

Date: 19-03-2023

NOTICE

This is to inform to all the faculty members and students that Session Programme on "Career Hackthon" on 21st March 2023 in College Campus. Reporting time will be 11:00 am. Attendance is mandatory for all.

Dr. Ekta Pareek

Principal Principal Bit and Girls B.Ed College

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BIYANI GIRLS B.ED. COLLEGE BEC.-3, VIDHYADHAR N.: API BE



Report on "Career Hackathon" Session

Date: March 21, 2023

Venue: Biyani Girls B.Ed. College, Jaipur

Speakers:

Dr. TN Suresh Kumar - ISRO Scientist

Dr. Anshul Dhingra - Coach & Speaker

Mr. Dilraj Singh - Indian Hacker

Pooja Bajaj - Social-Civic Changemaker (Road Safety)

Dr. Prachee Gaur - Career Coach

Anubhav Dubey - CEO of the Chai Sutta Bar

Overview:

The "Career Hackathon" session held on March 21, 2023, at Biyani Girls B.Ed. College, Jaipur, was a dynamic event featuring a diverse panel of speakers from various professional backgrounds. The session aimed to provide insights, strategies, and inspiration to attendees to navigate and excel in their respective career paths.

Key Highlights:

Dr. TN Suresh Kumar - ISRO Scientist: Dr. Kumar shared his journey and experiences as a scientist at the Indian Space Research Organisation (ISRO). He

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highlighted the importance of perseverance, dedication, and continuous learning in pursuing a career in the field of science and technology.

Dr. Anshul Dhingra - Coach & Speaker:

Dr. Dhingra delivered a motivational talk on personal and professional growth. He emphasized the significance of setting clear goals, developing resilience, and maintaining a positive mindset to overcome challenges and achieve success in one's career journey.

Mr. Dilraj Singh - Indian Hacker:

Mr. Singh provided insights into the world of ethical hacking and cybersecurity. He discussed the evolving landscape of cyber threats and the importance of staying updated with the latest technologies and security measures to safeguard personal and organizational data.

Pooja Bajaj - Social-Civic Changemaker (Road Safety):

Pooja Bajaj shared her initiatives and efforts in promoting road safety awareness and advocating for better traffic regulations. She emphasized the role of individuals in creating a safer environment on the roads through responsible behavior and community engagement.

Dr. Prachee Gaur - Career Coach:

Dr. Gaur conducted interactive sessions on career planning, skill development, and networking strategies. She provided practical tips and resources for students to identify their strengths, explore career options, and pursue their aspirations with confidence.

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Anubhav Dubey - CEO of the Chai Sutta Bar:

Anubhav Dubey offered insights into entrepreneurship and business management. He shared his entrepreneurial journey, highlighting the challenges faced and lessons learned in establishing and scaling a successful venture in the food and beverage industry.

Conclusion:

The "Career Hackathon" session proved to be an enriching and insightful event, providing attendees with valuable knowledge, inspiration, and practical strategies to navigate their career paths effectively. The diverse perspectives shared by the esteemed panel of speakers offered a holistic view of various career opportunities and challenges, empowering participants to make informed decisions and pursue their professional goals with confidence and determination.

Reported by Ms. Tripty Saini
(Assistant Professor)

Dr. Ekta Pareek

Principal Principal Principal Jaipur

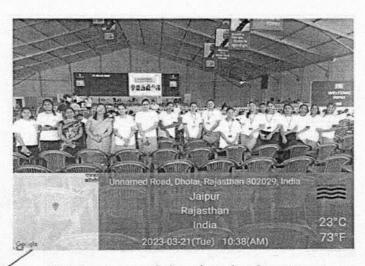
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Career Hackthon held on 21 -3-23



Poster of speakers during hackthon



Students participating in the event

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Date: 20-11-2020

NOTICE

This is to inform to all the faculty members and students that Session On "Face Mask And Sanitizer Distribution" will be Organized on 21 Nov. 2020 in Online Mode. Like will be shared on your whatsapp group. Timing will be 8:00 am.

