



## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 06-04-2019

### NOTICE

This is to inform to all the faculty members and students of M.Ed.,B.Ed., that Remedial Classes will be started from 08<sup>th</sup> April 2019 to 13<sup>th</sup> April 2019 in College. Class time will be 11:30 am.

Dr. Ekta Pareek

Principal  
BIYANI GIRLS B.ED. COLLEGE  
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Copy to: Chairman/Director (Acad.)/Principal/HR/HOD's/ /Reception/ IQAC Members.



## Official Report on Remedial Classes for B.Ed. Students

Duration: 08 April to 13 April 2019

Date: 16 April 2019

This report presents an overview and evaluation of the remedial classes conducted for Bachelor of Education (B.Ed.) students during the session 2018-19, specifically from 08 April to 13 April 2019. The report outlines the objectives, activities, effectiveness, and recommendations for further improvement of the remedial classes within the Education Department during this period.

### Introduction:

The Education Department recognizes the significance of remedial classes in supporting B.Ed. students' academic progress and professional growth. The session 2018-19 witnessed a focused effort to provide additional support to students through targeted remedial interventions.

### Objectives:

1. To address learning gaps and strengthen foundational knowledge among B.Ed. students.
2. To provide tailored support to students facing academic challenges or requiring additional assistance.
3. To enhance teaching quality by equipping B.Ed. students with essential skills and knowledge.
4. To foster inclusivity by catering to the diverse learning needs of students.

### Activities:

During the specified period (08 April to 13 April 2019), the Education Department conducted remedial classes for B.Ed. students across various subjects and topics. The activities included:

  
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- 1. Diagnostic Assessments:** Students underwent diagnostic assessments to identify areas of weakness and determine their specific learning needs.
- 2. Targeted Instruction:** Remedial classes offered targeted instruction to address identified learning gaps, focusing on key concepts and skills.
- 3. Small Group Sessions:** Students participated in small group sessions facilitated by experienced educators, allowing for personalized instruction and individualized support.
- 4. Resource Utilization:** Educational resources, including textbooks, multimedia materials, and educational aids, were utilized to enhance the effectiveness of remedial instruction.
- 5. Feedback Mechanism:** A feedback mechanism was established to gather input from students regarding the quality and relevance of the remedial classes.

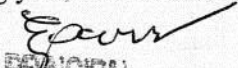
#### Effectiveness:

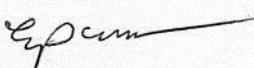
- 1. Improved Academic Performance:** Remedial classes contributed to improved academic performance among B.Ed. students, evidenced by enhanced understanding and mastery of key concepts.
- 2. Increased Student Engagement:** Students actively engaged in remedial activities, demonstrating a willingness to participate and collaborate with peers and instructors.
- 3. Enhanced Confidence:** Remedial classes boosted students' confidence levels, empowering them to overcome academic challenges and approach learning with a positive attitude.


#### Recommendations:

Based on the evaluation of the remedial classes conducted during the session 2018-19, the following recommendations are proposed for further improvement:

- 1. Continuous Monitoring:** Implement a system for continuous monitoring and evaluation of remedial programs to ensure their effectiveness and relevance.
- 2. Professional Development:** Provide ongoing professional development opportunities for educators involved in delivering remedial instruction to enhance their instructional practices and strategies.
- 3. Targeted Support:** Identify specific areas of need among B.Ed. students and tailor remedial interventions accordingly to maximize their impact.

  
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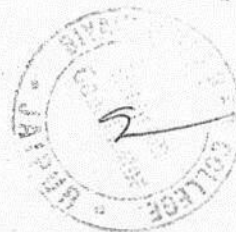
  
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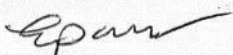
4. **Student Engagement:** Explore innovative approaches to enhance student engagement and participation in remedial activities, such as interactive learning platforms and collaborative projects.

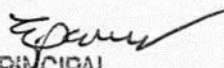
**Conclusion:**

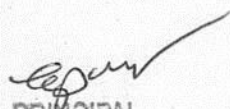
The remedial classes conducted for B.Ed. students during the session 2018-19 played a pivotal role in supporting their academic progress and professional development within the Education Department. By addressing learning gaps, providing targeted support, and fostering inclusivity, these classes contributed to the overall excellence of B.Ed. education. Through continued efforts to evaluate, refine, and innovate remedial programs, the Education Department remains committed to ensuring the success and well-being of its students.

