


BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 10-03-2023


NOTICE

This is to inform to all the faculty members and students that Mentor Mentee Activity will be held on 13 March 2023 in Biyani Girls BEd College. Reporting time will be 8:00 am. Attendance is mandatory for all.


Dr. Ekta Pareek

Principal
Biyani Girls B.Ed College
Jaipur

Copy to: Chairman/Director (Acad.)/Principals/HR/HOD's/ /Reception/ IQAC Members.


Principal
Biyani Girls B.Ed College
Jaipur


Principal
Biyani Girls B.Ed College
Jaipur



BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Mentor-Mentee Session on "Preparing Teaching Aids"

Date: March 13, 2023

Venue: Biyani Girls B.Ed. College Auditorium

Facilitator: Dr. Bharti Sharma

Introduction:

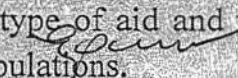
On March 13, 2023, a mentor-mentee session was organized at the Biyani Girls B.Ed. College Auditorium, focusing on the topic "Preparing Teaching Aids." Dr. Bharti Sharma, an experienced educator, led the session with the aim of enhancing the participants' skills in creating effective teaching aids to support classroom instruction.

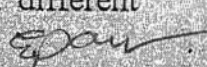
Participants:

The session was attended by both mentors and mentees from the college. Approximately 50 individuals, including faculty members and student teachers, actively participated in the session.

Key Highlights and Discussion Points:

1. **Understanding the Importance of Teaching Aids:** Dr. Bharti Sharma commenced the session by highlighting the significance of teaching aids in enhancing teaching effectiveness and student engagement. She emphasized how well-designed teaching aids can make complex concepts more understandable and memorable for students.
2. **Types of Teaching Aids:** The session explored various types of teaching aids, including visual aids (charts, graphs, diagrams), audiovisual aids (videos, audios), and tactile aids (models, manipulatives). Participants discussed the strengths and limitations of each type of aid and their suitability for different learning objectives and student populations.


Principal
Biyani Girls B.Ed. College
Jaipur


Principal
Biyani Girls B.Ed. College
Jaipur



3. Designing Effective Teaching Aids: Dr. Sharma guided the participants through the process of designing effective teaching aids, focusing on clarity, relevance, and attractiveness.

4. Utilizing Technology: The session also explored the integration of technology into teaching aids preparation. Dr. Bharti Sharma discussed various digital tools and resources available for creating multimedia presentations, interactive simulations, and online quizzes.

5. Practical Demonstration and Hands-On Activities: The session included practical demonstrations and hands-on activities where participants had the opportunity to create sample teaching aids. Dr. Sharma provided feedback and guidance to help participants improve their skills in designing and presenting effective teaching aids.


Conclusion:


The mentor-mentee session on "Preparing Teaching Aids," facilitated by Dr. Bharti Sharma, provided valuable insights and practical strategies for enhancing the participants' ability to create effective teaching aids. Participants gained a deeper understanding of the importance of teaching aids in supporting classroom instruction and acquired practical skills in designing and utilizing various types of aids.

Report Prepared by Ms. Pushpa Kumawat
(Assistant Professor)


Dr. Ekta Pareek

Principal
Principals B.Ed. College
Jaipur


Principal
Biyani Girls B.Ed. College
Jaipur


Principal
Biyani Girls B.Ed. College
Jaipur



BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 14-05-2023


NOTICE


This is to inform to all the faculty members and students that **Mentor Mentee Activity** will be held on 16 May 2023 in Biyani Girls BEd College. Reporting time will be 8:00 am. Attendance is mandatory for all.


Dr. Ekta Pareek

Principal
Biyani Girls B.Ed College
Jaipur

Copy to: Chairman/Director (Acad.)/Principals/HR/HOD's/ /Reception/ IQAC Members.


Principal
Biyani Girls B.Ed College
Jaipur


Principal
Biyani Girls B.Ed College
Jaipur

Date: 04-06-2023



BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Mentor-Mentee Session entitled "Providing Information for Critiquing Lesson Plans"

Date: May 16, 2023

Venue: Biyani Girls B.Ed. College Auditorium

Facilitator: Ms. Sunita Kumari Sharma

Introduction:

On May 16, 2023, a mentor-mentee session was conducted at the Biyani Girls B.Ed. College Auditorium focusing on the topic "Providing Information for Critiquing Lesson Plans." Ms. Sunita Kumari Sharma, an experienced educator, led the session aiming to equip participants with the skills to analyze and evaluate lesson plans effectively.

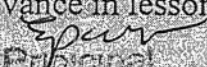
Participants:


The session was attended by both mentors and mentees from the college. Approximately 50 individuals participated actively in the session, including faculty members and student teachers.

Key Highlights and Discussion Points:

Understanding Lesson Planning: Ms. Sunita Kumari Sharma initiated the session by emphasizing the importance of effective lesson planning in the teaching-learning process. She discussed the key components of a well-designed lesson plan, including objectives, instructional strategies, assessment methods, and resources.

Criteria for Critiquing Lesson Plans: The session delved into the criteria for critiquing lesson plans, focusing on aspects such as clarity of objectives, alignment with curriculum standards, engagement of students, differentiation of instruction, and assessment strategies. Participants engaged in discussions about the importance of coherence and relevance in lesson planning.


Principal
Biyani Girls B.Ed. College


Principal
Biyani Girls B.Ed. College
Jaipur



Analysis of Sample Lesson Plans: Ms. Sharma presented sample lesson plans covering various subjects and grade levels. Participants were tasked with analyzing these lesson plans based on the provided criteria and identifying strengths and areas for improvement.

Providing Constructive Feedback: The session emphasized the importance of providing constructive feedback to support professional growth and improvement.

Reflection and Application: The session concluded with a reflection on the importance of critiquing lesson plans as a means to enhance teaching effectiveness. Participants were encouraged to apply the skills acquired during the session to critically evaluate their own lesson plans and those of their peers, fostering a culture of continuous improvement.

Conclusion:

The mentor-mentee session on "Providing Information for Critiquing Lesson Plans" led by Ms. Sunita Kumari Sharma provided valuable insights and practical strategies for analyzing and evaluating lesson plans effectively. Participants gained a deeper understanding of the criteria for critiquing lesson plans and practiced providing constructive feedback to support professional growth. The session concluded with a commitment to applying the acquired skills in critiquing lesson plans to enhance teaching effectiveness and student learning outcomes.


Report Prepared by Ms. Pushpa Kumawat
(Assistant Professor)

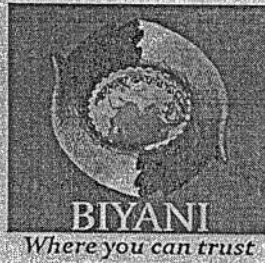

Dr. Ekta Pareek

Principal
Biyani Girls B.Ed. College
Jaipur


Principal

Jaipur


Principal
Biyani Girls B.Ed. College
Jaipur




BIYANI GIRLS B.ED. COLLEGE, JAIPUR


Date: 04-06-2023


NOTICE

This is to inform to all the faculty members and students that Mentor Mentee Activity will be held on 07-06-2023 in Biyani Girls BEd College. Reporting time will be 8:00 am. Attendance is mandatory for all.


Dr. Ekta Pareek
Principal

Copy to: Chairman/Director (Acad.)/Principals/HR/HOD's/ /Reception/ IQAC Members.


Biyani Girls B.Ed. College
Jaipur


Principal
Biyani Girls B.Ed. College
Jaipur



BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Mentor-Mentee Session on Improving Marks in Theory and Practical Exams

Date: June 7, 2023

Venue: Biyani Girls B.Ed. College Auditorium

Facilitator: Dr. Shipra Gupta

Introduction:

On June 7, 2023, a mentor-mentee session was held at the Biyani Girls B.Ed. College Auditorium focusing on strategies to improve marks in theory and practical exams. Dr. Shipra Gupta, an experienced educator, led the session with the aim of equipping participants with effective techniques to excel in both theoretical and practical assessments.

Participants:

The session was attended by mentors and mentees from the college. Approximately 60 individuals actively participated, including faculty members and student teachers.