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Dr. Ekta Pareek

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Report on Face Mask and Sanitizer Distribution

Date: November 21, 2020

Venue: Biyani Girls B.Ed. College

Objective:

The distribution of face masks and sanitizers was organized at Biyani Girls B.Ed. College on November 21, 2020, with the objective of promoting health and safety measures among students and staff amid the COVID-19 pandemic. The initiative aimed to raise awareness about the importance of wearing masks and maintaining hand hygiene to prevent the spread of the virus.

Key Participants:

- 1. Dr. Manish Biyani (CIRLS B. LD, CORTER)
- 2. Dr. Sanjay Biyani
- 3. Dr. Tarun Kumawat

Activities:

- 1. Preparation: Prior to the distribution, a sufficient quantity of face masks and sanitizers were procured to accommodate the needs of students, faculty, and staff members.
- Distribution Process: Dr. Manish Biyani, Dr. Sanjay Biyani, and Dr. Tarun Kumawat coordinated the distribution process. They ensured that all individuals present at the college premises, including students, faculty, and support staff, received face masks and sanitizers.
- 3. Awareness Campaign: Alongside the distribution, an awareness campaign was conducted to educate recipients about the proper usage of face masks and

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sanitizers. Information about maintaining social distancing and following other health protocols was also disseminated.

4. Interaction: The event provided an opportunity for interaction between the organizers and the college community. Recipients were encouraged to ask questions and seek clarification regarding COVID-19 preventive measures.

5. Feedback Collection: Feedback forms were distributed to gather input from recipients regarding the effectiveness of the initiative and suggestions for improvement.

Outcome:

The distribution of face masks and sanitizers at Biyani Girls B.Ed. College on November 21, 2020, was met with a positive response from the college community. Recipients appreciated the efforts of Dr. Manish Biyani, Dr. Sanjay Biyani, and Dr. Tarun Kumawat in promoting health and safety measures on campus. The initiative contributed to raising awareness about COVID-19 prevention and underscored the college's commitment to prioritizing the well-being of its students and staff members.

Conclusion:

The face mask and sanitizer distribution event organized by Biyani Girls B.Ed. College on November 21, 2020, served as a proactive measure to promote health and safety amid the COVID-19 pandemic. Dr. Manish Biyani, Dr. Sanjay Biyani, and Dr. Tarun Kumawat's efforts in facilitating the distribution and raising awareness about preventive measures were instrumental in ensuring the well-being of the college community. The initiative highlighted the college's commitment to fostering a safe and healthy learning environment for all stakeholders.

Report Prepared By: Ms. Mukesh

Kumari

Dr. Ekta Pareek

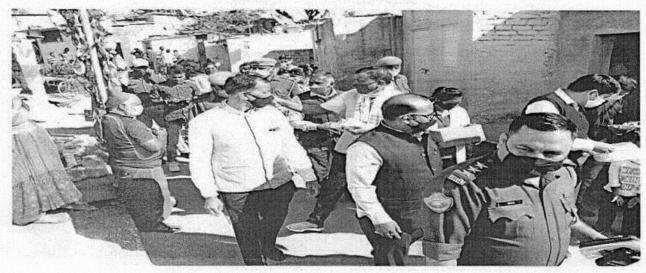
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Assistant Professor)



Glimpses of "Mask And Sanitizer Distribution . Date- 21^{ST} November 2020





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Date: 15-12-2021

NOTICE

This is to inform to all the faculty and students that a Field Trip to Jawahar Kala Kendra, Jaipur will be organised on 18 December 2021 by Biyani Girls Bed. College. Reporting time will be 11:00am. Attendance is mandatory for all.

Dr. Ekta Pareek

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Report on Field Trip to Jawahar Kala Kendra, Jaipur

Date: 18 December 2021

Venue: Biyani Girls B.Ed. College, Jaipur

Introduction:

On 18 December 2021, Biyani Girls B.Ed. College organized a field trip to Jawahar Kala Kendra located in Jaipur. The purpose of the trip was to provide students with practical exposure to cultural heritage and artistic endeavours, aligning with the curriculum's emphasis on experiential learning.

Objective:

The primary objective of the field trip was to enable students to explore and appreciate the rich cultural heritage, architectural brilliance, and artistic expression showcased at Jawahar Kala Kendra. Additionally, the trip aimed to facilitate learning beyond the classroom and foster a deeper understanding of various art forms prevalent in Rajasthan.

