



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	BIYANI GIRL'S B.ED COLLEGE
Name of the head of the Institution	Dr Ekta Pareek
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01412338592
Mobile no.	9928910366
Registered Email	bgbcpprincipal@gmail.com
Alternate Email	Pareekekta15@gmail.com
Address	Sec-3, Vidhyadhar Nagar, Jaipur
City/Town	Jaipur
State/UT	Rajasthan
Pincode	302039
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr Arti Gupta
Phone no/Alternate Phone no.	01412338591
Mobile no.	9261489121
Registered Email	artisinghal3001@gmail.com
Alternate Email	bgbcpprincipal@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://biyanigirlscollege.com/wp-content/uploads/2021/06/AQAR-2018-19-Report.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://biyanigirlscollege.com/wp-content/uploads/2021/06/academic-calendar-2019-20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.30	2011	16-Sep-2011	15-Sep-2016
2	B++	2.76	2017	19-Jul-2017	18-Jul-2022

6. Date of Establishment of IQAC	18-Apr-2018
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Faculty development programs	27-Nov-2019 4	45
Initiative through Seminar	23-Oct-2019 4	250
IQAC Meeting held regularly	21-Aug-2019 1	13
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQAC monitors teaching learning process for good academic record and to improve students performance. 2. IQAC regulates the function of all committees to increase the participation of students in all the activities. 3. IQAC organised workshop and seminar to enhance research skill, communication skill and life skill in teachers and students. 4. IQAC monitors value added programmes like Distribution of Pakshi Awas, spiritual lectures etc. 5. IQAC developed uniform academic audit system

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Procuring students feedback	Feedback about the college and teachers was taken from students
To solve the adjustment problems of different socio-economic status and sensitization of gender issues through guidance and counseling	A Guidance and counseling cell comprising of two senior male and female faculty member and IQAC coordinator was constituted in the month of September 2018. Extension lectures on gender sensitization was organized . Every month an Open house discussion was organized with students. Students are also encouraged to interact individually with committee member, if they have any problem of adjustment. Suggestion and Charity boxes were also placed in the college.
Organization of Seminars/Extension	Six seminars at institutional level were organized on different themes
To conduct the meeting of IQAC Organization of Orientation Programme	Conducted 3meeting of IQAC in a year. Help the student in developing knowledge and understanding towards: M.Ed,B.Ed,D.El.Ed. Programmes
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Biyani Shikshan Samiti	18-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

04-Jul-2017

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

19-Feb-2020

17. Does the Institution have Management Information System ?

Yes

<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>The institution is steadily moving from the traditional to automated Management Information System (MIS). The following system is fully functional in the institute from last few years. 1. Biometric Attendance System for Staff Students. 2. Institutional Email system. 3. DELNET software use in library 4. SPSS software for research student. 5. CCTV and Security System. 6. Online System for Daily Report. 7. BiyaniT.V., Biyani Times(Print Media), BiyaniRadio 8. Smart class room 9. HighTec computer lab Website: The management has appointed a web coordinator who maintains the website. It is constantly updated with information about the institution. Every Department of college committees will send reports to the web coordinator and the same will be uploaded. The website contains information about the college and is attractive and user friendly. All academic related information such as course information, new courses, seminars etc and also various academic and cocurricular programs held, and upcoming events are constantly updated.</p>
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Biyani Girls B.Ed College is committed to provide the distinctive learning environment and skills, for understanding of self and other, to learn solve personal and social problems and continually improving the overall performance of the 'Quality Management System'. The Vision and Mission of the Institute is stated below: Vision: To be Global Institution committed to its passion for innovation and Knowledge Sharing , through Multidisciplinary to Interdisciplinary Research & Development. Mission: Our Mission is to provide sustainable qualitative value based teacher education to meet the need of the stakeholders in the current challenging social and educational system. Motto: Women Empowerment through Technical Education. The vision and mission of Biyani girls B.Ed college are corroborated with the objectives of the society and reflects the commitment of the institute towards holistic development of the students and inculcating National and human values in them through academic, co-curricular and socially meaningful activities. Mission of MSI focuses on student empowerment and developing functioning and socially meaningful Activities. The teaching, learning and evaluation schedules are strictly as per the academic calendar notified by the university. The Institute has well qualified, dedicated and experienced faculty. For Well planned curriculum delivery, lesson plan file is prepared by every faculty member before commencement of Semester & yearly exams. As per the lesson plan the contents

are delivered to the student and it is monitored by respective program coordinators and head of the departments and members of IQAC make present power point presentation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Rajasthani Bhasha Course	Nil	16/09/2019	1	Employability	Teaching in Local Language
Nil	Drawing And Panting	20/08/2020	2	Entrepreneurship	Painting

