taxonomy and its application in educational settings. Participants gained theoretical knowledge and practical insights through these sessions.
- Interactive Discussions: Engaging discussions were conducted to facilitate a deeper understanding of the nuances of curriculum planning and assessment

  
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aligned with Bloom's Taxonomy. Participants actively shared their experiences and perspectives, enriching the learning environment.

- Case Studies: Real-world case studies were analysed to demonstrate the practical implications of Bloom's Taxonomy in different educational contexts. Participants collaborated to explore various approaches to curriculum development and assessment design, fostering critical thinking and problem-solving skills.

Outcomes:

- Enhanced understanding of Bloom's Taxonomy and its relevance in education.
- Improved ability to design curriculum blueprints aligned with learning objectives and Bloom's Taxonomy levels.
- Enhanced skills in developing assessment strategies that effectively measure students' cognitive abilities and learning outcomes.
- Increased confidence among participants in integrating Bloom's Taxonomy into their teaching methodologies to promote higher-order thinking skills and student engagement.

### Conclusion:

The workshop on "Blue Print & Bloom Taxonomy" organized by Dr. Bharti Sharma at Biyani Girls B.Ed. College, Jaipur, proved to be a valuable learning experience for educators. Through insightful sessions, interactive discussions, and practical exercises, participants gained the knowledge and skills necessary to incorporate Bloom's Taxonomy into curriculum planning and assessment practices effectively. The workshop not only empowered educators with innovative teaching strategies but also contributed to enhancing the quality of education imparted to students.

### Feedback:

Participants overwhelmingly praised the workshop for its comprehensive coverage of Bloom's Taxonomy and its practical applications. They expressed gratitude towards Dr. Bharti Sharma for her expertise and engaging delivery

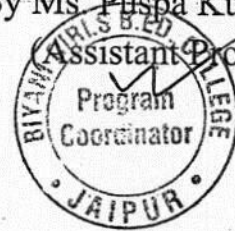
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Jaipur

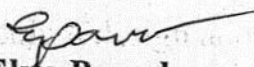


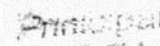
style. Many participants highlighted the workshop's relevance to their professional development and expressed eagerness to implement the concepts learned in their teaching practice.

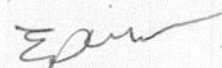
Overall, the workshop received positive feedback and was deemed a resounding success in achieving its objectives of enhancing educators' proficiency in curriculum design and assessment aligned with Bloom's Taxonomy.

Report Prepared By Ms. Puspita Kumawat  
(Assistant Professor)



  
**Dr. Ekta Pareek**

  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Glimpses of "Workshop on Blue Print and Bloom Taxonomy"  
Date- 05-06<sup>th</sup> February 2021



*Epam*  
Principal  
Biyani Girls B.Ed. College  
Jaipur

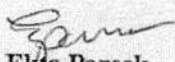


## BIYANI GIRLS COLLEGE, JAIPUR

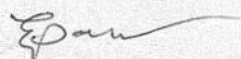
Date : 08/01/2020

### NOTICE

This is to inform to all the faculty members and students that Workshop on "Blue Print & Bloom Taxonomy" will be organized 10<sup>th</sup> January, 2020 in auditorium. All the mentors should motivated students for their active participation.

  
Dr. Ekta Pareek  
Principal  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

**Report:** Workshop on Blue Print and Bloom Taxonomy

**Date:** January 10, 2020

**Venue:** Biyani Girls B.Ed. College, Jaipur

**Introduction:** Biyani Girls B.Ed. College organized a transformative workshop on January 10, 2020, focusing on the Blue Print and Bloom's Taxonomy in education. The workshop aimed to enhance the pedagogical skills of educators, equipping them with the knowledge and tools to design effective assessments and foster higher-order thinking skills among students.

### Event Highlights:

- **Opening Address and Context Setting:** The workshop began with an opening address, setting the context for the significance of Blue Print and Bloom's Taxonomy in the education system. The importance of aligning assessments with learning objectives and promoting critical thinking was emphasized.
- **Blue Print Design Principles:** The workshop delved into the principles of designing a Blue Print for assessments. Facilitators explained the process of categorizing learning objectives, specifying the weightage of each category, and ensuring a balanced and comprehensive assessment approach.
- **Understanding Bloom's Taxonomy:** A detailed exploration of Bloom's Taxonomy was conducted, focusing on the hierarchy of cognitive skills – from lower-order thinking skills (remembering and understanding) to higher-order thinking skills (applying, analyzing, evaluating, and

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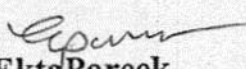
creating). Participants gained insights into integrating Bloom's Taxonomy into instructional design.

- **Practical Application Exercises:** The workshop included hands-on exercises where participants applied the principles of Blue Print and Bloom's Taxonomy to create sample assessments. These practical sessions allowed educators to actively engage with the concepts and understand their practical implications in the teaching-learning process.
- **Interactive Discussions and Q&A Sessions:** The interactive nature of the workshop encouraged participants to share their experiences, ask questions, and engage in discussions about the challenges and opportunities associated with implementing Blue Print and Bloom's Taxonomy in their classrooms.