Coordinator  
Dr. Arti Gupta



  
Dr. Ekta Pareek  
Principal BGBC  
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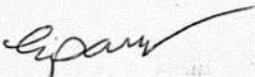


## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 13-06-2020

### NOTICE

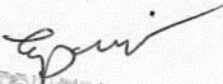
This is to inform to all the faculty members and students that Remedial Classes will be started from **15<sup>th</sup> June 2020 to 26<sup>th</sup> June 2020** on Online Mode. Class time will be 11:30 am. Google meet Link will be share on respective class WhatsApp Group. Join the link on time.

  
Dr. Ekta Pareek

Principal  
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## Official Report on Remedial Classes for B.Ed. Students

Duration: 15 June to 26 June 2020 [Mode: Online]

Date: 28 June 2020

### Executive Summary:

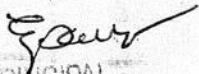
This report provides an in-depth analysis of the remedial classes conducted for Bachelor of Education (B.Ed.) students during the session 2019-20, specifically from 15 June to 26 June 2020, in an online mode. The report outlines the objectives, methodologies, effectiveness, and recommendations for the online remedial classes within the Education Department during this period.

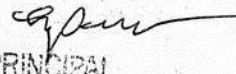
### Introduction:

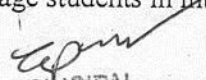
In response to the challenges posed by the COVID-19 pandemic, the Education Department transitioned to online platforms to deliver remedial classes for B.Ed. students during the session 2019-20. These online classes aimed to address learning gaps, provide targeted support, and enhance the academic performance of students in a virtual learning environment.

### Objectives:

1. To ensure continuity of learning and academic support for B.Ed. students amidst the COVID-19 pandemic.
2. To utilize online platforms effectively to deliver remedial instruction and engage students in interactive learning activities.
3. To address specific learning needs and challenges faced by B.Ed. students in an online learning environment.
4. To evaluate the effectiveness of online remedial classes in supporting students' academic progress and professional development.

  
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### Methodologies:

During the specified period (15 June to 26 June 2020), the Education Department conducted online remedial classes for B.Ed. students using various digital platforms and tools. The methodologies employed included:


1. **Virtual Lectures:** Educators delivered virtual lectures on key concepts and topics, utilizing video conferencing platforms such as Zoom or Microsoft Teams.
2. **Online Assignments:** Students were assigned online assignments and tasks to reinforce learning objectives and assess their understanding of the material.
3. **Discussion Forums:** Online discussion forums were utilized to facilitate peer interaction, collaborative learning, and academic discourse among students.
4. **Recorded Sessions:** Recorded sessions were made available to students for asynchronous learning, allowing flexibility in accessing remedial content.
5. **Virtual Office Hours:** Educators provided virtual office hours for students to seek clarification, ask questions, and receive individualized support outside of class time.

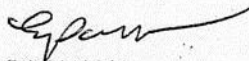
### Effectiveness:

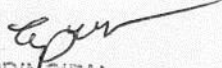
1. **Accessibility and Flexibility:** Online remedial classes provided students with greater accessibility and flexibility in accessing instructional content and resources from any location with internet connectivity.
2. **Engagement and Participation:** Despite the challenges of remote learning, students actively engaged in online remedial activities, demonstrated by their participation in virtual lectures, completion of assignments, and contributions to online discussions.
3. **Academic Progress:** Online remedial classes contributed to students' academic progress, as evidenced by improved performance in assessments and a deeper understanding of course material.

### Recommendations:

Based on the evaluation of online remedial classes conducted during the session 2019-20, the following recommendations are proposed for further improvement:

  
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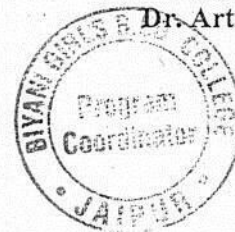
  
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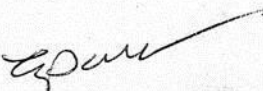
- 1. Pedagogical Training:** Provide professional development opportunities for educators to enhance their proficiency in delivering effective online instruction and engaging students in virtual learning environments.
- 2. Technological Support:** Ensure access to reliable technology and technical support for both educators and students to minimize disruptions and maximize the effectiveness of online remedial classes.
- 3. Student Support Services:** Expand student support services, including academic advising, counseling, and tutoring, to address the unique challenges faced by B.Ed. students in online learning environments.
- 4. Feedback Mechanisms:** Establish feedback mechanisms to gather input from students regarding their experiences with online remedial classes and use this feedback to inform future instructional practices and program enhancements.

