

Part – A

1. Name of the Institution : **Biyani Girls B.Ed College**
- Name of the Head of the institution : Ekta Pareek
 - Designation : Principal
 - Does the institution function from own campus : Yes
 - Phone no./Alternate phone no. : 0141-2338592-95
 - Mobile no. : 9928910366, 9351127400
 - Registered e-mail : bgbcprincipal@gmail.com
 - Alternate e-mail : pareekekta15@gmail.com
 - Address : Sector-3, Vidhyadhar Nagar, Jaipur
 - City/Town : Jaipur
 - State/UT : Rajasthan
 - Pin Code : 302039
2. Institutional status:
- Affiliated / Constituent : **Affiliated**
 - Type of Institution: Co-education/Men/Women: **Exclusive Women Institution**
 - Location : Rural/Semi-urban/Urban : Urban
 - Financial Status : Grants-in aid/ UGC2f and 12 (B)/
Self financing: Self Financial
 - Name of the Affiliating University : University of Rajasthan
 - Name of the IQAC Co-ordinator : Dr. Shipra Gupta
 - Phone no. : 0141-2338371
 - Mobile : 9461036868
 - IQAC e-mail address : biyaniiqac2019@gmail.com
 - Alternate Email address : shipragupta086@gmail.com
3. Website address : biyanigirlscollege.com
- Web-link of the AQAR: (Previous Academic Year):
- <http://www.byanigirlscollege.com/AQAR2018-19>**
4. Whether Academic Calendar prepared during the year? : Yes
- , whether it is uploaded in the Institutional website : biyanigirlscollege.com
5. Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1 st	B	2.30	2011	from:16/9/11 to: 16/9/16
2 nd	B++	2.76	2017	from:4/7/17 to: 4/7/22
3 rd				
4 th				

6. Date of Establishment of IQAC:(Reform) : **26/04/2018**

7. Internal Quality Assurance System

7.1 Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & duration	Number of participants/beneficiaries
IQAC Meeting held regularly	25/6/18	12
	18/9/18	13
	9/1/19	12
	26/3/19	12
Initiative through Seminar	2/12/18	350
	3/12/18	
Faculty development programs	Whole year	40
Through Academic Audit	12/3/19	Biyani Girls B.Ed College
Procuring Student feedback	10/5/19	Biyani Girls B.Ed College

***Note: Some Quality Assurance initiatives of the institution are:
(Indicative list)***

- *Quality Assurance Initiative through Seminars.*
- *Regular meeting of internal quality assurance cell.*
- *Encouraging teachers to adopt constructivist teaching approaches in classroom.*
- *Value education enhanced in students through value add program.*
- *Conduct academic audit for session 2018-19 .*

8. Provide the list of funds by Central/ State Government-

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Biyani Girls B.EdCollege	National Seminar	ICSSR	2018	1,25000

9. Whether composition of IQAC as per latest NAAC guidelines : **Yes**
upload latest notification of formation of IQAC www.biyanigirlscollege.com

10. No. of IQAC meetings held during the year : **4**

The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website: **Yes**

(Please upload, minutes of meetings and action taken report)

11. Whether IQAC received funding from any of the funding agency to support its Activities during the year ? : **Yes** (Rs.3,00000 from Biyani Shikshan Samiti, Jaipur)

12. Significant contributions made by IQAC during the current year (maximum five bullets)

***Planning and implementation of Employability Enhancement Program.**

***Planning and implementation of skill Enhancement Programs.**

*** Planning and implementation of Information Technology Training For Student.**

*** Feedback from all stakeholders collected, analyzed and used for improvement.**

*** Preparation of Annual Quality Assurance Report.**

13. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct the meeting of IQAC Organization of Orientation Programme. Organization of	Conducted 3meeting of IQAC in a year. Help the student in developing knowledge and understanding towards: M. Ed, B. Ed ,DEl..Ed. Programmes Six seminars at institutional level were

Seminars/Extension	organized on different themes.
Organization of National Level seminar	Two days National Seminar (ICSSR Sponsored) on “ Excellence and Efficiency in Higher Education for Women ”:was organized successfully in December 2018.
To publish a Book with ISBN no.	The proceeding of the two day National Seminar were brought in the form of book with ISBN no.978-93-83462-64-3
To enrich Library	Purchased new Library book as per revised curriculum. & Delnet Software.
To Cater the needs of slow learner through remedial classes.	Remedial classes were conducted to improve the academic performance of slow learners.
To conduct academic audit of all subjects.	Two meeting in each subject between academic audit committee and faculty members were held to discuss academic achievement and ways to improve the performance of students.
To solve the adjustment problems of different socio-economic status and sensitization of gender issues through guidance and counseling.	<p>A Guidance and counseling cell comprising of two senior male and female faculty member and IQAC coordinator was constituted in the month of September 2018.</p> <p>Extension lectures on gender sensitization was organized.</p> <p>Every month an Open house discussion was organized with students.</p> <p>Students are also encouraged to interact individually with committee member, if they have any problem of adjustment.</p> <p>Suggestion and Charity boxes were also placed in the college.</p>

14. Whether the AQAR was placed before statutory body? : **Yes**
Name of the statutory body : **BOM,BSS**
Date of meeting(s): **28th September 2018**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? **Yes** Date: 2/6/17

16. Whether institutional data submitted to AISHE: **Yes**
Year: **2019**
Date of Submission: **29/1/2019**

17. Does the Institution have Management Information System? **Yes**

If yes, give a brief description and a list of modules currently operational.

The institution is steadily moving from the traditional to automated Management Information System (MIS). The following system is fully functional in the institute from last few years.

The Institution has following MIS Plan:-

1. **Student feedback System:** Under which monthly feedback forms are being submitted by the students. This year we have developed online feedback system to save time and the link is available on our website.
2. **Faculty feedback system:** In order to know the academic needs, other expectations and Suggestions of faculty members we conduct quarterly faculty feedback system in a specified form and forms are available at website of the Institute.
3. **Quarterly Internal Audit System:** A separate internal audit system has been stabilised under which a team of experts are regularly conducting internal audit on quarterly basis. The respective departments are required to submit compliance report in order to improve deficiencies pointed out. The audit reports and compliance reports are maintained in separate files.
4. **Orientation feedback System:** As per Academic Plan we are conducting ten days Orientation and Personality development program named as “OORJA” at the beginning of the session. Under this program experts from different fields are invited to provide necessary guidance to students to face social and industrial challenges. After the program, we get feedback that shows the change in thought process grading before and after the program. The prescribed forms are available at website and filled forms are mentioned in supporting file.
5. **Event Feedback System:** During the Academic Session so many events were organised and feedback forms were filled after each and every event. We got excellent response each time. The event feedback file is maintained and specified forms are available at website.

- 6. Suggestion and Complaint Box:** At present we have suggestion boxes at each floor and complaints and suggestion slips are regularly reviewed at the end of each month under the supervision of Academic Director.
- 7. Hostel Feedback Form:** We provide Quality Infrastructure and an Ideal Ambience for comfortable stay of Hostellers during their course of study. Monthly feedback is taken from the students and their complaints and suggestions are taken care of. Their daily complaint register is also maintained and solved on daily basis.

OTHER

1. Biometric Attendance System for Staff & Students.
2. Institutional Email system.
3. CCTV and Security System.
4. Online System for Daily Report.
5. Biyani T.V., Biyani Times (Print Media), Biyani Radio

Part-B

CRITERION I – CURRICULAR ASPECTS				
1.1 Curriculum Planning and Implementation				
1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words				
<p>Biyani Girls B.Ed College is committed to provide the distinctive learning environment and skills, for understanding of self and other, to learn solve personal and social problems and continually improving the overall performance of the ‘Quality Management System’.</p> <p>The Vision and Mission of the Institute is stated below:</p> <p>Vision:</p> <p>To be Global Institution committed to its passion for innovation and Knowledge Sharing , through Multidisciplinary to Interdisciplinary Research & Development.</p> <p>Mission:</p> <p>Our Mission is to provide sustainable qualitative value based teacher education to meet the need of the stakeholders in the current challenging social and educational system.</p> <p>Motto:</p> <p>Women Empowerment through Technical Education.</p> <p>The vision and mission of Biyani Girls B. Ed college are corroborated with the objectives of the society and reflects the commitment of the institute towards holistic development of the students and inculcating National and human values in them through academic, co-curricular and socially meaningful activities.</p> <p>Mission of MSI focuses on student empowerment and developing functioning and socially meaningful Activities.</p> <p>The teaching, learning and evaluation schedules are strictly as per the academic calendar notified by the university. The Institute has well qualified, dedicated and experienced faculty. For Well planned curriculum delivery, lesson plan file is prepared by every faculty member before commencement of Semester & yearly exams. As per the lesson plan the contents are delivered to the student and it is monitored by respective program coordinators and head of the departments and members of IQAC make present power point presentation.</p>				
1.1.2 Certificate/ Diploma Courses introduced during the Academic year				
Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	focus on employability/ entrepreneurship	Skill development
		N/A		
1.2 Academic Flexibility				
1.2.1 New programmes/courses introduced during the Academic year: N/A				