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
B.Sc.B.Ed	Integrated	23/08/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nill	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	20	22

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Value Added Programme- 2019-2020 Bhagwad Geeta Sanjay ki Nazar se	16/04/2020	70
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Nill	Nill
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The feedback is collected at various levels viz. Student, Parents, Teachers and Alumni. Then the feedback is analyzed at upper management and the action taken once the feedback is received. Feedback of all is sought regularly about infrastructure and learning resources for ensuring their satisfaction. Accordingly, continuous review of infrastructure and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities. Feedback is also taken from faculty and experts regarding teacher education trends and feedback to identify new demands in teacher education. Structured feedback is taken from student, alumni, employers and experts from academia and research through course review feedback. ATeam of faculties takes feedback of internal and external Subject experts including feedback of all course faculties of campuses to define the course objective, contents, learning outcomes and assessment tool and put up the recommendations. Feedback is taken from eminent experts to integrate their feedback while defining curriculum programme. Feedback from students is also taken through CR meetings and corrective measures are taken accordingly to improve the teaching learning processes.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Bachelor in Education	150	Nill	145
MEd	Master of Education	50	Nill	26
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	150	50	45	10	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
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54	45	100	12	5	100
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are supported through remedial coaching classes and mentoring. Final year students are provided with mentoring from passed out students/Alumni to help them analyze job profiles and career option after completion of their B.Ed. Visiting and Guest lecturers also mentor students regarding overall development and further educational courses after B.Ed. Alumni committee is established to bridge the gap between current batch students and pass out for employability skills enhancement required in Education field. Student is encouraged to participate in various seminars, Workshops Symposiums. Subject wise special remedial classes are provided for slow learners. The mentors extends various support to students, such as- 1. Grievance Redressal cell has been set up for listening and execution of complaints of students. 2. Placement cell has been set up to provide placement services related information to B.Ed. student. 3. Co-curricular and cultural events are organized. 4. Periodical Seminars and Workshop are conducted for Trainees. 5. A workshop on Teaching Skill Development for Trainees. 6. Appreciation Ceremony is organized to appreciate meritorious regular student. 7. The student who are Little slow in their grasping as compared to their counterparts are identified on the basis of their class participation , pass percentage, classroom performance, and regularity in submission of assignments, punctuality and personal interactions. The institution adopts following strategies for facilitating and motivating the identified slow and better learners. 1. Every department organizes a series of programmes like remedial classes, mock test, debates, group discussions, proficiency and personality development workshops. 2. The Mentors are appointed to meet the needs of the slow learners. They provide them personal, academic and social counseling. 3. The mentors help the students, particularly slow learners to develop their personality and move ahead coordinator is appointed for every class to take special care to monitor, guide and help the slow learners improve.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
300	45	1:7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	45	Nill	Nill	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	5021	year	29/09/2020	07/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Assessment having weight -age from 25 -50 in internal marks. Depending upon course objectives, learning outcomes and pedagogy, Various components for continuous assessment are defined and used. End semester Internal Examination-Written examination is held every semester end. The weight age of end semester internal examination varies from 75-50 Students subject knowledge is assessed through direct and indirect methods of Assessment methodology/tools like comprehensive examination, case studies are decided keeping in mind the parameters/learning outcomes to be measured and the desired emphasis during the delivery of a programme as prescribed in the course curriculum. The students who are little slow in their grasping as compared to their counterparts are indentified on the basis of their class participation, pass percentage, classroom performance, and regularity in submission of assignments, punctuality and personal interactions. The institute through its teachers handles in sensitively, and pays required attention to learners with various paces. Revision lectures to help the students to have insight to the previously covered topics and connecting with the new topics. Parents are also kept in the loop the institute provide academic counselling through parent teacher meeting (PTM) Periodically, to enhance the communication between parents-teachers-student. Teacher also verifies the students through numerous mechanisms along with ordinary interaction with Teachers also verify college students, quizzes, assignments, every day attendance and mid-Term Examinations. Hence the students are assessed and marks provided to them in session with the department and as per the institute suggestions/coverage.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year we prepare the academic calendar for the institute and also a department wise activity schedule for smooth functioning. This ensures that the curriculum is enriched through related activities like guest lecture, extension series and school Visits for the academic session academic calendar was prepared and followed for conduct of examination and other activities. The academic calendar is displayed on the institute website and also shares with the head of the departments so as to ensure proper execution. A copy of academic calendar for Session 2019-2020 is attached for reference. The institute prepares their own academic calendar for various programmes which follow the timelines/guidelines and academic schedule of the affiliating University. Generally, the Rajasthan University Gives Guidelines on the following in their academic schedule, along with annual. cultural and sports meet schedule. 1. Beginning of the academic sessions. 2. Annual Sports Meet 3. Annual cultural Fest 4. End term theory and Practical Examination schedule. 5. Vacation Schedule. The same academic calendar is published on institute's website before the beginning of every academic year. It provides plan for the academic year to students, teachers and parents and parents. Considering the academic calendar each department functions according to the teaching plan prepared at department level

