



UNIVERSITY OF RAJASTHAN
JAIPUR

SYLLABUS

M.ED (TWO YEAR) - Part-I

Semester Scheme

I & II Semester 2016-2017

17/02/17
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University of Rajasthan
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of the examination.

O.329 D. A candidate who has passed the M.Ed. Examination of the University of any other University recognized by Syndicate may be permitted to appear for the examination in the remaining paper/papers in the area of specialization paper X already offered by him (without attending a affiliated college), or the papers in any other area of specialization under Part I (B) provided he/she studies at a Post-Graduate Teachers Training College affiliated to the University for at least six months and completes the required amount of Theoretical, Practical, Sessional work if the area of specialization which he/she wishes to offer is different from the one in which he/she submitted the dissertation during the M.Ed. Examination.

Regulation 43:- SCHEME OF EXAMINATION

Theory papers and ISB, demonstration, internship, practical work.

Ist semester	Paper 1,2,3,4	ISB I
IIInd semester	Paper 5,6,7,8,	ISB II a) Dissertation work b) Internship
IIIrd semester	Paper 9,10,11,12, *13 (*Intership)	ISB III a) Dissertation b) Academic Writing
IVth semester	Paper 14, 15, **16 (**Dissertation)	

Detailed programme of Examination (I, II, III, & IV Semester)

**Programme Outline of M.Ed
Semester-I**

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Paper	Course Code	Course Title	Credits	Evaluation		Total
				External	Internal	
I	M.Ed-01	Psychology of Learning and Development	04	75	25	100
II	M.Ed-02	Historical, Political and Economical Perspective	04	75	25	100
III	M.Ed-03	Educational Studies	04	75	25	100
IV	M.Ed-04	Introduction of Research Method	04	75	25	100

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ISB - I	*ISB I (Inter Semester Break)	Communication and expository Writing:-	02		50	50
		Part I - Review of Related Literature on any area of Education Research.	01		25	25
		Part II- Self Development Programme (Any Two)	01		2x12.5	25
		1. Personality Development-Meaning type. Factors, Approaches, Techniques to enhance the personality				
		2. Communication Skills- Meaning, components, types, barriers and ways of improving C.S. and its importance				
		3. Creative writing Skills - Meaning, Types, elements, forms and Techniques to improve the C.W. Skills				
		4. Decision making Skills- Meaning, Types, steps involved in decision making, Techniques to improve the D.M. Skills.				
		5. Interpersonal Skills- Meaning, Types, Techniques to improve & its importance.				
		6. Managerial Skills- Meaning, Characteristics, competence & its Importance.				
		7. Research Skills- Meaning, Types, Characteristics, components, ways of improving R.S. and its importance				
		8. Analytical Skills - Meaning, Types, Characteristics, Techniques to improve the Analytical Skills.				
		9. Time Management - Meaning, Types, Characteristics, components, ways of improving T.M. and its importance.				
Total			18			450

Aggregate of Semester I

1 credits = 12 hours

Total Credits = 16+2 = 18 Credit

Total Marks 100 x 4 = 400

ISB I

Total hours = 18x12=216hrs

50 450 Marks.

Semester-II

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Paper	Course Code	Course Title	Credits	Evaluation		Total
				External	Internal	
V	M.Ed-05	Philosophy of Education	04	75	25	100
VI	M.Ed-06	Sociology of Education	04	75	25	100
VII	M.Ed-07	Curriculum Studies	04	75	25	100
VIII	M.Ed-08	Teacher Education - I	04	75	25	100

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ISB-II	*ISB-II	Course of Professional Development	06	150	150
		A. Dissertation Work:- Synopsis Presentation of Research Study (PPT) Seminar on Tools development related to current issues in Educational areas.	02	50	50
		B. Internship in TEI	04	100	100
		i. Prepare, Administration and Standardize of any one Psychology Test.		1 x 25	
		ii. Case Study on basis of Individual differences		1 x 25	
		iii. Observation of One Educational Training institution and its Report writing.		1 x 25	
		iv. Development Skills to maintain Institutional Office records.		1 x 25	
Total			22		550

Aggregate of Semester II

Total Credits = 16+06 = 22 Credit

Total hours=22x12=264hrs

Total Marks 100 x 4 = 400

ISB II 150

550 Marks.

Semester-III

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Paper	Course Code	Course Title	Credits	Evaluation		Total
				External	Internal	
IX	M.Ed-09	Specialization on courses :- On the basis of two levels i.e Elementary Education, Secondary and Sr. Secondary Education) (Any One)-opt any one following paper with one level (a) Pedagogy of Science Education (b) Pedagogy of Mathematics Education (c) Pedagogy of Language Education (d) Pedagogy of Social Science Education	04	75	25	100