Key Highlights and Discussion Points:

Understanding Exam Requirements: Dr. Shipra Gupta began the session by emphasizing the importance of understanding the requirements of theory and practical exams. She discussed the exam formats, marking schemes, and evaluation criteria for both types of assessments.

Effective Study Techniques: The session delved into effective study techniques to prepare for theory exams. Participants discussed strategies such as creating comprehensive study guides, practicing past exam papers, organizing study groups, and utilizing mnemonic devices to aid memory retention.

Principal
Biyani Girls B.Ed. College
Jaipur

Principal
Biyani Girls B.Ed. College
Jaipur



Practical Exam Preparation: Dr. Gupta provided insights into preparing for practical exams, focusing on hands-on practice, familiarity with equipment and procedures, and mastering essential skills. Participants shared tips on time management during practical assessments and staying calm under pressure.

Utilizing Resources: The session highlighted the importance of utilizing resources effectively to enhance exam preparation. Participants discussed the role of textbooks, reference materials, online resources, and academic support services in supplementing learning and revising key concepts.

Test-Taking Strategies: Dr. Shipra Gupta discussed effective test-taking strategies to optimize performance during exams. Participants explored techniques such as reading questions carefully, managing time efficiently, prioritizing tasks, and reviewing answers before submission.

Addressing Weaknesses: The session emphasized the importance of identifying and addressing weaknesses to improve exam performance..

Conclusion:

The mentor-mentee session on improving marks in theory and practical exams facilitated by Dr. Shipra Gupta provided valuable insights and practical strategies for exam preparation. Participants gained a deeper understanding of effective study techniques, practical exam strategies, resource utilization, and test-taking strategies.

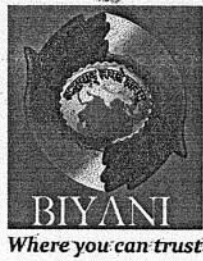
Report Prepared by Ms. Pushpa Kumawat
(Assistant Professor)

Dr. Ekta Pareek

Principal

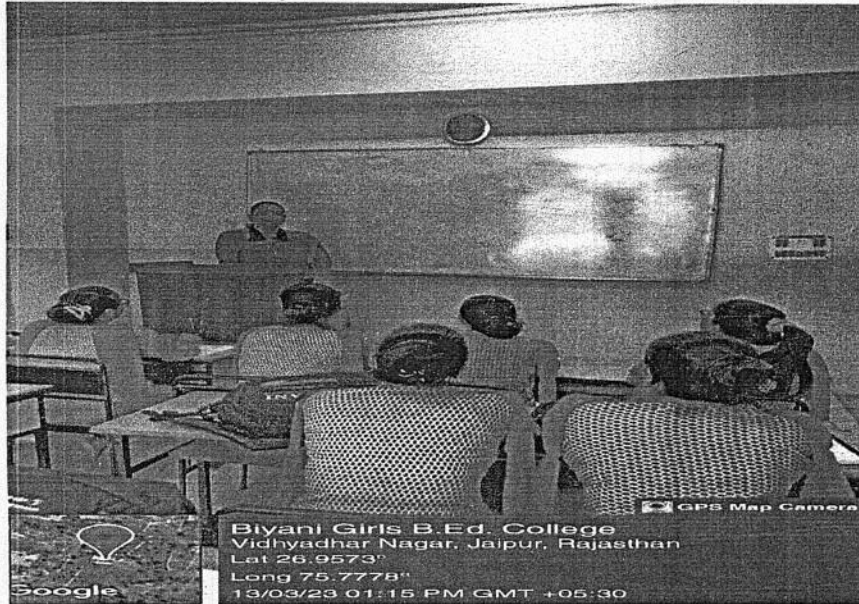
Principal
Bhuni Girls B.Ed College
Jaipur

Principal
Bhuni Girls B.Ed College
Jaipur

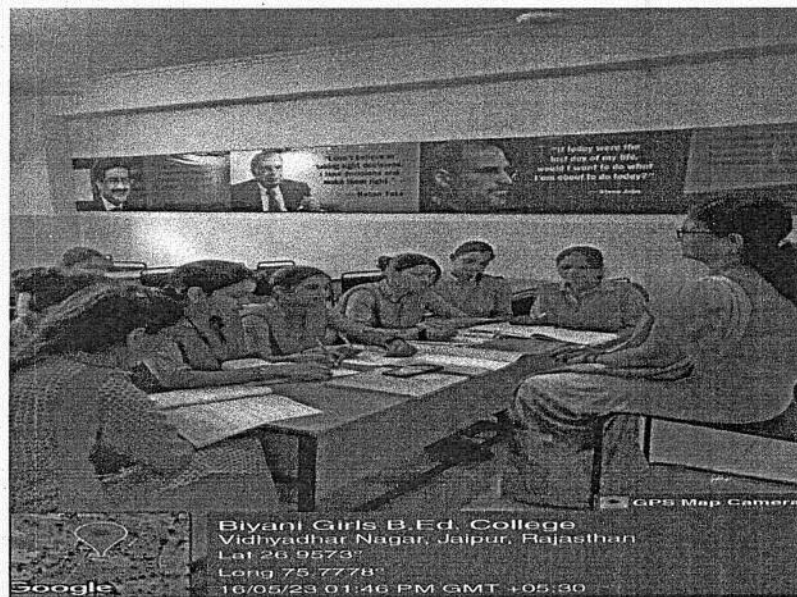


BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Mentor-Mentee Activity



Mentor-mentee activity session taken by Dr. Bharti Sharma (13 March 2023):



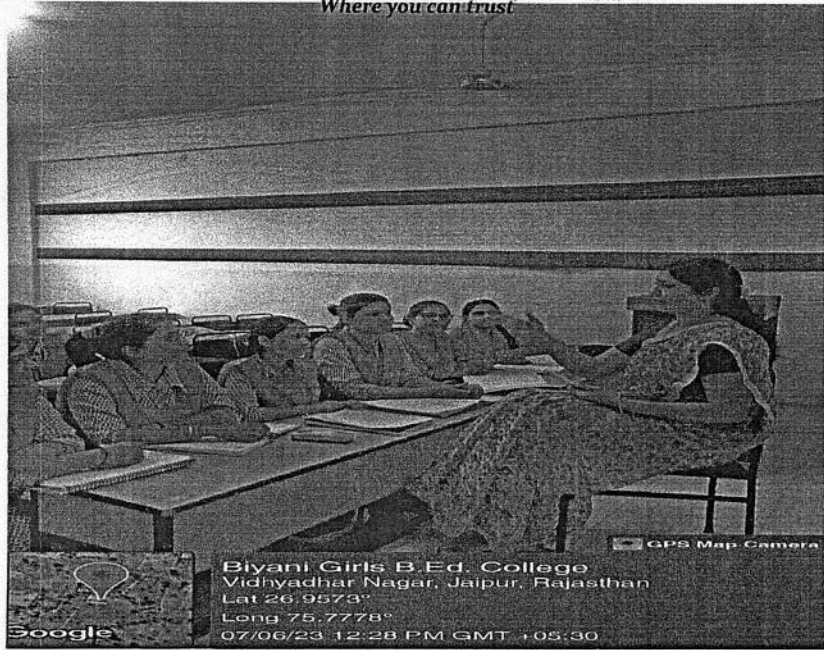
Mentor-mentee activity session taken by Ms. Sarita Pareek (16 May 2023):

Sparsh
PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC.3, VIDHYADHAR NAGAR, JAIPUR

Sparsh
Principai
Biyani Girls B.Ed College
Jaipur



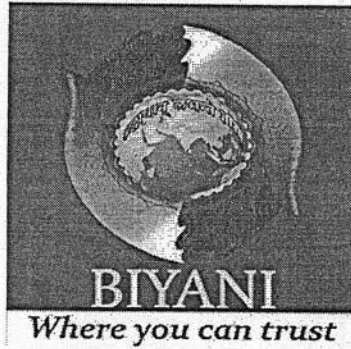
Where you can trust



Mentor-mentee activity session taken by Dr. Meenakshi Sharma (07 June 2023)

PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC-2, VIDHYADHAR NAGAR, JAIPUR

Principal
Biyani Girls B.Ed College
Jaipur

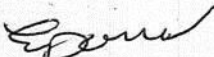


BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 24-10-2022


NOTICE

This is to inform to all the Faculty members and Students that Mentor Mentee Activity will be held on 30-10-2022 in Biyani Girls B.Ed. College. Reporting time will be 11:30 AM. Attendance is mandatory for all students.