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://biyanigirlscollege.com/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage
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			final year examination	examination	
4100	MEd	Education	31	31	100
5021	BEd	Education	280	280	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://biyanigirlscollege.com/wp-content/uploads/2021/06/SSS-2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Work Shop On Communication Skill Development	M.Ed.	30/12/2019
Work Shop On How to Use Teaching Aid	B.Ed.	12/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start- up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
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Education	Nil
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3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Education	3	5.75
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	13
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	35	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation camp	Biyani Shikshan Samiti Rotary Club	2	43
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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Nil	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Traffic Awareness	Biyani Shikshan Samiti	Traffic Awarenesssss	2	240
Distribution of Pakshi Awash	Biyani Shikshan Samiti	Distribution of Pakshi Awash	5	320
Tree Plantation	Biyani Shikshan Samiti	Tree Plantation	5	250
Cloth Distribution (Slum Area)	Rotary Club	Cloth Distribution (Slum Area)	2	120
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student exchange program	26 (M.Ed. Student)	Institutional support	30
Guest Lecture	Faculty Member	Institutional support	10
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3.5.2 – Linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/industry/research lab with contact details	Duration From	Duration To	Participant
Internship	B.Ed II year	ShalaDarpan Govt. Of Rajasthan	22/08/2019	15/02/2020	242
Internship	B.Ed I year	ShalaDarpan Govt. Of Rajasthan	09/03/2020	15/05/2020	148
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Tantiya	18/07/2019	Faculty and	22

University		Student Exchange	
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3085071	3055021

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Video Centre	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Rexlib	Fully	5.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11879	2969750	64	19200	11943	2988950
Reference Books	1945	972500	100	63575	2045	1036075
e-Books	25650930	101140	3859620	13570	29510550	114710
Journals	15	13500	2	4800	17	18300
e-Journals	38184	114710	Nill	Nill	38184	114710
Digital Database	303	Nill	35	Nill	338	Nill
CD & Video	1196	23920	Nill	Nill	1196	23920
Library Automation	1499	23920	35	Nill	1534	23920
Others(s pecify)	Nill	Nill	Nill	Nill	Nill	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
DR.ARTI GUPTA,	PEDAGOGY OF	GURU KPO	10/07/2019

	BIOLOGY		
DR.MEENAKSHI SHARMA	CHILDHOOD AND GROWING UP	GURU KPO	10/07/2019
MS.MUKESH KUMARI	PEDAGOGY OF SOCIAL.SCIENCE	GURU KPO	10/07/2019
MS.SARITA PAREEK	LANGUAGE ACROSS CURRICULUM	GURU KPO	10/07/2019
MS.NEELAM KUMARI	PEDAGOGY OF SANSKRIT	GURU KPO	10/07/2019
MS.SUNITA KUMARI SHARMA	CONTEMPORARY INDIA AND EDUCATION	GURU KPO	10/07/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	350	4	350	2	4	3	1	38	0
Added	20	0	20	0	0	0	0	0	0
Total	370	4	370	2	4	3	1	38	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

38 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video Lecture	https://www.gurukpo.com/category/video-lectures/education-video/b-ed-video

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
11800000	12017450	800000	809763