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X	M.Ed-10	Specialization on courses (Any one)	04	75	25	100
		i. Guidance and Counseling - I				
		ii. Curriculum Pedagogy and assessment -I				
		iii. Education Policy, Economics and Planning - I				
		iv. Educational Management, Administration and Leadership-I				
		v. Education Technology - I				
vi. Theme based on Institutional Strengths (Any one)						
		a) Life Long Education-I				
		b) Value Education and Human Rights-I				
		c) Peace Education-I				
		d) Yoga Education-I				
		e) Inclusive Education-I				
XI	M.Ed-11	Advanced Research Methods	04	75	25	100
XII	M.Ed-12	Teacher Education -2	04	75	25	100
XIII	M.Ed - 13	Internship (Practicum Work with B.Ed. Students) Seminar, Workshop, Conference (attend & organize), Project, Lecturers, Discussion, Tutorials, Team Teaching, Two P.P.T. Presentation on Current Educational Issues, Evaluation Techniques	04	-	10x10=100	100
ISB III	ISB III	A. Dissertation (2 Credits)	04	-	100	100
		i. Data Collection				
		ii. Introduction of Excel/SPSS for Data Analysis				
		iii. Presentation by students of statistical techniques used in data analysis using Excel/ SPSS				
		B. Academic Writing (2 Credits)				
		i. Abstract writing of two published research papers				
		ii. Library based Self directed study notes (any two topics)				
Total			24			

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Aggregate of Semester III

Total Credits = 20+04 = 24 Credit

Total hours= 24x12=288hrs

Total Marks 500

ISB II 100

600 Marks

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Semester-IV

Paper	Course Code	Course Title	Credits	Evaluation		Total
				External	Internal	
XIV	M.Ed-14	Specialization on courses:-On the basis of two levels i.e Elementary Education, Secondary and Sr. Secondary Education (Any One) opt any one following paper with one level (a) Pedagogy of Science Education (b) Pedagogy of Mathematics Education (c) Pedagogy of Language Education (d) Pedagogy of Social Science Education Practical Work- Project work on topics of above papers	04	75	25	100
			02		50	50
XV	M.Ed-15	Part (A) Specialization on courses (Any one) i. Guidance and Counseling - II ii. Curriculum Pedagogy and assessment -II iii. Education Policy, Economics and Planning - II iv. Educational Management, Administration and Leadership-II v. Education Technology -II vi. Theme based on Institutional Strengths (Any one) a) Life Long Education-II b) Value Education and Human Rights-II c) Peace Education-II d) Yoga Education-II e) Inclusive Education-II Practical Work- Project work on topics of above papers	04	75	25	100
			02		50	50
XVI	M.Ed-16	Dissertation				
		- Dissertation writing	02	50		100
		- Dissertation (Pre-submission Presentation)	01		25	
		- Final Presentation and Viva-Voce	01	25		
Total			16			400

Aggregate of Semester IV

Total Credits = 16 Credit Total hours = 16x12=192hrs

Total Marks 400

Total Credits = Sem-I + Sem-II + Sem-III + Sem-IV

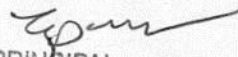
18 + 22 + 24 + 16 = 80 credits

Total Marks = 450 + 550 + 600 + 400 = 2000 Marks

Total hours = 216+264+288+192= 960hrs

Evaluation of M.Ed. Examination

1. Each theory paper in semester I, II, III, & IV will carry 100 marks. 75 marks will be of theory paper and 25 marks to be assessed or


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2. In each semester the duration of each paper shall be three hours. Internship programme in semester III will carry 100 marks equal valent to one paper.
3. ISB-1: Semester-1 will be of 50 Marks, out of which 20 marks will be for Part I - Review of Related Literature on any area of Education Research and 30 marks will be for Part II- Self Development Programme.
4. ISB-2: Semester II will be of 150 Marks, out of which 50 marks will be for Dissertation Work and 100 marks will be Internship in TEI.
5. ISB-3: Semester III will be of 100 Marks, out of which 50 marks will be of Dissertation and 50 marks will be of Academic Writing.
6. 50 marks will be carry in ISB I: Semester I, 50 Marks will be carry in ISB II Semester II, 50 Marks will be carry in Semester-IV. 100 marks out of which 50 of dissertation writing as external assessment, 25 marks of dissertation (Pre submission Oresentation) as internal assessment & 25 marks of final Presentation and viva-Voce as external assessment.

QUESTION PAPERS:-

1. Each theory paper shall carry 100 marks and will be of 3 hours. Part A of theory paper shall contain 15 short answer questions of 30 marks, based on knowledge, understanding and applications of the topics/texts covered in the syllabus. Each question will carry two marks for correct answer.
2. Part B of paper will consist five questions, In which candidate will attempt any three questions of 45 marks (Each question will carry 15 marks). Limit of the answer will be five pages.
3. Each practicum will be of four/six hour's durations and will involve laboratory experiments/ exercises.
4. These marks will be divided further as:-

Theory Paper
Sessional Work

75 Marks

25 Marks

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2. In each semester the duration of each paper shall be three hours. Internship programme in semester III will carry 100 marks equal valent to one paper.
3. ISB-1: Semester-1 will be of 50 Marks, out of which 20 marks will be for Part I - Review of Related Literature on any area of Education Research and 30 marks will be for Part II- Self Development Programme.
4. ISB-2: Semester II will be of 150 Marks, out of which 50 marks will be for Dissertation Work and 100 marks will be Internship in TEI.
5. ISB-3: Semester III will be of 100 Marks, out of which 50 marks will be of Dissertation and 50 marks will be of Academic Writing.
6. 50 marks will be carry in ISB I: Semester I, 50 Marks will be carry in ISB II Semester II, 50 Marks will be carry in Semester-IV. 100 marks out of which 50 of dissertation writing as external assessment, 25 marks of dissertation (Pre submission Oresentation) as internal assessment & 25 marks of final Presentation and viva-Voce as external assessment.

