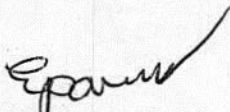


## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 06-05-2023

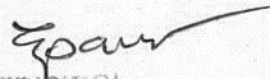
### NOTICE

This is to inform to all the Students of B.Sc. - B.Ed. that your Criticism Lesson Plan Presentation will started from 15 May to 16 May 2023. Make Assure that your Criticism Lesson Plan Diary should be ready. Present your Criticism Lesson Plan with suitable teaching aids carefully.

  
Dr. Ekta Pareek

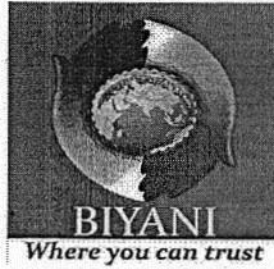
Principal

Principal  
Biyani Girls B.Ed College  
Jaipur

  
Principal

Principal  
Biyani Girls B.Ed College  
Jaipur

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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

### Report on Criticism of Lesson Plan Presentation

Date: May 15-16, 2023

Venue: Biyani Girls B.Ed College, Jaipur

#### Introduction:

On May 15-16, 2023, Biyani Girls B.Ed College organized a session dedicated to the criticism and evaluation of lesson plan presentations. The event aimed to provide students with constructive feedback, enhance their pedagogical skills, and promote effective lesson planning practices. Faculty members and peers were invited to critique and assess the lesson plan presentations, fostering a culture of continuous improvement and professional development among aspiring educators.

#### Overview of the Presentation Session:

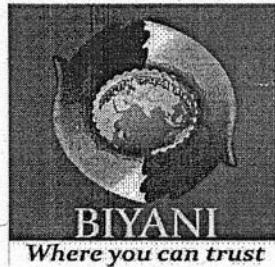
The lesson plan presentation session spanned over two days, with each participant delivering a detailed lesson plan followed by a presentation to their peers and faculty members. Presentations covered a wide range of subjects and grade levels, reflecting the diversity of teaching specializations among the student cohort.

#### Key Highlights:

Preparation and Delivery: Participants meticulously prepared their lesson plans, incorporating instructional objectives, learning outcomes, teaching strategies, assessment methods, and relevant resources. During the presentations, participants demonstrated their ability to articulate the key components of their lesson plans clearly and concisely, engaging the audience through effective communication and presentation skills.

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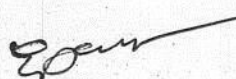
**Peer Feedback and Evaluation:** Following each presentation, peers and faculty members provided constructive feedback and evaluation based on predetermined criteria, such as alignment with educational objectives, clarity of instructions, engagement strategies, and assessment effectiveness. Feedback sessions encouraged active participation and collaboration among participants, facilitating mutual learning and growth.

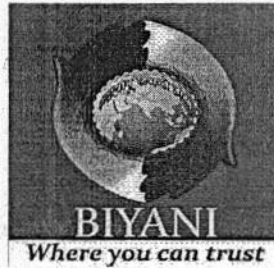
**Reflection and Discussion:** Presenters had the opportunity to reflect on their presentations and receive clarification on areas requiring further improvement or refinement. Facilitated discussions allowed participants to share insights, exchange ideas, and seek advice from peers and instructors, enriching the learning experience and promoting critical thinking and self-reflection.

**Outcome and Impact:**

The criticism of lesson plan presentation session at Biyani Girls B.Ed College yielded positive outcomes, empowering participants to refine their lesson planning skills, address areas of weakness, and enhance their overall teaching effectiveness. Through constructive feedback and peer collaboration, participants gained valuable insights into pedagogical best practices, instructional design principles, and classroom management strategies.

The session fostered a culture of openness, receptiveness, and continuous improvement among participants, instilling confidence and professionalism in their approach to lesson planning and presentation. By providing a supportive environment for peer learning and evaluation, the event contributed to the professional development and readiness of aspiring educators to meet the challenges of modern teaching practices.

  
PRINCIPAL  
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SEC.-3, VIDHYADHAR NA. PUR



**Conclusion:**

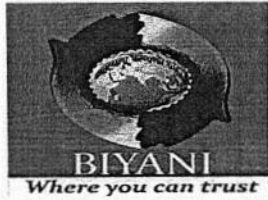
The criticism of lesson plan presentation session at Biyani Girls B.Ed College exemplified the institution's commitment to excellence in teacher education and pedagogical innovation. By facilitating opportunities for critical reflection, peer feedback, and collaborative learning, the event empowered participants to become reflective practitioners capable of delivering high-quality instruction and promoting student learning outcomes effectively. Such initiatives underscore the college's dedication to nurturing competent and confident educators equipped to make meaningful contributions to the field of education.

Reported by Dr. Sunita Sharma

Dr. Ekta Pareek  
Principal

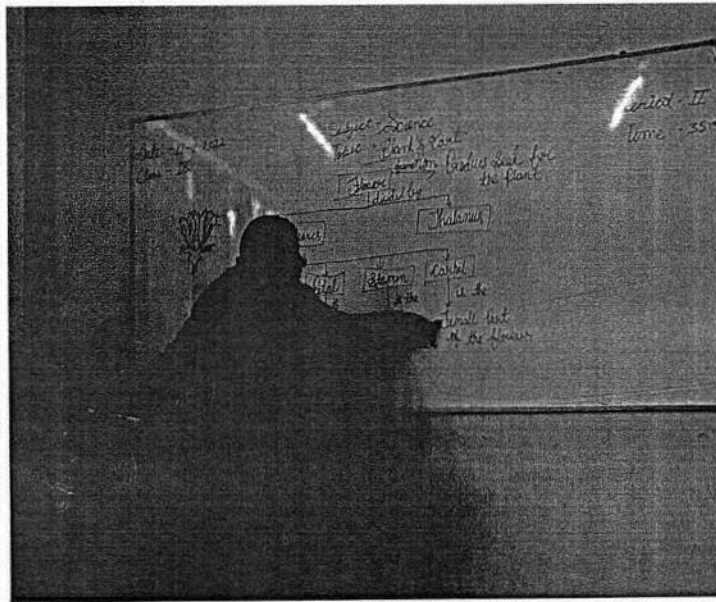
Principal  
Biyani Girls B.Ed College  
Jaipur

