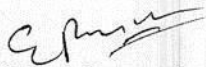


BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 07-04-2023

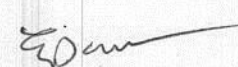
NOTICE

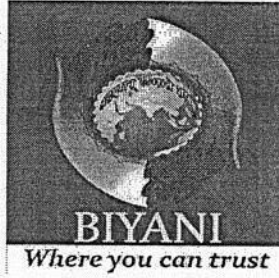
This is to inform to all the students that Innovative Lesson Plan Presentation will be organized on 10 April 2023 in college campus. Reporting time will be 11:00 am. Attendance is mandatory to all students.


Dr. Ekta Pareek

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 20-09-2022

NOTICE


This is to inform to all the students that Innovative Lesson Plan Presentation will be organized on 23 September 2022 in college campus. Reporting time will be 11:00 am. Attendance is mandatory to all students.

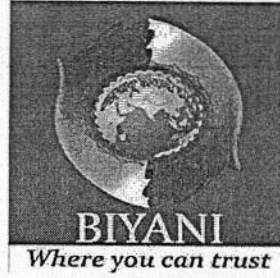

Dr. Ekta Pareek

Principal
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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 17-03-2022


NOTICE

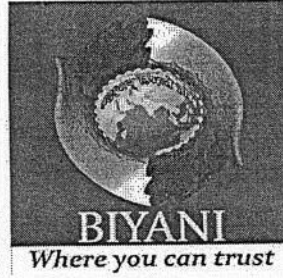
This is to inform to all the students that Innovative Lesson Plan Presentation will be organized on 21 March 2022 in college campus. Reporting time will be 11:00 am. Attendance is mandatory to all students.


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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 10-08-2020

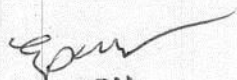
NOTICE

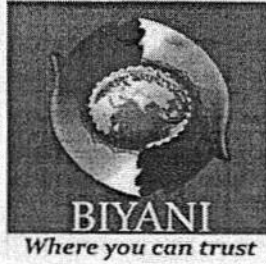
This is to inform to all the students that Innovative Lesson Plan Presentation will be organized on 13 August 2020. (Online mode). Reporting time will be 11:00 am. Attendance is mandatory to all students.


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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 15-01-2019

NOTICE

This is to inform to all B.Ed. students that "Innovative Lesson Plan Presentation" will be organized on 21st Jan. to 24th Jan. 2019 in College Campus. Reporting time will be 11:00 am. Attendance is mandatory for all.

ekta
Dr. Ekta Pareek

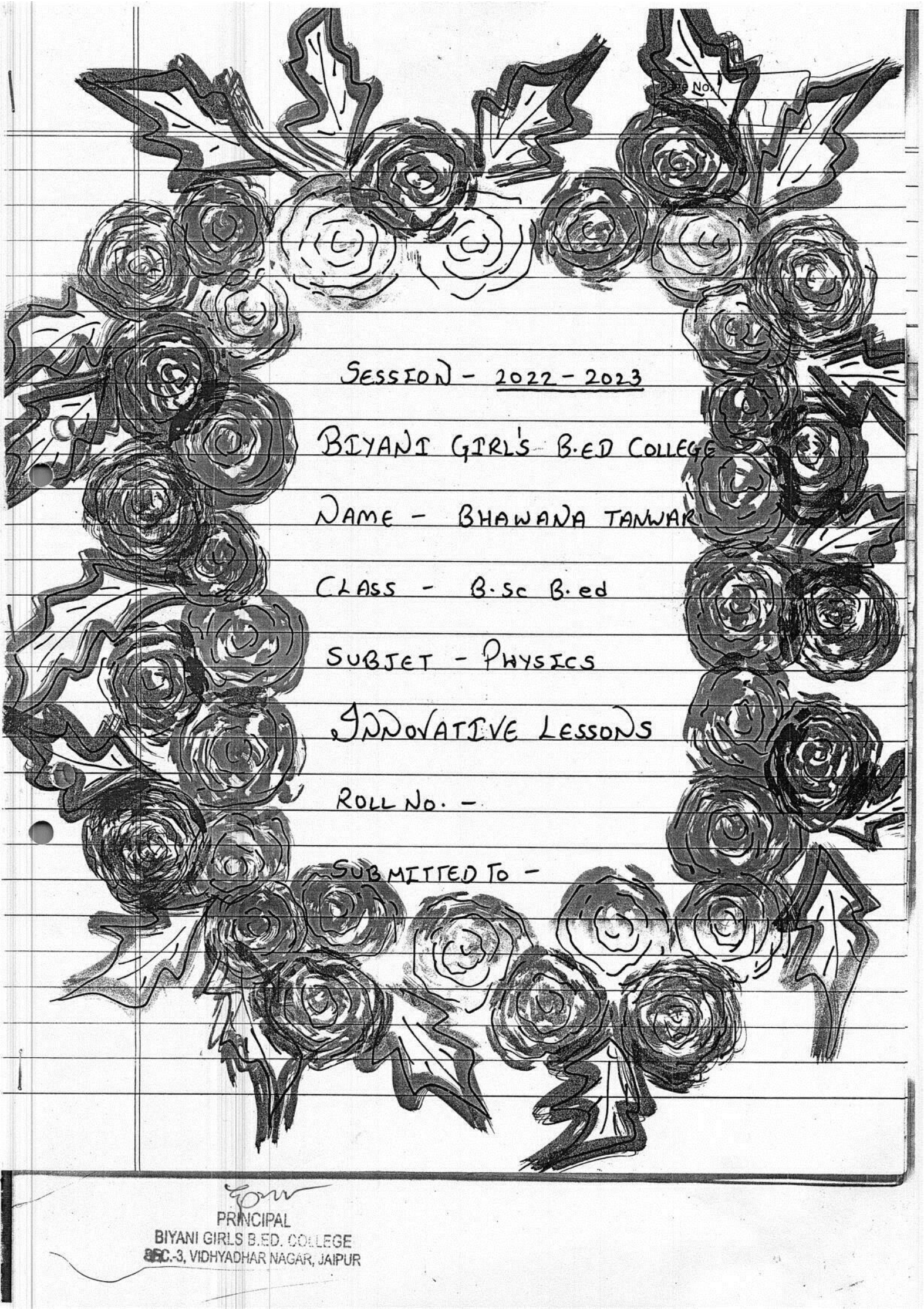
Principal

Principal
Biyani Girls B.Ed. College
Jaipur

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Dr. Ekta Pareek
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SESSION - 2022 - 2023

BIYANI GIRLS' B.ED COLLEGE

NAME - BHAWANA TANWAR

CLASS - B.sc B.ed

SUBJECT - PHYSICS

INNOVATIVE LESSONS

ROLL No. -

SUBMITTED TO -

INNOVATIVE LESSON PLAN-01

Date : _____

Subject: Physics

Period: IIIrdClass: VIthTopic: Motion

Time: 30 min.

