



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		BIYANI GIRL'S B.ED COLLEGE
Name of the head of the Institution		Dr.Ekta Pareek
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01412338591
Mobile no.		9928910366
Registered Email		bgbcpinicipal@gmail.com
Alternate Email		pareekekta15@gmail.com
Address		Sector-3,VidhyadharNagar,Jaipur
City/Town		JAIPUR
State/UT		Rajasthan
Pincode		302039
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. Shipra Gupta
Phone no/Alternate Phone no.	01412338371
Mobile no.	9461036868
Registered Email	bgbcpprincipal@gmail.com
Alternate Email	shipragupta086@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://biyanigirlscollege.com
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	https://biyanigirlscollege.com

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.30	2011	16-Sep-2011	16-Sep-2016

6. Date of Establishment of IQAC	26-Apr-2018
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Procuring Student feedback	10-May-2019 3	550
Through Academic Audit	12-Mar-2019 3	50

Faculty development programs	10-Jan-2019 7	45
Faculty development programs	15-Jul-2018 7	40
Initiative through Seminar	02-Dec-2018 2	350
Internal Quality Assurance System	26-Mar-2019 1	12
Internal Quality Assurance System	09-Jan-2019 1	12
Internal Quality Assurance System	18-Sep-2018 1	13
Internal Quality Assurance System	25-Jun-2018 1	12

L::asset('/', 'public')/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.\$instdata->upload_special_status)}}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Biyani Girls B.Ed College	National Seminar	ICSSR	2018 2	125000

[View Uploaded File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

300000

Year	2018
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

Planning and implementation of Employability Enhancement Program. Planning and implementation of skill Enhancement Programs. Planning and implementation of Information Technology Training For Student. Feedback from all stakeholders collected, analyzed and used for improvement. Preparation of Annual Quality Assurance Report

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organization of Seminars/Extension	Six seminars at institutional level were organized on different themes.
To solve the adjustment problems of different socio-economic status and sensitization of gender issues through guidance and counseling	A Guidance and counseling cell comprising of two senior male and female faculty member and IQAC coordinator was constituted in the month of September 2018. Extension lectures on gender sensitization was organized. Every month an Open house discussion was organized with students. Students are also encouraged to interact individually with committee member, if they have any problem of adjustment. Suggestion and Charity boxes were also placed in the college.
To conduct academic audit of all subjects.	Two meeting in each subject between academic audit committee and faculty members were held to discuss academic achievement and ways to improve the performance of students.
To Cater the needs of slow learner through remedial classes.	Remedial classes were conducted to improve the academic performance of slow learners
To enrich Library	Purchased new Library book as per revised curriculum. & Delnet Software.
To publish a Book with ISBN no.	The proceeding of the two day National Seminar were brought in the form of book with ISBN no.978-93-83462-64-3
Organization of National Level seminar	Two days National Seminar (ICSSR Sponsored) on "Excellence and Efficiency in Higher Education for Women":was organized successfully in December 2018.
To conduct the meeting of IQAC	Conducted 3meeting of IQAC in a year.

Organization of Orientation Programme

Help the student in developing knowledge and understanding towards: M. Ed, B. Ed ,DEl..Ed. Programmes

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
BOM AND BSS	28-Sep-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

02-Jun-2017

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

29-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The institution is steadily moving from the traditional to automated Management Information System (MIS). The following system is fully functional in the institute from last few years. The Institution has following MIS Plan: 1. Student feedback System: Under which monthly feedback forms are being submitted by the students. This year we have developed online feedback system to save time and the link is available on our website. 2. Faculty feedback system: In order to know the academic needs, other expectations and Suggestions of faculty members we conduct quarterly faculty feedback system in a specified form and forms are available at website of the Institute. 3. Quarterly Internal Audit System: A separate internal audit system has been stabilised under which a team of experts are regularly conducting internal audit on quarterly basis. The respective departments are required to submit compliance report in

