

**Quality initiatives  
taken by IQAC  
(2020-21)**



## Biyani Girls B. Ed. College, Jaipur Academic Calender 2020-21

S. No.	Month	Total Working Days	Academic , Cultural, Literary Activities		Holidays
1	July ,20	27	1	Regular online classes(M.ED.,B.Ed.,B.Sc. B.ED. )	5,12,19, 26
2	August,20	22	1	Regular online classes(M.ED.,B.Ed.,B.Sc. B.ED. )	1,2,3,9, 12,16,23,28,30
			2	15 Aug, Independence day celebration	
3	September,20	26	1	Regular online classes	6,13,20 ,27
			2	1-3 Sept Orientation programe	
			3	5 Sept, Teachers Day celebration	
			4	Group Discussion (M.ED.-II Sem)	
			5	14Sept,Hindi Diwas Celebration	
4	October, 20	24	1	Regular online classes	4,11,17, 18,23,24, 25
			2	2 Oct. Gandhi Jayanti celebrarion	
			3	B.Ed., M.Ed., B.Sc. B.Ed. Reporting ( Tentative)	
			4	Final Lessons ( B.Ed. II year)	
6	November, 20	20	1	Regular online classes	12,13,14,15,16 ( Diwali break), 1,8,22,29, 30
			2	Sessional Submission (M.Ed. III Sem)	
			3	Inter college Youth e-Fest	
			4	National Webinar	
7	December, 20	21	1	Regular classes	6,13,20, 25-31 ( Winter break)
			2	17-19 Dec, BICON	
8	January, 21.	25	1	Regular Classes	3, 10, 14, 17, 24, 31
			2	OORJA Programme	
			3	Certification courses	
			4	26 Jan, Republic Day celebration	
			5	30 Jan, Shahid Diwas Programme	
9	February, 21	24	1	Regular Classes	7,14,21, 28
			2	Sessional Work ( M.Ed., B.Ed. and B.Sc. B.Ed.	
			3	Annual Function	
10	March, 21	25	1	Regular Classes	7, 11, 14, 21, 28, 29
			2	Desertation work (M. Ed.)	
			3	Rajasthan Diwas Celebration	
			4	Micro Teaching ( B.Ed.)	
11	April, 21	22	1	S.U.P.W. Camp ( B. Ed.)	4, 11, 13, 14, 18, 20, 21, 25
			2	Regular Classes	
12	May, 21	25	1	Regular Classes	2, 13, 16, 19, 23, 30
			2	Discussion sessions ( B.Ed. M.Ed. B.Sc.B.Ed.)	
13	June, 21	-	1	Summer Breaks	-

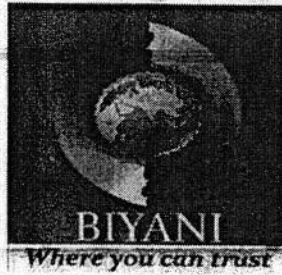
*Dr. Ekta Pareek*  
**Dr. Ekta Pareek** (Principal)

प्राचार्य

बियानी गर्ल्स बी. एड. कॉलेज,  
सेक्टर-3, विद्याधर नगर, जयपुर

*Dr. Ekta Pareek*  
**PRINCIPAL**  
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SEC-3, VIDHYADHAR NAGAR, JAIPUR





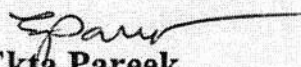
## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 29-08-2020

### NOTICE

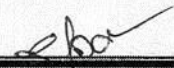
This is to inform to all the faculty members and B.Sc.-B.Ed. and B.Ed. II Year students that “**Oorja Orientation Program**” will be organized on 01<sup>st</sup> September 2020 to 3<sup>rd</sup> September 2020 on online mode (Zoom Meeting). The respective link will be shared on your class Whatsapp group. Join the link on time.

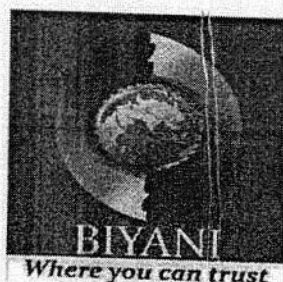
### NOTICE

  
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## **BIYANI GIRLS B.ED. COLLEGE, JAIPUR**

**Report on "Oorja Orientation Program" (Online Mode due to COVID-19)**

**Date:** September 1st to 3rd, 2020

**Venue:** Biyani Girls B.Ed. College, VDN campus

### **Day 1: September 1st, 2020**

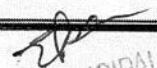
**Program Details:**

1. Mental Health in Present Scenario by Dr. Sanjay Biyani: Dr. Sanjay Biyani initiated the program by shedding light on the importance of mental health, particularly in the current global scenario affected by the COVID-19 pandemic. He discussed various aspects of maintaining mental well-being and coping strategies.
2. Introduction Of GuruKPO Plus By Mr. Abhishek Biyani: Mr. Abhishek Biyani introduced GuruKPO Plus, emphasizing its role in enhancing educational experiences and providing support to educators and learners alike.
3. Online Classes (How to Study) By Dr. Arti Gupta: Dr. Arti Gupta conducted a session on effective online studying techniques. She discussed strategies for maximizing learning outcomes in the virtual classroom environment.

### **Day 2: September 2nd, 2020**

**Program Details:**

1. Education after New Education Policy by Dr. Sanjay Biyani: Dr. Sanjay Biyani delved into the implications of the New Education Policy, highlighting its potential impact on the education sector and the role of educators in implementing its provisions.

  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 04-07-2020

### NOTICE

This is to inform to all the faculty members and students that Session on “**Impact on Education in Post COVID-19**” by Ms. Sunita Sharma will be organise on 10<sup>th</sup> July 2020 on online mode.

The respective link will be shared on your class Whatsapp group. Join the link on time.

  
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## **BIYANI GIRLS B.ED. COLLEGE, JAIPUR**

**Report on Session entitled "Impact on Education in Post COVID-19"**

**Date:** July 10, 2020

**Venue:** Biyani Girls B.Ed. College

**Speaker:** Ms. Sunita Sharma

### **Introduction:**

On July 10, 2020, Biyani Girls B.Ed. College hosted a crucial session titled "Impact on Education in Post COVID-19." The session aimed to explore the significant changes and challenges faced by the education sector in the aftermath of the COVID-19 pandemic. Ms. Sunita Sharma, a distinguished educator and expert in educational psychology, led the session, providing insights and strategies to navigate these unprecedented times.

### **Session Content:**

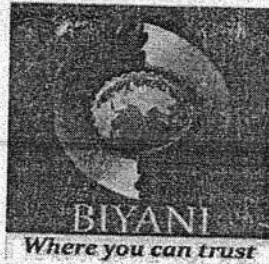
**Understanding the Pandemic's Impact on Education:** Ms. Sunita Sharma began by elucidating the profound impact of the COVID-19 pandemic on the education sector globally. She highlighted the sudden shift to remote learning, disruptions in academic calendars, and the exacerbation of existing educational inequalities.

**Challenges and Opportunities:** The session delved into the myriad challenges faced by educators, students, and educational institutions in adapting to the new normal. Ms. Sharma discussed issues such as digital divide, lack of access to technology, and the need for innovative teaching methods. However, amidst these challenges, she also emphasized the opportunities for innovation and creative solutions in education.

  
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**Technological Integration in Education:** With the sudden transition to online learning, Ms. Sunita Sharma explored the role of technology in education post-COVID-19. She discussed various digital tools and platforms that can enhance remote learning experiences and facilitate engagement and interaction among students and teachers.

**Preparing for the Future:** The session concluded with a forward-looking perspective on the future of education post-COVID-19. Ms. Sunita Sharma encouraged educators to embrace flexibility, adaptability, and continuous learning to navigate the evolving landscape of education effectively.

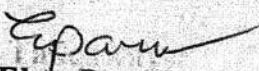
#### **Key Takeaways:**

Understanding the multifaceted impact of the COVID-19 pandemic on education. Identifying challenges and opportunities for innovation in the post-pandemic educational landscape. Integrating technology effectively to enhance remote learning experiences.

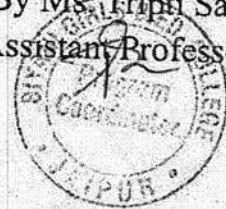
#### **Conclusion:**

The session on "Impact on Education in Post COVID-19" conducted by Ms. Sunita Sharma at Biyani Girls B.Ed. College provided valuable insights and strategies for navigating the challenges posed by the pandemic in the education sector. Participants gained a deeper understanding of the changing educational landscape and were equipped with practical tools to adapt and thrive in the post-pandemic era.

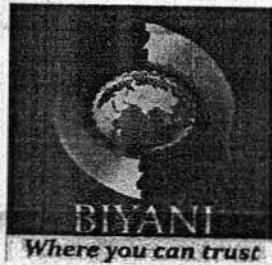
Report Prepared By Ms. Tripti Saini  
(Assistant Professor)

  
**Dr. Ekta Pareek**

Principal



  
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SEC-3, VILLAGE: ...



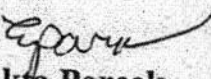
**BIYANI GIRLS B.ED. COLLEGE, JAIPUR**

Date: 02-08-2020

**NOTICE**

This is to inform to all the faculty members and students that Session on "Need for New Education Policy for Global Competence" by Ms. Mukesh Kumari Yadav on 04 August 2020 on online mode (FB Live). The respective link will be shared on your class Whatsapp group. Join the link on time.

**NOTICE**

  
**Dr. Ekta Pareek**

Principal

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## **BIYANI GIRLS B.ED. COLLEGE, JAIPUR**

### **Report on Session Entitled "Need for New Education Policy for Global Competence"**

**Date:** August 4, 2020

**Venue:** Online via Zoom App

**Organized by:** Biyani Girls B.Ed. College

**Session Facilitator:** Ms. Mukesh Kumari Yadav

#### **Objective:**

The objective of the session was to discuss the necessity for a new education policy that fosters global competence among students. It aimed to explore the challenges and opportunities in the current education system and propose strategies for reform.

#### **Participants:**

The session was attended by students, faculty members, and education enthusiasts from Biyani Girls B.Ed. College. Approximately 60 participants actively engaged in the discussion.

#### **Discussion Highlights:**

1. Introduction to the Topic: Ms. Mukesh Kumari Yadav initiated the session by providing an overview of the importance of global competence in the contemporary world. She highlighted the need for educational reforms to equip students with skills and knowledge necessary to thrive in a globalized society.
2. Current Education Scenario: The facilitator led a discussion on the strengths and shortcomings of the existing education system in addressing global challenges.

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Participants shared their observations and experiences, emphasizing the gaps in the curriculum and teaching methodologies.

3. Key Components of Global Competence: Ms. Yadav elaborated on the essential components of global competence, including intercultural understanding, communication skills, critical thinking, and adaptability. Participants discussed how these skills can be integrated into the curriculum to promote holistic development.

4. Role of Technology: The session delved into the role of technology in enhancing global competence among students. Participants explored innovative approaches such as online learning platforms, virtual exchange programs, and digital resources for multicultural education.

5. Challenges and Solutions: Ms. Yadav facilitated a brainstorming session to identify the challenges hindering the integration of global competence in education. Participants proposed solutions such as teacher training programs, curriculum revisions, and international collaborations to address these challenges effectively.

6. Case Studies and Best Practices: The session included case studies and examples of institutions and initiatives promoting global competence in education. Participants analyzed successful models and discussed strategies for replicating and scaling up these practices.

### **Conclusion:**

Part 1 of the session on "Need for New Education Policy for Global Competence" provided a comprehensive overview of the challenges and opportunities in integrating global competence into the education system. The discussion laid the foundation for further exploration of strategies and policies to promote global citizenship among students.