OBJECTIVES

EXPECTED CHANGE IN BEHAVIOURAL

1. Knowledge

1. Students will be able to recall the facts about Motion.
2. Students will be able to recognise the facts about Motion.

2. Understanding

1. Students will be able to explain about Motion.
2. Students will be able to understand about Motion.

3. Application

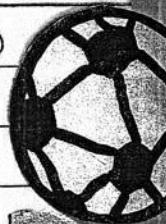
1. Students will be able to use the related knowledge in their daily life.
2. Students will be able to use the knowledge in higher studies.

4. Skills

1. Students will be able to make charts & models related to Motion.
2. Students will be able to perform experiments of Motion.

- * TEACHING METHOD / METHODOLOGY: Questioning Method
- * TEACHING AID: Question Cards
- * PREVIOUS KNOWLEDGE: Students have basic knowledge about Motion.

INTRODUCTION

S.No	TEACHER'S ACTIVITY	PUPIL'S ACTIVITY
1.	Putting ball on the table & ask what is this?	A ball 
2.	What is the state of this ball, when it is placed on table?	At rest
3.	What will be the state of ball, when we start playing?	Ball starts moving from one place to another.
4.	What is the state of object called when it moves from one place to another?	Motion
5.	What is Motion? given an example.	Problematic Question.

OBJECTIVE STATEMENT: Today, we are going to study more about Motion, by Questioning Method.

INSTRUCTIONS

1. Divide the contents in small sub-units.
2. Read the content given in the frame carefully.
3. Answer the questions which are include in content.
4. Match the answer with answer given in chit.
5. If your answer is correct, then proceed sequent.
6. If your answer is wrong, read again & answer correctly.
7. Keep the time in consideration, in case of any problem, consult to your teacher.

PRESENTATION

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FRAME - 01

Inch is the standard unit of measurement because it vary from person to person.

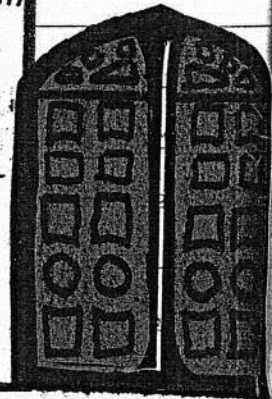
Q. Standard unit of measurement is ?



FRAME - 02

Rectilinear motion is said to be always moving in straight line of any object.

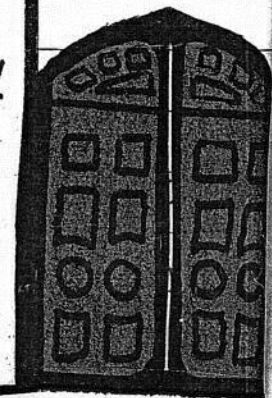
Q. One example of Rectilinear motion ?



FRAME - 03

Pendulum of a wall clock shows oscillatory motion because it occurs in to & fro motion.

Q. One example of oscillatory motion ?



FRAME - 04

When an object moving from one place to another is called motion.

for eg.:- Car moving on Road

Q. Change in position of an object is called _____?



FRAME - 05

We know that motion of earth is rotational & it revolve around the sun in circular motion.

Q. What is motion of our Earth?



FRAME - 06

In ancient times, we measure the things by Pace, cubit, arms, foot etc.

Q. What are the two ancient methods of measurement?



FRAME - 07

Metre is unit of length
& all other multiples.

Q. What is the S.I.
unit of length?

FRAME - 08

The greatest change in
mode of transport is
wheel, due to this travell-
ing become easy.

Q. Invention of _____ made
great change in mode
of transport.

FRAME - 09

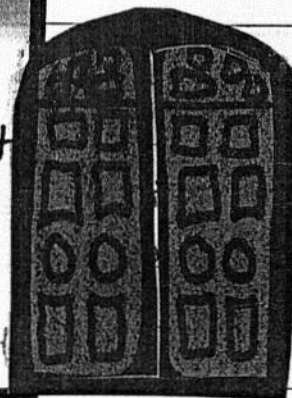
It was the greeks who
developed the 'foot' as
their unit of length in
ancient time.

Q. Greeks developed the
unit of length by
_____?

FRAME - 10

When any object moved in a straight path called rectilinear motion.

Q. Motion of march Past of Soldiers on a straight path called?



EVALUATORY QUESTION

1. Motion in a straight line is called _____
2. Moving of an object is called _____
3. Motion of a child on a swing _____
4. Motion of a wheel of a bicycle is _____
5. _____ & _____ are examples of periodic motion.

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INNOVATIVE LESSON PLAN-02

Date: _____

Subject: Physics

Period: 1stClass: VIthTopic: Light

Time: 30 min.

OBJECTIVE	EXPECTED CHANGE IN BEHAVIOUR
1. Knowledge	1. Students will be able to recall the facts related to <u>Light</u> . 2. Students will be able to recognise the facts related to <u>Light</u> .
2. Understanding	1. Students will be able to give sol. ⁿ with suitable examples. 2. Students will be able to differentiate between <u>Light</u> , <u>Shadow</u> & <u>Reflection</u> .
3. Application	1. Students will be able to see their knowledge of <u>Light</u> in daily life. 2. Students will be able to use their previous knowledge in higher studies.
4. Skills	1. Students will be able to make charts & models related to <u>Light</u> . 2. Students will be able to make experiment related to <u>Light</u> .

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- ★ TEACHING METHOD : Questioning Method
- ★ TEACHING AID : Question Cards
- ★ PREVIOUS KNOWLEDGE : Students have basic knowledge about light.

INTRODUCTION

Sr. No.	TEACHER'S ACTIVITY	PUPIL'S ACTIVITY
1.	What happens when power cut off at our house?	Seems dark
2.	To remove darkness, what will use?	torch, candle lamp etc.
3.	By blowing candle or torch, what will happen?	Lightning house
4.	Can you see objects in the light?	Yes
5.	Tell me more about light?	Problematic Question

OBJECTIVE STATEMENT: Today, we will also study about light.