Dr. Ekta Pareek

Principal
Principal
Biyani Girls B.Ed College
Jaipur

Copy to: Chairman/Director (Acad.)/Principal/HR/HOD's/ /Reception/ IQAC Members


Principal
Biyani Girls B.Ed College
Jaipur



Report of Mentor Mentee Activity

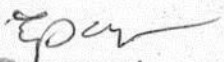
Date: 30th October 2022

Introduction:

The Mentor-Mentee activity held at Biyani Girls B.Ed. College on 30th October 2022 aimed to facilitate meaningful interactions between mentors and mentees, fostering personal and professional development among the student teachers.

Activities Conducted:

- 1. Icebreaker Session:** The session began with an icebreaker activity to create a comfortable and open atmosphere for mentor-mentee interactions. Mentors and mentees introduced themselves, shared their interests, and discussed their expectations from the mentorship program.
- 2. Goal Setting:** Mentors guided mentees in setting short-term and long-term goals for their academic and professional growth. Mentees reflected on their strengths, areas for improvement, and career aspirations, while mentors provided constructive feedback and suggestions.
- 3. Professional Attributes Workshop:** A workshop was conducted to explore key professional attributes essential for effective teaching. Mentors facilitated discussions on qualities such as communication skills, adaptability, and empathy, emphasizing their significance in the teaching profession.
- 4. Reflective Practice:** Mentors encouraged mentees to engage in reflective practice by journaling their experiences, insights, and challenges encountered during their teaching practicum. Mentees shared their reflections with mentors, who provided guidance and encouragement for ongoing self-assessment and improvement.


Principal
Biyani Girls B.Ed College
Jaipur

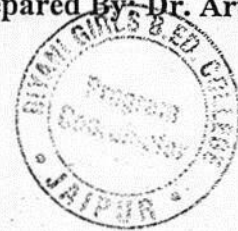


5. Resource Sharing: Mentors shared resources, including academic articles, teaching strategies, and educational websites, to support mentees in their coursework and teaching practice. Mentees were encouraged to explore these resources and integrate them into their teaching practice.

Conclusion:

The Mentor-Mentee activity on 30th October 2022 was a productive and enriching experience for both mentors and mentees. Through meaningful interactions, goal setting, and skill-building exercises, mentees gained valuable insights and support for their professional development journey. The mentorship program at Biyani Girls B.Ed. College continues to be a vital component of the holistic education and training provided to future educators.

Report Prepared By: **Dr. Arti Gupta**



Dr. Ekta Pareek

Principal

Principal
Biyani Girls B.Ed. College
Jaipur

Principal
Biyani Girls B.Ed. College
Jaipur



BIYANI GIRLS B.ED. COLLEGE, JAIPUR

SESSION 2021-22

Date: 30-10-2022

MENTOR – MENTEE ACTIVITY



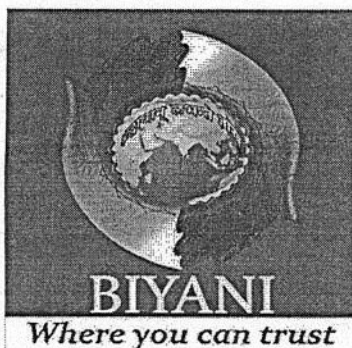
MENTORING SESSION BY MS. SUNITA KUMARA SHARMA



MENTORING SESSION BY MS. SARITA SHARMA

[Signature]
Principal
Biyani Girls B.Ed College

[Signature]
Principal
Biyani Girls B.Ed College
Jaipur

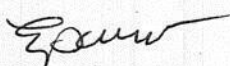


BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 23-10-2021

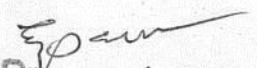
NOTICE

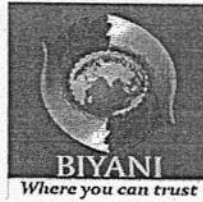
This is to inform to all the Faculty members and Students that Mentor Mentee Activity will be held on 30-10-2021 in Biyani Girls B.Ed. College. Reporting time will be 11:30 AM. Attendance is mandatory for all students.


Dr. Ekta Pareek

Principal

Copy to: Chairman/Director (Acad.)/Principal/HR/HOD's/ /Reception/ IQAC Members


Principal
Biyani Girls B.Ed College
Jaipur



Report of Mentor Mentee Activity

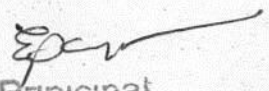
Date: 30th October 2021

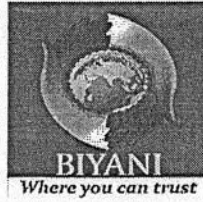
Introduction:

On 30th October 2021, Biyani Girls B.Ed. College organized a Mentor-Mentee activity aimed at providing guidance and support to student teachers as they embark on their professional journey in the field of education.

Activities Conducted:

- 1. Orientation Session:** The activity commenced with an orientation session, where mentors and mentees were introduced to each other. Mentors shared their experiences and expertise, while mentees had the opportunity to express their expectations and goals from the mentorship program.
- 2. Goal Setting Workshop:** Mentors conducted a goal-setting workshop to help mentees identify their personal and professional objectives. Mentees were encouraged to set SMART (Specific, Measurable, Achievable, Relevant, Time-bound) goals, aligned with their aspirations and the requirements of the teaching profession.
- 3. Professional Development Discussions:** Mentors led discussions on various aspects of professional development, including classroom management, lesson planning, and student engagement strategies. Mentees had the chance to seek advice and guidance from experienced educators on overcoming challenges encountered during their teaching practicum.


Principal
Biyani Girls B.Ed College
Jaipur



4. Peer Learning Activities: Mentors facilitated peer learning activities where mentees collaborated on lesson planning, teaching simulations, and feedback sessions. This collaborative approach promoted teamwork, communication skills, and mutual support among mentees.

5. Reflection and Feedback: Mentors encouraged mentees to engage in reflective practice by reflecting on their teaching experiences and identifying areas for improvement. Mentors provided constructive feedback and guidance to help mentees enhance their teaching skills and effectiveness.

Conclusion:

The Mentor-Mentee activity on 30th October 2021 was instrumental in fostering a supportive and nurturing environment for student teachers at Biyani Girls B.Ed. College. Through meaningful interactions, goal setting, and collaborative learning experiences, mentees received valuable guidance and support from experienced mentors, empowering them to grow as competent and confident educators.

Report Prepared By: Dr. Bharti Sharma

A handwritten signature in black ink, appearing to read "Ekta", is written above the printed name.

Dr. Ekta Pareek

Principal

Principal
Biyani Girls B.Ed College
Jaipur



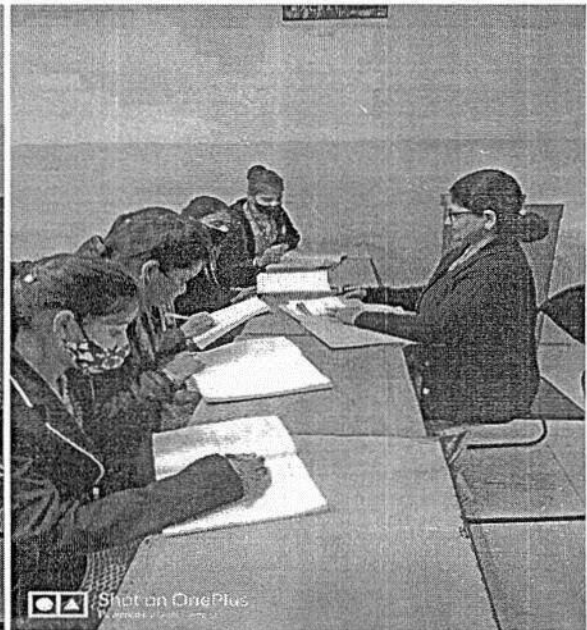
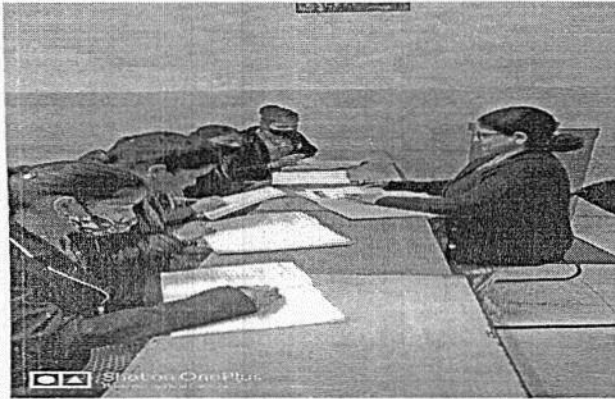
A handwritten signature in black ink, appearing to read "Bharti", is written above the printed name.