PRINCIPAL  
BIYANI GIRLS B.ED. COLLEGE  
BSC-3, VIDHYADHAR NAGAR, JAIPUR

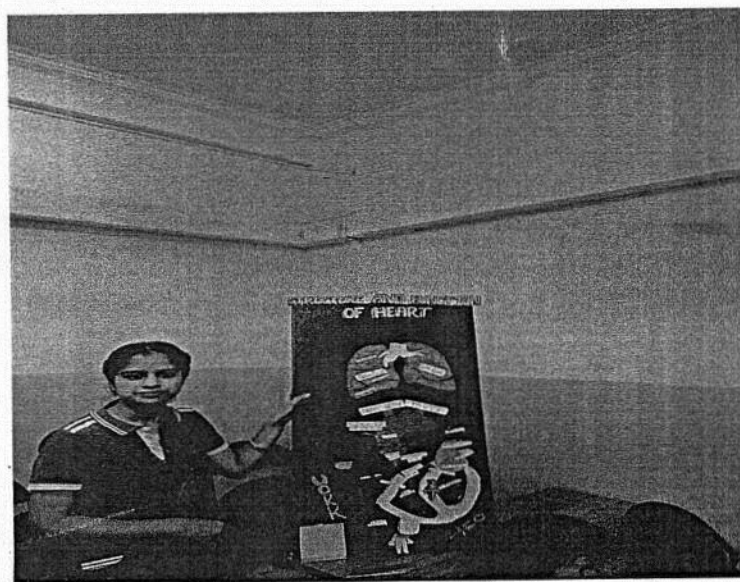


## BIYANI GIRLS B.Ed. COLLEGE

Criticism lesson Plan (16 May 2023)



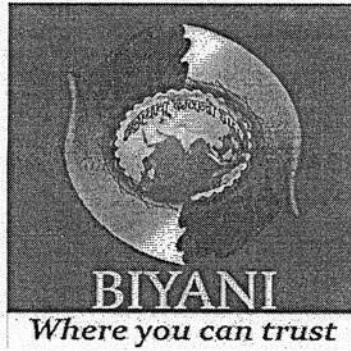
Lesson plan presentation by student



Lesson plan presentation through model

*[Signature]*  
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BIYANI GIRLS B.ED. COLLEGE  
SEC.-3, VIDHYADHAR NAGAR, JAIPUR



## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

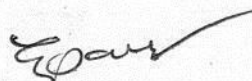
Date: 01-06-2023

### NOTICE

This is to inform to all the Students of B.Ed. that your Criticism Lesson Plan Presentation will started from 07 June to 13 June 2023. Make Assure that your Criticism Lesson Plan Diary should be ready. Present your Criticism Lesson Plan with suitable teaching aids carefully.

  
Dr. Ekta Pareek

Principal  
Biyani Girls B.Ed College  
Jaipur

  
Principal  
Biyani Girls B.Ed College  
Jaipur

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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

### Report on "Criticism Lesson Plan"

Date: 7-13 June 2023

Location: Biyani Girls B.Ed. College

Audience: B.Ed I & II Year Students

Mentor: Ms. Sunita Kumari Sharma

### Overview:

The "Criticism Lesson Plan" conducted at Biyani Girls B.Ed. College on 7-13 June 2023 aimed to enhance the understanding of criticism among B.Ed I & II Year students. The lesson plan was designed to engage students actively in analyzing, evaluating, and constructively criticizing various literary works.

### Objectives:

- To define criticism and its significance in literature.
- To understand different types of literary criticism.
- To analyze and evaluate literary works critically.
- To develop skills in providing constructive criticism.

### Day 1:

The first day of the session began with an introduction to the concept of criticism, emphasizing its importance in literature and academic discourse. Real-life examples and case studies were presented to illustrate each type of criticism.

Following this, students participated in interactive activities such as group discussions and role-plays to practice applying different critical lenses to literary texts. They were encouraged to express their opinions and engage in debates, fostering a dynamic learning environment.

  
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### Day 2:

On the second day, the focus shifted towards analyzing specific literary works. Students were divided into small groups and assigned different texts ranging from classic literature to contemporary works.

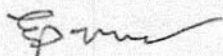
The session concluded with a reflection exercise, wherein students shared their insights and challenges encountered during the lesson. The mentor encouraged self-assessment and provided constructive feedback to help students refine their critical thinking skills further.

### Outcome:

The "Criticism Lesson Plan" proved to be highly beneficial in enhancing students' understanding of criticism and its application in literary analysis. By actively engaging with various critical perspectives and practicing analytical skills, students gained confidence in evaluating and interpreting literary texts critically.

In conclusion, the "Criticism Lesson Plan" at Biyani Girls B.Ed. College was a resounding success, fostering a culture of critical inquiry and scholarly discourse among B.Ed students.

Report Prepared by Ms. Sunita Kumari sharma  
(Assistant Professor)

  
**Dr. Ekta Pareek**

Principal

Biyani Girls B.Ed. College  
Jaipur

Principal

  
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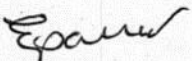


## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

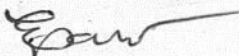
Date: 19-06-2023

### NOTICE

This is to inform to all the Students of B.Ed. – M.Ed. that your Criticism Lesson Plan Presentation will started from 30 June to 01 July 2023. Make Assure that your Criticism Lesson Plan Diary should be ready. Present your Criticism Lesson Plan with suitable teaching aids carefully.

  
Dr. Ekta Pareek

Principal  
Biyani Girls B.Ed College  
Jaipur

  
Principal  
Biyani Girls B.Ed College  
Jaipur

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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

### Report on Criticism of Lesson Plan Presentation

Date: 30 June & 1 July, 2023

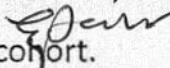
Venue: Biyani Girls B.Ed College, Jaipur

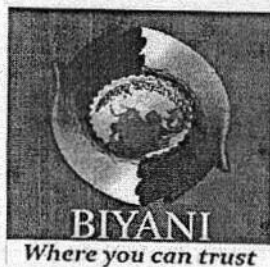
#### Introduction:

On 30 June & 1 July, 2023, Biyani Girls B.Ed College organized a session dedicated to the criticism and evaluation of lesson plan presentations. The event aimed to provide students with constructive feedback, enhance their pedagogical skills, and promote effective lesson planning practices. Faculty members and peers were invited to critique and assess the lesson plan presentations, fostering a culture of continuous improvement and professional development among aspiring educators.

#### Overview of the Presentation Session:

The lesson plan presentation session spanned over two days, with each participant delivering a detailed lesson plan followed by a presentation to their peers and faculty members. Presentations covered a wide range of subjects and grade levels, reflecting the diversity of teaching specializations among the student cohort.

