

<b>Class</b>	<b>Session</b>	<b>Teacher's Name</b>	<b>Quality</b>	<b>Class Arrangement</b>	<b>Lesson Planning</b>	<b>Introduction</b>	<b>Presentation of Lesson</b>	<b>Black Board</b>
B. ED first year	Sec A	Ms. Sunita Sharma	Confidence, Cheerfulness, Dress Up, Cleanly in voice, Gesture	Seating arrangement, Discipline, Cleanliness, To solve students problem	Objective in behaviour form, To audio - visual aids, Evaluation questions	Motivational, Previous Knowledge	Systematically, Teacher pupil interaction, Level of question, Distribution of question in class, The way of asking question, Level of examples, Teacher statement, Use of aids	Entries, Cleanliness, Continuity, Use of pointers
B.ed 1st year	A	Ms. Raju Pansari	Confidence, Dress Up, Cleanly in voice	Seating arrangement, Discipline, Cleanliness, To solve students problem	Place of student action	Previous Knowledge	Systematically, Teacher pupil interaction, Level of question, Distribution of question in class	Entries, Cleanliness
B.ed 1st year	A	Ms. Pushpa Kumawat	Confidence	Seating arrangement	Objective in behaviour form, To audio - visual aids	Previous Knowledge	Teacher pupil interaction	Cleanliness
Bed pre	C	Ms. Ranjana Pareek	Cheerfulness	To solve students problem	Objective in behaviour form	Previous Knowledge	Systematically	Use of pointers
B. Ed Fast yer	C	Dr. Ekta Pareek	Confidence	Discipline	To audio - visual aids	Motivational	Level of question	Cleanliness
B. Ed Fast yer	C	Dr. Ekta Pareek	Confidence	Discipline	To audio - visual aids	Motivational	Level of question	Cleanliness
B. Ed fast yes	C	Ms. Raju Pansari	Dress Up, Cleanly in voice, Gesture	Discipline, Cleanliness	To audio - visual aids	Motivational	Teacher pupil interaction, Distribution of question in class, Level of examples	Cleanliness

B. Ed fast yes	C	Ms. Raju Pansari	Confidence, Cheerfulness, Dress Up, Cleanly in voice, Gesture	Seating arrangement, Discipline, Cleanliness, To solve students problem	Objective in behaviour form, Place of student action, To audio - visual aids, Evaluation questions	Motivational, Previous Knowledge	Systematically, Teacher pupil interaction, Level of question, Distribution of question in class, The way of asking question, Level of examples, Teacher statement, Use of aids	Entries, Cleanliness, Continuity, Use of pointers
B ed fast yes	C	Dr. Shipra Gupta	Confidence	Discipline	Place of student action	Motivational	Systematically, Level of question, The way of asking question	Entries
B. Ed	C	Dr. Meenakshi Sharma	Cheerfulness	Discipline	To audio - visual aids	Previous Knowledge	Systematically, Distribution of question in class, Teacher statement	Cleanliness
B. Ed fast yes	C	Ms. Sunita Sharma	Confidence, Cheerfulness	Seating arrangement, Discipline	Objective in behaviour form, Place of student action	Motivational, Previous Knowledge	Teacher pupil interaction, Level of question, Distribution of question in class	Cleanliness, Continuity, Use of pointers

B. Ed fast yes	C	Ms. Mukesh Kumari	Confidence, Cheerfulness, Dress Up, Cleanly in voice, Gesture	Seating arrangement, Discipline, Cleanliness	Place of student action, To audio - visual aids	Motivational, Previous Knowledge	Systematically, Teacher pupil interaction, Level of question, Distribution of question in class, The way of asking question, Level of examples, Teacher statement, Use of aids	Entries, Cleanliness, Continuity, Use of pointers
B. Ed fast yes	C	Ms. Ranjana Pareek	Confidence, Cheerfulness, Dress Up, Cleanly in voice, Gesture	Seating arrangement, Discipline, Cleanliness, To solve students problem	Objective in behaviour form, Place of student action, To audio - visual aids, Evaluation questions	Motivational, Previous Knowledge	Systematically, Teacher pupil interaction, Level of question, Distribution of question in class, The way of asking question, Level of examples, Teacher statement, Use of aids	Entries, Cleanliness, Continuity, Use of pointers
B. Ed fast yes	C	Ms. Pushpa Kumawat	Cheerfulness, Cleanly in voice	Seating arrangement	Objective in behaviour form, Evaluation questions	Motivational, Previous Knowledge	Level of question, The way of asking question, Teacher statement	Entries, Use of pointers
B. Ed fast yes	C	Ms. Malti Saxena	Confidence, Cheerfulness, Cleanly in voice	Seating arrangement, Cleanliness, To solve students problem	Place of student action, Evaluation questions	Motivational, Previous Knowledge	Teacher pupil interaction, The way of asking question, Teacher statement	Entries, Use of pointers