Principal
Biyani Girls B.Ed College
Jaipur

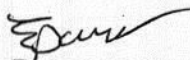


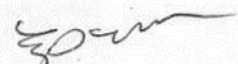
BIYANI GIRLS B.ED. COLLEGE, JAIPUR (2020-21)

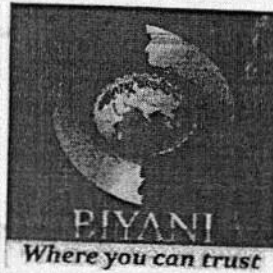
Photos of Mentor Mentee Activity



Mentor Mentee Session Taken by Dr. Sarika Sharma and Ms. Sarita Pareek


Principal
Biyani Girls B.Ed College
Jaipur


Principal
Biyani Girls B.Ed College
Jaipur

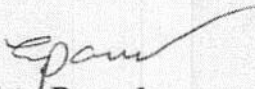


BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 01-02-2021

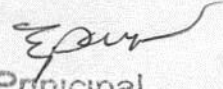
NOTICE

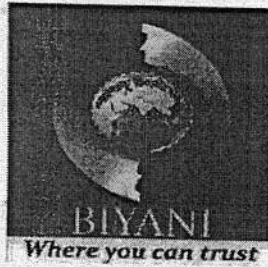
This is to inform to all the faculty members and students that “**Mentor Mentee Meeting**” will be organise on 04th February 2021 at College in your Respective Classrooms. Attendance is Mandatory for all students.


Dr. Ekta Pareek

Principal

Copy to: Chairman/Director (Acad.)/Principals/HR/HOD's/ /Reception/ IQAC Members.


Principal
Biyani Girls B.Ed College
Jaipur



BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Mentor-Mentee Meeting on February 4, 2021

Date: February 4, 2021

Venue: Biyani Girls B.Ed. College,

Introduction:


On February 4, 2021, organized a Mentor-Mentee meeting to strengthen the mentorship bond between faculty mentors and their respective classes. The meeting aimed to provide guidance, support, and mentorship to students, fostering their academic and personal growth.

Key Objectives:

1. To establish a supportive mentorship relationship between faculty mentors and students.
2. To address any academic or personal concerns of the students and provide guidance for their resolution.
3. To promote communication, collaboration, and trust between mentors and mentees.

Event Highlights:

1. Introduction and Welcome: The meeting commenced with an introduction and welcome by the organizing committee. The importance of mentorship in student development was emphasized, setting the tone for the discussions.
2. Presentation on Mentorship Guidelines: A presentation on mentorship guidelines was delivered, outlining the roles and responsibilities of mentors and mentees. This included providing academic guidance, personal support, and fostering a conducive learning environment.


Principal
Biyani Girls B.Ed. College
Jaipur



3. Interactive Sessions: Faculty mentors engaged in interactive sessions with their respective mentees. They encouraged open communication and addressed any academic or personal concerns raised by the students. Mentors provided guidance, advice, and resources to support the mentees in their academic journey.
4. Goal Setting: Mentors and mentees collaborated to set academic and personal goals for the semester. This exercise aimed to empower students to take ownership of their learning and strive for excellence in their academic pursuits.
5. Feedback and Reflection: The meeting concluded with a feedback and reflection session. Mentors and mentees shared their thoughts and experiences, highlighting the strengths of the mentorship program and suggesting areas for improvement.


Conclusion:

The Mentor-Mentee meeting on February 4, 2021, provided a valuable platform for faculty mentors and students to connect, collaborate, and support each other. The event facilitated meaningful interactions, goal setting, and feedback, contributing to the overall development and success of the students.

Future Directions:

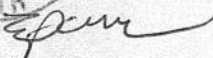
Moving forward, Biyani Girls B.Ed. College plans to continue organizing regular Mentor-Mentee meetings to maintain and strengthen the mentorship bond between faculty mentors and students. Efforts will be made to incorporate feedback and suggestions from participants to enhance the effectiveness and impact of the mentorship program.

Report Prepared: By: Dr. Arti Gupta
(Assistant professor)


Dr. Ekta Pareek

Principal



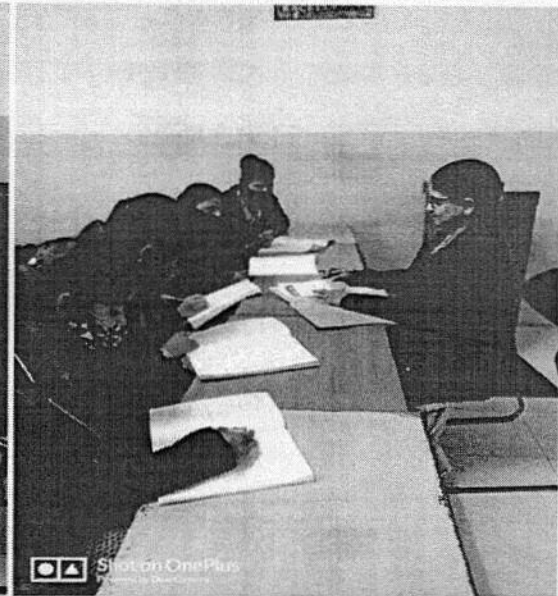
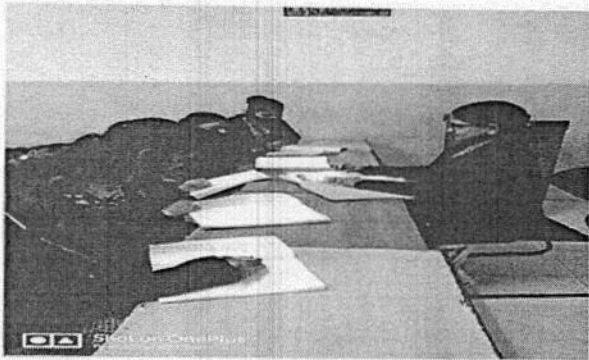

Principal
Biyani Girls B.Ed. College
Jaipur



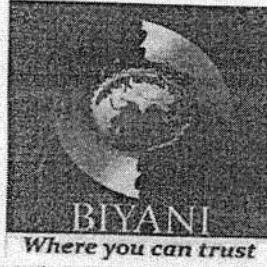
Where you can trust

BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Glimpses of Mentor mentee Activities
Date-04-02-2021



Epur
Principal
Biyani Girls B.Ed College
Jaipur



BIYANI GIRLS B.ED. COLLEGE, JAIPUR

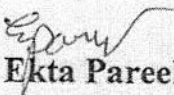
Date: 28-08-2018

NOTICE

This is to inform to all the faculty members and students that "Mentor Mentee Activity" will be organized on 23th Aug. 2018 in Respective classes.

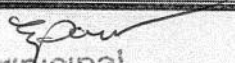
Reporting time will be 11:00 am.

Attendance is mandatory for all.


Dr. Ekta Pareek

Principal
Principal
Biyani Girls B.Ed College
Jaipur

Copy to: Chairman/Director (Acad.)/Principals/HR/HOD's/ /Reception/ IQAC Members.


Principal
Biyani Girls B.Ed College
Jaipur



BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Mentor Mentee Activity Report

Date: August 23, 2018

Activity: How to Prepare an Internship Diary

Participants: Mentors and Mentees of Respective Classes

Objective:

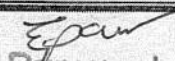
The objective of the mentor-mentee activity conducted on August 23, 2018, was to guide mentees on the effective preparation of an internship diary. The activity aimed to provide mentees with valuable insights into the importance of maintaining a comprehensive internship diary and the essential components it should encompass.