order to improve deficiencies pointed out. The audit reports and compliance reports are maintained in separate files. 4. Orientation feedback System: As per Academic Plan we are conducting ten days Orientation and Personality development program named as "OORJA" at the beginning of the session. Under this program experts from different fields are invited to provide necessary guidance to students to face social and industrial challenges. After the program, we get feedback that shows the change in thought process grading before and after the program. The prescribed forms are available at website and filled forms are mentioned in supporting file. 5. Event Feedback System: During the Academic Session so many events were organised and feedback forms were filled after each and every event. We got excellent response each time. The event feedback file is maintained and specified forms are available at website. 6. Suggestion and Complaint Box: At present we have suggestion boxes at each floor and complaints and suggestion slips are regularly reviewed at the end of each month under the supervision of Academic Director. 7. Hostel Feedback Form: We provide Quality Infrastructure and an Ideal Ambience for comfortable stay of Hostellers during their course of study. Monthly feedback is taken from the students and their complaints and suggestions are taken care of. Their daily complaint register is also maintained and solved on daily basis. OTHER 1. Biometric Attendance System for Staff Students. 2. Institutional Email system. 3. CCTV and Security System. 4. Online System for Daily Report. 5. Biyani T.V., Biyani Times (Print Media), Biyani Radio

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Biyani Girls B.Ed College is committed to provide the distinctive learning environment and skills, for understanding of self and other, to learn solve personal and social problems and continually improving the overall performance of the 'Quality Management System'. The Vision and Mission of the Institute is

stated below: Vision: To be Global Institution committed to its passion for innovation and Knowledge Sharing , through Multidisciplinary to Interdisciplinary Research & Development. Mission: Our Mission is to provide sustainable qualitative value based teacher education to meet the need of the stakeholders in the current challenging social and educational system. Motto: Women Empowerment through Technical Education. The vision and mission of Biyani Girls B. Ed college are corroborated with the objectives of the society and reflects the commitment of the institute towards holistic development of the students and inculcating National and human values in them through academic, co-curricular and socially meaningful activities. Mission of MSI focuses on student empowerment and developing functioning and socially meaningful Activities. The teaching, learning and evaluation schedules are strictly as per the academic calendar notified by the university. The Institute has well qualified, dedicated and experienced faculty. For Well planned curriculum delivery, lesson plan file is prepared by every faculty member before commencement of Semester & yearly exams. As per the lesson plan the contents are delivered to the student and it is monitored by respective program coordinators and head of the departments and members of IQAC make present power point presentation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Voter Awareness Program Organized by Sweep(Govt.)	22/11/2018	500
Traffic Awareness Program by Traffic Police, Jaipur	30/08/2018	410
Save Girl child Awareness Program by	22/03/2019	450

N.G.O		
Peace and Harmony Program by Brahma Kumaris, Jaipur	03/04/2019	60
Bhagwed Gita Certificate Course	15/04/2019	350
Personality Development Program	18/08/2019	500
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MEd	Field Project On Various Social Problems	45
MEd	Internship for Professional & skill development	43
BEEd	Internship for Teaching Skill Development & School Internship Program	450
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The development of any organization especially a college heavily depends upon a well functioning feedback system. It required a thorough preparation to initiate, launch and implement the feedback system. This college has been practicing 4 type of feedback system accommodating all the stakeholders including staff, student, alumni and parents for many years to help the individuals and organization as a whole to improve the performance and effectiveness of the institution. FACULTY Feedback is obtained from both the faculty members in our college and other institutions who serve as external examiners and members of board of studies in various disciplines. The feedback are properly analyzed and revised to update the syllabus. PARENTS Parents are important stakeholders of this system. Parents meeting periodically conducted in this college and their suggestion are regularly obtained and analyzed. The following parameters are accommodated in the feedback. ? Teaching faculty ? Fees Structure ? Infrastructure ? Library ? Environment ? Career guidance and Placement STUDENTS ? Student feedback on staff received every year. ?Academic Content ? Usefulness of teaching material. ? Time Lines of Practical work. ? Giving and getting helpful feedback. ? Fairness of evaluations. ? Computer</p>