B. Ed fast yes	C	Ms. Pushpa Kumawat	Confidence, Cheerfulness, Cleanly in voice	Seating arrangement, Cleanliness	Objective in behaviour form, Evaluation questions	Motivational, Previous Knowledge	Systematically, Level of question, The way of asking question, Teacher statement	Entries, Continuity
B. Ed fast yes	C	Ms. Sarita Pareek	Cheerfulness, Cleanly in voice	Seating arrangement, Cleanliness	Objective in behaviour form, Evaluation questions	Motivational, Previous Knowledge	Teacher pupil interaction, Distribution of question in class, Teacher statement	Cleanliness, Use of pointers
B. Ed fast yes	C	Ms. Kamlesh Sarowa	Confidence, Dress Up	Seating arrangement, To solve students problem	Objective in behaviour form, To audio - visual aids	Motivational, Previous Knowledge	Systematically, Distribution of question in class, Level of examples	Entries, Cleanliness
Bed1st year	1920/21	Dr. Arti Gupta	Dress Up, Cleanly in voice	Discipline, To solve students problem	Place of student action, Evaluation questions	Motivational	Systematically, The way of asking question	Continuity, Use of pointers
B.ed 1st year	A	Ms. Pushpa Kumawat	Confidence	Discipline	Place of student action	Previous Knowledge	Level of examples	Entries
B.ed 1year	C '	Ms. Ranjana Pareek	Confidence, Cheerfulness, Dress Up, Cleanly in voice, Gesture	Seating arrangement, Discipline, Cleanliness, To solve students problem	Objective in behaviour form, Place of student action, To audio - visual aids, Evaluation questions	Motivational, Previous Knowledge	Systematically, Teacher pupil interaction, Level of question, Distribution of question in class, The way of asking question, Level of examples, Teacher statement, Use of aids	Entries, Cleanliness, Continuity, Use of pointers

B.Ed.	19-20	Dr. Ekta Pareek	Cleanly in voice	To solve students problem	To audio - visual aids	Previous Knowledge	The way of asking question	Continuity
B.Ed.	2019-20	Dr. Ekta Pareek	Confidence, Cheerfulness, Dress Up, Cleanly in voice, Gesture	Seating arrangement, Discipline, Cleanliness, To solve students problem	Objective in behaviour form, Place of student action, To audio - visual aids, Evaluation questions	Motivational, Previous Knowledge	Systematically, Teacher pupil interaction, Level of question, Distribution of question in class, The way of asking question, Level of examples, Teacher statement, Use of aids	Entries, Cleanliness, Continuity, Use of pointers
B.Ed	2019-20	Dr. Ekta Pareek	Confidence, Cheerfulness, Dress Up, Cleanly in voice, Gesture	Seating arrangement, Discipline, Cleanliness, To solve students problem	Objective in behaviour form, Place of student action, To audio - visual aids, Evaluation questions	Motivational, Previous Knowledge	Systematically, Teacher pupil interaction, Level of question, Distribution of question in class, The way of asking question, Level of examples, Teacher statement, Use of aids	Entries, Cleanliness, Continuity, Use of pointers
B. Ed. 2nd year	2019 - 2021	Dr. Meenakshi Sharma	Confidence, Cheerfulness, Dress Up, Cleanly in voice, Gesture	Seating arrangement, Discipline	Objective in behaviour form, To audio - visual aids, Evaluation questions	Motivational, Previous Knowledge	Systematically, Distribution of question in class, Teacher statement, Use of aids	Continuity, Use of pointers