QUESTION PAPERS:-

1. Each theory paper shall carry 100 marks and will be of 3 hours. Part A of theory paper shall contain 15 short answer questions of 30 marks, based on knowledge, understanding and applications of the topics/texts covered in the syllabus. Each question will carry two marks for correct answer.
2. Part B of paper will consist five questions, In which candidate will attempt any three questions of 45 marks (Each question will carry 15 marks). Limit of the answer will be five pages.
3. Each practicum will be of four/six hour's durations and will involve laboratory experiments/ exercises.
4. These marks will be divided further as:-

Theory Paper
Sessional Work

75 Marks

25 Marks

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Sessional Work:-

The Sessional work shall be examined by both the external and the internal examiner and an average of the marks awarded by them shall be considered. In case there is difference of more than 20% Marks than the same shall be examined by the third examiner and the nearest average shall be considered.

Part-II Dissertation

200 Marks

The dissertation shall be examined on the following line:

- (i) External Examiner 75 Marks (Final Report=50, Viva=25)
- (ii) Internal Examiner 125 Marks (ISB PART-2 (50MARKS), ISB-3(50 MARKS), SEM-4(Pre-submission presentation 25 marks).

Working out the result and awarding division:

The successful candidate shall be classified into two classes.

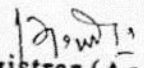
Class-I- Those obtaining 60 percent of the aggregate marks or more.

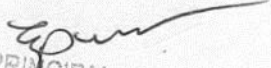
Class-II- Those obtaining at least 48 percent of the aggregate or more but less than 60 percent. The minimum passing marks in each paper except Dissertation shall be 30 per cent.

In dissertation the minimum passing marks shall be 48 percent.

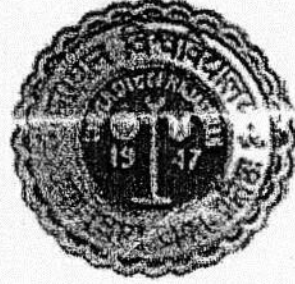
0.8 B Credits:

The term 'Credit' refers to the weightage given to a course, usually in relation to the instructional hours assigned to it. For instance, in case of Internship programme, symposium, seminar, workshop, communication skill and internal exams assigned 40 credits in each semester. However, in no instance the credits of a course can be greater than the hour allotted to it. One credit refers to 12 hours. Total 960 hours in two years. The total minimum credits required for completing a PG M.Ed. Programme is 80 credits. Credit marks in I semester 18 in II Semester 22 in III Semester 24 and IV Semester 16. Total credit marks will be 80.


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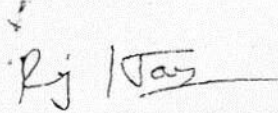
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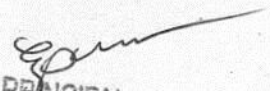
SCHEME OF EXAMINATION AND

COURSE OF STUDY

B.Ed - TWO YEAR, PART- I and PART-2

2022-2023


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Ordinance and Regulations related to the B.Ed. Examination

O.320 The Objective and the Learning outcomes of the B.Ed. course are-

Objectives:

1. To help future prospective teacher to develop competence to teach subjects of their specialization on the basis of an adequate theory of learning and a sound knowledge of the subject.
2. To develop interest, attitudes and knowledge which will enable them:
 - (i) To foster the all round growth and development of children under their care and
 - (ii) To provide guidance to individual pupil
3. To develop an understanding of aims and objective of education in the Indian background and to promote an awareness of the role of the school and the teacher in realizing these aims and ideals.
4. To develop an understanding of the close relationship between society and school, between life and school work.
5. To build up a professional consciousness.

Learning outcomes:

1. Competence to teach effectively two school subjects at the Elementary & secondary levels.
2. Ability to translate objectives of secondary education in terms of specific Programmes and activities in relation to the curriculum.
3. Ability to understand children's needs, motives, growth pattern and the process of learning to stimulate learning and creative thinking to faster growth and development.
4. Ability to use-
5. Individualized instruction
6. Dynamic methods in large classes.
7. Ability to examine pupil's progress and effectiveness of their own teaching through the use of proper evaluation techniques.
8. Equipment for diagnosing pupil progress and effectiveness of their own teachings through the use of proper evaluation techniques.
9. Readiness to spot talented and gifted children and capacity to meet their needs.
10. Ability to organize various school programmes, activities for pupil.
11. Developing guidance point of view in educational, personal and vocational matters.
12. Ability to access the all round development of pupils and to maintain a cumulative record.

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Paper 8 SUPW Camp/Open air session will be totally internal. It has five components of 100 Marks (minimum passing marks 40%) and not less than three days shall be devoted for it by the institution.

Practical/Internship part will be divided in both the years and it will carry 450 marks.

Scheme of B.Ed Two years Examination

B.Ed PART -1

Programme Outline of B.Ed.