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute makes budgetary provision under different heads for maintaining and utilizing the campus infrastructure facilities. Institute development committee assigned enough funds for maintenance and repairing. The allocated funds are utilized under the observation of various monitoring committees such as purchase committee, Repair and maintenance committee, sports committee, Library committee, Lab Maintenance committee, Student Feedback committee etc. To

Maintain and upkeep the infrastructure Institute facilities and equipments, following activities are undertaken by college 1. There is stock Maintenance committee in every department, who maintains the stock register by physically verifying the items round the year. 2. Department wise annual stock verification is done by concerned head of the department. 3. Regular maintenance of computer laboratory equipment are done by laboratory assistant along with laboratory attendant and they are headed by lab maintenance committee convenor. 4. Regular cleaning of water tank, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by institute fourth class employees. 5. Overall development of campus is done by campus discipline and cleanliness committee of college. 6. Upkeep all facilities and cleanliness of environment in women hostel is maintained through hostel monitoring committee. 7. Insourcing is done for the maintenance of wooden, furniture, electrification, and plumbing. 8. Regular maintenance of the water purifier and water cooler is done by insourcing. 9. College campus maintenance is monitored through regular inspection

<https://biyanigirlscollege.com/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	ugalkishorBiyani's scholarship for Meritorious Students	5	10000
Financial Support from Other Sources			
a) National	UttarMatric Scholarship Yojna	Nill	27000
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
MOS Certification	27/09/2019	300	Micro Soft Office
Yoga Meditation	11/02/2020	200	BrahmaKumaris
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Reet	200	57	200	300
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
205	164	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
.Sanskar public senior secondary school,VKI area,Mayur convent school,Vki area, Motherland senior secondary school jhotwara	280	27	government schools and private schools	325	281
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	M.Ed.	Education	Apex University,Banasthalividyaapeeth, GyanVihar university	Ph.D
2019	35	B.Ed	Education	university of Rajasthan	M Com. M.Sc.,M.A,M.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

Intra Sports Week	Institutional	235
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	Nill	Nill	Nill	Nill	NIL
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

We are firm believer that overall growth of students is possible only when we give students platform to express themselves in their areas of interest other than academic front. Students union of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The major activities pursued by the students Union in 2018-19 are- Cultural Activities ? Celebration of Teacher's day to marks birth anniversary of Dr. Radhakrishnan ? Celebration of Hindi Dives 13 and 14 Sep. 2018 ? Celebration of Gandhi Jyanti on 2nd oct. 2018 ? Organization of DandiyaRaas A cultural Programme before the DurgaPooja in collaboration with the cultural committee of the college. ? Organising inter college youth fest. (spectrum) on 24 to 25 oct. 2018 ? Celebration of children day on 14 Nov. 2018 ? Celebration of Republic day Sports Activity ? Organising sports day with thein collaboration with the cultural committee of the college. Other Activity ? Participation in voter awareness rally.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

We have presently 450 Alumni enrolled in Biyani Girls Alumni Association we conduct yearly Alumni get together, which witnesses a huge participation of Alumni's Generally, Alumni Meet is organised once a year. Our current batch of students and faculty come together to organise a huge welcome and interaction session for Alumni's As a part of welcome ceremony Students present their programme in the form of dance drama discussion etc. After the welcome ceremony college management and director interact with Alumni. Some of the Alumni share their success stories and discuss about the measures required to take Biyani College to greater heights. All faculty members participate in the gathering to appreciate the progress and success of their students and feel proud of the various positions achieved by their students in reputed organizations. We are in the process of registration for Biyani girls Alumni Association.

5.4.2 – No. of enrolled Alumni:

450

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meet was successfully organized on 26 january2020more than 62 alumni participated in the meet motivational session and cultural programme was

organized for alumni .Alumni also shared their experiences and gave feedback to the institute for quality improvements

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

. We have decentralized style of working. 2. We have open door policy, where anyone can talk to director or management by taking permission. 3. For participative management, the director, HODs. Faculty and student representatives from the core part of the IQAC team. 4. We have flexibility at departmental level also as class coordinator or faculty members can suggest and implement curriculum enrichment and enhancement. Faculty members prepare their subject notes and lecture plan, Which are upgraded every year subject notes prepared by faculty are available at the college website for reference. 5. Every department prepares a roadmap for the upcoming year in terms of infrastructural and academic growth. Department budget is prepared by taking suggestions from head of department, class coordinator and faculty representative