Facilities ?Library facilities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	B.ED. PART I	300	300	261
BEd	B.ED. PART II	300	263	263
MEd	SEM. I AND II	50	50	30
MEd	SEM III AND IV	50	26	26

[View Uploaded File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	280	31	40	40	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
10	40	350	4	6	2

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are supported through remedial coaching classes and mentoring. Final year students are provided with mentoring from passed out students/Alumni to help them analyze job profiles and career option after completion of their B.Ed. Visiting and Guest lecturers also mentor students regarding overall development and further educational courses after B.Ed. Alumni committee is established to bridge the gap between current batch students and pass out for employability skills enhancement required in Education field. Student is encouraged to participate in various seminars, Workshops Symposiums. Subject wise special remedial classes are provided for slow learners. The mentors extends various support to students, such as- 1. Grievance Redressal cell has been set up for listening and execution of complaints of students. 2. Placement cell has been set up to provide placement services related information to B.Ed. student. 3. Co-curricular and cultural events are organized. 4. Periodical Seminars and Workshop are conducted for Trainees. 5. A workshop on Teaching Skill Development for Trainees. 6. Appreciation Ceremony is organized to appreciate meritorious regular student. 7. The student who are Little slow in their grasping as compared to their counterparts are identified on the basis of their class participation , pass percentage, classroom performance, and regularity in submission of assignments, punctuality and personal interactions. The institution adopts following strategies for facilitating and motivating the identified slow and better learners. 1. Every department organizes a series of programmes like remedial classes, mock test, debates, group discussions, proficiency and personality development workshops. 2. The Mentors are

appointed to meet the needs of the slow learners. They provide them personal, academic and social counseling.
3. The mentors help the students, particularly slow learners to develop their personality and move ahead coordinator is appointed for every class to take special care to monitor, guide and help the slow learners improve.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
600	50	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
50	50	0	0	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.Shipra Gupta	Vice Principal	Post Doctoral Fellowship by ICSSR, New Delhi
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	5021	Yearly Exm.June 19-I II Year	15/05/2019	22/08/2019
MEd	4100	Dec 18-I sem III sem June19-II sem IV Sem	15/12/2019	10/09/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Assessment having weight -age from 25 -50 in internal marks. Depending upon course objectives, learning outcomes and pedagogy, Various components for continuous assessment are defined and used. End semester Internal Examination-Written examination is held every semester end. The weight age of end semester internal examination varies from 75-50 Students subject knowledge is assessed through direct and indirect methods of Assessment methodology/tools like comprehensive examination, case studies are decided keeping in mind the parameters/learning outcomes to be measured and the desired emphasis during the delivery of a programme as prescribed in the course curriculum. The students who are little slow in their grasping as compared to their counterparts are indentified on the basis of their class participation,

pass percentage, classroom performance, and regularity in submission of assignments, punctuality and personal interactions. The institute through its teachers handles in sensitively, and pays required attention to learners with various paces. Revision lectures to help the students to have insight to the previously covered topics and connecting with the new topics. Parents are also kept in the loop the institute provide academic counseling through parent teacher meeting (PTM) Periodically, to enhance the communication between parents-teachers-student. Teacher also verifies the students through numerous mechanisms along with ordinary interaction with Teachers also verify college students, quizzes, assignments, every day attendance and mid-Term Examinations. Hence the students are assessed and marks provided to them in session with the department and as per the institute suggestions/coverage.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year we prepare the academic calendar for the institute and also a department wise activity schedule for smooth functioning. This ensures that the curriculum is enriched through related activities like guest lecture, extension series and school Visits for the academic session academic calendar was prepared and followed for conduct of examination and other activities. The academic calendar is displayed on the institute website and also shares with the head of the departments so as to ensure proper execution. A copy of academic calendar for Session 2018-19 is attached for reference. The institute prepares their own academic calendar for various programmes which follow the timelines/guidelines and academic schedule of the affiliating University. Generally, the Rajasthan University Gives Guidelines on the following in their academic schedule, along with annual. Cultural and sports meet schedule. 1. Beginning of the academic sessions. 2. Annual Sports Meet 3. Annual cultural Fest 4. End term theory and Practical Examination schedule. 5. Vacation Schedule. The same academic calendar is published on institute's website before the beginning of every academic year. It provides plan for the academic year to students, teachers and parents and parents. Considering the academic calendar each department functions according to the teaching plan prepared at department level