Activities:

Upon arrival at Jawahar Kala Kendra, students were greeted by the magnificent architectural design inspired by the nine-grid system of ancient Indian mandalas. The trip commenced with a guided tour of the premises, during which students visited various art galleries, exhibition spaces, and performance venues. Noteworthy activities included:

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- 1. Gallery Visits: Students explored diverse art exhibitions featuring contemporary and traditional artworks, including paintings, sculptures, and installations. Each gallery provided insights into different artistic styles, themes, and cultural influences.
- 2. Workshops and Demonstrations: The trip included interactive workshops and demonstrations conducted by local artisans and craftsmen. Students had the opportunity to observe traditional art techniques such as pottery, block printing, and handloom weaving, gaining hands-on experience under expert guidance.
- 3. Cultural Performances: Students witnessed live cultural performances showcasing Rajasthan's vibrant music, dance, and theatrical traditions. These performances served as a captivating showcase of the region's cultural heritage and artistic expression.

Learning Outcomes:

The field trip to Jawahar Kala Kendra offered students a holistic learning experience, yielding several key outcomes:

- 1. Cultural Appreciation: Students developed a deeper appreciation for Rajasthan's rich cultural heritage and artistic traditions through direct exposure to various art forms and cultural performances.
- Practical Skills Enhancement: Hands-on workshops and demonstrations enabled students to enhance their practical skills in traditional art techniques, fostering creativity and craftsmanship.
- 3. Architectural Understanding: The architectural tour provided insights into the design principles and cultural significance underlying Jawahar Kala Kendra's iconic

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architecture, enriching students' understanding of architectural aesthetics and functionality.

4. Experiential Learning: The immersive nature of the field trip facilitated experiential learning, allowing students to engage with art, culture, and heritage in a real-world context beyond the confines of the classroom.

Conclusion:

The field trip to Jawahar Kala Kendra proved to be an enriching and enlightening experience for the students of Biyani Girls B.Ed. College. It not only complemented their academic curriculum but also fostered a deeper connection with Rajasthan's cultural heritage and artistic legacy. Such experiential learning opportunities play a vital role in shaping well-rounded individuals with a heightened appreciation for art, culture, and heritage.

Coordinator Name: MS Sunita Kumari Sharma

(Assistant Professor)

Dr. Ekta Pareek

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BIYANI GIRLS B.Ed. COLLEGE

Field visit to JKK (18 Dec 2021)



Students visit in JKK



Students visit the Gallery





Date: 02-11-2018

NOTICE

This is to inform to all students that field trip to JKK & Biological park will be organized on 6th October 2018 assemble the College Campus. Reporting time will be 9:00 am. Attendance is mandatory for all.

Dr. Ekta Pareek

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Field Trip Report: JKK & Biological Park

Date: October 6, 2018

Location: JKK (Jawahar Kala Kendra) & Biological Park, Jaipur Assembly Point: Biyani Girls B.Ed. College VDN Campus

Reporting Time: 9:00 AM

Introduction:

On October 6, 2018, Biyani Girls B.Ed. College organized an educational field trip to JKK (Jawahar Kala Kendra) and Biological Park in Jaipur. The trip aimed to provide students with an enriching learning experience outside the classroom, exploring cultural heritage and biodiversity.

Event Highlights:

- 1. Assembly and Departure: The students assembled at the Biyani Girls B.Ed. College VDN Campus at 9:00 AM, accompanied by faculty members and trip coordinators. After a brief introduction and orientation session, the group departed for JKK and Biological Park via arranged transportation.
- 2. Visit to JKK: Upon arrival at JKK, the students immersed themselves in the vibrant cultural ambiance of the venue. They explored various art exhibitions, galleries, and architectural marvels, gaining insights into Rajasthan's rich cultural heritage and artistic traditions. Knowledgeable guides provided informative commentary, enhancing the learning experience.
- 3. Educational Sessions: In addition to exploring the artistic and cultural aspects of JKK, educational sessions were conducted to deepen students' understanding of art history, architecture, and traditional craftsmanship. Interactive discussions

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and demonstrations encouraged active participation and critical thinking among the students.