### **Recommendations:**

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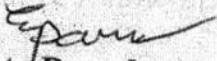


1. Organize follow-up sessions to delve deeper into specific aspects of global competence.
2. Encourage research and collaboration among educators to develop innovative pedagogical approaches.
3. Advocate for policy reforms at the institutional and national levels to prioritize global competence in education.

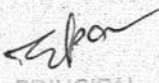
Overall, the session served as a platform for meaningful dialogue and collaboration towards building a more inclusive and globally competent education system.

Report Prepared By: Dr. Arti Gupta  
(Assistant Professor)



  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Glimpses of online session of Need for New Education Policy for Global Competence  
Date of event - 4<sup>th</sup> Aug 2020



### Ms. Mukesh Kumari Yadav

(Assistant Professor Biyani Girls B.Ed college)

Qualification - Ph.D Pursuing, MA, M.Ed, L.L.B

Area of Interest - Education

**Topic: Need for New Education Policy for Global Competence.**

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Tuesday:  
4<sup>th</sup> Aug 2020

**Time: 12:30 PM**

Poster of the Event

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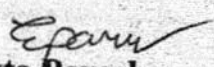


## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 22-08-2020

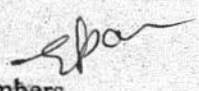
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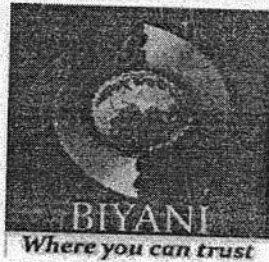
This is to inform to all the faculty members and students that Session on "Employability Skills" by Dr. Bivash Mukharjee on 26 August 2020 on online mode (FB Live). The respective link will be shared on your class Whatsapp group. Join the link on time.

  
Dr. Ekta Pareek

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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

**Session Report Entitled "Employability Skills"**

**Date:** August 26, 2020

**Venue:** Online (Biyani Girls B.Ed. College)


**Presenter:** Dr. Bivash Mukherjee

### Overview:

On August 26, 2020, Biyani Girls B.Ed. College organized a session focusing on Employability Skills. Dr. Bivash Mukherjee, an expert in human resource development and employability, led the session. This session, conducted online, aimed to equip students with the necessary skills and knowledge required to succeed in today's competitive job market.

### Key Highlights:

1. **Introduction to Employability Skills:** Dr. Mukherjee commenced the session by providing an overview of employability skills and their significance in the contemporary workforce. He emphasized that employability skills encompass a broad range of abilities beyond technical knowledge, including communication, teamwork, problem-solving, and adaptability.
2. **Communication Skills:** The presenter stressed the importance of effective communication skills in professional settings. He discussed various aspects of communication, such as verbal and non-verbal communication, active listening, and interpersonal skills, and provided practical tips for enhancing communication abilities.
3. **Teamwork and Collaboration:** Dr. Mukherjee emphasized the value of teamwork and collaboration in the workplace. He highlighted the importance of being able to

  
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work effectively in a team, respect diverse perspectives, and contribute towards common goals.

4. **Problem-Solving and Critical Thinking:** The session addressed the significance of problem-solving and critical thinking skills in navigating challenges encountered in the workplace. Dr. Mukherjee discussed strategies for analyzing problems, generating innovative solutions, and making informed decisions.

5. **Professionalism and Work Ethic:** Dr. Mukherjee discussed the importance of professionalism and work ethic in building a successful career. He elaborated on qualities such as punctuality, reliability, integrity, and a strong work ethic, which are highly valued by employers.

6. **Career Planning and Development:** The session concluded with a discussion on career planning and development. Dr. Mukherjee provided guidance on setting career goals, exploring opportunities, and continuously updating skills to remain competitive in the job market.

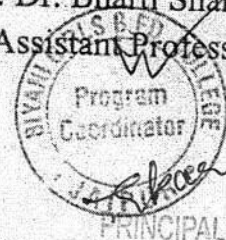
### Conclusion:

The session on Employability Skills conducted by Biyani Girls B.Ed. College, featuring Dr. Bivash Mukherjee, provided valuable insights and practical guidance to students preparing to enter the workforce. Dr. Mukherjee's expertise in human resource development and his emphasis on key employability skills such as communication, teamwork, problem-solving, adaptability, professionalism, and career planning equipped students with essential tools for success in their professional endeavors. The session served as a platform for empowering students to enhance their employability and pursue fulfilling careers.

Report Prepared By: Dr. Bharti Sharma  
(Assistant Professor)

  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Glimpses of online session of 'Employability Skills'  
Date of event- 26<sup>th</sup> August 2020



### Mr. Bivash Mukherjee

(Corporate Trainer, Career Counselor, Verbal Coach)

**Qualification:** Masters in Human Resource Management

**Area of Interest :** Training and Development, OD, Counselling, Consulting

**Topic: Employability Skills for Sure Shot Success**

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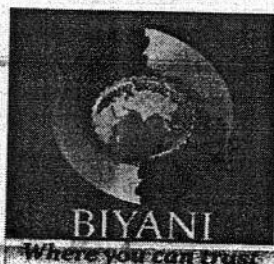
Wednesday  
26<sup>th</sup> August, 2020

Time: 12:30 PM

Poster of the Event

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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 31-08-2020

### NOTICE

This is to inform to all the faculty members and students that Session on "New Education Policy" by Dr. Sanjay Biyani on online mode (FB Live). The respective link will be shared on your class Whatsapp group. Join the link on time.

New Education Policy Part I: 02 September 2020

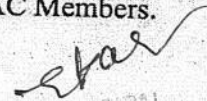
New Education Policy Part II: 04 September 2020

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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

**Session Report entitled "New Education Policy" ( Part 1)**

**Date:** September 2, 2020

**Venue:** Online (Facebook Live)

**Host:** Biyani Girls B.Ed. College

**Presenter:** Dr. Sanjay Biyani

### Overview:

The session titled "New Education Policy" was conducted on September 2, 2020, by Biyani Girls B.Ed. College. Dr. Sanjay Biyani, an esteemed educator, was the presenter for this session. The session was held online via Facebook Live, ensuring accessibility to a wider audience despite the challenges posed by the ongoing pandemic.

### Key Highlights:

1. Introduction to the New Education Policy (NEP): Dr. Sanjay Biyani commenced the session by providing an overview of the New Education Policy. He discussed the significance of the policy in transforming the Indian education system to meet the needs of the 21st century.
2. Objectives of NEP: The presenter elaborated on the objectives of the NEP, emphasizing its focus on holistic development, flexibility, creativity, and innovation in the education sector. He discussed how the policy aims to promote critical thinking, problem-solving skills, and experiential learning.
3. Structural Reforms: Dr. Biyani delved into the structural reforms proposed by the NEP, including the restructuring of school curriculum, emphasis on early childhood care and education, integration of vocational education, and the

Key Highlights:

*Signature*

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establishment of a National Educational Technology Forum (NETF) to facilitate the use of technology in education.

4. Curriculum Framework: The session shed light on the new curriculum framework introduced by the NEP, which emphasizes a multidisciplinary approach, flexibility in subject choices, and the incorporation of vocational skills into mainstream education. 5. Teacher Training and Professional Development: Dr. Biyani discussed the significance of teacher training and professional development under the NEP. He highlighted the importance of continuous learning and the adoption of innovative teaching methodologies to enhance the quality of education delivery.

6. Challenges and Opportunities: The presenter addressed the challenges and opportunities associated with the implementation of the NEP. He emphasized the need for stakeholder collaboration, infrastructure development, and policy advocacy to overcome barriers and leverage the potential benefits of the new education framework.

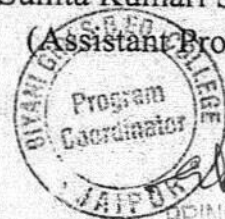
### Conclusion:

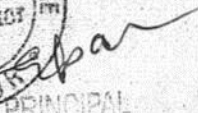
The session on the New Education Policy conducted by Biyani Girls B.Ed. College provided valuable insights into the transformative reforms proposed by the policy. Dr. Sanjay Biyani's elucidation of the objectives, structural reforms, curriculum framework, and challenges underscored the importance of embracing innovation and collaboration to realize the vision of a reformed education system in India. The session served as a platform for educators, policymakers, and stakeholders to engage in meaningful discourse and collective action towards realizing the goals outlined in the NEP.

Report Prepared By: Ms. Sunita Kumari Sharma  
(Assistant Professor)

  
Dr. Ekta Pareek

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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Glimpses of online session of New Education Policy 2020 (Part I)  
Date of event- 2<sup>nd</sup> September 2020



**Dr. Sanjay Biyani**

(Director, Biyani Group of Colleges, Jaipur)

Qualification: Ph.D., FCA, LL.M., LL.B., M.Com., PGDCA

Area of Interest: Motivational Speaker & Counselor

**Topic: New Education Policy 2020 Part - I**

JOIN US ON



Wednesday  
02<sup>nd</sup> September, 2020

Time: 11:00 AM

Poster of the Event

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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 01-07-2020

### NOTICE

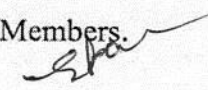
This is to inform to all the faculty members and students that Workshop on “Art of Living” by Mr. Rohin Verma will be organise on 05<sup>th</sup> July 2021 to 07<sup>th</sup> July 2021 in College Campus.

All faculty members and students have to maintain and follow all the guidelines of COVID-19.

  
Dr. Ekta Pareek

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## **BIYANI GIRLS B.ED. COLLEGE, JAIPUR**

### **Report on Workshop Entitled "Art of Living"**

**Date:** July 5th to July 7th, 2021

**Venue:** Biyani Girls B.Ed. College

**Conducted by:** Mr. Rohin Varma

#### **Introduction:**

The workshop titled "Art of Living" was organized by Biyani Girls B.Ed. College from July 5th to July 7th, 2021. The workshop aimed to delve into the essence of living a fulfilled life through various facets of art, including but not limited to, mindfulness, creativity, and emotional intelligence. Renowned expert Mr. Rohin Varma led the workshop, promising an enlightening and transformative experience for all participants.

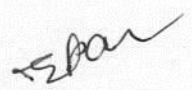
#### **Workshop Content:**

The workshop spanned three days, each day dedicated to exploring different aspects of the "Art of Living."

#### **Day 1: Mindfulness and Self-awareness**

Mr. Rohin Varma initiated the workshop by introducing the concept of mindfulness and its significance in contemporary living. Through interactive sessions and practical exercises, participants learned techniques to cultivate mindfulness in their daily lives. The day's sessions emphasized self-awareness, encouraging participants to understand their thoughts, emotions, and behaviors deeply.

#### **Day 2: Creativity and Expression**

  
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The second day of the workshop focused on unleashing creativity as a means of self-expression and personal growth. Mr. Rohin Varma guided participants through various creative exercises, including art therapy, writing prompts, and improvisational activities. Participants were encouraged to explore their creativity without inhibition, fostering a supportive and non-judgmental environment.

### **Day 3: Emotional Intelligence and Well-being**

The final day centered on emotional intelligence and its role in enhancing overall well-being. Mr. Rohin Varma facilitated discussions on emotional awareness, regulation, and empathy. Practical strategies were provided to manage stress, build resilience, and cultivate positive relationships. Participants engaged in reflective exercises to integrate newfound insights into their lives.

### **Key Outcomes:**

Enhanced mindfulness and self-awareness among participants. Unleashed creativity and expression through various art forms. Improved emotional intelligence skills for better self-regulation and interpersonal relationships.

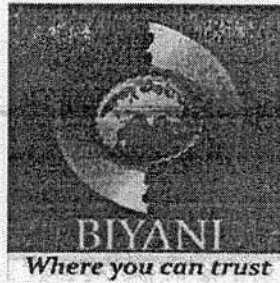
Participants gained practical tools to promote well-being and resilience in their personal and professional lives.

