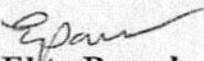


**BIYANI GIRLS B.ED. COLLEGE, JAIPUR**

**Date: 11-01-2023**

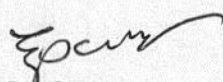
**NOTICE**

This is to inform to all the faculty members and students that **Micro Teaching** Classes will be held on 16 January 2023 to 22 January 2023 in Biyani Girls BEd College. Reporting time will be 8:00 am. Attendance is mandatory for all.

  
**Dr. Ekta Pareek**

Principal  
Principal  
Biyani Girls B.Ed College  
Jaipur

Copy to: Chairman/Director (Acad.)/Principals/HR/HOD's/ /Reception/ IQAC Members.

  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

### Report on Micro Teaching Classes

**Duration:** January 16th to January 22th, 2023

**Location:** Biyani Girls B.Ed. College

### Introduction:

Microteaching is a pedagogical technique aimed at providing pre-service teachers with opportunities to practice teaching in a controlled environment. It involves teaching a small group of peers or students for a short duration, followed by feedback and reflection. Biyani Girls B.Ed. College conducted microteaching classes from January 5th to January 12th, 2023, providing aspiring educators with a platform to hone their teaching skills under the guidance of experienced mentors.

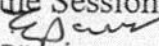
### Objective:

The primary objective of the microteaching sessions was to enhance the teaching competencies of B.Ed. students by providing them with practical teaching experiences, constructive feedback, and opportunities for self-reflection.

### Participants:

The microteaching classes at Biyani Girls B.Ed. College involved students enrolled in the Bachelor of Education (B.Ed.) program. Each participant was assigned to a respective class based on their subject specialization, such as English, Mathematics, Science, Social Studies, etc. Additionally, experienced mentors supervised and provided guidance to the participants throughout the sessions.

### Structure of the Sessions:

  
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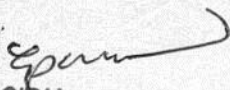
The microteaching classes were structured to simulate real classroom environments, allowing participants to practice various teaching strategies and methodologies. Each session typically consisted of the following components:

1. Lesson Planning: Participants were required to plan and prepare a lesson based on the curriculum standards and learning objectives relevant to their subject area.
2. Teaching Practice: Participants delivered their planned lessons to a small group of peers or students, applying instructional techniques learned during their coursework.
3. Observation and Feedback: Peers, mentors, and sometimes students observed the teaching performance and provided constructive feedback based on predefined criteria, focusing on strengths and areas for improvement.
4. Mentor Guidance: Experienced mentors offered guidance, suggestions, and strategies to help participants enhance their teaching skills and address any challenges encountered during the sessions.

#### Outcomes:

The microteaching classes at Biyani Girls B.Ed. College yielded several positive outcomes for the participants, including:

1. Improved Teaching Skills: Participants demonstrated enhanced proficiency in lesson planning, instructional delivery, classroom management, and student engagement.
2. Increased Confidence: Through repeated practice and constructive feedback, participants gained confidence in their teaching abilities and communication skills.
3. Effective Feedback Mechanism: The feedback received from peers, mentors, and students facilitated continuous improvement and professional development among the participants.

Conclusion: 

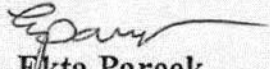
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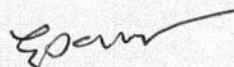
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The microteaching classes conducted at Biyani Girls B.Ed. College from January 5th to January 12th, 2023, provided valuable opportunities for pre-service teachers to refine their teaching skills in a supportive and collaborative environment. By integrating practical teaching experiences with constructive feedback and reflection, the sessions contributed to the professional growth and readiness of aspiring educators to excel in their future teaching careers.

Report Prepared by Ms. Sunita Kumari sharma  
(Assistant Professor)

  
Dr. Ekta Pareek  
Principal  
Biyani Girls B.Ed. College  
Jaipur  
Principal

  
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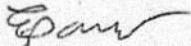
## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 11-03-2023

### NOTICE

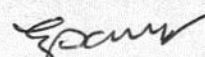
This is to inform to all the faculty members and students that Session on Blue Print by Dr. Sunita Sharma will be organized on 15th March 2023. Reporting time will be 11:00 am.

Attendance is mandatory for all.

  
Dr. Ekta Pareek

Principal  
Biyani Girls B.Ed College  
Jaipur

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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

**Report on:- Session on Blueprint**

**Date:- March 15, 2023**

**Venue:-Biyani Girls B.Ed. College, Jaipur**

### **Introduction:**

Biyani Girls Bed College organized a session on Blueprint conducted by Dr. Sunita Sharma on March 15, 2023. The session aimed to provide insights into the concept of blueprinting in education, focusing on curriculum design, assessment strategies, and instructional planning.

### **Objectives:**

1. To introduce faculty members to the concept of blueprinting and its significance in educational planning and assessment.
2. To explore effective strategies for developing blueprints for courses and assessments that align with learning objectives and standards.
3. To enhance faculty members' understanding of how blueprints can facilitate systematic and comprehensive curriculum design and evaluation.

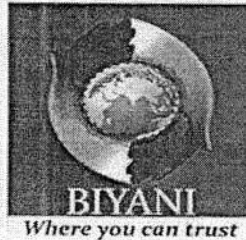
### **Session Details:**

- The session on Blueprint by Dr. Sunita Sharma was conducted as part of a professional development initiative for faculty members.
- Dr. Sunita Sharma, an expert in curriculum development and educational assessment, led the session, sharing her expertise and practical insights with the participants.
- The session covered topics such as the definition and purpose of blueprints, principles of effective blueprinting, and steps involved in developing blueprints for courses and assessments.
- Participants engaged in interactive discussions, case studies, and hands-on activities to deepen their understanding of blueprinting concepts and techniques.

  
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- Practical examples and real-life scenarios were shared to illustrate the application of blueprinting principles in various educational settings.

**Key Outcomes:**

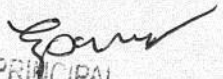
- Faculty members gained a comprehensive understanding of the concept of blueprinting and its relevance in educational planning and assessment.
- Participants learned practical strategies for developing course blueprints that align with learning objectives, content, and instructional methods.
- The session equipped faculty members with tools and techniques for designing assessment blueprints that ensure validity, reliability, and alignment with curriculum goals.
- Feedback from participants indicated high levels of satisfaction with the session content, delivery, and relevance to their professional roles.

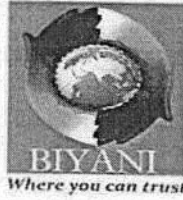
**Conclusion:**

The session on Blueprint by Dr. Sunita Sharma at Biyani Girls Bed College on March 15, 2023, was highly informative and beneficial for faculty members. Through this session, participants gained valuable insights and practical strategies for incorporating blueprinting principles into their curriculum design and assessment practices, thereby enhancing the quality and effectiveness of teaching and learning at the college.

  
**Dr. Ekta Pareek**

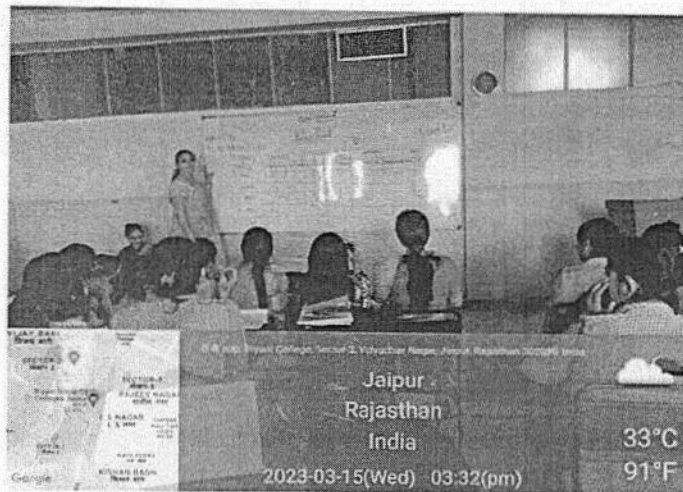
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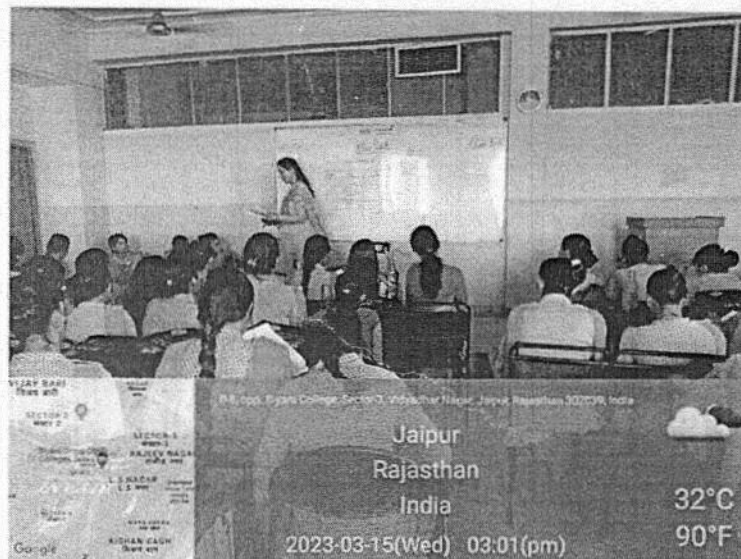


## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Blue print session held on 15-3-23



Ms. Sunita Sharma explaining the blue print



Students are preparing Blue print

*[Signature]*  
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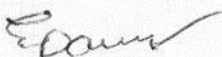


## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

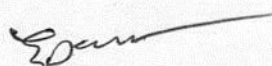
Date: 11-03-2023

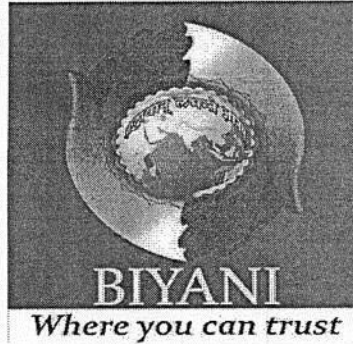
### NOTICE

This is to inform to all the Students of B.Ed., B.Ed. - M.Ed. and B.Sc. -B.Ed. that Lesson Plan Presentation for Practice Teaching will Started from 17 March 2023. Make Assure that your lesson plan Diary should be ready. Present your lesson plan carefully.

  
**Dr. Ekta Pareek**  
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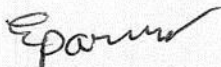
## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 10-03-2023

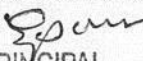
### NOTICE

This is to inform to all the Students of B.Ed. I Year and B.Sc. – B.Ed. III Year that your Internship School will be allotted on **ShalaDarpan Portal**. Download your school allotment letter from the site and come to college for receiving relieving letter. Also submit a copy of allotment letter in college.

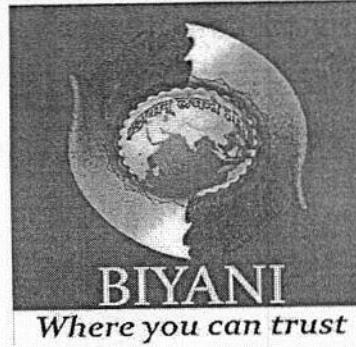
**Note: Join the internship school within 7 days from allotment date of school.**

  
**Dr. Ekta Pareek**  
Principal  
Sec-3

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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 07-02-2023

### NOTICE

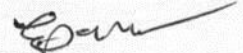
This is to inform to all the Students of B.Ed. II and B.Ed. - M.Ed. II Year (III Semester) Year that your Internship School will allotted on **ShalaDarpan Portal**. Download your school allotment letter from the site and come to college for receiving reliving letter. Also submit a copy of allotment letter in college.

