

**Reports with Photographs
of activities on Skill
enhancement in academic,
technical and
organizational aspects of
last five years**

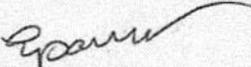


BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 20-05-2022

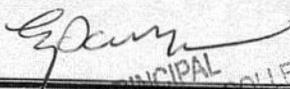
NOTICE

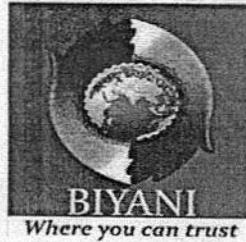
This is to inform to all Students and faculty that “Bloom Taxonomy” will be organized on 23rd May 2022. Reporting time will be 11:00 am. Attendance is mandatory for all.


Dr. Ekta Pareek

Principal
Principal
Biyani Girls B.Ed College
Jaipur

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Online session on Bloom Taxonomy

Date: May 23, 2022

Venue: Biyani Girls B.Ed. College, Jaipur

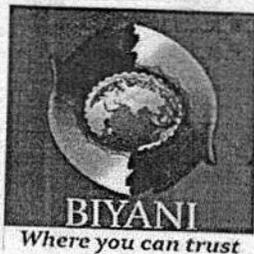
Introduction:

On May 23, 2022, Biyani Girls BEd College organized an online session on Bloom's Taxonomy, aiming to enhance the understanding of teaching and learning strategies among students and faculty members. Bloom's Taxonomy is a hierarchical framework used to classify educational objectives into cognitive domains, providing educators with a structured approach to curriculum design and assessment.

Session Highlights:

1. Introduction to Bloom's Taxonomy: The session began with an introduction to Bloom's Taxonomy, explaining its origins, components, and significance in education. Participants learned about the three domains of learning: cognitive, affective, and psychomotor, and how Bloom's Taxonomy categorizes cognitive processes into six levels: remembering, understanding, applying, analyzing, evaluating, and creating.
2. Application in Teaching and Learning: The facilitator discussed how educators can apply Bloom's Taxonomy to design effective teaching and learning activities that cater to different levels of cognitive complexity. Participants explored examples of instructional strategies aligned with each level of Bloom's Taxonomy, such as lectures for remembering, case studies for analyzing, and projects for creating.


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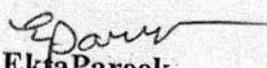
BIYANI GIRLS B.ED. COLLEGE, JAIPUR

progress across different cognitive domains. The facilitator emphasized the importance of using a variety of assessment methods, such as quizzes, essays, and performance tasks, to ensure comprehensive evaluation.

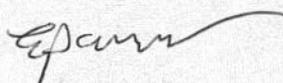
4. Integration into Curriculum Planning: Participants discussed the integration of Bloom's Taxonomy into curriculum planning and instructional design. They explored how to align learning objectives with Bloom's Taxonomy levels, sequence instructional activities to scaffold learning, and adapt teaching strategies to meet diverse student needs.

Conclusion:

The online session on Bloom's Taxonomy at Biyani Girls BEd College provided valuable insights into the application of this pedagogical framework in teaching and learning. Participants gained a deeper understanding of how Bloom's Taxonomy can inform curriculum design, instructional practices, and assessment strategies, enhancing the quality of education delivery. The session underscored the college's commitment to fostering innovative and effective teaching practices among its faculty and students.


Dr. Ekta Pareek

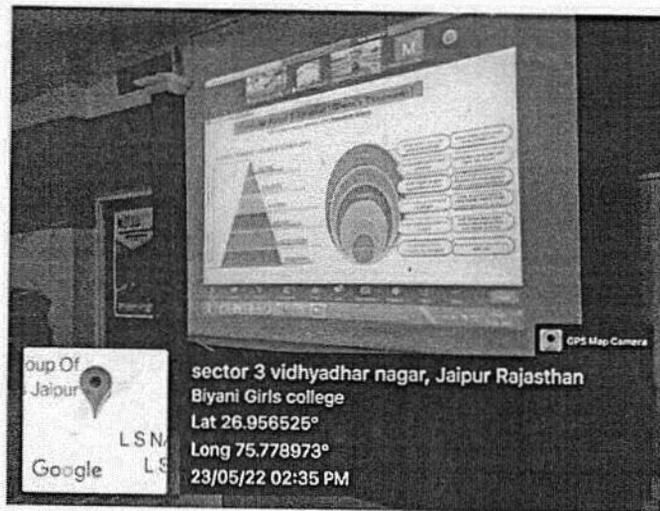
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Online session on Blooms Taxonomy on 23-5-2022



Speaker explaining Blooms Taxonomy during Online session

| | CD | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 |
|-----|----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|
| CD | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| CO1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| CO2 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| CO3 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| CO4 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| CO5 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| MAX | 3 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |

Speaker explaining CO-PO during the session

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FEEDBACK FORM
SESSION:

NAME OF EVENT: ...skill enhancement in academic

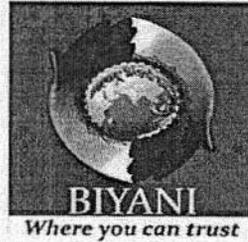
NAME OF STUDENT: ...Meena Sharma.....

DATE: 23/05/2022

| S. NO. | NAME OF SESSION | SATISFACTORY | GOOD | EXCELENT |
|--------|---------------------------|--------------|------|----------|
| 1. | Session on Bloom Texonomy | | ✓ | |
| 2. | by Dr. Bharti Sharma | | | |
| 3. | | | | |
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| 5. | | | | |

ANY OTHER SUGGESTION:

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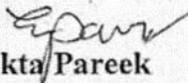
Date:18-07-2022

NOTICE

This is to inform to all the faculty members and students that “ Yoga Workshop ” on 20th July to 22nd July 2022 in College Campus.

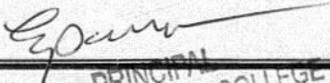
Reporting time will be 11:00 am.

Attendance is mandatory for all.


Dr. Ekta Pareek

Principal
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Report on Yoga Workshop

Date: July 20th to July 22nd, 2022

Venue: Biyani Girls B.Ed. College Campus

Timing: 7:00 am- 8.30am

Introduction:

Biyani Girls B.Ed. College hosted a three-day Yoga Workshop from July 20th to July 22nd, 2022, at the college campus. The workshop aimed to promote physical and mental well-being among students and faculty members. Dr. Shweta Tripathi, Head of the Yoga & Naturopathy Department, led the workshop with active involvement from Dr. Sanjay Biyani, other faculty members, and approximately 500 students.

Event Overview:

1. Day 1 - Introduction to Yoga:

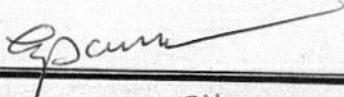
The workshop began with an introduction to the fundamentals of yoga. Dr. Shweta Tripathi elucidated the philosophy of yoga and its relevance in modern life. Dr. Sanjay Biyani also addressed the participants, emphasizing the importance of incorporating yoga into daily routines for holistic well-being.

2. Day 2 - Yoga Asanas and Techniques:

Participants engaged in practical sessions focusing on yoga asanas (postures) and techniques. Dr. Shweta Tripathi led the participants through a series of asanas designed to improve flexibility, strength, and overall physical health. Faculty members actively participated in the sessions, demonstrating poses and providing guidance.

3. Day 3 - Mindfulness and Meditation:

The final day of the workshop emphasized mindfulness and meditation practices. Dr. Shweta Tripathi conducted guided meditation sessions, teaching


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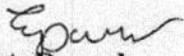
participants techniques for relaxation and stress management. Faculty members and students alike embraced the opportunity to cultivate inner peace and mental clarity.

Key Highlights:

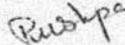
- Wholehearted Participation: The workshop witnessed enthusiastic participation from approximately 500 students and all faculty members. Their active involvement contributed to the vibrant atmosphere and created a sense of unity and camaraderie.
- Expert Guidance: Dr. Shweta Tripathi's expertise in yoga and naturopathy provided participants with valuable insights and guidance throughout the workshop. Her leadership ensured that participants received proper instruction and support in their yoga practice.
- Health and Wellness Benefits: Participants reported experiencing various health and wellness benefits from the workshop, including improved physical fitness, reduced stress levels, and enhanced mental clarity.

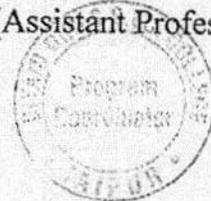
Conclusion:

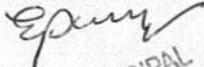
The Yoga Workshop at Biyani Girls B.Ed. College was a resounding success, thanks to the dedicated efforts of Dr. Shweta Tripathi, Dr. Sanjay Biyani, faculty members, and the enthusiastic participation of approximately 500 students.


Dr. Ekta Pareek

Principal
Biyani Girls B.Ed. College
Jaipur


Report Prepared by
Ms. Pushpa Kumawat
(Assistant Professor)




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Yoga workshop organized on 20-22-July 2022

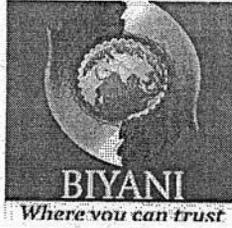


Students learning yoga poses during the workshop



Students yoga performance

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FEEDBACK FORM
SESSION:

NAME OF EVENT: *Skill enhancement in Academic*

NAME OF STUDENT: *.....Pooja.....Saini.....*

DATE: *20/07/2022*

| S. NO. | NAME OF SESSION | SATISFACTORY | GOOD | EXCELENT |
|--------|---------------------------------|--------------|------|-------------------------------------|
| 1. | <i>Session on Yoga workshop</i> | | | <input checked="" type="checkbox"/> |
| 2. | <i>by Dr. Sanjay biyani</i> | | | |
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ANY OTHER SUGGESTION:

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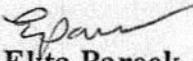


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Date: 11-01-2023

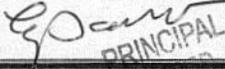
NOTICE

This is to inform to all the faculty members and students that **Micro Teaching Classes** will be held on 16 January 2023 to 22 January 2023 in Biyani Girls BEd College. Reporting time will be 8:00 am. Attendance is mandatory for all.


Dr. Ekta Pareek

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Principal
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Report on Micro Teaching Classes

Duration: January 16th to January 22th, 2023

Location: Biyani Girls B.Ed. College

Introduction:

Microteaching is a pedagogical technique aimed at providing pre-service teachers with opportunities to practice teaching in a controlled environment. It involves teaching a small group of peers or students for a short duration, followed by feedback and reflection. Biyani Girls B.Ed. College conducted microteaching classes from January 5th to January 12th, 2023, providing aspiring educators with a platform to hone their teaching skills under the guidance of experienced mentors.

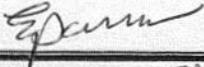
Objective:

The primary objective of the microteaching sessions was to enhance the teaching competencies of B.Ed. students by providing them with practical teaching experiences, constructive feedback, and opportunities for self-reflection.

Participants:

The microteaching classes at Biyani Girls B.Ed. College involved students enrolled in the Bachelor of Education (B.Ed.) program. Each participant was assigned to a respective class based on their subject specialization, such as English, Mathematics, Science, Social Studies, etc. Additionally, experienced mentors supervised and provided guidance to the participants throughout the sessions.

Structure of the Sessions:


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The microteaching classes were structured to simulate real classroom environments, allowing participants to practice various teaching strategies and methodologies. Each session typically consisted of the following components:

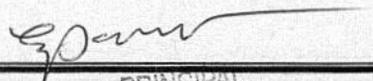
1. Lesson Planning: Participants were required to plan and prepare a lesson based on the curriculum standards and learning objectives relevant to their subject area.
2. Teaching Practice: Participants delivered their planned lessons to a small group of peers or students, applying instructional techniques learned during their coursework.
3. Observation and Feedback: Peers, mentors, and sometimes students observed the teaching performance and provided constructive feedback based on predefined criteria, focusing on strengths and areas for improvement.
4. Mentor Guidance: Experienced mentors offered guidance, suggestions, and strategies to help participants enhance their teaching skills and address any challenges encountered during the sessions.

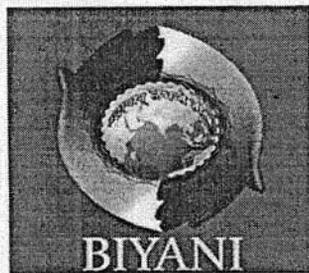
Outcomes:

The microteaching classes at Biyani Girls B.Ed. College yielded several positive outcomes for the participants, including:

1. Improved Teaching Skills: Participants demonstrated enhanced proficiency in lesson planning, instructional delivery, classroom management, and student engagement.
2. Increased Confidence: Through repeated practice and constructive feedback, participants gained confidence in their teaching abilities and communication skills.
3. Effective Feedback Mechanism: The feedback received from peers, mentors, and students facilitated continuous improvement and professional development among the participants.

Conclusion:

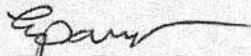

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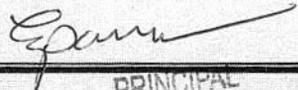


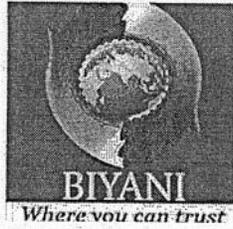
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The microteaching classes conducted at Biyani Girls B.Ed. College from January 5th to January 12th, 2023, provided valuable opportunities for pre-service teachers to refine their teaching skills in a supportive and collaborative environment. By integrating practical teaching experiences with constructive feedback and reflection, the sessions contributed to the professional growth and readiness of aspiring educators to excel in their future teaching careers.

Report Prepared by Ms. Sunita Kumari sharma
(Assistant Professor)


Dr. Ekta Pareek
Principal
Biyani Girls B.Ed College
Jaipur
Principal


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BIYANI GIRLS B.ED. COLLEGE, JAIPUR
FEEDBACK FORM
SESSION:

NAME OF EVENT: *Skill enhancement in academic*

NAME OF STUDENT: *Mamta Kumari Sharma* DATE: *16/1/2023*

| S. NO. | NAME OF SESSION | SATISFACTORY | GOOD | EXCELENT |
|--------|----------------------------------|--------------|------|----------|
| 1. | <i>Session on micro teaching</i> | | | <i>✓</i> |
| 2. | <i>by Dr Shipra Gupta</i> | | | |
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ANY OTHER SUGGESTION:

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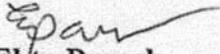


BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 03-02-2023

NOTICE

This is to inform to all the faculty members and students that Biyani Girls B.Ed. College is Organising an " COMMUNICATION SKILLS " by Mr. Kuldeep on 6th Feb. 2023. Reporting time will be 11:00 am. Attendance is mandatory for all.


Dr. Ekta Pareek

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Jaipur

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Report on Session: "How to Improve Communication Skills"

Date: February 6, 2023

Venue: Biyani Girls B.Ed. College, Auditorium

Introduction:

On February 6, 2023, Biyani Girls B.Ed. College organized a session titled "How to Improve Communication Skills" at the college auditorium. The session aimed to equip B.Ed. and M.Ed. students with practical strategies and techniques to enhance their communication abilities. Mr. Kuldeep Singh conducted the session, guiding students through various aspects of effective communication.

Event Overview:

1. Introduction to Communication Skills:

The session began with an introduction to the importance of communication skills in personal, academic, and professional life. Mr. Kuldeep Singh highlighted the significance of effective communication in building relationships, conveying ideas, and achieving success in various spheres.

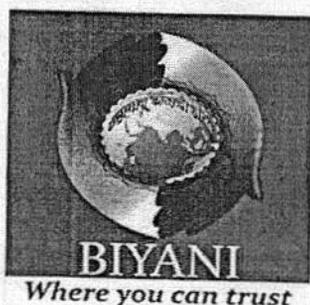
2. Understanding Communication:

Students were guided to understand the components of communication, including verbal and non-verbal cues, active listening, body language, and empathy. Mr. Kuldeep Singh emphasized the need for clarity, coherence, and confidence in communication to convey messages effectively.

3. Practical Techniques:

Practical techniques and exercises were demonstrated to help students improve their communication skills. These included role-playing scenarios, group discussions, impromptu speeches, and feedback sessions. Students


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actively participated in these activities, gaining hands-on experience and constructive feedback.

4. Overcoming Communication Barriers:

Mr. Kuldeep Singh addressed common communication barriers such as nervousness, fear of public speaking, lack of confidence, and cultural differences. Strategies for overcoming these barriers were discussed, focusing on building self-confidence, practicing active listening, and developing empathy.

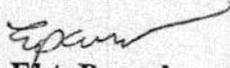
5. Interactive Q&A Session:

The session concluded with an interactive question-and-answer session where students could seek clarification on communication-related topics and share their experiences. Mr. Kuldeep Singh provided personalized advice and tips to address students' queries and concerns.

Conclusion:

The session on "How to Improve Communication Skills" provided valuable insights and practical guidance to B.Ed. and M.Ed. students at Biyani Girls B.Ed. College. Led by Mr. Kuldeep Singh, the session equipped students with essential communication tools and techniques to excel in their academic and professional pursuits. By fostering self-awareness, confidence, and effective communication strategies, the session empowered students to become proficient communicators. Moving forward, the college remains committed to organizing such sessions to nurture the holistic development of its students and prepare them for success in the dynamic world of education and beyond.

Report Prepared by
Ms. Sunita Kumari sharma
(Assistant Professor)


Dr. Ekta Pareek

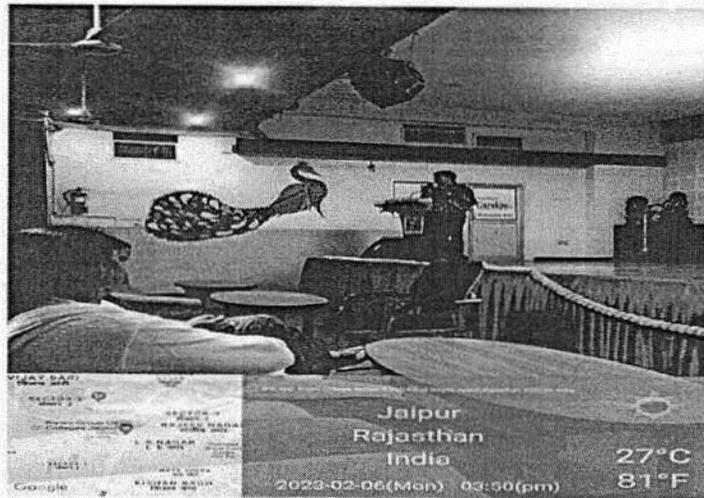
Principal
Principal B.Ed. College
Jai.


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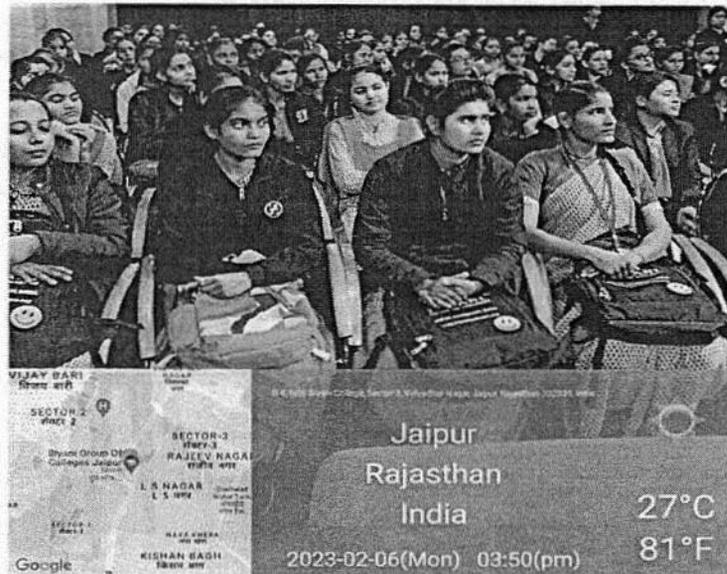


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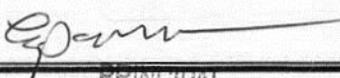
Guest lecture on communication skill held on 6-2-23

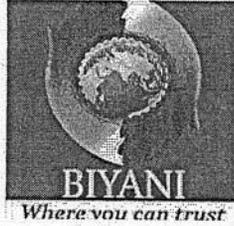


Mr. Kuldeep giving the speech on Communication skill



Students are participating in the event


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FEEDBACK FORM
SESSION:

NAME OF EVENT: ...Skill enhancement in academic

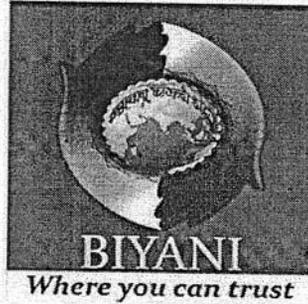
NAME OF STUDENT: ...Manju lata.....

DATE: ...6/3/2023.....

| S. NO. | NAME OF SESSION | SATISFACTORY | GOOD | EXCELENT |
|--------|--------------------------|--------------|------|----------|
| 1. | Session on communication | | ✓ | |
| 2. | Skills by Ms. kuldeep | | | |
| 3. | Singh. | | | |
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ANY OTHER SUGGESTION:

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Mentor-Mentee Session on "Preparing Teaching Aids"

Date: March 13, 2023

Venue: Biyani Girls B.Ed. College Auditorium

Facilitator: Dr. Bharti Sharma

Introduction:

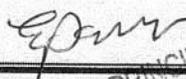
On March 13, 2023, a mentor-mentee session was organized at the Biyani Girls B.Ed. College Auditorium, focusing on the topic "Preparing Teaching Aids." Dr. Bharti Sharma, an experienced educator, led the session with the aim of enhancing the participants' skills in creating effective teaching aids to support classroom instruction.