Programme with Code	Date of Introduction		Course with Code	Date of Introduction	
1.2.2 Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the Academic year.					
Name of Programmes adopting CBCS	UG	PG	Date of implementation of CBCS / Elective Course System	UG	PG
		N/A			
Already adopted (mention the year)					
1.2.3 Students enrolled in Certificate/ Diploma Courses introduced during the year					
No of Students	Certificate		Diploma Courses		
100	N/A		D.El.Ed.(100)		
1.3 Curriculum Enrichment					
1.3.1 Value-added courses imparting transferable and life skills offered during the year					
Value added courses		Date of introduction		Number of students enrolled	
Voter Awareness Program Organized by Sweep(Govt.)		22/11/18		500	
Traffic Awareness Program by Traffic Police, Jaipur		30/8/2018		500	
Save Girl child Awareness Program by N.G.O		22/3/19		500	
Peace and Harmony Program by Brahma Kumaris, Jaipur.		3/4/19 to 10/4/19		60	
Bhagwed Gita Certificate Course		15/4/19 to 20/4/19		500	
Personality Development Program		18/8/18 to 24/4/18		500	
1.3.2 Field Projects / Internships under taken during the year					

Project/Programme Title		No. of students enrolled for Field Projects / Internships		
Field Project On Various Social Problems		All students of M.Ed.		
Internship for Professional & skill development		All M.ED student		
Internship for Teaching Skill Development & School Internship Program		All I Year & II Year Student of B.Ed &D.El.Ed.		
1.4 Feedback System				
1.4.1 Whether structured feedback received from all the stakeholders.				
1) Students	2) Teachers	3) Employers	4) Alumni	5) Parents
Yes	Yes	Yes	Yes	Yes
1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)				
The development of any organization especially a college heavily depends upon a well functioning feedback system. It required a thorough preparation to initiate, launch and implement the feedback system. This college has been practicing 4 type of feedback system accommodating all the stakeholders including staff, student, alumni and parents for many years to help the individuals and organization as a whole to improve the performance and effectiveness of the institution.				
FACULTY				
Feedback is obtained from both the faculty members in our college and other institutions who serve as external examiners and members of board of studies in various disciplines. The feedback are properly analyzed and revised to update the syllabus.				
PARENTS				
Parents are important stakeholders of this system. Parents meeting periodically conducted in this college and their suggestion are regularly obtained and analyzed. The following parameters are accommodated in the feedback.				
· Teaching faculty				
· Fees Structure				
· Infrastructure				
· Library				
· Environment				
· Career guidance and Placement				
STUDENTS				

- Student feedback on staff received every year.

- Academic Content

- Usefulness of teaching material.

- Time Lines of Practical work.

- Giving and getting helpful feedback.

- Fairness of evaluations.

- Computer Facilities

- Library facilities.

CRITERION II -TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1. 1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
B.Ed I Year	300	Through Pre test	261
B.Ed II Year	300		263
D.El.Ed I Year	100	Through Pre test	94
D.El.Ed II Year	100		81
M.Ed. I Year	50	Through Pre Test	30
M.Ed II Year	50		26

2.2 Catering to Student Diversity

2.2.1. Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of full time teachers available in the institution teaching only UG courses	Number of full time teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018-2019	280 (B.Ed)	31(M.Ed.)	40	10	50

2.3 Teaching - Learning Process

2.3.1 Percentage of teacher's using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of teachers on roll	Number of teachers using ICT(LMS, e-Resources)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
10(M.Ed.)	All	LCD Projector Laptop	Some of the Classrooms are installed LCD	01	Presentation, Video Lecture, Online resources
40(B.Ed.)	All	LCD Projector Laptop	Some of the classrooms are installed LCD	02	Presentation, Video Lecture, Online resources
10(D.El.Ed.)	All	LCD Projector Laptop	Some of the classrooms are Installed LCD	01	Presentation, Video Lecture, Online resources

2.3.2 Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are supported through remedial coaching classes and mentoring. Final year students are provided with mentoring from passed out students/Alumni to help them analyze job profiles and career option after completion of their B.Ed. Visiting and Guest lecturers also mentor students regarding overall development and further educational courses after B.Ed. Alumni committee is established to bridge the gap between current batch students and pass out for employability skills enhancement required in Education field. Student is encouraged to participate in various seminars, Workshops & Symposiums. Subject wise special remedial classes are provided for slow learners.

The mentors extends various support to students, such as-

1. Grievance Redressal cell has been set up for listening and execution of complaints of students.
2. Placement cell has been set up to provide placement services related information to B.Ed. student.
3. Co-curricular and cultural events are organized.
4. Periodical Seminars and Workshop are conducted for Trainees.
5. A workshop on Teaching Skill Development for Trainees.

6. Appreciation Ceremony is organized to appreciate meritorious & regular student. 7. The student who are Little slow in their grasping as compared to their counterparts are identified on the basis of their class participation , pass percentage, classroom performance, and regularity in submission of assignments, punctuality and personal interactions. The institution adopts following strategies for facilitating and motivating the identified slow and better learners. 1. Every department organizes a series of programmes like remedial classes, mock test, debates, group discussions, proficiency and personality development workshops. 2. The Mentors are appointed to meet the needs of the slow learners. They provide them personal, academic and social counseling. 3. The mentors help the students, particularly slow learners to develop their personality and move ahead coordinator is appointed for every class to take special care to monitor, guide and help the slow learners improve.		
Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
M.Ed.(50)	10	1:05
B.Ed.(300)	40	1:8
D.El.Ed. (100)	10	1:10

2.4 Teacher Profile and Quality				
2.4.1 Number of full time teachers appointed during the year				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
		Nil		
2.4.2 Honours and recognitions received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognized bodies during the year)				
Year of award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies	
2018-2020	Dr. Shipra Gupta	Reader	Post Doctoral Fellowship by ICSSR, New Delhi	
2.5 Evaluation Process and Reforms				
2.5.1 Number of days from the date of semester-end/ year- end examination till the declaration				

of results during the year				
Programme Name	Programme Code	Semester/ year (July18-Dec18 Jan.19- June19)	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
M.Ed.		Dec 18-I sem& III sem June19-II sem& IV Sem	June-2019	September 2019
B.Ed.		Yearly Exm.June 19-I & II Year	June-2019	September 2019
D.El.Ed		Yearly Exm19-I & II Year	June-2019	September 2019
2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)				
<p>Continuous Assessment having weight –age from 25% -50% in internal marks. Depending upon course objectives, learning outcomes and pedagogy, Various components for continuous assessment are defined and used. End semester Internal Examination-Written examination is held every semester end. The weight age of end semester internal examination varies from 75%-50% Students subject knowledge is assessed through direct and indirect methods of Assessment methodology/tools like comprehensive examination, case studies are decided keeping in mind the parameters/learning outcomes to be measured and the desired emphasis during the delivery of a programme as prescribed in the course curriculum.</p> <p>The students who are little slow in their grasping as compared to their counterparts are indentified on the basis of their class participation, pass percentage, classroom performance, and regularity in submission of assignments, punctuality and personal interactions. The institute through its teachers handles in sensitively, and pays required attention to learners with various paces. Revision lectures to help the students to have insight to the previously covered topics and connecting with the new topics. Parents are also kept in the loop; the institute provide academic counseling through parent teacher meeting (PTM) Periodically, to enhance the communication between parents-teachers-student. Teacher also verifies the students through numerous mechanisms along with ordinary interaction with Teachers also verify college students, quizzes, assignments, every day attendance and mid-Term Examinations. Hence the students are assessed and marks provided to them in session with the department and as per the institute suggestions/coverage.</p>				
2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)				
<p>Every year we prepare the academic calendar for the institute and also a department wise activity schedule for smooth functioning. This ensures that the curriculum is enriched through related activities like guest lecture, extension series and school Visits for the academic session academic calendar was prepared and followed for conduct of examination and other activities. The academic calendar is displayed on the institute website and also shares with the head of the departments so as to ensure proper execution. A copy of academic calendar for Session 2018-19</p>				

is attached for reference.

The institute prepares their own academic calendar for various programmes which follow the timelines/guidelines and academic schedule of the affiliating University. Generally, the Rajasthan University Gives Guidelines on the following in their academic schedule, along with annual. Cultural and sports meet schedule.

1. Beginning of the academic sessions.
2. Annual Sports Meet
3. Annual cultural Fest
4. End term theory and Practical Examination schedule.
5. Vacation Schedule.

The same academic calendar is published on institute's website before the beginning of every academic year. It provides plan for the academic year to students, teachers and parents and parents. Considering the academic calendar each department functions according to the teaching plan prepared at department level

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution:
biyanigirlscollege.org

2.6.2 Pass percentage of students

Progra mme Code	Program me name	Number of students appeared in the final year examination	Number of students passed in final semester/year examination	Pass Percentage
5021	B.Ed	280	280	100
4100	M.Ed	31	31	100

2.7 Student Satisfaction Survey

2.7.1 Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

The Institute ensures that the students are provided various platforms to reach the authorities with their suggestion and feedback. Apart from the feedback taken in each semester, the students can convey their concern if any, through a suggestion box placed at the main entrance. Students also send email or contact through website :

biyanigirlscollege.org

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 Resource Mobilization for Research

3.1.1 Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
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Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored Projects				
Projects sponsored by the University/ College				
Students Research Projects (other than compulsory by the College)				
International Projects				
Any other(Specify)				
Total	NA	NA	NA	NA
3.2 Innovation Ecosystem				
3.2.1 Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year				
Title of Workshop/Seminar	Name of the Dept.		Date(s)	
	N/A			
3.2.2 Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year				
Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
		N/A		
3.2.3 No. of Incubation centre created, start-ups incubated on campus during the year				
Incubation Centre	Name		Sponsored by	
	N/A			
Name of the Start-up	Nature of Start-up		Date of commencement	
3.3 Research Publications and Awards				
3.3.1 Incentive to the teachers who receive recognition/awards				
State	National		International	
N/A	N/A		N/A	
3.3.2 Ph. Ds awarded during the year (applicable for PG College, Research Center)				
Name of the Department		No. of Ph.Ds Awarded		
Education		02		
3.3.3 Research Publications in the Journals notified on UGC website during the year				