  
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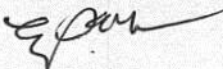


### Key Highlights:

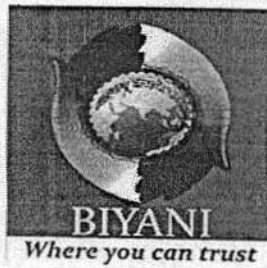
**Preparation and Delivery:** Participants meticulously prepared their lesson plans, incorporating instructional objectives, learning outcomes, teaching strategies, assessment methods, and relevant resources. During the presentations, participants demonstrated their ability to articulate the key components of their lesson plans clearly and concisely, engaging the audience through effective communication and presentation skills.

**Peer Feedback and Evaluation:** Following each presentation, peers and faculty members provided constructive feedback and evaluation based on predetermined criteria, such as alignment with educational objectives, clarity of instructions, engagement strategies, and assessment effectiveness. Feedback sessions encouraged active participation and collaboration among participants, facilitating mutual learning and growth.

**Reflection and Discussion:** Presenters had the opportunity to reflect on their presentations and receive clarification on areas requiring further improvement or refinement. Facilitated discussions allowed participants to share insights, exchange ideas, and seek advice from peers and instructors, enriching the learning experience and promoting critical thinking and self-reflection.

  
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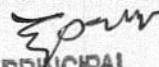
#### Outcome and Impact:

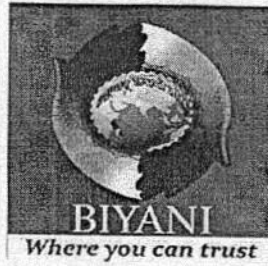
The criticism of lesson plan presentation session at Biyani Girls B.Ed College yielded positive outcomes, empowering participants to refine their lesson planning skills, address areas of weakness, and enhance their overall teaching effectiveness. Through constructive feedback and peer collaboration, participants gained valuable insights into pedagogical best practices, instructional design principles, and classroom management strategies.

The session fostered a culture of openness, receptiveness, and continuous improvement among participants, instilling confidence and professionalism in their approach to lesson planning and presentation. By providing a supportive environment for peer learning and evaluation, the event contributed to the professional development and readiness of aspiring educators to meet the challenges of modern teaching practices.

#### Conclusion:

The criticism of lesson plan presentation session at Biyani Girls B.Ed College exemplified the institution's commitment to excellence in teacher education and pedagogical innovation. By facilitating opportunities for critical reflection, peer feedback, and collaborative learning, the event empowered participants to become reflective practitioners capable of delivering high-quality instruction and promoting student learning outcomes effectively. Such initiatives underscore the college's dedication to nurturing competent and confident

  
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SEC.-3, VIDHYADHAR NAGAR JAIPUR



educators equipped to make meaningful contributions to the field of education.

Reported by Dr. Sunita Sharma

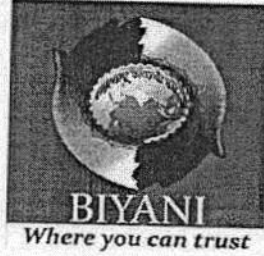
Dr. Ekta Pareek

Principal

**BIYANI GIRLS B.ED. COLLEGE, JAIPUR**

PRINCIPAL

BIYANI GIRLS B.ED. COLLEGE  
SEC.-3, VIDHYADHAR NAGAR, JAIPUR



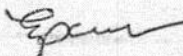
**BIYANI GIRLS B.ED. COLLEGE, JAIPUR**

Date: 15-05-2023

**NOTICE**

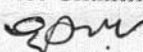
This is to inform to all the faculty members and students that “ Internal Exam” will be organized on 18<sup>th</sup> May to 5<sup>th</sup> June 2023 in College. Reporting time will be 9:00 am.

Attendance is mandatory for all.

  
Dr. Ekta Pareek

Principal  
Principal  
Biyani Girls B.Ed College  
Jaipur

Copy to: Chairman/Director (Acad.)/Principals/HR/HOD's/ /Reception/ IQAC Members.

  
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**Biyani Girls B.Ed. College**  
**Internal Examination-2023**  
**Time Table-B.Ed. I Year/B.Sc. B.Ed.**

Date	Time	Paper	Subject	B.Sc. B.Ed.	Subject
18-05-23	12:00-3:00	I	Child hood and Growing up	I Year	Child hood and Growing up
20-05-23	12:00-3:00	II	Contemporary India & Education ✓	I Year	Contemporary India & Education
22-05-23	12:00-3:00	III	Learning & Teaching ✓	II Year	Learning & Teaching
24-05-23	12:00-3:00	IV	Language Across Curriculum	III Year	Language Across Curriculum
26-05-23	12:00-3:00	V	Understanding Disciplines and Subject	IV Year	Understanding Disciplines and Subject
29-05-23	12:00-3:00	VI	Knowledge and Curriculum	II Year	Knowledge and Curriculum
31-05-23	12:00-3:00	EPC-I	Reading and Reflecting on Text	II Year	Peace Education
01-06-23	12:00-3:00	EPC-II	Drama and Art in Education	I Year	Instruction Support System
03-06-23			Teaching Subject- Hindi, English, Sanskrit, Urdu, History. Economics, Civics, Geography, S.St., Chemistry. Biology, General Science, Mathematics, Physics, Home Science, Commerce Practice, Book Keeping & Accountancy, Drawing and Painting.		

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**Biyani Girls B.Ed. College**  
**Internal Examination-2023**  
**Time Table-B.Ed. II Year/B.Sc. B.Ed.**

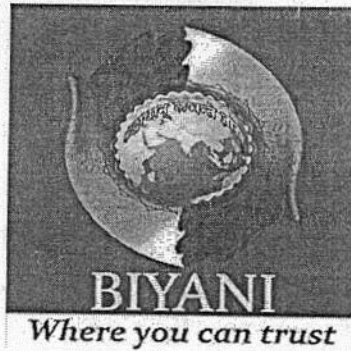
Date	Time	Paper	Subject	B.Sc. B.Ed.	Subject
19-05-23	12:00-3:00	✓	Knowledge and Curriculum	IV Year	Physical Education and Yoga
23-05-23	12:00-3:00	III	Assessment for Learning	IV Year	Assessment for Learning
25-05-23	12:00-3:00	IV	Creating and Inclusive School	IV Year	Creating and Inclusive School
27-05-23	12:00-3:00	V	Environmental Education		
30-05-23	12:00-3:00		EPC-3 Critical Understanding of ICT		
02-06-23	12:00-3:00		EPC-4 Understanding the Self	III Year	Guidance and Counselling
03-06-23	12:00-3:00		Hindi, Sanskrit, English, Urdu, History, Economics, Civics, Geography, Social Study, Mathematics, Physics, Chemistry, Biology, General Science, Home Science, Commerce Practice, Book Keeping & Accountancy, Drawing and Painting	III and IV Year	Pedagogy of School subject (Physics, Maths, Chemistry and Biology)
05-06-23	12:00-3:00	II	Gender, School and Society + 30	IV Year	Gender, School and Society