### **Conclusion:**

The "Art of Living" workshop conducted by Mr. Rohin Varma at Biyani Girls B.Ed. College proved to be an enriching and transformative experience for all participants. Through insightful discussions, experiential learning, and practical exercises, participants gained valuable insights into living a fulfilled and purposeful life. The workshop served as a platform for self-discovery, creativity, and personal growth, leaving a lasting impact on all who attended.

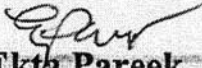
### **Acknowledgment:**

We extend our sincere gratitude to Mr. Rohin Varma for his expertise, guidance, and dedication in conducting the workshop. Special thanks to all participants for




their active participation and enthusiasm throughout the three-day event. We look forward to organizing similar initiatives in the future to continue fostering personal and professional development among our community members.

Report Prepared By Ms. Tripti Saini  
(Assistant Professor)

  
Dr. Ekta Pareek

Principal



  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Glimpses of Workshop on The Art of Living ”

Date of event – 5<sup>th</sup> - 7<sup>th</sup> July 2021

**BIYANI**  
INST. OF SCIENCE & MGMT.

Sponsored by  
**AICTE**  
All India Council of Technical Education

Workshop on  
**THE ART OF LIVING**  
(Immunity Enhancement Program-  
Meditation, Breath and Yoga)

**Speaker :**  
**Rohin Verma**  
Art of Living faculty  
Yoga & Fitness Expert,  
Anchor & Actor,  
Public Speaking Trainer  
and Mimicry Artist

05-07 July, 2021  
09:00 AM-10:00 AM

Poster of Workshop

*Shan*  
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**BIYANI GIRLS B.ED. COLLEGE, JAIPUR**

Date: 20-11-2020

**NOTICE**

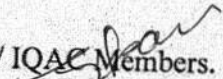
This is to inform to all the faculty members and students that Session On "Face Mask And Sanitizer Distribution" will be Organized on 21 Nov. 2020 in Online Mode. Like will be shared on your whatsapp group. Timing will be 8:00 am.

BIYANI GIRLS B.ED. COLLEGE, JAIPUR

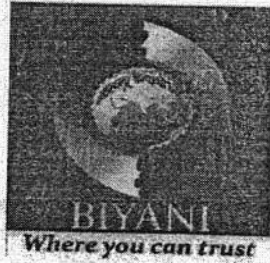
  
**Dr. Ekta Pareek**

Principal

Copy to: Chairman/Director (Acad.)/Principals/HR/HOD's/ Reception/ IQAC Members.

  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

### Report on Face Mask and Sanitizer Distribution

Date: November 21, 2020

Venue: Biyani Girls B.Ed. College

#### Objective:

The distribution of face masks and sanitizers was organized at Biyani Girls B.Ed. College on November 21, 2020, with the objective of promoting health and safety measures among students and staff amid the COVID-19 pandemic. The initiative aimed to raise awareness about the importance of wearing masks and maintaining hand hygiene to prevent the spread of the virus.

#### Key Participants:

1. Dr. Manish Biyani
2. Dr. Sanjay Biyani
3. Dr. Tarun Kumawat

#### Activities:

1. Preparation: Prior to the distribution, a sufficient quantity of face masks and sanitizers were procured to accommodate the needs of students, faculty, and staff members.
2. Distribution Process: Dr. Manish Biyani, Dr. Sanjay Biyani, and Dr. Tarun Kumawat coordinated the distribution process. They ensured that all individuals present at the college premises, including students, faculty, and support staff, received face masks and sanitizers.
3. Awareness Campaign: Alongside the distribution, an awareness campaign was conducted to educate recipients about the proper usage of face masks and





sanitizers. Information about maintaining social distancing and following other health protocols was also disseminated.

4. Interaction: The event provided an opportunity for interaction between the organizers and the college community. Recipients were encouraged to ask questions and seek clarification regarding COVID-19 preventive measures.

5. Feedback Collection: Feedback forms were distributed to gather input from recipients regarding the effectiveness of the initiative and suggestions for improvement.

#### **Outcome:**

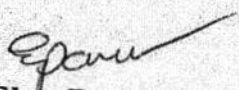
The distribution of face masks and sanitizers at Biyani Girls B.Ed. College on November 21, 2020, was met with a positive response from the college community. Recipients appreciated the efforts of Dr. Manish Biyani, Dr. Sanjay Biyani, and Dr. Tarun Kumawat in promoting health and safety measures on campus. The initiative contributed to raising awareness about COVID-19 prevention and underscored the college's commitment to prioritizing the well-being of its students and staff members.

#### **Conclusion:**

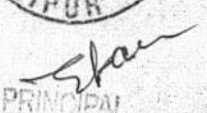
The face mask and sanitizer distribution event organized by Biyani Girls B.Ed. College on November 21, 2020, served as a proactive measure to promote health and safety amid the COVID-19 pandemic. Dr. Manish Biyani, Dr. Sanjay Biyani, and Dr. Tarun Kumawat's efforts in facilitating the distribution and raising awareness about preventive measures were instrumental in ensuring the well-being of the college community. The initiative highlighted the college's commitment to fostering a safe and healthy learning environment for all stakeholders.

Report Prepared By: Ms. Mukesh

Kumari

  
**Dr. Ekta Pareek**  
Principal



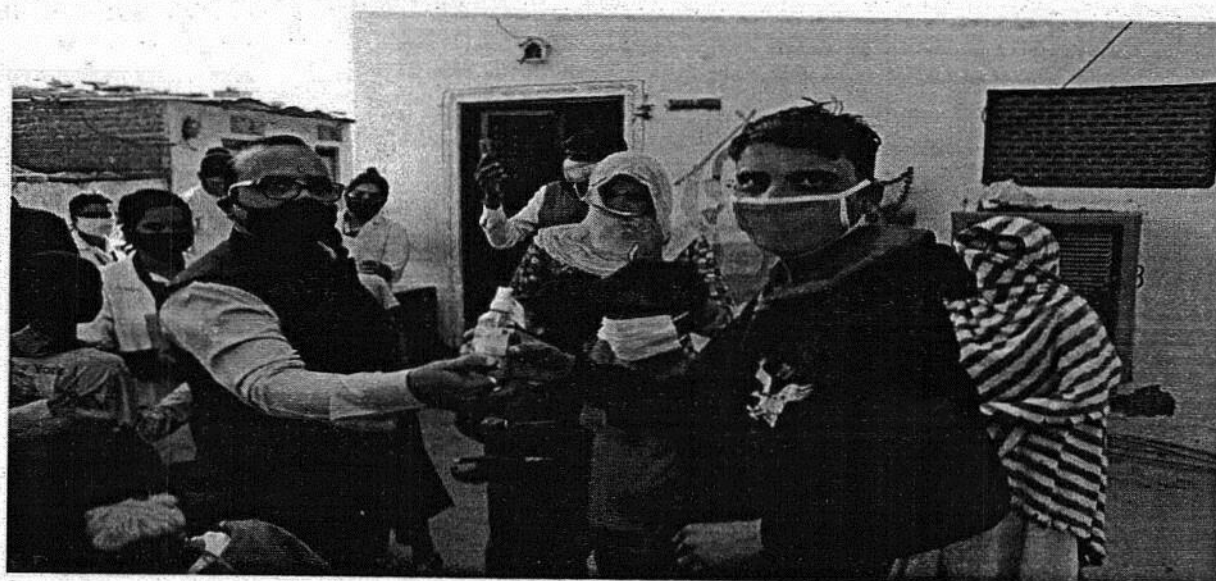
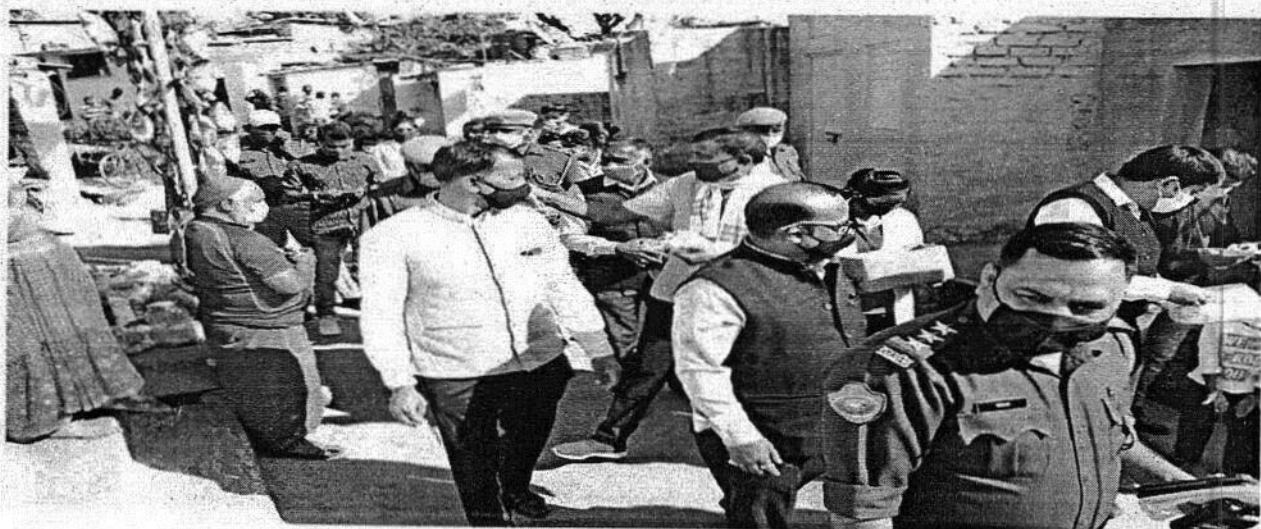
  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Glimpses of "Mask And Sanitizer Distribution .  
Date- 21<sup>ST</sup> November 2020



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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 01-10-2021

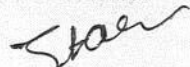
### NOTICE

This is to inform to all Faculty members and students that **Kalpna Chawala Award** to Promote Girl Education on 03 October 2020 on online mode (Zoom Meeting). The respective link will be shared on your class Whatsapp group. Join the link on time.

  
**Dr. Ekta Pareek**

Principal

Copy to: Chairman/Director (Acad.)/Principals/HR/HOD's/ /Reception/ IQAC Members.

  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

### Report on Kalpana Chawla Award Ceremony - October 3, 2020

#### Event Overview:

On October 3, 2020, Biyani Girls B.Ed. College hosted the prestigious Kalpana Chawla Award Ceremony via online mode, utilizing the Zoom platform. The event aimed to honour the memory of the esteemed astronaut Kalpana Chawla and recognize outstanding achievements in academics. The respective link for the event was shared through a WhatsApp group, facilitating participation for students, faculty, and guests.

#### Participants:

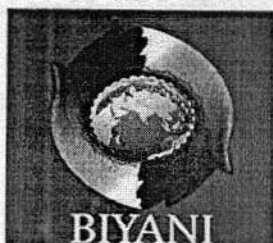
The ceremony was graced by the presence of Mr. B.L. Chawala, esteemed as the Chief Guest, who added significance to the occasion with his presence and insights. Approximately 150 participating students, predominantly pass outs from the 12th standard, actively engaged in the event. The event was meticulously conducted by Mr. Sanjay Biyani and esteemed faculty members of the institution.

#### Event Highlights:

The event commenced with an opening address, setting the tone for the ceremony and paying homage to the legacy of Kalpana Chawla. Mr. B.L. Chawala delivered an inspiring speech, sharing anecdotes from Kalpana Chawla's life journey and emphasizing the importance of perseverance and dedication in achieving one's goals.

Following the keynote address, the ceremony transitioned into the presentation of the Kalpana Chawla Awards. Students who exhibited exemplary academic performance and demonstrated exceptional potential were recognized and felicitated. Their

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achievements were celebrated as a testament to their hard work and commitment to excellence.

Additionally, the ceremony featured interactive sessions and discussions, providing students with valuable insights and guidance for their future endeavours. Participants actively engaged in dialogue, sharing their experiences and aspirations, thereby fostering a sense of camaraderie and mutual support among attendees.