**Note: Join the internship school within 7 days from allotment date of school.**

  
**Dr. Ekta Pareek**

Principal  
BIYANI GIRLS B.ED. COLLEGE  
Sec.-3, Vidhyadhar Nagar, Jaipur

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Principal  
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SEC.-3, VIDHYADHAR NAGAR, JAIPUR



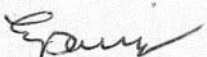
## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 01-04-2023

### NOTICE

This is to inform to all the Students of B.Ed. - M.Ed. I Year (II Semester) that your Internship School will be allotted on **ShalaDarpan Portal**. Download your school allotment letter from the site and come to college for receiving relieving letter. Also submit a copy of allotment letter in college.

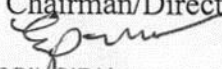
**Note: Join the internship school within 7 days from allotment date of school.**

  
**Dr. Ekta Pareek**

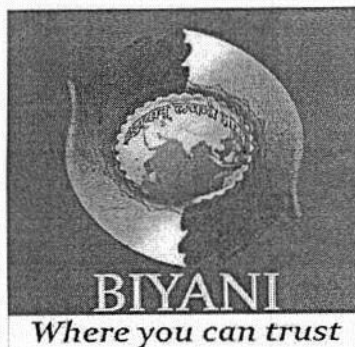
Principal

BIYANI GIRLS B.ED. COLLEGE  
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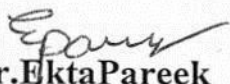
## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 17-11-2022

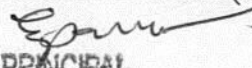
### NOTICE

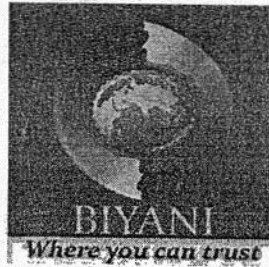
This is to inform to all the Students of B.Sc. - B.Ed. IV Year that your Internship School will be allotted on **ShalaDarpan Portal**. Download your school allotment letter from the site and come to college for receiving relieving letter. Also submit a copy of allotment letter in college.

**Note:** Join the internship school within 7 days from allotment date of school.

  
**Dr. Ekta Pareek**  
PRINCIPAL  
Principal, BIYANI GIRLS COLLEGE  
Sec.-3, Vidhyadhar Nagar, JAIPUR

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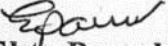


## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 12-02-2022

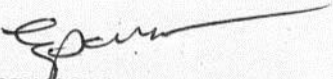
### NOTICE

This is to inform to all B.Ed. students that "Micro Teaching Classes" will be arranged on 16<sup>th</sup> Feb to 24<sup>th</sup> feb. 2022. Reporting time will be 11:00 am. Attendance is mandatory for all.

  
Dr. Ekta Pareek  
Principal

Principal

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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

### Report of Micro Teaching Session at Biyani Girls B.Ed College

**Dates:** February 16th to February 24th, 2022

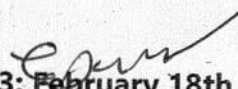
**Organizer:** Biyani Girls B.Ed College

#### Day 1: February 16th, 2022

- Introduction to Micro Teaching: The session commenced with an overview of micro teaching and its importance in teacher training.
- Introduction Skills: Students learned techniques for establishing rapport with students and setting learning objectives.
- Mock Teaching: Participants practiced introductory skills through mock teaching sessions, receiving feedback from peers and instructors.

#### Day 2: February 17th, 2022

- Explanation Skills: Strategies for clear and concise explanation of concepts were demonstrated and practiced.
- Mock Teaching: Students delivered lessons focusing on explanation skills, with peer observation and feedback sessions.

  
**Day 3: February 18th, 2022**

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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

- Demonstration Skills: Techniques for effective demonstration of practical activities were taught and practiced.
- Mock Teaching: Participants demonstrated practical activities, receiving feedback on demonstration skills from peers and instructors.

### Day 4: February 21st, 2022

- Blackboard Skills: Students learned how to utilize the blackboard effectively for organizing content and illustrating key points.
- Mock Teaching: Lessons focused on blackboard skills, with students incorporating visual aids and diagrams into their teaching.

### Day 5: February 22nd, 2022

- Questioning Skills: Various questioning techniques to promote critical thinking and participation were discussed and practiced.
- Mock Teaching: Participants led interactive sessions with emphasis on questioning skills, followed by peer feedback sessions.

### Day 6: February 23rd, 2022

- Recap and Review: A recap of teaching skills learned so far was conducted, with emphasis on integrating skills into comprehensive lesson plans.
- Peer Observation and Feedback: Students engaged in peer observation and feedback sessions, providing constructive criticism to enhance teaching practice.

### Day 7: February 24th, 2022

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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

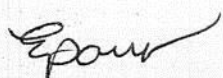
- Integration and Application: Participants integrated all teaching skills learned throughout the session into comprehensive lesson plans.
- Final Mock Teaching: Students delivered final mock teaching sessions, showcasing their proficiency in introductory, explanation, demonstration, blackboard, and questioning skills.
- Closing Remarks: The micro teaching session concluded with closing remarks, highlighting the progress made by participants and areas for further improvement.


### Conclusion:

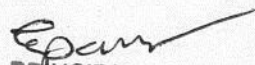
The micro teaching session at Biyani Girls B.Ed College provided students with comprehensive training in essential teaching skills over the course of nine days. Through a combination of theoretical learning, practical exercises, and peer feedback, participants developed the confidence and competence to excel in their future teaching careers.

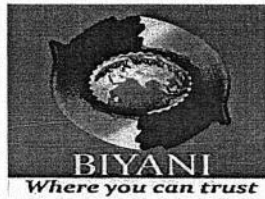
Coordinator Name: Ms Sunita Kumari Sharma  
(Assistant Professor)



  
Dr. Ekta Pareek  
Principal

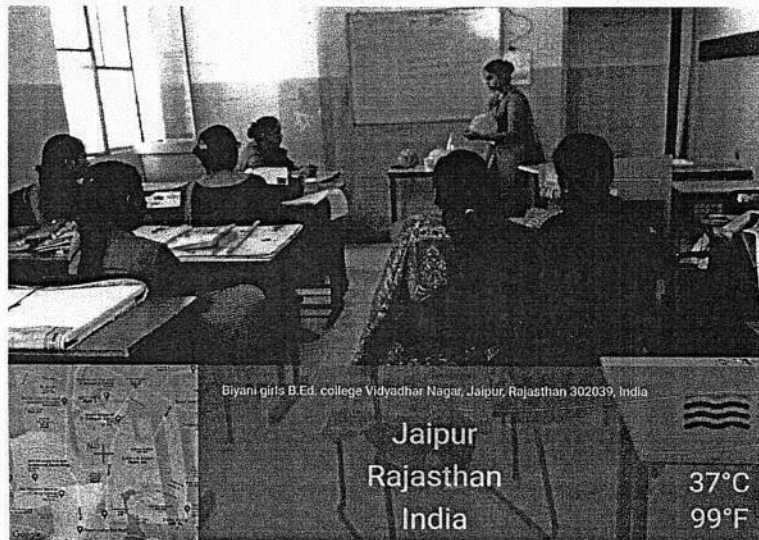
  
Principal  
Biyani Girls B.Ed College  
Jaipur

  
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SEC-3 VICTADHAR NAGAR, JAIPUR



## BIYANI GIRLS B.Ed. COLLEGE

Micro Teaching (16 Feb to 24 Feb 2022)

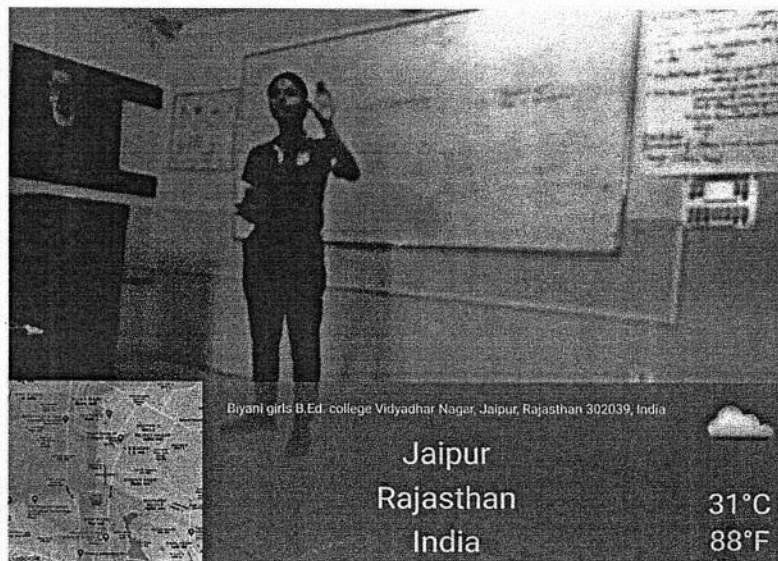


Biyani girls B.Ed. college Vidyadhar Nagar, Jaipur, Rajasthan 302039, India

Jaipur  
Rajasthan  
India

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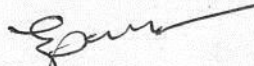
Micro lesson plan presentation by students



Biyani girls B.Ed. college Vidyadhar Nagar, Jaipur, Rajasthan 302039, India

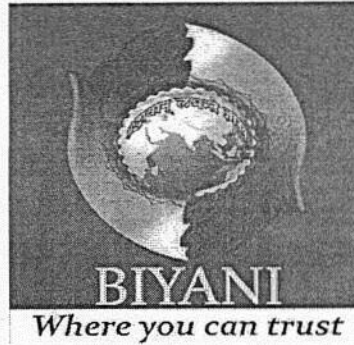
Jaipur  
Rajasthan  
India

31°C  
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Micro teaching by students





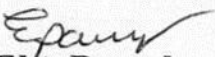
## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 01-07-2022

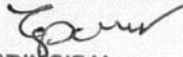
### NOTICE

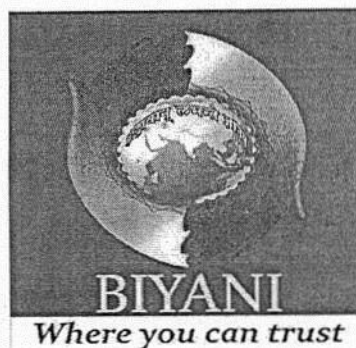
This is to inform to all the Students of B.Ed. I Year and B.Sc. - B.Ed. III Year that your Internship School will be allotted on **ShalaDarpan Portal**. Download your school allotment letter from the site and come to college for receiving relieving letter. Also submit a copy of allotment letter in college.

**Note: Join the internship school within 7 days from allotment date of school.**

  
**Dr. Ekta Pareek**  
Principal  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 21-03-2022

### NOTICE

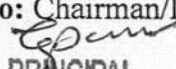
This is to inform to all the Students of B.Ed. II Year that your Internship School will be allotted on **ShalaDarpan Portal**. Download your school allotment letter from the site and come to college for receiving relieving letter. Also submit a copy of allotment letter in college.