25/5/23

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 SEC-3, VIDHYADHAR NAGAR, JAPUR

Principal  
 BIYANI GIRLS B.ED. COLLEGE  
 SEC-3, VIDHYADHAR NAGAR, JAPUR



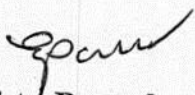


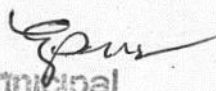
## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 16-04-2022

### NOTICE

This is to inform to all the Students of B.Ed. – M.Ed., B.Sc. – B.Ed. and B.Ed. that your Criticism Lesson Plan Presentation will started from 25 April to 30 April 2022. Make Assure that your Criticism Lesson Plan Diary should be ready. Present your Criticism Lesson Plan with suitable teaching aids carefully.

  
Dr. Ekta Pareek  
Principal  
Biyani Girls B.Ed College  
Jaipur

  
Principal  
Biyani Girls B.Ed College  
Jaipur

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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

### Report of Criticism Lesson Plan

Date: April 25th to April 30th, 2022

Venue: Biyani Girls B.Ed College

### Objective:

The Criticism Lesson Plan Workshop aimed to equip mentors and students with the necessary skills to effectively give and receive constructive criticism. The workshop focused on fostering a culture of feedback and continuous improvement, essential for personal and professional development.

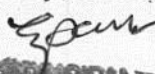
### Key Highlights:

**1. Introduction to Criticism:** The workshop began with an introduction to the concept of criticism and its significance in the learning process. Participants learned about the different types of criticism, including constructive criticism aimed at facilitating growth and development.

**2. Understanding Feedback Dynamics:** Sessions were conducted to explore the dynamics of feedback, including the roles of giver and receiver. Participants learned about the importance of clear communication, empathy, and respect in delivering and receiving criticism.

**3. Practical Exercises:** Practical exercises were conducted to allow participants to practice giving and receiving criticism in a supportive environment. Mentors and students engaged in role-playing scenarios, mock feedback sessions, and group discussions to hone their feedback skills and strategies.

**4. Guidelines for Effective Criticism:** Participants were provided with guidelines and best practices for delivering effective criticism. Emphasis was placed on providing specific, actionable feedback, focusing on behavior rather than personality, and maintaining a constructive and positive tone.

  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

**5. Reflection and Feedback:** Throughout the workshop, opportunities for reflection and feedback were provided to allow participants to assess their progress and identify areas for improvement. Mentors and students received feedback from peers and facilitators to enhance their feedback delivery and reception skills.

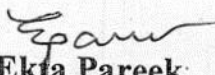
**Conclusion:** The Criticism Lesson Plan Workshop at Biyani Girls B.Ed College provided mentors and students with valuable insights and practical tools for giving and receiving constructive criticism. By fostering a culture of feedback and continuous improvement, participants were empowered to enhance their learning experience and professional growth.

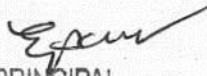
**Acknowledgment:** We extend our gratitude to all the mentors, students, and facilitators who contributed to the success of the workshop through their active participation and engagement. Special thanks to the organizers for their efforts in planning and coordinating the event.

**Future Initiatives:** Biyani Girls B.Ed College remains committed to organizing workshops and training programs that promote personal and professional development among mentors and students. Future initiatives will continue to focus on enhancing critical skills essential for success in the education field.

Coordinator Name: Dr Arti Gupta.  
(Assistant Professor)



  
Dr. Ekta Pareek  
Principal  
Biyani Girls B.Ed College  
Jaipur

  
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SEC.-3, VIDHYADHAR NAGAR, JAIPUR



# BIYANI GIRLS B.Ed. COLLEGE

Critisiism Lesson Plan (25 April to 30 Aril 2022)



Criticism Lesson plan presentation through chart by student



Lesson plan presentation through chart & model by student

*[Signature]*  
PRINCIPAL

BIYANI GIRLS B.ED. COLLEGE  
SEC.-3, VIDHYADHAR NAGAR, JAIPUR



**BIYANI GIRLS B.ED.COLLEGE, JAIPUR**

**Date : 19/05/2022**

**NOTICE**

This is to inform to all the students that Internal Exams will be start from 23 May 2022 to 30 May 2022. Reporting time will be 11.00 am.

Attendance Mandatory for all students.

**Dr. Ekta Pareek**

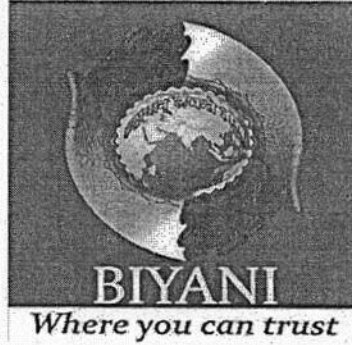
Principal

**PRINCIPAL  
BIYANI GIRLS B.ED. COLLEGE  
SEC.-3, VIDHYADHAR NAGAR, JAIPUR**

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Principal

**PRINCIPAL  
BIYANI GIRLS B.ED. COLLEGE  
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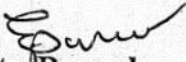


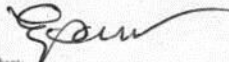
## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 13-09-2021

### NOTICE

This is to inform to all the Students of B.Ed. that your Criticism Lesson Plan Presentation will started from 20 September to 21 September 2021. Make Assure that your Criticism Lesson Plan Diary should be ready. Present your Criticism Lesson Plan with suitable teaching aids carefully.

  
Dr. Ekta Pareek  
Principal  
Biyani Girls B.Ed College  
Jaipur

  
Principal  
Biyani Girls B.Ed College  
Jaipur

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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

### Report on Criticism Lesson Plan Presentation

**Dates:** September 20th to September 21st, 2021

**Venue:** Biyani Girls B.Ed. College Respective Classes

#### Introduction:

On September 20th and 21st, 2021, Biyani Girls B.Ed. College organized a series of lesson plan presentations focusing on the topic of criticism. Each class presented their lesson plans under the guidance of their respective mentors. The objective of these presentations was to enhance students' understanding of critical thinking, analytical skills, and effective communication in the context of academic criticism.