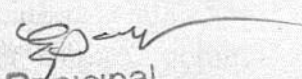
**Conclusion:** The Workshop on Blue Print and Bloom's Taxonomy at Biyani Girls B.Ed. College on January 10, 2020, proved to be a valuable and enriching experience for educators. The event not only provided theoretical knowledge but also equipped participants with practical skills to enhance their teaching methodologies and assessment strategies. The event stood as a testament to Biyani Girls B.Ed. College's dedication to fostering innovative and effective teaching practices among its faculty members.

Report Prepared by: Ms. Sunita Kumari Sharma  
(Assistant Professor)



  
Dr. Ekta Pareek

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Principal

  
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Jaipur





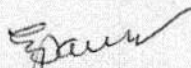
## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 05-08-2018

### NOTICE

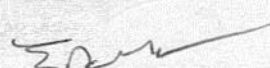
This is to inform to all students that Workshop on "Blue Print & Bloom Taxonomy" will be organized on 8<sup>th</sup> October to 12<sup>th</sup> October 2018. Reporting time will be 11:00 am.

Attendance is mandatory for all.

  
Dr. Ekta Pareek

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Biyani Girls B.Ed College  
Jaipur

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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

### Workshop Report on "Blue Print & Bloom Taxonomy"

Venue: Biyani Girls B.Ed. College, Jaipur

Date: 8th October to 12th October 2018

#### Introduction:

Dr. Bharti Sharma, (Assistant professor) Biyani Girls B.Ed. College, Jaipur, organized a comprehensive workshop on "Blue Print & Bloom Taxonomy" from 8th to 12th October 2018. The workshop aimed to enhance the understanding and application of Bloom's Taxonomy in curriculum design and assessment strategies among educators.

#### Objectives:

1. To introduce participants to Bloom's Taxonomy and its significance in education.
2. To provide insights into creating effective blueprints for curriculum development and assessment.
3. To foster hands-on learning experiences through practical exercises and case studies.
4. To encourage participants to integrate Bloom's Taxonomy into their teaching methodologies effectively.

#### Workshop Activities:

- Lectures and Presentations: Dr. Bharti Sharma delivered informative sessions elucidating the concepts of Bloom's Taxonomy and its application in educational settings. Participants gained theoretical knowledge and practical insights through these sessions.
- Interactive Discussions: Engaging discussions were conducted to facilitate a deeper understanding of the nuances of curriculum planning and assessment

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aligned with Bloom's Taxonomy. Participants actively shared their experiences and perspectives, enriching the learning environment.

- Case Studies: Real-world case studies were analyzed to demonstrate the practical implications of Bloom's Taxonomy in different educational contexts. Participants collaborated to explore various approaches to curriculum development and assessment design, fostering critical thinking and problem-solving skills.

**Outcomes:**


- Enhanced understanding of Bloom's Taxonomy and its relevance in education.
- Improved ability to design curriculum blueprints aligned with learning objectives and Bloom's Taxonomy levels.
- Enhanced skills in developing assessment strategies that effectively measure students' cognitive abilities and learning outcomes.
- Increased confidence among participants in integrating Bloom's Taxonomy into their teaching methodologies to promote higher-order thinking skills and student engagement.

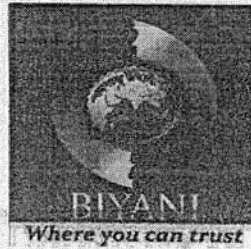
**Conclusion:**

The workshop on "Blue Print & Bloom Taxonomy" organized by Dr. Bharti Sharma at Biyani Girls B.Ed. College, Jaipur, proved to be a valuable learning experience for educators. Through insightful sessions, interactive discussions, and practical exercises, participants gained the knowledge and skills necessary to incorporate Bloom's Taxonomy into curriculum planning and assessment practices effectively. The workshop not only empowered educators with innovative teaching strategies but also contributed to enhancing the quality of education imparted to students.

**Feedback:**

Participants overwhelmingly praised the workshop for its comprehensive coverage of Bloom's Taxonomy and its practical applications. They expressed gratitude towards Dr. Bharti Sharma for her expertise and engaging delivery

  
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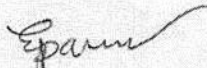


style. Many participants highlighted the workshop's relevance to their professional development and expressed eagerness to implement the concepts learned in their teaching practice.

Overall, the workshop received positive feedback and was deemed a resounding success in achieving its objectives of enhancing educators' proficiency in curriculum design and assessment aligned with Bloom's Taxonomy.

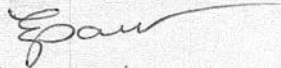
Report Prepared By Ms. Puspa Kumawat (Assistant Professor)



  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 04-02-2019

### NOTICE

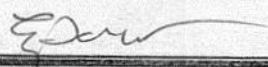
This is to inform to all the faculty members and students that Guest Lecture on "Inclusive Education" will be organized on 6<sup>th</sup> Feb. 2019 in auditorium. Reporting time will be 11:00 am. Attendance is mandatory for all.