	Department	No. of Publication	Average Impact Factor, if any
National	Education	08	
International	Education	05	

3.3.4 Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	No. of publication
Education	20

3.3.5 Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or Pub Med/ Indian Citation Index

Title of the paper	Name of the author	Title of the journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citations
		Enclosed				

3.3.6 h-index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the paper	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication
			Enclosed			

3.3.7 Faculty participation in Seminars/Conferences and Symposia during the year :

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	03	20		
Presented papers	03	18		
Resource Persons		01		

3.4 Extension Activities

3.4.1 Number of extension and outreach programmers conducted in collaboration with industry,

community and Non- Government Organizations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year				
Title of the Activities	Organizing unit/ agency/ collaborating agency	Number of teachers co- ordinate such activities	Number of students participated in such activities	
Blood Donation camp	Rotary club	02	215	
3.4.2 Awards and recognition received for extension activities from Government and other recognized bodies during the year				
Name of the Activity	Award/recognition	Awarding bodies	No. of Students benefited	
N/A				
3.4.3 Students participating in extension activities with Government Organizations, Non-Government Organizations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year				
Name of the scheme	Organizing unit/ agency/ collaborating agency	Name of the activity	Number of teachers coordinated such activities	Number of students participated in such activities
Blood Donation	Rotary club	Blood Donation Camp	02	215
Voter Awareness	SVEEP	Voter Awareness programme	03	330
3.5 Collaborations				
3.5.1 Number of Collaborative activities for research, faculty exchange, student exchange during the year				
Nature of Activity	Participant	Source of financial support	Duration	
Student exchange program	31(M.Ed. Students)	Institutional support	1 month	
Guest Lecture	Faculty Member	N/A	10 Days	
3.5.2 Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year				
Natu	Title of the	Name of the	Duration	participant

re of linka ge	linkage	partnering institution/ industry /research lab with contact details	(From-To)	
Intern ship	Teaching internship	ShalaDarpanGovt.Of Rajasthan	One Month(feb)	B.ED I year
Intern ship	Teaching internship	ShalaDarpanGovt.Of Rajasthan	Four Months August to November	B.ED II year

3.5.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose and Activities	Number of students/teachers participated under MoUs
Tantiya University	7-6-2018	Faculty and Student Exchange	31 student & 4 Faculty

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2985071	285000

4.1.2 Details of augmentation in infrastructure facilities during the year

Facilities	Existing	Newly added
Campus area(sq. mt.)	4410	10000
Class rooms	31	2
Laboratories	8	3
Seminar Halls	1	1
Classrooms with LCD facilities	4	2
Classrooms with Wi-Fi/ LAN	4	1
Seminar halls with ICT facilities	1	1
Video Centre	1	
No. of important equipments purchased (\geq 1-0 lakh) during the current year.		5
Value of the equipment purchased during the year (Rs. in Lakhs)		1200000
Others(Community Radio studio)	600000	200000

4.2 Library as a Learning Resource

4.2.1 Library is automated { Integrated Library Management System -ILMS }

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Rexlib	Partial	5.0	2011

4.2.1 Library Services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11879	2375800	64	18477	11943	2394277
Reference Books	1945	486725	100	31052	2045	5173302
e-Books	delnet-	101140-	delnet	13570 -	delnet	114710
Journals	15		02		17	
e-Journals	Delnet					
Digital Database						
CD & Video	1196	23920			1196	
Library automation	Yes				Yes	23920
Weeding (Hard & Soft)	-	-	-	-	-	
Others (specify)	Delnet Member ship	13570		13570	Delnet Member ship	Rs. 13570 (For all courses)

4.3 IT Infrastructure

4.3.1 Technology Upgradation (overall)

	Total Computer s	Com puter Labs	Inter net	Browsin g Centres	Compute r Centres	Office	Departm ents	Available band width (MGBPS)	Others
Existin g	350	04	Airtel	02	02	15	B.Ed. M.Ed.	10 MBPS	BSNL Broad Band
Added	-	02		03					
Total		06		05				10 MBPS	

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS

4.3.3 Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Guru KPO	www.gurukpo.com , gurukpo-youtube

4.3.4 E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the teacher	Name of the module	Platform on which module is developed	Date of launching e - content
Dr.Shipra Gupta	Psycho analytic Theory of Personality	Guru kpo .com	23/01/2018
Ms.RajuPansari	Advantages of e learning	Guru kpo .com	25/10/2018
Ms Sunita Sharma	Metaphysics	Guru kpo .com	18/12/2018
MsTriptiSaini	Teaching Variables	Guru kpo .com	7/10/2018
Dr.Arati Gupta	Correlation of Biology with other school subject	Guru kpo .com	10/12/2018
Ms,Mukesh Kumari	Educational philosophy MahirshiArvind	Guru kpo .com	29/12/2018
MsSunitaKumari	Composition of lesson Plan	Guru kpo .com	28/12/2018
Ms. PushpaKumawat	Parts of a sentence	Guru kpo .com	18/12/2018
Dr.Bharti Sharma	Feedback in Education	Guru kpo .com	23/8/2018
Dr.Meenakshi Sharma	Stages of human Development	Guru kpo .com	2/1/2018
Ms.NeelamKumari	Hindi Chhand	Guru kpo .com	24/9/2018
MsRanjanaPareek	Writing Skills	Guru kpo .com	16/1/2018
Ms Monika Bharadwaj	Project Method	Guru kpo .com	11/12/2018
Ms Pinky Sharma	Meaning of coorelation	Guru kpo .com	13/1/2018

4.4 Maintenance of Campus Infrastructure

4.4.1 Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2600000	1550000	654000	650500

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex ,computers ,classrooms etc. (*maximum 500 words*) (information to be available in institutional Website, provide link)

Institute makes budgetary provision under different heads for maintaining and utilizing the campus infrastructure facilities. Institute development committee assigned enough funds for maintenance and repairing. The allocated funds are utilized under the observation of various monitoring committees such as purchase committee, Repair and maintenance committee, sports committee, Library committee, Lab Maintenance committee, Student Feedback committee etc.

To Maintain and upkeep the infrastructure Institute facilities and equipments, following activities are undertaken by college

1. There is stock Maintenance committee in every department, who maintains the stock register by physically verifying the items round the year.
2. Department wise annual stock verification is done by concerned head of the department.
3. Regular maintenance of computer laboratory equipment are done by laboratory assistant along with laboratory attendant and they are headed by lab maintenance committee convenor.
4. Regular cleaning of water tank, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by institute fourth class employees.
5. Overall development of campus is done by campus discipline and cleanliness committee of college.
6. Upkeep all facilities and cleanliness of environment in women hostel is maintained through hostel monitoring committee.
7. Insourcing is done for the maintenance of wooden, furniture, electrification, and plumbing.
8. Regular maintenance of the water purifier and water cooler is done by insourcing.
9. College campus maintenance is monitored through regular inspection.

CRITERION V - STUDENT SUPPORT AND PROGRESSION**5.1 Student Support****5.1.1 Scholarships and Financial Support**

	Name /Title of the scheme	Number of students	Amount in Rupees
Financial support from institution	Jugal Kishor Biyani scholarship for Meritorious Students	10	10,000/

Financial support from other sources

a) National	Uttar Matric Scholarship Yojna Mukhyamantri sambal Yogana (widow & Divorcee Students)	All SC, ST Students() 15	27,000 per annum 27,000 per Year		
b) International					
5.1.2 Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,					
Name of the capability enhancement scheme		Date of implementation	Number of students enrolled	Agencies involved	
MOS Certification		From 2009	350	Micro soft	
Yoga & Meditation		11/2/19 to 20/2/19	200	BrahmaKumaris	
5.1.3 Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2018-19	Carrer counselling and aptitude building & REET Classes	209	289	155 students cleared REETexam,70 students cleared CTET,2 Students cleared UGC NET	91 students Placed in Govt.Job and more than150 students placed in various private schools
5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year					
Total grievances received		No. of grievances redressed	Average number of days for grievance redressal		
14		14	25 Days		
5.2 Student Progression					
5.2.1 Details of campus placement during the year					
On campus			Off Campus		

Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
Krishna Senior Secondary School	25	05	Various Teacher Training colleges and Schools of Jaipur	315	225
MPS International Kalwar	04	02			
Sanskar Public School Banipark	06	01			

5.2.2 Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2018-19	75	B.Ed	Education	UOR	M Com. M.Sc.,M.A, M.Ed.
2018-19	15	M.Ed.	Education	Apex University ,Banasthalividyapeeth, GyanVihar university	Ph.D

5.2.3 Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	No. of Students selected/qualifying	Registration number/roll number for the exam
NET	2	
SET		
SLET		
GATE		
GMAT		
CAT		
GRE		
TOFEL		
Civil Services		
State Government Services	190	