Participants:

The session was attended by both mentors and mentees from the college. Approximately 50 individuals, including faculty members and student teachers, actively participated in the session.

Key Highlights and Discussion Points:

- 1. Understanding the Importance of Teaching Aids:** Dr. Bharti Sharma commenced the session by highlighting the significance of teaching aids in enhancing teaching effectiveness and student engagement. She emphasized how well-designed teaching aids can make complex concepts more understandable and memorable for students.
- 2. Types of Teaching Aids:** The session explored various types of teaching aids, including visual aids (charts, graphs, diagrams), audiovisual aids (videos, audios), and tactile aids (models, manipulatives). Participants discussed the strengths and limitations of each type of aid and their suitability for different learning objectives and student populations.


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3. Designing Effective Teaching Aids: Dr. Sharma guided the participants through the process of designing effective teaching aids, focusing on clarity, relevance, and attractiveness.

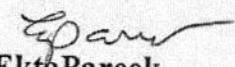
4. Utilizing Technology: The session also explored the integration of technology into teaching aids preparation. Dr. Bharti Sharma discussed various digital tools and resources available for creating multimedia presentations, interactive simulations, and online quizzes.

5. Practical Demonstration and Hands-On Activities: The session included practical demonstrations and hands-on activities where participants had the opportunity to create sample teaching aids. Dr. Sharma provided feedback and guidance to help participants improve their skills in designing and presenting effective teaching aids.

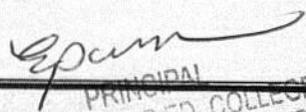
Conclusion:

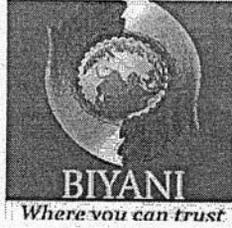
The mentor-mentee session on "Preparing Teaching Aids," facilitated by Dr. Bharti Sharma, provided valuable insights and practical strategies for enhancing the participants' ability to create effective teaching aids. Participants gained a deeper understanding of the importance of teaching aids in supporting classroom instruction and acquired practical skills in designing and utilizing various types of aids.

Report Prepared by Ms. Pushpa Kumawat
(Assistant Professor)


Dr. Ekta Pareek

Principal
Principal B.Ed. College
Jaipur


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BIYANI GIRLS B.ED. COLLEGE, JAIPUR
FEEDBACK FORM
SESSION:

NAME OF EVENT: *skill enhancement in academic*

NAME OF STUDENT: *Tamanna Yadav*

DATE: *13/3/2023*

| S. NO. | NAME OF SESSION | SATISFACTORY | GOOD | EXCELENT |
|--------|--|--------------|------|-------------------------------------|
| 1. | <i>Session on preparing teaching aid by Dr. Bharti Sharma,</i> | | | <input checked="" type="checkbox"/> |
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ANY OTHER SUGGESTION:

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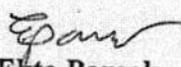
BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 11-03-2023

NOTICE

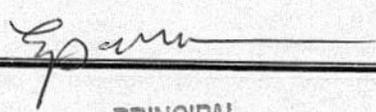
This is to inform to all the faculty members and students that Session on Blue Print by Dr. Sunita Sharma will be organized on 15th March 2023. Reporting time will be 11:00 am.

Attendance is mandatory for all.


Dr. Ekta Pareek

Principal
Biyani Girls B.Ed College
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Copy to: Chairman/Director (Acad.)/Principals/HR/HOD's/ /Reception/ IQAC Members


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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on:- Session on Blueprint

Date:- March 15, 2023

Venue:-Biyani Girls B.Ed. College, Jaipur

Introduction:

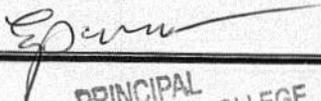
Biyani Girls Bed College organized a session on Blueprint conducted by Dr. Sunita Sharma on March 15, 2023. The session aimed to provide insights into the concept of blueprinting in education, focusing on curriculum design, assessment strategies, and instructional planning.

Objectives:

1. To introduce faculty members to the concept of blueprinting and its significance in educational planning and assessment.
2. To explore effective strategies for developing blueprints for courses and assessments that align with learning objectives and standards.
3. To enhance faculty members' understanding of how blueprints can facilitate systematic and comprehensive curriculum design and evaluation.

Session Details:

- The session on Blueprint by Dr. Sunita Sharma was conducted as part of a professional development initiative for faculty members.
- Dr. Sunita Sharma, an expert in curriculum development and educational assessment, led the session, sharing her expertise and practical insights with the participants.
- The session covered topics such as the definition and purpose of blueprints, principles of effective blueprinting, and steps involved in developing blueprints for courses and assessments.
- Participants engaged in interactive discussions, case studies, and hands-on activities to deepen their understanding of blueprinting concepts and techniques.


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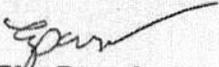
- Practical examples and real-life scenarios were shared to illustrate the application of blueprinting principles in various educational settings.

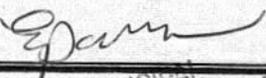
Key Outcomes:

- Faculty members gained a comprehensive understanding of the concept of blueprinting and its relevance in educational planning and assessment.
- Participants learned practical strategies for developing course blueprints that align with learning objectives, content, and instructional methods.
- The session equipped faculty members with tools and techniques for designing assessment blueprints that ensure validity, reliability, and alignment with curriculum goals.
- Feedback from participants indicated high levels of satisfaction with the session content, delivery, and relevance to their professional roles.

Conclusion:

The session on Blueprint by Dr. Sunita Sharma at Biyani Girls Bed College on March 15, 2023, was highly informative and beneficial for faculty members. Through this session, participants gained valuable insights and practical strategies for incorporating blueprinting principles into their curriculum design and assessment practices, thereby enhancing the quality and effectiveness of teaching and learning at the college.

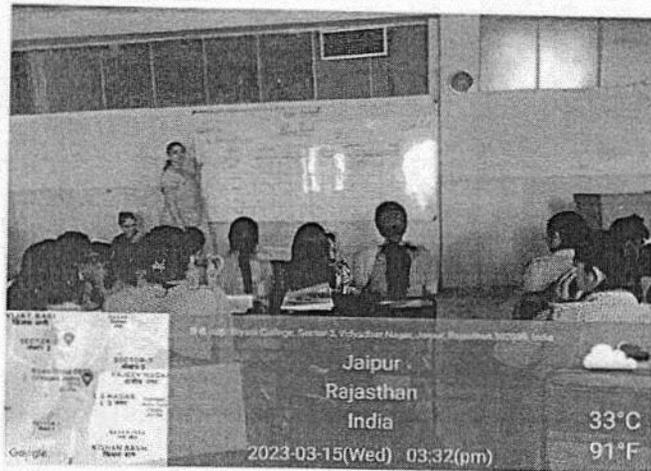

Dr. Ekta Pareek
Principal
Biyani Girls B.Ed College
Jaipur


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SEC-3, VIDHYADHAR NAGAR, JAPUR

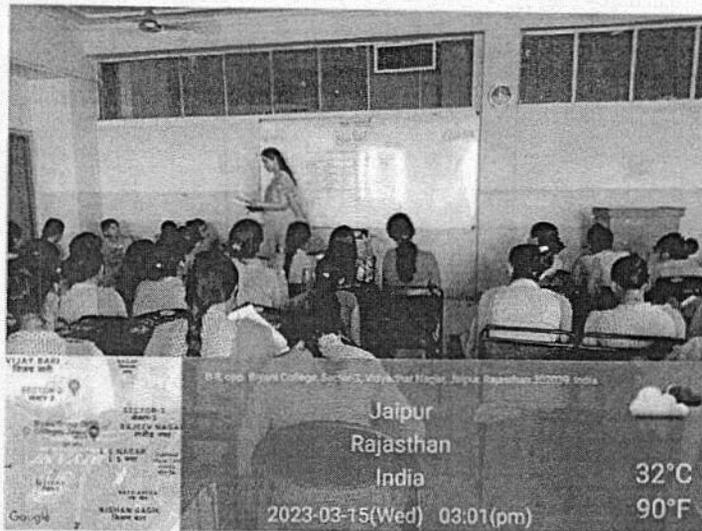


BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Blue print session held on 15-3-23



Ms. Sunita Sharma explaining the blue print



Students are preparing Blue print

[Signature]
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BIYANI GIRLS B.ED. COLLEGE, JAIPUR
FEEDBACK FORM
SESSION:

NAME OF EVENT: *Skill enhancement in academic*

NAME OF STUDENT: *Usha Devi*

DATE: *15/3/2023*

| S. NO. | NAME OF SESSION | SATISFACTORY | GOOD | EXCELENT |
|--------|--------------------------------|--------------|------|-------------------------------------|
| 1. | <i>Session on "Blue Print"</i> | | | |
| 2. | <i>by Dr. Sunita Sharma</i> | | | <input checked="" type="checkbox"/> |
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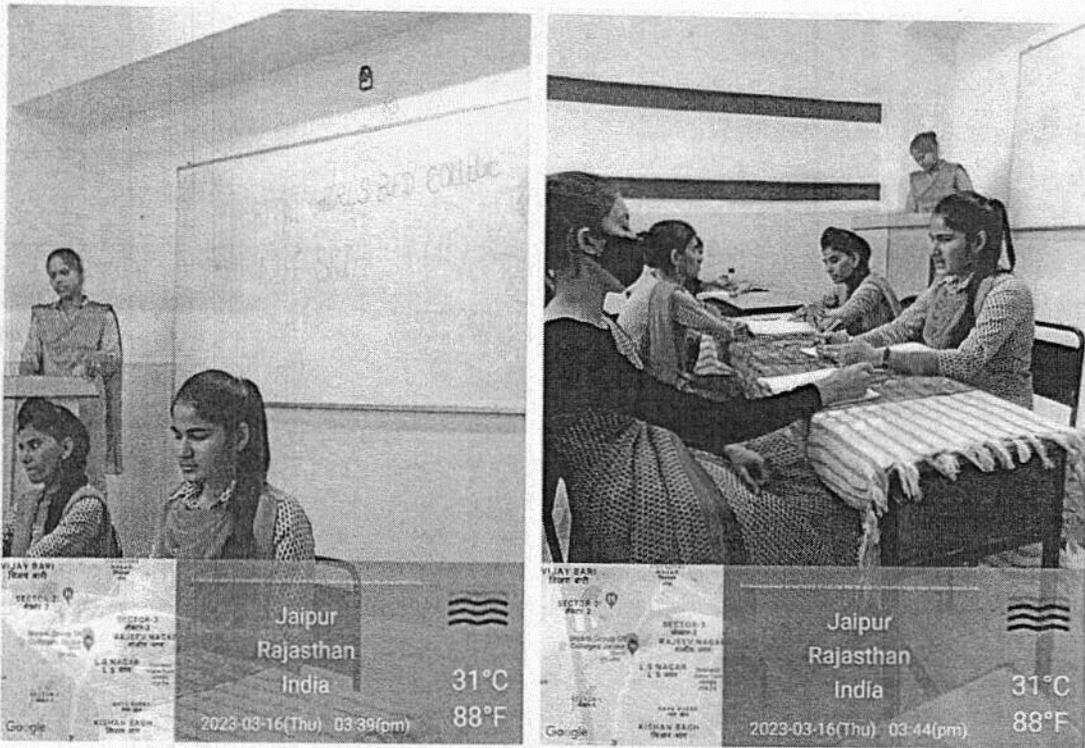
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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Group discussion on Life Skill Education on 16-3-23



Students participating in Panel discussion

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FEEDBACK FORM
SESSION:

NAME OF EVENT: *skill enhancement in academic*

NAME OF STUDENT: *Sushmits Yadav*

DATE: *16/3/2023*

| S. NO. | NAME OF SESSION | SATISFACTORY | GOOD | EXCELENT |
|--------|----------------------------------|--------------|------|-------------------------------------|
| 1. | <i>Session on life skills</i> | | | <input checked="" type="checkbox"/> |
| 2. | <i>education by m.ed student</i> | | | |
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ANY OTHER SUGGESTION:

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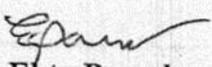


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Date: 12-03-2023

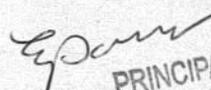
NOTICE

This is to inform to all the faculty members and students that Group Discussion On "Life Skills Education" 16th March 2023 will be celebrated on in College Campus. Reporting time will be 8:00 am. Attendance is mandatory for all.


— Dr. Ekta Pareek

Principal
Biyani Girls B.Ed College
Jaipur

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Group Discussion on Life Skill Education

Date: March 16, 2023

Venue: Biyani Girls B.Ed. College, Jaipur

Introduction:

On March 16, 2023, Biyani Girls Bed College organized a group discussion on life skill education, aiming to explore the significance of imparting essential life skills to students and its impact on their personal and professional development. The discussion brought together students, faculty members, and experts to share insights and perspectives on this crucial aspect of education.

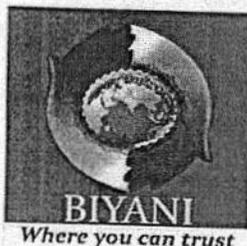
Participants:

The group discussion witnessed active participation from students of BEd MEd, along with faculty members specializing in education and psychology.

Key Discussion Points:

- 1. Definition and Scope of Life Skills:** The discussion commenced with defining life skills and understanding their scope. Participants emphasized that life skills encompass a broad range of abilities, including communication, critical thinking, problem-solving, decision-making, and emotional intelligence, crucial for navigating the challenges of daily life and achieving success.
- 2. Integration into Curriculum:** Participants discussed the importance of integrating life skill education into the college curriculum. They highlighted the need for structured courses or workshops dedicated to fostering life skills, alongside traditional academic subjects. Integrating life skill education from an early stage can better prepare students for future challenges and equip them with essential competencies.

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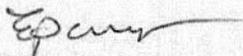
BIYANI GIRLS B.ED. COLLEGE, JAIPUR

3. **Experiential Learning:** The group emphasized the effectiveness of experiential learning methods in imparting life skills. They discussed the value of hands-on activities, role-playing exercises, and real-life simulations in developing practical skills and enhancing students' ability to apply theoretical knowledge in real-world situations.

4. **Personal Development:** Participants explored the role of life skill education in fostering personal development and self-awareness among students. They highlighted the importance of self-reflection, goal setting, and resilience-building in nurturing well-rounded individuals capable of adapting to changing circumstances and pursuing their aspirations.

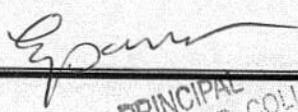
Conclusion:

The group discussion on life skill education at Biyani Girls Bed College provided valuable insights into the significance of equipping students with essential life skills. Participants recognized the importance of integrating life skill education into the college curriculum and adopting experiential learning methods to facilitate practical skill development. The discussion underscored the college's commitment to nurturing well-rounded individuals capable of thriving in an ever-evolving world.


Dr. Ekta Pareek

Principal

Biyani Girls B.Ed College
Principal
Jaipur


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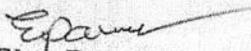


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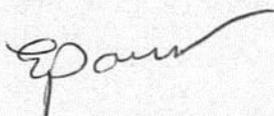
Date: 07-02-2022

NOTICE

This is to inform to all the faculty members and students that "Oorja Orientation Program" will be organized on 10th Feb 2022 to 11th Feb 2022 in College Campus. Reporting time will be 11:00 am. Attendance is mandatory for all.


Dr. Ekta Pareek
Principal

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on: Orientation Programme Day-1

Venue: Biyani Girls B.Ed. College, Jaipur

Date: 10 th Feb 2021

Objective:

The Orientation Programme at Biyani Girls B.ED College aimed to acquaint the newly admitted students with the college's environment, facilities, faculty, and the ethos of holistic education. Additionally, it aimed to inspire and motivate them through insightful sessions conducted by esteemed guests and faculty members.

Programme Highlights:

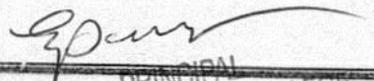
1. Yoga Session by Dr. Shweta Tripathi: Dr. Shweta Tripathi, a distinguished yoga practitioner, graced the occasion with her presence and conducted an invigorating yoga session. Through various asanas and breathing techniques, she emphasized the importance of physical and mental well-being. The session provided the students with practical tools to manage stress and maintain a balanced lifestyle throughout their academic journey.

2. Inner Happiness by Prof. Sanjay Biyani:

Professor Sanjay Biyani, Director Biyani Group of Colleges renowned for his expertise in holistic education, enlightened the audience on the significance of inner happiness. He elucidated how cultivating a positive mindset and nurturing inner peace are essential for personal and professional growth. Prof. Biyani's profound insights resonated with the students, inspiring them to prioritize self-awareness and emotional well-being.

3. Staff Introduction by Principal Dr. Ekta Pareek:

Dr. Ekta Pareek, the esteemed Principal of Biyani Girls B.ED College, introduced the faculty members, administrative staff, and support personnel. Through her warm welcome and comprehensive introduction, she fostered a sense of belongingness among the students. Dr. Pareek's leadership and dedication to academic excellence set a promising tone for the students' educational journey.


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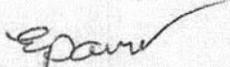
BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Conclusion:

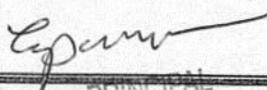
The Orientation Programme at Biyani Girls B.ED College provided a conducive platform for the newly enrolled students to embark on their academic journey with enthusiasm and clarity of purpose. The insightful sessions by Dr. Shweta Tripathi and Prof. Sanjay Biyani, coupled with Dr. Ekta Pareek's guidance, instilled a sense of confidence and motivation among the students. As they commence their educational voyage, the students are poised to embrace challenges, nurture their talents, and strive for excellence in all endeavours.

Coordinator Name: Dr Arti Gupta
(Assistant Professor)




Dr. Ekta Pareek
Principal

Principal
Biyani Girls B.ED. College
Jaipur


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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on: Orientation Programme Day -2

Venue: Biyani Girls B.Ed. College, Jaipur

Date: 11 th Feb 2022

The orientation programme at Biyani Girls B.ED College on 11th February 2021 was a well-attended event held at the UTSAV AUDITORIUM. The session aimed to acquaint new students with the ethos, faculty, and various aspects of academic life at the institution. Distinguished speakers were invited to share their insights on diverse topics relevant to education and personal development.

Guest Speakers and Sessions:

1. Dr. Shweta Tripathi - Yoga Session:

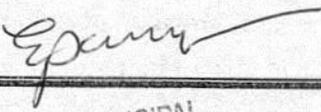
Dr. Shweta Tripathi, a renowned expert in yoga, led an invigorating session on the benefits of yoga for physical and mental well-being. Her practical demonstration and guidance provided attendees with valuable techniques for incorporating yoga into their daily routines.

2. Prof. Sanjay Biyani - Shreemad Bhagvad Geeta, Love, and Harmony:**

Prof. Sanjay Biyani, Director Academics at Biyani College, delivered an enlightening discourse on the teachings of the Shreemad Bhagvad Geeta, emphasizing the importance of love and harmony in both personal and professional spheres. His profound insights resonated with the audience, fostering a deeper understanding of spiritual principles.

3 Dr. Devika Agrawal - Employability Skill:

Dr. Devika Agrawal, HOD Commerce, shared valuable insights into employability skills essential for success in the professional world. Her session


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focused on practical strategies for enhancing students' employability through skill development and industry-oriented training.

4. Malti Saxena - Community Involvement:

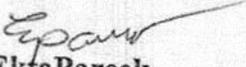
Malti Saxena, HOD Arts, highlighted the significance of community involvement and social responsibility. Through interactive discussions, she encouraged students to actively engage in community service and contribute meaningfully to societal development.

Key Highlights:- The orientation programme provided new students with a holistic understanding of academic, spiritual, and practical aspects of their educational journey.

- Diverse sessions addressed topics ranging from physical wellness through yoga to the cultivation of employability skills and community engagement.
- The esteemed speakers brought a wealth of knowledge and expertise, enriching the learning experience for all participants.

Conclusion: The orientation programme at Biyani Girls B.ED College on 11th February 2021 was a resounding success, setting a positive tone for the academic year ahead. Through insightful sessions and interactive discussions, students gained valuable insights into various facets of personal and professional development. The event exemplified the institution's commitment to holistic education and nurturing well-rounded individuals equipped to make meaningful contributions to society.