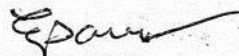
**Conclusion:**

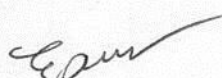
The online remedial classes conducted for B.Ed. students during the session 2019-20 demonstrated the Education Department's commitment to providing continued academic support and ensuring the success of students amidst the challenges posed by the COVID-19 pandemic. By leveraging digital technologies and innovative instructional strategies, these online classes effectively addressed learning needs, fostered student engagement, and facilitated academic progress. Through ongoing evaluation, professional development, and strategic planning, the Education Department remains dedicated to enhancing the quality and effectiveness of online remedial programs for B.Ed. students.

Coordinator  
Dr. Arti Gupta



  
Dr. Ekta Pareek  
Principal  
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**BIYANI GIRLS B.ED. COLLEGE, JAIPUR**

Date: 03-07-2021

**NOTICE**

This is to inform to all the faculty members and students that Remedial Classes will be started from 5<sup>th</sup> July 2021 to 17<sup>th</sup> July 2021 in College. Class time will be 11:30 am.

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**Dr. Ekta Pareek**

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## Official Report on Remedial Classes for B.Ed. Students

Duration: 5 July to 17 July 2021

Date: 19 July 2021

### Executive Summary:

This report presents an overview and evaluation of the remedial classes conducted for Bachelor of Education (B.Ed.) students during the session 2020-21, specifically from 5 July to 17 July 2021. The report outlines the objectives, activities, effectiveness, and recommendations for further improvement of the remedial classes within the Education Department during this period.

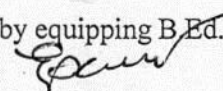
### Introduction:


The Education Department recognizes the importance of remedial classes in providing additional support and resources to B.Ed. students, addressing their diverse learning needs, and enhancing their academic proficiency. The session 2020-21 witnessed a concerted effort to deliver effective remedial instruction amidst the challenges posed by the COVID-19 pandemic.

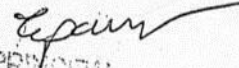
### Objectives:

1. To address learning gaps and strengthen foundational knowledge among B.Ed. students.
2. To provide targeted support to students facing academic challenges or requiring additional assistance.
3. To foster inclusivity by catering to the diverse learning needs of students, including those with learning disabilities.
4. To enhance teaching quality by equipping B.Ed. students with essential skills and knowledge.

### Activities:

  
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During the specified period (5 July to 17 July 2021), the Education Department conducted remedial classes for B.Ed. students across various subjects and topics. The activities included:

1. **Virtual Lectures:** Educators delivered virtual lectures on key concepts and topics using online platforms such as Zoom or Google Meet.
2. **Interactive Workshops:** Online workshops were organized to engage students in interactive learning activities, discussions, and collaborative projects.
3. **Small Group Sessions:** Students participated in small group sessions facilitated by experienced educators, allowing for personalized instruction and targeted support.
4. **Diagnostic Assessments:** Diagnostic assessments were conducted to identify areas of weakness and determine students' specific learning needs.
5. **Resource Utilization:** Educational resources, including digital textbooks, multimedia materials, and online learning modules, were utilized to enhance the effectiveness of remedial instruction.

#### Effectiveness:

1. **Improved Academic Performance:** Remedial classes contributed to improved academic performance among B.Ed. students, evidenced by enhanced understanding and mastery of key concepts.
2. **Enhanced Engagement:** Despite the challenges of remote learning, students actively engaged in online remedial activities, demonstrated by their participation in virtual lectures, workshops, and group sessions.
3. **Targeted Support:** Remedial classes provided targeted support to students facing academic challenges, enabling them to overcome learning barriers and achieve academic success.

#### Recommendations:

Based on the evaluation of the remedial classes conducted during the session 2020-21, the following recommendations are proposed for further improvement:

1. **Continued Professional Development:** Provide ongoing professional development opportunities for educators to enhance their proficiency in delivering effective remedial instruction in online learning environments.
2. **Technological Infrastructure:** Invest in technological infrastructure and resources to ensure access to reliable internet connectivity, digital tools, and online learning platforms for both educators and students.