#### Session Highlights:

- 1. Preparation and Presentation:** Students from different classes meticulously prepared their lesson plans on the topic of criticism, considering various aspects such as defining criticism, types of criticism, importance of constructive criticism, and practical applications in academic settings. With guidance from their mentors, they structured their lesson plans to include engaging activities, discussions, and assessments.
- 2. Pedagogical Strategies:** The presentations emphasized the use of diverse pedagogical strategies to facilitate students' understanding of criticism. Students demonstrated their ability to employ interactive teaching methods, such as group discussions, role-plays, case studies, and multimedia presentations, to promote active learning and critical thinking skills among their peers.
- 3. Integration of Technology:** Students effectively integrated technology into their lesson plans to enhance instructional delivery and engagement. They utilized multimedia resources, online platforms, and interactive tools to

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supplement classroom discussions, provide real-world examples, and facilitate collaborative learning experiences.

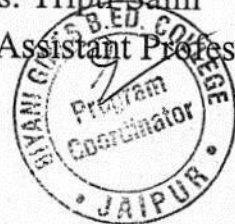
4. Assessment and Feedback: Mentors provided constructive feedback to students, assessing the clarity, coherence, and effectiveness of their lesson plans and presentation skills. Students received guidance on refining their instructional strategies, fostering inclusive learning environments, and incorporating feedback from peers into their lesson planning process.

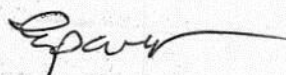
5. Reflection and Revision: Following the presentations, students engaged in reflective discussions with their mentors, reflecting on their teaching practices, strengths, and areas for improvement. Mentors encouraged students to critically evaluate their lesson plans, identify strategies for addressing challenges encountered, and implement revisions based on feedback received.

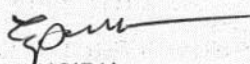
### Conclusion:

The criticism lesson plan presentations at Biyani Girls B.Ed. College provided students with a valuable opportunity to develop their critical thinking skills, enhance their communication abilities, and refine their instructional practices. Through collaborative learning experiences and mentorship, students gained insights into effective teaching strategies, pedagogical principles, and the role of criticism in academic discourse.

Report Prepared By Ms. Tripti Saini  
(Assistant Professor)



  
Dr. Ekta Pareek  
Principal  
Biyani Girls B.Ed. College  
Jaipur  
Principal

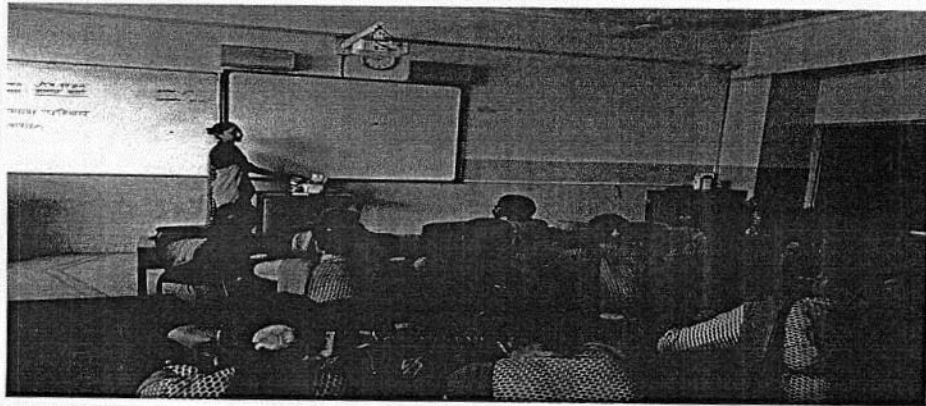
  
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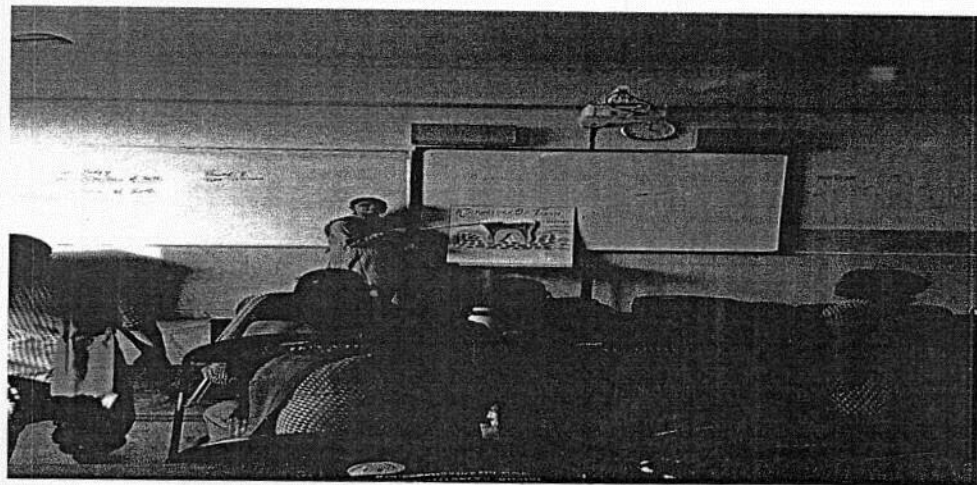


## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

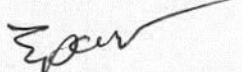
Glimpses of "Criticism Lesson Plan"  
Date of event – 20<sup>th</sup> - 21<sup>st</sup> September 2021



Student present the lesson plan in criticism



Student present the lesson plan in criticism

  
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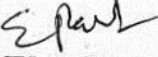
**BIYANI GIRLS B.ED.COLLEGE, JAIPUR**

**Date : 01/09/2021**

**NOTICE**

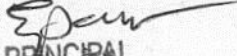
This is to inform to all the students that Internal Exams will be start from 08 September 2021 to 21 September 2021. Reporting time will be 11.00 am.

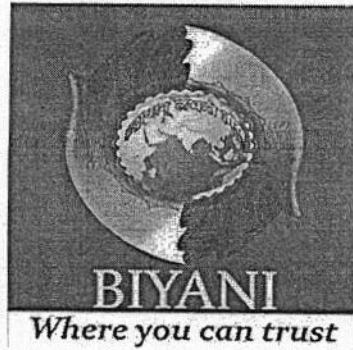
Attendance Mandatory for all students.