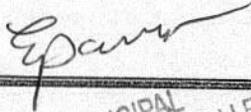
Coordinator Name: Dr Arti Gupta
(Assistant Professor)


Dr. Ekta Pareek

Principal
Principal

Biyani Girls B.Ed College
Jaipur

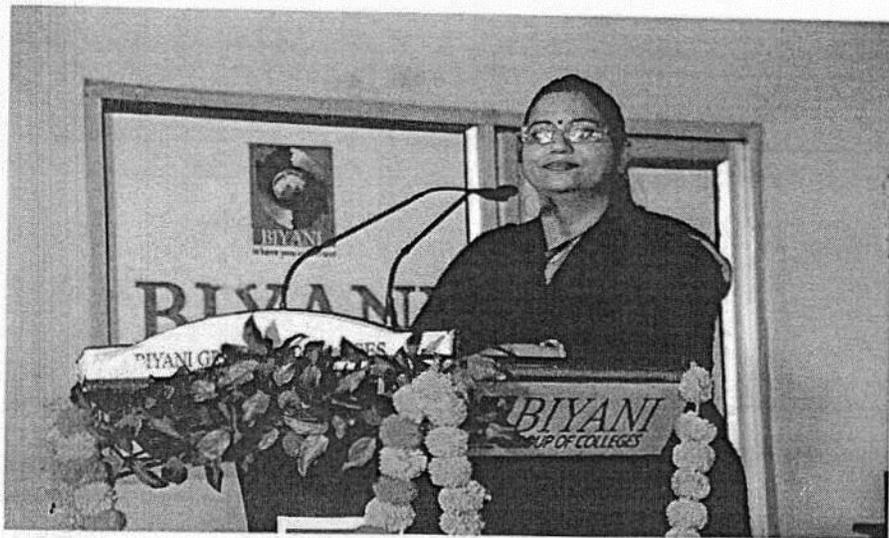



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BIYANI GIRLS B.Ed. COLLEGE

“Oorja Orientation Programme” (10 Feb To 11 feb 2022)



Session held by Dr. Bharti Sharma



Guest Floral welcome by Sunita Sharma

Sunita Sharma



BIYANI GIRLS B.ED. COLLEGE, JAIPUR
FEEDBACK FORM
SESSION: 2021 - 2022

NAME OF EVENT: *Skill Enhancement in academic, technical and organization aspects*

NAME OF STUDENT: *Asha Gourjar*

DATE: *10-11/02/2022*

| S. NO. | NAME OF SESSION | SATISFACTORY | GOOD | EXCELENT |
|--------|----------------------|--------------|-------------------------------------|----------|
| 1. | <i>ODRJA Session</i> | | <input checked="" type="checkbox"/> | |
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ANY OTHER SUGGESTION:

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 1-01-2022

NOTICE

This is to inform to all the faculty members and students that Workshop on "Self defence" will be Held on 3rd January to 7th January 2022 in College Campus. Reporting time will be 11:00 am. Attendance is mandatory for all.

Epan
Dr. Ekta Pareek
Principal
Principal

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on 5-Day Self Defence Workshop

Date: 3rd January 2022 - 7th January 2022

Venue: Biyani Girls B.ED College

Introduction:

Biyani Girls B.ED College organized a comprehensive 5-day self-defence workshop aimed at empowering the students with essential skills and knowledge to protect themselves in various situations. The workshop was conducted by Ms. Sunita Meena, an experienced trainer from Nirbhaya Squad, renowned for her expertise in self-defence techniques.

Day 1: Understanding Self-Defence Basics (3rd January 2022)

Ms. Sunita initiated the workshop by emphasizing the importance of self-defence in today's world. She introduced basic concepts such as situational awareness and the psychology of an attacker. Practical demonstrations of simple yet effective physical techniques were provided, focusing on strikes, blocks, and escapes.

Day 2: Techniques for Physical Defence (4th January 2022):

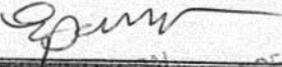
The focus of the second day was on learning physical techniques for self-defence. Ms. Sunita demonstrated various moves including punches, kicks, and grabs, ensuring that each participant had a clear understanding of proper execution and effectiveness.

Day 3: Self-Defence against Common Attacks (5th January 2022):

Participants were taught how to defend themselves against common types of attacks such as grabs, chokes, and holds. Ms. Sunita emphasized the importance of staying calm and confident in such situations, and provided practical drills for mastering the techniques.

Day 4: Defence in Real-Life Scenarios (6th January 2022):

The workshop progressed to simulating real-life scenarios where participants had to apply the learned techniques. Role-playing exercises helped students understand


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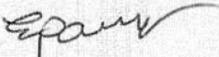


BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 01-02-2022

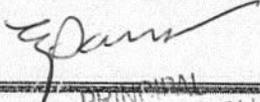
NOTICE

This is to inform to all the faculty members and students that a session on "Micro Teaching" will be held on 03 February 2022 at Biyani Girls BEd. College by Dr. Arti Gupta and Ms. Tripty Saini. Reporting time will be 11:00am. Attendance is mandatory for all.


Dr. Ekta Pareek

Principal
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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Session on Micro Teaching by Dr. Arti Gupta and Ms. Tripty Saini

Date: February 3, 2022

Venue: Biyani Girls B.Ed. College, Jaipur

Objective:

The Microteaching Session aimed to provide practical training and experience in teaching methodologies to B.Ed. and M.Ed. students, allowing them to practice and receive feedback on their teaching skills in a controlled environment.

Activities:

- 1. Introduction and Welcome:** The session began with an introduction to Dr. Arti Gupta and Ms. Tripty Saini, the facilitators for the microteaching session. A warm welcome was extended to all participating B.Ed. and M.Ed. students, and the objectives of the session were outlined.
- 2. Overview of Microteaching:** Dr. Arti Gupta and Ms. Tripty Saini provided an overview of microteaching, explaining its purpose and structure. They discussed the importance of microteaching in teacher education and its role in developing effective teaching skills.
- 3. Demonstration of Microteaching:** The facilitators demonstrated a microteaching session, modeling effective teaching strategies and techniques. They provided examples of lesson planning, instructional delivery, and classroom management, highlighting key elements of successful teaching practice.
- 4. Practice Sessions:** B.Ed. and M.Ed. students were divided into small groups to conduct microteaching sessions. Each student had the opportunity to prepare and

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deliver a short lesson on a chosen topic, while their peers and facilitators provided constructive feedback and evaluation.

5. Feedback and Reflection: Following each microteaching session, participants engaged in feedback and reflection exercises. They received feedback from their peers and facilitators on their teaching performance, identified strengths and areas for improvement, and reflected on their teaching experiences.

Impact:

1. Skill Development: The microteaching session provided B.Ed. and M.Ed. students with practical experience in teaching methodologies, helping them develop essential teaching skills such as lesson planning, instructional delivery, and classroom management.
2. Self-Reflection: Participants had the opportunity to reflect on their teaching practice and receive constructive feedback from peers and facilitators, enabling them to identify areas for growth and improvement.
3. Confidence Building: Through hands-on practice and feedback, students gained confidence in their teaching abilities and readiness to enter the classroom as effective educators.

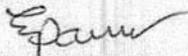

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Conclusion:

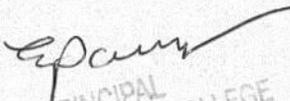
The Microteaching Session at Biyani Girls B.Ed. College, led by Dr. Arti Gupta and Ms. Tripty Saini, was a valuable learning experience for B.Ed. and M.Ed. students. By providing practical training, feedback, and reflection opportunities, the session contributed to the development of effective teaching skills and prepared students for their future roles as educators.


Dr. Ekta Pareek

Principal
Principal
Biyani Girls B.Ed College
Jaipur

Coordinator Name: Dr Arti Gpta
(Assistant Professor)




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S. VIDHYADHAR NAGAR, JAIPUR.

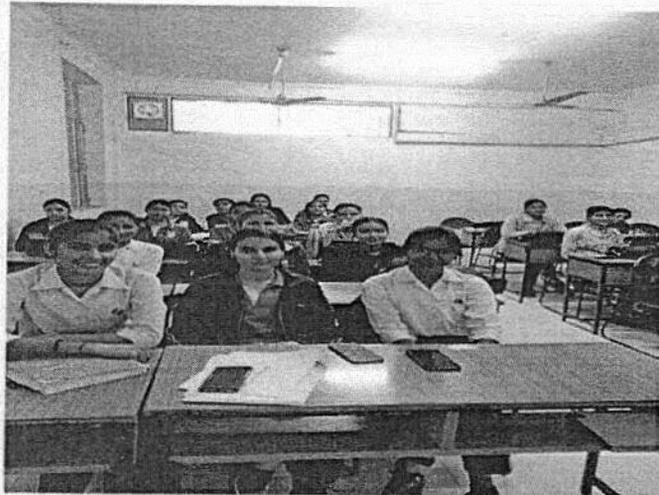


BIYANI GIRLS B.Ed. COLLEGE

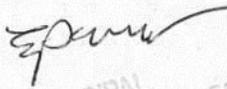
Session on "Micro teaching" (3 feb 2022)



Session by Ms. Tripti Saini



Students attend the lecture


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BIYANI GIRLS B.ED. COLLEGE, JAIPUR
FEEDBACK FORM
SESSION: 2021-2022

NAME OF EVENT: *Skill enhancement in academic, technical and organizational aspect.*

NAME OF STUDENT: *Purkpa Rani*

DATE: *16-24/2/22*

| S. NO. | NAME OF SESSION | SATISFACTORY | GOOD | EXCELENT |
|--------|----------------------------------|--------------|------|-------------------------------------|
| 1. | <i>Session on Micro Teaching</i> | | | |
| 2. | <i>classes by Dr. Arti Gupta</i> | | | <input checked="" type="checkbox"/> |
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ANY OTHER SUGGESTION:

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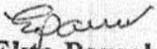


BIYANI GIRLS B.ED. COLLEGE, JAIPUR

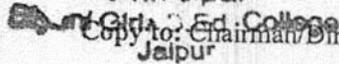
Date: 12-02-2022

NOTICE

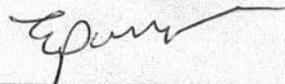
This is to inform to all B.Ed. students that "Micro Teaching Classes" will be arranged on 16th Feb to 24th feb. 2022. Reporting time will be 11:00 am. Attendance is mandatory for all.


Dr. Ekta Pareek
Principal

Principal



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Report of Micro Teaching Session at Biyani Girls B.Ed College

Dates: February 16th to February 24th, 2022

Organizer: Biyani Girls B.Ed College

Day 1: February 16th, 2022

- Introduction to Micro Teaching: The session commenced with an overview of micro teaching and its importance in teacher training.
- Introduction Skills: Students learned techniques for establishing rapport with students and setting learning objectives.
- Mock Teaching: Participants practiced introductory skills through mock teaching sessions, receiving feedback from peers and instructors.

Day 2: February 17th, 2022

- Explanation Skills: Strategies for clear and concise explanation of concepts were demonstrated and practiced.
- Mock Teaching: Students delivered lessons focusing on explanation skills, with peer observation and feedback sessions.

Day 3: February 18th, 2022

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- Demonstration Skills: Techniques for effective demonstration of practical activities were taught and practiced.

- Mock Teaching: Participants demonstrated practical activities, receiving feedback on demonstration skills from peers and instructors.

Day 4: February 21st, 2022

- Blackboard Skills: Students learned how to utilize the blackboard effectively for organizing content and illustrating key points.

- Mock Teaching: Lessons focused on blackboard skills, with students incorporating visual aids and diagrams into their teaching.

Day 5: February 22nd, 2022

- Questioning Skills: Various questioning techniques to promote critical thinking and participation were discussed and practiced.

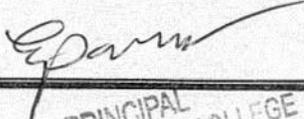
- Mock Teaching: Participants led interactive sessions with emphasis on questioning skills, followed by peer feedback sessions.

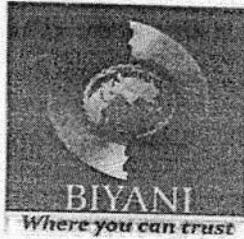
Day 6: February 23rd, 2022

- Recap and Review: A recap of teaching skills learned so far was conducted, with emphasis on integrating skills into comprehensive lesson plans.

- Peer Observation and Feedback: Students engaged in peer observation and feedback sessions, providing constructive criticism to enhance teaching practice.

Day 7: February 24th, 2022


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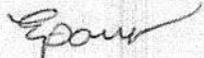
- Integration and Application: Participants integrated all teaching skills learned throughout the session into comprehensive lesson plans.
- Final Mock Teaching: Students delivered final mock teaching sessions, showcasing their proficiency in introductory, explanation, demonstration, blackboard, and questioning skills.
- Closing Remarks: The micro teaching session concluded with closing remarks, highlighting the progress made by participants and areas for further improvement.

Conclusion:

The micro teaching session at Biyani Girls B.Ed College provided students with comprehensive training in essential teaching skills over the course of nine days. Through a combination of theoretical learning, practical exercises, and peer feedback, participants developed the confidence and competence to excel in their future teaching careers.

Coordinator Name: Ms Sunita Kumari Sharma
(Assistant Professor)

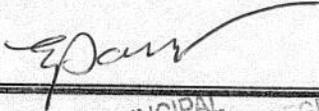


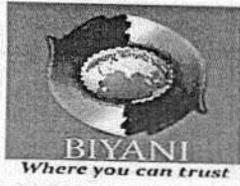

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Micro Teaching (16 Feb to 24 Feb 2022)

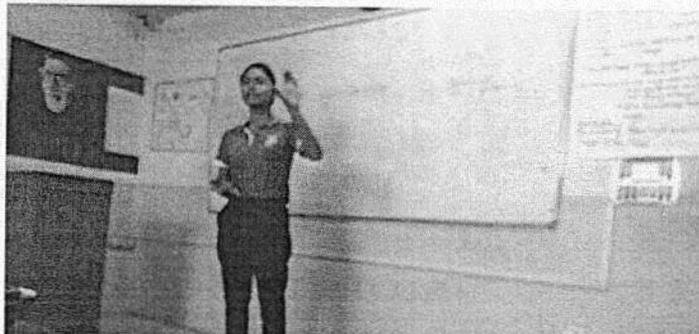


Biyani girls B.Ed. college Vidyaadhar Nagar, Jaipur, Rajasthan 302039, India

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Micro lesson plan presentation by students



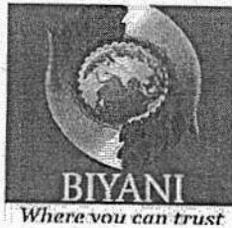
Biyani girls B.Ed. college Vidyaadhar Nagar, Jaipur, Rajasthan 302039, India

Jaipur
Rajasthan
India

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Micro teaching by students

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR
FEEDBACK FORM
SESSION: 2021-2022

NAME OF EVENT: *Skill enhancement in academic, technical and organizational aspect*

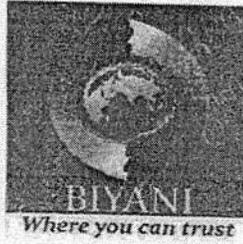
NAME OF STUDENT: *Mansta Sharma*

DATE: *02-03-2022*

| S. NO. | NAME OF SESSION | SATISFACTORY | GOOD | EXCELENT |
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| 1. | <i>Session on Micro Teaching</i> | | | <input checked="" type="checkbox"/> |
| 2. | <i>by Dr. Arti Gupta,</i> | | | |
| 3. | <i>Ms. Tripti Saini</i> | | | |
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ANY OTHER SUGGESTION:

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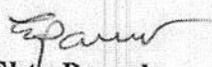


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Date: 27-02-2022

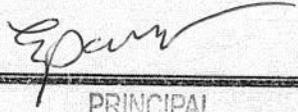
NOTICE

This is to inform to all the faculty members and students that a session on Lesson Planning will be held from 01 March 2022 to 15 March 2022 in Biyani Girls BEd. College. Reporting time will be 11:00am. Attendance is mandatory for all.


Dr. Ekta Pareek

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Principal
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Jaipur

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Lesson Planning

Venue: Biyani Girls B.Ed. College

Duration: March 1st to March 15th 2022.

Introduction:

During the period from March 1st to March 15th, the students of Biyani Girls B.Ed. College engaged in comprehensive lesson planning activities under the guidance of their respective mentors. This report outlines the activities undertaken, the guidance provided by mentors, and the outcomes achieved during this period.

Activities Undertaken:

1. Understanding Curriculum Requirements: Students familiarized themselves with the curriculum requirements of their respective subjects and grade levels. This involved reviewing syllabi, textbooks, and other relevant materials to identify key concepts and learning objectives.
2. Identifying Learning Goals: Students worked with their mentors to identify clear and measurable learning goals for their lessons. These goals were aligned with both the curriculum standards and the needs of the students.
3. Designing Instructional Strategies: Students explored various instructional strategies and teaching methods suitable for achieving the identified learning goals. They considered factors such as student diversity, learning styles, and resources available in the classroom.
4. Developing Lesson Plans: Based on the learning goals and instructional strategies, students developed detailed lesson plans for individual lessons. These plans included objectives, instructional activities, assessment methods, and accommodations for diverse learners.

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Guidance from Mentors:

1. **Clarifying Concepts:** Mentors provided clarification on concepts related to curriculum standards, instructional strategies, and assessment techniques. They addressed students' questions and concerns to ensure a clear understanding of the lesson planning process.
2. **Modeling Effective Practices:** Mentors demonstrated effective lesson planning practices through examples and case studies. They shared their experiences and insights to guide students in developing high-quality lesson plans.
3. **Providing Feedback:** Mentors reviewed students' lesson plans and provided feedback to help them improve their work. They offered suggestions for refining objectives, selecting appropriate activities, and enhancing the overall coherence of the plans.
4. **Encouraging Reflection:** Mentors encouraged students to reflect on their lesson planning process and consider the effectiveness of their strategies. They prompted critical thinking about how lessons could be adapted to meet the diverse needs of learners.

Outcomes Achieved:

1. **Improved Understanding:** Students gained a deeper understanding of the lesson planning process and its importance in effective teaching. They demonstrated increased proficiency in aligning learning goals with instructional strategies and assessment methods.
2. **Enhanced Creativity:** Students exhibited greater creativity in designing engaging and interactive lessons that catered to diverse learning styles. They explored innovative approaches to integrate technology and real-life experiences into their

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Where you can trust

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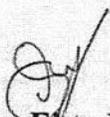
teaching.

3. Refinement of Skills: Through peer review and mentor feedback, students refined their lesson planning skills and learned to incorporate constructive criticism into their work. They demonstrated flexibility and adaptability in revising their plans to improve quality.

4. Confidence Building: Engaging in collaborative lesson planning activities under the guidance of mentors helped students build confidence in their teaching abilities. They expressed enthusiasm for implementing their lesson plans in actual classroom settings.

Conclusion:

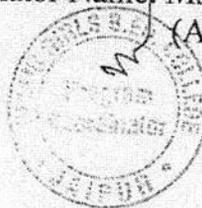
The lesson planning activities conducted at Biyani Girls B.Ed. College from March 1st to March 15th provided students with valuable opportunities to develop their teaching skills under the guidance of experienced mentors. Through a combination of theoretical learning and practical application, students gained confidence, creativity, and proficiency in designing effective lessons that meet the diverse needs of learners. This experience will undoubtedly contribute to their success as future educators.

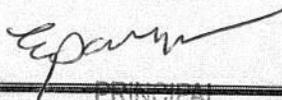

Dr. Ekta Pareek

Principal

Principal
Biyani Girls B.Ed. College
Jaipur

Coordinator Name: Ms Pushpa Kumawat
(Assistant Professor)





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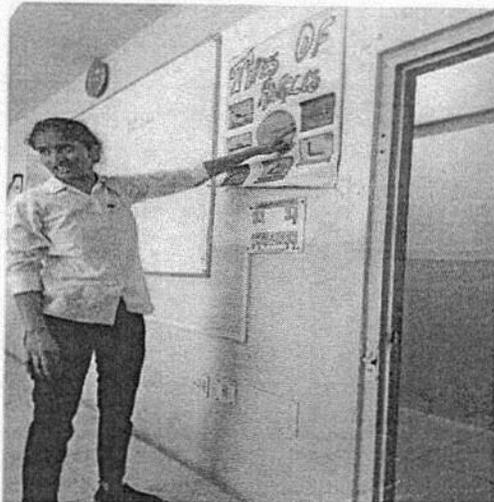


BIYANI GIRLS B.Ed. COLLEGE

Lesson planing session & presentation (1 March to 15 March 2022)



Student present lesson plan through model



Student present lesson plan through chart

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR
FEEDBACK FORM
SESSION: 2021-2022

NAME OF EVENT: *Skill enhancement in academic, technical and organizational aspects*

NAME OF STUDENT: *Sanu Meena*

DATE: *0-1-15/03/2022*

| S. NO. | NAME OF SESSION | SATISFACTORY | GOOD | EXCELENT |
|--------|--------------------------------|--------------|------|-------------------------------------|
| 1. | <i>Session on Lesson plan-</i> | | | <input checked="" type="checkbox"/> |
| 2. | <i>-ning by Dr. Arti Gupta</i> | | | |
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ANY OTHER SUGGESTION:

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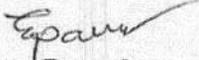


BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 15-03-2022

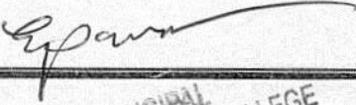
NOTICE

This is to inform to all the faculty members and students that a session on "Unit Plan" will be held on 17 March 2022 in Biyani Girls BEd. College by Ms. Sunita Sharma. Reporting time will be 11:00am. Attendance is mandatory for all.


Dr. Ekta Pareek

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Jaipur

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Session on Unit Plan by Ms. Sunita Sharma

Date: March 17, 2022

Venue: Biyani Girls B.Ed. College, Jaipur

Objective:

The Unit Plan Session by Ms. Sunita Sharma aimed to guide B.Ed. students in the development of effective unit plans for teaching various subjects in the classroom. The session focused on understanding the components of a unit plan and providing practical tips for designing coherent and engaging instructional units.