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? Admission of Students – Biyani Girls B.Ed. College is an affiliate college of Rajasthan University. The admission is done through entrance Examination conducted by University and based on their online admission procedure Students are admitted to colleges based on their preferences and ranks.
Industry Interaction / Collaboration	? Industry Interaction / Collaboration – Efforts are made to build and maintain excellent rapport with the top of various Teaching Institutions, Schools and Academic alliances. This provides a unique and rare opportunity provided to students to learn the theoretical concepts practically some of the major Places were students visited in the last academic session is. ? Visit organized for B.Ed. M.Ed. students to Jawahar Kala Kendra ? Educational visit to Nahargarh biological Park ? Visit to attend literature quiez festival. ? Visit to attend workshop on Psychology in shriBalajiT.T. College.
Human Resource Management	? Human Resource Management – We strictly believe in the motto of team building and collective decision

making. • The Institute organizes various orientation and enrichment programmes for both teaching and non-teaching staff members for upgrading their skills in the latest technology. • Institute provide special leave for pursuing higher studies, attending enrichment courses/seminars/conferences/workshop and exam duties. • The faculty and staff members are entitled to avail summer and winter vacations as per guidelines of the Institutions. • Institute has Biometric, CCTV facility which are used for human resource management.

Library, ICT and Physical Infrastructure / Instrumentation

? Library, ICT and Physical Infrastructure / Instrumentation The library materials via web-OPAC library has also subscribed for online databases that can be browsed from - AM to 6.30 PM. • Each terminal is having internet facility. • Library is having reprographic facility within the institute's compus. • For security of library materials, we are having fire extinguishers within the library.3 • Library is having I Server and 100 computers (3 for library staff and others computers for students faculty) • Library is having computer terminals for searching content online. Besides this regular e-mail has been sent to faculty to upgrade them with the latest information of library. • CD Collection: Library also maintains the CD's received along with the books. The users can get them issued

Research and Development

? Research and Development • All the departments of the institute have access to well-equipped computer laboratories with adequate infrastructural facilities to carry out the research projects. • The institute central library facilitates research-oriented books, journals e-journals for research reference. • Almost all faculty members are provided with personal computer which helps them carry out their research work. • The institute has Wi-Fi enabled internet facilities for the fast access to online resources. • The Faculty members are encouraged to publish their research contributions on various National International Journals and conferences. • The Institute motivates

the faculty members to attend research-oriented seminars/workshops/conferences, etc., by providing special duty leave. • The Institute encourages faculty members to pursue Ph.D programmes in reputed universities. • The institute supports the researchers by providing high end computing facility with necessary software and with modern equipments

Examination and Evaluation

? Examination and Evaluation As per University rules, there is one Pre. University Examination to be conducted by the institution and at the end of Year Final Examination is conducted by university, which is a centralized process managed by University. We follow a disciplined strategy for evaluating our students, Which includes. • Continuous evaluation is done through class tests, assignments, viva and presentations. • For comprehensive evaluation: Students are evaluated on all parameters of personality. • ICT is used for evaluation of results

Teaching and Learning

• We provide adequate infrastructural facilities for teaching learning. • We have well qualified and experienced faculty members, • We provide computer laboratories with latest configuration hardware and original licenced software. • We have concept of mentoring to provide special care for students who are considered as slow learners. Each faculty mentor has a group of 15-20 students whose overall growth and development are continuously monitored to faculty and discussed. • We believes that Education is a never ending process, hence we motivate our faculty members to join orientation programme, Refreshers courses, Workshops and FDPs to upgrade their skills and constantly be in the process of learning so that they can percolate the benefits of their updated knowledge and skills to students. • We motivate our faculty members to pursue higher studies. • We aspire to be abreast with the latest innovations and technological developments so we encourage our faculty members to use innovative teaching methodologies. • Biyani Girls B.Ed. College is Wi-Fi enabled campus and provides facility for students to use internet as a

resource in their studies. • We have centralized IT savvy library where student can utilise online resources for their knowledge building. • Library has huge library with over and various journals, magazines, newspapers etc. All available for students. • We take special care for students with special needs by providing remedial classes, and give them permission to record classroom lectures