**Note:** Join the internship school within 7 days from allotment date of school.

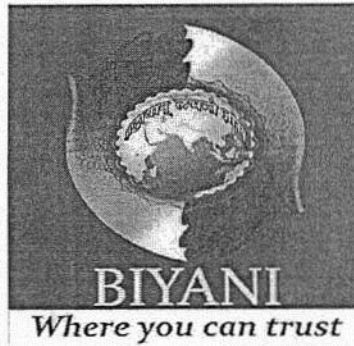
  
**Dr. Ekta Pareek**

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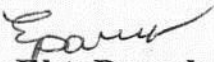
## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 14-07-2022

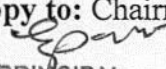
### NOTICE

This is to inform to all the Students of B.Ed. – M.Ed. I (II Semester) Year that your Internship School will be allotted on **ShalaDarpan Portal**. Download your school allotment letter from the site and come to college for receiving relieving letter. Also submit a copy of allotment letter in college.

**Note: Join the internship school within 7 days from allotment date of school.**

  
**Dr. Ekta Pareek**  
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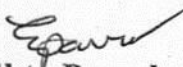


## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 15-04-2022

### NOTICE

This is to inform to all the faculty members and students that Lesson plan presentation will be organized from 18<sup>th</sup> April 2022 to 23<sup>rd</sup> April 2022 in College Campus. Reporting time will be 11:00 am. Attendance is mandatory for all.

  
Dr. Ekta Pareek

Principal

Principal

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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

### Report of Lesson Plan Presentation

**Date:** April 18th, 2022 to April 23rd, 2022

**Venue:** Biyani Girls B.Ed College

#### **Objective:**

The Lesson Plan Presentation event aimed to provide students with the opportunity to showcase their skills in lesson planning and instructional design. Over the course of several days, students presented their meticulously crafted lesson plans, demonstrating their ability to create engaging and effective learning experiences for students.

#### **Key Highlights:**

- 1. Structured Presentations:** Each day of the event featured multiple presentations by students, with each presentation focusing on a specific subject or topic. Students followed a structured format to present their lesson plans, including objectives, instructional strategies, assessment methods, and resources utilized.
- 2. Variety of Subjects and Topics:** The presentations covered a wide range of subjects and topics relevant to the field of education. From language arts and mathematics to science and social studies, students showcased their versatility in designing lesson plans across different subject areas.
- 3. Interactive Feedback Sessions:** Following each presentation, there were interactive feedback sessions where peers and faculty members provided constructive feedback and suggestions for improvement. This facilitated a collaborative learning environment where students could learn from each other's experiences and perspectives.
- 4. Innovative Teaching Strategies:** Students incorporated innovative teaching strategies and methodologies into their lesson plans, such as cooperative learning, inquiry-based learning, multimedia integration, and hands-on activities. These approaches aimed to cater to diverse learning styles and promote active engagement among students.

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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

**5. Reflection and Revision:** Presenters had the opportunity to reflect on their presentations and incorporate feedback received into their lesson plans. This iterative process encouraged continuous improvement and refinement of teaching practices.

**Conclusion:**

The Lesson Plan Presentation event at Biyani Girls B.Ed College provided a platform for students to demonstrate their proficiency in lesson planning and instructional design. Through thoughtful presentations and constructive feedback, students honed their skills and gained valuable insights into effective teaching practices.

**Acknowledgment:**

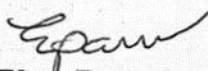
We extend our appreciation to all the students who participated in the event and showcased their creativity and dedication to education. Special thanks to the faculty members for their guidance and support in organizing the event and providing valuable feedback to the presenters.

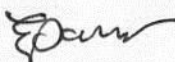
**Future Initiatives:**

Biyani Girls B.Ed College remains committed to organizing similar events and activities that promote professional development and excellence in teaching among its students.

Coordinator Name: Ms Sunita Kumari  
(Assistant Professor)

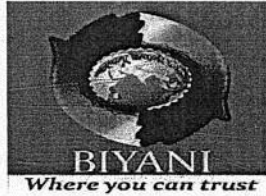


  
Dr. Ekta Pareek  
Principal  
Biyani Girls B.Ed College  
Jaipur

  
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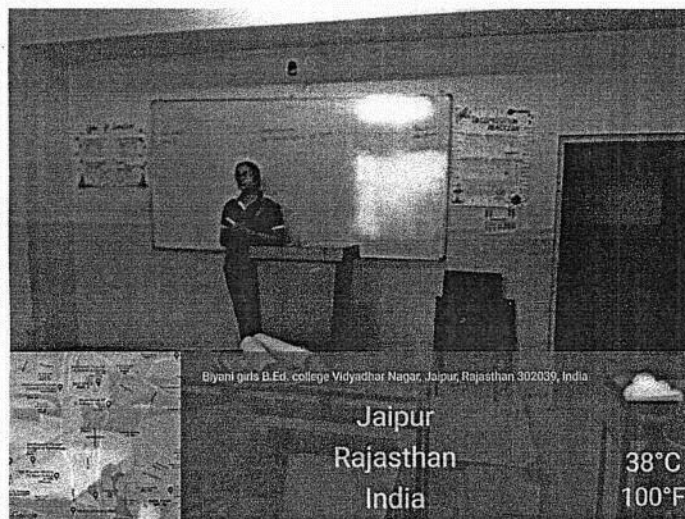
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SEC.-3, VIDHYADHAR NAGAR, JAIPUR



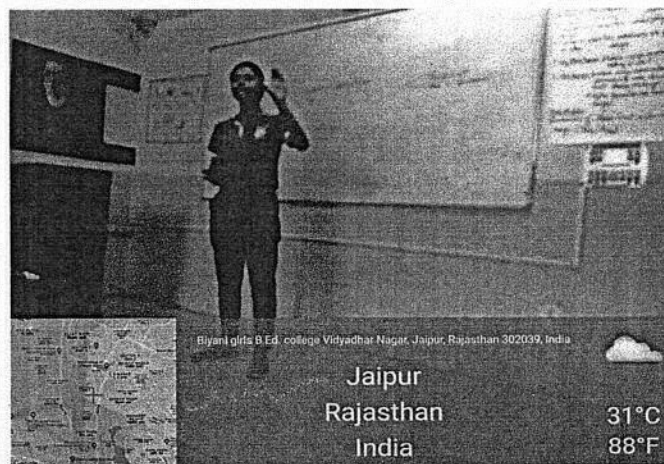


## BIYANI GIRLS B.Ed. COLLEGE

Lesson Plan Presentation (18 April to 23 April 2023)

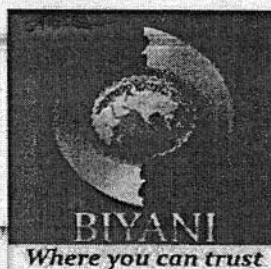


Lesson plan presentation by student



Lesson plan presentation by student

*[Signature]*  
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SEC-3, VIDHYADHAR NAGAR, JAIPUR



## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 04-02-2021

### NOTICE

This is to inform to all students that **Micro Teaching Classes** will be started from 08<sup>th</sup> February 2021 to 13<sup>th</sup> February 2021 in your respective classroom. Report in College at 11.00 am.

Attendance is mandatory for all.

  
Dr. Ekta Pareek

Principal

### NOTICE

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## **BIYANI GIRLS B.ED. COLLEGE, JAIPUR**

### **Micro Teaching Classes Report:**

**Date:** February 8th to February 13th, 2021

**Venue:** Biyani Girls B.Ed. College

### **Overview:**

Biyani Girls B.Ed. College conducted a series of Micro Teaching classes from February 8th to February 13th, 2021. These sessions aimed to provide B.Ed. students with hands-on teaching practice in a controlled environment under the guidance of experienced faculty members. Each session focused on developing specific teaching skills essential for effective classroom instruction.

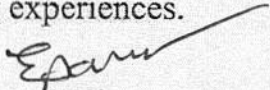
### **Key Highlights of Each Skill Session:**

#### **1. Objective Writing Skill (February 8th, 2021):**

- Presenter: Dr. Shipra Gupta
- Objective: Dr. Shipra Gupta led a session on Objective Writing Skill, emphasizing the importance of clear and measurable learning objectives in lesson planning.
- Highlights: Students learned techniques for writing SMART (Specific, Measurable, Achievable, Relevant, Time-bound) objectives and aligning them with lesson content and assessment methods.

#### **2. Introduction Skill (February 9th, 2021):**

- Presenter: Dr. Bharti Sharma
- Objective: Dr. Bharti Sharma conducted a session on Introduction Skill, focusing on techniques for engaging students and setting the tone for effective learning experiences.

  
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- Highlights: Students learned strategies for building rapport with students, creating a positive learning environment, and delivering captivating introductions to lesson topics.

### 3. Blackboard Skill (February 10th, 2021):

- Presenter: Dr. Arti Gupta
- Objective: Dr. Arti Gupta facilitated a session on Blackboard Skill, guiding students on effective utilization of the blackboard as a teaching aid.
- Highlights: Students learned various techniques for organizing content on the blackboard, using visual aids, and maintaining clarity and legibility during instructional delivery.

### 4. Demonstration Skill (February 11th, 2021):

- Presenter: Ms. Tripti Saini
- Objective: Ms. Tripti Saini conducted a session on Demonstration Skill, focusing on practical techniques for demonstrating concepts and procedures to students.
- Highlights: Students learned how to plan and execute effective demonstrations, provide clear explanations, and engage students actively during the learning process.

### 5. Explanation Skill (February 12th, 2021):

- Presenter: Ms. Sunita Sharma
- Objective: Ms. Sunita Sharma led a session on Explanation Skill, highlighting the importance of clear and concise explanations in facilitating student understanding.
- Highlights: Students learned strategies for breaking down complex concepts, using analogies and examples to clarify understanding, and addressing student questions and misconceptions effectively.

### Conclusion:

The Micro Teaching classes conducted at Biyani Girls B.Ed. College provided B.Ed. students with valuable opportunities to develop essential teaching skills

  
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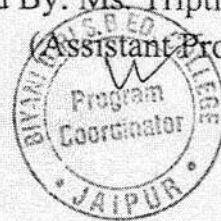



under the guidance of experienced faculty members. Through focused sessions on objective writing, introduction, blackboard utilization, demonstration, and explanation skills, students gained practical insights and techniques to enhance their effectiveness as future educators. These sessions played a crucial role in preparing students for real-world teaching experiences and fostering their professional growth in the field of education.