Activities:

1. Introduction and Welcome: The session began with an introduction to Ms. Sunita Sharma and a warm welcome to all participating B.Ed. students. The objectives of the session were outlined, emphasizing the importance of unit planning in effective teaching.

2. Overview of Unit Planning: Ms. Sunita Sharma provided an overview of unit planning, explaining its purpose and components. She discussed the importance of setting clear learning objectives, designing appropriate instructional activities, and assessing student learning outcomes within a unit.

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3. Components of Unit Plan: Participants were guided through the various components of a unit plan, including the introduction, learning objectives, instructional strategies, assessment methods, and resources. Ms. Sunita Sharma provided examples and templates to help students understand how to structure and organize their unit plans effectively.

4. Hands-on Practice: B.Ed. students engaged in hands-on activities to develop their own unit plans for teaching specific topics or subjects. They applied the principles and guidelines discussed during the session to create cohesive and comprehensive unit plans tailored to their teaching contexts and students' needs.

5. Peer Review and Feedback: Participants had the opportunity to share their unit plans with their peers and receive constructive feedback. Ms. Sunita Sharma facilitated peer review sessions where students provided feedback on each other's unit plans, offering suggestions for improvement and enhancement.

Impact:

1. Skill Development: The session equipped B.Ed. students with practical skills in unit planning, enabling them to design effective instructional units for teaching various subjects in the classroom.

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

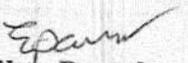
2. Enhanced Understanding: Participants gained a deeper understanding of the components and principles of unit planning, allowing them to develop coherent and engaging unit plans aligned with learning objectives and instructional goals.
3. Confidence Building: Through hands-on practice and peer feedback, students gained confidence in their ability to plan and deliver effective instruction, preparing them for their future roles as educators.

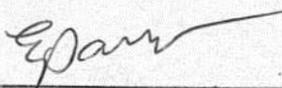
Conclusion:

The Unit Plan Session by Ms. Sunita Sharma at Biyani Girls B.Ed. College provided B.Ed. students with valuable guidance and practical skills in unit planning. By emphasizing the importance of clear learning objectives, effective instructional strategies, and assessment methods, the session contributed to the professional development of future educators.

Coordinator Name: Ms Sunita Kumari Sharma
(Assistant Professor)



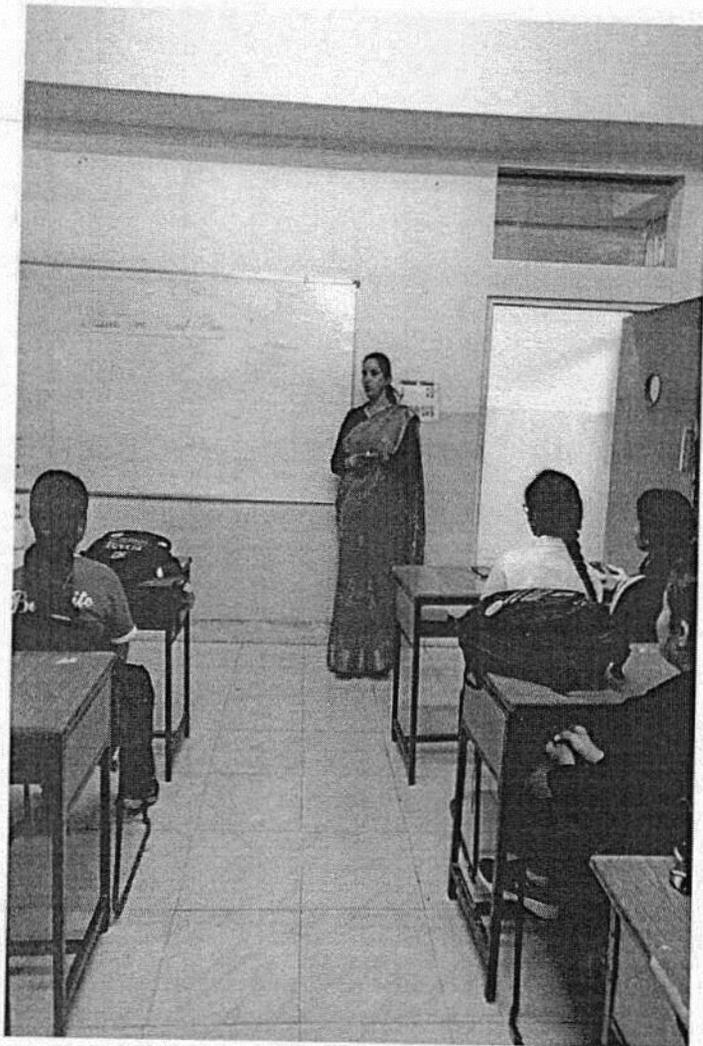

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BIYANI GIRLS B.Ed. COLLEGE

Session on unit plan (17 March 2022)



Session by MS. Sunita Sharma

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR
FEEDBACK FORM
SESSION: 2021-2022

NAME OF EVENT: *Skill enhancement in academic, technical and organizational aspects*

NAME OF STUDENT:

DATE:

| S. NO. | NAME OF SESSION | SATISFACTORY | GOOD | EXCELENT |
|--------|-----------------------------|--------------|------|-------------------------------------|
| 1. | <i>Session on unit plan</i> | | | <input checked="" type="checkbox"/> |
| 2. | <i>by Ms. Sunita Sharma</i> | | | |
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ANY OTHER SUGGESTION:

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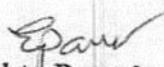


BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 15-03-2022

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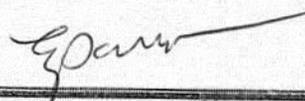
This is to inform to all the faculty members and students that remedial classes will be organized at Biyani Girls B.Ed. College from March 18 to March 22, 2022. Reporting time will be 11:00 am. Attendance is mandatory for all.


Dr. Ekta Pareek
Principal

Principal

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Report on Remedial classes

Date: March 18th to 22th, 2022

Organizer: Biyani Girls B.Ed. College

Objective:

Introduction:

A remedial classes session was organized at Biyani Girls B.Ed. College from March 18 to March 22, 2022, aimed at providing additional support and guidance to students in areas where they require assistance. This report highlights the activities conducted during the remedial classes session and acknowledges the efforts of Dr. Bharti Sharma in coordinating the program.

Activities Conducted:

During the remedial classes session, various activities and sessions were organized to address the academic needs of the students. These activities included:

- 1. Subject-Specific Tutoring:** Specialized tutoring sessions were conducted for subjects where students required additional assistance. Experienced faculty members provided personalized guidance and support to help students improve their understanding of the subject matter.
- 2. Skill Enhancement Workshops:** Workshops focusing on skill enhancement were organized to help students develop essential academic and professional skills. These workshops covered areas such as time management, study skills, effective communication, and critical thinking.
- 3. Mock Tests and Practice Sessions:** Mock tests and practice sessions were conducted to help students prepare for upcoming examinations. These sessions provided students with an opportunity to assess their knowledge and identify areas for improvement.
- 4. One-on-One Counseling:** Individual counseling sessions were offered to students to address any academic or personal concerns they may have. Trained

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counselors provided support and guidance to help students overcome challenges and achieve their academic goals.

Participation and Engagement:

We are pleased to report that a significant number of students participated in the remedial classes session and actively engaged in the activities conducted. The enthusiasm and dedication shown by the students reflect their commitment to academic success and personal development.

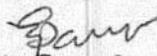
Coordination by Dr. Ekta Pareek:

The successful organization and implementation of the remedial classes session were made possible by the dedicated efforts of Dr. Ekta Pareek. As the coordinator of the program, Dr. Pareek demonstrated exemplary leadership skills and ensured that the session ran smoothly and effectively.

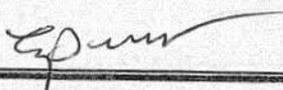
Conclusion:

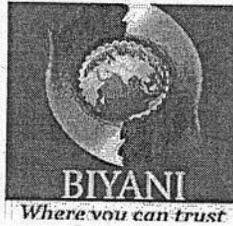
The remedial classes session at Biyani Girls B.Ed. College provided students with valuable support and resources to enhance their academic performance and overall learning experience. We extend our gratitude to Dr. Bharti Sharma and all faculty members involved in organizing and conducting the session. Moving forward, we remain committed to supporting the academic success and personal growth of our students through similar initiatives in the future.

Coordinator Name: Ms Sunita Kumari Sharma
(Assistant Professor)


Dr. Ekta Pareek
Principal
Biyani Girls B.Ed. College
Jaipur




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SEC-3, VIDYADHAR NAGAR, JAIPUR



BIYANI GIRLS B.ED. COLLEGE, JAIPUR
FEEDBACK FORM
SESSION: 2021-2022

NAME OF EVENT: *Skill enhancement in academic, technical and organizational aspects*

NAME OF STUDENT: *Rajkavanta Meena*

DATE: *18-22/03/22*

| S. NO. | NAME OF SESSION | SATISFACTORY | GOOD | EXCELENT |
|--------|------------------------------|--------------|------|-------------------------------------|
| 1. | <i>Session on remedial</i> | | | <input checked="" type="checkbox"/> |
| 2. | <i>classes by Ms. Sunita</i> | | | |
| 3. | <i>Sharma</i> | | | |
| 4. | | | | |
| 5. | | | | |

ANY OTHER SUGGESTION:

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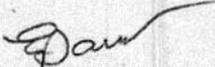


BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 08-01-2021

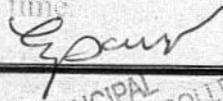
NOTICE

This is to inform to all the faculty members and B.Ed. I Year students that “Oorja Orientation Program” will be organized on 11th January 2021 to 13rd January 2021 on online mode (Zoom Meeting). The respective link will be shared on your class Whatsapp group. Join the link on time.


Dr. Ekta Pareek

Principal

Copy to: Chairman/Director (Acad.)/Principals/HR/HOD's/ Reception/ IQAC Members.


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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on "Oorja Orientation Program" (Online Mode due to COVID-19)

Date: January 11th to 13th, 2021

Venue: Biyani Girls B.Ed. College, VDN campus

Day 1: January 11th, 2021

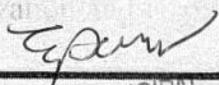
Program Details:

1. Welcome Remark by Dr. Sanjay Biyani (Academic Director): Dr. Sanjay Biyani commenced the program with a warm welcome, setting the tone for the orientation and emphasizing the importance of the sessions ahead.
2. Session on Life Skills by Dr. Neha Pandey: Dr. Neha Pandey conducted a session focusing on essential life skills necessary for personal and professional development. Topics such as communication, problem-solving, and decision-making were discussed.
3. Session on the Power of Visualization: A session was held to explore the concept of visualization and its potential in achieving goals and enhancing performance.
4. Session on Bhagwat Geeta: Participants engaged in a session centered around the teachings of the Bhagwat Geeta, delving into its philosophical and practical significance.

Day 2: January 12th, 2021

Program Details:

1. Word of Blessings by Dr. Sanjay Biyani: Dr. Sanjay Biyani delivered a word of blessings, motivating participants and encouraging them to make the most of the opportunities presented during the orientation program.


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2. Introduction of Skill Courses by Ms. Anju Bhatt: Ms. Anju Bhatt introduced various skill courses available, highlighting their relevance and potential benefits for participants.

3. Session on Bhagwat Geeta (Recorded Video): A recorded video session further explored the teachings of the Bhagwat Geeta, providing additional insights into its timeless wisdom and practical applications.

Day 3: January 13th, 2021

Program Details:

1. Scholarship and Internship Information given by Dr. Manish Saini: Dr. Manish Saini provided valuable information regarding available scholarships and internship opportunities, guiding participants towards avenues for further academic and professional growth.

2. Introduction of B.Ed. Course by Ms. Sunita Sharma: Ms. Sunita Sharma introduced the B.Ed. course curriculum, objectives, and expectations, ensuring participants had a clear understanding of the program they were enrolled in.

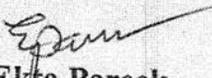
3. English Communication Class: A session focusing on English communication skills was conducted, aiming to enhance participants' proficiency in the language, which is crucial for effective communication and career advancement.

The "Oorja Orientation Program" facilitated valuable learning experiences and provided participants with essential skills, knowledge, and resources to embark on their academic and professional journeys with confidence.

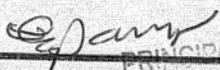
Program Details

Report prepared By: Dr. Arti Gupta

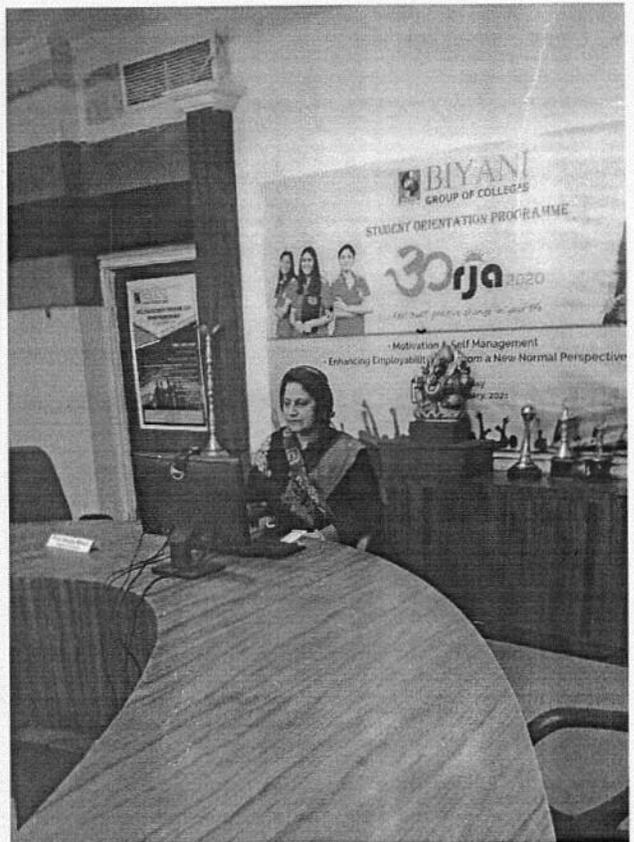
Ms. Tipti Saini
(Assistant Professor)


Dr. Ekta Pareek

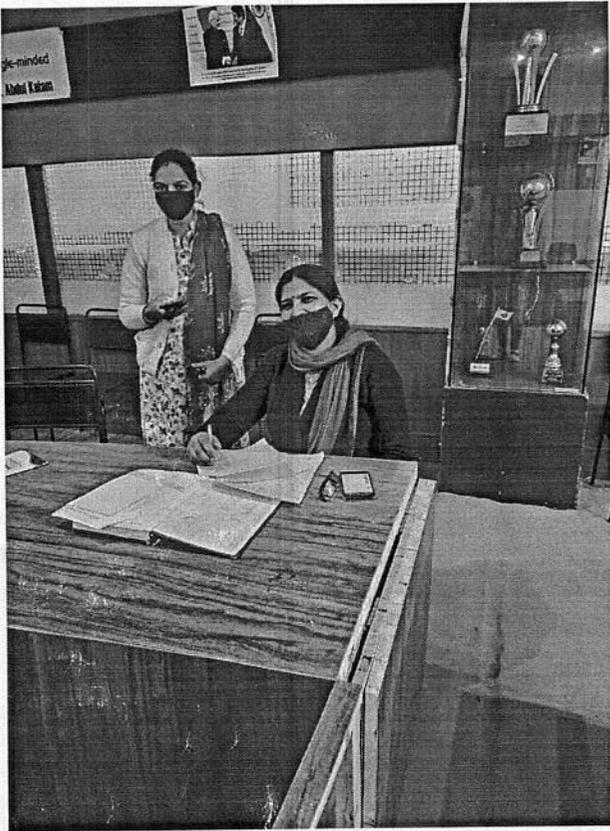
Principal


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SEC-3, VIDHYALAKSHMI NAGAR, JAIPUR

Oorja 2020-21
Date : 11-13 January, 2021



Oorja 2020-21
Date : 11-13 January, 2021





BIYANI GIRLS B.ED. COLLEGE, JAIPUR
FEEDBACK FORM
SESSION:

Event NAME: *skill enhancement in academic*

NAME OF STUDENT:*Manisha Dhamma*

DATE: *11/1/2021*

| S. NO. | NAME OF SESSION | SATISFACTORY | GOOD | EXCELENT |
|--------|--------------------------------------|--------------|------|-------------------------------------|
| 1. | <i>Oorja 2021, F.B. Live Session</i> | | | <input checked="" type="checkbox"/> |
| 2. | <i>By Biyani Girls B.ed</i> | | | |
| 3. | <i>College</i> | | | |
| 4. | | | | |
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ANY OTHER SUGGESTION:

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on "Communication Skill Development"

Date: January 30, 2021

Introduction:

On January 30, 2021, Dr. Sanjay Biyani conducted a seminar on "Communication Skill Development" aimed at enhancing the communication abilities of participants. The seminar was organized with the intention of providing valuable insights and practical strategies for improving communication skills in various personal and professional contexts.

Objective:

The primary objective of the seminar was to equip participants with the necessary knowledge and techniques to communicate effectively, both verbally and non-verbally. Dr. Sanjay Biyani aimed to empower attendees with the skills required to express ideas clearly, build rapport, and convey messages persuasively.

Key Point:

1. **Understanding the Importance of Communication Skills:** Dr. Biyani emphasized the critical role of communication skills in personal and professional success. He discussed how effective communication fosters better relationships, enhances productivity, and facilitates career advancement.
2. **Verbal Communication Techniques:** Participants learned various strategies for improving verbal communication, including active listening, clarity of speech, and assertiveness. Dr. Biyani highlighted the significance of tone, pitch, and pacing in conveying messages effectively.
3. **Non-Verbal Communication Skills:** The seminar explored the nuances of non-verbal communication, such as body language, facial expressions, and gestures.

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Attendees gained insights into the impact of non-verbal cues on interpersonal interactions and learned to align their body language with their verbal messages.

4. **Overcoming Communication Barriers:** Dr. Biyani addressed common barriers to effective communication, such as misunderstandings, cultural differences, and emotional barriers. He provided practical tips for overcoming these obstacles and fostering clear communication channels.

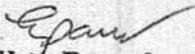
5. **Building Confidence and Assertiveness:** Participants received guidance on developing confidence and assertiveness in communication. Dr. Biyani encouraged attendees to embrace self-confidence, express their opinions assertively, and navigate challenging conversations with poise.

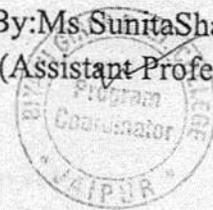
Conclusion:

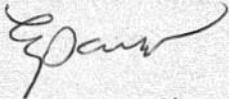
The seminar on "Communication Skill Development" by Dr. Sanjay Biyani proved to be insightful and informative, providing participants with valuable tools and techniques for enhancing their communication abilities. Attendees left the seminar equipped with the knowledge and confidence to communicate effectively in various personal and professional contexts, thereby contributing to their overall success and growth.

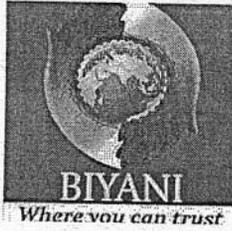
This report summarizes the key topics covered during the seminar and highlights its significance in fostering effective communication skills among participants.

Report Prepared By: Ms. Sunita Sharma
(Assistant Professor)


Dr. Ekta Pareek
Principal




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BIYANI GIRLS B.ED. COLLEGE, JAIPUR
FEEDBACK FORM
SESSION:

NAME OF EVENT: Skill enhancement in academic, Technical and organizational aspects

NAME OF STUDENT: poorja Sharma

DATE: 30-01-2021

| S. NO. | NAME OF SESSION | SATISFACTORY | GOOD | EXCELENT |
|--------|------------------------|--------------|------|----------|
| 1. | Communication skill | | | ✓ |
| 2. | Development | | | |
| 3. | BY - Dr. Sanjay Biyani | | | |
| 4. | | | | |
| 5. | | | | |

ANY OTHER SUGGESTION:

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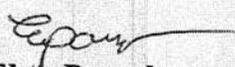
Date: 04-02-2021

NOTICE

This is to inform to all students that **Micro Teaching Classes** will be started from 08th February 2021 to 13th February 2021 in your respective classroom. Report in College at 11.00 am.

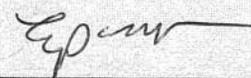
Attendance is mandatory for all.

NOTICE


Dr. Ekta Pareek

Principal

Copy to: Chairman/Director (Acad.)/Principals/HR/HOD's/ /Reception/ IQAC Members.


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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Micro Teaching Classes Report:

Date: February 8th to February 13th, 2021

Venue: Biyani Girls B.Ed. College

Overview:

Biyani Girls B.Ed. College conducted a series of Micro Teaching classes from February 8th to February 13th, 2021. These sessions aimed to provide B.Ed. students with hands-on teaching practice in a controlled environment under the guidance of experienced faculty members. Each session focused on developing specific teaching skills essential for effective classroom instruction.