  
**Dr. Ekta Pareek**  
Principal

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**SEC.-3, VIDHYADHAR NAGAR, JAIPUR**

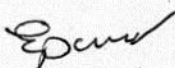


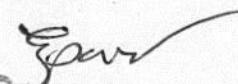
## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 25-07-2020

### NOTICE

This is to inform to all the Students of B.Ed. that your Criticism Lesson Plan Presentation will started from 03 August to 12 August 2020 on Online mode. Make Assure that your Criticism Lesson Plan Diary should be ready. Present your Criticism Lesson Plan with suitable teaching aids carefully on Google Meet. Respective link will be provided by your mentor in your respective WhatsApp group.

  
Dr. Ekta Pareek  
Principal  
Biyani Girls B.Ed College  
Jaipur

  
Principal  
Biyani Girls B.Ed College  
Jaipur

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**BIYANI GIRLS B.ED.COLLEGE, JAIPUR**

**Date : 12/08/2020**

**NOTICE**

This is to inform to all the students that Internal Exams will be start on Online mode from 17 August 2020 to 25 August 2020. Reporting time will be 11.00 am.

Attendance Mandatory for all students.

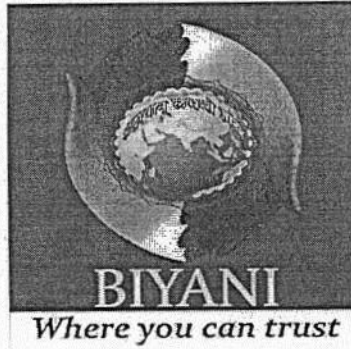
**Dr. Ekta Pareek**

Principal  
**PRINCIPAL**

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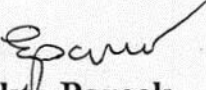


## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 06-05-2019

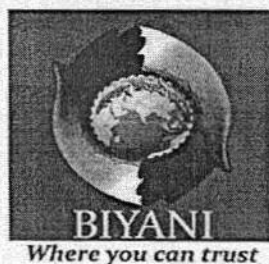
### NOTICE

This is to inform to all the Students of B.Ed. that your Criticism Lesson Plan Presentation will started from 15 May to 17 May 2019. Make Assure that your Criticism Lesson Plan Diary should be ready. Present your Criticism Lesson Plan with suitable teaching aids carefully.

  
Dr. Ekta Pareek  
Principal  
Biyani Girls B.Ed College  
Jaipur

  
Principal  
Biyani Girls B.Ed College  
Jaipur

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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

### Report on Criticism Lesson Plan

Venue: at Biyani B.Ed. College

Date: May 15 to May 17, 2019

### Respective Mentor

- B.Sc.-B.Ed. (Tripti Saini)
- M.Ed. (Dr. Bharti Sharma)
- B.Ed. 1st Year (Ms. Sunita Kumari Sharma)
- B.Ed. 2nd Year (Dr. Arti Gupta)

### Overview:

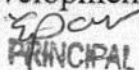
The lesson plans on criticism were conducted from May 15 to May 17, 2019, at Biyani B.Ed. College. The sessions aimed to provide students with a comprehensive understanding of criticism, its types, significance, and application in various fields. The following is a summary of the activities and outcomes from the respective classes and mentors:

#### B.Sc.-B.Ed. (Tripti Saini):

Tripti Saini conducted an engaging session focusing on introducing the concept of criticism to the B.Sc.-B.Ed. students. The lesson plan included interactive discussions, examples from real-life scenarios, and multimedia presentations to illustrate different types of criticism such as constructive criticism, destructive criticism, and self-criticism.

#### M.Ed. (Dr. Bharti Sharma):

Dr. Bharti Sharma led an in-depth discussion on the theoretical frameworks of criticism in education during the M.Ed. session. She provided a historical overview of criticism in educational theories and methodologies. Dr. Sharma facilitated critical thinking among the students by encouraging them to analyze various approaches to criticism in educational research and practice. The session concluded with a reflection on the implications of criticism for teacher development and educational reform.

  
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Where you can trust

B.Ed. 1st Year (Ms. Sunita Kumari Sharma):

Ms. Sunita Kumari Sharma conducted a practical workshop on effective feedback and evaluation techniques for the first-year B.Ed. students. The session focused on differentiating between feedback and criticism, and the role of feedback in promoting student learning. Ms. Sharma demonstrated

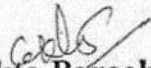
B.Ed. 2nd Year (Dr. Arti Gupta):

Dr. Arti Gupta facilitated a session on the role of criticism in professional development and career advancement for the second-year B.Ed. students. The lesson plan emphasized the significance of constructive criticism in fostering continuous improvement and excellence in teaching practice. Dr. Gupta provided practical tips and strategies for handling criticism in the workplace, building resilience, and leveraging feedback for professional growth. The session concluded with a reflection on personal strengths and areas for development, empowering students to embrace criticism as a catalyst for success.

**Conclusion:**

The criticism lesson plans conducted at Biyani B.Ed. College from May 15 to May 17, 2019, were insightful and engaging, catering to the diverse needs of students across different programs. The sessions facilitated a deeper understanding of criticism and its applications in education, personal development, and professional growth. The interactive activities and discussions encouraged students to critically reflect on their own experiences and perspectives, fostering a culture of continuous improvement and learning. Overall, the lesson plans were successful in equipping students with valuable skills and insights to navigate criticism effectively in various contexts.

Report Prepared By:  
Ms. Sunita Sharma  
(Assistant Professor)

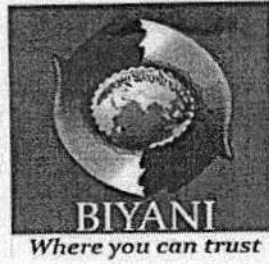
  
Dr. Ekta Pareek

Principal



  
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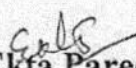
## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 18-05-2019

### NOTICE

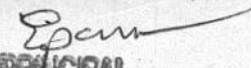
This is to inform to all B.Ed. students that "Internal Exam" will be Held on 20<sup>th</sup> May to 25<sup>th</sup> May 2019. Reporting time will be 11:00 am.

Attendance is mandatory for all.

  
Dr. Ekta Pareek

Principal  
Principal  
Biyani Girls B.Ed. College  
Jaipur

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# BIYANI GIRLS B.Ed COLLEGE

where you can trust

## CRITICISM LESSON PLAN

### Solid Shapes

NAME → Bhagyashree  
Solanki

SUBJECT →  
Mathematics

CLASS → B.Sc. B.Ed  
IV yr.