B.Ed.	2019-20	Dr. Shipra Gupta	Confidence, Cheerfulness, Dress Up, Cleanly in voice, Gesture	Seating arrangement, Discipline, Cleanliness, To solve students problem	Objective in behaviour form, Place of student action, To audio - visual aids, Evaluation questions	Motivational, Previous Knowledge	Systematically, Teacher pupil interaction, Level of question, Distribution of question in class, The way of asking question, Level of examples, Teacher statement, Use of aids	Entries, Cleanliness, Continuity, Use of pointers
B.ed.	2019-20	Ms. Raju Pansari	Confidence, Cheerfulness, Dress Up, Cleanly in voice, Gesture	Seating arrangement, Discipline, Cleanliness, To solve students problem	Objective in behaviour form, Place of student action, To audio - visual aids, Evaluation questions	Motivational, Previous Knowledge	Systematically, Teacher pupil interaction, Level of question, Distribution of question in class, The way of asking question, Level of examples, Teacher statement, Use of aids	Entries, Cleanliness, Continuity, Use of pointers

B.ed.	2019-20	Dr. Surbhi Soni	Confidence, Cheerfulness, Dress Up, Cleanly in voice, Gesture	Seating arrangement, Discipline, Cleanliness, To solve students problem	Objective in behaviour form, Place of student action, To audio - visual aids, Evaluation questions	Motivational, Previous Knowledge	Systematically, Teacher pupil interaction, Level of question, Distribution of question in class, The way of asking question, Level of examples, Teacher statement, Use of aids	Entries, Cleanliness, Continuity
B.ed.	2019-20	Dr. Manish Saini	Confidence, Cheerfulness, Dress Up, Cleanly in voice, Gesture	Seating arrangement, Discipline, Cleanliness, To solve students problem	Objective in behaviour form, Place of student action, To audio - visual aids, Evaluation questions	Motivational, Previous Knowledge	Systematically, Teacher pupil interaction, Level of question, Distribution of question in class, The way of asking question, Level of examples, Teacher statement, Use of aids	Entries, Cleanliness, Continuity, Use of pointers

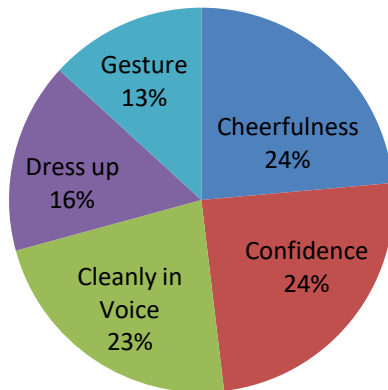
B.ed.	2019-20	Dr. Arti Gupta	Confidence, Cheerfulness, Dress Up, Cleanly in voice, Gesture	Seating arrangement, Discipline, Cleanliness, To solve students problem	Objective in behaviour form, Place of student action, To audio - visual aids, Evaluation questions	Motivational, Previous Knowledge	Systematically, Teacher pupil interaction, Level of question, Distribution of question in class, The way of asking question, Level of examples, Teacher statement, Use of aids	Entries, Cleanliness, Continuity, Use of pointers
B.ed.	2019-20	Dr. Bharti Sharma	Confidence, Cheerfulness, Dress Up, Cleanly in voice, Gesture	Seating arrangement, Discipline, Cleanliness, To solve students problem	Objective in behaviour form, Place of student action, To audio - visual aids, Evaluation questions	Motivational, Previous Knowledge	Systematically, Teacher pupil interaction, Level of question, Distribution of question in class, The way of asking question, Level of examples, Teacher statement, Use of aids	Entries, Cleanliness, Continuity, Use of pointers