- 4. Biological Park Exploration: Following the visit to JKK, the group proceeded to the Biological Park, where they had the opportunity to observe a diverse range of flora and fauna in their natural habitats. Guided tours facilitated close encounters with various animal species, enabling students to learn about biodiversity, conservation efforts, and ecological balance.
- 5. Learning Outcomes: The field trip provided students with a multidimensional learning experience, integrating aspects of art, culture, history, and environmental science. It fostered appreciation for cultural diversity, instilled a sense of environmental stewardship, and stimulated intellectual curiosity among participants.

Conclusion:

The field trip to JKK and Biological Park proved to be an educational and enriching experience for the students of Biyani Girls B.Ed. College. By exploring cultural landmarks and natural ecosystems, the trip broadened students' horizons, stimulated their intellect, and fostered holistic learning beyond the confines of the classroom.

The success of the trip was attributed to the collaborative efforts of faculty members, trip coordinators, and supporting staff who ensured the smooth execution of the itinerary. As the students reflect on their memorable excursion, they express gratitude for the opportunity to expand their knowledge and perspective through hands-on exploration.

Report Prepared By Ms. Sunita Kumari Sharma

Program Coordinator

Dr. Ekta Pareek

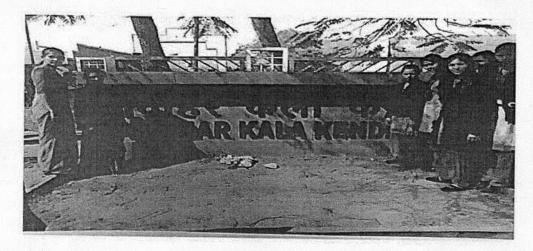
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"JKK and Biological Park" (6 oct 2018)



Students visit in "JKK"



Student enjoying in "JKK"

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Date: 15-09-2019

NOTICE

This is to inform to all the faculty members and students that Field Trip Nahargarh will be organized on 21th Sep. 2019.

Reporting time will be 8:00 am.

Dr. Ekta Pareek

Principal Principal

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Report on Field Trip to "Nahargarh"

Date: September 21, 2019 Destination: Nahargarh

Executive Summary: The field trip to Nahargarh, organized by Biyani Girls B.Ed. College on September 21, 2019, under the coordination of Ms. Bharti Sharma, was an enriching and educational experience for students and faculty alike. The excursion aimed to provide a practical learning environment outside the classroom, fostering a deeper understanding of historical and cultural aspects while promoting camaraderie among participants.

Event Highlights:

Objective and Purpose: The primary objective of the field trip was to offer students an immersive learning experience outside the classroom setting. Nahargarh, with its rich historical significance, provided a perfect backdrop for exploration and discovery.

Historical Exploration: The destination, Nahargarh, is known for its historical fort and panoramic views of Jaipur. Students had the opportunity to delve into the architectural marvels, understand the historical context, and appreciate the cultural heritage encapsulated within the fort.

Educational Sessions: On-site educational sessions were conducted by knowledgeable guides who provided insights into the historical, architectural, and cultural aspects of Nahargarh. This interactive approach engaged students and facilitated a deeper understanding of the subject matter.

Cultural Appreciation: Students were exposed to the local culture through interactions with the residents of Nahargarh. Traditional art forms, folk music, and

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dance performances were organized to showcase the vibrant cultural heritage of the region.

Nature Walks: The natural beauty surrounding Nahargarh was explored through guided nature walks. Students had the chance to appreciate the biodiversity of the area, enhancing their understanding of the delicate balance between historical preservation and environmental conservation.

Team-Building Activities: Various team-building activities were organized to promote camaraderie and teamwork among the students. These activities not only fostered a sense of unity but also encouraged participants to develop leadership and cooperation skills.

Reflection Sessions: Reflective sessions were conducted to allow students to share their thoughts, experiences, and insights gained during the trip. This served as a platform for meaningful discussions and the exchange of perspectives among the participants.