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://biyanigirlscollege.com/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
5021	BEd	education	280	280	100
4100	MEd	education	31	31	100

[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://biyanigirlscollege.com/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	20
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation camp	Rotary club	2	215
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Voter Awareness	SVEEP	Voter Awareness programme	3	330
Blood Donation	Rotary club SVEEP	Blood Donation Camp	2	215
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student exchange program	31(M.Ed. Students	Institutional support	30
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Teaching internship	ShalaDarpa nGovt.Of Rajasthan	15/08/2019	18/12/2019	263
Internship	Teaching internship	ShalaDarpa nGovt.Of Rajasthan	02/02/2019	02/03/2019	261
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Tantiya University	07/06/2018	Faculty and Student Exchange	35
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2985071	285000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Class rooms	Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
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Rexlib	Partially	5.0	2011
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4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.Shipra Gupta	Psycho analytic Theory of Personality	Guru kpo .com	23/01/2018
Ms.RajuPansari	Advantages of e learning	Guru kpo .com	25/10/2018
Ms,Mukesh Kumari	Educational philosophy MahirshiArvind	Guru kpo .com	29/12/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	350	2	0	2	2	15	2	10	0
Added	50	2	0	3	0	0	0	0	0
Total	400	4	0	5	2	15	2	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
guru-kpo	www.gurukpo.com

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2600000	1550000	654000	650500

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute makes budgetary provision under different heads for maintaining and utilizing the campus infrastructure facilities. Institute development committee assigned enough funds for maintenance and repairing. The allocated funds are utilized under the observation of various monitoring committees such as purchase committee, Repair and maintenance committee, sports committee, Library committee, Lab Maintenance committee, Student Feedback committee etc. To Maintain and upkeep the infrastructure Institute facilities and equipments, following activities are undertaken by college 1. There is stock Maintenance committee in every department, who maintains the stock register by physically verifying the items round the year. 2. Department wise annual stock verification is done by concerned head of the department. 3. Regular maintenance of computer laboratory equipment are done by laboratory assistant along with laboratory attendant and they are headed by lab maintenance committee convenor. 4. Regular cleaning of water tank, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by institute fourth class employees. 5. Overall development of campus is done by campus discipline and cleanliness committee of college. 6. Upkeep all facilities and cleanliness of environment in women hostel is maintained through hostel monitoring committee. 7. Insourcing is done for the maintenance of wooden, furniture, electrification, and plumbing. 8. Regular maintenance of the water purifier and water cooler is done by insourcing. 9. College campus maintenance is monitored through regular inspection.

<https://biyanigirlscollege.com/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
MOS Certification	22/08/2018	200	Micro soft Micro soft Micro soft
Yoga Meditation	11/02/2019	200	BrahmaKumaris
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Carrer counselling	209	289	155	291

and aptitude
building
REET Classes

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
14	14	25

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
MPS International Kalwar	4	2	Various Teacher Training colleges and Schools of Jaipur	315	225
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	75	B,Ed/M.Ed	Education	UOR, Apex, JNU Jaipur	PG/Ph.D
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	190
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Poster Making Competition	Intra-College	25
Spectrum	Inter-college	150
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3.2 Activity of Student Council representation of students on academic administrative bodies/committees of the institution (maximum 500 words) We are firm believer that overall growth of students is possible only when we give students platform to express themselves in their areas of interest other than academic front. Students union of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The major activities pursued by the students Union in 2018-19 are- Cultural Activities ? Celebration of Teacher’s day to marks birth anniversary of Dr. Radhakrishnan ? Celebration of Hindi Dives 13 and 14 Sep. 2018 ? Celebration of Gandhi Jyanti on 2nd oct. 2018 ? Organization of Dandiya Raas A cultural Programme before the DurgaPooja in collaboration with the cultural committee of the college. ? Organizing inter college youth fest. (spectrum) on 24 to 25 oct. 2018 ? Celebration of children day on 14 Nov. 2018 ? Celebration of Republic day Sports Activity ? Organizing sports day with the collaboration of cultural committee of the college. Other Activities ? Participation in Voter Awareness Rally.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