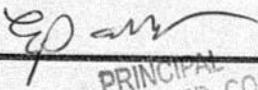
Key Highlights of Each Skill Session:

1. Objective Writing Skill (February 8th, 2021):

- Presenter: Dr. Shipra Gupta
- Objective: Dr. Shipra Gupta led a session on Objective Writing Skill, emphasizing the importance of clear and measurable learning objectives in lesson planning.
- Highlights: Students learned techniques for writing SMART (Specific, Measurable, Achievable, Relevant, Time-bound) objectives and aligning them with lesson content and assessment methods.

2. Introduction Skill (February 9th, 2021):

- Presenter: Dr. Bharti Sharma
- Objective: Dr. Bharti Sharma conducted a session on Introduction Skill, focusing on techniques for engaging students and setting the tone for effective learning experiences.


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- Highlights: Students learned strategies for building rapport with students, creating a positive learning environment, and delivering captivating introductions to lesson topics.

3. Blackboard Skill (February 10th, 2021):

- Presenter: Dr. Arti Gupta
- Objective: Dr. Arti Gupta facilitated a session on Blackboard Skill, guiding students on effective utilization of the blackboard as a teaching aid.
- Highlights: Students learned various techniques for organizing content on the blackboard, using visual aids, and maintaining clarity and legibility during instructional delivery.

4. Demonstration Skill (February 11th, 2021):

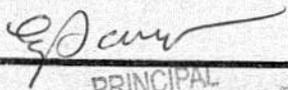
- Presenter: Ms. Tripti Saini
- Objective: Ms. Tripti Saini conducted a session on Demonstration Skill, focusing on practical techniques for demonstrating concepts and procedures to students.
- Highlights: Students learned how to plan and execute effective demonstrations, provide clear explanations, and engage students actively during the learning process.

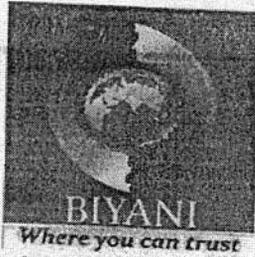
5. Explanation Skill (February 12th, 2021):

- Presenter: Ms. Sunita Sharma
- Objective: Ms. Sunita Sharma led a session on Explanation Skill, highlighting the importance of clear and concise explanations in facilitating student understanding.
- Highlights: Students learned strategies for breaking down complex concepts, using analogies and examples to clarify understanding, and addressing student questions and misconceptions effectively.

Conclusion:

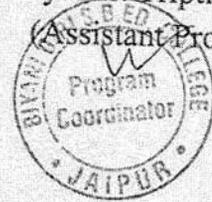
The Micro Teaching classes conducted at Biyani Girls B.Ed. College provided B.Ed. students with valuable opportunities to develop essential teaching skills

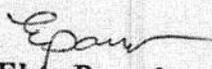

PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC.-3, VIDHYADHAR NAGAR, JAIPUR



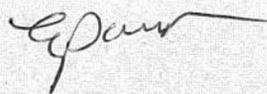
under the guidance of experienced faculty members. Through focused sessions on objective writing, introduction, blackboard utilization, demonstration, and explanation skills, students gained practical insights and techniques to enhance their effectiveness as future educators. These sessions played a crucial role in preparing students for real-world teaching experiences and fostering their professional growth in the field of education.

Report Prepared By: Ms. Tripti Saini
(Assistant Professor)

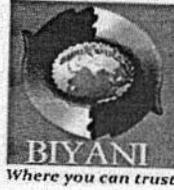



Dr. Ekta Pareek

Principal

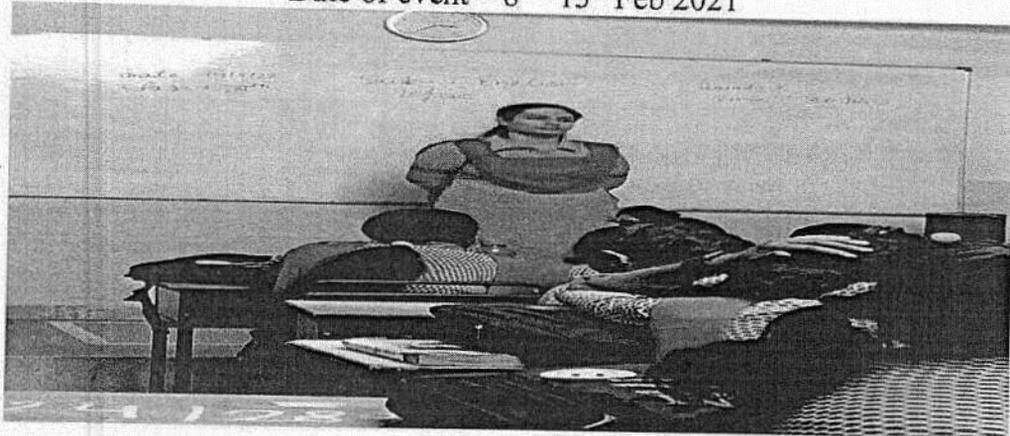


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SEC. 2, VIDHYADHAR NAGAR, JAIPUR

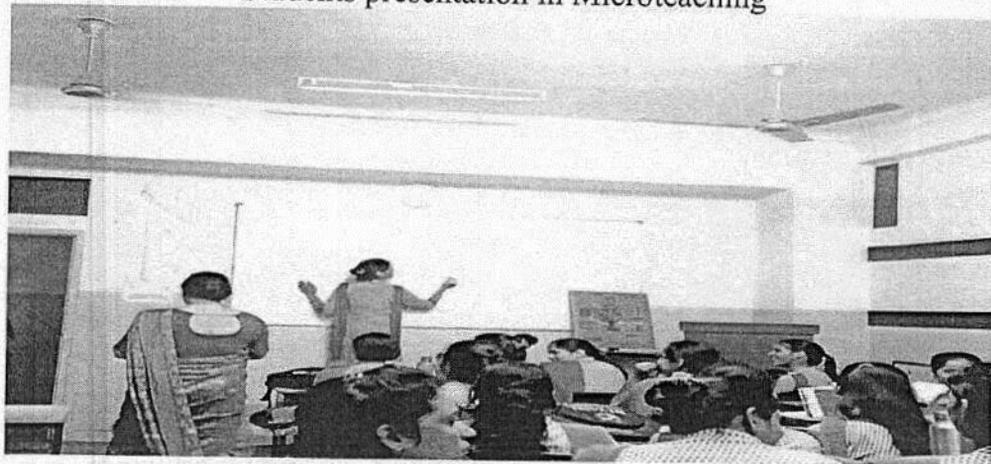


BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Glimpses of "Micro Teaching"
Date of event – 8th - 13st Feb 2021



Students presentation in Microteaching



Students presentation in Microteaching

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SEC.-3, VIDYANAGAR NAGAR, JAIPUR



BIYANI GIRLS B.ED. COLLEGE, JAIPUR
FEEDBACK FORM
SESSION:

NAME OF EVENT: Skill enhancement in academic, technical and organizational aspects.

NAME OF STUDENT: Manjali Sharma

DATE: 08-13-02-2021

| S. NO. | NAME OF SESSION | SATISFACTORY | GOOD | EXCELENT |
|--------|-----------------------|--------------|------|----------|
| 1. | MICRO TEACHING CLASS | | | |
| 2. | BY - Dr. Shipra Gupta | | | ✓ |
| 3. | | | | |
| 4. | | | | |
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ANY OTHER SUGGESTION:

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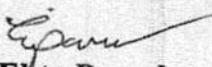
BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 02-02-2021

NOTICE

This is to inform to all the faculty members and students that Session on **Blue Print** by Dr. Arti gupta and Session on **Bloom Taxonomy** by Dr. Bharti Sharma will be organise on 05 February 2021 to 06 February 2021.

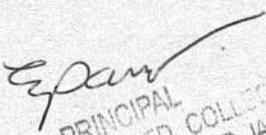
Reporting time will be 11:00 am. Attendance is mandatory for all.


Dr. Ekta Pareek

Principal

NOTICE

Copy to: Chairman/Director (Acad.)/Principals/HR/HOD's//Reception/ IQAC Members.


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SEC-3, VIDYASAGAR NAGAR, JAIPUR



BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Workshop Report on "Blue Print & Bloom Taxonomy"

Venue: Biyani Girls B.Ed. College, Jaipur

Date: 5th Feb. 6th Feb. 2021

Introduction:

Dr. Bharti Sharma (Assistant professor) Biyani Girls B.Ed. College, Jaipur, organized a comprehensive workshop on "Blue Print & Bloom Taxonomy" from 5th to 6th February 2021. The workshop aimed to enhance the understanding and application of Bloom's Taxonomy in curriculum design and assessment strategies among educators.

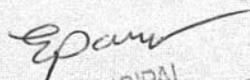
Objectives:

1. To introduce participants to Bloom's Taxonomy and its significance in education.
2. To provide insights into creating effective blueprints for curriculum development and assessment.
3. To foster hands-on learning experiences through practical exercises and case studies.
4. To encourage participants to integrate Bloom's Taxonomy into their teaching methodologies effectively.

Workshop Activities:

- Lectures and Presentations: Dr. Bharti Sharma delivered informative sessions elucidating the concepts of Bloom's Taxonomy and its application in educational settings. Participants gained theoretical knowledge and practical insights through these sessions.

- Interactive Discussions: Engaging discussions were conducted to facilitate a deeper understanding of the nuances of curriculum planning and assessment


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aligned with Bloom's Taxonomy. Participants actively shared their experiences and perspectives, enriching the learning environment.

- Case Studies: Real-world case studies were analysed to demonstrate the practical implications of Bloom's Taxonomy in different educational contexts. Participants collaborated to explore various approaches to curriculum development and assessment design, fostering critical thinking and problem-solving skills.

Outcomes:

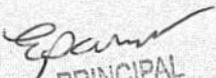
- Enhanced understanding of Bloom's Taxonomy and its relevance in education.
- Improved ability to design curriculum blueprints aligned with learning objectives and Bloom's Taxonomy levels.
- Enhanced skills in developing assessment strategies that effectively measure students' cognitive abilities and learning outcomes.
- Increased confidence among participants in integrating Bloom's Taxonomy into their teaching methodologies to promote higher-order thinking skills and student engagement.

Conclusion:

The workshop on "Blue Print & Bloom Taxonomy" organized by Dr. Bharti Sharma at Biyani Girls B.Ed. College, Jaipur, proved to be a valuable learning experience for educators. Through insightful sessions, interactive discussions, and practical exercises, participants gained the knowledge and skills necessary to incorporate Bloom's Taxonomy into curriculum planning and assessment practices effectively. The workshop not only empowered educators with innovative teaching strategies but also contributed to enhancing the quality of education imparted to students.

Feedback:

Participants overwhelmingly praised the workshop for its comprehensive coverage of Bloom's Taxonomy and its practical applications. They expressed gratitude towards Dr. Bharti Sharma for her expertise and engaging delivery

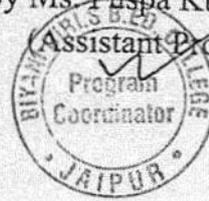

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SEC.3, VIDHYADHAR NAGAR, JAIPUR

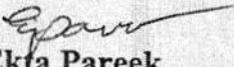


style. Many participants highlighted the workshop's relevance to their professional development and expressed eagerness to implement the concepts learned in their teaching practice.

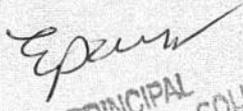
Overall, the workshop received positive feedback and was deemed a resounding success in achieving its objectives of enhancing educators' proficiency in curriculum design and assessment aligned with Bloom's Taxonomy.

Report Prepared By Ms. Puspa Kumawat
(Assistant Professor)




Dr. Ekta Pareek

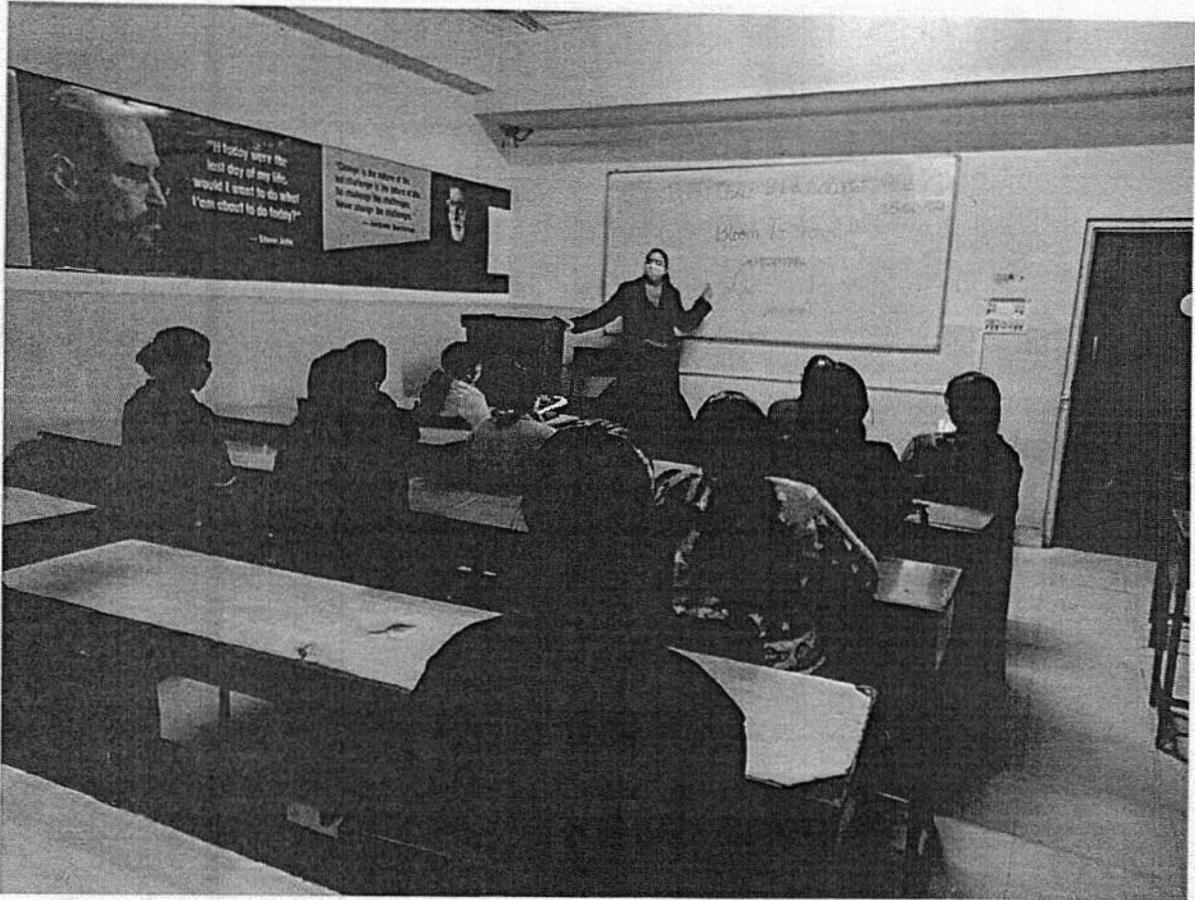
Principal


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Glimpses of "Workshop on Blue Print and Bloom Taxonomy"
Date- 05-06th February 2021



[Signature]
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SEC-3, VIDHYADHAR NAGAR, JAIPUR



BIYANI GIRLS B.ED. COLLEGE, JAIPUR
FEEDBACK FORM
SESSION:

NAME OF EVENT: *Skill enhancement in academic, Technical and organizational aspects.*

NAME OF STUDENT: *Ujala Tilwa*

DATE: *05-06-2021*

| S. NO. | NAME OF SESSION | SATISFACTORY | GOOD | EXCELENT |
|--------|---------------------------------|--------------|------|-------------------------------------|
| 1. | <i>BLOOM TAXONOMY/Blueprint</i> | | | |
| 2. | <i>BY- Dr. Aarti Gupta</i> | | | <input checked="" type="checkbox"/> |
| 3. | <i>Dr. Bharti Sharma</i> | | | <input checked="" type="checkbox"/> |
| 4. | | | | |
| 5. | | | | |

ANY OTHER SUGGESTION:

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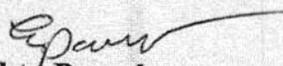


BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 25-01-2021

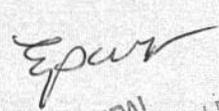
NOTICE

This is to inform to all the faculty members and students that Session on “How to Use Teaching Aids” by Dr. Bharti Sharma on 10 February 2021 in Utsav auditorium. Reporting time will be 11:00 am. Attendance is mandatory for all.


Dr. Ekta Pareek

Principal

Copy to: Chairman/Director (Acad.)/Principals/HR/HOD's/ Reception/ IQAC Members.


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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on "How To Use Teaching Aids"

Date: 10 February 2021

Presenter: Dr. Bharti Sharma

Introduction:

The session on "How To Use Teaching Aids" conducted by Dr. Bharti Sharma on February 10, 2021, aimed to equip educators with effective strategies and techniques to integrate teaching aids into their instructional practices. Teaching aids serve as invaluable tools in enhancing the learning experience and fostering student engagement. Through this seminar, participants gained insights into the diverse range of teaching aids available and learned innovative methods to leverage them in the classroom.

Key Points Discussed:

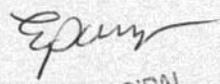
1. Importance of Teaching Aids:

Dr. Bharti Sharma emphasized the significance of teaching aids in facilitating comprehension, retention, and application of knowledge among students. Visual, auditory, and kinaesthetic learners benefit from various types of teaching aids, making them essential components of pedagogy.

2. Types of Teaching Aids:

Participants were introduced to a plethora of teaching aids, including visual aids (charts, graphs, diagrams), auditory aids (audio recordings, music), audio-visual aids (videos, animations), tactile aids (models, manipulative), and digital aids (educational software, interactive whiteboards).

3. Strategies for Effective Integration:


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Dr. Bharti Sharma shared strategies for seamlessly integrating teaching aids into lesson plans. This involved aligning teaching aids with instructional objectives, ensuring accessibility for all students, and promoting interactive learning experiences. Participants were encouraged to create a diverse repertoire of teaching aids to cater to varied learning preferences.

4. Enhancing Student Engagement:

The seminar highlighted the role of teaching aids in enhancing student engagement and participation. Interactive teaching aids, such as quizzes, games, and simulations, were discussed as effective means of promoting active learning and fostering critical thinking skills.

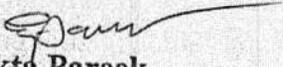
5. Assessment and Feedback:

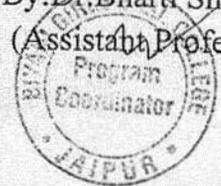
Dr. Bharti Sharma underscored the importance of assessing the effectiveness of teaching aids in achieving learning outcomes. Participants were encouraged to solicit feedback from students and adapt their teaching strategies accordingly. Assessment methods such as pre-and post-tests, surveys, and peer evaluations were discussed to gauge the impact of teaching aids on student learning.

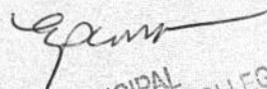
Conclusion:

The seminar on "How To Use Teaching Aids" provided educators with practical insights and strategies to harness the potential of teaching aids in the classroom. By leveraging diverse teaching aids and employing innovative instructional techniques, educators can create dynamic learning environments that cater to the needs of all students. Dr. Bharti Sharma's expertise and guidance equipped participants with the necessary tools to enhance teaching effectiveness and promote student success.

Report Prepared By: Dr. Bharti Sharma
(Assistant Professor)


Dr. Ekta Pareek
Principal



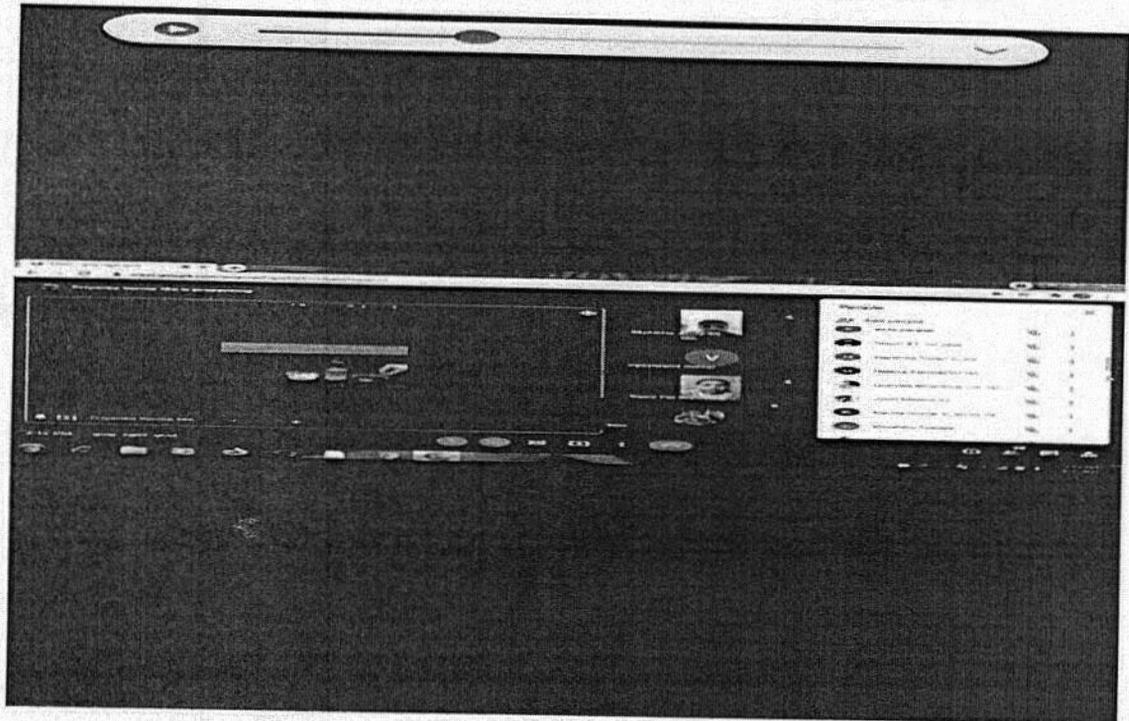

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Glimpses of Session on How To Use Teaching Aids
Date- 10th February 2021

DEMONSTRATION SKILL BASED LESSON PLAN PRESENTATION



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BIYANI GIRLS B.ED. COLLEGE, JAIPUR
FEEDBACK FORM
SESSION:

NAME OF EVENT: *Skill enhancement in Academic, technical and organizational aspects*

NAME OF STUDENT: *Chanchal Prajapat*

DATE: *02-10-2021*

| S. NO. | NAME OF SESSION | SATISFACTORY | GOOD | EXCELENT |
|--------|------------------------------|--------------|------|----------|
| 1. | HOW TO USE TEACHING AIDS | | | |
| 2. | BY- <i>Dr. Bharti sharma</i> | | | ✓ |
| 3. | | | | |
| 4. | | | | |
| 5. | | | | |

ANY OTHER SUGGESTION:

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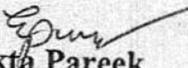
BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 12-02-2021

NOTICE

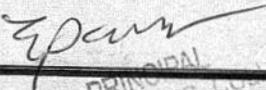
This is to inform to all the faculty members and students that **Workshop on Concept Mapping & Lesson Planning** by Dr. Shipra Gupta and Ms. Tripty Saini will be organise on 15 February 2021 to 20 February 2021.