Activity Details:

The activity commenced with mentors providing mentees with an overview of the purpose and significance of maintaining an internship diary. Mentors emphasized that an internship diary serves as a record of the intern's daily activities, experiences, reflections, and learning during their internship period. It not only facilitates self-reflection but also serves as a valuable resource for future reference and assessment.

Mentors then proceeded to discuss the key elements that should be included in an internship diary:

1. **Daily Entries:** Mentees were encouraged to make daily entries in their internship diary, documenting tasks undertaken, challenges faced, achievements, and any significant interactions or observations.


Principal
Biyani Girls B.Ed College
Jaipur



2. **Reflective Analysis:** Mentors emphasized the importance of reflecting on each day's experiences and extracting meaningful insights. Mentees were encouraged to analyze their strengths, weaknesses, and areas for improvement, relating them to their internship objectives.
3. **Learning Outcomes:** Mentors guided mentees on articulating the specific skills, knowledge, and competencies gained during the internship. Mentees were encouraged to align these learning outcomes with their personal and professional development goals.
4. **Professionalism and Ethics:** Mentors highlighted the significance of maintaining professionalism and ethical conduct in all internship activities. Mentees were advised to document instances where they demonstrated professionalism, integrity, and adherence to ethical standards.
5. **Challenges and Solutions:** Mentors encouraged mentees to record any challenges encountered during the internship and their corresponding strategies or solutions. This fosters problem-solving skills and resilience.
6. **Feedback and Evaluation:** Mentors discussed the importance of seeking feedback from supervisors or mentors during the internship. Mentees were advised to document feedback received and their responses or actions taken to address any areas of improvement.

Conclusion:

The mentor-mentee activity on "How to Prepare an Internship Diary" proved to be insightful and beneficial for all participants. Mentees gained a clear understanding of the purpose and components of an internship diary, equipping them with valuable skills for effective documentation and self-reflection. By fostering a

Culture of continuous learning and professional development, such activities contribute significantly to the holistic growth and success of mentees in their academic and professional endeavours.

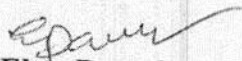
Next Steps:



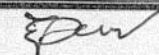
Mentors will continue to provide guidance and support to mentees throughout their internship period, encouraging regular diary entries and reflective practices. Follow-up sessions may be conducted to review mentees' progress and address any challenges or concerns encountered during the internship. Additionally, mentors will emphasize the importance of leveraging the internship diary as a tool for personal and professional development beyond the internship experience.

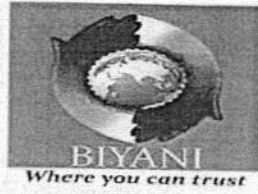
Coordinators:- Dr. Arti Gupta , Ms. Puspa Kumawat
(Assistant Professor)




Dr. Ekta Pareek

Principal
Principal
Biyani Girls B.Ed College
Jaipur


Principal
Biyani Girls B.Ed College
Jaipur

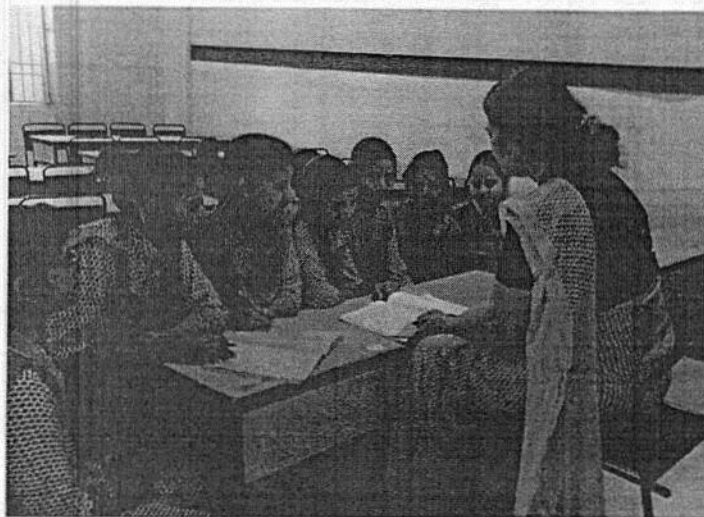


BIYANI GIRLS B.Ed. COLLEGE

"Mentor-Mentee Activity" (30/08/2018)



Mentor-Mentee activity between teacher and student sparks inspiration and growth.



Mentor-Mentee activity igniting paths to success among students.

[Signature]
Principal
Biyani Girls B.Ed College
Jaipur



BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 16-04-2022

NOTICE

This is to inform to all the faculty members and students that Remedial Classes will be started from 10th April 2023 to 22th April 2023 in College. Class time will be 11:30 am.

Dr. Ekta Pareek

Principal

PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC-3, VIDHYADHAR NAGAR, JAIPUR

Copy to: Chairman/Director (Acad.)/Principal/HR/HOD's/ /Reception/ IQAC Members.

PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC-3, VIDHYADHAR NAGAR, JAIPUR

Principal
Biyani Girls B.Ed College
Jaipur



Official Report on Remedial Classes for B.Ed. Students

Duration: 10 April to 22 April 2023
Date: 26 April 2023

Executive Summary:

This report provides an extensive review and evaluation of the remedial classes conducted for Bachelor of Education (B.Ed.) students during the session 2022-23, specifically from 10 April to 22 April 2023. The report outlines the objectives, activities, effectiveness, and recommendations for further improvement of the remedial classes within the Education Department during this period.

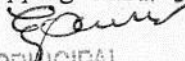
Introduction:

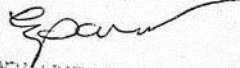
The Education Department recognizes the critical role of remedial classes in supporting the academic advancement and professional growth of B.Ed. students. The session 2022-23 focused on delivering high-quality remedial instruction to address learning gaps, provide tailored support, and enhance teaching proficiency in alignment with educational standards and objectives.

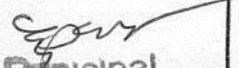
Objectives:

1. To address learning gaps and reinforce foundational knowledge among B.Ed. students.
2. To provide individualized support to students encountering academic challenges or requiring supplementary assistance.
3. To promote inclusivity by accommodating the diverse learning needs of students.
4. To elevate teaching quality by equipping B.Ed. students with essential pedagogical skills and knowledge.

Activities:


PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC.-3, VIDHYADHAR NAGAR, JAIPUR


PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC.-3, VIDHYADHAR NAGAR, JAIPUR


Principal
Biyani Girls B.Ed College
Jaipur

2. **Interactive Workshops:** Online workshops were organized to foster student engagement through interactive learning activities, discussions, and collaborative projects.
3. **Small Group Sessions:** Students participated in small group sessions facilitated by proficient educators, allowing for personalized instruction and targeted assistance.
4. **Diagnostic Assessments:** Diagnostic assessments were administered to identify learning deficiencies and ascertain the specific educational needs of students.
5. **Resource Utilization:** Educational resources, including digital textbooks, multimedia materials, and online learning modules, were employed to augment the efficacy of remedial instruction.

Effectiveness:

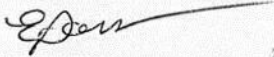
1. **Enhanced Academic Performance:** Remedial classes contributed to improved academic performance among B.Ed. students, evidenced by heightened comprehension and mastery of core concepts.
2. **Heightened Engagement:** Students actively engaged in online remedial activities, as demonstrated by their enthusiastic participation in virtual lectures, workshops, and collaborative discussions.
3. **Tailored Support:** Remedial classes provided tailored support to students grappling with academic obstacles, enabling them to surmount educational challenges and achieve academic success.

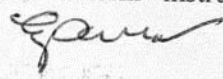
Recommendations:

Based on the evaluation of the remedial classes conducted during the session 2022-23, the following recommendations are proposed for further enhancement:

1. **Continuous Professional Development:** Offer ongoing professional development opportunities for educators to refine their instructional techniques and leverage digital platforms effectively.
2. **Technological Infrastructure:** Invest in robust technological infrastructure and resources to ensure seamless access to online learning platforms and digital tools for educators and students alike.
3. **Student Support Services:** Expand student support services, encompassing academic counseling, mentoring, and tutoring, to address the diverse needs of B.Ed. students in online learning environments.
4. **Assessment and Feedback Mechanisms:** Implement regular assessment mechanisms and solicit feedback from students to assess the efficacy of remedial programs and inform instructional improvements.