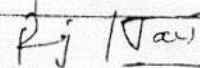
Paper	Course Code	Title of the Paper	Evaluation			
			External	Internal	Practical	Total
I	B.Ed-01	Childhood and Growing Up	80	20	-	100
II	B.Ed-02	Contemporary India and Education	80	20	-	100
III	B.Ed-03	Learning and Teaching	80	20	-	100
IV	B.Ed-04	Language Across the Curriculum	35	15	-	50
V	B.Ed-05	Understanding Disciplines and Subject	35	15	-	50
VI	B.Ed. 06 a	Knowledge and curriculum(part-1)	35	15	-	50
VII	B.Ed-07 A/B	Pedagogy of a School Subject (part-1), 1st & 11nd Year(candidate shall be required to offer any two papers from the following for part-1 & other for part-2). 1. Hindi 2. Sanskrit 3. English 4. Urdu 5. History 6. Economics 7. Civics 8. Geography 9. Social Studies 10. Mathematics 11. Physics 12. Chemistry 13. Biology 14. General Science	80	20	-	100


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		15. Home Science 16. Commerce practice 17. Book Keep. & Accountancy 18. Drawing and Painting 19. Music • Graduation in Art, Science & Commerce students shall have to offer any two teaching subjects studied at graduation level at-least for two years for paper vii (a) (b). 20* PSYCHOLOGY 21* SOCIOLOGY 22* COMPUTER 23* RAJASTHANI * An additional pedagogy course (for a school subject other than that chosen for course 7 (a &b) at secondary level, or the same school subject at the higher secondary level)				
VIII	B.Ed.- 08	OPEN AIR/ SUPW CAMP 1. Community Service 2. Survey (Based on social and educational events) 3. Co-Curricular Activities 4. Health and Social awareness programme (DISASTER MANAGEMENT AND CLEANINESS) 5. Studies (work experience related with theory course and litrecy activities)		100		100
		*EXTERNAL ASSESSMENT (one final lesson)	75	150	-	225
EPC-1	EPC-1	Reading and Reflecting on Texts (Task and Assignment for Courses)	35	15	-	50
EPC-2	EPC-2	Drama and art in education	35	15	-	50
		SCHOOL INTERNSHIP	(4 weeks)	According to NCTE & GOVT. Rules and Regulation		


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ENGAGEMENT WITH THE FIELD: Task and Assignment for Courses 1-6(a), 7
A/B, 8 - OPEN AIR/ SUPW CAMP & EPC- 1, EPC-2,
* EPC- *ENHANCING PROFESSIONAL CAPACITIES

Total Marks-975

B.Ed PART -2 (Programme Outline as under)-

Paper	Course Code	Title of the Paper	Evaluation			Total
			External	Internal	Practical	
VI	B.Ed. 06 b	Knowledge and curriculum(part-2)	35	15	-	50
VII	B.Ed-07 A / B	Pedagogy of a School Subject (part-2) , Ist & IInd Year(candidate shall be <u>required to offer any two papers from</u> <u>the following on for part-1 & other for</u> <u>part-2)</u> 1. Hindi 2. Sanskrit 3. English 4. Urdu 5. History 6. Economics 7. Civics 8. Geography 9. Social Studies 10. Mathematics 11. Physics 12. Chemistry 13. Biology 14. General Science 15. Home Science 16. Commerce practice 17. Book Keep. &Accountancy 18. Drawing and Painting 19. Music • Graduation in Art, Science & Commerce students shall have to offer	80	20	-	100

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		any two teaching subjects studied at graduation level at-least for two years for paper vii (a) (b). 20* PSYCHOLOGY 21* SOCIOLGY 22*COMPUTER 23* RAJASTHANI * An additional pedagogy course (for a school subject other than that chosen for course 7 (a &b) at secondary level, or the same school subject at the higher secondary level)				
IX	B.Ed-09	Gender, School and Society	35	15	-	50
X	B.Ed 10	Assessment for Learning	80	20		100
XI	B.Ed11	Creating and inclusive school	35	15		50
XII	B.Ed12	OPTIONAL Special COURSES- (ANY ONE) 1. Peace Education 2.Physical Education and Yoga 3. Guidance and Counselling 4. Health and Physical Education 5. Environmental Education	80	20		100
(A)		INTERNSHIP (16 WEEKS)	According to NCTE & GOVT. Rules and Regulation			
(B)		*EXTERNAL ASSESSMENT (ONE FINAL LESSON)	75	150		225
EPC-3	EPC-3	Critical Understanding of ICT	50		50 (20 Submission of Report + 30 Practical)	100
EPC-4	EPC-4	Understanding the self	35	15		50

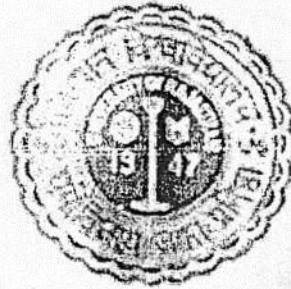
TOTAL MARKS - 825

ENGAGEMENT WITH THE FIELD: Task and Assignment for Courses 6b & EPC-3, EPC-4.

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SYLLABUS

Integrated Programme of
B.Sc.B.Ed. Degree (Four Year)

Annual Scheme

Academic Session 2019-20

Examination B.Sc B.Ed Part - I (2020)

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Ordinance and Regulations related to the Integrated B.Sc.B.Ed. Degree

01. The Objective and the Learning outcomes of the Integrated B.Sc.B.Ed. Degree are-

Objectives:

1. To promote capabilities for inculcating national values and goals as mentioned in the constitution of India.
2. To act as agents of modernization and social change.
3. To promote social cohesion, international understanding and protection of human rights and right of the child.
4. To acquire competencies and skills needed for teacher.
5. To use competencies and skills needed for becoming an effective teacher.
6. To become competent and committed teacher.
7. To be sensitive about emerging issues such as environment, population general equality, legal literacy etc.
8. To inculcate logical, rational thinking and scientific temper among the students.
9. To develop critical awareness about the social issues & realities among the students.
10. To use managerial organizational and information & technological skills.