Curriculum Development

Biyani Girls B.Ed. College is affiliated Rajasthan University and follows the curriculum and syllabus prescribed by the University for all its courses. Affiliated Institution are not allowed to design their own curriculum. Rather, after every 5 to 6 years, University revise their syllabus and senior faculty members from our college have been a part of the curriculum development committee formulated by University and have contributed to curriculum development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Development in the form of cementing of specific spaces in the campus
Administration	All the procedure of Admission, Enrolment/Registration, Declaring of results are time bound and the administration staff keeps to those dates. • Issues of Identity cards, Recommendation Certificates, /Transfer Certificates, Transcripts,
Finance and Accounts	The college uses the Tally software for transparent functioning. • Audit is conducted by the Audit Department,
Student Admission and Support	The prospectus with information on the courses offered is available on the website. • Admission process is online including payment of fees. • Students are intimated about the admission after the merit list is made. • Help is extended to students who do not have online facility like ATM cards to make payment of fees online. • Guidance is given by the faculty to the students to choose subjects and papers.
Examination	The break-up of the fee structure is displayed on the college notice board. • The timetable is displayed on the notice board. • The code of conduct and the action taken for any misconduct

during exams is put up on the notice board. Students are not allowed to bring their mobiles to the exam halls.

- Assessment and checking of marks is done by faculty of the departments and is timebound.
- Results are promptly declared on the date fixed.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	Nil	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Three Days Faculty De velopment Program Chanakya	How to enhance IT Skills	01/07/2019	03/07/2019	68	6
2020	FDP on Effective Teaching	How to use ICT Skill	22/01/2020	24/01/2020	45	8
Nill	INTERVIE WING SKILLS: PE RSONALITY DEVELOPMEN T	Nill	28/09/2019	29/09/2019	54	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
EFFECTIVE TEACHING	68	22/01/2020	24/01/2020	3
FACULTY DEVELOPMENT	68	01/07/2019	03/07/2019	3

PROGRAMME CHANKYA				
INTERVIEWING SKILLS: PERSONALITY DEVELOPMENT	68	28/09/2020	29/09/2020	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
58	58	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Institute organises workshop, FDPs, seminars and conference. Best faculty award has been initiated comprising cash prize. Also, on festive occasions, lunches are organised. Subsidised in campus housing and subsidised meals are also provided in the hostel mess.	Cash prize is given for good work	Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Financial Audit : College appointed Chartered Accountant (M/s Radha Mohan, External Financial Audit : D.R Company
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University of Rajasthan, Jaipur	Yes	IQAC
Administrative	Yes	University of Rajasthan, Jaipur	Yes	Biyani Shikshan Samiti

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1 .Panel discussion on Education without burden organised on 23/04/2019 purpose was collaborative discussion among teachers and parents to make education joyful. 2.a counsellor show A message to all parentsorganised on 20th october 2019.the purpose was to understand the problems of children and how to support them. 3.Donation of old clothes in slum areas organised on 4th january 2019.The purpose was to be sensitive towards the need of low earning people.

6.5.3 – Development programmes for support staff (at least three)

1.Provide welfare fund. 2.Organised stress relieving activities and yoga ,meditation session. 3.Free health check up camps.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Post accreditation initiatives 1.Teachers are encouraged to acquire higher qualification through research .seven staff members get registered in PhD course. 2.Classes are conducted for NET,REET and other competitive examinations.Orientation programme is conducted to guide students about type, nature and preparations required for various competitive examinations .An aptitude test is conducted for interested students and shortlisted students are given coaching by professionals in the relevant subject ,a total of 242 students have been trained during the period of 2019-20 3.RegularFDPs are organised for teachers so that teachers get an opportunity to acquire knowledge and update themselves and they can enhance their communication skill interpersonal skill teaching skills etc

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop read fast learn more grow more was organised. Lead by prof. Rajesh Tayal	13/09/2019	13/09/2019	13/09/2019	450
2019	Oorja-19 was organised to develop positive attitude, dressing sense, communication	28/08/2019	28/08/2019	30/08/2019	300

	skill among students				
2019	Kalpana Chawla Memorial Award was organised to felicitate the meritorious students.	20/07/2019	20/07/2019	20/07/2019	500
2020	Self defense workshop for students was organized in which students learn various defense techniques	20/01/2020	20/01/2020	27/01/2020	543