Any Other						
5.2.4 Sports and cultural activities / competitions organised at the institution level during the year						
Activity	Level	Participants				
	Enclosed					
5.3 Student Participation and Activities						
5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)						
Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the student
2018	Gold Medal	State	Savate Cup		86	Hemlata Bairwa
5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)						
We are firm believer that overall growth of students is possible only when we give students platform to express themselves in their areas of interest other than academic front. Students union of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The major activities pursued by the students Union in 2018-19 are-						
Cultural Activities						
➤ Celebration of Teacher's day to marks birth anniversary of Dr. Radhakrishnan						
➤ Celebration of Hindi Dives 13 and 14 Sep. 2018						
➤ Celebration of Gandhi Jyanti on 2 nd oct. 2018						
➤ Organization of Dandiya Raas A cultural Programme before the DurgaPooja in collaboration with the cultural committee of the college.						
➤ Organizing inter college youth fest. (spectrum) on 24 to 25 oct. 2018						
➤ Celebration of children day on 14 Nov. 2018						
➤ Celebration of Republic day						
Sports Activity						
➤ Organizing sports day with the collaboration of cultural committee of the college.						
Other Activities						
➤ Participation in Voter Awareness Rally.						
5.3 Alumni Engagement						
5.3.1 Whether the institution has registered Alumni Association? Yes						
We have presently 450 Alumni enrolled in Biyani Girls Alumni Association we conduct yearly Alumni get together, which witnesses a huge participation of Alumni's Generally, Alumni Meet is organized once a year.						
Our current batch of students and faculty come together to organize a huge welcome and interaction session for Alumni's As a part of welcome ceremony Students present their programme in the form of dance drama discussion etc. After the welcome ceremony college management and director interact with Alumni. Some of the Alumni share their success stories and discuss about the measures required to take Biyani College to greater heights. All faculty members participate in the gathering to appreciate the progress and success of their students and						

feel proud of the various positions achieved by their students in reputed organizations. We are in the process of registration for Biyani Girls Alumni Association.
5.3.2 No. of enrolled Alumni:
450
5.3.3 Alumni contribution during the year (in Rupees) :
N/A
5.3.4 Meetings/activities organized by Alumni Association :
Alumni meet was successfully organized on 26 january2018 more than 62 alumni participated in the meet motivational session and cultural programme was organized for alumni .Alumni also shared their experiences and gave feedback to the institute for quality improvements.
CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 Institutional Vision and Leadership
<p>6.1.1 Mention two practices of decentralization and participative management during the last year. (maximum 500 words)</p> <ol style="list-style-type: none"> 1. We have decentralized style of working. 2. We have open door policy, where anyone can talk to director or management by taking permission. 3. For participative management, the director, HODs. Faculty and student representatives from the core part of the IQAC team. 4. We have flexibility at departmental level also as class coordinator or faculty members can suggest and implement curriculum enrichment and enhancement. Faculty members prepare their subject notes and lecture plan, Which are upgraded every year subject notes prepared by faculty are available at the college website for reference. 5. Every department prepares a roadmap for the upcoming year in termers of infrastructural and academic growth. Department budget is prepared by taking suggestions from head of department, class coordinator and faculty representative.
6.1.2 Does the institution have a Management Information System (MIS)?
<p>Yes/No/Partial: Yes</p> <ul style="list-style-type: none"> ➤ All Systems are networked and linked. ➤ We use Biometric for attendance management system. ➤ We have daily report management system. ➤ We have networked CCTV camera installed in each class rooms and surrounding areas, to provide a secure arena.
6.2 Strategy Development and Deployment
6.2.1 Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

❖ Curriculum Development

Biyani Girls B.Ed. College is affiliated Rajasthan University and follows the curriculum and syllabus prescribed by the University for all its courses. Affiliated Institution are not allowed to design their own curriculum. Rather, after every 5 to 6 years, University revise their syllabus and senior faculty members from our college have been a part of the curriculum development committee formulated by University and have contributed to curriculum development.

➤ Teaching and Learning

- We provide adequate infrastructural facilities for teaching learning.
- We have well qualified and experienced faculty members,
- We provide computer laboratories with latest configuration hardware and original licenced software.
- We have concept of mentoring to provide special care for students who are considered as slow learners. Each faculty mentor has a group of 15-20 students whose overall growth and development are continuously monitored to faculty and discussed.
- We believes that Education is a never ending process, hence we motivate our faculty members to join orientation programme, Refreshers courses, Workshops and FDPs to upgrade their skills and constantly be in the process of learning so that they can percolate the benefits of their updated knowledge and skills to students.
- We motivate our faculty members to pursue higher studies.
- We aspire to be abreast with the latest innovations and technological developments so we encourage our faculty members to use innovative teaching methodologies.
- Biyani Girls B.Ed. College is Wi-Fi enabled campus and provides facility for students to use internet as a resource in their studies.
- We have centralized IT savvy library where student can utilise online resources for their knowledge building.
- Library has huge library with over and various journals, magazines, newspapers etc. All available for students.
- We take special care for students with special needs by providing remedial classes, and give them permission to record classroom lectures.

❖ Examination and Evaluation

As per University rules, there is one Pre. University Examination to be conducted by the institution and at the end of Year Final Examination is conducted by university, which is a centralized process managed by University. We follow a disciplined strategy for evaluating our students, Which includes.

- Continuous evaluation is done through class tests, assignments, viva and presentations.
- For comprehensive evaluation: Students are evaluated on all parameters of personality.
- ICT is used for evaluation of results.

❖ Research and Development

- All the departments of the institute have access to well-equipped computer laboratories with adequate infrastructural facilities to carry out the research projects.

- The institute central library facilitates research-oriented books, journals & e-journals for research reference.
- Almost all faculty members are provided with personal computer which helps them carry out their research work.
- The institute has Wi-Fi enabled internet facilities for the fast access to online resources.
- The Faculty members are encouraged to publish their research contributions on various National & International Journals and conferences.
- The Institute motivates the faculty members to attend research-oriented seminars/workshops/conferences, etc., by providing special duty leave.
- The Institute encourages faculty members to pursue Ph.D programmes in reputed universities.
- The institute supports the researchers by providing high end computing facility with necessary software and with modern equipments.

❖ **Library, ICT and Physical Infrastructure / Instrumentation**

The library materials via web-OPAC & library has also subscribed for online databases that can be browsed from – AM to 6.30 PM.

- Each terminal is having internet facility.
- Library is having reprographic facility within the institute's campus.
- For security of library materials, we are having fire extinguishers within the library.³
- Library is having I Server and 100 computers (3 for library staff and others computers for students & faculty)
- Library is having computer terminals for searching content online. Besides this regular e-mail has been sent to faculty to upgrade them with the latest information of library.
- CD Collection: Library also maintains the CD's received along with the books. The users can get them issued.

❖ **Human Resource Management –**

We strictly believe in the motto of team building and collective decision making.

- The Institute organizes various orientation and enrichment programmes for both teaching and non-teaching staff members for upgrading their skills in the latest technology.
- Institute provide special leave for pursuing higher studies, attending enrichment courses/seminars/conferences/workshop and exam duties.
- The faculty and staff members are entitled to avail summer and winter vacations as per guidelines of the Institutions.
- Institute has Biometric, CCTV facility which are used for human resource management.

❖ **Industry Interaction / Collaboration –**

Efforts are made to build and maintain excellent rapport with the top of various Teaching Institutions, Schools and Academic alliances. This provides a unique and rare opportunity provided to students to learn the theoretical concepts practically some of the major Places where students visited in the last academic session is.

- Visit organized for B.Ed. M.Ed. students to Jawahar Kala Kendra
- Educational visit to Nahargarh biological Park

<ul style="list-style-type: none">▪ Visit to attend literature quiz festival.▪ Visit to attend workshop on Psychology in Shri Balaji T.T. College.					
❖ Admission of Students – Biyani Girls B.Ed. College is an affiliate college of Rajasthan University. The admission is done through entrance Examination conducted by University and based on their online admission procedure; Students are admitted to colleges based on their preferences and ranks.					
6.2.2 : Implementation of e-governance in areas of operations:					
❖ Planning and Development					
❖ Administration					
❖ Finance and Accounts					
❖ Student Admission and Support Institute provides updated information related to student Admission Process and help.					
❖ Examination					
6.3 Faculty Empowerment Strategies					
6.3.1 Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year					
Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	
		Nil			
6.3.2 Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year					
Year	Title of the professional development programme organized for teaching staff	Title of the administrative training programme organized for non- teaching staff	Dates (from- to)	No. of participant s (Teaching staff)	No. of participant s (Non- teaching staff)
2018	Workshop on “PrakratikAahar Chikitsa Pranali		19-11- 2018	All Teaching Staff	
2018	ICSSR Sponsored National Seminar On Excellence and efficiency in higher education for women: Admission		01-02- 2018	All Teaching Staff and Faculty form other institutes	
2018	Guest Lecture on Law of Success		18-04- 2018	All Teaching Staff	
2018	FTP Chanakya -2018		16-08- 2018	All Teaching	