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ORGANISATION OF TEACHING

ARRANGMENT

RULES

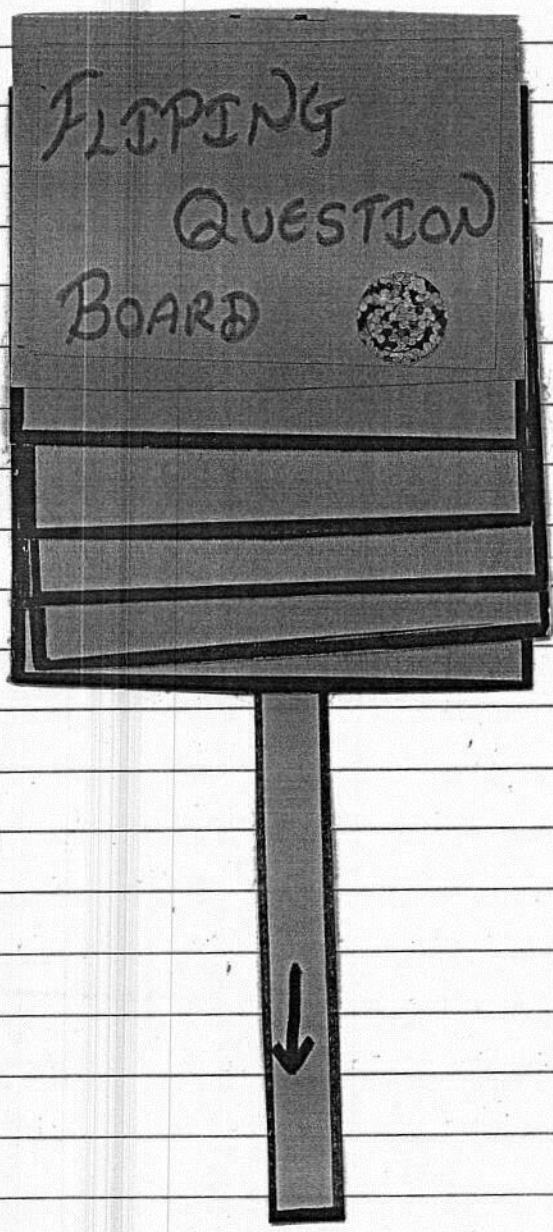
Teacher make cards & with the help of these ask questions.

1. Divide students in two teams (A & B).
2. Teacher will tell students all the methods regarding this.
3. A student will be given the responsibility noting the time & bell.
4. One student will write marks on black-board
5. Teacher will ask questions simultaneously from both teams.
6. All the students will be given 30 sec. to answer one question.
7. For every correct answer, 5 marks will be given.
8. If one team pass the question than the other team will get bonus marks.
9. Zero marks will given for every incorrect answer.
10. If both teams are unable to answer than teacher will give the answer.
11. In the end, total marks will be recorded.

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TEACHER'S ACTIVITY

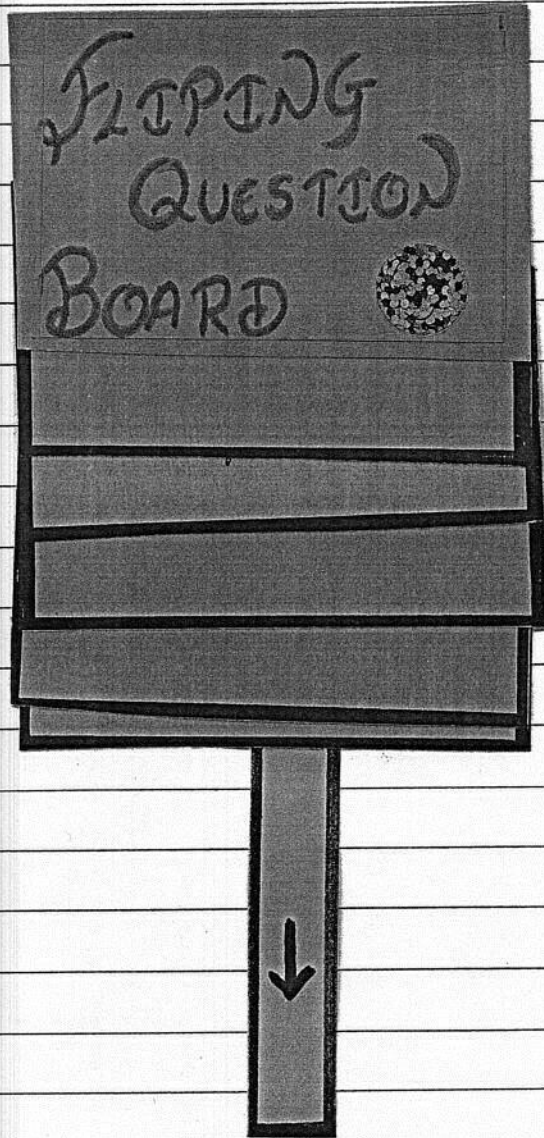
PUPIL'S ACTIVITY
TEAM - A TEAM - B



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TEACHER'S ACTIVITY

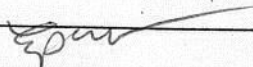
PUPIL'S ACTIVITY
TEAM - A TEAM



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EVALUATORY QUESTIONS

1. Firefly is a _____ object.
2. Light travels in a _____
3. _____ is a specific non-luminous object.
4. _____ objects do not allow light to pass through them.
5. Images are very different from _____