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Debate competition on "Save girl child"	24/01/2020	25/01/2020	256	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Percentage of power requirement of the College met by the renewable energy sources Environmental Consciousness and sustainability/Alternate Energy Initiatives such as: Percentage of power requirement of the college met by the renewable energy sources. Environmental Education, human rights, ICT etc., into the curriculum. The institute provides various means to educate or aware the students on climate change and environmental education. Institute has dedicated environmental society which is basically an ECO club of students that organizes many events and aims at promoting and increasing environmental consciousness, awareness and responsibility amongst the institute youth and the populace.</p> <p>Every year a plantation drive is done in the campus having a special budget/sponsorship for the event. Dustbins are installed at various positions and cleanliness is maintained. Conscious efforts are made to switch off lights and fans when not in use, to save energy. The institute has installed solar panels for supplementing the need of power supply to the hostel. Cleanliness drive is organized to create awareness and motivation among students to keep the environment clean.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	02/10/2019	1	clean surroundings campaign	Hygiene	263
2019	1	1	20/10/2019	1	Old Newspaper Collection Drive/Waste to knowledge programme	service to community	218
2019	1	1	14/11/2019	1	Door to Door Campaign on the need to reduce the use of Plastic and waste segregation	environmental awareness	270

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence day	15/08/2019	15/08/2019	210
Teachers day	05/09/2019	05/09/2019	258
Gandhi and shastri jayanti	02/10/2019	02/10/2019	153
women Santa run	29/12/2019	29/12/2019	357
shaheed diwas	30/01/2020	30/01/2020	243

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Plastic is banned in institute.
- Green landscaping with trees and plants.
- Students participate in a campaign like "Go Green"
- Awareness about the benefits of plantation of more and more trees.
- Use of organic manure and fertilizer in the college garden

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES OF INSTITUTE

1. SKIP Biyani Girls B.Ed College is an institution whose aim is that when students complete their studies from the institution and face this competitive society, then they should meet every dimension. Students can not only get a good job by reading books and pass the examination, but also can handle and solve the professional and daily life situation every day in a very easy and technical way, the student becomes a person who can lay the foundation of a good society, able to maintain and live up to the definition of a strong and orderly society. In this context Biyani Girls B.Ed College runs a set off program to fulfill this purpose, which we call SKIP in short. SKIP Word is made up of four compon Colleges runs a set off program to fulfill this purpose, which we call SKIP in short. Skip Word is made up of four components S- skills K- knowledge I- Innovations P- programs Programs for development of skills and knowledge of students by new innovative ideas Biyani Girls B.Ed College organizes various activities for skill enhancement in the college campus and outside college campus like cultural activity science club activity, sports activity, singing competition ,dance competition, different art and craft competition activities. These type of skill enhancement activities not only give an opportunity to showcase the talent of the student but also enhances their talent. Apart from this, various types of activities like Debate Group ,Discussions, Personal Interviews, Quiz Competition ,Memory Test to enhance the knowledge of collegestudents. In SKIP ,college Organizes power point presentations ,Webinars, and In house Seminar so that students can enhance their technical and memory skills. All these activities help the student to develop competitive skill, students can improve their career and showcase their talent and excel in any reputed field and get a quality job. Cultural Activities like Dance Competition ,Singing Competition, Sports Competition ,Welfare Programs, Environment Awareness Programs also give opportunity to the students to give new direction to their personality and society.

2. RAJJAY event is one of of the best practice of institute to discover hidden talent of students. An inter college competition RAJJAY is organised by Biyani Glirls B.Ed College. Students from different colleges participate enthusiastically. The main objectives of this event are-

1. To provide a platform to the students to interact and learn from each other.
2. To Prepare them for the real world challenges.
3. To develop communication skills.
4. To develop confidence and self esteem
5. To create a sense of belongingness and bonding. Students thrive when they learn to collaborate.
6. To develop soft skills. Various competitions like quiz competition ,Miraz, Frolic, Natraj, Nukkad Natak, Face painting, Admenia, Abhivak etc. Organised to develop various life skills among students. These skills make students socially and emotionally competent.