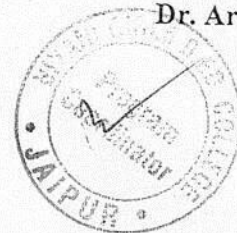
Conclusion:


PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC-3, VIDHYADINAR NAGAR, JAIPUR


BIYANI GIRLS B.ED. COLLEGE
SEC-3, VIDHYADINAR NAGAR, JAIPUR
Principal
Biyani Girls B.Ed College,
Jaipur

The remedial classes conducted for B.Ed. students during the session 2022-23 played an instrumental role in providing academic reinforcement, addressing learning disparities, and enhancing teaching efficacy within the Education Department. Through the utilization of innovative instructional methodologies and digital technologies, these classes effectively facilitated student learning and academic achievement. By prioritizing continuous evaluation, professional development, and strategic planning, the Education Department remains steadfast in its commitment to elevating the quality and effectiveness of remedial programs for B.Ed. students in subsequent sessions.

Coordinator
Dr. Arti Gupta



Epaw
Dr. Ekta Pareek
Principal BGBC

BHUNI GIRLS B.ED. COLLEGE
SEC-3, VIDHYADHAR NAGAR, JAIPUR

Epaw

BHUNI GIRLS B.ED. COLLEGE
SEC-3, VIDHYADHAR NAGAR, JAIPUR

Epaw
Principal
Bhuni Girls B.Ed. College
Jaipur

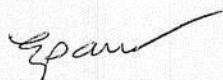


BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 16-04-2022

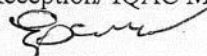
NOTICE

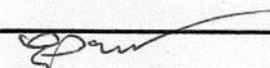
This is to inform to all the faculty members and students that Remedial Classes will be started from 18th April 2022 to 23th April 2022 in College. Class time will be 11:30 am.


Dr. Ekta Pareek

Principal
BIYANI GIRLS B.ED. COLLEGE
SEC-3, VIDHYADHAR NAGAR, JAIPUR

Copy to: Chairman/Director (Acad.)/Principal/HR/HOD's/ /Reception/ IQAC Members.


PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC.-3, VIDHYADHAR NAGAR, JAIPUR


Principal
Biyani Girls B.Ed College
Jaipur



Official Report on Remedial Classes for B.Ed. Students

Duration: 18 April to 23 April 2022

Date: 28 April 2022

Executive Summary:

This report provides a comprehensive overview and evaluation of the remedial classes conducted for Bachelor of Education (B.Ed.) students during the session 2021-22, specifically from 18 April to 23 April 2022. The report highlights the objectives, activities, effectiveness, and recommendations for further improvement of the remedial classes within the Education Department during this period.

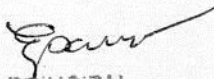
Introduction:

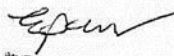
The Education Department acknowledges the significance of remedial classes in supporting the academic progress and professional development of B.Ed. students. The session 2021-22 focused on delivering effective remedial instruction to address learning gaps, provide targeted support, and enhance teaching quality amidst the evolving educational landscape.

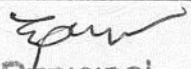
Objectives:

1. To address learning gaps and strengthen foundational knowledge among B.Ed. students.
2. To provide targeted support to students facing academic challenges or requiring additional assistance.
3. To foster inclusivity by catering to the diverse learning needs of students.
4. To enhance teaching quality by equipping B.Ed. students with essential skills and knowledge.

Activities:


PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC.-3, VIDHYADHAR NAGAR, JAIPUR


PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC.-3, VIDHYADHAR NAGAR, JAIPUR


Principal
Biyani Girls B.Ed. College
Jaipur

3. **Small Group Sessions:** Students participated in small group sessions facilitated by experienced educators, allowing for personalized instruction and targeted support.

4. **Diagnostic Assessments:** Diagnostic assessments were conducted to identify areas of weakness and determine students' specific learning needs.

5. **Resource Utilization:** Educational resources, including digital textbooks, multimedia materials, and online learning modules, were utilized to enhance the effectiveness of remedial instruction.

Effectiveness:

1. **Improved Academic Performance:** Remedial classes contributed to improved academic performance among B.Ed. students, as evidenced by increased mastery of key concepts and enhanced learning outcomes.

2. **Enhanced Engagement:** Students actively engaged in online remedial activities, demonstrated by their participation in virtual lectures, workshops, and group discussions.

3. **Targeted Support:** Remedial classes provided targeted support to students facing academic challenges, enabling them to overcome learning barriers and achieve academic success.

Recommendations:

Based on the evaluation of the remedial classes conducted during the session 2021-22, the following recommendations are proposed for further improvement:

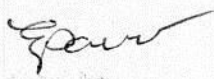
1. **Continuous Professional Development:** Provide ongoing professional development opportunities for educators to enhance their proficiency in delivering effective remedial instruction and leveraging online learning platforms.

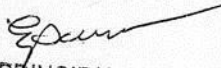
2. **Technological Infrastructure:** Invest in technological infrastructure and resources to ensure access to reliable internet connectivity and digital tools for both educators and students.

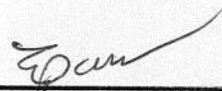
3. **Student Support Services:** Expand student support services, including academic advising, counseling, and tutoring, to address the unique challenges faced by B.Ed. students in online learning environments.

4. **Assessment and Feedback:** Implement regular assessment mechanisms and gather feedback from students to assess the effectiveness of remedial programs and inform future instructional practices.

Conclusion:


BIVANI GIRLS B.ED. COLLEGE
SEC-3, VIDHYADHAR NAGAR, JAIPUR


PRINCIPAL
BIVANI GIRLS B.ED. COLLEGE
SEC-3, VIDHYADHAR NAGAR, JAIPUR

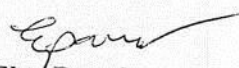

Principal
Bivani Girls B.Ed College
Jaipur

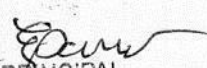
- 3. **Student Support Services:** Expand student support services, including academic advising, counseling, and tutoring, to address the unique challenges faced by B.Ed. students in online learning environments.
- 4. **Assessment and Feedback:** Implement regular assessment mechanisms and gather feedback from students to assess the effectiveness of remedial programs and inform future instructional practices.


Conclusion:

The remedial classes conducted for B.Ed. students during the session 2021-22 played a vital role in providing academic support, addressing learning needs, and enhancing teaching quality within the Education Department. By leveraging online platforms and innovative instructional strategies, these classes effectively facilitated student learning and academic success. Through continuous evaluation, professional development, and strategic planning, the Education Department remains committed to enhancing the quality and effectiveness of remedial programs for B.Ed. students in the future.

Coordinator
Dr. Arti Gupta


Dr. Ekta Pareek
Principal BGBC
PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC.-3, VIDHYADHAR NAGAR, JAIPUR


PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC.-3, VIDHYADHAR NAGAR, JAIPUR


Principal
Biyani Girls B.Ed College
Jaipur



BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 03-07-2021

NOTICE

This is to inform to all the faculty members and students that Remedial Classes will be started from 5th July 2021 to 17th July 2021 in College. Class time will be 11:30 am.

BIYANI GIRLS B.ED. COLLEGE
SEC-3, VIDHYADHAR NAGAR, JAIPUR

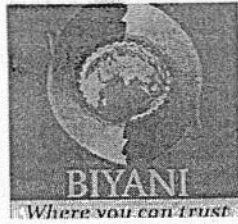
Dr. Ekta Pareek

PRINCIPAL

BIYANI GIRLS B.ED. COLLEGE
SEC-3, VIDHYADHAR NAGAR, JAIPUR

Copy to: Chairman/Director (Acad.)/Principal/HR/HOD's/ /Reception/ IQAC Members.