### Conclusion:

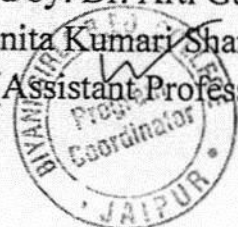
The Kalpana Chawla Award Ceremony conducted by Biyani Girls B.Ed. College on October 3, 2020, was a resounding success, exemplifying the institution's commitment to academic excellence and inspiration. Through the virtual platform, participants were able to connect, celebrate achievements, and draw inspiration from the remarkable legacy of Kalpana Chawla. The event served as a testament to the enduring impact of Kalpana Chawla's legacy and inspired students to pursue their dreams with determination and resilience.

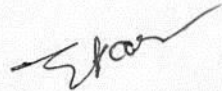
The seamless coordination and meticulous planning by Mr. Sanjay Biyani and the faculty members contributed significantly to the success of the event. As the ceremony concluded, participants departed with renewed motivation and a deeper appreciation for the pursuit of excellence, embodying the spirit of Kalpana Chawla's remarkable journey.

Report Prepared by: Dr. Arti Gupta  
Ms. Sunita Kumari Sharma  
(Assistant Professor)

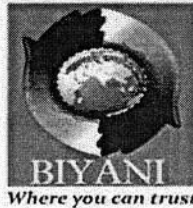
  
Dr. Ekta Pareek

Principal



  
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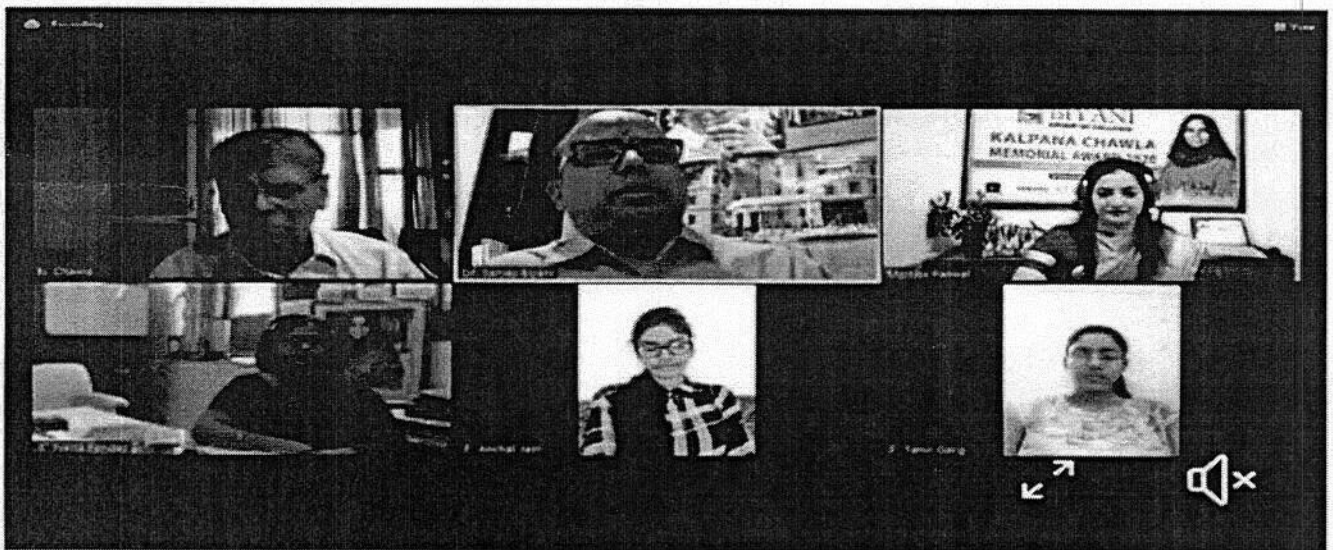
Glimpses of "Kalpana Chawla Award"  
Date : 03<sup>rd</sup> October 2020



**Biyani Group of Colleges Jaipur was live.**

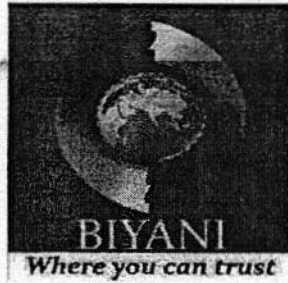
3 Oct 2020 · 🌐

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Online live session

*[Signature]*  
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\*FC-3, VIDYALAKSHMI, JAIPUR

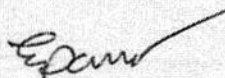


## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 12-12-2020

### NOTICE

This is to inform to all the faculty members and students that the **BICON: 2020 International Webinar** will be organise on 19<sup>th</sup> December 2020 on Online mode. The respective link will be shared on your Whatsapp group. Join the link on time.

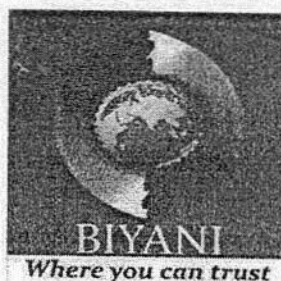
  
**Dr. Ekta Pareek**  
Principal

### NOTICE

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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

**Report on 15th Anniversary India-Japan Fast in Online Mode - "BICON-2020"**

**Date:** December 19th, 2020


**Venue:** Biyani Girls B.Ed. College, VDN Campus

### **Inaugural Session:**

- Inaugural Address by Prof. Sanjay Biyani: Prof. Sanjay Biyani initiated the event, commemorating the 15th anniversary of India-Japan Fast in the online mode. He highlighted the significance of the partnership and emphasized the importance of collaboration in education and beyond.
- Address by Honorable Chief Guest Prof. Naveen Mathur: Prof. Naveen Mathur, the former Vice-Chancellor of Jaganath University, graced the occasion as the Chief Guest. He shared insights on the bilateral relations between India and Japan, emphasizing the potential for mutual growth and development.
- Address by Guest of Honor Mr. Syed Shahid Hasan: Mr. Syed Shahid Hasan, Chairperson of the Law Bar Council of Rajasthan, addressed the gathering, underscoring the importance of legal frameworks in facilitating international cooperation and trade relations.

### **Program Details:**

1. Invited Talk by Prof. Ramesh H. Makwana on Teaching as a Career Opportunity: Prof. Ramesh H. Makwana delivered a talk on the prospects of teaching as a career option. He discussed the evolving landscape of education and opportunities for educators in India and Japan.
2. Presentation by Mr. Prashant Pal on Education for Employable Skill Development: Mr. Prashant Pal presented on the critical role of education in

  
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fostering employable skills. He highlighted the importance of aligning educational curriculum with industry requirements to enhance students' employability.

3. Talk by Ms. Anila Choraria on Employing MSMEs and Their Role to Strengthen Bilateral Relations: Ms. Anila Choraria shared insights on leveraging Micro, Small, and Medium Enterprises (MSMEs) to strengthen bilateral relations between India and Japan. She discussed the potential for collaboration and investment opportunities in this sector.

#### **Vote of Thanks by Dr. Ekta Pareek**

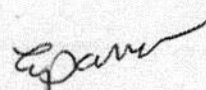
Dr. Ekta Pareek extended her gratitude to all the speakers, guests, and participants for their valuable contributions and active participation in the event. She reiterated the importance of continued collaboration and exchange between India and Japan for mutual growth and prosperity.

The "BICON-2020" marked a significant milestone in the India-Japan partnership, fostering dialogue, collaboration, and knowledge exchange in various domains. Despite the challenges posed by the online format, the event successfully facilitated meaningful discussions and laid the groundwork for future cooperation initiatives.

Report prepared By: Dr. Arti Gupta


Dr. Bharti Sharma

Ms. Sunita Kumari Sharma  
(Assistant Professor)

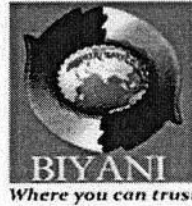
  
**Dr. Ekta Pareek**

Principal



  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Glimpses of Virtual Conference "BICON2020"  
Date of event- 19<sup>th</sup> December 2020



Dignitaries attending Conference



Closing ceremony of the Conference

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JALVI VIDYAPUR



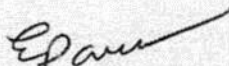
## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 01-10-2021

### NOTICE

This is to inform to all the faculty members and students that Workshop on **Action Research** by Dr. Manish Saini will be organise on 05 October 2020.

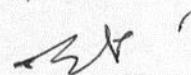
Reporting time will be 11:00 am. Attendance is mandatory for all.

  
Dr. Ekta Pareek

Principal

NOTICE

Copy to: Chairman/Director (Acad.)/Principals/HR/HOD's/ /Reception/ IQAC Members.

  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

### Report on Workshop Entitled "Action Research"

**Date:** 05 October 2020

**Venue:** Biyani Girls B.Ed. College, Auditorium

**Speaker:** Dr. Manish Saini

#### Overview:

On 5th October 2020, a workshop on "Action Research" was conducted at Biyani Girls B.Ed. College in the college auditorium. The workshop aimed to familiarize the participants, primarily B.Ed. students and faculty members, with the principles, methodologies, and applications of action research in the field of education.

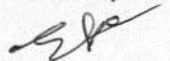
#### Objectives:

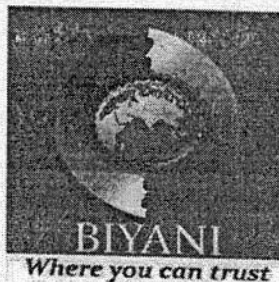
- To introduce the concept of action research and its significance in educational practice.
- To provide participants with practical strategies for conducting action research projects.
- To encourage participants to engage in reflective teaching practices through action research.

#### Key Activities:

##### 1. Introduction to Action Research:

- Dr. Manish Saini provided an overview of action research, emphasizing its role in addressing practical issues and improving teaching and learning outcomes.
- Participants were introduced to the cyclical nature of action research, comprising planning, acting, observing, and reflecting.

  
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## 2. Methodological Framework:

- Various methodologies and techniques used in action research were discussed, including data collection methods, data analysis techniques, and strategies for interpretation.
- Participants learned about the importance of triangulation in data collection and the significance of ethical considerations in research.

## 3. Case Studies and Examples:

- Dr. Saini presented case studies and examples of action research projects conducted in educational settings, illustrating the application of theoretical concepts to real-world contexts.
- Participants had the opportunity to analyze and discuss these case studies, identifying key insights and lessons learned.


## 4. Workshop Activities:

- Interactive activities and group discussions were conducted to facilitate participant engagement and deepen their understanding of action research principles.
- Participants were encouraged to brainstorm potential research topics and formulate research questions relevant to their teaching contexts.

## Outcomes:

- Participants gained a comprehensive understanding of the action research process and its relevance to educational practice.
- Increased awareness of different research methodologies and techniques used in action research.
- Enhanced capacity for critical reflection and problem-solving among participants.
- Participants expressed enthusiasm for applying action research principles in their teaching practice to address challenges and improve student learning outcomes.

## Conclusion:

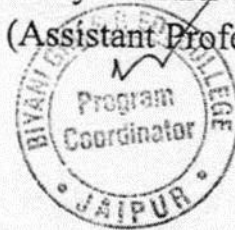
  
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SEC.-3, VIDHYADHAR NAGAR, JAIPUR

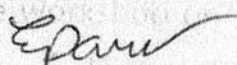





The workshop on "Action Research" conducted by Dr. Manish Saini at Biyani Girls B.Ed. College provided participants with valuable insights into the theory and practice of action research in education. By equipping participants with practical strategies and methodologies, the workshop aimed to empower educators to become reflective practitioners capable of driving positive change in their teaching contexts.