Report Prepared By: Ms. Tripti Saini  
(Assistant Professor)

  
Dr. Ekta Pareek

Principal

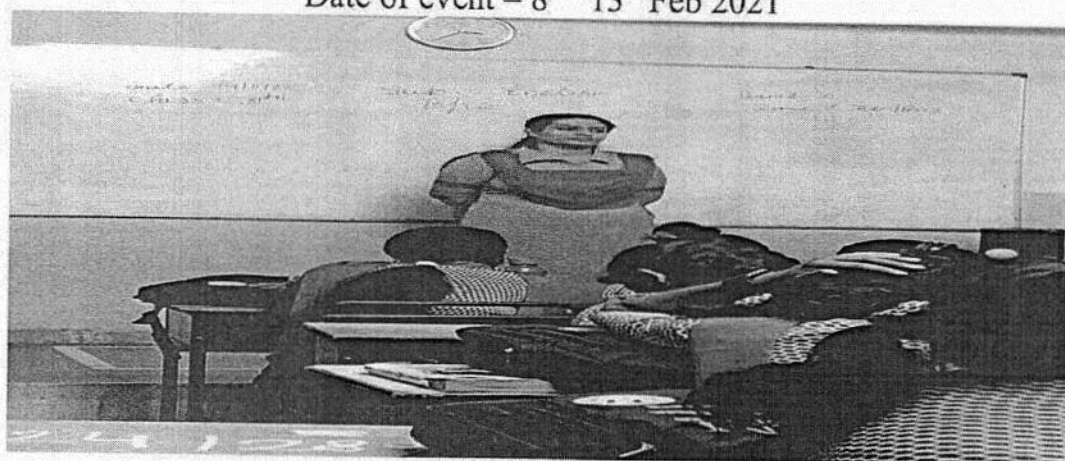


  
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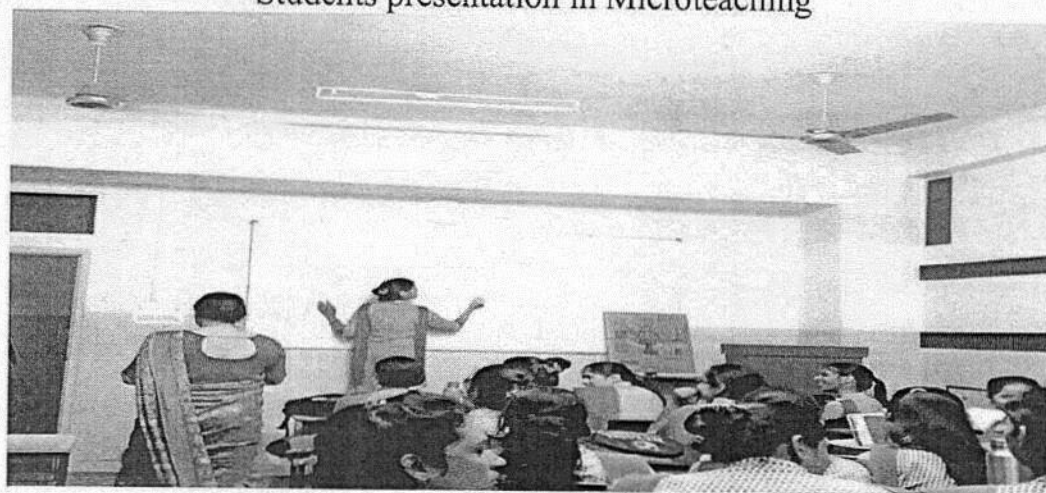


## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Glimpses of "Micro Teaching"  
Date of event – 8<sup>th</sup> - 13<sup>st</sup> Feb 2021



Students presentation in Microteaching



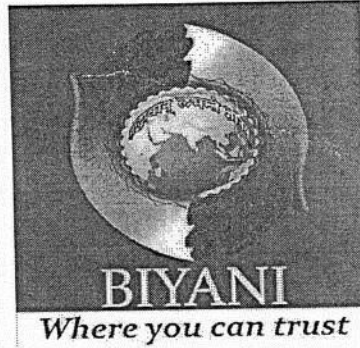
Students presentation in Microteaching

*Epam*

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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 01-02-2021

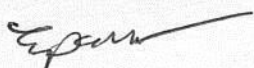
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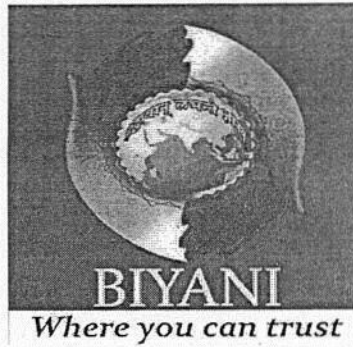
This is to inform to all the Students of B.Ed. that Lesson Plan Presentation for Practice Teaching will start from 15 February 2021. Make sure that your lesson plan Diary should be ready. Present your lesson plan carefully.

  
Dr. Ekta Pareek

Principal  
BIYANI GIRLS COLLEGE  
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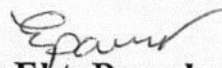
## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 31-08-2021

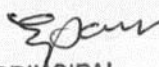
### NOTICE

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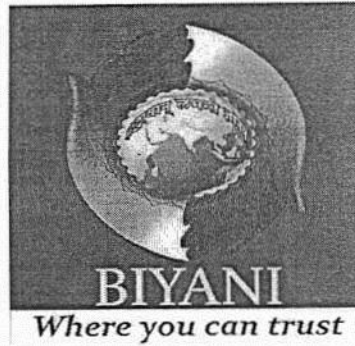
**Note:** Join the internship school within 7 days from allotment date of school.

  
**Dr. Ekta Pareek**  
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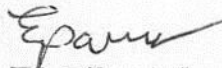
## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 28-07-2021

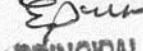
### NOTICE

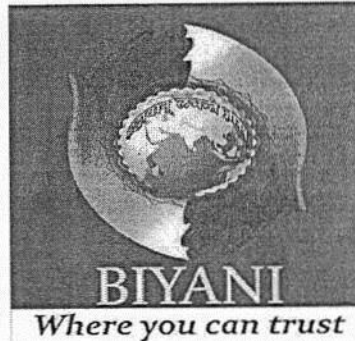
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**Note:** Join the internship school within 7 days from allotment date of school.

  
**Dr. Ekta Pareek**  
Principal  
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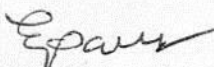
## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 05-03-2020

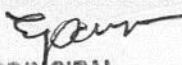
### NOTICE

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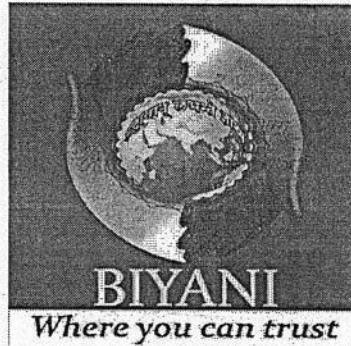
**Note:** Join the internship school within 7 days from allotment date of school.

  
**Dr. Ekta Pareek**  
Principal  
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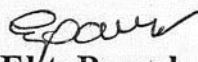
## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 24-08-2019


### NOTICE

This is to inform to all the Students of B.Ed. II Year that your Internship School will allotted on **ShalaDarpan Portal**. Download your school allotment letter from the site and come to college for receiving reliving letter. Also submit a copy of allotment letter in college.

**Note:** Join the internship school within 7 days from allotment date of school.

  
**Dr. Ekta Pareek**  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 15-02-2020

### NOTICE

This is to inform to all the Students of B.Ed. that Lesson Plan Presentation for Practice Teaching will start from 24 February 2020. Make sure that your lesson plan Diary should be ready. Present your lesson plan carefully.

**Dr. Ekta Pareek**

PRINCIPAL

Principal  
BIYANI GIRLS COLLEGE  
Sec.-3, Vidhyadhar Nagar, JAIPUR

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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 22/11/2019

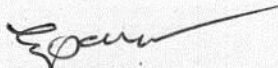
### NOTICE

This is to inform to all the students that your Micro teaching lesson plan presentation activity will be organized from 25 /11/2019 to 30/11/2019 .All students should prepare their micro teaching skill lesson plan of their respective teaching subject. Attendance is mandatory for all students.

  
Dr. Ekta Pareek

Principal  
Biyani Girls B.Ed College  
Jaipur

### NOTICE

  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

### Report on Micro Teaching Classes

**Date:** November 25, 2019 to November 30, 2019

**Venue:** Biyani Girls B.Ed. College, Respective Classes

**Coordinator:** Ms. Tripti Saini

### Introduction:

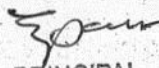
The six-day Micro Teaching Workshop for B.Ed. students, held from November 25th to November 30th, 2019, was meticulously coordinated by Ms. Tripti Saini. The primary focus of this workshop was to enhance teaching skills among future educators through the practice of micro-teaching techniques.

### Objectives:

1. To cultivate effective teaching skills among B.Ed. students.
2. To provide hands-on experience in micro-teaching methodologies.

### Workshop Highlights:

1. Day 1: Introduction to Micro Teaching
  - Ms. Saini introduced the concept and importance of micro-teaching.
  - Emphasized the key teaching skills that would be honed during the workshop.
2. Day 2: Lesson Planning and Preparation
  - Facilitated discussions on effective lesson planning strategies.
  - Provided insights into the significance of well-structured lessons
3. Day 3: Classroom Management
  - Conducted sessions on essential classroom management skills.
  - Engaged participants in practical exercises to simulate real classroom scenarios.

  
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#### 4. Day 4: Effective Communication

- Explored the nuances of effective communication in teaching.
- Encouraged participants to practice clear and concise communication.

#### 5. Day 5: Peer Teaching and Feedback

- Oversaw the participants as they delivered micro-lessons.
- Facilitated constructive feedback sessions for continuous improvement.

#### 6. Day 6: Reflection and Evaluation

- Led reflective sessions where participants evaluated their progress.
- Ms. Saini concluded the workshop by highlighting the importance of ongoing self-improvement in teaching.

#### .Conclusion:

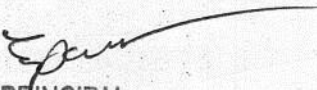
The 6-day Micro Teaching Workshop, under the coordination of Ms. Tripti Saini, successfully achieved its objectives by enhancing the teaching skills of B.Ed. students.

Report Prepared by:- Ms. Puspa Kumawat  
(Assistant Professor)



  
Dr. Ekta Pareek

Principal  
Biyani Girls B.Ed College  
Principal Jaipur

  
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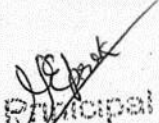


## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 01-11-2018


### NOTICE

This is to inform to all B.Ed. students that "Micro Teaching Classes" will be arranged on 5<sup>th</sup> Nov. to 17<sup>th</sup> Nov. 2018. Reporting time will be 11:00 am. Attendance is mandatory for all.

  
Principal  
Biyani Girls B.Ed. College  
Jaipur

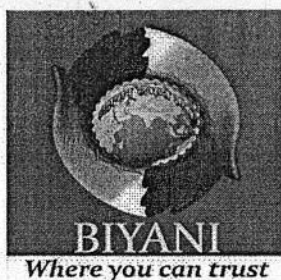
**Dr. Ekta Pareek**

Principal

  
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## **BIYANI GIRLS B.ED. COLLEGE, JAIPUR**

### **Report On Micro Teaching Classes**

**Date:** November 5th to 17th, 2018

**Venue:** Biyani B.Ed. College

### **Respective Mentor**

B.Sc.-B.Ed. Tripti Saini

M.Ed. Dr. Bharti Sharma

B.Ed. 1st Year Ms. Sunita Kumari Sharma

B.Ed. 2nd Year Dr. Arti Gupta

### **Introduction:**

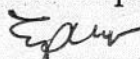
The Micro Teaching Classes held at Biyani B.Ed. College from November 5th to 17th, 2018, aimed to provide students with a platform to practice and refine their teaching skills in a controlled environment. Micro teaching involves delivering short, focused lessons to a small group of peers under the guidance of experienced mentors. This approach allows for targeted feedback and improvement in teaching techniques.