3. Education beyond the classroom is another one of the best practice of the college . Classroom education is the traditional type of teaching method but classroom education alone would not be sufficient for the overall development of a student so learning outside the classroom is essential and it would give exposure to the young minds as they get an opportunity to explore different things and it gives a deeper understanding of the fundamental concepts. Biyani Girls B.Ed college provide the following programs for this experiential learning

1. Radio communication through which students get opportunities to develop their communication skills outside the classrooms.
2. Students can present teaching skills in Biyani TV
3. Educational trips provide

hand on experiences 4. Value added programs such as blood donation camp, May I help you etc. Education beyond the classroom is essential to inculcate professional and interpersonal skills among the students and enable them to face the competitive world. other best practices are- One of the best practices of the institute is to appreciate the work done by teaching non teaching staff and students in terms of appreciation certification and mementoes. This practice would ensure continuous improvement in their performance to achieve the vision and mission of the institute the institute constitute star of the month and star of the year reward for its staff and students. workshop, seminars, group discussion and personality enhancement activities are performed for over all development of students and faculty. A unique counselling process is followed wherein each faculty member is allocated particular number of students as a mentor each mentor follows student progress and involves students in academic activities.? E-books, "think tank", blogs and video lectures delivered by faculty members are available for students on www.gurukpo.com "Think tank" is an exclusive publication of the institution. It is a concept based study material prepared by expert faculty members of the respective departments and is provided to the students. It is based on sample question answer pattern with add-ons like MCQs, Case studies and Assignment. This is one of the best practice of institution

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://biyanigirlscollege.com/wp-content/uploads/2021/07/Best-Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness Biyani Girls B.Ed College is one of the most prominent prestigious teacher education institute in Rajasthan. The main vision of the institution is to empower women by imparting quality education emphasizing on human and cultural value and developing creative professional leaders with positive attitude. Biyani Ggirls B.Ed college located in the heart of Jaipur city is the cynosure of the people around . The Infrastructure of this college is Avant Garde. Institution has dedicated faculty who open the doors for the students but simultaneously grooming them to enter it by themselves. We mentor our students to sharpen their intelligence and enable them to accomplish their aspirations simultaneously we instill in them a positive value system that shapes their attitude Outlook and conduct ,that provide a strong foundation for them to tackle the challenges of life through our brainstorming sessions and life skill training program OORJA. We encourage our bright students to exhibit exemplary behaviour even outside the college. The distinctiveness of this college is it's publications. Conference BICON, proceedings are published every year in the form of souvenirs for the department of education which contains articles and research papers of eminent speakers and research scholars of Biyani International Conference it provide a platform to the researchers to showcase their research work as well as register themselves as a part of the most prestigious INDO JAPAN intellectual and academic meet. The success story of Kalpana Chawla an annual publication, is a complete handbook on the life history of Kalpana Chawla. It is an inspiring book for young students and includes their pictures and facts about Kalpana's life Think-Tank is an exclusive publication of the institution ,it is a concept based study material prepared by expert faculty members of the respective departments and is provided to the students. It is based on sample question answer pattern with add- ons like MCQ ,case studies and assignments. A monthly newspaper Biyani Times is published regularly having circulation of More than 30 thousand copies across India and it contains updated information about the

word and spreads positivity and enthusiasm .It is good medium of mirroring detailed happenings across the globe. PEP personality and enhancement program is another distinctiveness of the college.PEP is essential and integral part of curriculum followed at Biyani Girls B.Ed college .It is conducted throughout the year of the overall enhancement of the personality of the students .Eminent professionals and speakers were invited to interact with the students .The emphasis is laid on soft skills to improve the professional and personal competence of the students . The wide array and assortments of topics chosen for PEP sessions are range from developing a positive attitude ,table manners , teaching skills, teaching ethics ,Interview skills, group discussions ,life skills , presentation skills ,etc.

Provide the weblink of the institution

<https://biyanigirlscollege.com/wp-content/uploads/2021/07/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

This year we plan to make the academic calendar more"action-oriented", especially as per the needs of various departments. More extension lectures, industrial interaction and industrial visits will be scheduled, so as to bridge the gap between classroom teaching and industrial requirements. Also, keeping in mind the high level of stress among youth, new activities would be planned for the mental well being of the youth. More activities of social outreach would be organised like donation camps, blood donation, plantation drives, environment awareness events etc. Apart from increasing the activities in these regular areas, we plan to do the following additional things in the next academic session. ? We are planning to conduct a large number of pre-placement activities for the final year students of various courses, so as to help them optimally utilise the benefits of placement opportunities. This is being initiated on basis of feedback received from various stakeholders. • Introduction of some more integrated courses • Enhancing academic excellence. • Development of skills of the students by including core values among further by imparting value-based education. • Enhancement social compatibility of the students by giving better opportunity of social interaction through activities of NSS, NCC and the like. • Enhancement of infrastructural facilities. • Implementation of the learning Management system.