## Teaching point:-

\* Teaching Helping Aids: Roller Board, Pointer, chart, model, marker, duster

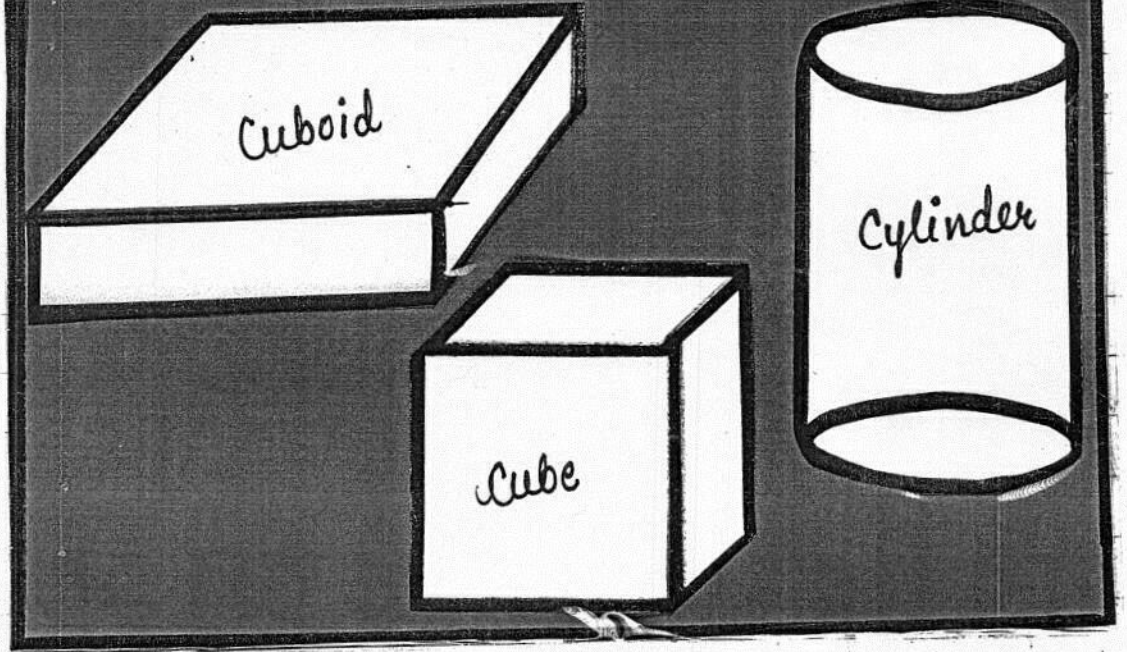
\* Previous Knowledge: students have pre-knowledge about solid shapes.

\* Introductory Questions :

S.No.	Pupil's Activity	student's Activity
1.	What do we call a fig. closed by curves, boundary, line segment	geometric shapes
2.	What are examples of geometric shapes.	Rectangle, square, etc.
3.	How many dimensions does these shapes have?	2
4.	What do we call a fig having 3-dimensions?	3D or solid shape
5.	How do you explain solid shapes & its types?	Problematic

\* Objective statement: Students today we will discuss about solid shapes.

# SOLID SHAPES...



- \* Teaching points : (1) cuboid  
 (2) cube  
 (3) cylinder

\* Presentation :

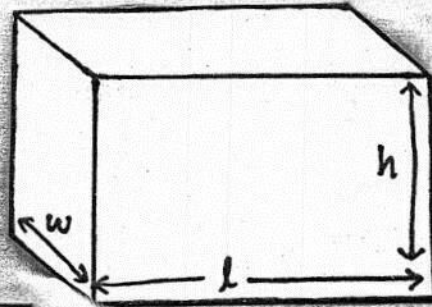
S.NO.	TEACHING POINTS	TEACHING SITUATIONS		BLACKBOARD SUMMARY
		Teachers' Activity	Students' Activity	
		<u>Developmental Ques:</u> 1. what we use to burn candles? 2. what is shape of matchstick box?	Matchstick  <u>Problematic</u>	
1.	CUBOID	<u>Pupil Teacher's statement:</u> A cuboid is a 3-dimensional solid that has 6 faces, 8 vertices and 12 edges. All 6 faces are rectangular and opp. faces are identical.	students listen carefully	<u>CUBOID</u> 6 faces, 8 vertices & 12 edges. Opp. faces are identical.

# CUBOID

Surface Area

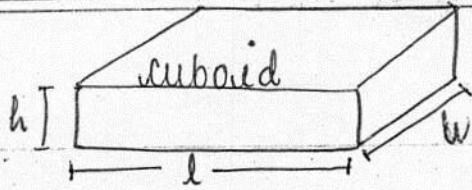
$$\Rightarrow 2lw + 2wh + 2lh$$

$$\Rightarrow 2(lw + wh + lh)$$



Volume

$$\Rightarrow l \times b \times h$$



$$\text{Surface area} = 2lw + 2lh + 2hw$$

$$S.A = 2(lw + lh + hw)$$

$$\text{Volume} = l \times w \times h$$

Developmentary questions :->

1. what we roll while playing snake and ladder?

die

2. what is shape of die?

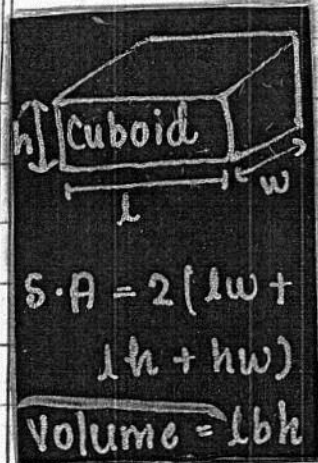
Problematic

Q. CUBE

Pupil Teacher's statement :-

A cube is a 3 dimensional solid shape that has 6 faces, 8 vertices and 12 edges. All the 6 faces are square and all faces are identical.

students listen carefully



$$S.A = 2(lw + lh + hw)$$

$$\text{Volume} = lbh$$

CUBE

6 faces, 8 vertices and 12 edges.

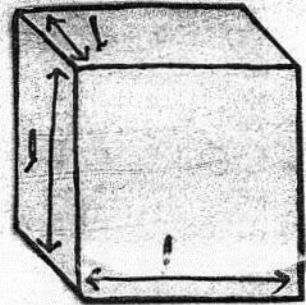
All faces are square and identical.