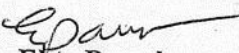
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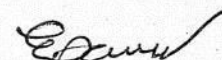
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3. **Student Support Services:** Expand student support services, including academic advising, counseling, and tutoring, to address the unique challenges faced by B.Ed. students in online learning environments.
4. **Monitoring and Evaluation:** Implement a system for continuous monitoring and evaluation of remedial programs to assess their effectiveness, identify areas for improvement, and inform future instructional practices.

**Conclusion:**

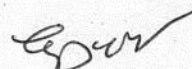
The remedial classes conducted for B.Ed. students during the session 2020-21 played a critical role in providing academic support, addressing learning needs, and enhancing teaching quality within the Education Department. By leveraging online platforms and innovative instructional strategies, these classes effectively facilitated student learning and academic success amidst the challenges posed by the COVID-19 pandemic. Through ongoing evaluation, professional development, and strategic planning, the Education Department remains committed to enhancing the quality and effectiveness of remedial programs for B.Ed. students.

  
Dr. Ekta Pareek  
Principal  
BIYANI GIRLS B.ED. COLLEGE  
SEC-3, VIDHYADHAR NAGAR, JAIPUR

  
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SEC-3, VIDHYADHAR NAGAR, JAIPUR

Coordinator  
Dr. Arti Gupta



  
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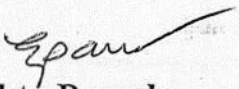


## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 16-04-2022

### NOTICE

This is to inform to all the faculty members and students that Remedial Classes will be started from 18<sup>th</sup> April 2022 to 23<sup>th</sup> April 2022 in College. Class time will be 11:30 am.

  
Dr. Ekta Pareek

Principal

  
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Copy to: Chairman/Director (Acad.)/Principal/HR/HOD's/ /Reception/ IQAC Members.

  
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SEC.-3, VIDHYADHAR NAGAR, JAIPUR



## Official Report on Remedial Classes for B.Ed. Students

Duration: 18 April to 23 April 2022

Date: 28 April 2022

### Executive Summary:

This report provides a comprehensive overview and evaluation of the remedial classes conducted for Bachelor of Education (B.Ed.) students during the session 2021-22, specifically from 18 April to 23 April 2022. The report highlights the objectives, activities, effectiveness, and recommendations for further improvement of the remedial classes within the Education Department during this period.

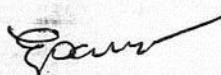
### Introduction:

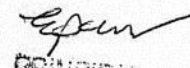
The Education Department acknowledges the significance of remedial classes in supporting the academic progress and professional development of B.Ed. students. The session 2021-22 focused on delivering effective remedial instruction to address learning gaps, provide targeted support, and enhance teaching quality amidst the evolving educational landscape.

### Objectives:

1. To address learning gaps and strengthen foundational knowledge among B.Ed. students.
2. To provide targeted support to students facing academic challenges or requiring additional assistance.
3. To foster inclusivity by catering to the diverse learning needs of students.
4. To enhance teaching quality by equipping B.Ed. students with essential skills and knowledge.

### Activities:

  
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- 3. Small Group Sessions:** Students participated in small group sessions facilitated by experienced educators, allowing for personalized instruction and targeted support.
- 4. Diagnostic Assessments:** Diagnostic assessments were conducted to identify areas of weakness and determine students' specific learning needs.
- 5. Resource Utilization:** Educational resources, including digital textbooks, multimedia materials, and online learning modules, were utilized to enhance the effectiveness of remedial instruction.

**Effectiveness:**

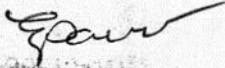
- 1. Improved Academic Performance:** Remedial classes contributed to improved academic performance among B.Ed. students, as evidenced by increased mastery of key concepts and enhanced learning outcomes.
- 2. Enhanced Engagement:** Students actively engaged in online remedial activities, demonstrated by their participation in virtual lectures, workshops, and group discussions.
- 3. Targeted Support:** Remedial classes provided targeted support to students facing academic challenges, enabling them to overcome learning barriers and achieve academic success.