				Staff	
6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year					
Title of the professional development programme		Number of teachers who attended		Date and Duration (from – to)	
6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment):					
Teaching			Non-teaching		
Permanent	Fulltime		Permanent	Fulltime/temporary	
	49			16	
6.3.5 Welfare schemes for					
Teaching	Institute organizes workshop, FDPs, seminars and conference. Best faculty award has been initiated comprising cash prize. Also, on festive occasions, lunches are organized. Subsidized in campus housing and subsidized meals are also provided in the hostel mess.				
Non teaching	Cash prize is given for good work.				
Students	Students welfare fund				
6.4 Financial Management and Resource Mobilization					
6.4.1 Institution conducts internal and external financial audits regularly (with in 100 words each) Yes					
6.4.2 Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III) No					
Name of the non government funding agencies/ individuals		Funds/ Grants received in Rs.		Purpose	
6.4.2 Total corpus fund generated					
6.5 Internal Quality Assurance System					
6.5.1 Whether Academic and Administrative Audit (AAA) has been done?					
Audit Type	External		Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	Yes	Raj. University	Yes	Director	
Administrative	Yes	Raj. University	Yes	Director	
6.5.2 Activities and support from the Parent – Teacher Association (at least three)					
➤ To Provide Valuable Suggestion for development of the institution in the current session parent teacher meeting was held on 06-10-2018					
➤ Parents are cordially invited for orientation programme of their wards on their first day of					

college every year.				
➤ We conduct regular meetings and telephonic contact with the parents on monthly basis after attendance. Feedback from parents is given due consideration.				
➤ Parents are always invited for appreciation ceremony of meritorious students on.				
6.5.3 Development programmes for support staff (at least three)				
1. Yoga and meditation sessions for faculty members.				
2. Staff family picnics				
3. workshop on “Time and Stress Management”				
4. Computer Training of the office staff so that they are able to handle the online admission and registration of students.				
6.5.4 Post Accreditation initiative(s) (mention at least three)				
• Regular health check-up camps in college to ensure the well-being of the employees				
• ‘Holistic’ approach towards all the stake holders				
• More open interactive and progress oriented organizational culture.				
6.5.5				
a. Submission of Data for AISHE portal : (Yes)				
b. Participation in NIRF : (No)				
c. ISO Certification : (No)				
d. NBA or any other quality audit : (No)				
6.5.6 Number of Quality Initiatives undertaken during the year				
Year	Name of quality initiative by IQAC	Date of conducting activity	Duration (from-----to-----)	Number of participants
2018-19	Academic calendar for the session was more holistic in approach	Every Year	July to 15 May	Prepared by HODs& implemented by all departments
2018-19	Outreach programs initiated to bridge the skill	Every Year	do	Students and Faculty
2018-19	Institutional social responsibility activities were given due importance	Every Year		All staff members and students
2018-19	Academic autonomy was ensured through systematic check points	Every Year		By IQAC members
2018-19	Faculty development programs were organized to ensure	Every Year		All faculty members

	the continuous learning for teachers.			
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CRITERIONVII –INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period (from-to)	Participants	
Women Empowerment “Mahari Lado Programme”	16-10-2018	315	
Debate competition on “Save girl child”	14-09-2018	10	

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the College met by the renewable energy sources

Environmental Consciousness and sustainability/Alternate Energy Initiatives such as: Percentage of power requirement of the college met by the renewable energy sources.

Environmental Education, human rights, ICT etc., into the curriculum. The institute provides various means to educate or aware the students on climate change and environmental education. Institute has dedicated environmental society which is basically an ECO club of students that organizes many events and aims at promoting and increasing environmental consciousness, awareness and responsibility amongst the institute youth and the populace. Every year a plantation drive is done in the campus having a special budget/sponsorship for the event. Dustbins are installed at various positions and cleanliness is maintained. Conscious efforts are made to switch off lights and fans when not in use, to save energy. The institute has installed solar panels for supplementing the need of power supply to the hostel. Cleanliness drive is organized to create awareness and motivation among students to keep the environment clean.

7.1.3 Differently abled (Divyangjan) friendliness

Items Facilities	Yes/No	No. of Beneficiaries
Physical facilities	yes	All Student
Provision for lift	yes	All students and staff
Ramp/ Rails		
Braille Software/facilities		
Rest Rooms	yes	All students

Scribes for examination						
Special skill development for differently abled students		N/A				
Any other similar facility						
7.1.4 Inclusion and Situatedness						
Enlist most important initiatives taken to address locational advantages and disadvantages during the year						
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
N/A						
7.1.5 Human Values and Professional Ethics						
Code of conduct (handbooks) for various stakeholders						
Title		Date of Publication		Follow up (maximum 100 words each)		
1. Why should I say thank you 2. Love and Feeling Every where						
7.1.6 Activities conducted for promotion of universal Values and Ethics						
Activity		Duration (from-----to-----)			Number of participants	
Enclose						
7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five)						
<ul style="list-style-type: none"> • Plastic is banned in institute. • Green landscaping with trees and plants. • Students participate in a campaign like “Go Green” • Awareness about the benefits of plantation of more and more trees. • Use of organic manure and fertilizer in the college garden. 						
7.2 Best Practices						
Describe at least two institutional best practices Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link ➤ One of the best practices of the institute is to appreciate the work done by teaching non teaching staff and students in terms of appreciation certification and mementoes. This practice would ensure continuous improvement in their performance to achieve the						

vision and mission of the institute the institute constitute star of the month and star of the year reward for its staff and students. workshop, seminars, group discussion and personality enhancement activities are performed for over all development of students and faculty. A unique counselling process is followed wherein each faculty member is allocated particular number of students as a mentor each mentor follows student progress and involves students in academic activities.

- E-books, “think tank”, blogs and video lectures delivered by faculty members are available for students on www.gurukpo.com “Think tank” is an exclusive publication of the institution. It is a concept based study material prepared by expert faculty members of the respective departments and is provided to the students. It is based on sample question answer pattern with add-ons like MCQs, Case studies and Assignment. This is one of the best practice of institution.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust

Provide the weblink of the institution in not more than 500 words

The mission of Biyani Girls B.Ed. College is empowering the woman and following the same. We believe that a great responsibility is vested on us, as educators of the modern world. Ever since the inception of this college, we have been striving hard to comprehend the broad significance of education while designing our mode of instruction. Biyani Girls B.Ed. College located in the heart of the city is the cynosure of the people around the infrastructure of this college is Avant grade we have dedicated faculty who open the doors for the students but simultaneously grooming them to enter it by themselves.

We mentor our students to sharpen their intelligence and enable them to accomplish their aspirations. Simultaneously, we instill in them a positive value system that shapes their attitude outlook and conduct that provides a strong foundation for them to tackle the challenges of life through our brain storming session and life skills training program OORJA we encourage our bright students to exhibit exemplary behavior even outside the college.

8. Future Plans of action for next academic year (500 words)

This year we plan to make the academic calendar more “action-oriented”, especially as per the needs of various departments. More extension lectures, industrial interaction and industrial visits will be scheduled, so as to bridge the gap between classroom teaching and industrial requirements. Also, keeping in mind the high level of stress among youth, new activities would be planned for the mental well being of the youth. More activities of social outreach would be organized like donation camps, blood donation, plantation drives, environment awareness events etc. Apart from increasing the activities in these regular areas, we plan to do the following additional things in the next academic session.

➤ We are planning to conduct a large number of pre-placement activities for the final year students of various courses, so as to help them optimally utilize the benefits of placement opportunities. This is being initiated on basis of feedback received from various stakeholders.

- Introduction of some more integrated courses
- Yoga and Naturopath Course.
- I Grade, II grade, III Grade ,REET Preparation Programme
- Language Programme.
- Enhancing academic excellence.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Appendix-1

Research Paper Publication & Seminar/Workshop 2018-19

Dr. Shipra Gupta

International Level :

1. India-Japan International Conference BICON-2019 On “Sustainable Development Goals” at Biyani Group of college From 23 to 25 Nov. As Co-Chair.

National Level :

1. National Seminar sponsored by ICSSR on “Excellence and Efficiency in Higher Education For Women: A Mission” at Biyani Girls B.Ed.College, Jaipur (Raj.) on 1-2 December 2018 as a Codinatater& Chair

Workshop

1. National Workshop on “ School Internship : Problem and Perspectives” at Jaipur National University, School of Education 2-3 Nov.2018

Refresher Course

1. National Workshop on “Learning & Intelligence” at Balaji College, Jaipur From 12 Dec.2018. As A Keynote Speaker

Research Paper Publication

1. “A Study of Social Environment Effect on Vocational Aspiration of senior secondary level student”, Emerging trends in Education, New Delhi, ISBN 978-93-86453-32-7, 2018
2. “Study of teacher training under the direction of motivation words by teacher training college management” Ruminations, Peer Reviewed International Journal, Vol-9. No-1, June 2018, Impact Factor 5:25, ISSN-2229-6751
3. “AccheBureSpaarsh kprtiPrathamikvidhyalya k AbhibhwwkokijagruktakaAdhyen” International Journal of social science & Management Studys , July 2018,, Vol-4, no-6, ISSN-2454655.
4. “ Study of Impact Of Innovative teacher applications on the achievement level of mathematics subject of class 7 student” International Journal of social science & Management Studys , July 2018,, Vol-4, no-6, ISSN-2454655.

5. "A Comparative study of B.Ed. & D.El.Ed. trainees awareness towards Clean India Campaign" Paripex, Vol-8, issue-4, April-2019
6. "Effect of Peer Pressure on Obedience/Disobedience Behaviour of Adolescents, Teacher Education challenges Ahead, 2019, ISBN- 978-81-939070-8-5.

Ms.Sunita Sharma

1. National Workshop on " School Internship : Problem and Perspectives" at Jaipur National University, School of Education 2-3 Nov.2018."
2. National Seminar on " Strengthening Society through Gender Quality and protection of child rights" at S.S.Jain Subodh P.G. College, 11-12 Jan.2019.

Ms.Tripty Saini

1. National Workshop on " School Internship : Problem and Perspectives" at Jaipur National University, School of Education 2-3 Nov.2018."
2. National Seminar on " Strengthening Society through Gender Quality and protection of child rights" at S.S.Jain Subodh P.G. College, 11-12 Jan.2019.

Ms.Mukesh Kumari

1. National Workshop on " School Internship : Problem and Perspectives" at Jaipur National University, School of Education 2-3 Nov.2018."
2. National Seminar on " Strengthening Society through Gender Quality and protection of child rights" at S.S.Jain Subodh P.G. College, 11-12 Jan.2019.

Ms.Sunita Kumari Sharma

1. National Seminar sponsored by ICSSR on "Excellence and Efficiency in Higher Education For Women: A Mission" at Biyani Girls B.Ed.College, Jaipur (Raj.) on 1-2 December 2018 .
2. National Workshop on " School Internship : Problem and Perspectives" at Jaipur National University, School of Education 2-3 Nov.2018.