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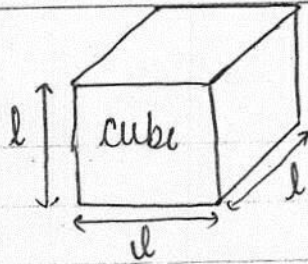
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# CUBE

Surface Area  
 $\Rightarrow 6d^2$



Volume  $\Rightarrow$   
 $l \times l \times l$   
 $\Rightarrow l^3$



Total no. of faces = 6

students  
note down  
in notebook

Area of each face =  $l^2$

surface area =  $6l^2$

volume =  $l \times l \times l = l^3$

Developmentary questions :

1. How do you receive water in your houses? with help of pipes

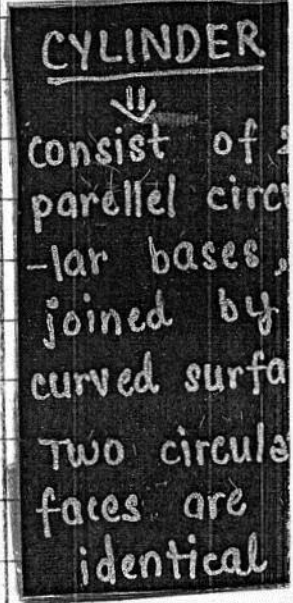
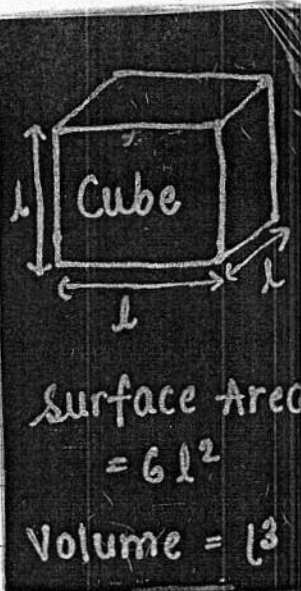
2. what is shape of pipes? Problematic

3. CYLINDER Pupil Teacher's statement →

students  
listen  
carefully

A cylinder is a three dimensional shape consisting of two parallel circular bases, joined by curved surface.

The two circular faces are identical.





# CYLINDER

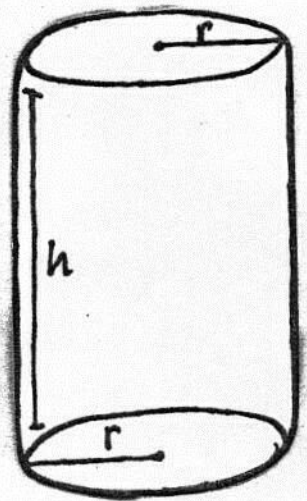
Surface Area

$$\Rightarrow 2\pi r^2 + 2\pi r h$$

$$\Rightarrow 2\pi r (r + h)$$

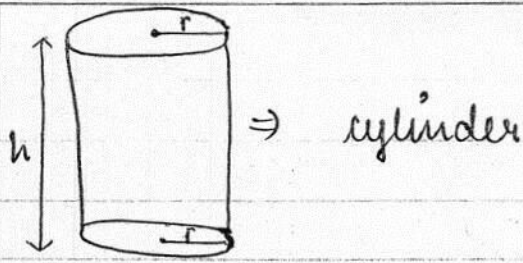
Volume  $\Rightarrow$  area of base  
 $\times$  height

$$\Rightarrow \pi r^2 h$$



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↓

→ area =  $\pi r^2$

+

→ area =  $2\pi r h$

+

→ area =  $\pi r^2$

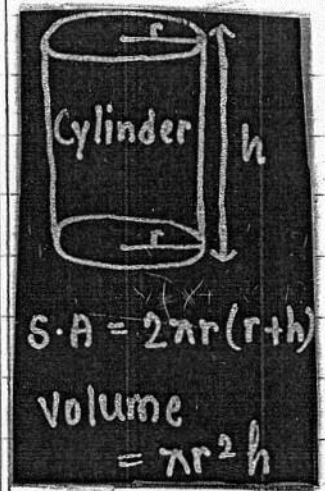
surface area =  $2\pi r^2 + 2\pi r h$

S.A =  $2\pi r(r+h)$

Volume = area of base  $\times$  h

Volume =  $\pi r^2 h$

Students  
note down  
in  
notebook



\* Recapitulation Questions :

How many edges a cuboid have?

what is surface area of cube with  $l = 10$  cm?

what is total surface area of cylinder?

## Evaluatory Questions

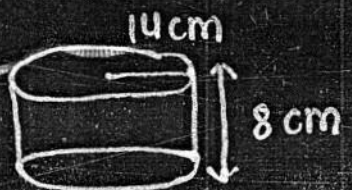
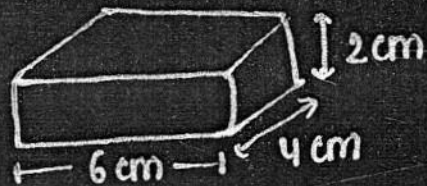
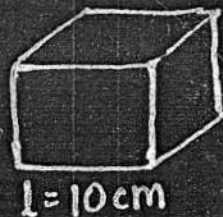
1. Fill in the blanks →

- (a) A cuboid has ----- edges and ----- vertices.  
(b) A ----- have curved surface.  
(c) Volume of cuboidal box is -----.

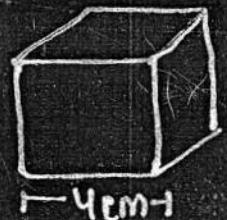
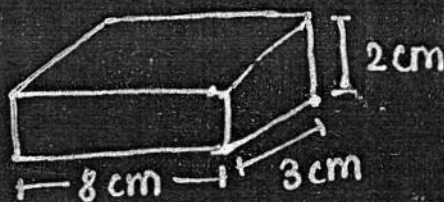
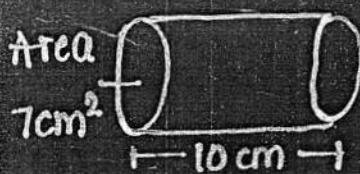
2. State true or false →

- (a) A cylinder has 2 vertices. [ ]  
(b) Surface area of cube is  $6l^2$ . [ ]  
(c) Volume of cylinder is  $2\pi r(r+h)$ . [ ]

3. Find surface area of following →



4. Find the volume of following →



5. What is height of cylinder whose volume is  $154 \text{ m}^3$  and diameter of base is 140 cm?

6. What is surface area of cube with  $l = 14 \text{ cm}$ ?

7. If each edge of a cube is doubled, how many times will its volume increase?

### HOMEWORK ⇒

1. Find height of cuboid when base area =  $180 \text{ cm}^2$  and volume =  $900 \text{ cm}^3$ ?