Reporting time will be 11:00 am. Attendance is mandatory for all.


Dr. Ekta Pareek

Principal

Copy to: Chairman/Director (Acad.)/Principals/HR/HOD's/ Reception/ IQAC Members.


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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Workshop Entitled "Concept Mapping & Lesson Planning"

Dates: 15th February to 20th February 2021

Venue: Biyani Girls B.Ed. College Auditorium

Conducted by: Dr. Shipra Gupta and Ms. Tripti Saini

Overview:

The workshop on "Concept Mapping & Lesson Planning" held from 15th February to 20th February 2021 at Biyani Girls B.Ed. College Auditorium was a comprehensive and interactive event aimed at enhancing the pedagogical skills of the participants. Led by Dr. Shipra Gupta and Ms. Tripti Saini, the workshop provided valuable insights and practical guidance on effective lesson planning and the utilization of concept mapping techniques in teaching.

Workshop Highlights:

1. Theoretical Foundations:

- Dr. Shipra Gupta commenced the workshop by providing a theoretical overview of concept mapping and its significance in educational settings.
- Participants gained an understanding of the principles underlying concept mapping and its applications in facilitating learning and knowledge organization.

2. Practical Demonstration:

- Ms. Tripti Saini conducted practical sessions wherein participants were guided through the process of creating concept maps for various subjects and topics.
- Hands-on activities enabled participants to apply the learned concepts and develop their own concept maps, fostering a deeper understanding of the methodology.

3. Lesson Planning Techniques:

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- Dr. Shipra Gupta elucidated on the importance of effective lesson planning in achieving learning objectives and engaging students.

- Participants learned strategies for structuring lessons, incorporating diverse instructional methods, and catering to the needs of diverse learners.

4. Group Exercises:

- Group exercises were conducted to encourage collaboration and brainstorming among participants in devising lesson plans incorporating concept mapping.

- Participants engaged in lively discussions, shared ideas, and received constructive feedback from peers and facilitators.

5. Feedback and Reflection:

- Throughout the workshop, participants received feedback from the facilitators on their concept maps and lesson plans, facilitating continuous improvement.

- A reflection session was held at the conclusion of the workshop, allowing participants to share their learning experiences and insights gained.

Achievements:

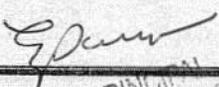
- Participants acquired practical skills in creating concept maps and designing effective lesson plans tailored to diverse learning contexts.

- Enhanced understanding of pedagogical techniques and strategies for promoting active learning and student engagement.

- Positive feedback received from participants regarding the relevance and applicability of the workshop content to their teaching practice.

Conclusion:

The workshop on "Concept Mapping & Lesson Planning" conducted at Biyani Girls B.Ed. College Auditorium from 15th February to 20th February 2021, under the guidance of Dr. Shipra Gupta and Ms. Tripti Saini, was instrumental in equipping participants with valuable pedagogical skills and strategies. The interactive and participatory nature of the sessions facilitated meaningful learning experiences,


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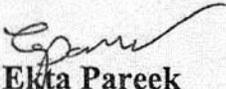


BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 20-11-2020

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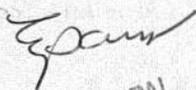
This is to inform to all the faculty members and students that workshop on “Developing Teaching Aids through Waste Material” will be conducted by each Mentor on 23 November 2020 to 27 November 2020 on online mode. The respective link will be shared on your class Whatsapp group. Join the link on time.


Dr. Ekta Pareek

Principal

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Copy to: Chairman/Director (Acad.)/Principals/HR/HOD's/ /Reception/ IQAC Members.


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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Workshop: Developing Teaching Aids through Waste Material

Date: November 23 - 27, 2020

Mode: Online via Google Meet

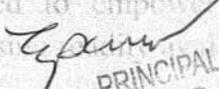
Conducted by: Dr. Bharti Sharma, Dr. Arti Gupta, Ms. Tripty Saini, Ms. Mukesh Kumari, Ms. Sunita Kumari Sharma, Dr. Meenakshi Sharma, Ms. Pushpa Kumawat

Introduction:

From November 23 to 27, 2020, a comprehensive online workshop titled "Developing Teaching Aids through Waste Material" was conducted via Google Meet. The workshop was organized to empower educators with innovative strategies for creating teaching aids using readily available waste materials. Led by a team of experienced educators including Dr. Bharti Sharma, Dr. Arti Gupta, Ms. Tripty Saini, Ms. Mukesh Kumari, Ms. Sunita Kumari Sharma, Dr. Meenakshi Sharma, and Ms. Pushpa Kumawat, the workshop aimed to promote sustainability and resourcefulness in educational practices.

Key Objectives:

1. To introduce educators to the concept of utilizing waste materials for developing teaching aids.
2. To provide practical guidance on identifying, designing, and constructing teaching aids from waste materials.
3. To facilitate collaborative learning and sharing of best practices among educators.


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Workshop Overview:

The workshop spanned five days and encompassed a series of sessions, each focusing on different aspects of developing teaching aids through waste material.

Day 1: Introduction and Overview

- Dr. Bharti Sharma and the team provided an overview of the workshop objectives and introduced the concept of waste material utilization in educational settings.
- Participants were acquainted with the environmental benefits and pedagogical significance of repurposing waste materials for teaching aids.

Day 2: Material Identification and Selection

- Dr. Arti Gupta led a session on identifying and selecting suitable waste materials for developing teaching aids.
- Participants learned to assess the availability, durability, and safety aspects of different waste materials.

Day 3: Design and Construction Techniques

- Ms. Tripty Saini and Ms. Mukesh Kumari conducted practical demonstrations on design and construction techniques using waste materials.
- Participants gained hands-on experience in cutting, shaping, and assembling waste materials to create diverse teaching aids.

Day 4: Integration and Implementation

- Ms. Sunita Kumari Sharma and Dr. Meenakshi Sharma discussed strategies for integrating waste material-based teaching aids into lesson plans.
- Participants explored ways to align teaching aids with curriculum objectives and engage students effectively.

Day 5: Sharing of Best Practices and Conclusion

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SEC. 3, MANDVA, JAIPUR

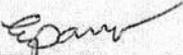


- Ms. Pushpa Kumawat facilitated a session where participants shared their creations and exchanged ideas for implementing waste material-based teaching aids.
- Best practices and success stories were shared to inspire further innovation and collaboration.

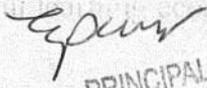
Conclusion:

The workshop on "Developing Teaching Aids through Waste Material" facilitated by Dr. Bharti Sharma and the team proved to be a resounding success in empowering educators with innovative strategies for promoting sustainability and resourcefulness in educational practices. By repurposing waste materials, educators can not only enhance the learning experience but also foster environmental consciousness among students. The collaborative learning environment fostered during the workshop exemplified the collective commitment of educators towards creating a more sustainable and impactful learning ecosystem.

Report Prepared By: Dr. Arti Gupta
(Assistant Professor)


Dr. Ekta Pareek
Principal

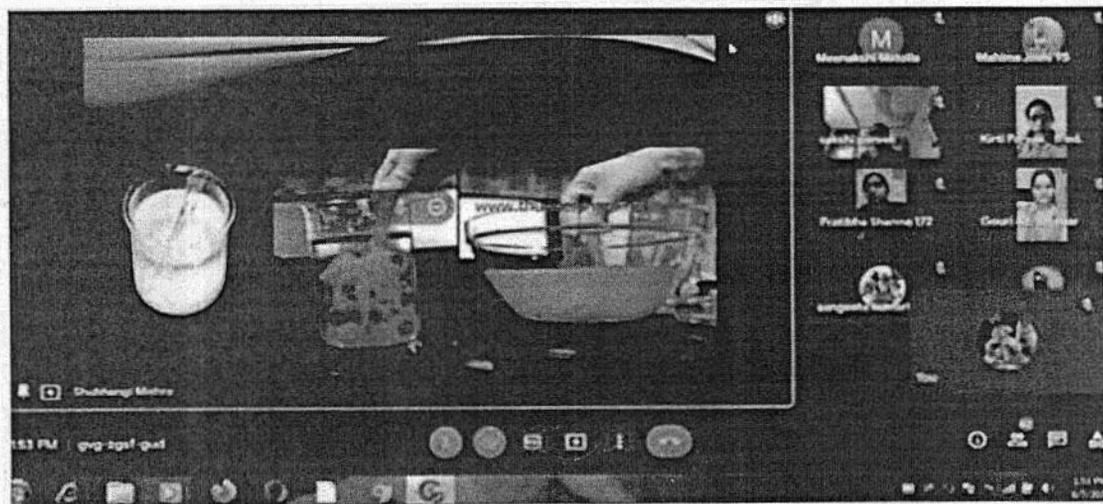
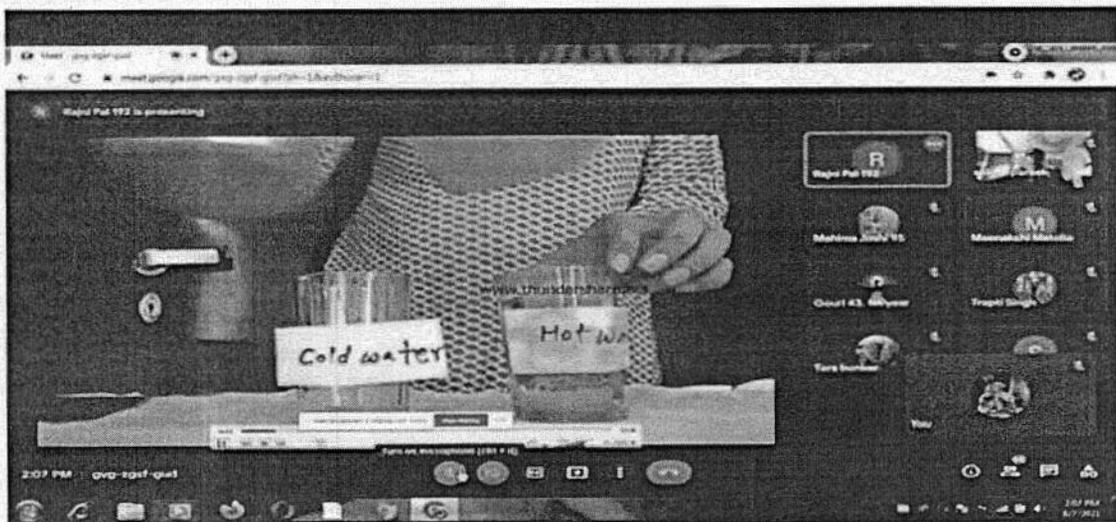



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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Glimpses of online Workshop on "Developing Teaching Aids Through Waste Material"
Date-23rd to 27th Nov 2020



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BIYANI GIRLS B.ED. COLLEGE, JAIPUR
FEEDBACK FORM
SESSION:

NAME OF EVENT: Skill enhancement in Academic, technical and organizational aspects.

NAME OF STUDENT: Manisha

DATE: 23-27/11/2020

| S. NO. | NAME OF SESSION | SATISFACTORY | GOOD | EXCELENT |
|--------|------------------------|--------------|------|----------|
| 1. | WORKSHOP ON DEVELOPING | | | |
| 2. | TEACHING AIDS THROUGH | | | |
| 3. | WASTE MATERIAL | | | |
| 4. | BY - Dr. Meenakshi | | | ✓ |
| 5. | | | | |

ANY OTHER SUGGESTION:

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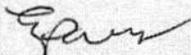


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Date: 08-06-2021

NOTICE

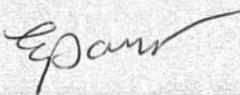
This is to inform to all the faculty members and students that the session on “**How to Enhance Your Energy Body**” by Dr. Sanjay Biyani on 12 June 2021 on online mode (Zoom Meeting). The respective link will be shared on your class Whatsapp group. Join the link on time.


Dr. Ekta Pareek

Principal

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Copy to: Chairman/Director (Acad.)/Principals/HR/HOD's/ /Reception/ IQAC Members.


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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Session Entitled "How to Enhance Your Energy Body"

Date: June 12, 2021

Venue: Online Mode via Zoom App

Presenter: Dr. Sanjay Biyani

Host: Biyani Girls B.Ed. College

Introduction:

On June 12, 2021, Biyani Girls B.Ed. College organized an online session titled "How to Enhance Your Energy Body." The session, facilitated by Dr. Sanjay Biyani, aimed to enlighten participants about techniques and practices to enhance their energy levels and overall well-being.

Session Highlights:

Expert Facilitator: Dr. Sanjay Biyani, a renowned educator and motivational speaker, led the session. With his expertise in holistic wellness and personal development, Dr. Biyani provided valuable insights and practical guidance on optimizing one's energy body.

Understanding Energy Body: Dr. Biyani commenced the session by explaining the concept of the energy body and its significance in holistic health. He elucidated how energy flows through the body's various energy centers or chakras and how disruptions in this energy flow can lead to physical, mental, and emotional imbalances.

Techniques for Enhancement: The presenter introduced participants to various techniques and practices aimed at enhancing the energy body. These included mindfulness meditation, pranayama (breathwork), yoga asanas (postures), visualization exercises, and positive affirmations. Dr. Biyani guided participants

Sanjay Biyani

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SEC-3, VIDYANAGAR, JAIPUR



through practical demonstrations and exercises to experience the benefits first hand.

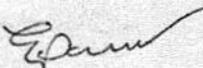
Nutrition and Lifestyle Factors: Dr. Biyani emphasized the importance of nutrition and lifestyle choices in maintaining optimal energy levels. He provided insights into the role of balanced diet, hydration, adequate sleep, and regular exercise in supporting the energy body's vitality and resilience.

Q&A and Interaction: The session concluded with a lively Q&A segment, where participants had the opportunity to seek clarification, share their experiences, and engage in interactive discussions with Dr. Biyani. The exchange of ideas and insights enriched the learning experience and fostered a sense of community among participants.

Conclusion:

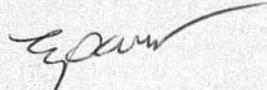
The session on "How to Enhance Your Energy Body" conducted by Dr. Sanjay Biyani at Biyani Girls B.Ed. College provided participants with valuable tools and techniques for optimizing their energy levels and holistic well-being. Through practical demonstrations, guided exercises, and insightful discussions, participants gained a deeper understanding of the energy body's dynamics and learned practical strategies to support its vitality and balance. The session inspired individuals to embark on a journey of self-discovery and empowered them to take proactive steps towards cultivating greater vitality, resilience, and inner harmony.

Report Prepared By Dr. Bharti Sharma
(Assistant Professor)


Dr. Ekta Pareek

Principal




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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Session on How to enhance Energy Body
Date:-12th June 2021

BIYANI
GIRLS B.ED. COLLEGE

Presents
Session
on
**HOW TO
ENHANCE BODY
ENERGY**
By Dr Sanjay Biyani



12 JUNE 2021

**"Maximize Your Vitality:
Unleash Your Body's Energy Potential!"**

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FEEDBACK FORM
SESSION:

NAME OF EVENT: *Skill enhancement in academic, technical and organizational aspects.*

NAME OF STUDENT: *Shilpa Sharma*

DATE: *07-12-2021*

| S. NO. | NAME OF SESSION | SATISFACTORY | GOOD | EXCELENT |
|--------|------------------------------|--------------|------|----------|
| 1. | HOW TO ENHANCE YOUR | | | |
| 2. | ENERGY BODY | | | |
| 3. | BY- <i>Dr. Sanjay Biyani</i> | | | ✓ |
| 4. | | | | |
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ANY OTHER SUGGESTION:

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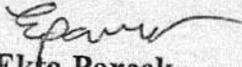
BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 18-06-2021

NOTICE

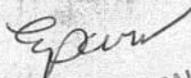
This is to inform to all the faculty members and students that Session on “Yoga Workshop” by Yogacharya Mr. Ravi Kumar Verma on 21 June 2021 on online mode. The respective link will be shared on your class Whatsapp group. Join the link on time.

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Dr. Ekta Pareek

Principal

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Workshop of "Yoga"

Date: June 21, 2021

Venue: Biyani Girls B.Ed. College

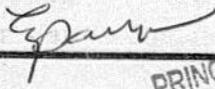
Presenter: Mr. Ravi Kumar Varma (Yogacharya)

Overview:

Biyani Girls B.Ed. College organized a workshop on Yoga on June 21, 2021, to commemorate International Yoga Day. The workshop aimed to promote holistic well-being and enhance awareness about the physical, mental, and spiritual benefits of practicing Yoga. Mr. Ravi Kumar Varma, an experienced Yogacharya, led the session, which was conducted on-site at the college premises.

Key Highlights:

1. Introduction to Yoga: Mr. Ravi Kumar Varma commenced the workshop with an introduction to Yoga, elucidating its ancient roots and philosophy. He emphasized Yoga as a holistic discipline that encompasses physical postures (asanas), breathing techniques (pranayama), and meditation.
2. Practical Demonstrations: The Yogacharya conducted practical demonstrations of various Yoga asanas, guiding participants through each posture with precision and clarity. He emphasized the importance of correct alignment, mindful breathing, and gradual progression in mastering the asanas.
3. Breathing Techniques: Participants were introduced to different breathing techniques, including deep breathing, alternate nostril breathing (anulom-vilom), and breath awareness (pranayama). Mr. Varma explained the physiological and


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psychological benefits of each technique in promoting relaxation and reducing stress.

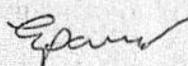
4. Meditation and Mindfulness: The workshop included sessions on meditation and mindfulness practices, allowing participants to cultivate inner stillness and mental clarity. Mr. Varma guided participants through guided meditation exercises, encouraging them to observe their thoughts and emotions without judgment.

5. Yoga for Stress Relief: Stress management was a focal point of the workshop, with Mr. Varma highlighting the role of Yoga in alleviating stress and promoting emotional well-being. Participants learned specific Yoga poses and relaxation techniques to release tension and foster a sense of calmness.

6. Interactive Sessions: The workshop incorporated interactive sessions where participants could ask questions, share their experiences, and receive personalized guidance from the Yogacharya. Mr. Varma addressed queries related to Yoga practice, lifestyle modifications, and integrating Yoga into daily routines.

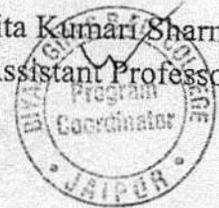
Conclusion:

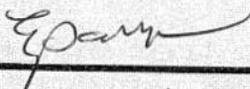
The Yoga workshop organized by Biyani Girls B.Ed. College, led by Mr. Ravi Kumar Varma, provided an enriching experience for participants to explore the transformative power of Yoga. Through practical demonstrations, breathing techniques, meditation practices, and interactive sessions, participants gained valuable insights into the holistic approach of Yoga towards health and well-being. The workshop served as a reminder of the timeless wisdom of Yoga and its relevance in fostering physical fitness, mental resilience, and spiritual growth in today's fast-paced world.