### **Overview:**

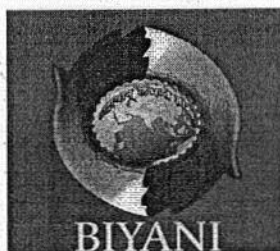
Each presenter had the opportunity to conduct micro teaching sessions covering various subjects and teaching methodologies. The sessions were designed to simulate real classroom scenarios, providing students with hands-on experience in lesson planning, delivery, and classroom management. Both students and mentors actively participated in the sessions, fostering a collaborative learning environment.

### **Highlights:**

B.Sc.-B.Ed. Tripti Saini:

  
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Tripti Saini demonstrated confidence and poise during her micro teaching session. She effectively utilized instructional aids and teaching materials to enhance student understanding.

Tripti demonstrated proficiency in classroom management techniques, maintaining student engagement and discipline.

Her session received positive feedback from peers and mentors for its clarity and organization.

M.Ed. Dr. Bharti Sharma:

Dr. Bharti Sharma exhibited a deep understanding of pedagogical principles and teaching strategies.

Her micro teaching session was characterized by dynamic and interactive teaching methods.

Bharti encouraged active participation from students through discussions, group activities, and questioning techniques.

Her session received praise for its innovation and effectiveness in promoting student engagement and learning.

B.Ed. 1st Year Ms. Sunita Kumari Sharma:

Sunita Kumari Sharma demonstrated enthusiasm and dedication during her micro teaching session.

She effectively incorporated differentiated instruction to accommodate diverse learner needs.

Sunita demonstrated effective communication skills and clarity of explanation, ensuring student comprehension.

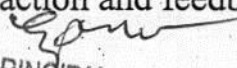
Her session was commended for its inclusivity and student-centered approach.

B.Ed. 2nd Year Dr. Arti Gupta:

Dr. Arti Gupta showcased advanced teaching techniques and instructional strategies in her micro teaching session.

She utilized technology and multimedia resources to create engaging learning experiences for students.

Arti fostered a supportive and collaborative learning environment, encouraging peer interaction and feedback.

  
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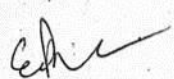
Where you can trust

Her session was praised for its creativity and incorporation of innovative teaching methodologies.

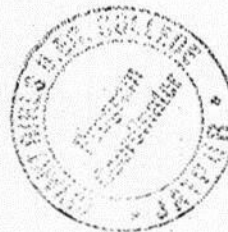
**Conclusion:**

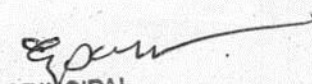
The Micro Teaching Classes at Biyani B.Ed. College provided valuable opportunities for students to develop and refine their teaching skills in a controlled environment. Each presenter demonstrated a commitment to excellence in teaching and showcased effective instructional practices.

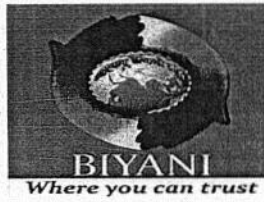
Report Prepared By:  
Ms. Sunita Kumari Sharma  
(Assistant Professor)

  
Dr. Ekta Pareek

Principal  
Principal  
Biyani Girls B.Ed. College  
Jaipur



  
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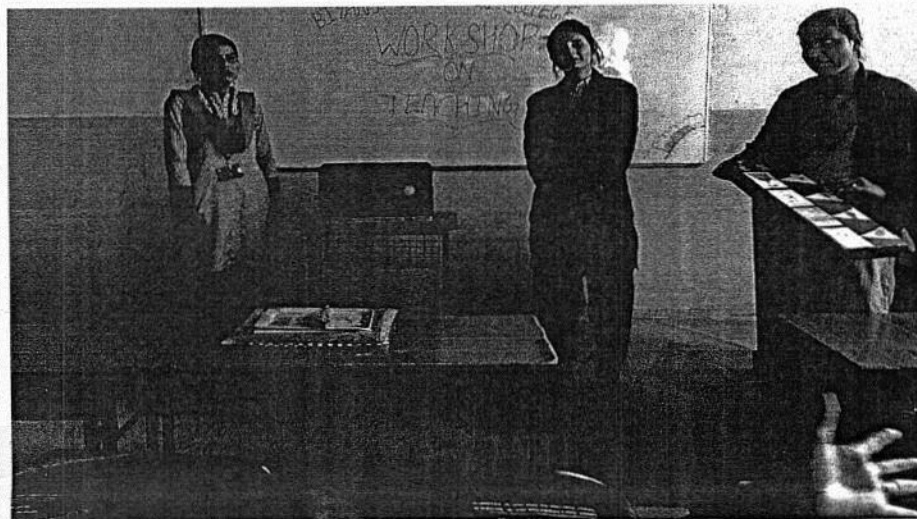


## BIYANI GIRLS B.Ed. COLLEGE

"Micro Teaching" Classes (5 nov to 17 nov 2018)



"History Teaching" By Student



  
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"Micro Teaching" presentation by students





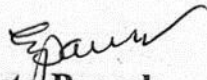
## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 05-10-2018

### NOTICE

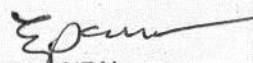
This is to inform to all students that Workshop on "Blue Print & Bloom Taxonomy" will be organized on 8<sup>th</sup> October to 12<sup>th</sup> October 2018. Reporting time will be 11:00 am.

Attendance is mandatory for all.

  
Dr. Ekta Pareek

Principal  
Principal  
Biyani Girls B.Ed College  
Jaipur

Copy to: Chairman/Director (Acad.)/Principals/HR/HOD's/ Reception/ IQAC Members.

  
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## **BIYANI GIRLS B.ED. COLLEGE, JAIPUR**

### **Workshop Report on "Blue Print & Bloom Taxonomy"**

**Venue:** Biyani Girls B.Ed. College, Jaipur

**Date:** 8th October to 12th October 2018

#### **Introduction:**

Dr. Bharti Sharma, (Assistant professor) Biyani Girls B.Ed. College, Jaipur, organized a comprehensive workshop on "Blue Print & Bloom Taxonomy" from 8th to 12th October 2018. The workshop aimed to enhance the understanding and application of Bloom's Taxonomy in curriculum design and assessment strategies among educators.

#### **Objectives:**

1. To introduce participants to Bloom's Taxonomy and its significance in education.
2. To provide insights into creating effective blueprints for curriculum development and assessment.
3. To foster hands-on learning experiences through practical exercises and case studies.
4. To encourage participants to integrate Bloom's Taxonomy into their teaching methodologies effectively.

#### **Workshop Activities:**

- Lectures and Presentations: Dr. Bharti Sharma delivered informative sessions elucidating the concepts of Bloom's Taxonomy and its application in educational settings. Participants gained theoretical knowledge and practical insights through these sessions.
- Interactive Discussions: Engaging discussions were conducted to facilitate a deeper understanding of the nuances of curriculum planning and assessment

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aligned with Bloom's Taxonomy. Participants actively shared their experiences and perspectives, enriching the learning environment.

- Case Studies: Real-world case studies were analyzed to demonstrate the practical implications of Bloom's Taxonomy in different educational contexts. Participants collaborated to explore various approaches to curriculum development and assessment design, fostering critical thinking and problem-solving skills.

**Outcomes:**

- Enhanced understanding of Bloom's Taxonomy and its relevance in education.
- Improved ability to design curriculum blueprints aligned with learning objectives and Bloom's Taxonomy levels.
- Enhanced skills in developing assessment strategies that effectively measure students' cognitive abilities and learning outcomes.
- Increased confidence among participants in integrating Bloom's Taxonomy into their teaching methodologies to promote higher-order thinking skills and student engagement.

**Conclusion:**

The workshop on "Blue Print & Bloom Taxonomy" organized by Dr. Bharti Sharma at Biyani Girls B.Ed. College, Jaipur, proved to be a valuable learning experience for educators. Through insightful sessions, interactive discussions, and practical exercises, participants gained the knowledge and skills necessary to incorporate Bloom's Taxonomy into curriculum planning and assessment practices effectively. The workshop not only empowered educators with innovative teaching strategies but also contributed to enhancing the quality of education imparted to students.

**Feedback:**

Participants overwhelmingly praised the workshop for its comprehensive coverage of Bloom's Taxonomy and its practical applications. They expressed gratitude towards Dr. Bharti Sharma for her expertise and engaging delivery

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style. Many participants highlighted the workshop's relevance to their professional development and expressed eagerness to implement the concepts learned in their teaching practice.

Overall, the workshop received positive feedback and was deemed a resounding success in achieving its objectives of enhancing educators' proficiency in curriculum design and assessment aligned with Bloom's Taxonomy.

Report Prepared By Ms. Puspa Kumawat (Assistant Professor)



  
Dr. Ekta Pareek

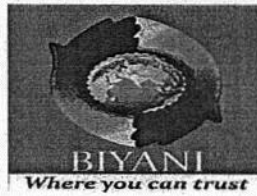
Principal  
Biyani Girls B.Ed. College  
Jaipur



  
PRINCIPAL

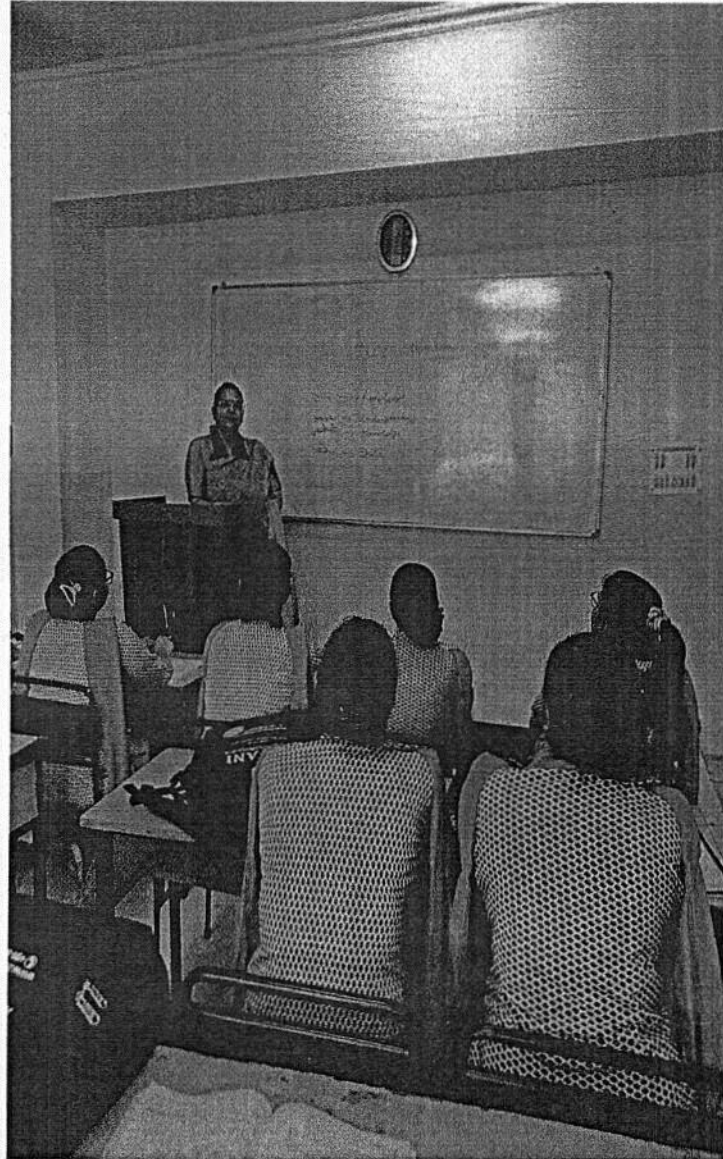
BIYANI GIRLS B.ED. COLLEGE  
SEC-3, VIDHYADHAR NAGAR, JAIPUR



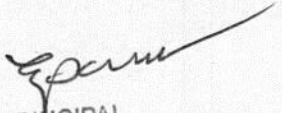


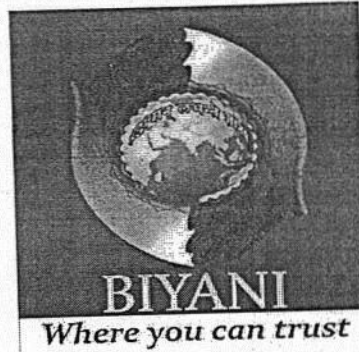
## BIYANI GIRLS B.Ed. COLLEGE

Blue Print and Blooms taxonomy (8Oct – 12 Oct)