Report Prepared By Dr. Arti Gupta  
(Assistant Professor)



  
Dr. Ekta Pareek

Principal

  
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SEC-3, VIDHYADHAR NAGAR, JAIPUR

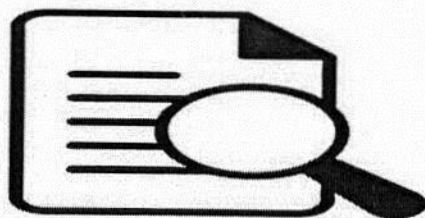


**BIYANI GIRLS B.ED. COLLEGE, JAIPUR**

Workshop on Action Research Date:-5<sup>th</sup> Oct.2020




**BIYANI**  
GIRLS B.ED. COLLEGE



**WORKSHOP  
ON  
ACTION RESEARCH**

**Date -  
5 Oct 2020**

**Speaker-  
Dr. Manish Saini**

  
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BIYANI GIRLS B.ED. COLLEGE  
SEC-3, VIDHYADHAR NAGAR, JAIPUR



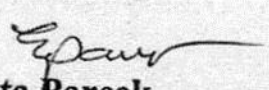


## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 26-07-2021


### NOTICE

This is to inform to all the faculty members and students that Extension Lecture on "How to Make an Impressive Resume" by Dr. Smiriti Tiwari on 30 July 2021 on online mode (FB Live). The respective link will be shared on your class Whatsapp group. Join the link on time.

  
Dr. Ekta Pareek

Principal

members and students  
Resume" by Dr. Smiriti Tiwari  
pective link will be shared

  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

### Report Extension Lecture : "How to Make A Impressive Resume"

**Date:** July 30, 2021

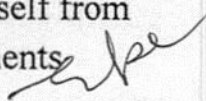
**Venue:** Utsav Auditorium, Biyani Girls B.Ed. College

#### **Objective:**

The extension lecture on "How to Make an Impressive Resume" was organized at Biyani Girls B.Ed. College with the aim of equipping students with essential skills for crafting effective resumes. Dr. Smriti Tiwari, an expert in career counseling and human resources, led the session, guiding students on the nuances of resume writing to enhance their employability prospects.

#### **Key Highlights:**

1. **Introduction to Resume Writing** Dr. Smriti Tiwari commenced the lecture by providing an overview of the importance of resumes in the job application process. She emphasized the significance of presenting oneself effectively on paper to capture the attention of potential employers.
2. **Structuring the Resume:** The presenter discussed the key components of a well-structured resume, including personal details, career objective or summary, educational qualifications, work experience, skills, and achievements. She highlighted the importance of organizing information logically and concisely to create a professional impression.
3. **Tailoring Resumes for Different Roles:** Dr. Tiwari elaborated on the importance of customizing resumes for specific job roles and industries. She emphasized the need to align the content of the resume with the requirements of the position and showcase relevant skills and experiences effectively.
4. **Highlighting Achievements and Skills:** The session focused on strategies for highlighting achievements, skills, and certifications to distinguish oneself from other applicants. Dr. Tiwari encouraged students to quantify achievements.

  
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wherever possible and demonstrate transferable skills that are valuable to employers.

5. Formatting and Presentation: Practical tips were provided on formatting and presentation aspects of resumes, including font selection, layout design, and use of bullet points for readability. Dr. Tiwari emphasized the importance of maintaining consistency and professionalism throughout the document.

6. Dos and Don'ts of Resume Writing: The presenter concluded the session by outlining common dos and don'ts of resume writing. She addressed common pitfalls to avoid, such as including irrelevant information, using generic templates, and neglecting proofreading.

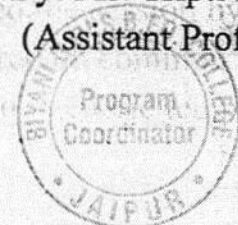
#### **Conclusion:**


The extension lecture on "How to Make an Impressive Resume" conducted at Biyani Girls B.Ed. College provided students with valuable insights and practical tips for crafting effective resumes. Dr. Smriti Tiwari's expertise in career counseling and resume writing empowered students to create impactful resumes that enhance their chances of securing employment opportunities. The session underscored the importance of presenting oneself effectively on paper and equipped students with the skills and knowledge necessary to navigate the competitive job market successfully.

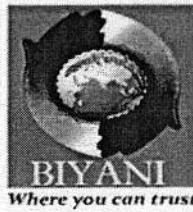
Report Prepared By: Ms. Tripti Saini  
(Assistant Professor)

  
**Dr. Ekta Pareek**

Principal

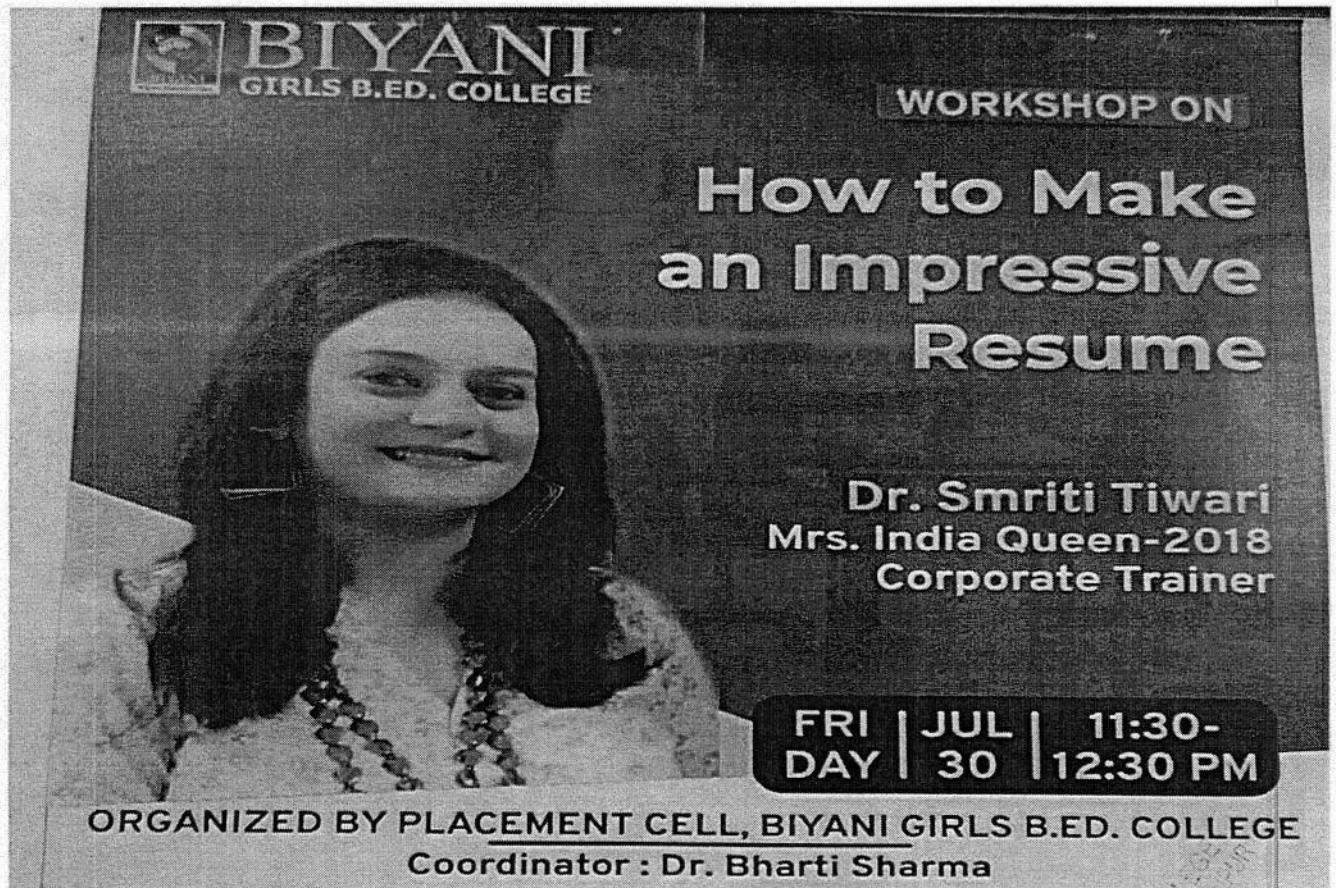


  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Glimpses of "How make an impressive Resume"  
Date- 30<sup>th</sup> July 2021



**BIYANI**  
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WORKSHOP ON

# How to Make an Impressive Resume

**Dr. Smriti Tiwari**  
Mrs. India Queen-2018  
Corporate Trainer

**FRI | JUL | 11:30-  
DAY | 30 | 12:30 PM**

ORGANIZED BY PLACEMENT CELL, BIYANI GIRLS B.ED. COLLEGE  
Coordinator : Dr. Bharti Sharma

*Signature*  
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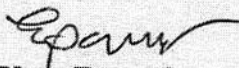
## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 20-05-2021

### NOTICE

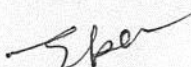
This is to inform to all the Students of B.Ed.I &II, M.Ed. I & II Year, that session on "Debate Competition on Vigyan Vardan Or Abhishap" will be organized on 22 May 2021 by M.Ed. II Year Students on online mode (Google Meet).

The respective link will be shared on your class Whatsapp group. Join the link on time.

  
Dr. Ekta Pareek

Principal

Copy to: Chairman/Director (Acad.)/Principals/HR/HOD's/ Reception/ IQAC Members

  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

### Report on Debate Competition Entitled "Vigyan - Vardaan ya Abhishap"

**Date:** May 22, 2021

**Mode:** Online (Google meet)

**Organized by:** M.Ed. Students

#### Introduction:

On May 22, 2021, M.Ed. students organized a thought-provoking debate competition titled "Vigyan - Vardaan ya Abhishap" (Science - Boon or Curse). The competition aimed to provide a platform for participants to express their views on the impact of science and technology on society. It sought to foster critical thinking and intellectual discourse on the benefits and drawbacks of scientific advancements.

#### Format:

The debate followed a structured format, with participants divided into teams representing the affirmative (Vardaan) and negative (Abhishap) sides of the topic. Each team consisted of speakers who presented arguments supporting their respective positions. The debate was moderated by [Specify Moderator], who ensured fairness and adherence to the rules.

#### Key Points Discussed:

##### 1. Affirmative Side (Vardaan):

- Advocated the view that science and technology are blessings that have significantly improved human life.
- Cited examples such as medical advancements, technological innovations, and improved living standards to support their arguments.

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- Emphasized the role of science in addressing global challenges and enhancing human progress.

## 2. Negative Side (Abhishap):

- Argued that while science has brought about advancements, it has also led to various ethical and environmental concerns.
- Highlighted issues such as environmental degradation, ethical dilemmas in scientific research, and the potential misuse of technology.
- Stressed the importance of ethical considerations and responsible use of scientific knowledge.

### Judging Criteria:

- Clarity and coherence of arguments
- Use of evidence and logical reasoning
- Relevance to the topic
- Presentation skills and persuasiveness
- Overall impact and effectiveness of the debate

### Result and Prize Distribution:

After a lively and intellectually stimulating debate, the judges deliberated and announced the winning team based on the criteria mentioned above. [Specify Winning Team] emerged as the victors, demonstrating exceptional debating skills and persuasive arguments. Prizes were awarded to the winning team members in recognition of their achievement.

### Conclusion:

The debate competition on "Vigyan - Vardaan ya Abhishap" provided participants with a platform to engage in meaningful dialogue and critical analysis of the impact of science and technology on society. It encouraged students to explore diverse perspectives and articulate their views on a complex and relevant topic.

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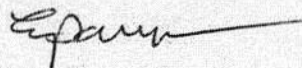


The event was successful in fostering intellectual discourse and enhancing participants' communication and analytical skills.