450

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

5.3.1 Whether the institution has registered Alumni Association? Yes We have presently 450 Alumni enrolled in Biyani Girls Alumni Association we conduct yearly Alumni get together, which witnesses a huge participation of Alumni’s Generally, Alumni Meet is organized once a year. Our current batch of students and faculty come together to organize a huge welcome and interaction session for Alumni’s As a part of welcome ceremony Students present their programme in the form of dance drama discussion etc. After the welcome ceremony college management and director interact with Alumni. Some of the Alumni share their success stories and discuss about the measures required to take Biyani College to greater heights. All faculty members participate in the gathering to appreciate the progress and success of their students and feel proud of the various positions achieved by their students in reputed organizations. We are in the process of registration for Biyani Girls Alumni Association.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

1. We have decentralized style of working. 2. We have open door policy, where anyone can talk to director or management by taking permission. 3. For participative management, the director, HODs. Faculty and student representatives from the core part of the IQAC team. 4. We have flexibility at departmental level also as class coordinator or faculty members can suggest and implement curriculum enrichment and enhancement. Faculty members prepare their subject notes and lecture plan, Which are upgraded every year subject notes prepared by faculty are available at the college website for reference. 5. Every department prepares a roadmap for the upcoming year in terms of infrastructural and academic growth. Department budget is prepared by taking suggestions from head of department, class coordinator and faculty representative.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The library materials via web-OPAC library has also subscribed for online databases that can be browsed from – AM to 6.30 PM. • Each terminal is having internet facility. • Library is having reprographic facility within the institute's compus. • For security of library materials, we are having fire extinguishers within the library.3 • Library is having I Server and 100 computers (3 for library staff and others computers for students faculty) • Library is having computer terminals for searching content online. Besides this regular e-mail has been sent to faculty to upgrade them with the latest information of library. • CD Collection: Library also maintains the CD's received along with the books. The users can get them issued.
Research and Development	• All the departments of the institute have access to well-equipped computer laboratories with adequate infrastructural facilities to carry out the research projects. • The institute central library facilitates research-oriented books, journals e-journals for research reference. • Almost all faculty members are provided with personal computer which helps them carry out their research work. • The institute has Wi-Fi enabled internet facilities for the fast access to online resources. • The Faculty members are encouraged to publish their research contributions on various

National International Journals and conferences. • The Institute motivates the faculty members to attend research-oriented seminars/workshops/conferences, etc., by providing special duty leave. • The Institute encourages faculty members to pursue Ph.Dprogrammes in reputed universities. • The institute supports the researchers by providing high end computing facility with necessary software and with modern equipments.

Examination and Evaluation

As per University rules, there is one Pre. University Examination to be conducted by the institution and at the end of Year Final Examination is conducted by university, which is a centralized process managed by University. We follow a disciplined strategy for evaluating our students, Which includes. • Continuous evaluation is done through class tests, assignments, viva and presentations. • For comprehensive evaluation: Students are evaluated on all parameters of personality. • ICT is used for evaluation of results

Teaching and Learning

• We provide adequate infrastructural facilities for teaching learning. • We have well qualified and experienced faculty members, • We provide computer laboratories with latest configuration hardware and original licenced software. • We have concept of mentoring to provide special care for students who are considered as slow learners. Each faculty mentor has a group of 15-20 students whose overall growth and development are continuously monitored to faculty and discussed. • We believes that Education is a never ending process, hence we motivate our faculty members to join orientation programme, Refreshers courses, Workshops and FDPs to upgrade their skills and constantly be in the process of learning so that they can percolate the benefits of their updated knowledge and skills to students. • We motivate our faculty members to pursue higher studies. • We aspire to be abreast with the latest innovations and technological developments so we encourage our faculty members to use innovative teaching methodologies. • Biyani Girls B.Ed. College is Wi-Fi enabled campus and provides facility