Principal
Biyani Girls B.Ed College
Jaipur



Official Report on Remedial Classes for B.Ed. Students

Duration: 5 July to 17 July 2021

Date: 19 July 2021

Executive Summary:

This report presents an overview and evaluation of the remedial classes conducted for Bachelor of Education (B.Ed.) students during the session 2020-21, specifically from 5 July to 17 July 2021. The report outlines the objectives, activities, effectiveness, and recommendations for further improvement of the remedial classes within the Education Department during this period.

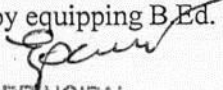
Introduction:


The Education Department recognizes the importance of remedial classes in providing additional support and resources to B.Ed. students, addressing their diverse learning needs, and enhancing their academic proficiency. The session 2020-21 witnessed a concerted effort to deliver effective remedial instruction amidst the challenges posed by the COVID-19 pandemic.

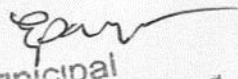
Objectives:

1. To address learning gaps and strengthen foundational knowledge among B.Ed. students.
2. To provide targeted support to students facing academic challenges or requiring additional assistance.
3. To foster inclusivity by catering to the diverse learning needs of students, including those with learning disabilities.
4. To enhance teaching quality by equipping B.Ed. students with essential skills and knowledge.

Activities:


PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC-3, VIDHYADHAR NAGAR, JAIPUR


PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC-3, VIDHYADHAR NAGAR, JAIPUR


Principal
Biyani Girls B.Ed. College
Jaipur

During the specified period (5 July to 17 July 2021), the Education Department conducted remedial classes for B.Ed. students across various subjects and topics. The activities included:

1. **Virtual Lectures:** Educators delivered virtual lectures on key concepts and topics using online platforms such as Zoom or Google Meet.
2. **Interactive Workshops:** Online workshops were organized to engage students in interactive learning activities, discussions, and collaborative projects.
3. **Small Group Sessions:** Students participated in small group sessions facilitated by experienced educators, allowing for personalized instruction and targeted support.
4. **Diagnostic Assessments:** Diagnostic assessments were conducted to identify areas of weakness and determine students' specific learning needs.
5. **Resource Utilization:** Educational resources, including digital textbooks, multimedia materials, and online learning modules, were utilized to enhance the effectiveness of remedial instruction.


Effectiveness:

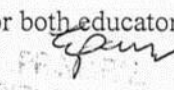
1. **Improved Academic Performance:** Remedial classes contributed to improved academic performance among B.Ed. students, evidenced by enhanced understanding and mastery of key concepts.
2. **Enhanced Engagement:** Despite the challenges of remote learning, students actively engaged in online remedial activities, demonstrated by their participation in virtual lectures, workshops, and group sessions.
3. **Targeted Support:** Remedial classes provided targeted support to students facing academic challenges, enabling them to overcome learning barriers and achieve academic success.

Recommendations:

Based on the evaluation of the remedial classes conducted during the session 2020-21, the following recommendations are proposed for further improvement:

1. **Continued Professional Development:** Provide ongoing professional development opportunities for educators to enhance their proficiency in delivering effective remedial instruction in online learning environments.
2. **Technological Infrastructure:** Invest in technological infrastructure and resources to ensure access to reliable internet connectivity, digital tools, and online learning platforms for both educators and students.


Principal
Biyani Girls B.Ed. College
Sec-3, Vidhyadhar Nagar, Jaipur

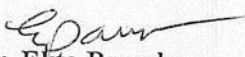

Principal
Biyani Girls B.Ed. College
Sec-3, Vidhyadhar Nagar, Jaipur

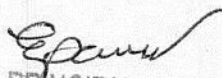
3. Student Support Services: Expand student support services, including academic advising, counseling, and tutoring, to address the unique challenges faced by B.Ed. students in online learning environments.

4. Monitoring and Evaluation: Implement a system for continuous monitoring and evaluation of remedial programs to assess their effectiveness, identify areas for improvement, and inform future instructional practices.

Conclusion:

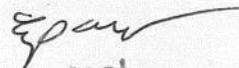
The remedial classes conducted for B.Ed. students during the session 2020-21 played a critical role in providing academic support, addressing learning needs, and enhancing teaching quality within the Education Department. By leveraging online platforms and innovative instructional strategies, these classes effectively facilitated student learning and academic success amidst the challenges posed by the COVID-19 pandemic. Through ongoing evaluation, professional development, and strategic planning, the Education Department remains committed to enhancing the quality and effectiveness of remedial programs for B.Ed. students.


Dr. Ekta Pareek
Principal BGBCA
BIYANI GIRLS B.ED. COLLEGE
SEC-3, VIDHYADHAR NAGAR, JAIPUR


PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC-3, VIDHYADHAR NAGAR, JAIPUR

Coordinator
Dr. Arti Gupta




Principal
Biyani Girls B.Ed College
Jaipur

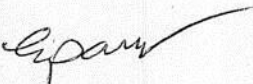


BIYANI GIRLS B.ED. COLLEGE, JAIPUR

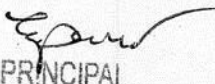
Date: 13-06-2020

NOTICE

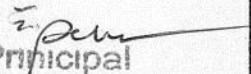
This is to inform to all the faculty members and students that Remedial Classes will be started from **15th June 2020 to 26th June 2020** on Online Mode. Class time will be 11:30 am. Google meet Link will be share on respective class WhatsApp Group. Join the link on time.


Dr. Ekta Pareek

Principal
PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC-3, VIDHYADHAR NAGAR, JAIPUR


PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC-3, VIDHYADHAR NAGAR, JAIPUR

Copy to: Chairman/Director (Acad.)/Principal/HR/HOD's/ /Reception/ IQAC Members.


Principal
Biyani Girls B.Ed College
Jaipur



Official Report on Remedial Classes for B.Ed. Students

Duration: 15 June to 26 June 2020 [Mode: Online]

Date: 28 June 2020

Executive Summary:

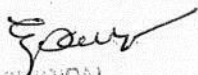
This report provides an in-depth analysis of the remedial classes conducted for Bachelor of Education (B.Ed.) students during the session 2019-20, specifically from 15 June to 26 June 2020, in an online mode. The report outlines the objectives, methodologies, effectiveness, and recommendations for the online remedial classes within the Education Department during this period.

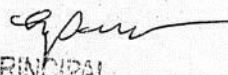
Introduction:

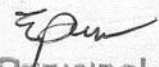
In response to the challenges posed by the COVID-19 pandemic, the Education Department transitioned to online platforms to deliver remedial classes for B.Ed. students during the session 2019-20. These online classes aimed to address learning gaps, provide targeted support, and enhance the academic performance of students in a virtual learning environment.

Objectives:

1. To ensure continuity of learning and academic support for B.Ed. students amidst the COVID-19 pandemic.
2. To utilize online platforms effectively to deliver remedial instruction and engage students in interactive learning activities.
3. To address specific learning needs and challenges faced by B.Ed. students in an online learning environment.
4. To evaluate the effectiveness of online remedial classes in supporting students' academic progress and professional development.


PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC-3, VIDHYADHAR NAGAR, JAIPUR


PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC-3, VIDHYADHAR NAGAR, JAIPUR


Principal
Biyani Girls B.Ed College
Jaipur

Methodologies:

During the specified period (15 June to 26 June 2020), the Education Department conducted online remedial classes for B.Ed. students using various digital platforms and tools. The methodologies employed included:


1. **Virtual Lectures:** Educators delivered virtual lectures on key concepts and topics, utilizing video conferencing platforms such as Zoom or Microsoft Teams.
2. **Online Assignments:** Students were assigned online assignments and tasks to reinforce learning objectives and assess their understanding of the material.
3. **Discussion Forums:** Online discussion forums were utilized to facilitate peer interaction, collaborative learning, and academic discourse among students.
4. **Recorded Sessions:** Recorded sessions were made available to students for asynchronous learning, allowing flexibility in accessing remedial content.
5. **Virtual Office Hours:** Educators provided virtual office hours for students to seek clarification, ask questions, and receive individualized support outside of class time.