Session by Dr. Bharti Sharma

  
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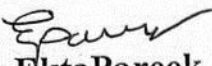
## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 30-01-2019

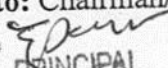
### NOTICE

This is to inform to all the Students of B.Ed. I Year that your Internship School will allotted on **ShalaDarpan Portal**. Download your school allotment letter from the site and come to college for receiving reliving letter. Also submit a copy of allotment letter in college.

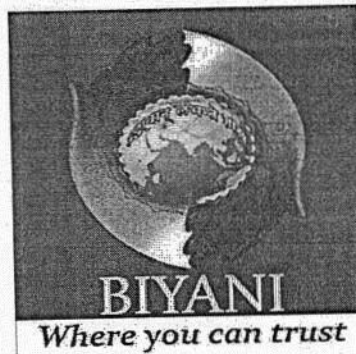
**Note:** Join the internship school within 7 days from allotment date of school.

  
**Dr. Ekta Pareek**  
PRINCIPAL  
BIYANI GIRLS COLLEGE  
Sec.-3, Vidhyadhar Nagar, JAIPUR

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SEC.-3, VIDHYADHAR NAGAR, JAIPUR





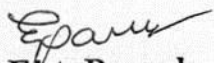
## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 01-08-2018

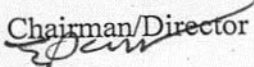
### NOTICE

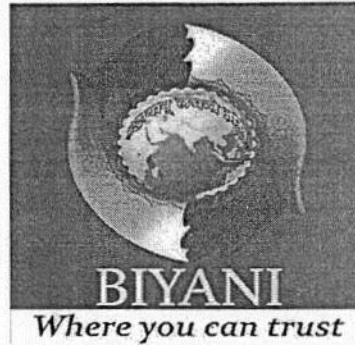
This is to inform to all the Students of B.Ed. II Year that your Internship School will be allotted on **ShalaDarpan Portal**. Download your school allotment letter from the site and come to college for receiving relieving letter. Also submit a copy of allotment letter in college.

**Note:** Join the internship school within 7 days from allotment date of school.

  
**Dr. Ekta Pareek**  
Principal  
PRINCIPAL  
BIYANI GIRLS COLLEGE  
Sec.-3, Vidhyadhar Nagar, JAIPUR

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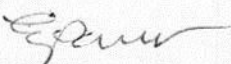


## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

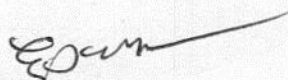
Date: 01-12-2018

### NOTICE

This is to inform to all the Students of B.Ed. that Lesson Plan Presentation for Practice Teaching will start from 10 December 2018. Make Assure that your lesson plan Diary should be ready. Present your lesson plan carefully.

  
**Dr. Ekta Pareek**  
Principal  
BIYANI GIRLS COLLEGE  
SEC.-3, VIDHYADHAR NAGAR, JAIPUR

Copy to: Chairman/Director (Acad.)/Principal/HR/HOD's/ Reception/ IQAC Members

  
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7

## दैनिक पाठ योजना - 2

दिनांक :- 2/1/2023  
कक्षा :- 6th

विषय :- भौतिक विज्ञान  
प्रकरण :- "प्रकाश का परावर्तन" अवधि :- 30 मिनट

\* उद्देश्य निर्धारण :-

| क्र.सं. | उद्देश्य    | आपेक्षित व्यवहारगत परिवर्तन  |
|---------|-------------|--|
| 1.      | ज्ञानात्मक  | (i) विद्यार्थी प्रकाश के परावर्तन से संबंधित तथ्यों का प्रत्यास्मरण कर सकेंगे।<br>(ii) विद्यार्थी प्रकाश के परावर्तन से संबंधित तथ्यों का प्रत्याभिज्ञान कर सकेंगे।  |
| 2.      | अवबोध-आत्मक | (i) विद्यार्थी प्रकाश के परावर्तन से संबंधित तथ्यों की व्याख्या कर सकेंगे।<br>(ii) विद्यार्थी प्रकाश के परावर्तन से संबंधित तथ्यों को समझ सकेंगे।  |
| 3.      | ज्ञानोपयोग  | (i) विद्यार्थी प्रकाश के परावर्तन से संबंधित ज्ञान का प्रयोग उच्च अध्ययन में कर सकेंगे।<br>(ii) विद्यार्थी प्रकाश के परावर्तन से संबंधित तथ्यों से प्राप्त ज्ञान का दैनिक जीवन की नवीन परिस्थितियों में उपयोग कर सकेंगे। |
| 4.      | कौशल        | (i) विद्यार्थी प्रकाश के परावर्तन से संबंधित तथ्यों की जानकारी प्राप्त कर सकेंगे।  |

(iii) विद्यार्थी प्रकाश के परावर्तन से संबंधित तथ्यों को चित्र द्वारा प्रदर्शित कर सकेंगे।

\* शिक्षण विधि :- व्याख्यान विधि, प्रश्नोत्तर विधि, प्रदर्शन विधि।

\* सहायक सामग्री :- चार्ट, श्यामपट्ट, चॉक, मॉडल आदि।

\* पूर्वज्ञान :- विद्यार्थी "प्रकाश के परावर्तन" के बारे में सामान्य जानकारी रखते हैं।

\* प्रस्तावना :-

| क्र.सं. | छात्राध्यापिका क्रिया   | विद्यार्थी अनुक्रिया          |
|---------|---|-------------------------------|
| 1.      | हमारे शरीर में कितनी ज्ञानेन्द्रियां होती हैं?                            | पाँच                          |
| 2.      | पाँच ज्ञानेन्द्रियां में से कौनसी ज्ञानेन्द्रिय देखने में सहायता करती है? | आँख                           |
| 3.      | आँख द्वारा देखने हेतु क्या आवश्यक है?                                     | प्रकाश                        |
| 4.      | प्रकाश किसीके द्वारा टकराकर हमारी आँखों में प्रवेश करता है?               | वस्तुओं द्वारा परावर्तित होकर |

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5. वस्तुओं द्वारा प्रकाश को किस प्रकार परावर्तित किया जाता है? || समस्यात्मक प्रश्न

\* उद्देश्य कथन :- छात्रों! आज हम "प्रकाश के परावर्तन" के बारे में विस्तारपूर्वक अध्ययन करेंगे।

शिक्षण बिन्दु ⇒ (1) प्रकाश का परावर्तन  
(2) परावर्तन के नियम  
(3) परावर्तन के प्रकार

\* माह प्रस्तुतीकरण :-

| क्र. शिक्षण बिन्दु    | छात्राध्यापिका क्रिया   | विद्यार्थी अनुक्रिया                                   | व्यमपट्ट सार |
|-----------------------|---|--|--------------|
| 1. प्रकाश का परावर्तन | <p><u>विकासात्मक प्रश्न</u> -</p> <p>1. हम प्रतिबिम्ब देखने हेतु किसका उपयोग करते हैं?</p> <p>2. दर्पण के किस भाग पर प्रतिबिम्ब बनता है?</p> <p>3. चमकीले भाग द्वारा प्रकाश का परावर्तन किस प्रकार होता है?</p> | <p>दर्पण का चमकीले भाग पर</p> <p>समस्यात्मक प्रश्न</p> |              |
| प्रकाश का परावर्तन    | छात्राध्यापिका कथन - दर्पण से छराने के पश्चात्  |  |              |

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प्रकाश किरण दूसरी दिशा में परावर्तित हो जाती है। किसी पृष्ठ पर पड़ने वाली प्रकाश किरण को आपतित किरण कहते हैं। पृष्ठ से परावर्तन के पश्चात् वापस आने वाली प्रकाश किरण को परावर्तित किरण कहते हैं। प्रकाश के परावर्तन के कारण ही हम वस्तुओं को देख पाते हैं।

छात्र ध्यानपूर्वक सुनेंगे तथा मुख्य विद्युओं को अपनी अभ्यास-पुस्तिका में लिखेंगे।

प्रकाश का किसी पृष्ठ से टकराकर दूसरी दिशा में मुड़ना प्रकाश का परावर्तन कहलाता है।

## परावर्तन के नियम

### विकासात्मक प्रश्न -

1. प्रकाश किन पृष्ठों द्वारा परावर्तित होता है?

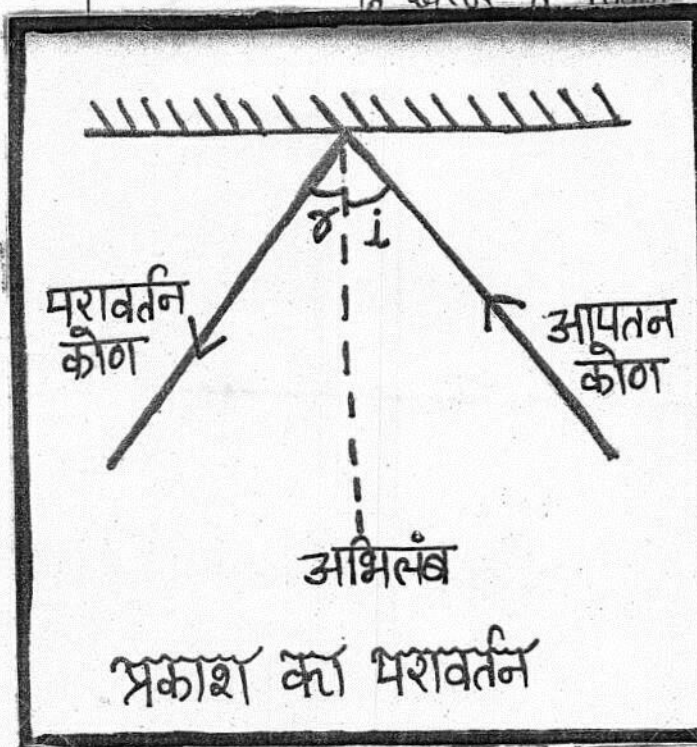
2. खरदरे व चिकने पृष्ठों पर आपतित किरण

खरदरे व चिकने पृष्ठों द्वारा

आपतित किरण

समस्यात्मक प्रश्न

परावर्तन के दो नियम हैं -  
① आपतन कोण व परावर्तन कोण सदैव बराबर होता है।  
② आपतित किरण, अभिलम्ब व परावर्तित किरण सभी एक ही तल में होते हैं।



न का

म -  
किरण  
म पर  
क्याती  
पाती है।  
मिलेव

छात्र ध्यानपूर्वक सुनेंगे तथा मुख्य विद्युओं को अपनी अभ्यास पुस्तिका



के बीच का कोण आपतन कोण (i) कहलाता है। परावर्तित किरण तथा अभिलंब के बीच के कोण को परावर्तन कोण (r) कहते हैं। आपतन कोण सदैव परावर्तन कोण के बराबर होता है यी तर्जिनीं एक ही तत्व में होते हैं।

में लिखेंगे।

### परावर्तन के प्रकार

#### विकासात्मक प्रश्न -

1. प्रकाश का किसी पृष्ठ से टकराकर दूसरी दिशा में जाना क्या कहलाता है?
2. प्रकाश के परावर्तन हेतु प्रकाश किससे टकराता है?