	<p>for students to use internet as a resource in their studies. • We have centralized IT savvy library where student can utilise online resources for their knowledge building. • Library has huge library with over and various journals, magazines, newspapers etc. All available for students. • We take special care for students with special needs by providing remedial classes, and give them permission to record classroom lectures</p>
Curriculum Development	<p>Biyani Girls B.Ed. College is affiliated Rajasthan University and follows the curriculum and syllabus prescribed by the University for all its courses. Affiliated Institution are not allowed to design their own curriculum. Rather, after every 5 to 6 years, University revise their syllabus and senior faculty members from our college have been a part of the curriculum development committee formulated by University and have contributed to curriculum development</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>We strictly believe in the motto of team building and collective decision making. • The Institute organizes various orientation and enrichment programmes for both teaching and non-teaching staff members for upgrading their skills in the latest technology. • Institute provide special leave for pursuing higher studies, attending enrichment courses/seminars/conferences/workshop and exam duties. • The faculty and staff members are entitled to avail summer and winter vacations as per guidelines of the Institutions. • Institute has Biometric, CCTV facility which are used for human resource management.</p>
Student Admission and Support	<p>Biyani Girls B.Ed. College is an affiliate college of Rajasthan University. The admission is done through entrance Examination conducted by University and based on their online admission procedure Students are admitted to colleges based on their preferences and ranks.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop on "PrakraticAahar Chikitsa Pranali	Nil	09/10/2018	12/11/2018	40	0
2018	ICSSR Sponsored National Seminar On Excellence and efficiency in higher education for women: Admission	Nil	02/12/2018	03/12/2018	50	0
2018	Guest Lecture on Law of Success	Nil	12/10/2018	12/10/2018	20	0
2018	FTP Chanakya -2018	Nil	18/08/2018	24/08/2018	45	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Learning Intelligence	1	12/12/2018	12/12/2018	1
School Internship:	9	02/11/2018	03/11/2018	2

Problem and Perspectives				
National Workshop on "Word worth English Language Lab Product orientation program	2	30/07/2018	31/07/2018	2
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Institute organizes workshop, FDPs, seminars and conference. Best faculty award has been initiated comprising cash prize. Also, on festive occasions, lunches are organized. Subsidized in campus housing and subsidized meals are also provided in the hostel mess	Cash prize is given for good work.	Students welfare fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, The Institution has a mechanism for internal and external audit. The internal audit is carried out by the Account Section be Institution and the external audit is carried out by the private company name Prashant Agarwal Associate
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

3500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
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	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University of Rajasthan	Yes	BOM , BSS, Jaipur
Administrative	Yes	University of Rajasthan	Yes	BOM , BSS, Jaipur

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? To Provide Valuable Suggestion for development of the institution in the current session parent teacher meeting was held on 06-10-2018 ? Parents are cordially invited for orientation programme of their wards on their first day of college every year. ? We conduct regular meetings and telephonic contact with the parents on monthly basis after attendance. Feedback from parents is given due consideration. ? Parents are always invited for appreciation ceremony of meritorious students on.