Learning outcomes:

1. Competence to teach effectively two school subjects at the Elementary & secondary levels.
2. Ability to translate objectives of secondary education in terms of specific Programmes and activities in relation to the curriculum.
3. Ability to understand children's needs, motives, growth pattern and the process of learning to stimulate learning and creative thinking to faster growth and development.
4. Ability to use-
5. Individualized instruction
6. Dynamic methods in large classes.
7. Ability to examine pupil's progress and effectiveness of their own teaching through the use of proper evaluation techniques.
8. Equipment for diagnosing pupil progress and effectiveness of their own teachings through the use of proper evaluation techniques.
9. Readiness to spot talented and gifted children and capacity to meet their needs.
10. Ability to organize various school programmes, activities for pupil.

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Chemistry	I, II & III
Botany	I, II & III
Zoology	I, II & III
Physics	I, II & III
Mathematics	I, II & III

Group C: Pedagogy of School Subject 08 A/B: Pedagogy of a School Subject IIIrd Year and IVth Year (candidate shall be required to offer any two papers from the following, for part-III & part-IV).

Pedagogy of Chemistry
Pedagogy of Biology
Pedagogy of Physics
Pedagogy of Mathematics
Pedagogy of General Science

- ❖ In all the subjects the student has to study a minimum of 12 papers in Ist year, 12 Paper in IInd Year. 12Paper in IIIrd Year and 7 Paper in IVth Year (Total 43Papers).
- ❖ Each theory paper will carry 100 marks and content base paper 05, 06, 07 (G-B) will carry 150 marks. (With practical part). Distribution of marks in mathematics is according to their marking scheme in page no.7.

Scheme of Instruction for B.Sc. B.Ed Courses

Details of course and scheme of study, titles of the papers, duration etc. for B.Sc.B.Ed Course are provided in Tables given below :-

Four Years Integrated Course Scheme of B.Sc.B.Ed. Ist Year

Theory Paper	Course Code	Title of the Paper	Evaluation			Total
			External	Internal	Practical	
I	B.Sc.- B.Ed. 01	Gen. English(Compulsory)*	100	-	-	100
II	B.Sc.-B.Ed. 02	Childhood and Growing Up	80	20	-	100

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III	B.Sc.-B.Ed. 03	Contemporary India and Education	80	20	-	100
VIII	B.Sc.-B.Ed. 04 (G-A)	Instructional System & Educational Evaluation	80	20	-	100
V VI & VII	B.Sc.B.Ed0 5, 06 & 07 (G-B)	Content (Select any Three) 1. Chemistry(I,II,III) 2. Botany (I,II,III) 3. Zoology(I,II,III) 4. Physics (I,II,III) 5. Mathematics(I,II,III)	33+33+34 33+33+34 33+33+34 33+33+34 40+40+40		50 50 50 50 30	150 150 150 150 150
						750

*ELIGIBILITY CRITERION ON PASSING MARKS BUT MARKS SHALL NOT BE INCLUDED IN DIVISION.

Four Years Integrated Course Scheme of B.Sc.B.Ed. IInd Year

Theory Paper	Course Code	Title of the Paper	Evaluation			Total
			External	Internal	Practical	
I	B.Sc.-B.Ed. 01	Gen. Hindi (Compulsory)*	100	-	-	100
II	B.Sc.-B.Ed. 02	Knowledge and curriculum	80	20	-	100
III	B.Sc.-B.Ed. 03	Learning and Teaching	80	20	-	100
IV	B.Sc.B.Ed0 4 (G-A)	Peace Education	80	20	-	100
V VI & VII	B.Sc.B.Ed0 5, 06 & 07 (G-B)	Content (Select any Three) 1. Chemistry(I,II,III) 2. Botany (I,II,III) 3. Zoology(I,II,III) 4. Physics (I,II,III) 5. Mathematics(I,II,III)	33+33+34 33+33+34 33+33+34 33+33+34 40+40+40		50 50 50 50 30	150 150 150 150 150

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VIII	B.Sc. - B.Ed	OPEN AIR / SUPW CAMP 1. Community Service 2. Survey (Based on social and educational events) 3. Co-Curricular Activities 4. Health and Social awareness programme (DISASTER MANAGEMENT AND CLEANINESS)	25 25 25 25		100
					850

*ELIGIBILITY CRITERION ON PASSING MARKS BUT MARKS SHALL NOT BE INCLUDED IN DIVISION.

Four Years Integrated Course Scheme of B.Sc.B.Ed. IIIrd Year

Theory Paper	Course Code	Title of the Paper	Evaluation			Total
			External	Internal	Practical	
I	B.Sc.- B.Ed. 01	Information & Communication Technology(ICT) (Compulsory)*	60	-	40 (30+10)	100
II	B.Sc.-B.Ed. 02	Language Across the Curriculum	80	20	-	100
IV	B.Sc.-B.Ed- 04 (G-A)	Guidance and Counseling in School	80	20	-	100
V VI & VII	B.Sc.B.Ed05 , 06 & 07 (G-B)	Content (Select any Three) 1. Chemistry(I,II,III) 2. Botany (I,II,III) 3. Zoology(I,II,III) 4. Physics (I,II,III) 5. Mathematics(I,II,III)	33+33+34 33+33+34 33+33+34 33+33+34 40+40+40		50 50 50 50 30	150 150 150 150 150
VIII	08(a,b)	Pedagogy of a School Subject (part-3), Ist & IInd Year (candidate shall be required to offer any two papers from the following for part-3 & other for	80	20		100

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		part-4). 1. Chemistry 2. Biology 3. Physics 4. Mathematics 5. General Science				
Practicum		Special Training Programme • Micro Teaching • Practice Lesson • Observation Lesson • Technology Based Lesson • Criticism Lesson • Attendance /Seminar/ Workshop			10 50 05 05 20 10	100
		Final Lesson	100			100
						950

*ELIGIBILITY CRITERION ON PASSING MARKS BUT MARKS SHALL NOT BE INCLUDED IN DIVISION.