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Date: 10/04/23

sub. → Biology

rd → 7

class: VIII

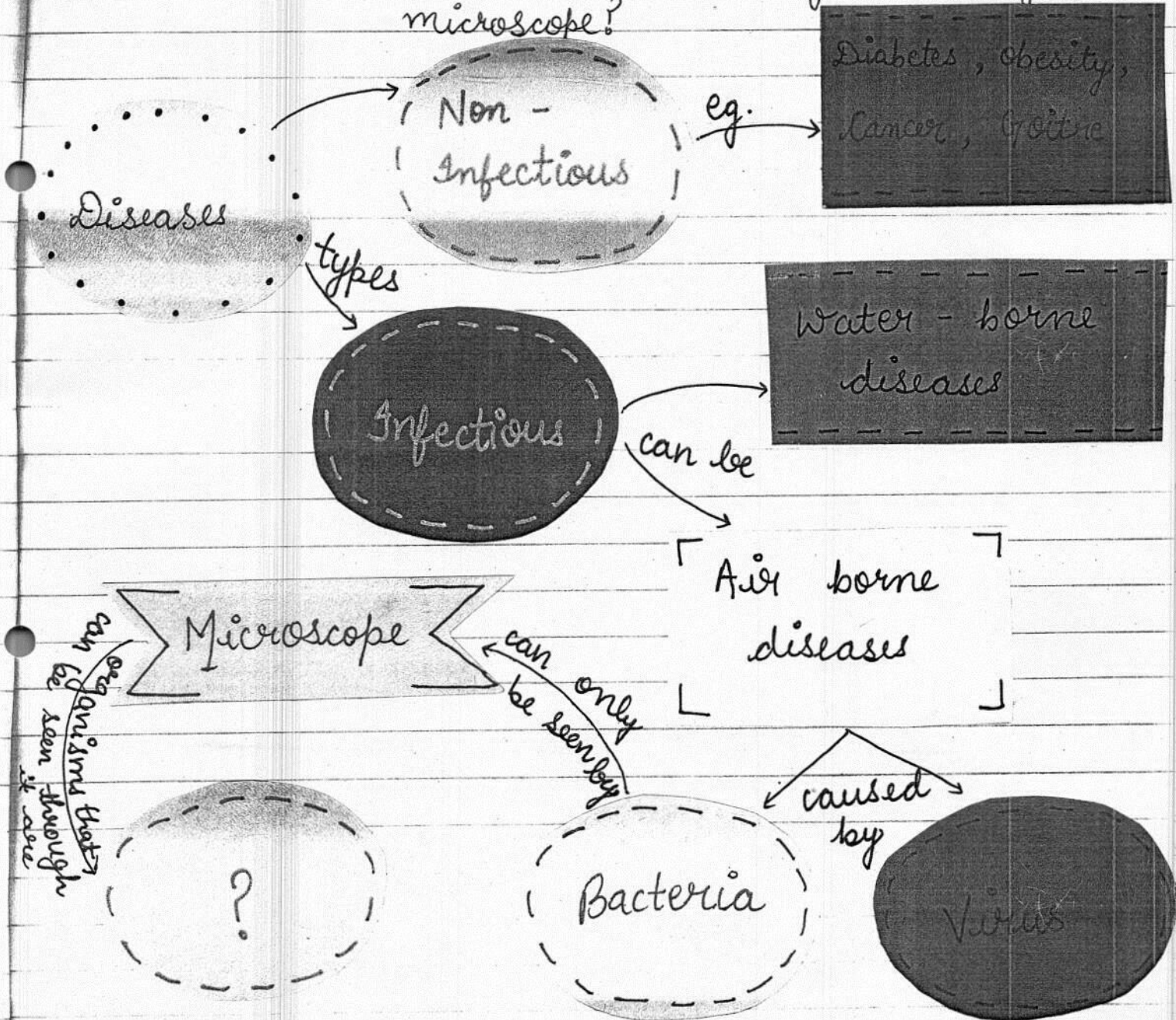
Topic → Microorganisms

Time Duration → 30 min

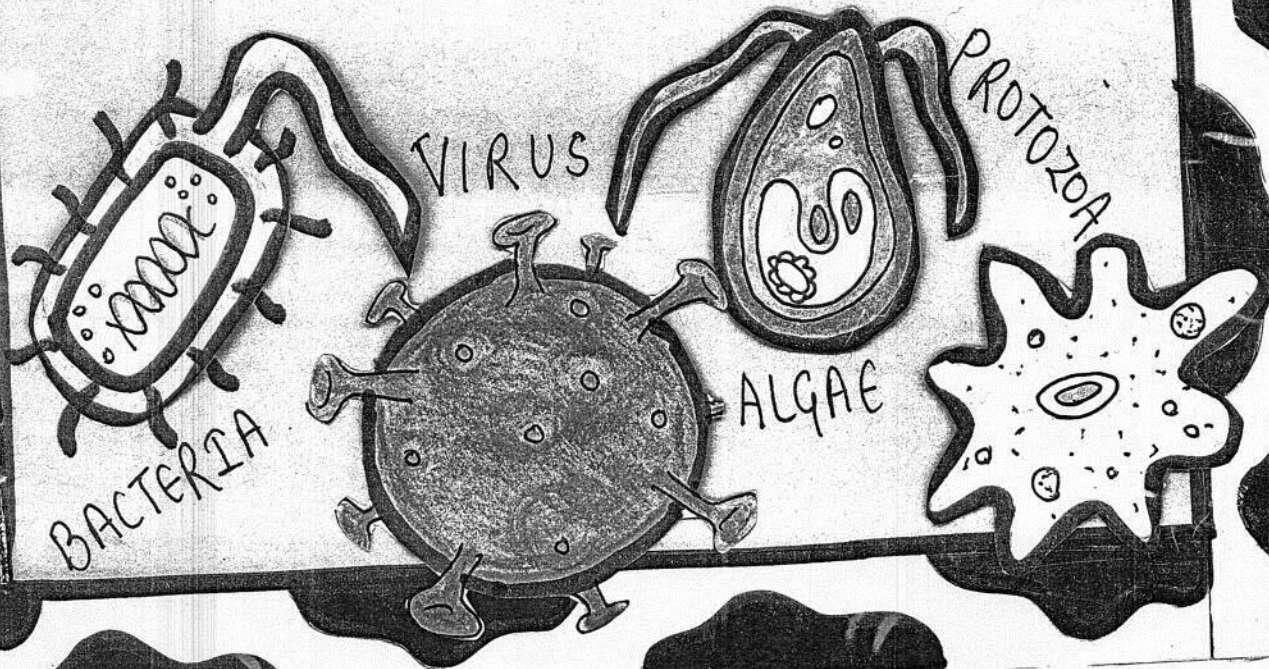
MICRO-ORGANISMS

INTRODUCTION :-

Focus Question : What do we call the organisms which we can only see using a microscope?



MICRO-ORGANISMS



[Signature]

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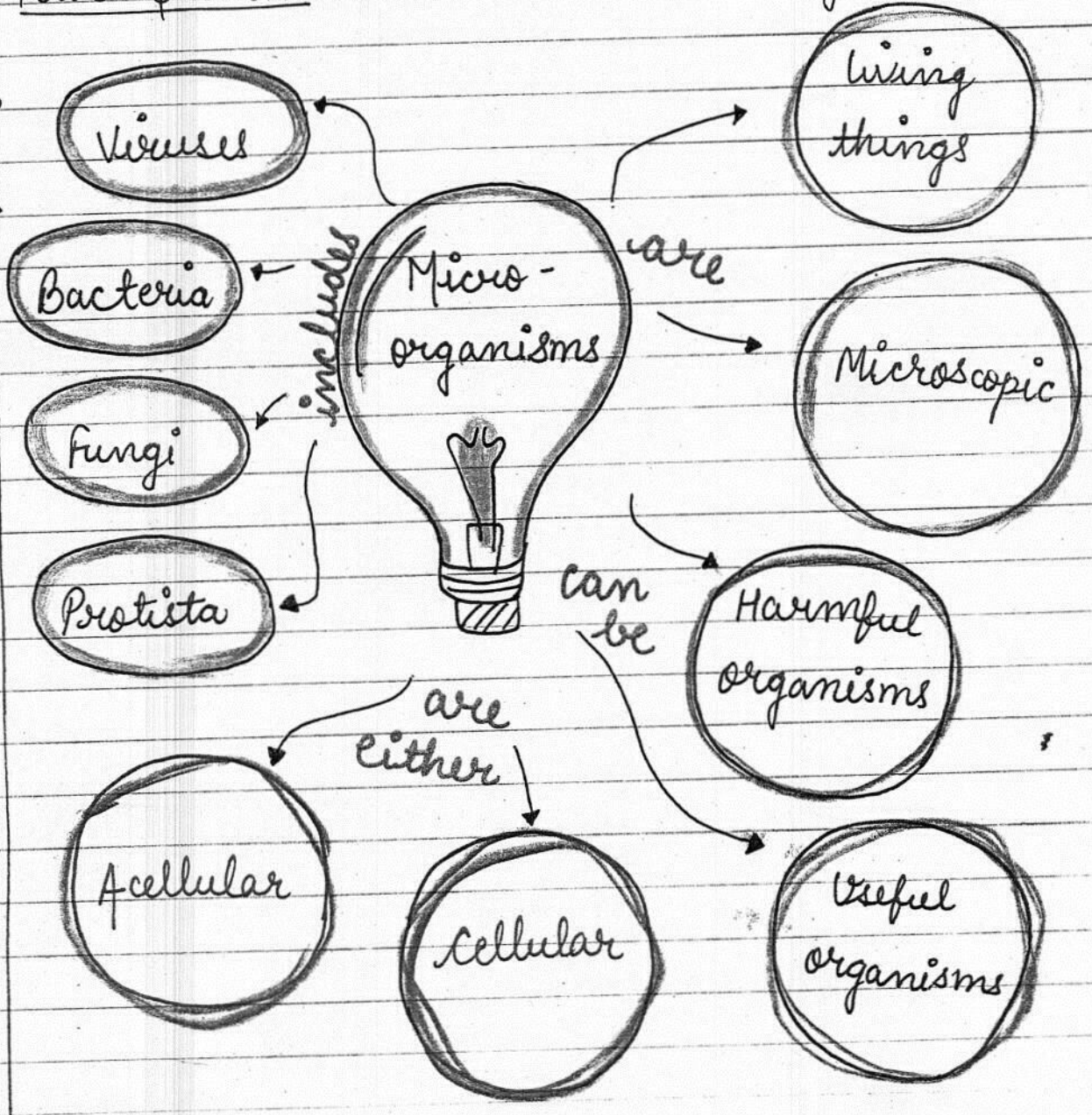
Objective statement: The organisms which can be seen only through microscope are called micro-organisms. Today, we will study about micro-organisms in detail.