6.5.3 – Development programmes for support staff (at least three)

Yoga and meditation sessions for faculty members. 2. Staff family picnics 3. workshop on "Time and Stress Management" 4. Computer Training of the office staff so that they are able to handle the online admission and registration of students

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Regular health check-up camps in college to ensure the well-being of the employees
- 'Holistic' approach towards all the stake holders
- More open interactive and progress oriented organizational culture

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Academic calendar for the session was more holistic in approach	23/04/2018	15/05/2018	15/05/2019	25

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women	16/10/2018	16/10/2018	500	42

Empowerment "Mahari Lado Programme				
Debate competition on "Save girl child	14/09/2018	14/09/2018	12	3

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Percentage of power requirement of the College met by the renewable energy sources Environmental Consciousness and sustainability/Alternate Energy Initiatives such as: Percentage of power requirement of the college met by the renewable energy sources. Environmental Education, human rights, ICT etc., into the curriculum. The institute provides various means to educate or aware the students on climate change and environmental education. Institute has dedicated environmental society which is basically an ECO club of students that organizes many events and aims at promoting and increasing environmental consciousness, awareness and responsibility amongst the institute youth and the populace.</p> <p>Every year a plantation drive is done in the campus having a special budget/sponsorship for the event. Dustbins are installed at various positions and cleanliness is maintained. Conscious efforts are made to switch off lights and fans when not in use, to save energy. The institute has installed solar panels for supplementing the need of power supply to the hostel. Cleanliness drive is organized to create awareness and motivation among students to keep the environment clean.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Environment	05/06/2019	05/06/2019	310

World Human Right Day	10/12/2018	10/12/2018	500
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Plastic is banned in institute.
- Green landscaping with trees and plants.
- Students participate in a campaign like "Go Green"
- Awareness about the benefits of plantation of more and more trees.
- Use of organic manure and fertilizer in the college garden

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

? One of the best practices of the institute is to appreciate the work done by teaching non teaching staff and students in terms of appreciation certification and mementoes. This practice would ensure continuous improvement in their performance to achieve the vision and mission of the institute the institute constitute star of the month and star of the year reward for its staff and students. workshop, seminars, group discussion and personality enhancement activities are performed for over all development of students and faculty. A unique counselling process is followed wherein each faculty member is allocated particular number of students as a mentor each mentor follows student progress and involves students in academic activities. ? E-books, "think tank", blogs and video lectures delivered by faculty members are available for students on www.gurukpo.com "Think tank" is an exclusive publication of the institution. It is a concept based study material prepared by expert faculty members of the respective departments and is provided to the students. It is based on sample question answer pattern with add-ons like MCQs, Case studies and Assignment. This is one of the best practice of institution.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://biyanigirlscollege.com/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The mission of Biyani Girls B.Ed. College is empowering the woman and following the same. We believe that a great responsibility is vested on us, as educators of the modern world. Ever since the inception of this college, we have been striving hard to comprehend the broad significance of education while designing our mode of instruction. Biyani Girls B.Ed. College located in the heart of the city is the cynosure of the people around the infrastructure of this college is Avant grade we have dedicated faculty who open the doors for the students but simultaneously grooming them to enter it by themselves. We mentor our students to sharpen their intelligence and enable them to accomplish their aspirations. Simultaneously, we instill in them a positive value system that shapes their attitude outlook and conduct that provides a strong foundation for them to tackle the challenges of life through our brain storming session and life skills training program OORJA we encourage our bright students to exhibit exemplary behavior even outside the college.

Provide the weblink of the institution

<https://biyanigirlscollege.com>

8.Future Plans of Actions for Next Academic Year

This year we plan to make the academic calendar more "action-oriented", especially as per the needs of various departments. More extension lectures, industrial interaction and industrial visits will be scheduled, so as to bridge the gap between classroom teaching and industrial requirements. Also, keeping in mind the high level of stress among youth, new activities would be planned for the mental well being of the youth. More activities of social outreach would be organized like donation camps, blood donation, plantation drives, environment awareness events etc. Apart from increasing the activities in these regular areas, we plan to do the following additional things in the next academic session. ? We are planning to conduct a large number of pre-placement activities for the final year students of various courses, so as to help them optimally utilize the benefits of placement opportunities. This is being initiated on basis of feedback received from various stakeholders. • Introduction of some more integrated courses • Yoga and Naturopath Course. • I Grade, II grade, III Grade ,REET Preparation Programme • Language Programme. • Enhancing academic excellence. • Development of skills of the students by including