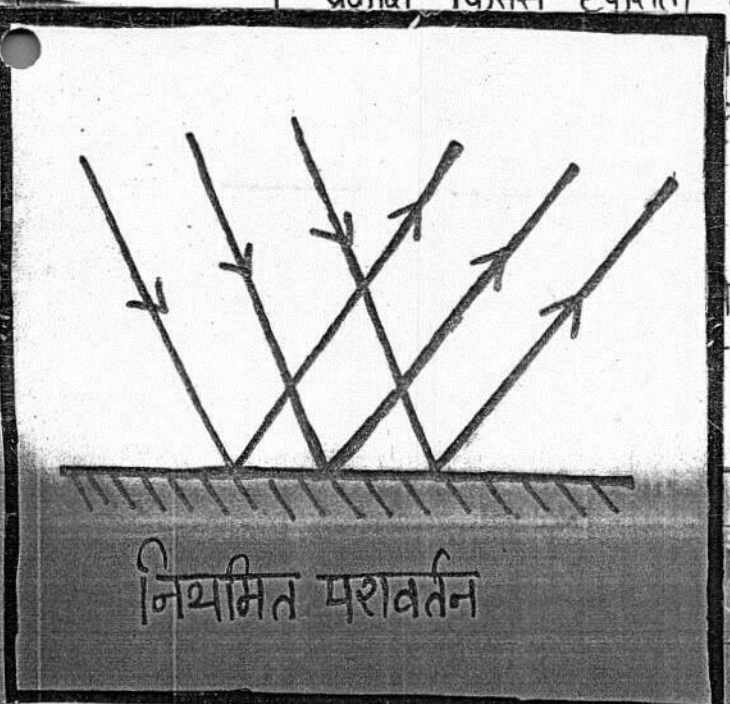
प्रकाश का परावर्तन

पृष्ठ से

समस्यात्मक प्रश्न

छात्र ध्यानपूर्वक सुनेंगे तथा मुख्य बिंदुओं की अपनी अभ्यास पुस्तिका में लिखेंगे।

जब प्रकाश किसी चिकने पृष्ठ से परावर्तित होता है तो उसे नियमित परावर्तन कहते हैं। जब प्रकाश खुरदरे पृष्ठ से परावर्तित होता है तो उसे विमरित परावर्तन कहते हैं।



नियमित परावर्तन

परावर्तित किरण होती है तो उसे परावर्तन को

(12)

नियमित परावर्तन कहते हैं।

\* पुनरावृत्ति प्रश्न :-

- Q1. किसी मृच्छ पर पड़ने वाली किरण को क्या कहते हैं?
- Q2. परावर्तन के पश्चात् आने वाली प्रकाश किरण क्या कहलाती है?
- Q3. परावर्तन के कितने नियम हैं?
- Q4. किस परावर्तन हेतु चिकना मृच्छ आवश्यक है?

\* मूल्यांकन प्रश्न :-

• वस्तुनिष्ठ प्रश्न

- Q1. प्रकाश किस रेखा में गमन करता है?  
(अ) सीधी रेखा में  
(ब) टेढ़ी रेखा में  
(स) ऊ व व दोनों  
(द) कोई भी नहीं

- Q2. खुरदरे व चिकने मृच्छों पर पड़ने वाली प्रकाश की किरण क्या कहलाती है?  
(अ) आपतित किरण  
(ब) परावर्तित किरण  
(स) अपवर्तित किरण  
(द) इनमें से कोई नहीं

• रिक्त स्थानों की पूर्ति करो -

- Q3. आपतित किरण, परावर्तित किरण व ----- तीनों एक ही तल में होते हैं।



(13)

Q4. परावर्तन के चार नियम होते हैं।

(सत्य / असत्य)

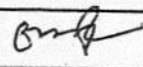
Q5. परावर्तन कितने प्रकार का होता है?

Q6. प्रकाश का परावर्तन किसे कहते हैं?

Q7. प्रकाश के परावर्तन के नियम लिखिए।

\* गृहकार्य :-

Q. नियमित व विसरित परावर्तन में अंतर स्पष्ट कीजिए।

| दिनांक   | विषय          | प्रकरण             | हस्ताक्षर   |
|----------|---------------|--------------------|---|
| 2/1/2023 | भौतिक विज्ञान | प्रकाश का परावर्तन |  |

\* पर्यवेक्षक टिप्पणी :-

The Power of Knowledge, Innovation & Values...



# BIYANI GIRLS B.ED. COLLEGE

Affiliated to the University of Rajasthan  
Approved by NCTE

(NAAC Accredited Grade-B++)



## B.Ed.

Session 20 ~~22~~ - 20 ~~23~~

### MICRO-TEACHING DIARY

Name Harshita Sharma Section A Roll No. 52

Father's Name Surendra Sharma

Teaching Subject Book Keeping *gover*

Name of School \_\_\_\_\_

Sector-3, Vidhyadhar Nagar, JAIPUR - 302 039  
Phone : 0141-2338591-95 • Tele-fax : 0141-2338007  
website : [www.byanigirlscolleges.com](http://www.byanigirlscolleges.com)

Biyani Girls B.Ed.  
Jaipur



# अध्यापन-कौशल आधारित पाठ-योजना

INTRODUCTION

कौशल का नाम Introduction Skill.....

विषय Book Keeping

प्रकरण Partnership.....

कक्षा XI..... अवधि 5

| छात्राध्यापिका क्रिया  | छात्र क्रिया |
|--|--------------|
| 1) What do we need to buy things?  | Rupees.      |
| 2) What do we do to earn Rupees?   | Business     |
| 3) Who does business?  | Person       |
| 4) What is the business called when a group of person invest rupees?         | Partnership  |
| 5) What do you know about Partnership?                                       | Problematic  |
| <div>Objective Statement</div> <p>Today, we will study about Partnership</p> |              |

| अवलोकन सूची                         | आवृत्तियाँ |   |   |   |   |
|-------------------------------------|------------|---|---|---|---|
| कौशल के घटक                         | 1          | 2 | 3 | 4 | 5 |
| 1) According to previous knowledge. |            |   |   |   |   |
| 2) Related to content               |            |   |   |   |   |
| 3) Appropriate time                 |            |   |   |   |   |
| 4) Continuity                       |            |   |   |   |   |
| 5) Moving towards main topic        |            |   |   |   |   |

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Principal  
Girls B.Ed College  
Jaipur

हस्ताक्षर दल निदेशक

पाठ का स्वरूप (द्वितीय)  
अध्यापन-कौशल आधारित पाठ-योजना

कौशल का नाम ... Introduction Skill .....

विषय ... Book .. Keep

प्रकरण ... Partnership .....

कक्षा ... XI .....

| छात्राध्यापिका क्रिया   | छात्र क्रिया         |
|---|----------------------|
| 1) What do we need to buy the commodity?  | Rupees               |
| 2) What do we do to earn rupees?  | Job or Bu            |
| 3) How many people can do business together?  | Two or more than two |
| 4) When two or more people do business with capital, what it is called?   | Partners             |
| 5) What do you know about partnership?  | Problems             |
| <div style="display: flex; justify-content: space-between;"> <div style="border: 1px solid black; border-radius: 50%; padding: 10px; width: 40%;"> <p>Objective Statement</p> </div> <div> <p>Today, we will study about Partnership.</p> <p>मूल्यांकन सूची</p> </div> </div> |                      |

| कौशल के घटक                        | सर्वोत्कृष्ट | उत्तम | अच्छा | सामान्य |
|------------------------------------|--------------|-------|-------|---------|
| 1) According to previous knowledge |              |       |       |         |
| 2) Related to content              |              |       |       |         |
| 3) Appropriate time                |              |       |       |         |
| 4) Continuity                      |              |       |       |         |
| 5) Moving towards main topic.      |              |       |       |         |

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हस्ताक्षर



पाठ का स्वरूप (प्रथम)  
अध्यापन-कौशल आधारित पाठ-योजना

QUESTIONING

कौशल का नाम .. Questioning ... Skill ..  
प्रकरण .. Partnership ..

विषय .. Book Keeping ..  
कक्षा .. XI .. अवधि ..

| छात्राध्यापिका क्रिया  | छात्र क्रिया                       |
|--|------------------------------------|
| 1) What do the members of a partnership firm say?                  | Partner                            |
| 2) What is the minimum number of members in a partnership firm     | 2                                  |
| 3) How many maximum members are there in partnership?              | 50                                 |
| 4) What investment does a person have to make to become a partner? | Capital                            |
| 5) What is the main objective of the business?                     | Making a profit                    |
| 6) What is split between partnership?                              | Profit - loss.                     |
| 7) On what basis is the profit divided among the partners?         | In the profit sharing ratio        |
| 8) By whom is the business conducted in partnership?               | All the partners or by one of them |
| 9) When was the Indian Partnership Act come into force?            | In 1932                            |

| अवलोकन सूची                        | आवृत्तियाँ |   |   |   |   |
|------------------------------------|------------|---|---|---|---|
| कौशल के घटक                        | 1          | 2 | 3 | 4 | 5 |
| 1) Grammatical Accuracy            |            |   |   |   |   |
| 2) Related to teaching content     |            |   |   |   |   |
| 3) Connectivity                    |            |   |   |   |   |
| 4) Equal distribution of questions |            |   |   |   |   |
| 5) Question should be cleared      |            |   |   |   |   |
| 6) Repeatability of questions      |            |   |   |   |   |

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हस्ताक्षर दल निदेशक

पाठ का स्वरूप (द्वितीय)  
अध्यापन-कौशल आधारित पाठ-योजना

कौशल का नाम ..Questioning..Skills.....  
प्रकरण ....Partnership.....