Four Years Integrated Course Scheme of B.Sc.B.Ed. IVth Year

Theory Paper	Course Code	Title of the Paper	Evaluation			Total
			External	Internal	Practical	
I	B.Sc.-B.Ed. 01	Environmental Education(Compulsory)*	100	-	-	100
II	B.Sc - B.Ed. 02	Creating and inclusive school	80	20	-	100
III	B.Sc B.Ed. 03	Understanding Disciplines and Subject	80	20	-	100
IV	B.Sc.-B.Ed. 04(G-A)	Physical Education & Yoga	80	20	-	100
V	B.Sc -B.Ed. 05	Gender, School and Society	80	20	-	100

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VI	B.Sc.-B.Ed. 06	Assessment for Learning	80	20	-	100
VIII	B.Sc.-B.Ed. 08(a,b)	Pedagogy of a School Subject (part-4), Ist & IInd Year (candidate shall be required to offer any two papers from the following for part-3 & other for part-4). 1. Chemistry 2. Biology 3. Physics 4. Mathematics 5. General Science	80	20	-	100
Practicum		1. Practice teaching 2. Block Teaching (Participation in School Activities Social Participation in Group) 3. Report of any feature of school / case study/action research 4. Criticism Lesson		50 20 10 20		100
		Final Lesson	100			100
						800

*ELIGIBILITY CRITERION ON PASSING MARKS BUT MARKS SHALL NOT BE INCLUDED IN DIVISION.

Four Years Integrated Course Scheme of B.Sc.B.Ed.

Compulsory Papers*

Year	Paper
Ist Year	Gen. English
II Year	Gen. Hindi
III Year	Computer Application (ICT)
IV Year	Environmental Education

Compulsory Paper

Year	Paper
I st Year	1. Childhood and Growing Up 2. Contemporary India and Education

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SYLLABUS

SYLLABUS AND SCHEME OF EXAM INTEGRATED

PROGRAMME OF

B.Ed. M.Ed. (Three Year)

Semester Scheme

I & II Semester	2021-22
III & IV Semester	2022-23
V & VI Semester	2023-24

Ordinance and Regulations related to the Integrated B.Ed.M.Ed
Examination

0.320 The Objective and the Learning outcomes of the Integrated B.Ed.M.Ed. course are-

Objectives:

1. To help future prospective teacher to develop competence to teach subjects of their specialization, on the basis of an adequate theory of learning and a sound knowledge of the subject.
2. To develop interest, attitudes and knowledge which will enable them:
 - (i) To foster the all round growth and development of children under their care and
 - (ii) To provide guidance to individual pupil
3. To develop an understanding of aims and objective of education in the Indian background and to promote an awareness of the role of the school and the teacher in realizing these aims and ideals.
4. To develop an understanding of the close relationship between society and school, between life and school work.
5. To build up a professional consciousness.

Learning outcomes:

1. Competence to teach effectively two school subjects at the Elementary & secondary levels.
2. Ability to translate objectives of secondary education in terms of specific Programmes and activities in relation to the curriculum.
3. Ability to understand children's needs, motives, growth pattern and the process of learning to stimulate learning and creative thinking to faster growth and development.
4. Ability to use-
5. Individualized instruction
6. Dynamic methods in large classes.

Detailed programme of Examination (I, II, III, IV, V & VI Semester)

Integrated Programme of B.Ed.M.Ed

(Three Years)

Semester-I

Paper	Course Code	Course Title	Credits	Evaluation		Total
				External	Internal	
I	B.Ed.M.Ed 01	Childhood and Growing Up	04	75	25	100
II	B.Ed.M.Ed 02	Understanding Disciplines and Subject	02	35	15	50
III	B.Ed.M.Ed 03	Philosophy & Sociology of Education	04	75	25	100
IV	B.Ed.M.Ed 04	Gender, School and Society	02	35	15	50
V	B.Ed.M.Ed 05	Contemporary India and Education	04	75	25	100
VI	B.Ed.M.Ed 06	Pedagogy of a School Subject (part-I) (candidate shall be required to offer any two papers from the following one for semester I and other for Semester III. I. Hindi 2. Sanskrit 3. English 4. Urdu 5. History 6. Economics 7. Civics 8. Geography 9. Social Studies 10. Mathematics 11. Physics 12. Chemistry 13. Biology 14. General Science 15. Home Science 16. Commerce practice 17. Book Keep. & Accountancy 18. Drawing and Painting 19. Music	04	75	25	100
VII Practic -um	Semester I B.Ed.M.Ed	Open Air/ S.U.P.W. Campi 1. Community Work	02		10	50