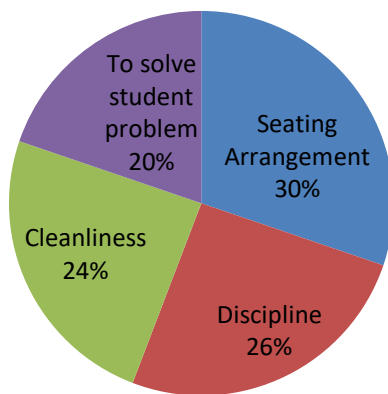
B.Ed 2 year	2019 2020	Dr. Ekta Pareek	Confidence, Cheerfulness, Dress Up, Cleanly in voice	Seating arrangement, Discipline, Cleanliness, To solve students problem	Objective in behaviour form, Place of student action, To audio - visual aids, Evaluation questions	Motivational, Previous Knowledge	Systematically, Teacher pupil interaction, Level of question, Distribution of question in class, The way of asking question, Level of examples, Teacher statement	Entries, Cleanliness, Continuity
B.ed.	A	Dr. Bharti Sharma	Confidence, Cheerfulness, Dress Up, Cleanly in voice, Gesture	Cleanliness	Evaluation questions	Motivational	Teacher pupil interaction, The way of asking question, Level of examples	Continuity
B.ed 1 year	C	Ms. Pushpa Kumawat	Confidence, Cheerfulness, Dress Up, Cleanly in voice, Gesture	Seating arrangement, Discipline, Cleanliness, To solve students problem	Objective in behaviour form, Place of student action, Evaluation questions	Motivational, Previous Knowledge	Systematically, Teacher pupil interaction, Level of question, Distribution of question in class, The way of asking question, Level of examples, Teacher statement, Use of aids	Entries, Cleanliness, Continuity

B.ed 1 year	C	Ms. Neelam Kumari	Confidence, Cheerfulness, Dress Up, Cleanly in voice, Gesture	Seating arrangement, Discipline, Cleanliness, To solve students problem	Objective in behaviour form, Place of student action, Evaluation questions	Motivational, Previous Knowledge	Systematically, Teacher pupil interaction, Level of question, Distribution of question in class, The way of asking question, Level of examples, Teacher statement	Entries, Cleanliness, Continuity
B.ed 1 year	C	Dr. Meenakshi Sharma	Confidence, Cheerfulness, Dress Up, Cleanly in voice, Gesture	Seating arrangement, Discipline, Cleanliness, To solve students problem	Objective in behaviour form, Place of student action, Evaluation questions	Motivational, Previous Knowledge	Systematically, Teacher pupil interaction, Level of question, Distribution of question in class, The way of asking question, Level of examples, Teacher statement	Entries, Cleanliness, Continuity

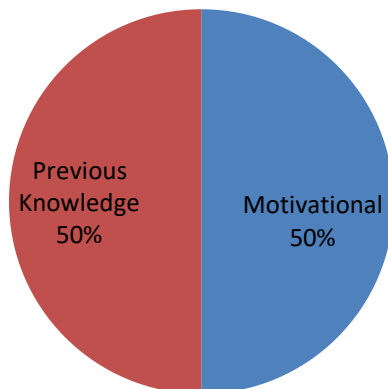
### Quality



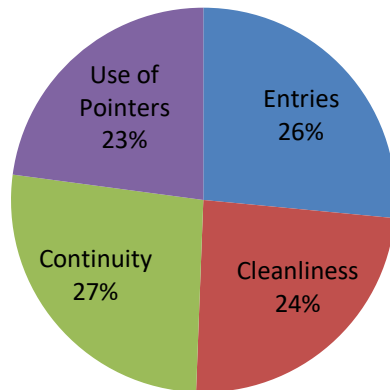
### Class Arrangement



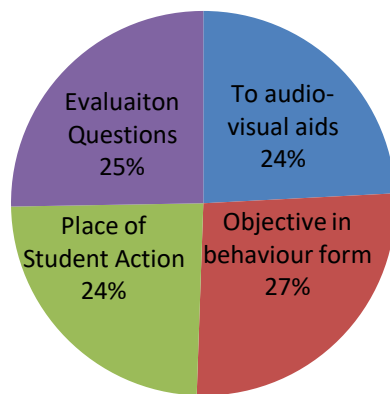
### Introduction



### Black Boards



### Lesson Planning



### Presentation of Lesson