Key Point

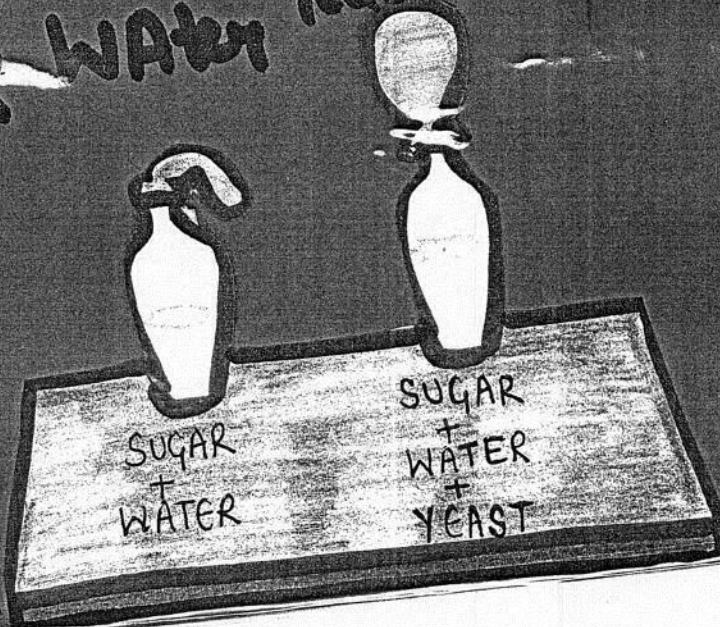
Concept Maps

Focus Question: What are microorganisms?

General Introduction to Micro-organisms



- FERMENTATION -



Key Point

Concept Maps

What are friendly microbes?