	07	2. Participation in co-curricular activities 3. Survey (Based on Social and Educational Events) 4. Health and Social Awareness Programme 5. Micro Teaching 5 Skills			10 05 05 5x4=20	
Total			22			550

Aggregate of Semester I

I credits= 16 hours

Total Credits - 22 Theory (20) + Practicum (2)

Total Marks - $100 \times 4 = 400 + 2 \times 50 = 500$

Practicum - 50×1

Total - 550 Marks

Detailed programme of Examination (I, II, III, IV, V & VI Semester)

Integrated Programme of B.Ed.M.Ed

(Three Years)

Semester-II

Paper	Course Code	Course Title	Credits	Evaluation		Total
				External	Internal	
I	B.Ed.M.Ed 08	Assessment for Learning	04	75	25	100
II	B.Ed.M.Ed 09	Critical Understanding of ICT (EPC-3)	04	50	50	100
III	B.Ed.M.Ed 10	Learning and Teaching	04	75	25	100
IV	B.Ed.M.Ed II	Language Across the Curriculum	02	35	15	50
V Practicu -m	B.Ed.M.Ed 12	Internship Minimum (4 WEEKS) 1. Teaching of Method subject 2. Participation in all activities of school 3. Observation 4. Expository writing Criticism Lesson	04		10 5 5 5 25	50

VI Practical B.Ed. M.Ed	B.Ed.M.Ed 13	Final Lesson		100		100
VII Practicum	Semester I B.Ed.M.Ed 14	I. Self Development Programme (Any Two) <ul style="list-style-type: none"> ✓ Personality Development- Meaning type, Factors, Approaches, Techniques to enhance the personality Communication Skills- Meaning, components, types, barriers and ways of improving C.S. and its importance ✓ Creative writing Skills Meaning, Types, elements, forms and Techniques to improve the C.W. Skills ✓ Decision making Skills -Meaning, Types, steps involved in decision making, Techniques to improve the D.M. Skills. Interpersonal Skills- Meaning, Types, Techniques to improve & its importance. ✓ Managerial Skills- Meaning, Characteristics, competence & Its Importance. ✓ Research Skills- Meaning, Types, Characteristics, components, ways of improving R.S. and its importance ✓ Analytical Skills - Meaning, Types, characteristics, Techniques to improve the Analytical Skills. ✓ Time Management 	02	-	3x10=30	50

		Meaning, Types, Characteristics, components, ways of improving T.M. and its importance.				
		2. Book Review			5x2=10	
		3. Content Test			5x2=10	
Total			20			550

Aggregate of Semester II * Paper II (ICT) = 50* (20 Submission of Report + 30 Practical External)

Aggregate of Semester II

1 credits= 16 hours

1 Credit in Internship= 32 hours

Total Credits -20 Thoery (14) + Practicum (2) + Internship (4)

Total Marks - 100 x 3 = 300 + 1x50=350

Practicum - 25 x 2=50+50x1=100 Total - 550 Marks

Final Lesson = 100

Detailed programme of Examination (I, II, III, IV, V & VI Semester)

Integrated Programme of B.Ed.M.Ed

(Three Years)

Semester-III

Paper	Course Code	Course Title	Credits	Evaluation		Total
				External	Internal	
I	B.Ed.M.Ed 15	Introduction to Research Methods	04	75	25	100
II	B.Ed.M.Ed 16	Knowledge and curriculum	02	35	15	50
III	B.Ed.M.Ed 17	Pedagogy of a School Subject (candidate shall be required to offer any two papers from the following for semester I and other for Sem III 1. Hindi 2. Sanskrit 3. English 4. Urdu 5. History 6. Economics 7. Civics 8. Geography 9. Social Studies 10. Mathematics 11. Physics 12. Chemistry 13. Biology 14. General Science 15. Home Science 16. Commerce practice	04	75	25	100

		17 Book Keep. & Accountancy 18. Drawing and Painting 19. Music				
IV	B.Ed.M.Ed 18	Teacher Education	04	75	25	100
V Practicum	B.Ed.M.Ed 19	Internship-II Minimum (10 Weeks) 1. Lesson 2. Thern based Learning 3. Report oh record maintained in school 4. Blue print and Administration of test 5. Reflective teaching on Internship activities	08		100	100
VI Practicu- m	B.Ed.M.Ed 20	(Practicum Work with B.Ed. Students) Seminar, Workshop, Conference (attend & organize), Project, Lecturers, Discussion, Tutorials, Team Teaching, Two P.P.T. Presentation on Current Educational Issues, Evalfotion Techniques. Health and social awareness programme	02		50	50
VII Practicu- m	B.Ed.M.Ed 21	Dissertation Work:- Review of Related Literature on any topic of Research	02		50	50
Total			26			550

Aggregate of Semester III

1 credits= 16 hours

Total Credits - 26

Total Marks- $100 \times 3 = 300 + 50 \times 1 = 350$


I Credit in Internship= 32 hours

Theory (14) + Practicum (4) + Internship (8)

Practicum- $50 \times 2 = 100$

Internship - $100 \times 1 = 100$

Total Marks - 550


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Detailed programme of Examination (I, II, III, IV, V & VI Semester)

Integrated Programme of B.Ed.M.Ed

(Three Years)