  
Dr. Ekta Pareek

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## **BIYANI GIRLS B.ED. COLLEGE, JAIPUR**

**Report on Guest Lecture: "Inclusive Education" by Dr. Pramila Dubey**

**Event:** Guest Lecture on "Inclusive Education"

**Date:** 6th February 2019

**Venue:** Auditorium, Biyani Girls B.Ed. College, Jaipur

### **Introduction:**

Biyani Girls B.Ed. College had the privilege of hosting a stimulating Guest Lecture on the topic of "Inclusive Education" featuring Dr. Pramila Dubey. The lecture aimed to explore the principles and practices of inclusive education, emphasizing its importance in fostering equitable learning environments and ensuring access to quality education for all learners.

### **Guest Speaker:**

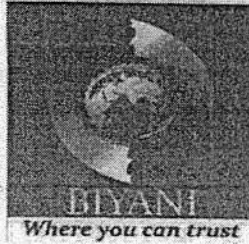
Dr. Pramila Dubey, a renowned expert in the field of education and inclusive practices, served as the guest speaker for the event. With extensive experience and expertise in inclusive education, Dr. Dubey brought valuable insights and perspectives to the discussion, enriching the understanding of attendees.

### **Topics Covered:**

1. Conceptual framework of inclusive education and its relevance in contemporary educational settings.
2. Strategies for creating inclusive learning environments that cater to the diverse needs of learners.
3. Addressing barriers to inclusion and promoting diversity within classrooms and educational institutions.
4. Role of educators, policymakers, and communities in advancing the principles of inclusive education.

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### Key Highlights:

- Dr. Pramila Dubey delivered an engaging and informative lecture, elucidating key concepts and principles of inclusive education with clarity and depth.
- Attendees were presented with practical strategies and best practices for implementing inclusive pedagogies and creating supportive learning environments.
- Interactive sessions allowed for meaningful dialogue and exchange of ideas, enabling participants to delve deeper into the nuances of inclusive education and its implications for educational practice.
- The lecture served as a platform for inspiring reflection and fostering a commitment to promoting inclusive practices among educators, students, and stakeholders.

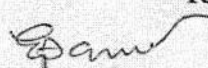
### Audience Response:

The guest lecture received an enthusiastic response from the audience, with attendees expressing appreciation for Dr. Dubey's expertise and the relevance of the topics discussed. Many participants found the lecture inspiring and thought-provoking, highlighting its potential to drive positive change in educational practice.

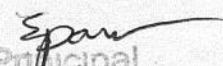
### Conclusion:

The Guest Lecture by Dr. Pramila Dubey on "Inclusive Education" was a resounding success, contributing to the advancement of knowledge and understanding in the field of inclusive education. By equipping attendees with valuable insights and practical strategies, the lecture reinforced the college's commitment to fostering inclusive and equitable learning environments.

Report Prepared By: Dr. Arti Gupta (Assistant Professor)

  
Dr. Ekta Pareek

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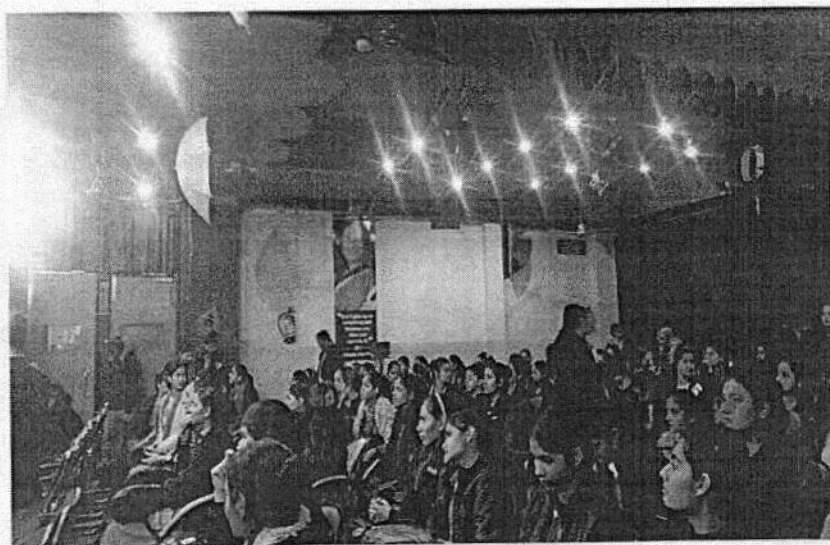


## BIYANI GIRLS B.Ed. COLLEGE

Guest lecture on inclusive education by Dr. Pramila Dubey



Floral welcome of the guest Speaker by Prof. Sanjay Biyani



Student captivated by the importance of inclusive education

*Eden*  
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