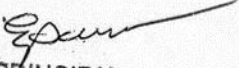
**Recommendations:**

Based on the evaluation of the remedial classes conducted during the session 2021-22, the following recommendations are proposed for further improvement:

- 1. Continuous Professional Development:** Provide ongoing professional development opportunities for educators to enhance their proficiency in delivering effective remedial instruction and leveraging online learning platforms.
- 2. Technological Infrastructure:** Invest in technological infrastructure and resources to ensure access to reliable internet connectivity and digital tools for both educators and students.
- 3. Student Support Services:** Expand student support services, including academic advising, counseling, and tutoring, to address the unique challenges faced by B.Ed. students in online learning environments.
- 4. Assessment and Feedback:** Implement regular assessment mechanisms and gather feedback from students to assess the effectiveness of remedial programs and inform future instructional practices.

**Conclusion:**

  
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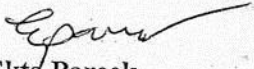
  
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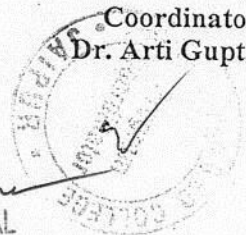

**3. Student Support Services:** Expand student support services, including academic advising, counseling, and tutoring, to address the unique challenges faced by B.Ed. students in online learning environments.

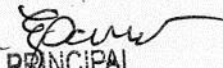
**4. Assessment and Feedback:** Implement regular assessment mechanisms and gather feedback from students to assess the effectiveness of remedial programs and inform future instructional practices.

**Conclusion:**

The remedial classes conducted for B.Ed. students during the session 2021-22 played a vital role in providing academic support, addressing learning needs, and enhancing teaching quality within the Education Department. By leveraging online platforms and innovative instructional strategies, these classes effectively facilitated student learning and academic success. Through continuous evaluation, professional development, and strategic planning, the Education Department remains committed to enhancing the quality and effectiveness of remedial programs for B.Ed. students in the future.

  
Dr. Ekta Pareek  
Principal BGBC  
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Coordinator  
Dr. Arti Gupta  
  
  
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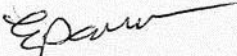


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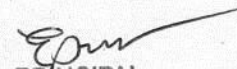
Date: 16-04-2022

### NOTICE

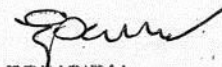
This is to inform to all the faculty members and students that Remedial Classes will be started from 10<sup>th</sup> April 2023 to 22<sup>th</sup> April 2023 in College. Class time will be 11:30 am.

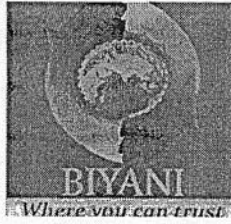
  
Dr. Ekta Pareek

Principal  
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Copy to: Chairman/Director (Acad.)/Principal/HR/HOD's/ /Reception/ IQAC Members.

  
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## Official Report on Remedial Classes for B.Ed. Students

Duration: 10 April to 22 April 2023

Date: 26 April 2023

### Executive Summary:

This report provides an extensive review and evaluation of the remedial classes conducted for Bachelor of Education (B.Ed.) students during the session 2022-23, specifically from 10 April to 22 April 2023. The report outlines the objectives, activities, effectiveness, and recommendations for further improvement of the remedial classes within the Education Department during this period.

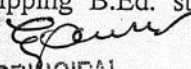
### Introduction:

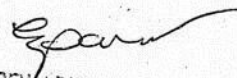
The Education Department recognizes the critical role of remedial classes in supporting the academic advancement and professional growth of B.Ed. students. The session 2022-23 focused on delivering high-quality remedial instruction to address learning gaps, provide tailored support, and enhance teaching proficiency in alignment with educational standards and objectives.

### Objectives:

1. To address learning gaps and reinforce foundational knowledge among B.Ed. students.
2. To provide individualized support to students encountering academic challenges or requiring supplementary assistance.
3. To promote inclusivity by accommodating the diverse learning needs of students.
4. To elevate teaching quality by equipping B.Ed. students with essential pedagogical skills and knowledge.

### Activities:

  
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- 2. Interactive Workshops:** Online workshops were organized to foster student engagement through interactive learning activities, discussions, and collaborative projects.
- 3. Small Group Sessions:** Students participated in small group sessions facilitated by proficient educators, allowing for personalized instruction and targeted assistance.
- 4. Diagnostic Assessments:** Diagnostic assessments were administered to identify learning deficiencies and ascertain the specific educational needs of students.
- 5. Resource Utilization:** Educational resources, including digital textbooks, multimedia materials, and online learning modules, were employed to augment the efficacy of remedial instruction.