Semester-IV

Paper	Course Code	Course Title	Credits	Evaluation		Total
				External	Internal	
I	B.Ed.M.Ed 22	Psychology of Learning and Development	04	75	25	100
II	B.Ed.M.Ed 23	Reading and Reflecting on Texts (Task and Assignment for Courses) EPC-1	02	35	15	50
III	B.Ed.M.Ed 24	Advanced Research Methods	04	75	25	100
IV	B.Ed.M.Ed 25	Educational Studies	04	75	25	100
V Practic -al	B.Ed.M.Ed 26	A. Criticism lesson B. Final Lesson	01	100	25	125
VI Practicu m	B.Ed.M.Ed 27	A. Synopsis Presentation of Research Study (PPT) B. Teaching in B.Ed classes through PPT (Two Lessons)	04		75	75
Total			19			550

Aggregate of Semester IV

1 credits= 16 hours

Total Credits - 19 Thoery (14) + Practicum (4) + Practical (1)

Total Marks - $100 \times 3 = 300 + 50 \times 1 = 350$

Practicum -

$75 \times 1 = 75$

Final Lesson -

$100 \times 1 = 100$

Criticism -

$25 \times 1 = 25$

Total Marks - 550

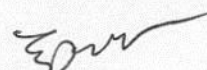
Detailed programme of Examination (I, II, III, IV, V & VI Semester)

Integrated Programme of B.Ed.M.Ed

(Three Years)

Semester-V

Paper	Course Code	Course Title	Credits	Evaluation		Total
				External	Internal	
I	B.Ed.M.Ed 28	Curriculum Studies	04	75	25	100
II	B.Ed.M.Ed 29	Creating and inclusive school	04	75	25	100
III	B.Ed.M.Ed 30	Drama and art in education (EPC-II)	02	35	15	50
IV	B.Ed.M.Ed 31	<p>Specialization on courses :- On the basis of two levels i.e Secondary and Sr. Secondary Education)</p> <p>(Any One)-opt any one following paper with one level</p> <p>(a) Pedagogy of Science Education -I</p> <p>(b) Pedagogy of Mathematics Education -I</p> <p>(c) Pedagogy of Language Education - I</p> <p>(d) Pedagogy of Social Science Education - I</p>	04	75	25	100
V	B.Ed.M.Ed 32	<p>Specialization on courses (Any one)</p> <p>i. Guidance and Counseling - I</p> <p>ii. Curriculum Pedagogy and assessment -I</p> <p>iii. Education Policy, Economics and Planning - I</p> <p>iv. Educational</p>	04	75	25	100


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		Management, Administration and Leadership-I v. Education Technology - I vi. Theme based In Institutional Strengths (Any one) a) Life Long Education-I b) Value Education and Human Rights-II.				
VI Practicu -m	B.Ed.M.Ed 33	Dissertation Work:- A. Dissertation (2 Credits) i. Data Collection ii. Introduction of Excel/SPSS for Data Analysis iii. Presentation by students of statistical techniques used in data analysis using Excel/ SPSS B. Academic Writing (2 Credits) i. Abstract writing of two research papers of dissertation work. Library based Self directed study notes (any two topics)	04		100	100
Total			22			550

Aggregate of Semester V

1 credits= 16 hours

Total Credits - 22 Theory (20) + Practicum (4)

Total Marks- $100 \times 4 = 400 + 50 \times 1 = 450$

Practicum - $100 \times 1 = 100$

Total Marks - 550

Detailed programme of Examination (I, II, III, IV, V & VI Semester)

Integrated Programme of B.Ed.M.Ed

(Three Years)

Semester-VI

Paper	Course Code	Course Title	Credits	Evaluation		Total
				External	Internal	
I	B.Ed.M.Ed 34	Special Courses (Any One)- 1. Peace Education 2. Physical Education and Yoga 3. Guidance and Counseling 4. Health and Physical Education 5. Environmental Education ✓	04	75	25	100
II	B.Ed. M.Ed. 35	Specialization on courses:- On the basis of two levels i.e sec. & Sr. Secondary Education (Any One) opt any one following paper with one level (a) Pedagogy of Science Education II (b) Pedagogy of Mathematics Education II (c) Pedagogy of Language Education II (d) Pedagogy of Social Science Education II	04	75	25	100
III	B.Ed. M.Ed. 36	Part (A) Specialization on courses (Any one) i. Guidance and Counseling - II ii. Curriculum Pedagogy and assessment -II iii. Education Policy, Economics and Planning iv. Educational Management, Administration and Leadership- II v. Education Technology - II vi. Theme based on Institutional Strengths (Any one) a) Life Long Education-II b) Value Education and Human				

Rights-II						
IV	B.Ed.M.Ed 37	Understanding the self (EPC-IV)	02	35	15	50
V	B.Ed. M.Ed. 38	Historical, Political and Economical Perspective	04	75	25	100
VI	B.Ed. M.Ed. 39	Dissertation - Dissertation Writing - Dissertation (Pre-submission Presentation) Final Presentation and Viva-Voce	04	25	75	100
VII	B.Ed. M.Ed. 40 Practicum	Anandam Social Work	02			Grade
Total			24			550

Aggregate of Semester VI

1 Credits = 16 hours

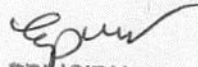
Total Credits - 24

Theory (18) + Practicum (6)

Total Marks - $100 \times 4 = 400 + 50 \times 1 = 450$

Practicum - $100 \times 1 = 100$

Total Marks - 550


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