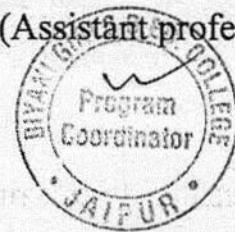
#### Future Initiatives:


Future initiatives could include organizing similar debate competitions on relevant topics to continue promoting critical thinking and intellectual engagement among students. Additionally, incorporating interdisciplinary perspectives and inviting experts from various fields could enrich the debate and provide a more comprehensive understanding of complex issues.

Report Prepared By: Dr. Arti Gupta  
(Assistant professor)

  
**Dr. Ekta Pareek**

Principal



  
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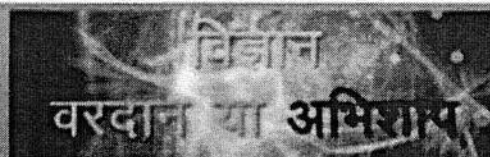


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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Glimpses of Session on "Vigyan Varadan ya Abhishap"  
Date-22<sup>th</sup> May 2021

Invitation card  
Notice 22/5/2021



This Saturday we have  
Debate competition So all of  
you teacher's are invited to  
debate competition

From -  
Nisha &  
Anju Gurjar

M.ed 1st Year



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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 25-11-2020

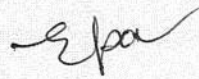
### NOTICE

This is to inform to all the faculty members and students that A National Webinar on "Value Education for Universal Happiness" will be conducted by IQAC Cell on 30 November 2020 to 04 December 2020 on online mode (Zoom Meeting). The respective link will be shared on your class Whatsapp group. Join the link on time.

### NOTICE

  
**Dr. Ekta Pareek**

Principal

  
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## **BIYANI GIRLS B.ED. COLLEGE, JAIPUR**

### **Report on National Webinar on "Value Education for Universal Happiness"**

**Date:** November 30th to December 4th, 2020

**Venue:** Biyani Girls B.Ed. College (Online Mode)

#### **Objective:**

The National Webinar aimed to explore the principles of value education and their significance in fostering universal happiness. Through a series of sessions, participants delved into the teachings of the Bhagavad Gita and other relevant topics related to personal and spiritual growth.

#### **Program Details:**

##### **Day 1: November 30<sup>th</sup> 2020 –**

Introduction Session on Shreemaad Bhagavad Gita (Chapter 1 to 5) by Prof. Sanjay Biyani

- Prof. Sanjay Biyani conducted an introductory session, focusing on the teachings of the Bhagavad Gita, covering chapters 1 to 5. Participants were introduced to the fundamental concepts and principles discussed in these chapters.

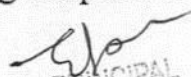
##### **Day 2: December 1st 2020**

- Session on "Science of Concentration" by Dr. E.V. Swaminathan

- Dr. E.V. Swaminathan led a session on the science of concentration, exploring techniques and practices to enhance focus and mental clarity. Participants learned strategies to improve concentration in various aspects of life.

##### **Day 3: December 2nd 2020**

- Session on Bhagavad Gita (Chapter 6 to 10) by Prof. Sanjay Biyani - Prof. Sanjay Biyani continued the exploration of the Bhagavad Gita, covering chapters 6 to 10.

  
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Participants delved deeper into the philosophical and spiritual teachings imparted in these chapters, relating them to contemporary life.

**Day 4: December 3rd 2020**

- Session on Bhagavad Gita (Chapter 11 to 14) by Prof. Sanjay Biyani
- Prof. Sanjay Biyani conducted another session on the Bhagavad Gita, focusing on chapters 11 to 14. Participants gained insights into the profound wisdom and practical guidance offered by Lord Krishna in these chapters.

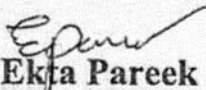
**Day 5: December 4th 2020**

- Session on Bhagavad Gita (Chapter 14 to 18) by Prof. Sanjay Biyani
- The webinar concluded with a session led by Prof. Sanjay Biyani, covering chapters 14 to 18 of the Bhagavad Gita. Participants reflected on the holistic teachings encompassing various aspects of life, including duty, devotion, and spiritual enlightenment.

**Conclusion:**

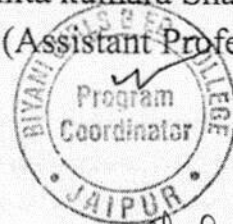
The National Webinar on Value Education for Universal Happiness provided a platform for participants to delve into the timeless wisdom of the Bhagavad Gita and related topics. Through insightful sessions led by Prof. Sanjay Biyani and Dr. E.V. Swaminathan, participants gained a deeper understanding of spiritual principles and practical strategies for personal and collective well-being. The webinar served as a catalyst for promoting values-based education and fostering universal happiness in the community.

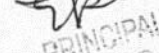
Report prepared By: Ms. Sunita Kumara Sharma  
(Assistant Professor)

  
Dr. Ekta Pareek

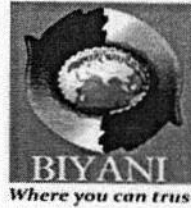
Principal

(Assistant Professor)



  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Glimpses of National Webinar on Value Education for Universal Happiness  
Date of event- 30<sup>th</sup> November to 4<sup>th</sup> December 2020

### 5 DAYS NATIONAL WEBINAR ON Value Education for Universal Happiness



30 November-04 December, 2020 | Time: 11:30 AM -1:00 PM

#### KEY OBJECTIVES

- The main aim of the webinar is to cultivate the positive attitude, happiness and reduce the risk of anxiety and depression.
- To experience universal human capacity through spiritual experience.
- To help candidates to understand their real self by recognizing their self concepts, which will lead to increased self confidence.
- To equip candidates with useful approaches to help in the deeper understanding of self and help and individual to empower themselves.
- To train the attendees on mindfulness and meditation to elicit a stage of deep physical and behavioral relaxation.

#### REGISTRATION FEE DETAILS

- Academicians / Research Scholar / Students / Corporates / Industrialist ₹200/-
- Registration in this webinar is only first come first basis (only 100 seats are available). All the active registered participants will be provided **E-Certificate** after successful completion of the webinar.
- Payment should be made through internet Banking or by DD in favor of "Biyani Girls College" payable at Jaipur to HDFC Bank Ltd. A/c No. 50100223640659, IFSC Code: HDFC0001329.
- Other payment option: **paytm** 9351127400



**LIMITED SEATS**  
(First Come, First Serve Basis)

Link for Registration <https://forms.gle/BygmDM4ETKXzDa2A>

Poster of the webinar

*Signature*  
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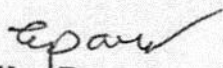
Date:-23-11-2020

### NOTICE


This is to inform to all the faculty members and students that **Session on "E-Education initiate in new normal"** will be organised from 25<sup>th</sup> November 2020 on online mode .

Link will be shared at your respective whatsapp group.

Attendance is mandatory for all.

  
**Dr. Ekta Pareek**  
Principal

Copy to: Chairman/Director (Acad.)/Principals/HR/HOD's/ /Reception/ IQAC Members.

  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

### Workshop Report: Session on "E-Education Initiatives in the New Normal"

**Date:** November 25th, 2020

**Venue:** Online Mode (Biyani Girls B.Ed College)

**Organizer:** Biyani Girls B.Ed College

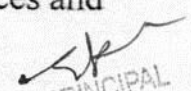
**Facilitator:** Mr. Dinker Sharma (Samagra Shiksha Vibhag)

#### Objective:

The session on "E-Education Initiatives in the New Normal" was organized to explore the challenges and opportunities presented by the transition to online education amidst the COVID-19 pandemic. The session aimed to equip educators with insights and strategies to effectively navigate the digital landscape and deliver quality education in the new normal.

#### Key Highlights:

1. Introduction to E-Education: Mr. Dinker Sharma provided an overview of e-education and its significance in the context of the new normal. Participants gained insights into the evolution of online learning platforms and the role of technology in facilitating remote education.
2. Challenges Faced: The session addressed the challenges faced by educators in adapting to online teaching methodologies, including technological barriers, digital divide issues, and the need for pedagogical innovation. Participants shared their experiences and concerns, fostering a collaborative learning environment.
3. Best Practices and Strategies: Mr. Dinker Sharma shared best practices and strategies for effective e-education delivery. Participants learned about innovative teaching methods, online assessment techniques, and tools for enhancing student engagement in virtual classrooms.
4. Digital Literacy and Training: The importance of digital literacy among educators and students was emphasized, along with the need for ongoing training and professional development. Mr. Dinker Sharma provided resources and recommendations for up skilling in digital teaching methodologies.

  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

5. Interactive Discussion: The session included interactive discussions and Q&A sessions, allowing participants to seek clarification on specific topics and share insights from their own experiences. Participants exchanged ideas and strategies for overcoming challenges and maximizing the benefits of e-education.

### Conclusion:

The session on "E-Education Initiatives in the New Normal" provided valuable insights and practical strategies for educators navigating the transition to online teaching. Participants gained a deeper understanding of the opportunities and challenges associated with e-education and were equipped with tools and resources to enhance their digital teaching skills.

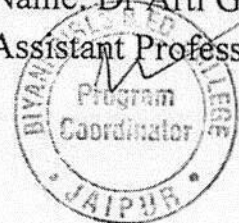
### Acknowledgment:

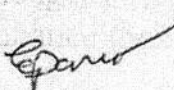
We extend our sincere gratitude to Mr. Dinker Sharma for his expertise and valuable contributions to the session. Special thanks to all the participants for their active engagement and enthusiasm in exploring e-education initiatives in the new normal.


### Future Initiatives:

Biyani Girls B.Ed College remains committed to organizing further sessions and workshops to support educators in embracing e-education and leveraging technology to enhance teaching and learning outcomes in the digital era.

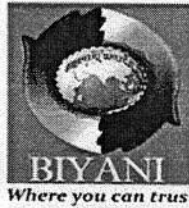
Coordinator Name: Dr Arti Gpta  
(Assistant Professor)



  
**Dr. Ekta Pareek**  
Principal

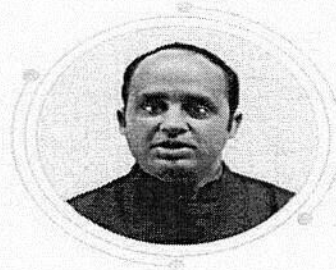
  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Glimpses of online session of "Education initiative in new Normal"  
Date of event- 25<sup>th</sup> November 2020



### Mr. Dinkar Sharma

Officer (RP), Samgra Shiksha, Department of Education, Rajasthan

#### Area of Interest :

Author of Scientific and Educational Articles & Career Counselor

Qualification:  
M.Sc. (Botany)

#### Topic:


E-Education Initiatives in New Normal

JOIN US ON



Wednesday  
25<sup>th</sup> November, 2020

Time: 11:00 AM

  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 25-01-2021

### NOTICE

This is to inform to all the faculty members and students that National Webinar on "Quality Enhancement Strategies for NAAC" by Dr. N.S. Dharmadhikari on 01 March 2021 in Utsav auditorium. Reporting time will be 11:00 am. Attendance is mandatory for all.

  
Dr. Ekta Pareek

Principal

  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

### Report on National Seminar on "Quality Enhancement Strategies for NAAC"

**Date:** 1st March 2021

**Organizer:** IQAC Cell, Biyani Girls B.Ed. College

**Presenter:** Dr. Dharmadhikari N.S.

Educationist & Member, UGC, NAAC Commission, Pune, Maharashtra

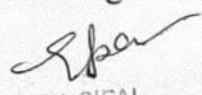
#### Introduction:

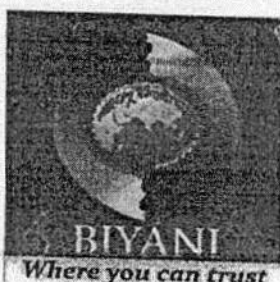
The National Seminar on "Quality Enhancement Strategies for NAAC" was organized by the Internal Quality Assurance Cell (IQAC) of Biyani Girls B.Ed. College on March 1, 2021. The seminar aimed to provide insights and strategies for enhancing the quality of education and institutional performance in alignment with the National Assessment and Accreditation Council (NAAC) guidelines. Dr. Dharmadhikari N.S. an eminent educationist and member of the UGC and NAAC Commission, Pune, Maharashtra, presented key strategies and best practices for achieving excellence in higher education.