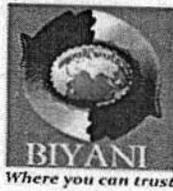

Dr. Ekta Pareek

Principal

Report Prepared By: Ms. Sunita Kumari Sharma
(Assistant Professor)

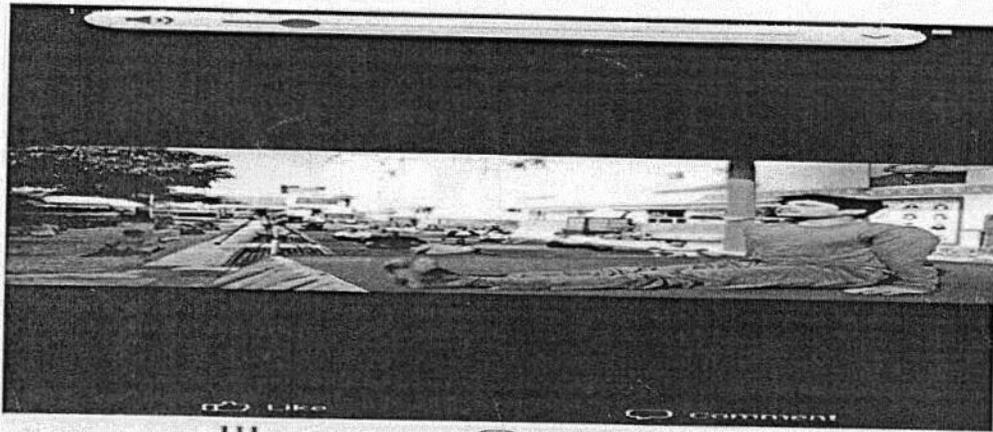



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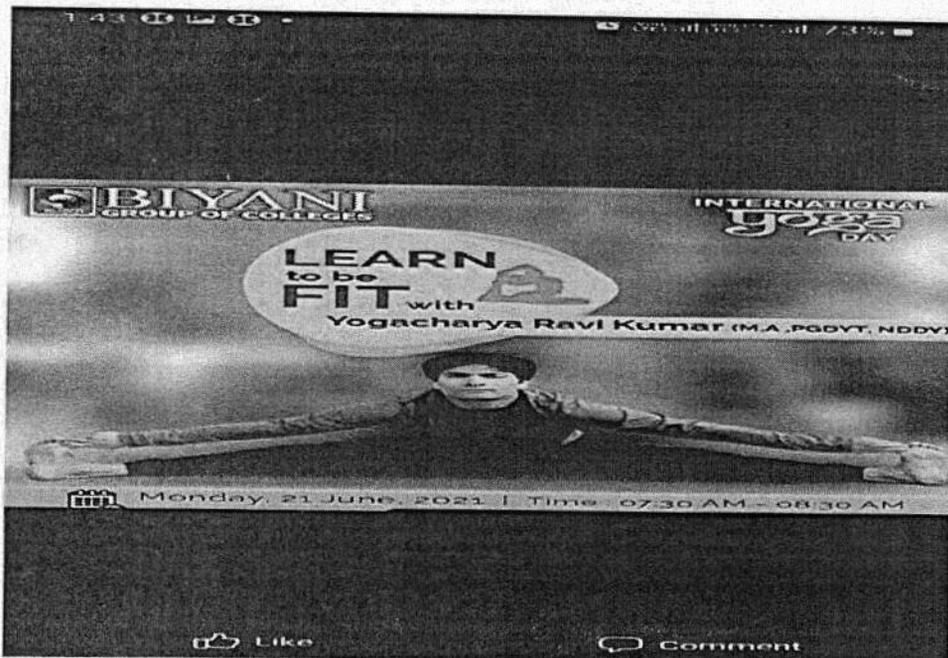


BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Glimpses of Workshop on Yoga
Date- 21st June 2021



COMMUNITY WORK BY YOGA CLASS



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BIYANI GIRLS B.ED. COLLEGE
SEC-3, VIDHYADHAR NAGAR, JAIPUR



BIYANI GIRLS B.ED. COLLEGE, JAIPUR
FEEDBACK FORM
SESSION:

NAME OF EVENT: Skill enhancement in academic, technical
and organizational aspect

NAME OF STUDENT: Priya Bainsa

DATE: 21-07-2021

| S. NO. | NAME OF SESSION | SATISFACTORY | GOOD | EXCELENT |
|--------|----------------------------|--------------|------|----------|
| 1. | SESSION ON YOGA | | | |
| 2. | WORKSHOP | | | |
| 3. | BY- Mrs. Ravi Kumari Verma | | | ✓ |
| 4. | | | | |
| 5. | | | | |

ANY OTHER SUGGESTION:

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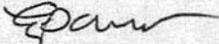
BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 25-09-2019

NOTICE

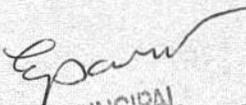
This is to inform to all the faculty members and students that **Session On "Enhancing Communication Skills"** By Prof. Rajesh Tayal will be organized on 27th September 2019 in Auditorium.

Timing will be 01:00 pm.


Dr. Ekta Pareek

Principal B.Ed College
Jaipur

Copy to: Chairman/Director (Acad.)/Principals/HR/HOD's/ Reception/ IQAC Members.


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SEC.-3, VIDHYADHAR NAGAR, JAIPUR



BIYANI GIRLS B.Ed. COLLEGE, JAIPUR

Report on Session Entitled "Enhancing Communication Skill"

Date: 27 September 2019

Venue: Biyani Girls B.Ed College

Introduction:

On 27th September 2019, a session on Enhancing Communication Skills was conducted by Professor Rajesh Tayal, a distinguished expert in the field. The event aimed to empower participants with effective communication strategies, recognizing the pivotal role communication plays in personal and professional success. The session was held at [Venue], drawing attendees eager to refine their communication abilities.

Event Highlights:

Keynote Address by Professor Rajesh Tayal:

The session commenced with a compelling keynote address by Professor Rajesh Tayal, who emphasized the importance of communication in various aspects of life. He highlighted the impact of effective communication on career advancement, interpersonal relationships, and overall personal development.

Interactive Workshops:

The event featured interactive workshops designed to engage participants actively. Professor Tayal employed practical exercises, role-playing scenarios, and group discussions to provide hands-on experience in applying effective communication techniques. These workshops encouraged participants to step out of their comfort zones and practice newfound skills in a supportive environment.

Feedback and Individual Coaching:

Professor Tayal provided personalized feedback to participants, addressing specific areas for improvement in their communication styles. This

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individualized approach allowed attendees to receive tailored guidance, fostering a more personalized learning experience.

Technology in Communication:

A segment of the session focused on leveraging technology for effective communication. Professor Tayal discussed the role of email etiquette, online communication platforms, and social media in enhancing professional and personal interactions.

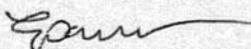
Q&A Session:

The event included an insightful question-and-answer session where participants could seek clarification on communication challenges they faced in their personal and professional lives. This segment facilitated a dynamic exchange of ideas and solutions among the attendees

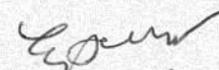
Conclusion:

Professor Rajesh Tayal's session on enhancing communication skills was a resounding success, providing participants with practical tools and insights to become more effective communicators. As the session concluded, participants left with increased confidence in their ability to communicate effectively, recognizing the transformative impact it could have on their personal and professional endeavors. Professor Tayal's expertise and engaging teaching style made the session a memorable and impactful learning experience for all those in attendance.

Report Prepared By Ms. Sunita Kumari Sharma
(Assistant Professor)


Dr. Ekta Pareek
Principal
Biyani Girls B.Ed. College
Principal




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SEC.-3, VIDHYADHAR NAGAR, JAIPUR



BIYANI GIRLS B.ED. COLLEGE, JAIPUR
FEEDBACK FORM
SESSION:

NAME OF EVENT: *Skill enhancement in academic*

NAME OF STUDENT: *Chanchal Goyal*

DATE: *27/9/2019*

| S. NO. | NAME OF SESSION | SATISFACTORY | GOOD | EXCELENT |
|--------|--------------------------------|--------------|------|-------------------------------------|
| 1. | <i>Enhancing communication</i> | | | <input checked="" type="checkbox"/> |
| 2. | <i>skill By Prof. Rajesh</i> | | | |
| 3. | <i>Tayal</i> | | | |
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ANY OTHER SUGGESTION:

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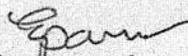


BIYANI GIRLS B.ED. COLLEGE , JAIPUR

Date: 22/11/2019

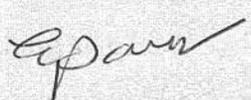
NOTICE

This is to inform to all the students that your Micro teaching lesson plan presentation activity will be organized from 25 /11/2019 to 30/11/2019 .All students should prepare their micro teaching skill lesson plan of their respective teaching subject. Attendance is mandatory for all students.


Dr. Ekta Pareek

Principal
Biyani Girls B.Ed College
Jaipur

NOTICE


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Copy to : Chairman / Director (Acad.)/Principal/HR/HODs/Reception/IQAC members



BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Micro Teaching Classes

Date: November 25, 2019 to November 30, 2019

Venue: Biyani Girls B.Ed. College, Respective Classes

Coordinator: Ms. Tripti Saini

Introduction:

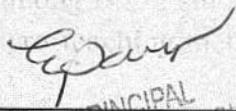
The six-day Micro Teaching Workshop for B.Ed. students, held from November 25th to November 30th, 2019, was meticulously coordinated by Ms. Tripti Saini. The primary focus of this workshop was to enhance teaching skills among future educators through the practice of micro-teaching techniques.

Objectives:

1. To cultivate effective teaching skills among B.Ed. students.
2. To provide hands-on experience in micro-teaching methodologies.

Workshop Highlights:

1. Day 1: Introduction to Micro Teaching
 - Ms. Saini introduced the concept and importance of micro-teaching.
 - Emphasized the key teaching skills that would be honed during the workshop.
2. Day 2: Lesson Planning and Preparation
 - Facilitated discussions on effective lesson planning strategies.
 - Provided insights into the significance of well-structured lessons
3. Day 3: Classroom Management
 - Conducted sessions on essential classroom management skills.
 - Engaged participants in practical exercises to simulate real classroom scenarios.


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4. Day 4: Effective Communication

- Explored the nuances of effective communication in teaching.
- Encouraged participants to practice clear and concise communication.

5. Day 5: Peer Teaching and Feedback

- Oversaw the participants as they delivered micro-lessons.
- Facilitated constructive feedback sessions for continuous improvement.

6. Day 6: Reflection and Evaluation

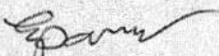
- Led reflective sessions where participants evaluated their progress.
- Ms. Saini concluded the workshop by highlighting the importance of ongoing self-improvement in teaching.

Conclusion:

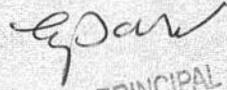
The 6-day Micro Teaching Workshop, under the coordination of Ms. Tripti Saini, successfully achieved its objectives by enhancing the teaching skills of B.Ed. students.

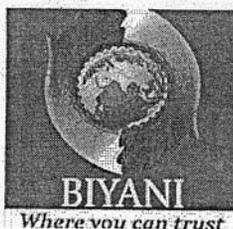
Report Prepared by:- Ms. Puspa Kumawat
(Assistant Professor)




Dr. Ekta Pareek

Principal
Divani Girls B.Ed. College
Jaipur


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DIVANI GIRLS B.ED. COLLEGE
SEC.-3, VIDHYADHAR NAGAR, JAIPUR



BIYANI GIRLS B.ED. COLLEGE, JAIPUR
FEEDBACK FORM
SESSION:

NAME OF EVENT: *skill enhancement in academic*

NAME OF STUDENT: *Amisha Meena*

DATE: *25/11/2019*

| S. NO. | NAME OF SESSION | SATISFACTORY | GOOD | EXCELENT |
|--------|-------------------------------|--------------|------|-------------------------------------|
| 1. | <i>Micro-Teaching Session</i> | | | <input checked="" type="checkbox"/> |
| 2. | <i>By Biyani Girls</i> | | | |
| 3. | <i>B.Ed College</i> | | | |
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ANY OTHER SUGGESTION:

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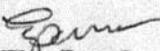


BIYANI GIRLS COLLEGE, JAIPUR

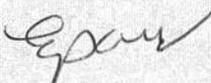
Date : 08/01/2020

NOTICE

This is to inform to all the faculty members and students that Workshop on "Blue Print & Bloom Taxonomy" will be organized 10th January, 2020 in auditorium. All the mentors should motivated students for their active participation.


Dr. Ekta Pareek
Principal
Biyani Girls B.Ed College
Jaipur

Copy to: - Chairman/Director (Acad.)/Principal/HR/HOD's/Reception/IQAC Members


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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report: Workshop on Blue Print and Bloom Taxonomy

Date: January 10, 2020

Venue: Biyani Girls B.Ed. College, Jaipur

Introduction: Biyani Girls B.Ed. College organized a transformative workshop on January 10, 2020, focusing on the Blue Print and Bloom's Taxonomy in education. The workshop aimed to enhance the pedagogical skills of educators, equipping them with the knowledge and tools to design effective assessments and foster higher-order thinking skills among students.

Event Highlights:

- **Opening Address and Context Setting:** The workshop began with an opening address, setting the context for the significance of Blue Print and Bloom's Taxonomy in the education system. The importance of aligning assessments with learning objectives and promoting critical thinking was emphasized.
- **Blue Print Design Principles:** The workshop delved into the principles of designing a Blue Print for assessments. Facilitators explained the process of categorizing learning objectives, specifying the weightage of each category, and ensuring a balanced and comprehensive assessment approach.
- **Understanding Bloom's Taxonomy:** A detailed exploration of Bloom's Taxonomy was conducted, focusing on the hierarchy of cognitive skills – from lower-order thinking skills (remembering and understanding) to higher-order thinking skills (applying, analyzing, evaluating, and

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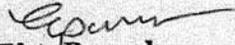
creating). Participants gained insights into integrating Bloom's Taxonomy into instructional design.

- **Practical Application Exercises:** The workshop included hands-on exercises where participants applied the principles of Blue Print and Bloom's Taxonomy to create sample assessments. These practical sessions allowed educators to actively engage with the concepts and understand their practical implications in the teaching-learning process.
- **Interactive Discussions and Q&A Sessions:** The interactive nature of the workshop encouraged participants to share their experiences, ask questions, and engage in discussions about the challenges and opportunities associated with implementing Blue Print and Bloom's Taxonomy in their classrooms.

Conclusion: The Workshop on Blue Print and Bloom's Taxonomy at Biyani Girls B.Ed. College on January 10, 2020, proved to be a valuable and enriching experience for educators. The event not only provided theoretical knowledge but also equipped participants with practical skills to enhance their teaching methodologies and assessment strategies. The event stood as a testament to Biyani Girls B.Ed. College's dedication to fostering innovative and effective teaching practices among its faculty members.

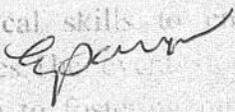
Report Prepared by: Ms. Sunita Kumari Sharma

(Assistant Professor)


Dr. Ekta Pareek

Principal
Biyani Girls B.Ed. College
Principal




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BIYANI GIRLS B.ED. COLLEGE, JAIPUR
FEEDBACK FORM
SESSION:

NAME OF EVENT: *skill enhancement in academic*

NAME OF STUDENT: *Riya Sharma*

DATE: *10-27/01/2020*

| S. NO. | NAME OF SESSION | SATISFACTORY | GOOD | EXCELENT |
|--------|--------------------------------|--------------|------|----------|
| 1. | <i>Workshop on "Blue print</i> | | | <i>✓</i> |
| 2. | <i>and Bloom Taxonomy</i> | | | |
| 3. | <i>By Biyani Girls B.Ed</i> | | | |
| 4. | <i>College</i> | | | |
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ANY OTHER SUGGESTION:

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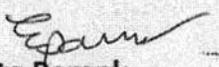


BIYANI GIRLS B.ED. COLLEGE , JAIPUR

Date: 18/01/2020

NOTICE

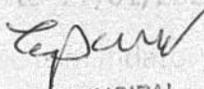
This is to inform to all the students that our college going to organize A Self Defence Workshop from 20/01/2020 to 27/01/2020 . All students should attend the Self Defence Program . Attendance is mandatory for all the students .


Dr. Ekta Pareek
Principal
Biyani Girls B.Ed College

Copy to : Chairman / Director (Acad.)/Principal/HR/HODs/Reception/IQAC members

NOTICE

This is to inform to all the students that our college going to organize A Self Defence Workshop from 20/01/2020 to 27/01/2020 . All students should attend the Self Defence Program . Attendance is mandatory for all the students .


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Copy to : Chairman / Director (Acad.)/Principal/HR/HODs/Reception/IQAC members



BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Self Defence Workshop

Date: January 20 to January 27, 2020

Venue: Biyani Girls B.Ed College Campus.

Introduction:

In an effort to empower and enhance the safety of its students, Biyani Girls B.Ed College, Jaipur, organized a comprehensive Self-Defense Workshop from January 20 to January 27, 2020. The objective of the workshop was to equip the participants with essential self-defense techniques and instill a sense of confidence and security.

Workshop Highlights:

1. Expert Trainers:

The workshop enlisted professional self-defense trainers renowned for their expertise in martial arts and personal safety. These trainers were dedicated to imparting valuable skills to the participants.

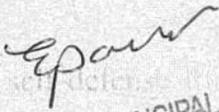
2. Theoretical Sessions:

The workshop began with theoretical sessions, focusing on creating awareness about the importance of self-defense, understanding potential risks, and recognizing personal safety strategies.

3. Practical Demonstrations:

Participants engaged in hands-on, practical demonstrations where they learned fundamental self-defense moves. Techniques such as basic strikes, blocks, and evasion maneuvers were covered, ensuring that participants gained a practical understanding of self-defense.

4. Role-Playing Scenarios:


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SEC.3, VIDHYADHAR NAGAR, JAIPUR



To enhance the practical application of learned skills, role-playing scenarios were incorporated. Participants had the opportunity to practice self-defense techniques in simulated situations, preparing them for real-life encounters.

5. Awareness on Personal Safety:

Beyond physical techniques, the workshop also emphasized the importance of situational awareness and personal safety habits. Participants were educated on how to identify and avoid potential threats.

6. Interactive Q&A Sessions:

The workshop encouraged an open dialogue between participants and trainers. Interactive question-and-answer sessions provided a platform for clarifying doubts, sharing experiences, and building a supportive learning environment.

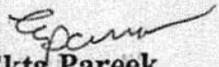
Guest Speaker:

The workshop benefited from the presence of a guest speaker, possibly an expert in self-defense or a law enforcement professional, who shared insights into the broader context of personal safety.

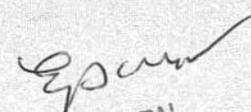
Conclusion:

The Self-Defense Workshop at Biyani Girls B.Ed College was a commendable initiative, fostering a sense of empowerment and preparedness among the participants. By combining theoretical knowledge with hands-on training, the workshop equipped individuals with the skills and mindset necessary for personal safety.

Report Prepared By Ms. Puspa Kumawat
(Assistant Professor)


Dr. Ekta Pareek
Principal
Biyani Girls B.Ed College
Jaipur
Principal

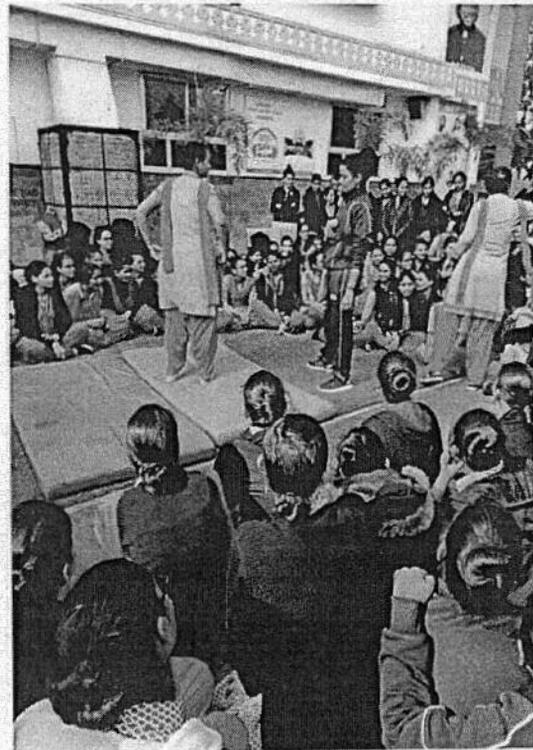



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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Self defence workshop 19-27 Jan 2020



Students are practicing the techniques of self defence

Signature

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SEC-3, VIDHYANAGAR NAGAR, JAIPUR



BIYANI GIRLS B.ED. COLLEGE, JAIPUR
FEEDBACK FORM
SESSION:

NAME OF EVENT: *skill enhancement in academic*

NAME OF STUDENT: *Meenu Joshi*

DATE: *24-29/02/2020*

| S. NO. | NAME OF SESSION | SATISFACTORY | GOOD | EXCELENT |
|--------|------------------------------|--------------|-------------------------------------|----------|
| 1. | <i>Self-Defence Workshop</i> | | <input checked="" type="checkbox"/> | |
| 2. | <i>By Biyani Girls</i> | | | |
| 3. | <i>B.Ed College</i> | | | |
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ANY OTHER SUGGESTION:

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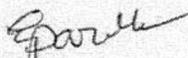


BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 16-08-2018

NOTICE

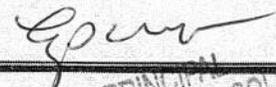
This is to inform to all the faculty members and students that "Oorja Orientation Program" will be organized on 21th August 2018 to 25th August 2018 in College Campus. Reporting time will be 11:00 am. Attendance is mandatory for all.


Dr. Ekta Pareek

Principal

Principal
Biyani Girls B.Ed College
Jaipur

Copy to: Chairman/Director (Acad.)/Principals/HR/HOD's/ Reception/ IQAC Members.