Friendly Micro-organisms

Focus question →
to →

Recycle Nutrients

Antibiotics

Decomposing

↑ role in

Ecosystem

Microorganism are useful

Medicines

in

for

Food Preservation

Acetic acid

Wine

Commercial Purpose

Chemical Method

help in

Preserving food

Alcohol

like

Sugar

by

Prepared by

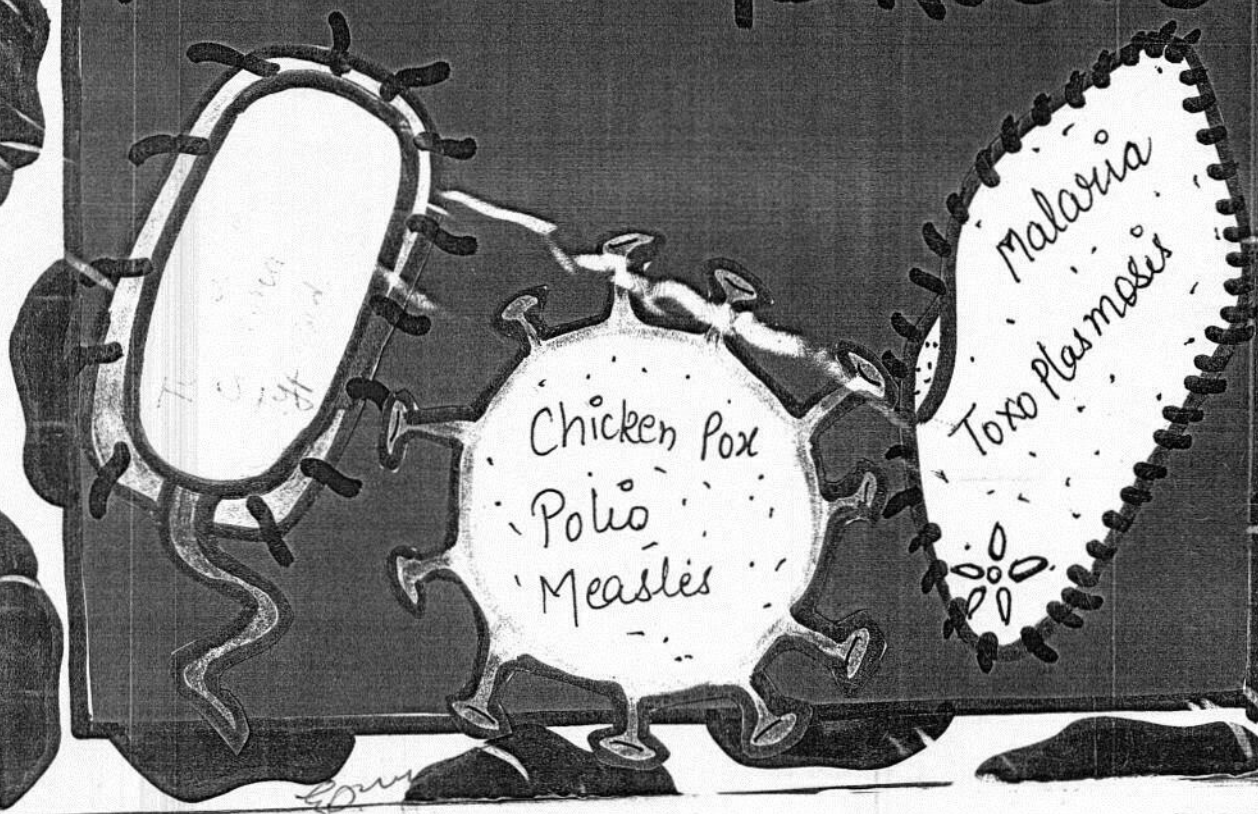
Fermentation Process

discovered by

Louis Pasteur

oil

HARMFUL MICROBES



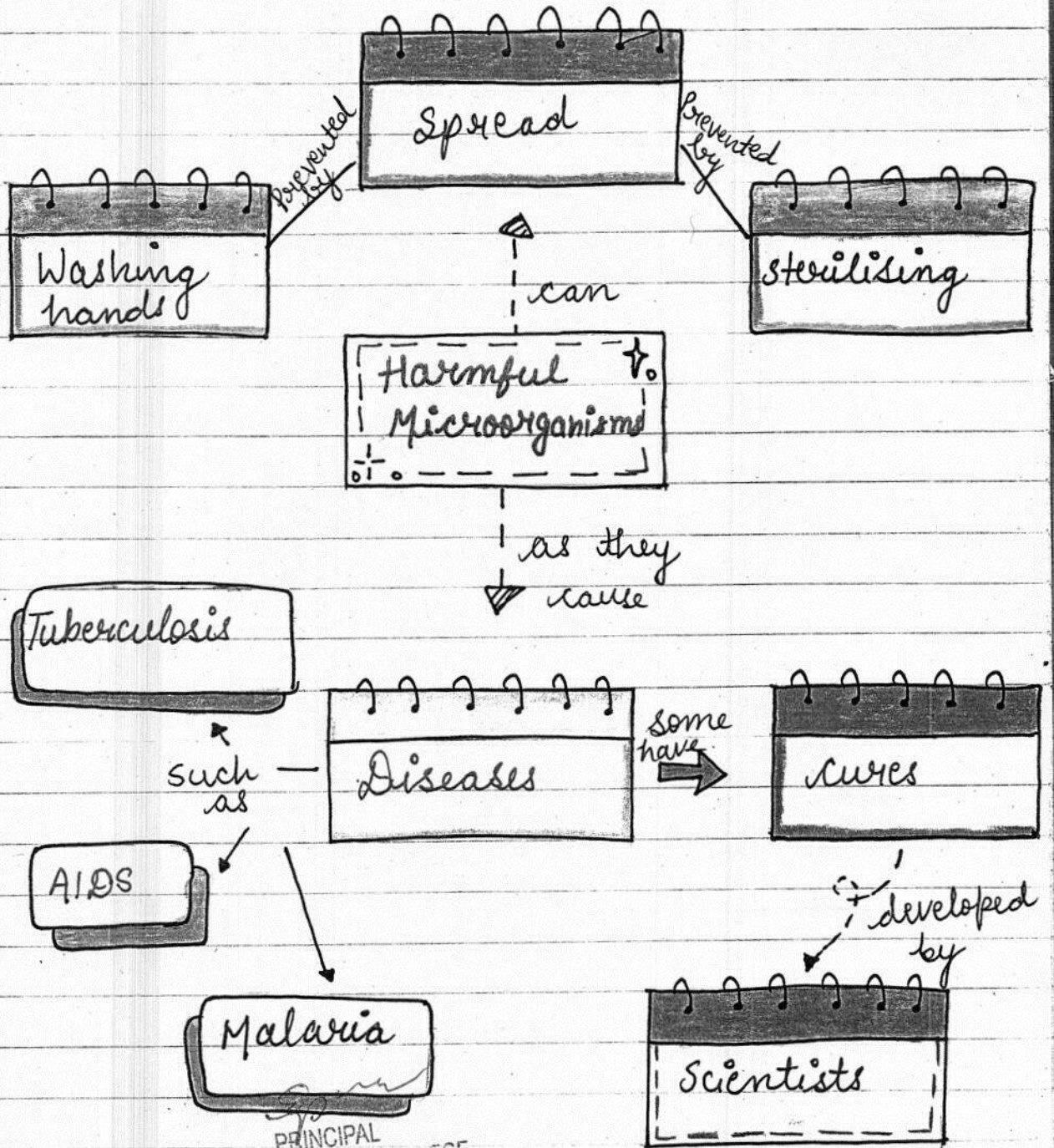
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aching Point