#### Key Points Discussed:

##### 1. Overview of NAAC Accreditation:

Dr. Dharmadhikari provided an overview of the NAAC accreditation process, emphasizing its significance in evaluating the quality and excellence of higher education institutions. He elucidated the criteria and parameters used by NAAC for assessment, including Curricular Aspects, Teaching-Learning and Evaluation, Research, Consultancy, and Extension, Infrastructure and Learning Resources,

  
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Student Support and Progression, Governance, Leadership, and Management, and Innovations and Best Practices.

## 2. Quality Enhancement Strategies:

Various strategies and approaches for enhancing the quality of education were discussed. Dr. Dharmadhikari emphasized the importance of aligning institutional goals with NAAC criteria, fostering a culture of continuous improvement, and promoting stakeholder engagement. He highlighted the role of effective leadership, faculty development programs, and student-centric initiatives in ensuring quality enhancement.

## 3. Best Practices and Case Studies:

Dr. Dharmadhikari shared best practices and case studies from accredited institutions that have successfully implemented quality enhancement strategies. These included initiatives such as curriculum revision based on industry feedback, establishment of Centres of Excellence, adoption of innovative teaching methods, and implementation of outcome-based education.

## 4. Self-Assessment and Documentation:

The seminar stressed the significance of self-assessment and documentation in the NAAC accreditation process. Dr. Dharmadhikari elaborated on the importance of maintaining comprehensive documentation of institutional activities, achievements, and initiatives. He provided guidelines for preparing the Self-Study Report (SSR) and highlighted the need for accurate data collection and analysis.

## 5. Question & Answer Session:

The seminar concluded with a vibrant question and answer session, where participants had the opportunity to seek clarification on various aspects of NAAC accreditation and quality enhancement strategies. Dr. Dharmadhikari addressed

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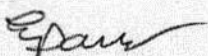


queries related to assessment criteria, documentation requirements, and effective implementation strategies.

### Conclusion:

The National Seminar on "Quality Enhancement Strategies for NAAC" provided a valuable platform for educators and administrators to gain insights into the NAAC accreditation process and strategies for enhancing institutional quality. Dr. Dharmadhikari N.S.'s expertise and guidance equipped participants with practical tools and best practices to navigate the accreditation journey effectively. The seminar underscored the importance of continuous improvement and stakeholder collaboration in achieving excellence in higher education.

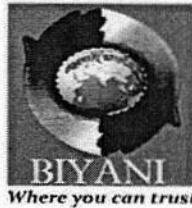
Report Prepared By: Dr. Arti Gupta  
(Assistant Professor)

  
Dr. Ekta Pareek  
Principal





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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Glimpses of Webinar on "Quality Enhancement Strategies for NAAC"  
Date- 01<sup>ST</sup> March 2021



**BIYANI**  
GROUP OF COLLEGES

### National Seminar on Quality Enhancement Strategies for NAAC

Date: Monday, 01st March, 2021 | Time: 10:00 AM to 01:00 PM

Organized by:

**IQAC Cell, Biyani Girls College**  
Jaipur, Rajasthan



Resource Person:

**Dr. Dharmadhikari N.S.**  
Educationist & Member,  
UGC, NAAC Commission, Pune, Maharashtra  
Mobile: +91-7276375820/10

- An unprecedented opportunity for college administration, faculty and staff members.
- Understand the documentation process of National Assessment and Accreditation Council (NAAC).
- This workshop will help you achieve higher grades in NAAC cycle and the desired quality goal in education.

Registration Fee : ₹500/- **paytm** +91-9351127400  
Account Detail :  
Account Name : Biyani Girls College  
Account No. : 50100223640659  
Bank Name : HDFC Bank Ltd., Villa Station Branch, Jaipur  
IFSC Code : HDFC0001329  
Last Date of Registration : 20th Feb., 2021  
Link : <https://forms.gle/dmA1AK9BgtdNTYX59>  
Venue : Utsav Auditorium,  
Biyani Girls College, Sector-3, Vidhyadhar Nagar, Jaipur



**Dr. Sanjay Biyani**  
Director (Academics)

**Dr. Neha Pandey**  
Principal & Convener (IQAC)

**Dr. Devika Agarwal**  
HOD (Commerce & Management)  
Mobile: +91-6378118104

**IQAC Cell Coordinators:**

**Dr. Poonam Sharma**  
HOD (Information Technology)  
Mobile: +91-7339814333

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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 18-07-2021

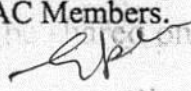
### NOTICE

This is to inform to all the faculty members and students that Session on “**Stress Awareness & Mental Stability in COVID-19**” will be organised by Dr. Sanjay Biyani on 21 July 2021 on online mode. The respective link will be shared on your class Whatsapp group. Join the link on time.

  
Dr. Ekta Pareek

Principal

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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

### Report on Session Entitled "Stress Awareness & Mental Stability in COVID-19"

**Date:** July 21, 2021

**Mode:** Online via Facebook Live

**Presenter:** Dr. Sanjay Biyani

#### Introduction:

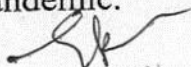
On July 21, 2021, a session on "Stress Awareness & Mental Stability in COVID-19" was conducted online via Facebook Live. The session was organized to address the mental health challenges exacerbated by the COVID-19 pandemic and to provide strategies for stress management and maintaining mental well-being. Dr. Sanjay Biyani, a renowned expert in education and mental health, led the session, aiming to raise awareness and offer guidance to individuals navigating through these unprecedented times.

#### Key Objectives:

1. To raise awareness about the impact of COVID-19 on mental health and stress levels.
2. To provide insights into coping mechanisms and strategies for maintaining mental stability.
3. To offer practical tips and resources for individuals to manage stress effectively.

#### Session Overview:

The session encompassed an in-depth exploration of various aspects related to stress awareness and mental stability during the COVID-19 pandemic.

  
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### 1. Understanding Stress and Mental Health:

Dr. Sanjay Biyani commenced the session by discussing the psychological impact of the COVID-19 pandemic on individuals' mental health. He highlighted the heightened levels of stress, anxiety, and uncertainty experienced by many during these challenging times.

### 2. Factors Contributing to Stress:

Participants were educated about the factors contributing to stress during the pandemic, including fear of infection, social isolation, economic uncertainty, and disruptions to daily routines. Dr. Biyani emphasized the importance of recognizing and addressing these stressors to mitigate their adverse effects on mental well-being.

### 3. Coping Mechanisms and Resilience:

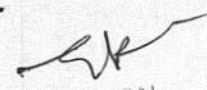
Practical coping mechanisms and resilience-building strategies were shared to help individuals navigate through stress and maintain mental stability. Dr. Biyani discussed the importance of self-care practices, such as mindfulness, meditation, physical exercise, and maintaining social connections (albeit virtually).

### 4. Seeking Support and Resources:

Participants were encouraged to seek support from trusted friends, family members, or mental health professionals if they were struggling with stress or mental health issues. Dr. Biyani provided information about helplines, online support groups, and mental health resources available to individuals in need of assistance.

### 5. Question & Answer Session:

The session concluded with an interactive Q&A segment, allowing participants to seek clarification on specific concerns related to stress management and mental health. Dr. Biyani addressed queries and provided additional guidance to ensure participants left the session with practical insights and resources.

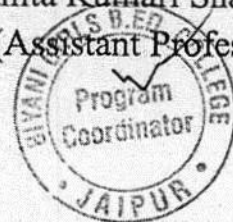
  
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### Conclusion:

The session on "Stress Awareness & Mental Stability in COVID-19" conducted by Dr. Sanjay Biyani via Facebook Live proved to be a valuable initiative in raising awareness about mental health challenges during the pandemic. By offering practical strategies and resources for stress management and resilience-building, the session empowered participants to prioritize their mental well-being amidst challenging circumstances. Dr. Biyani's expertise and compassionate guidance exemplified the importance of addressing mental health concerns and fostering a supportive community during these unprecedented times.


Report Prepared By:  
Ms. Sunita Kumari Sharma  
(Assistant Professor)



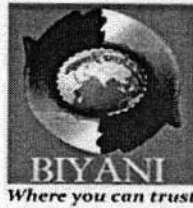
  
**Dr. Ekta Pareek**

**Principal**

Dr. Ekta Pareek

  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Session on "Strees Awareness And Mental stability in COVID -19"  
Date:-21<sup>st</sup> July 2021



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Presents

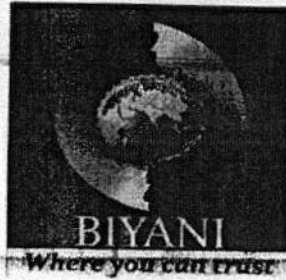
SESSION  
ON  
"STRESS AWARENESS &  
MENTAL STABILITY IN  
COVID -19"

BY  
DR. SANJAY  
BIYANI



**21 July 2021**  
You are not alone !

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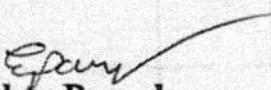
## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 02-02-2020

### NOTICE

This is to inform to all the faculty members and students that **FDP on Innovative Teaching Techniques** will be organise on 04<sup>th</sup> February 2021 to 05<sup>th</sup> February 2021 in College Campus.

All faculty members and students have to maintain and follow all the guidelines of COVID-19.

  
Dr. Ekta Pareek

Principal

NOTICE

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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

### **Report on Faculty Development Program (FDP): "Innovative Techniques"**

**Date:** February 4th to February 5th, 2021

**Venue:** Biyani Girls B.Ed. College Auditorium

**Conducted By:** Dr. Sanjay Biyani, Dr. Ekta Pareek, Dr. Shipra Gupta

#### **Objective:**

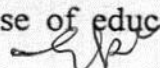
The Faculty Development Program (FDP) titled "Innovative Techniques" held from February 4th to February 5th, 2021, at Biyani Girls B.Ed. College, was organized exclusively for faculty members. The primary objective of the program was to empower educators with innovative pedagogical strategies and teaching techniques to enhance student engagement and learning outcomes.

#### **Key Highlights:**

**Opening Address by Dr. Sanjay Biyani:** Dr. Sanjay Biyani, the esteemed founder of the institution, delivered the opening address, setting the tone for the FDP. He emphasized the importance of embracing innovation in education to adapt to the changing needs of students in the digital age.

**Workshops and Presentations by Dr. Ekta Pareek and Dr. Shipra Gupta:** Dr. Ekta Pareek and Dr. Shipra Gupta, experienced educators and subject matter experts, conducted workshops and presentations on various innovative teaching techniques. Topics covered included active learning strategies, technology integration in the classroom, flipped classroom approaches, and project-based learning methodologies.

**Hands-on Training Sessions:** The FDP featured hands-on training sessions where faculty members had the opportunity to gain practical experience in implementing innovative teaching techniques. They were guided through the use of educational

  
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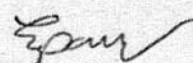
technology tools, interactive teaching methods, and effective instructional design principles.

**Interactive Discussions and Knowledge Sharing:** Interactive discussions were facilitated to encourage knowledge sharing and collaboration among participants. Faculty members shared their experiences, challenges, and best practices related to incorporating innovative techniques in their teaching practice. This exchange of ideas fostered a supportive learning environment and inspired educators to explore new approaches in their classrooms.

**Closing Remarks and Action Plan:** The program concluded with closing remarks by Dr. Sanjay Biyani, Dr. Ekta Pareek, and Dr. Shipra Gupta, highlighting the key insights gained from the FDP. Faculty members were encouraged to develop action plans to integrate innovative techniques into their teaching practice, with ongoing support and guidance provided by the institution.