Conclusion:

The field trip to Nahargarh, led by Coordinator Ms. Bharti Sharma, was a resounding success, achieving its educational and recreational objectives. The practical exposure provided students with a holistic understanding of historical, cultural, and environmental aspects. The engaging activities, coupled with expert guidance, ensured that the trip was not only informative but also enjoyable for everyone involved.

Report Prepared by:
Dr. Arti Gupta
Dr. Bharti Sharma
Ms. Sunita Kumari Sharma
Ms. Sarita Pareek
(Assistant Professor)

Dr. Ekta Pareek

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Visit to Nahargarh on 21 Sept 2019



A group photo of students during the visit



Students are visiting the place

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Date: 12-03-2019

NOTICE

This is to inform to all the faculty members and students that institute will going to organize a Visit to "Jaipur haat Bazar" to Connect students with Indian Heritage Culture on 16th March 2019. Reporting time will be 8:00 am. Participation is mandatory for all.

Dr. Ekta Pareek

Principal Principal Principal Dipuni Girls B.Ed College Jalpur

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Report on field trip
Date: 16th March 2019

Event: Visit to Jaipur Haat Bazar

Objective: Connecting Students with Indian Heritage Culture

Reporting Time: 8:00 AM

Location: Biyani girls B.Ed. College Campus, Jaipur

Introduction:

On 16th March 2019, students and faculty members from Biyani Girls. B.Ed. College, jaipur embarked on an enriching journey to Jaipur Haat Bazar with the aim of fostering a deeper connection with Indian heritage and culture. The event was organized to provide students with a firsthand experience of the vibrant cultural tapestry that Jaipur has to offer.

Departure and Arrival:

The day began with a buzz of excitement as participants gathered at the college campus promptly at 8:00 AM, eager to commence their cultural exploration. After a brief orientation session outlining the day's itinerary and objectives, the group set off towards Jaipur Haat Bazar via chartered buses. The journey was filled with anticipation and lively discussions about the cultural significance of the destination.

Exploration at Jaipur Haat Bazar:

Upon arrival at Jaipur Haat Bazar, students were greeted by a kaleidoscope of colours, aromas, and sounds characteristic of traditional Indian markets. Spread across sprawling lanes were stalls showcasing an array of handicrafts, textiles, jewellery, and local delicacies, each offering a glimpse into Rajasthan's rich cultural heritage? Guided by faculty members, students meandered through the PRINCIPAL

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bustling lanes, engaging with artisans, and immersing themselves in the cultural milieu.

Interactive Sessions:

To deepen their understanding of Rajasthani art forms and craftsmanship, students participated in interactive sessions conducted by local artisans. These sessions provided insights into traditional techniques such as block printing, pottery, and tie-dyeing, fostering appreciation for the intricate skills passed down through generations. Students enthusiastically tried their hand at these crafts, gaining newfound respect for the craftsmanship involved.

Cultural Performances:

The highlight of the visit was a series of captivating cultural performances showcasing Rajasthan's vibrant artistic traditions. Students were treated to mesmerizing folk dances, soulful music performances, and riveting puppet shows, each evoking the spirit of Rajasthan's rich cultural tapestry. The performances served as a reminder of the importance of preserving and celebrating India's diverse heritage.

Reflection and Departure:

As the day drew to a close, students gathered for a reflective session to share their experiences and insights gained from the visit. Many expressed gratitude for the opportunity to immerse them in Rajasthan's cultural milieu and gain a deeper appreciation for India's rich heritage. With hearts and minds enriched, the group boarded the buses for the return journey, carrying with them memories that would last a lifetime.

Conclusion:

The visit to Jaipur Haat Bazar proved to be a resounding success in achieving its objective of connecting students with Indian heritage culture. Through firsthand

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experiences, interactive sessions, and cultural performances, students gained a deeper understanding and appreciation for Rajasthan's rich cultural tapestry.

Report Prepared By: Dr. Aarti Gupta

GIRLS (Assistant Professors)

Dr. Ekta Pareek

Principal pal Signal Girls B.Ed College Jaipur

Dr. Little Parcel

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Field trip to "Haat Bazar" (16 march 2019)



Students will be enjoying "Haat Bazar"



Students enjoying photo session related to "Haat Bajar"

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