Dr.Arati Gupta

1. National Workshop on "School Internship: Problem and Perspectives" at Jaipur National University, School of Education 2-3 Nov.2018."
2. National Seminar sponsored by ICSSR on "Excellence and Efficiency in Higher Education For Women: A Mission" at Biyani Girls B.Ed.College, Jaipur (Raj.) on 1-2 December 2018.

Research Publication

1. "Comparative study of the impact on the educational achievement of students by teaching the content of biology with concept mapping." Review of Research, March 2018, ISSN-2249, Impact factor-52331.

Dr.Meenakshi Sharma

1. National Workshop on "School Internship: Problem and Perspectives" at Jaipur National University, School of Education 2-3 Nov.2018".
2. National Seminar sponsored by ICSSR on "Excellence and Efficiency in Higher Education For Women: A Mission" at Biyani Girls B.Ed.College, Jaipur (Raj.) on 1-2 December 2018.

Ms.SaritaPareek

1. National Workshop on "School Internship: Problem and Perspectives" at Jaipur National University, School of Education 2-3 Nov.2018".
2. National Seminar sponsored by ICSSR on "Excellence and Efficiency in Higher Education For Women: A Mission" at Biyani Girls B.Ed.College, Jaipur (Raj.) on 1-2 December 2018 .

Ms.PushpaKumawat

1. National Workshop on "School Internship: Problem and Perspectives" at Jaipur National University, School of Education 2-3 Nov.2018".
2. National Seminar sponsored by ICSSR on "Excellence and Efficiency in Higher Education For Women: A Mission" at Biyani Girls B.Ed.College, Jaipur (Raj.) on 1-2 December 2018 .

Work Shop

National Workshop on "Word worth English Language Lab Product orientation program".30, 31 July 2018.

Biyani Girls B.Ed. College
Composition of IQAC 2018-19

Date : 24/04/2018

S.No.	Designation	Name of Person
1	Chairperson	Dr. Ekta Pareek
2	Coordinator	Dr. Shipra Sharma
3	Teachers Representative	Ms. Sunita Sharma
4		Mr. Manish Saini
5		Dr. Arti Gupta
6	Management Nominee	Ms. Priyanka Biyani
7	Administrative Staff	Dr. Neha Pandey
8	Society Representative	Ms. Sarita Pareek
9	Student Nominee	Ms. Sonu Sharma
10	Alumini Nominee	Ms. Neelam Kumari

Biyani Girls B.Ed. College

IQAC 2018-19

Minutes of the Meeting

Date : 25/06/2017

The Meeting of IQAC Was held on 25 June 2017 at 12:30 Noon in Manthan conference hall The following members were present.

S.No.	Designation	Name of Person
1	Chairperson	Dr. EktaPareek
2	Coordinator	Dr. Shipra Sharma
3	Teachers Representative	Ms. Sunita Sharma
4		Mr. Manish Saini
5		Dr. Arti Gupta
6	Management Nominee	Ms. PriyankaBiyani
7	Administrative Staff	Dr. NehaPandey
8	Society Representative	Ms. SaritaPareek
9	Student Nominee	Ms. Sonu Sharma
10	Alumina Nominee	Ms. NeelamKumari

The agenda was discussed one by one:-

Agenda -1:Setting up Planning committee for new session.

- Admission committee to be framed to ensure smooth and effective progress of the admission process and to verify the previous prospectus.
- Academic Committee has to prepare academic calendar and action plan of the session 2017-18 and plan for orientation programme.

Agenda -2:Website Updation.

- Website should be updated to provide all the essential information's of the college and all the particulars regarding the institute.
- Academic Calendar and action plan of session 2017-18 should be updated.

Agenda -3:Regarding AQAR.

- IQAC members have to collect data from different committees and prepare AQAR.

Agenda -4:Faculty Development Programme.

- FDP should be organised in the first week of August to equip teachers with skills and knowledge.

Agenda -5:Regarding Orientation Programme.

- An orientation Programme for Students should be organised in the second week of Aug. to enhance the confidence of new admitted students and help them to adapt to the Institution environment.

Biyani Girls B.Ed. College

IQAC 2018-19

Minutes of the Meeting

Date : 18/09/2017

The Meeting of IQAC Was held on 18 Sep. 2017 at 12:30 Noon in Manthan conference hall The following members were present.

S.No.	Designation	Name of Person
1	Chairperson	Dr. EktaPareek
2	Coordinator	Dr. Shipra Sharma
3	Teachers Representative	Ms. Sunita Sharma
4		Mr. Manish Saini
5		Dr. Arti Gupta
6	Management Nominee	Ms. PriyankaBiyani
7	Administrative Staff	Dr. NehaPandey
8	Society Representative	Ms. SaritaPareek
9	Student Nominee	Ms. Sonu Sharma
10	Alumina Nominee	Ms. NeelamKumari

The agenda was discussed one by one:-

Agenda -1:Regarding Community Activities.

- Community activities should be organised to sensitise students and teachers to the needs of society and their role as a teacher. Some community activities like awareness of traffic rules, tree planting, Visit to old age home should be organized in November and December Month.

Agenda -2:Regarding Workshop and guest lecture.

- Pupil Teachers are the future Pillars of society so guest lecture should be organized to enhance teaching aptitude among students.

Agenda -3:Regarding discipline of Students.

- Discipline is very important in student's life to achieve all the impossible things and goals to maintain discipline the following disciplinary action should be taken.
 - Students will come on time in Proper Uniform
 - Proper Manner and etiquettes is to be maintained among all students.
 - Spitting disfiguring walls and use of polythene is to be prohibited.

Biyani Girls B.Ed. College
IQAC 2018-19
Minutes of the Meeting

Date : 09/01/2018

The Meeting of IQAC Was held on 09 Jan. 2018 at 12:30 Noon in Manthan conference hall The following members were present.

S.No.	Designation	Name of Person
1	Chairperson	Dr. EktaPareek
2	Coordinator	Dr. Shipra Sharma
3	Teachers Representative	Ms. Sunita Sharma
4		Mr. Manish Saini
5		Dr. Arti Gupta
6	Management Nominee	Ms. PriyankaBiyani
7	Administrative Staff	Dr. NehaPandey
8	Society Representative	Ms. SaritaPareek
9	Student Nominee	Ms. Sonu Sharma
10	Alumina Nominee	Ms. NeelamKumari

The agenda was discussed one by one:-

Agenda -1:Regarding Remedial Classes.

- Remedial Classes to be organised for weak Students.
- Innovation Teaching Strategies should be used for remedial teaching.

Agenda -2:Regarding Placement Activities.

- Placement cell should arrange MOS Programme and language Proficiency Programme to enhance Profession skills of students.

Agenda -3:Regarding Cultural Programmes.

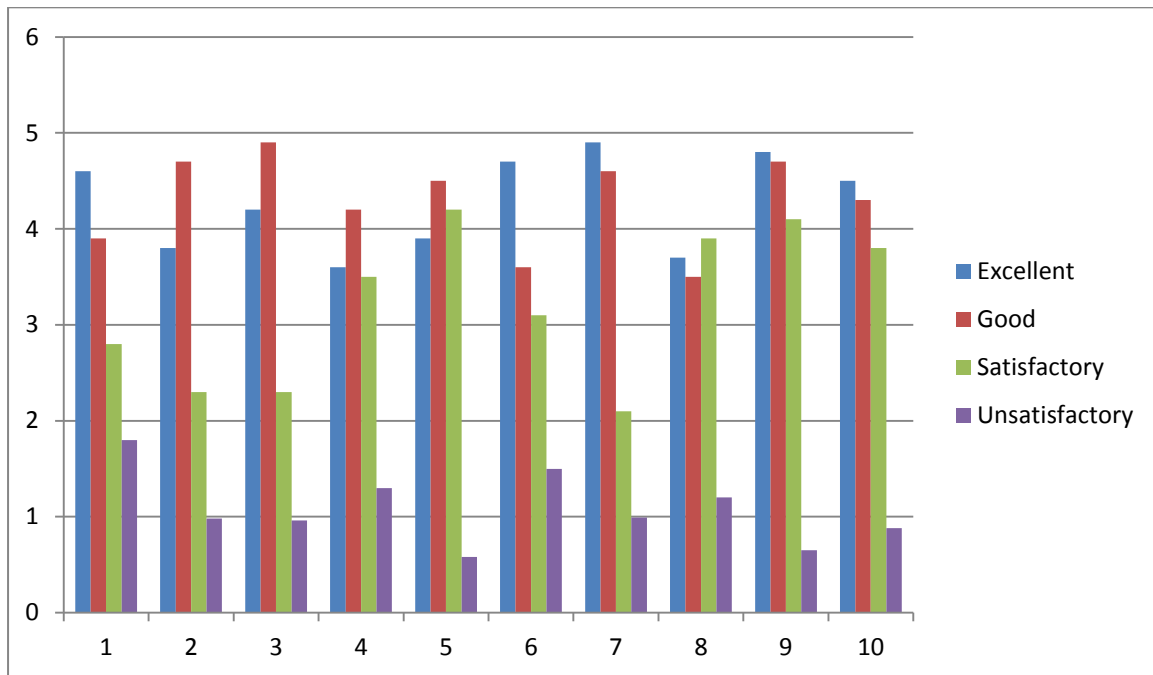
- Inter House Competition Should be Organised by Cultural Committee.

Agenda -4:Regarding Grievance Redressed Cell.