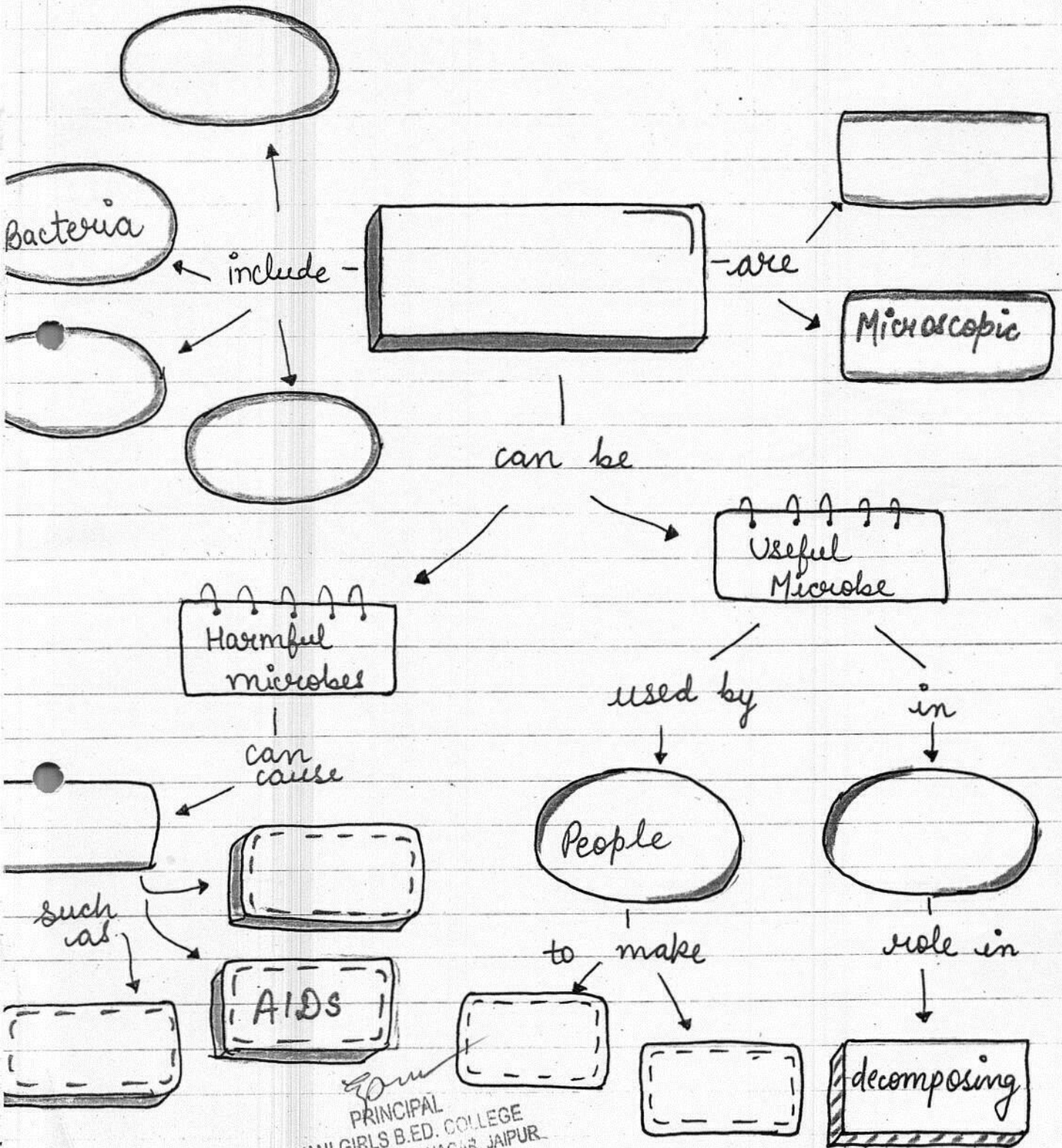
Concept Maps

Harmful Micro-organisms

Focus question → What are harmful microbes?



BRAIN STORMING SESSION



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इकाई योजना

की रूपरेखा

विषय : India

- इकाई का नाम/शीर्षक Development of Rajasthan & Inequality in India (III)
- उप इकाई का नाम
 - Social Dep. of Rajasthan
 - Economic Dep.
 - Technological Dep.
 - Inequality in India

- कक्षा IXth
- वर्ग A
- उत्प्रेक्षण उपक्रम एवं स्वरूप
- उद्योतन सामग्री

विषय वस्तु सार

विषय वस्तु विरलेषण	उप इकाई व शिक्षण बिन्दु	उद्देश्य व्यवहारगत परिवर्तन	सहायक सामग्री
1	2	3	4
1. Social Dep. of Rajasthan	1. Dep. in education & literacy 2. Dep. in medical & health 3. Dep. in housing & food security	<u>Knowledge:</u> Students will be able to recognise about the topic & will be able to recall it.	To describe the topic, we have used charts or models to make teaching effective.
2. Economic Dep. of Rajasthan	1. Economic Dep. 2. Minerals & Industries 3. Energy	<u>Understanding:</u> Students will be able to explain the topic & will be able to compare them.	
3. Technological Dep. of Rajasthan	1. Meaning 2. Dep. in Rajasthan 3. Efforts to develop technology	<u>Application:</u> Students will be able to use the knowledge related to topic.	
4. Inequality in India	1. Introduction 2. Economic inequality 3. Value of human Dignity	<u>Skill:</u> Students will be able to present through charts or model.	

अध्ययन अध्यापन की स्थितियाँ		श्याम पट्ट सारांश	मूल्यांकन	गृह-कार्य
छात्राध्यापक/छात्राध्यापिका	छात्र/छात्रा			
5	6	7	8	9
Student-Teacher asks developmental questions from the students.	Student give the answers of the questions.	Govt. has taken several steps to provide affordable & quality medical & health care.	1. Tick correct : 1) What is truly imp. contributing factors of dep.? a) Medical (b) Health (c) Education (d) None of above	Describe various Social Dep. efforts of Rajasthan?
Student-Teacher explains the objective statement.	Students are listen carefully	Rajasthan is main source of 1) Atomic energy 2) Mahi Hydropower 3) Dholpur gas thermal Scheme	2. Fill in the blank 1) Raj. Atomic Energy Project is situated in <u>Rawatbhata</u> .	What is Rajasthan famous for?
Student-Teacher explains the teaching point.	Students listen carefully & note in their copy.	In Rajasthan, more than 11000 e-mitra kiosks are working in the state.	3. Very short Ques 1) What policies have been made for technological Dep.?	Write an article on technological Dep. of Rajasthan
Student teacher asks the evaluation question	Students write down the notes in their copy.	When people are treated unequally their dignity hurts.	4. Short Ques. 1) What is universal adult suffrage?	Explain the inequalities in India?
Student-Teacher give homework to students.				

इकाई योजना

की रूपरेखा

विषय : भौतिक विज्ञान

1. - इकाई का नाम/शीर्षक छाया एवं प्रकाश
2. - उप इकाई का नाम
 1. छाया
 2. प्रकाश
 3. प्रकाश के स्रोत
 4. प्रकाश का परावर्तन

विषय वस्तु विश्लेषण	उप इकाई व शिक्षण बिन्दु	उद्देश्य व्यवहारगत परिवर्तन	सहायक सामग्री
1	2	3	4
<p><u>प्रकाश</u> :- प्रकाश का उत्सर्जन जब वस्तु संचय करती है तो वे दीप्त वस्तुएं कहलाती हैं। जब वस्तु किसी अन्य स्रोत के प्रकाश से दिखाई देती है तो वे अदीप्त वस्तुएं कहलाती हैं।</p> <p>अंधकार में छाया का निर्माण वस्तु की विपरीत दिशा में होता है।</p>	<p>1. छाया (i) छाया निर्माण (ii) छाया के प्रकार</p> <p>2. प्रकाश (i) दीप्त तथा अदीप्त वस्तुएं (ii) प्रकाश की चाल</p> <p>3. प्रकाश के स्रोत (i) स्रोतों के प्रकार (ii) गर्म व ठंडे स्रोत</p> <p>4. प्रकाश का परावर्तन (i) परावर्तन के नियम (ii) परावर्तन के प्रकार</p>	<p>ज्ञान - विद्यार्थी प्रकाश व छाया के बारे में प्रत्या-स्मरण व प्रत्याभिवान कर सकेंगे।</p> <p>अवबोध - विद्यार्थी प्रकाश स्रोतों के प्रकारों को स्पष्ट कर सकेंगे।</p> <p>ज्ञानोपयोग - विद्यार्थी छाया व प्रकाश संबंधित तथ्यों का विश्लेषण कर सकेंगे।</p> <p>कौशल - विद्यार्थी प्रकाश के परावर्तन के नियमों तथा प्रकारों का चार्ट व सारणी बना सकेंगे।</p>	<p>श्यामपट्ट, चॉक, इस्टर, संकेतिक चार्ट, मॉडल, रीलिफ बोर्ड, समस्त शिक्षण सहायक सामग्री।</p>

3. कक्षा 6th.....
4. वर्ग A.....
5. उत्प्रेक्षण उपक्रम एवं स्वरूप
6. उद्योतन सामग्री