#### Effectiveness:

- 1. Enhanced Academic Performance:** Remedial classes contributed to improved academic performance among B.Ed. students, evidenced by heightened comprehension and mastery of core concepts.
- 2. Heightened Engagement:** Students actively engaged in online remedial activities, as demonstrated by their enthusiastic participation in virtual lectures, workshops, and collaborative discussions.
- 3. Tailored Support:** Remedial classes provided tailored support to students grappling with academic obstacles, enabling them to surmount educational challenges and achieve academic success.

#### Recommendations:

Based on the evaluation of the remedial classes conducted during the session 2022-23, the following recommendations are proposed for further enhancement:

- 1. Continuous Professional Development:** Offer ongoing professional development opportunities for educators to refine their instructional techniques and leverage digital platforms effectively.
- 2. Technological Infrastructure:** Invest in robust technological infrastructure and resources to ensure seamless access to online learning platforms and digital tools for educators and students alike.
- 3. Student Support Services:** Expand student support services, encompassing academic counseling, mentoring, and tutoring, to address the diverse needs of B.Ed. students in online learning environments.
- 4. Assessment and Feedback Mechanisms:** Implement regular assessment mechanisms and solicit feedback from students to assess the efficacy of remedial programs and inform instructional improvements.

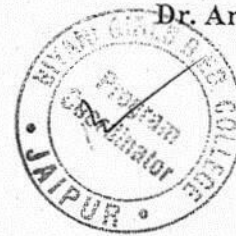
#### Conclusion:

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The remedial classes conducted for B.Ed. students during the session 2022-23 played an instrumental role in providing academic reinforcement, addressing learning disparities, and enhancing teaching efficacy within the Education Department. Through the utilization of innovative instructional methodologies and digital technologies, these classes effectively facilitated student learning and academic achievement. By prioritizing continuous evaluation, professional development, and strategic planning, the Education Department remains steadfast in its commitment to elevating the quality and effectiveness of remedial programs for B.Ed. students in subsequent sessions.

Coordinator  
Dr. Arti Gupta



Dr. Ekta Pareek  
Principal BGBC  
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Remedial classes 2022-23

Class B Ed. I & II

Month

April 10 to 22 April

Class Teacher's Remarks

S. No.	Name of the Student	Day	Date														Total
		Period	10/4	11/4	12/4	13/4	14/4	15/4	16/4	17/4	18/4	19/4	20/4	21/4	22/4		
1	Aaliya Bee		P	P	P	A		P	P	P	P	P	P	P	P	P	
2	Abreera		A	P	P	P		A	P	P	P	P	P	P	P	P	
3	Anita Maurya		P	P	A	P		S	P	P	P	P	P	P	P	P	
4	Jyoti Nagars		P	A	P	P		P	P	A	P	P	P	P	P	P	
5	Kajal Kariwal		A	A	P	P		P	P	P	P	P	P	P	P	P	
6	Seema Meena		P	P	P	A		P	P	P	P	P	P	P	P	P	
7	Shivani Gurjara		P	P	P	A		P	P	P	P	P	P	P	P	P	
8	Sunita		P	P	P	P		A	P	P	P	P	P	P	P	P	
9	Sushila Meena		A	P	P	P		P	P	P	P	P	P	P	P	P	
10	Vimla Bai		P	A	P	P		P	P	A	P	P	P	P	P	P	
11	Kashwari		P	P	P	P		P	P	P	P	P	P	P	P	P	
12	Indira Gurjar		P	A	P	P		P	P	P	P	P	P	P	P	P	
13	Kavita Meena		P	P	P	P		P	P	P	P	P	P	P	P	P	
14	Nikita		P	P	A	P		P	P	P	P	P	P	P	P	P	
15	Mamta Jait		P	P	P	P		P	P	P	P	P	P	P	P	P	
16	Komal Skaria		P	P	P	P		P	P	P	P	P	P	P	P	P	
17	Phoolvanti Meena		P	A	P	P		P	P	P	P	P	P	P	P	P	
18	Carina		P	A	P	P		P	P	P	P	P	P	P	P	P	
19	Roja Yadav		P	P	P	P		A	P	P	P	P	P	P	P	P	
20	Amaan ali		P	P	P	P		P	A	P	P	P	P	P	P	P	
21	Rubal Vaishnav		P	P	P	P		P	P	P	P	P	P	P	P	P	
22																	
23																	
24																	
25																	

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Total Attendance

(Class Teacher) (HOD)

(Principal) (Director)