- Grievance Cell to be Organised a Seminar

Grievance Resolution Process should be carried out by expert of grievance redressed Committee

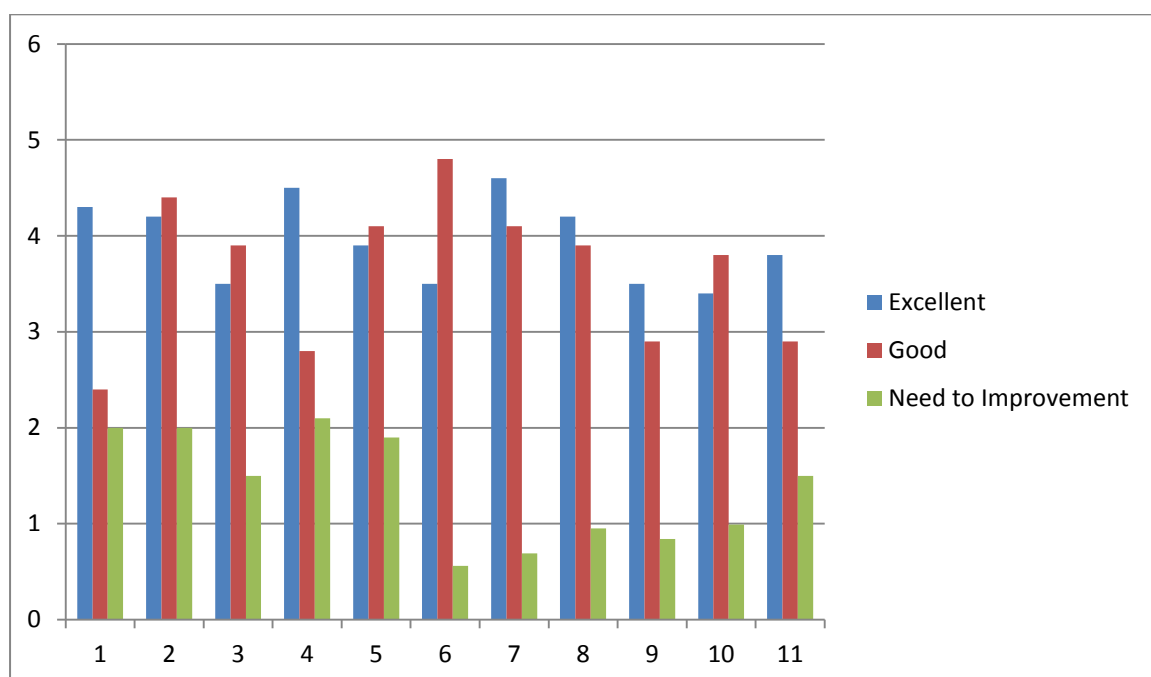
BIYANI GIRLS B.EDCOLLEG,JAIPUR
STUDENT APPRAISAL OF TEACHER
Session 2018-19



Feedback Questions :

1. Preparation for the class.
2. Punctuality in conducting classes.
3. Planning and completion of the syllabus on time.
4. Clarity of expression like language and voice.
5. Clarity of presentation (ideas, concepts, explanation)
6. Methodology used to impart the knowledge (use of blackboard, charts teaching aids)
7. Active learn methodology used like-Group Discussion, Tutorials, Assignments and Seminars, Filed Visit, Quiz
8. Availability to student outside class hours for Clarification, Counselling Career, Guidance
9. His/her role as Leader/Mentor/Guide/Facilitator/Counselor.
10. The Examination/Assignments were graded fairly.

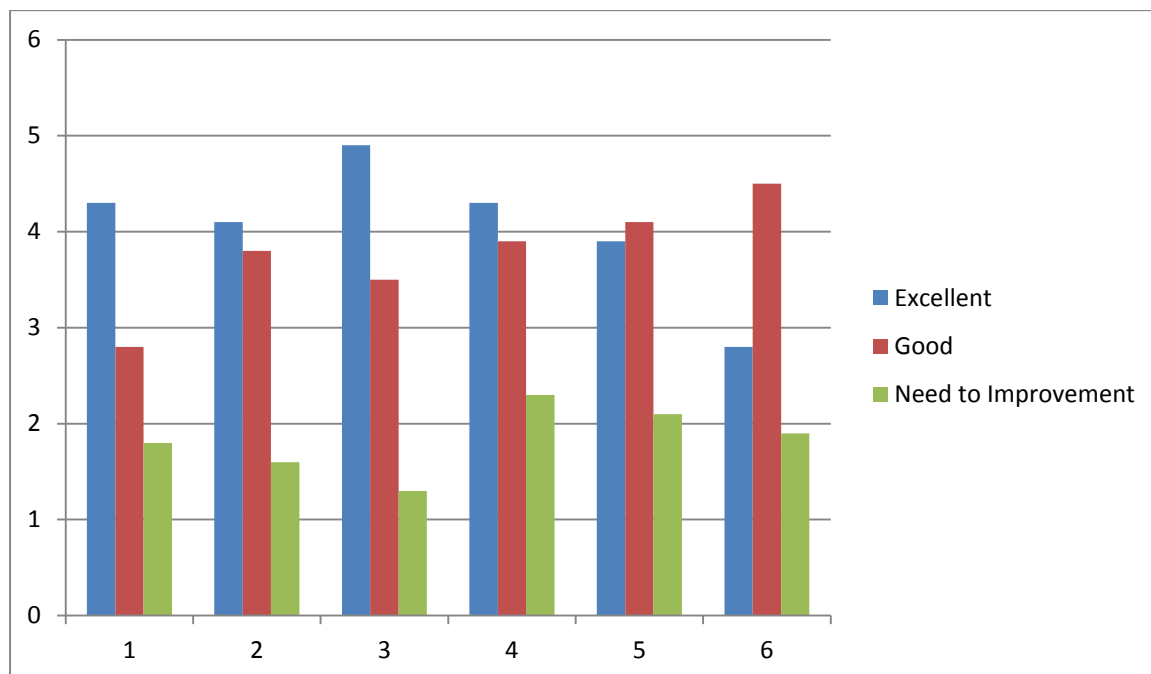
BIYANI GIRLS B.ED COLLEGE,JAIPUR
Stake Holders Feed Back
Session 2018-19



Feedback Questions :

1. Curriculum and its transaction
2. Micro Teaching
3. Communication Skills
4. Teaching Practice
5. Extracurricular and extended activities
6. Community living camp and excursion
7. Facilities
8. Support System
9. Enrichment Programs
10. Institutional Tradition
11. Institutional Tradition

BIYANI GIRLS B.EDCOLLEG,JAIPUR
B.Ed. Event/Programme Offered
Session 2018-19



Feedback Questions :

1. Informative/Awareness Creating
2. Usefulness of Programme
3. Organization and Presentation of the Programme
4. Relevance of Guest Lecture
5. Achievement of the objective of the event
6. Constructive suggestions for the improvement of programme

Biyani Girls B.Ed. College

Activity Chart (2018-19)

S. No.	Event	Date
1	Urja Orientation Program	21-25 August
2	Teacher's Day Celebration	5 September
3	Sweep Program	8 September
4	Hindi Divas Celebration	14 September
5	Fresher's Party	27 September
6	Gandhi Jayanti	2 October
7	Dandiya Raas	17 October
8	Spectrum	24-25 October
9	BICON	1-2 December
10	Christmas Day Celebration	29 December
11	Republic Day Celebration	26 January
12	Basant Panchami	9 February
13	Annual Function	16 February
14	Women's Day Celebration	8 March
15	Holi Celebration	19 March
16	Rajasthan Diwas	30 March
17	S.U.P.W. Camp	23-24 April
18	Farewell Party	9 & 10 May

Biyani Girls B.Ed. College
Annual Calendar
2018-2019

	M.Ed.		B.Ed.		D.El.Ed.	
Month	I Sem.	III Sem.	I Year	II Year	I Year	II Year
July - 18 Working day - 26		Semester Start on 15 July ISB Submission		Session Start on 15 July Final Lesson		Session Start on 15 July final Lesson
August - 18 Working Day - 26	Reporting 20-25 Aug. Orientation Program (orja)	Regular Class - Guide Allotment - Disertation Topic finalize - Celebration - 15 August - Tree Planting on 14 Aug. - Holiday 22, 26	Reporting 20-25 Aug. Orientation Program (orja) - Holiday 22, 26	Regular Class. Internship choice filling - Celebration - 15 Aug. - Tree Planting on 14 Aug. - Holiday 22, 26	Reporting 20-25 Aug. Orientation Program (orja) - Holiday 22, 26	Regular Class - Internship - Choice Filling - Celebration - 15 Aug. - Tree Planting on 14 Aug. - Holiday 22, 26
September - 18 Working day - 22	Reguler Class - P.P.T. Prepration on Educational Topic - Sports & Yoga Activity Celebration - 5 - Teacher day - 8 - World Literacyday - 14 - Hindidiwas - Holiday 36, 19	Reguler Class - Group Discassion - Synopsis Presentation - Sports & Yoga Activity Celebration - 5 Teacher day - 8 W.L.D. - 14 Hindidiwas - Holiday 3,19	regluer Class Art & Craft Workshop on 15 September - Sports & Yoga Activity Celebration - 5 Teacherday - 8 W.L.D - 14 Hindidiwas - Holiday 3, 19	Internship	Reguler Class Art & Graft Workshop on 15 September - Sports & Yoga Activity Celebration - 5 - Teacher day - 8 - World Literacyday - 14 - Hindidiwas - Holiday 3, 19	Internship