विषय वस्तु सार

अध्ययन अध्यापन की स्थितियाँ		श्याम पट्ट सारांश	मूल्यांकन	गृह-कार्य
छात्राध्यापक/छात्राध्यापिका	छात्र/छात्रा			
5	6	7	8	9
<ul style="list-style-type: none"> • छात्राध्यापिका विद्यार्थियों के पूर्वज्ञान के आधार पर प्रस्तावना प्रश्न पूछेगी। • छात्राध्यापिका पाठ का विकास करने हेतु विकासात्मक प्रश्न पूछेगी। • छात्राध्यापिका शिक्षण बिंदु को स्पष्ट करने के लिए व्याख्यान देगी। • व्याख्यान को प्रभावी व वैधमम बनाने के लिए सहायक सामग्री का उपयोग करेगी। • छात्राध्यापिका मुख्य बिंदुओं को श्यामपट्ट पर लिखेगी। • छात्राध्यापिका विद्यार्थियों को गृहकार्य देगी। 	<ul style="list-style-type: none"> • विद्यार्थी इन प्रश्नों के उत्तर देंगे। • विद्यार्थी पूछे गये प्रश्नों के उत्तर देंगे। • विद्यार्थी ध्यान-पूर्वक सुनेंगे। • विद्यार्थी इस सहायक सामग्री को ध्यानपूर्वक देखेंगे। • विद्यार्थी इन बिंदुओं को अपनी अभ्यास-पुस्तिका में लिखेंगे। • विद्यार्थी अपनी पुस्तिका में लिखेंगे व करके लायेंगे। 	<p>छात्राध्यापिका तीनों शिक्षण बिंदुओं को श्यामपट्ट पर अंकित करेगी।</p>	<p>छात्राध्यापिका निम्न प्रकार के प्रश्न पूछेगी-</p> <p>(i) बटुविकल्पी (ii) रिक्त स्थान (iii) सही गत्यत (iv) अतिव्युत्तरात्मक (v) लघुव्युत्तरात्मक</p>	<ol style="list-style-type: none"> 1. ग्रहण किसे करते हैं? समझाइए। 2. प्रकाश की चाल की विस्तार पूर्वक समझाइए। 3. प्रकाश के स्रोतों को उदाहरण सहित समझाइए। 4. नियमित व विनियमित परावर्तन में अंतर स्पष्ट कीजिए।

BOOK KEETHPINGZ

final lesson Plan

Accounting Principle

Name - Sakshi Bhala

Roll no - 1623347

Section - C

Final - lesson plan

PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC-3, VIDHYADHAR NAGAR, RAIPUR

Date - 10.08.2023 Subject - Book-keeping Period - I
Class - XI Topic - Accounting Principles Duration - 30 min

Specific Objective

Knowledge

Understanding

Applicable

Expected behaviour change

- Students will be able to recall the facts related to Accounting Principles
- Students will be able to recognise the facts related to Accounting Principles
- Students will be able to explain the meaning of Accounting Principles
- Students will be able to illustrate the types of Accounting Principles.
- Students will be able to use the knowledge related to meaning of Accounting Principles in advance life.

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Specific Objective

Expected behavior change.

Skill

- Students will be able to use knowledge of facts related to meaning of Accounting Principles in practical life
- Students will be able to present to facts related to meaning of Accounting principles.

Teaching Material

- 1) Chalk, Duster, Pointer
- 2) chart, Rollerboard

Teaching Point

- 1) Meaning of Accounting Principles
- 2) Kinds of Accounting Principles
- 3) Accounting Concepts.

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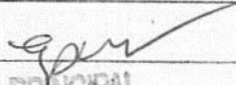
Previous Knowledge: Students have basic knowledge of Accounting Principles.

Introduction Skill

S.No.	Pupil Teacher Activity	Student Activity
1.	Why we do business?	Earn Profit
2.	Which account shows the amount of profit you have earned?	Profit & Loss A/c
3.	Where do you maintain the Profit & Loss A/c?	Books of Account
4.	How do we record transaction in Books of Accounts?	Accounting Principles
5.	What are Accounting Principles?	Problematic Question

Accounting Principle

Accounting principle are uniform set of rules or guidelines develop to ensure uniformity & easy understanding of accounting information


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Teaching Aid

Teaching Point

Pupil - Teacher Activity

Student Activity

Black-Board

Developmentary Questions

Q1) where do you record transaction?

Books of Accounts

Q2) How do you record transaction in BOA?

Accounting Principle

Q3) what is Accounting Principles?

Problematic Question

Meaning of

Accounting

Principle

Pupil Teacher Activity

Accounting principles are uniform set of rules or guidelines develop to ensure uniformity and easy understanding of the accounting information.

Students listening carefully

The rules are usually called 'Generally Accepted Accounting Principles' (GAAP). These are man-made.

Accounting principles are uniform set of rules or guidelines develop to ensure uniform

Kinds of Accounting Principles

Accounting
Concept

Accounting
Conventions

Teaching Aid

Teaching Point

Pupil - Teacher Activity

Student Activity

Black board

Developmentary Question

- Q1) what are the rules to record the transaction?
- Q2) what are the kinds of Accounting Principles?

Accounting Principles
Problematic Question

Kinds of Accounting Principles

Pupil - Teacher Activity

The kinds of Accounting principles are :-

I) Accounting Concepts :
These concepts guides how transactions should be recorded and reported

Students listening carefully

II) Accounting Conventions :
These are the custom or generally accepted practice which is accepted in agreement of among accountants.

Kinds of Accounting Principles

- 1) Accounting concept
- 2) Accounting conventions

Accounting Concept

Going Concern

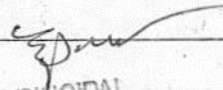
Consistency

Accrual

Business Entity

Dual Aspect

Cost Concept


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Teaching Aid	Teaching Point	Pupil - Teacher Activity	Student Activity	Black-board.
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Developmentary Question.

- Q1) How transaction should be recorded are guided by? Accounting concepts
 Q2) Name some Accounting concepts given by ICAI? Problematic Question

Accounting Concept

Pupil - Teacher Activity

Accounting concepts given by ICAI are

- 1) Going Concern concept
- 2) Consistency Concept
- 3) Accrual Concept
- 4) Business entity Concept
- 5) Money measurement
- 6) Accounting period concept
- 7) Cost concept
- 8) Dual Aspect Concept
- 9) Revenue Recognition
- 10) Matching Concept
- 11) Objectivity Concept

Students listening carefully

Accounting Concepts

- Going Concern
- Consistency
- Accrual
- Business Entity
- Cost concept
- Dual Aspect
- Accounting Period

Evaluation Questions

Q1. choose the correct option

1) Various names of Accounting principles are :-

a) Assumption

c) Concepts

b) Convention

d) All of the above.

2) Accounting principles are :-

a) Made by government

b) Made by man

c) Made by law

d) None of above

Q2. Fill in the blank

concept of _____ requires that the same accounting methods should be used from one accounting period to next

Q3. Answer in short.

1) what are the types of Accounting concepts ?

Homework

Q1.) what are accounting principles ?

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