विषय ..Book..Kee  
कक्षा ....XI..... अर्वा

| छात्राध्यापिका क्रिया   | छात्र क्रिया          |
|---|-----------------------|
| 1) What do the members of a partnership firm say?               | Partner               |
| 2) What is the minimum number of members in a partnership firm? | 2                     |
| 3) How many maximum members are there in partnership?           | 50                    |
| 4) What does a person have to do to become a partner            | Invest C              |
| 5) What is the main objective of the business?                  | Making a              |
| 6) What is split between partnership?                           | Profit - L            |
| 7) On what basis is profit divided among the partners?          | In the p<br>sharing r |
| 8) By whom is the business conducted in partnership?            | All the partne        |
| 9) When was the Indian partnership Act came?<br>मूल्यांकन सूची  | 1932                  |

| कौशल के घटक                        | सर्वोत्कृष्ट | उत्तम | अच्छा | सामान्य |
|------------------------------------|--------------|-------|-------|---------|
| 1) Gramatical Accuracy             |              |       |       |         |
| 2) Related to teaching content     |              |       |       |         |
| 3) Connectivity                    |              |       |       |         |
| 4) Equal distribution of questions |              |       |       |         |
| 5) Question should be cleared      |              |       |       |         |
| 6) Repeatation of questions        |              |       |       |         |

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हस्ताक्षर द



# अध्यापन-कौशल आधारित पाठ-योजना

कौशल का नाम ... Black..Board..Skill .....

विषय ... Book..Keeping .....

प्रकरण ... Partnership .....

कक्षा ... XI .....

छात्राध्यापिका क्रिया

छात्र क्रिया

## Meaning of Partnership

It is an arrangement between two or more people to oversee business operations.

## Types of Partnership

### Duration

⇒ Partnership at will

⇒ Partnership Particular

### Liability

⇒ General Partnership

⇒ Limited Partnership

- 1) Proper use of black-board
- 2) Topic should be underlined
- 3) Proper gap between line and words.
- 4) Work should be neat and clean.

हस्ताक्षर सहपाठी पर्यवेक्षक

हस्ताक्षर दल निदेशक

BLACK BOARD

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भावृत्तियाँ

4 5

पाठ का स्वरूप (द्वितीय)  
अध्यापन-कौशल आधारित पाठ-योजना

कौशल का नाम ..Black-Board Skill.....

विषय ..Book ..Keep

Partnership

कक्षा XI

Meaning of Partnership

It is an arrangement between two or more people to oversee business operations.

Types of Partnership



- 1) Proper use of black-board
- 2) Topic should be underlined
- 3) Proper gap between line & words
- 4) Work should be neat and clean.

हस्ताक्षर सहपाठी पर्यवेक्षक

हस्ताक्षर



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अध्यापन-कौशल आधारित पाठ-योजना

कौशल का नाम Explanation..Skill.....  
प्रकरण Partnership.....

विषय Book..Keepin  
कक्षा XI..... अवधि .5.

| छात्राध्यापिका क्रिया  | छात्र क्रिया   |
|--|--|
| <p><u>* Nature of Partnership</u><br/>Partnership firm is treated as a seprate business entity distinct from its partners.</p> <p><u>Features of Partnership</u></p> <p>(i) Two or More Persons :- In partnership atleast two members are required.</p> <p>(ii) Agreement :- Partnership is the result in an agreement.</p> <p>(iii) Sharing of Profit :- It may be agreed between the partners.</p> <p><u>Understanding Questions</u></p> <p>(1) State any two features of Partnership.</p> <p>(2) What do the members of partnership firm say?</p> | <p>Students we listening carefully</p> <p>→ Agreement and Two or more pers<br/>→ Partners.</p> |

| कौशल के घटक                                    | आवृत्तियाँ |   |   |   |   |
|--|------------|---|---|---|---|
|  | 1          | 2 | 3 | 4 | 5 |
| 1) Continuity in Statement                     |            |   |   |   |   |
| 2) Clear and simple explanation                |            |   |   |   |   |
| 3) Use of example & appropriate teaching aids  |            |   |   |   |   |
| 4) Change in body language & facial expression |            |   |   |   |   |
| 5) Summary Statement                           |            |   |   |   |   |

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पाठ का स्वरूप (द्वितीय)  
अध्यापन-कौशल आधारित पाठ-योजना

कौशल का नाम .. Explanation Skill .....  
प्रकरण ... Partnership .....

विषय .. Book .. Keep .....  
कक्षा .... XI ..... अवधि

| छात्राध्यापिका क्रिया  | छात्र क्रिया                           |       |       |         |
|--|--|-------|-------|---------|
| <p><u>* Nature of Partnership</u><br/>Partnership firm is treated as a separate business entity distinct from its partners.</p> <p><u>Features of Partnership</u></p> <p>(i) Two or more persons :- In partnership atleast two members are required.</p> <p>(ii) Agreement :- Partnership is the result of an agreement.</p> <p>(iii) Sharing of Profits :- It may be agreed between the partners.</p> | Students listening carefully           |       |       |         |
| <p><u>Understanding Questions</u></p> <p>Q1 Mention any two features of partnership.</p> <p>Q2 What can be minimum partners?</p>   | <p>Sharing of Agreement</p> <p>→ 2</p> |       |       |         |
| कौशल के घटक  | सर्वोत्कृष्ट                           | उत्तम | अच्छा | सामान्य |
| 1) Continuity in Statement   |  |       |       |         |
| 2) Clear & simple explanation  |  |       |       |         |
| 3) Use of example and teaching aids  |  |       |       |         |
| 4) Change in body language & expression  |  |       |       |         |
| 5) Summary statement   |  |       |       |         |

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अध्यापन-कौशल आधारित पाठ-योजना

कौशल का नाम .. Demonstration Skill ..

विषय Book Keeping ..

प्रक

तथा

XI

अवधि .5

DEMONSTRATION

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वृत्तियाँ

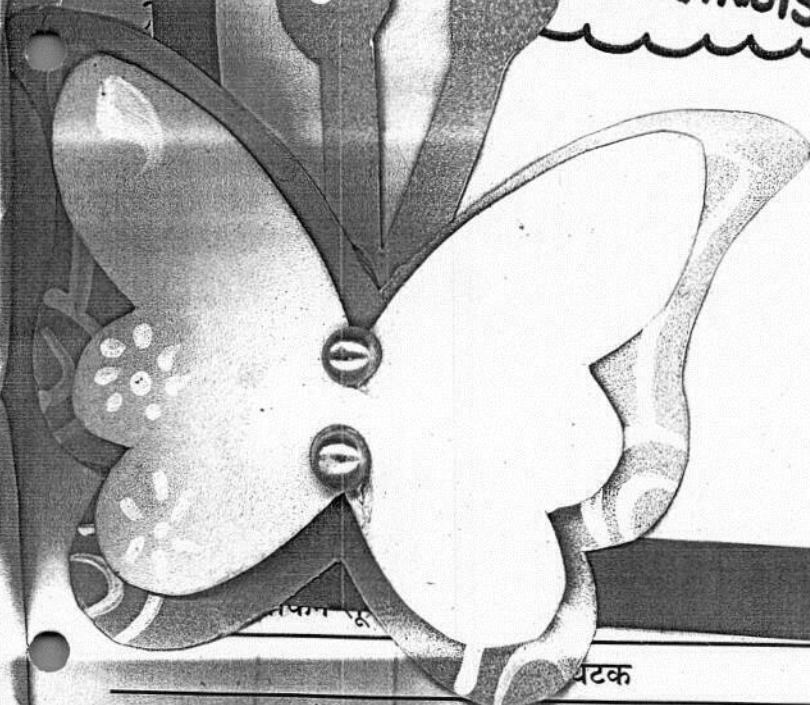
PARTNERSHIP DEED

NAME OF FIRM

DRAWINGS

PROFIT

CAPITAL



- 1) Use of appropriate material
- 2) Focused on main point
- 3) Visuality
- 4) Clarity and easy of demonstration
- 5) Co-operation of Students.

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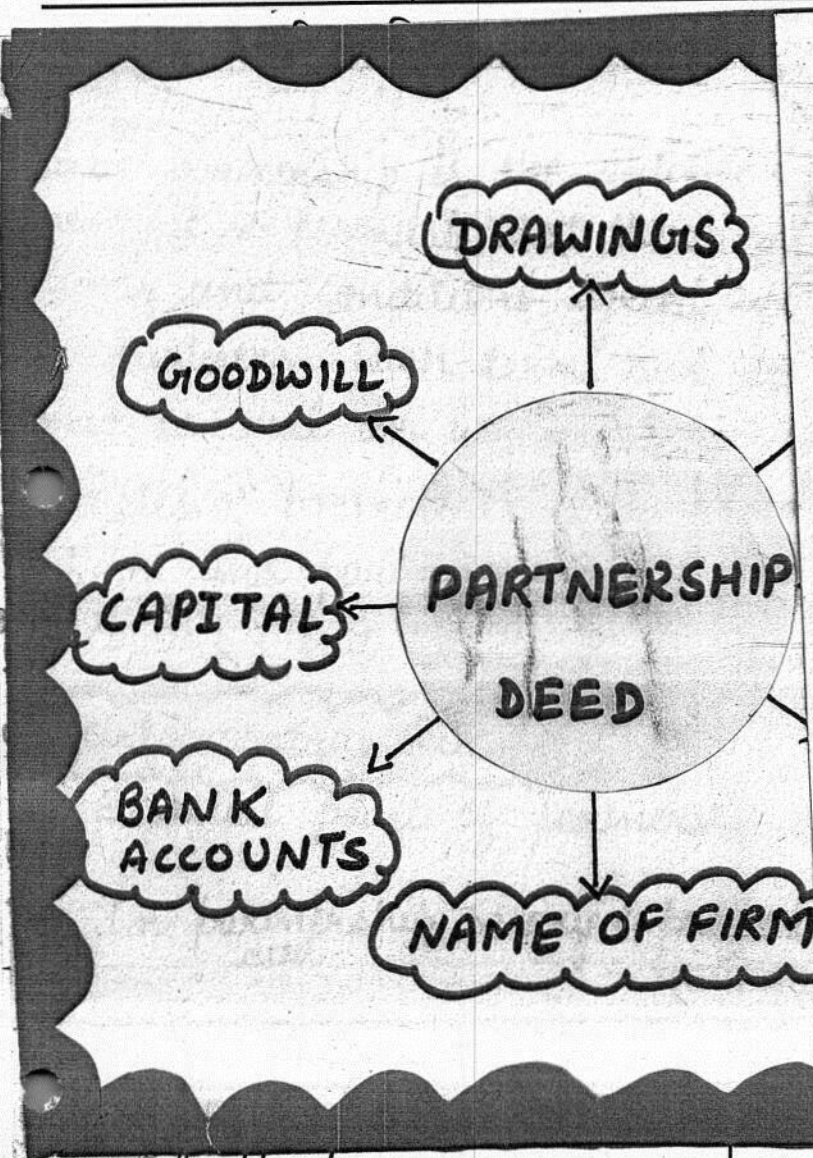
हस्ताक्षर दल निदेशक

कौशल का नाम ... *Demonstration Skill* ...

विषय *Book Keeping* .....

प्रकरण ... *Partnership* .....

कक्षा ... *XI* ..... अवधि *5 min* ..



| छात्र क्रिया    |   |
|-----------------|---|
| ee-<br>ome<br>l | Students will listen carefully.         |
| etc             |   |
| ?<br>ned?       | Name of firm, Capital, goodwill<br>Yes. |

| अच्छा | सामान्य | असन्तोषप्रद |
|-------|---------|-------------|
|       |         |             |
|       |         |             |
|       |         |             |

- 2) Focused on main point
- 3) Visuality
- 4) Clarity & Easy of demonstration
- 5) Co-operation of students

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