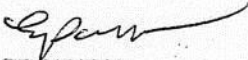
Effectiveness:

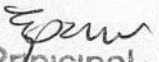
1. **Accessibility and Flexibility:** Online remedial classes provided students with greater accessibility and flexibility in accessing instructional content and resources from any location with internet connectivity.
2. **Engagement and Participation:** Despite the challenges of remote learning, students actively engaged in online remedial activities, demonstrated by their participation in virtual lectures, completion of assignments, and contributions to online discussions.
3. **Academic Progress:** Online remedial classes contributed to students' academic progress, as evidenced by improved performance in assessments and a deeper understanding of course material.

Recommendations:

Based on the evaluation of online remedial classes conducted during the session 2019-20, the following recommendations are proposed for further improvement:


PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC-3, VIDHYADHAR NAGAR, JAIPUR

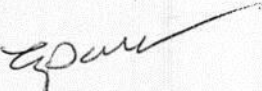

PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC-3, VIDHYADHAR NAGAR, JAIPUR

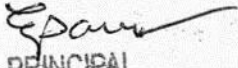

Principal
Biyani Girls B.Ed College
Jaipur

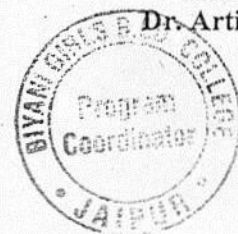
- 1. Pedagogical Training:** Provide professional development opportunities for educators to enhance their proficiency in delivering effective online instruction and engaging students in virtual learning environments.
- 2. Technological Support:** Ensure access to reliable technology and technical support for both educators and students to minimize disruptions and maximize the effectiveness of online remedial classes.
- 3. Student Support Services:** Expand student support services, including academic advising, counseling, and tutoring, to address the unique challenges faced by B.Ed. students in online learning environments.
- 4. Feedback Mechanisms:** Establish feedback mechanisms to gather input from students regarding their experiences with online remedial classes and use this feedback to inform future instructional practices and program enhancements.

Conclusion:

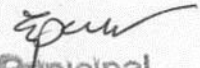
The online remedial classes conducted for B.Ed. students during the session 2019-20 demonstrated the Education Department's commitment to providing continued academic support and ensuring the success of students amidst the challenges posed by the COVID-19 pandemic. By leveraging digital technologies and innovative instructional strategies, these online classes effectively addressed learning needs, fostered student engagement, and facilitated academic progress. Through ongoing evaluation, professional development, and strategic planning, the Education Department remains dedicated to enhancing the quality and effectiveness of online remedial programs for B.Ed. students.


Dr. Ekta Pareek
Principal BGBC
BIYANI GIRLS B.ED. COLLEGE
SEC-3, VIDHYADHAR NAGAR, JAIPUR


PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC-3, VIDHYADHAR NAGAR, JAIPUR



Coordinator
Dr. Arti Gupta


Principal
Biyani Girls B.Ed. College
Jaipur



BIYANI GIRLS B.ED. COLLEGE, JAIPUR

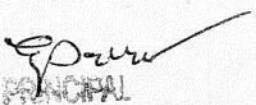
Date: 06-04-2019

NOTICE

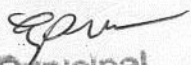
This is to inform to all the faculty members and students of M.Ed.,B.Ed., that Remedial Classes will be started from 08th April 2019 to 13th April 2019 in College. Class time will be 11:30 am.


Dr. Ekta Pareek

Principal PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC-3, VIDHYADHAR NAGAR, JAIPUR


PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC-3, VIDHYADHAR NAGAR, JAIPUR

Copy to: Chairman/Director (Acad.)/Principal/HR/HOD's/ /Reception/ IQAC Members.


Principal
Biyani Girls B.Ed College
Jaipur



Official Report on Remedial Classes for B.Ed. Students

Duration: 08 April to 13 April 2019

Date: 16 April 2019

This report presents an overview and evaluation of the remedial classes conducted for Bachelor of Education (B.Ed.) students during the session 2018-19, specifically from 08 April to 13 April 2019. The report outlines the objectives, activities, effectiveness, and recommendations for further improvement of the remedial classes within the Education Department during this period.

Introduction:

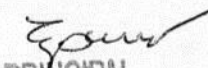
The Education Department recognizes the significance of remedial classes in supporting B.Ed. students' academic progress and professional growth. The session 2018-19 witnessed a focused effort to provide additional support to students through targeted remedial interventions.

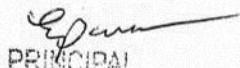
Objectives:


1. To address learning gaps and strengthen foundational knowledge among B.Ed. students.
2. To provide tailored support to students facing academic challenges or requiring additional assistance.
3. To enhance teaching quality by equipping B.Ed. students with essential skills and knowledge.
4. To foster inclusivity by catering to the diverse learning needs of students.

Activities:

During the specified period (08 April to 13 April 2019), the Education Department conducted remedial classes for B.Ed. students across various subjects and topics. The activities included:


PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC.-3, VIDHYADHAR NAGAR, JAIPUR


PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC.-3, VIDHYADHAR NAGAR, JAIPUR


Principal
Biyani Girls B.Ed College
Jaipur

- 1. Diagnostic Assessments:** Students underwent diagnostic assessments to identify areas of weakness and determine their specific learning needs.
- 2. Targeted Instruction:** Remedial classes offered targeted instruction to address identified learning gaps, focusing on key concepts and skills.
- 3. Small Group Sessions:** Students participated in small group sessions facilitated by experienced educators, allowing for personalized instruction and individualized support.
- 4. Resource Utilization:** Educational resources, including textbooks, multimedia materials, and educational aids, were utilized to enhance the effectiveness of remedial instruction.
- 5. Feedback Mechanism:** A feedback mechanism was established to gather input from students regarding the quality and relevance of the remedial classes.

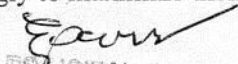
Effectiveness:

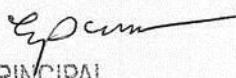
- 1. Improved Academic Performance:** Remedial classes contributed to improved academic performance among B.Ed. students, evidenced by enhanced understanding and mastery of key concepts.
- 2. Increased Student Engagement:** Students actively engaged in remedial activities, demonstrating a willingness to participate and collaborate with peers and instructors.
- 3. Enhanced Confidence:** Remedial classes boosted students' confidence levels, empowering them to overcome academic challenges and approach learning with a positive attitude.

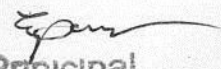
Recommendations:

Based on the evaluation of the remedial classes conducted during the session 2018-19, the following recommendations are proposed for further improvement:

- 1. Continuous Monitoring:** Implement a system for continuous monitoring and evaluation of remedial programs to ensure their effectiveness and relevance.
- 2. Professional Development:** Provide ongoing professional development opportunities for educators involved in delivering remedial instruction to enhance their instructional practices and strategies.
- 3. Targeted Support:** Identify specific areas of need among B.Ed. students and tailor remedial interventions accordingly to maximize their impact.


PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC-3, VIDHYADHAR NAGAR, JAIPUR


PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC-3, VIDHYADHAR NAGAR, JAIPUR

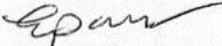

Principal
Biyani Girls B.Ed College
Jaipur

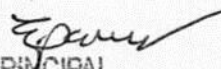
4. **Student Engagement:** Explore innovative approaches to enhance student engagement and participation in remedial activities, such as interactive learning platforms and collaborative projects.

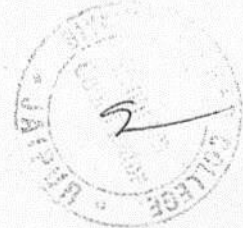
Conclusion:

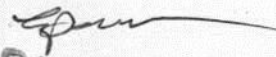
The remedial classes conducted for B.Ed. students during the session 2018-19 played a pivotal role in supporting their academic progress and professional development within the Education Department. By addressing learning gaps, providing targeted support, and fostering inclusivity, these classes contributed to the overall excellence of B.Ed. education. Through continued efforts to evaluate, refine, and innovate remedial programs, the Education Department remains committed to ensuring the success and well-being of its students.

Coordinator
Dr. Arti Gupta


Dr. Ekta Pareek
Principal BGBC
PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC.-3, VIDHYADHAR NAGAR, JAIPUR


PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC.-3, VIDHYADHAR NAGAR, JAIPUR




Principal
Biyani Girls B.Ed. College,
Jaipur