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SEC-3, VIDYALAY NAGAR, JAIPUR



BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Oorja Orientation Program-2018

Date: August 21-25, 2018

Venue: Biyani Girls B.Ed. College, Jaipur

Chief Guest: Spiritual Guru Hon'ble Shri Kirit Bhai Ji

Speakers: Dr. Sanjay Biyani, Dr. Ekta Pareek, Dr. Shipra Gupta

Objective:

The "Oorja" Orientation Programme held at Biyani Girls B.Ed. College aimed to provide a comprehensive introduction to the academic curriculum, various committees of the college, the institution itself, and the code of conduct for students. It sought to instil motivation, enthusiasm, and a sense of purpose among the incoming batch of students.

Highlights of the Programme:

1. Inaugural Address by Spiritual Guru Hon'ble Shri Kirit Bhai Ji:

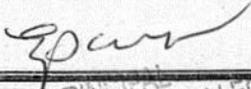
The programme commenced with an enlightening inaugural address by Spiritual Guru Hon'ble Shri Kirit Bhai Ji, who emphasized the importance of education, self-discipline, and spiritual growth in shaping the lives of individuals.

2. Keynote Address by Dr. Sanjay Biyani:

Dr. Sanjay Biyani, a distinguished speaker, delivered a keynote address focusing on the significance of education in the contemporary world. He shed light on the role of teachers in nurturing future generations and fostering holistic development.

3. Session on Introduction to B.Ed. and M.Ed. Curriculum:

An informative session was conducted to introduce the curriculum of B.Ed. and M.Ed. programs. Faculty members provided insights into the course structure, academic requirements, and the skills students would acquire throughout their academic journey.


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4. Discussion on Various Committees of the College:

Students were acquainted with the different committees functioning within the college, such as the Academic Committee, Cultural Committee, Sports Committee, and Grievance Redressal Committee. This session aimed to familiarize students with the organizational structure and opportunities for participation.

5. Insight into College Facilities and Infrastructure:

A session was dedicated to providing an overview of the college facilities, including libraries, laboratories, sports amenities, and extracurricular activities. Students were encouraged to utilize these resources to enrich their learning experience.

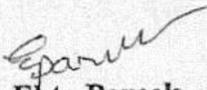
6. Code of Conduct for Students:

Emphasizing the importance of discipline and ethical conduct, a session was held to elucidate the code of conduct expected from students. Guidelines regarding attendance, academic integrity, respect for diversity, and responsible behaviour were outlined to promote a conducive learning environment.

Conclusion:

The "Oorja" Orientation Programme at Biyani Girls B.Ed. College, Jaipur, served as a platform for new students to familiarize themselves with the academic curriculum, college policies, and expectations. The insights shared by eminent speakers and faculty members aimed to inspire students to embark on their educational journey with zeal, determination, and a commitment to excellence. The programme concluded with a sense of anticipation and enthusiasm for the academic year ahead.

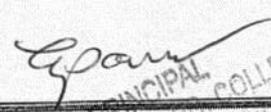
Report Prepared By:- Dr. Arti Gupta (Assistant Professor)

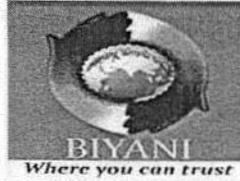

Dr. Ekta Pareek

Principal

Principal
Biyani Girls B.Ed. College
Jaipur




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SEC-3, VIDYADHAR NAGAR, JAIPUR



BIYANI GIRLS B.Ed. COLLEGE

"OORJA"- Orientation program (21 -25 AUG 2018)



The session began with introduction of the college to new students



Faculty introduction in "OORJA"- Orientation Program

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SEC.3, VIDHYADHAR NAGAR, JAIPUR



BIYANI GIRLS B.ED. COLLEGE, JAIPUR
FEEDBACK FORM
SESSION:

NAME OF EVENT: *Skill enhancement in academic, technical and organizational aspects*

NAME OF STUDENT: *Kavisha Jain*

DATE: *21/08/2018*

| S. NO. | NAME OF SESSION | SATISFACTORY | GOOD | EXCELENT |
|--------|-----------------------------|--------------|------|-------------------------------------|
| 1. | <i>OORJA -2018</i> | | | <input checked="" type="checkbox"/> |
| 2. | <i>By-Dr.Devika Agarwal</i> | | | |
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ANY OTHER SUGGESTION:

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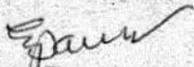
BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 05-08-2018

NOTICE

This is to inform to all students that Workshop on "Blue Print & Bloom Taxonomy" will be organized on 8th October to 12th October 2018. Reporting time will be 11:00 am.

Attendance is mandatory for all.


Dr. Ekta Pareek

Principal
Principal
Biyani Girls B.Ed College
Jaipur

Copy to: Chairman/Director (Acad.)/Principals/HR/HOD's/ /Reception/ IQAC Members.


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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Workshop Report on "Blue Print & Bloom Taxonomy"

Venue: Biyani Girls B.Ed. College, Jaipur

Date: 8th October to 12th October 2018

Introduction:

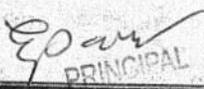
Dr. Bharti Sharma, (Assistant professor) Biyani Girls B.Ed. College, Jaipur, organized a comprehensive workshop on "Blue Print & Bloom Taxonomy" from 8th to 12th October 2018. The workshop aimed to enhance the understanding and application of Bloom's Taxonomy in curriculum design and assessment strategies among educators.

Objectives:

1. To introduce participants to Bloom's Taxonomy and its significance in education.
2. To provide insights into creating effective blueprints for curriculum development and assessment.
3. To foster hands-on learning experiences through practical exercises and case studies.
4. To encourage participants to integrate Bloom's Taxonomy into their teaching methodologies effectively.

Workshop Activities:

- Lectures and Presentations: Dr. Bharti Sharma delivered informative sessions elucidating the concepts of Bloom's Taxonomy and its application in educational settings. Participants gained theoretical knowledge and practical insights through these sessions.
- Interactive Discussions: Engaging discussions were conducted to facilitate a deeper understanding of the nuances of curriculum planning and assessment


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aligned with Bloom's Taxonomy. Participants actively shared their experiences and perspectives, enriching the learning environment.

- Case Studies: Real-world case studies were analyzed to demonstrate the practical implications of Bloom's Taxonomy in different educational contexts. Participants collaborated to explore various approaches to curriculum development and assessment design, fostering critical thinking and problem-solving skills.

Outcomes:

- Enhanced understanding of Bloom's Taxonomy and its relevance in education.
- Improved ability to design curriculum blueprints aligned with learning objectives and Bloom's Taxonomy levels.
- Enhanced skills in developing assessment strategies that effectively measure students' cognitive abilities and learning outcomes.
- Increased confidence among participants in integrating Bloom's Taxonomy into their teaching methodologies to promote higher-order thinking skills and student engagement.

Conclusion:

The workshop on "Blue Print & Bloom Taxonomy" organized by Dr. Bharti Sharma at Biyani Girls B.Ed. College, Jaipur, proved to be a valuable learning experience for educators. Through insightful sessions, interactive discussions, and practical exercises, participants gained the knowledge and skills necessary to incorporate Bloom's Taxonomy into curriculum planning and assessment practices effectively. The workshop not only empowered educators with innovative teaching strategies but also contributed to enhancing the quality of education imparted to students.

Feedback:

Participants overwhelmingly praised the workshop for its comprehensive coverage of Bloom's Taxonomy and its practical applications. They expressed gratitude towards Dr. Bharti Sharma for her expertise and engaging delivery

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style. Many participants highlighted the workshop's relevance to their professional development and expressed eagerness to implement the concepts learned in their teaching practice.

Overall, the workshop received positive feedback and was deemed a resounding success in achieving its objectives of enhancing educators' proficiency in curriculum design and assessment aligned with Bloom's Taxonomy.

Report Prepared By Ms. Puspa Kumawat (Assistant Professor)



Ekta Pareek
Dr. Ekta Pareek

Principal
Biyani Girls B.Ed. College
Jaipur

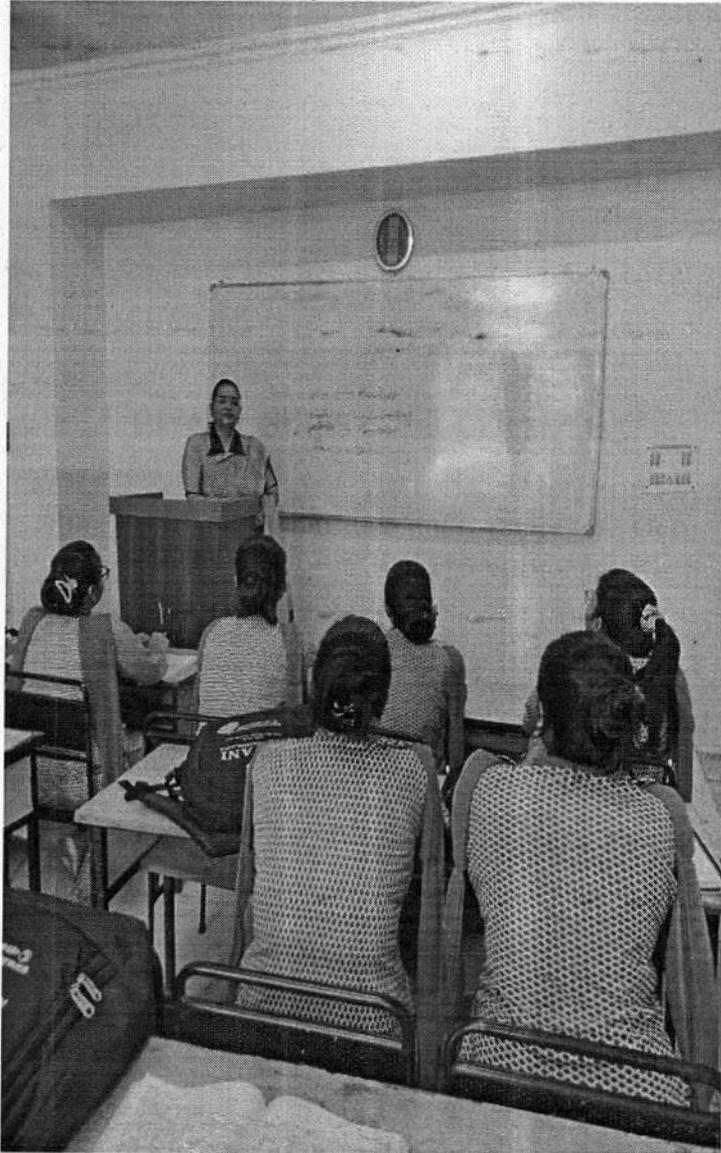


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BIYANI GIRLS B.Ed. COLLEGE

Blue Print and Blooms taxonomy (8Oct – 12 Oct)



Session by Dr. Bharti Sharma

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR
FEEDBACK FORM
SESSION:

NAME OF EVENT: *Skill Enhancement in Academic,*

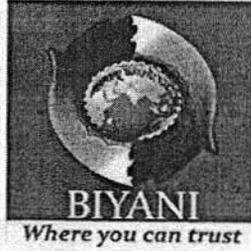
NAME OF STUDENT: *Muskan Aggarwal*

DATE: *21-24 Jan 2019*

| S. NO. | NAME OF SESSION | SATISFACTORY | GOOD | EXCELENT |
|--------|-------------------------------|--------------|------|-------------------------------------|
| 1. | <i>Workshop on "Blueprint</i> | | | <input checked="" type="checkbox"/> |
| 2. | <i>and Bloom Taxonomy"</i> | | | |
| 3. | <i>By Dr. Arti Gupta,</i> | | | |
| 4. | <i>Dr. Bharti Sharma.</i> | | | |
| 5. | | | | |

ANY OTHER SUGGESTION:

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 15-01-2019

NOTICE

This is to inform to all B.Ed. students that "Innovative Lesson Plan Presentation" will be organized on 21st Jan. to 24th Jan. 2019 in College Campus. Reporting time will be 11:00 am. Attendance is mandatory for all.

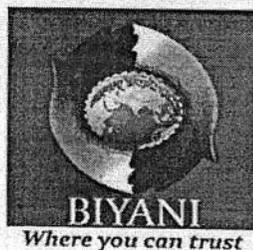
ekta
Dr. Ekta Pareek

Principal
Principal
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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Innovative Lesson Plan Presentation

Venue: Biyani B.Ed. College

Date: January 21 to January 24, 2019

Overview:

The Innovative Lesson Plan Presentations took place at Biyani B.Ed. College from January 21 to January 24, 2019. This initiative aimed to encourage students to develop creative and effective teaching strategies that promote active learning and engagement in the classroom. The presentations were conducted across various classes under the guidance of respective mentors. The following is a summary of the activities and outcomes from the respective classes and mentors:

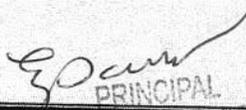
B.Sc.-B.Ed. (Tripti Saini):

Tripti Saini led a series of innovative lesson plan presentations for B.Sc.-B.Ed. students. The sessions focused on integrating technology, hands-on activities, and group projects to enhance student learning experiences. Students showcased their creativity by designing interactive multimedia presentations, conducting science experiments, and utilizing educational apps and software. Tripti provided constructive feedback and encouraged students to explore innovative teaching methods to cater to diverse learning styles and abilities.

M.Ed. (Dr. Bharti Sharma):

Dr. Bharti Sharma facilitated the presentation of innovative lesson plans by M.Ed. students. The presentations covered a wide range of topics and teaching strategies tailored to the needs of higher education settings. Students demonstrated innovative approaches such as flipped classrooms, inquiry-based learning, and collaborative projects. Dr. Sharma commended the students for their creativity and critical thinking skills, emphasizing the importance of innovative teaching practices in fostering student engagement and academic success.

B.Ed. 1st Year (Ms. Sunita Kumari Sharma):


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Ms. Sunita Kumari Sharma organized innovative lesson plan presentations for first-year B.Ed. students. The presentations focused on incorporating active learning techniques, such as role-playing, debates, and problem-solving activities, to make learning more interactive and meaningful. Students showcased their ability to design lesson plans that cater to diverse learning needs and promote student participation. Ms. Sharma provided constructive feedback and encouraged students to continue exploring innovative teaching approaches to enhance their teaching effectiveness.

B.Ed. 2nd Year (Dr. Arti Gupta):

Dr. Arti Gupta coordinated innovative lesson plan presentations for second-year B.Ed. students. The presentations showcased a variety of innovative teaching strategies, including project-based learning, gamification, and peer teaching. Students demonstrated their ability to integrate technology, creativity, and real-world applications into their lesson plans to engage learners effectively.

Conclusion:

The Innovative Lesson Plan Presentations at Biyani B.Ed. College from January 21 to January 24, 2019, were successful in promoting creativity, critical thinking, and effective teaching practices among students. The presentations demonstrated the students' ability to design engaging and student-centered lesson plans that foster active learning and academic success. The guidance and support provided by mentors played a crucial role in encouraging students to explore innovative teaching methods and techniques. Overall, the presentations showcased the commitment of Biyani B.Ed. College towards promoting excellence in teacher education and preparing future educators for the challenges of the modern classroom.

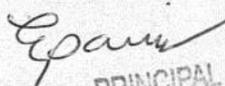
Report Prepared By:
Ms. Sunita Sharma
(Assistant Professor)


Dr. Ekta Pareek

Principal

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Biyani Girls B.Ed. College
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BIYANI GIRLS B.ED. COLLEGE, JAIPUR
FEEDBACK FORM
SESSION:

NAME OF EVENT: *Skill Enhancement in Academic*

NAME OF STUDENT: *Himanshi Khinchi*

DATE: *05-03-2019*

| S. NO. | NAME OF SESSION | SATISFACTORY | GOOD | EXCELENT |
|--------|------------------------------|--------------|-------------------------------------|----------|
| 1. | <i>Innovative lesson</i> | | <input checked="" type="checkbox"/> | |
| 2. | <i>Plan Presentation</i> | | | |
| 3. | <i>By - Dr. Tripti Saini</i> | | | |
| 4. | <i>Dr. Bharti Sharma.</i> | | | |
| 5. | | | | |

ANY OTHER SUGGESTION:

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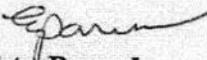


BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 28-04-2019

NOTICE

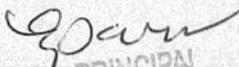
This is to inform to all the faculty members and students that workshop on "How to Make Teaching aid used by Waste Materials" will be held on 3rd May 2019. Reporting time will be 11:00 am. Attendance is mandatory for all.


Dr. Ekta Pareek

Principal

Principal
Biyani Girls B.Ed College
Jaipur

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Workshop entitled "How to Make Teaching Aids Using Waste Materials"

Date: May 3rd, 2019

Guest Speaker: Dr. Ramakant Gautam

Introduction:

On May 3rd, 2019, a workshop titled "How to Make Teaching Aids Using Waste Materials" was held at College Campus, organized by Biyani Girls B.Ed. College. The workshop aimed to promote sustainability and creativity in education by demonstrating how everyday waste materials can be repurposed into effective teaching aids. The event featured a guest lecture by Dr. Ramakant Gautam, an expert in waste management and educational innovation.

Event Details:

The workshop commenced at [insert time] and was attended by educators, students, and individuals interested in innovative teaching methodologies. The venue was arranged with stations equipped with various waste materials such as cardboard, plastic bottles, newspapers, and other recyclables.

Guest Lecture:

Dr. Ramakant Gautam, a distinguished speaker in the field of waste management, delivered an insightful lecture on the importance of sustainability in education. He emphasized the need for creative approaches to teaching and learning that minimize environmental impact. Dr. Gautam shared practical examples and success stories of schools and organizations that have implemented similar initiatives, inspiring attendees to embrace eco-friendly practices in their educational endeavours.

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Workshop Activities:

Participants engaged in hands-on activities guided by Dr. Gautam and other facilitators. They learned how to transform waste materials into educational aids such as flashcards, models, charts, and games. The workshop encouraged collaboration and experimentation, allowing attendees to explore their creativity while learning practical techniques for utilizing waste materials effectively.

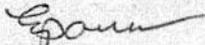
Key Takeaways:

1. Importance of sustainability in education
2. Creative ways to repurpose waste materials for teaching aids
3. Hands-on experience in making various teaching aids
4. Collaboration and sharing of ideas among participants
5. Inspiration to incorporate eco-friendly practices in educational settings

Conclusion:

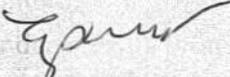
The workshop on "How to Make Teaching Aids Using Waste Materials" was a resounding success, thanks to the engaging presentation by Dr. Ramakant Gautam and the active participation of attendees. By promoting innovative and sustainable teaching practices, the event contributed to raising awareness about environmental conservation and inspiring educators to adopt eco-friendly approaches in their classrooms.

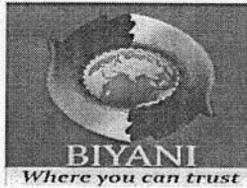
Report Prepared by Ms. Puspa Kumawat (Assistant Professor)


Dr. Ekta Pareek



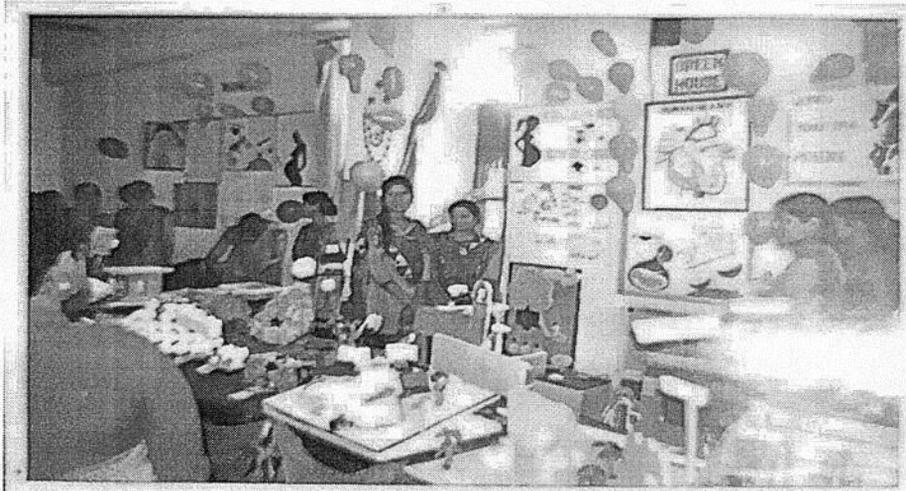
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BIYANI GIRLS B.Ed. COLLEGE

"Teaching Aid Workshop" (3 may 2019)



Students showing models & charts in workshop



Students actively participating in workshop

[Signature]
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BIYANI GIRLS B.ED. COLLEGE, JAIPUR
FEEDBACK FORM
SESSION:

NAME OF EVENT: *Skill Enhancement in Academic*

NAME OF STUDENT: *Lakshna Vasu*

DATE: *05-03-2019*

| S. NO. | NAME OF SESSION | SATISFACTORY | GOOD | EXCELENT |
|--------|--------------------------|-------------------------------------|------|----------|
| 1. | <i>Workshop on</i> | <input checked="" type="checkbox"/> | | |
| 2. | <i>Teaching Aid used</i> | | | |
| 3. | <i>By Waste Material</i> | | | |
| 4. | <i>By - Br. Romokant</i> | | | |
| 5. | <i>Goutam</i> | | | |

ANY OTHER SUGGESTION:

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