October - 18 Working day - 21	Regular Class Organise Seminar on 22 Oct. by IQAC celebration - 2 - Gandhi Jyanti - 24 - United Nations or Organisation - 31 - Indira Gandhi	Regular Class Organise Seminar on 22 Oct. by IQAC celebration - 2 - Gandhi Jyanti - 24 - United Nations or Organisation - 31 - Indira Gandhi	Regular Class Micro Teaching 10 Oct. to 30 Oct. Celebration - 2 - Gandhi Jyanti - 24 - United Nations or Organisation - 31 - Indira Gandhi		Regular Class Micro Teaching 10 Oct. to 30 Oct. Celebration - 2 - Gandhi Jyanti - 24 - United Nations or Organisation - 31 - Indira Gandhi	
November - 18 Working day - 16	Regular Class - Guest Lecture Celebration - 11 - National ShikshaDiwas - 14 - Children's day - 19 - Kalidas Jayanti - 26 - Constitution day Holiday - 1-9 Diwali Break - 21 - Barafafad - 23 - Gurunank Jayanti	Regular Class - Guest Lecture Celebration - 11 - National ShikshaDiwas - 14 - Children's day - 19 - Kalidas Jayanti - 26 - Constitution day Holiday - 1-9 Diwali Break - 21 - Barafafad - 23 - Gurunank Jayanti	Regular Class - Guest Lecture Celebration - 11 - National ShikshaDiwas - 14 - Children's day - 19 - Kalidas Jayanti - 26 - Constitution day Holiday - 1-9 Diwali Break - 21 - Barafafad - 23 - Gurunank Jayanti		Regular Class - Guest Lecture Celebration - 11 - National ShikshaDiwas - 14 - Children's day - 19 - Kalidas Jayanti - 26 - Constitution day Holiday - 1-9 Diwali Break - 21 - Barafafad - 23 - Gurunank Jayanti	
December - 18 Working Day - 20	Regular Class workshop on fire safety at 4 Dec. Sessional Submission Celebration - 1 - World Ektadiwas - 10 - World Humanday Holiday - 25,31	Regular Class workshop on fire safety at 4 Dec. Sessional Submission Celebration - 1 - World Ektadiwas - 10 - World Humanday Holiday - 25,31	Regular Class workshop on fire safety at 4 Dec. Sessional Submission Celebration - 1 - World Ektadiwas - 10 - World Humanday Holiday - 25,31		Regular Class workshop on fire safety at 4 Dec. Sessional Submission Celebration 17-22 Dec. - 1 - World Ektadiwas - 10 - World Humanday Holiday - 25,31	

January - 19 Working Day - 21	Inter Semester Baread Class Start - 20 January	Inter Semester Baread Class Start - 20 January	Regular Class - Work Shop on Self Defience - Celebration 13 - Guru Goviend Sing Jyanti 23 - Subesh Chand Boss Jyanti 26 - Repeblik day 30 - Sahid day		Regular Class - Work Shop on Self Defience - Celebration 13 - Guru Goviend Sing Jyanti 23 - Subesh Chand Boss Jyanti 26 - Repeblik day 30 - Sahid day	
Month	II Sem.	IV Sem.	I Year	II Year	I Year	II Year
February 19 Working Day - 24	Regular Class - Organized Seminar on 12.02.19 - Celebration 9 - BasantPanchami 14 - Matr-PitraPujan 28 - Science Day Holiday - 4,10,17,24 - FDP - User of Teaching Mpderm Teaching	Regular Class - Organized Seminar on 12.02.19 - Celebration 9 - BasantPanchami 14 - Matr-PitraPujan 28 - Science Day Holiday - 4,10,17,24		Regular Class - Organized Seminar on 12.02.19 - Celebration 9 - BasantPanchami 14 - Matr-PitraPujan 28 - Science Day Holiday - 4,10,17,24		Regular Class - Organized Seminar on 12.02.19 - Celebration 9 - BasantPanchami 14 - Matr-PitraPujan 28 - Science Day Holiday - 4,10,17,24
March - 19 Working - 23	Regular Class - P.P.T. Presantation on 06/03/19 - Celebration - 15 Mahashivratri - 30 Rajasthan Diwas - Holiday - 4,20,21	Regular Class - P.P.T. Presantation on 06/03/19 - Celebration - 15 Mahashivratri - 30 Rajasthan Diwas - Holiday - 4,20,21	Regular Class - Inovatives Teaching on 08/03/19 - Celebration - 15 Mahashivratri - 30 Rajasthan Diwas - Holiday - 4,20,21	Regular Class - Inovatives Teaching on 08/03/19 - Celebration - 15 Mahashivratri - 30 Rajasthan Diwas - Holiday - 4,20,21	Regular Class - Inovatives Teaching on 08/03/19 - Celebration - 15 Mahashivratri - 30 Rajasthan Diwas - Holiday - 4,20,21	Regular Class - Inovatives Teaching on 08/03/19 - Celebration - 15 Mahashivratri - 30 Rajasthan Diwas - Holiday - 4,20,21
April - 19 Working - 24	Regular Class - Extention Lecture on 7/4/19 - Celebration Holiday - 7,14,17,19,21,28	Regular Class - Extention Lecture on 7/4/19 - Celebration	Regular Class - P.P.T. Presentation on Teaching Sub. 08 to 16 Celebration	Regular Class - P.P.T. Presentation on Teaching Sub. 08 to 16 Celebration	Regular Class - P.P.T. Presentation on Teaching Sub. 08 to 16 Celebration	Regular Class - P.P.T. Presentation on Teaching Sub. 08 to 16 Celebration

May - 19 Working Day - 13	Regulat Class - Submission of Sessional - Exam Preparation	Regulat Class - Submission of Sessional - Exam Preparation	Regulat Class - Submission of Sessional - Exam Preparation	Regulat Class - Submission of Sessional - Exam Preparation	Regulat Class - Submission of Sessional - Exam Preparation	Regulat Class - Submission of Sessional - Exam Preparation
		End of Session				

Biyani Girls B.Ed. College, Jaipur

M.Ed. Result Analysis

2018-2019

Enrolled Student	Total Appeared	I Div.	II Div.	Pass
37	37	36		97.29%

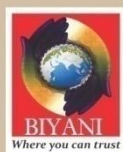
B.Ed. Result Analysis

2018-2019

Enrolled Student	Total Appeared	I Div.	II Div.	Pass
243	243	242	01	100%

D.El.Ed. 2018-19

Enrolled Student	Total Appeared	I Div.	II Div.	Pass
89	88	86	2	88%



BIYANI
GIRLS B.Ed. COLLEGE

Its time to Reminisce!!!



Saturday, 26th January, 2019



Biyani Girls B.Ed College

Alumni Meet

26th January 2018 (Friday)

“Days fly-by & time passes; But in this hectic life, you are and will always remain close to our hearts.”

S. No.	Timing	Programmes (Alumni Meet)
1	10:00 – 11:00	Registration
2	11:00 – 11:05	Lightening of Lamp
3	11:05 - 11:10	Glimpses
4	11:10 - 11:15	Floral Welcome
5	11:15 - 11:20	Welcome Dance
6	11:20 – 11:40	Welcome Speech by Prof. Sanjay Biyani (Director Academics)
7	11:40 – 11:45	PPT Presentation (College Memories)
8	11:45 – 12:10	Talk with Gurujans
9	12:10– 12:20	Fun Activity
10	12:20 – 12:25	Dance Performance
11	12:25– 12:30	Group Photo and Dance (Alumni)
12	12:30 – 1:30	Welcome Lunch

Dr.Ekta Pareek
Principal

BIYANI GIRLS B.ED COLLEGE

Report on Alumni Association Meeting

Topic: Alumni Association

Date: 26/01/2018

Venue: Auditorium

Meeting was organized on 8/8/2018 in auditorium. The following points were discussed

1. 450 Students are part of alumni association since 2007- 2018. It is always being a pleasure experience to be with alumni.
2. Life skill was discussed with students for their professional & personal development.
3. It was discussed that Emotional Quotient, Bhagwat Gita is important part in professional and personal life.
4. It was discuss that entrepreneur are the back bone of society. So discussions was based on how to develop entrepreneurship skills in girls to boost women empowerment.
5. To know about the placement of various alumni students of different batches and their future plans.
6. Recent changes were discussed with students regarding the schools, which is for the betterment for all.
7. Feedback was taken regarding the alumni working and suggestions were noted for further improvement.

बियानी गर्ल्स बी.एड. कॉलेज
खेल प्रतियोगिता
सत्र 2018-19

आज दिनांक 23.02.2019 को बियानी गर्ल्स बी.एड. कॉलेज में खेल प्रतियोगिता का आयोजन किया गया। प्रतियोगिता का आयोजन कॉलेज के पास स्थित ग्रीन गार्डन में किया गया जिसमें बी.एड. तथा डी.एल.एड की सभी छात्राओं ने भाग लिया इस प्रतियोगिता में गोला फेंक, 100 मीटर दौड़ एवं 400 मीटर दौड़ खेल का आयोजन किया गया।

गोला फेंक

क्र. सं.	विद्यार्थी का नाम	स्थान
1.	मोनिका चौधरी	प्रथम
2.	नूतन	द्वितीय

100 मीटर दौड़

क्र. सं.	विद्यार्थी का नाम	स्थान
1.	चन्द्रकला	प्रथम
2.	पुष्पा	द्वितीय

400 मीटर दौड़

क्र. सं.	विद्यार्थी का नाम	स्थान
1.	पान बाई मीणा	प्रथम
2.	पूनम	द्वितीय

1. इस प्रकार तीनों खेलों में विद्यार्थियों ने उत्साहित होकर भाग लिया।
2. विजेता विद्यार्थियों को पुरस्कृत भी किया गया।