### **Conclusion:**

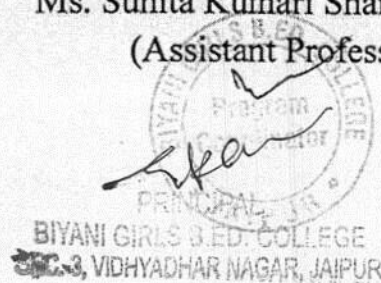
The Faculty Development Program on "Innovative Techniques" conducted at Biyani Girls B.Ed. College served as a platform for faculty members to enhance their pedagogical skills and explore innovative teaching methodologies. The collaborative efforts of Dr. Sanjay Biyani, Dr. Ekta Pareek, and Dr. Shipra Gupta ensured that participants gained valuable insights and practical knowledge to enrich their teaching practice.

  
Dr. Ekta Pareek

Principal

Report Prepared by: Dr. Arti Gupta

Ms. Sunita Kumari Sharma  
(Assistant Professor)







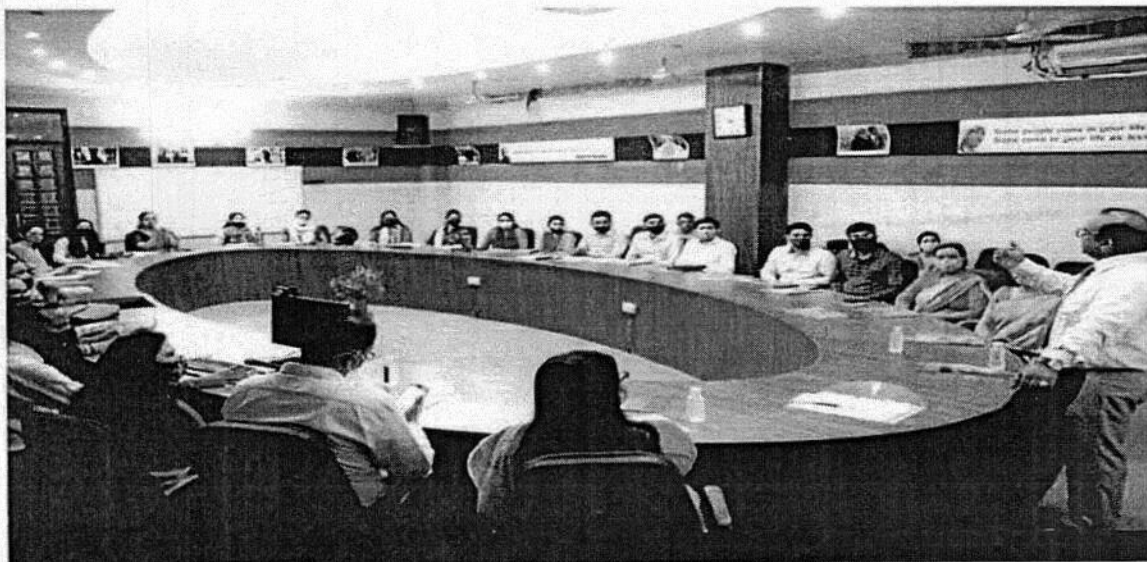
## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Glimpses of FDP on "Innovative Teaching Techniques"

Date : 04<sup>th</sup> to 5<sup>th</sup> Feb 2021



Session taken in FDP By Dr Sanjay Biyani



*[Signature]*  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 01-06-2021


### NOTICE

This is to inform to all the faculty members and students that Session on **“How to Increase Concentration Power”** by Dr. Sanjay Biyani on 03 June 2021 on online mode(FB Live). The respective link will be shared on your class Whatsapp group. Join the link on time.

BIYANI GIRLS B.ED. COLLEGE, JAIPUR

  
Dr. Ekta Pareek

Principal

  
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## **BIYANI GIRLS B.ED. COLLEGE, JAIPUR**

### **Session Report: Enhancing Concentration Power**

**Date:** June 3, 2021

**Venue:** Online (Facebook Live)

**Host:** Biyani Girls B.Ed. College

**Presenter:** Dr. Sanjay Biyani

### **Overview:**

On June 3, 2021, Biyani Girls B.Ed. College organized a session titled "How to Increase Concentration Power" to address the challenges faced by individuals in maintaining focus and concentration in various aspects of life. The session was conducted online via Facebook Live to reach a wider audience, and Dr. Sanjay Biyani, a renowned educator and motivational speaker, led the session. The aim was to provide practical tips and strategies to enhance concentration power and improve productivity.

### **Key Highlights:**

1. **Understanding Concentration:** Dr. Sanjay Biyani began the session by defining concentration and its importance in achieving goals and success in life. He explained that concentration is the ability to focus one's attention and mental energy on a specific task or objective, despite distractions or external stimuli.
2. **Identifying Distractions:** The presenter discussed common distractions that hinder concentration, such as noise, technology, multitasking, and internal thoughts. He emphasized the need to identify and minimize these distractions to create an optimal environment for concentration.
3. **Mindfulness Practices:** Dr. Biyani introduced mindfulness practices as effective techniques for improving concentration. He guided participants through

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mindfulness exercises, such as deep breathing, body scan, and focused attention meditation, to cultivate present-moment awareness and sharpen concentration.

4. **Setting Clear Goals:** The session emphasized the importance of setting clear and achievable goals to enhance concentration. Dr. Biyani encouraged participants to break down larger tasks into smaller, manageable steps and prioritize them based on importance and urgency.

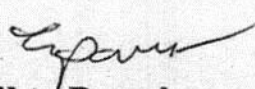
5. **Time Management:** Effective time management was discussed as a crucial factor in improving concentration. Dr. Biyani shared practical tips for managing time efficiently, such as creating a daily schedule, setting deadlines, and avoiding procrastination.

6. **Practical Strategies:** The presenter shared practical strategies for improving concentration, such as creating a conducive study or work environment, taking regular breaks, staying organized, and practicing visualization techniques to stay focused on goals.


### **Conclusion:**

The session on "How to Increase Concentration Power" conducted by Biyani Girls B.Ed. College, featuring Dr. Sanjay Biyani, provided valuable insights and practical strategies for enhancing concentration and productivity. Through a combination of theoretical concepts, mindfulness practices, and practical tips, participants gained a deeper understanding of the factors influencing concentration and learned techniques to overcome distractions and improve focus. The session served as a reminder of the importance of concentration in achieving success in academic, professional, and personal pursuits, and empowered participants to apply the strategies discussed to enhance their concentration power in daily life.

Report Prepared By: Ms. Puspa Kumawat  
(Assistant Professor)

  
**Dr. Ekta Pareek**

**Principal**

  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Glimpses of "How to Increase Concentration Power".

Date- 03<sup>rd</sup> June 2021



Department of  
Physical Education



**Dr. Sanjay Biyani**

(Director, Biyani Group of Colleges, Jaipur)

**Qualification:** Ph.D., FCA, LL.M., LL.B., M.Com., PGDCA

**Area of Interest:** Motivational Speaker & Counselor

Topic: एकाग्रता कैसे बढ़ाएँ?

JOIN US ON



Thursday  
03<sup>rd</sup> June, 2021

Time: 11:00 AM

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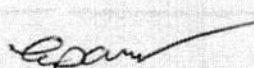
## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 25-01-2021

### NOTICE

This is to inform to all the faculty members and students that Session on "Communication Skill Development" by Dr. Sanjay Biyani on 30 January 2021 in Utsav auditorium. Reporting time will be 11:00 am. Attendance is mandatory for all.

### NOTICE

  
Dr. Ekta Pareek

Principal

  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

### Report on "Communication Skill Development"

Date: January 30, 2021

#### Introduction:

On January 30, 2021, Dr. Sanjay Biyani conducted a seminar on "Communication Skill Development" aimed at enhancing the communication abilities of participants. The seminar was organized with the intention of providing valuable insights and practical strategies for improving communication skills in various personal and professional contexts.

#### Objective:

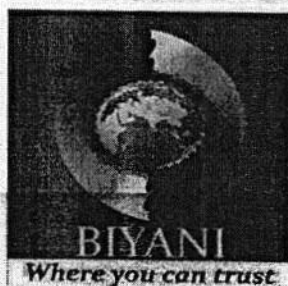
The primary objective of the seminar was to equip participants with the necessary knowledge and techniques to communicate effectively, both verbally and non-verbally. Dr. Sanjay Biyani aimed to empower attendees with the skills required to express ideas clearly, build rapport, and convey messages persuasively.

#### Key Point:

1. Understanding the Importance of Communication Skills: Dr. Biyani emphasized the critical role of communication skills in personal and professional success. He discussed how effective communication fosters better relationships, enhances productivity, and facilitates career advancement.
2. Verbal Communication Techniques: Participants learned various strategies for improving verbal communication, including active listening, clarity of speech, and assertiveness. Dr. Biyani highlighted the significance of tone, pitch, and pacing in conveying messages effectively.
3. Non-Verbal Communication Skills: The seminar explored the nuances of non-verbal communication, such as body language, facial expressions, and gestures.

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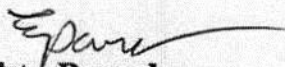
## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 30-08-2021

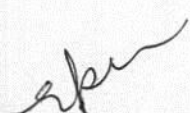
### NOTICE

This is to inform to all the faculty members and students that **FDP on Teaching Skill Enhancement & Research Orientation** will be organise on 01<sup>th</sup> September 2021 to 03<sup>th</sup> September 2021 (as per late session due to COVID-19) in College Campus.

All faculty members and students have to maintain and follow all the guidelines of COVID-19.

  
Dr. Ekta Pareek

Principal

  
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## **BIYANI GIRLS B.ED. COLLEGE, JAIPUR**

### **Report on Faculty Development Program (FDP) - "Teaching Skill Enhancement & Research Orientation"**

**Date:** September 1st to September 2nd, 2021

**Venue:** Biyani Girls B.Ed. College Auditorium

**Conducted By:** Dr. Sanjay Biyani, Dr. Rajive Biyani, Dr. Manish Biyani

#### **Overview:**

Biyani Girls B.Ed. College organized a comprehensive Faculty Development Program (FDP) titled "Teaching Skill Enhancement & Research Orientation" on September 1st and 2nd, 2021. This program aimed to equip faculty members with advanced teaching techniques and foster a research-oriented mindset among educators. The event was held at the college's auditorium, providing a conducive environment for learning and collaboration.

#### **Key Objectives:**

Enhance teaching skills among faculty members to ensure effective pedagogical practices.

Cultivate a research-oriented approach among educators to promote academic excellence.

Provide a platform for faculty members to engage in knowledge sharing and professional development.

Foster a culture of continuous learning and innovation within the academic community.

#### **Program Highlights:**

**Inaugural Address:** The FDP commenced with an inaugural address by Dr. Sanjay Biyani, the esteemed founder of Biyani Girls B.Ed. College. Dr. Biyani emphasized the importance of continuous professional development in the field

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of education and highlighted the significance of incorporating research-based practices into teaching methodologies.

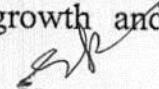
**Sessions on Teaching Skill Enhancement:** The program featured interactive sessions focused on enhancing teaching skills By Dr. Rajeeve Biyani. Experienced educators and subject matter experts conducted workshops covering various aspects of effective teaching, including innovative instructional strategies, classroom management techniques, and assessment methodologies. Participants actively engaged in discussions and practical activities to enhance their pedagogical skills.

**Research Orientation Workshops:** Another key component of the FDP was dedicated to fostering a research-oriented mindset among faculty members. Workshops and seminars were conducted to familiarize educators with research methodologies, data analysis techniques, and scholarly publishing practices. Participants were encouraged to explore research opportunities in their respective fields and contribute to the advancement of knowledge in education By Dr. Manish Biyani.

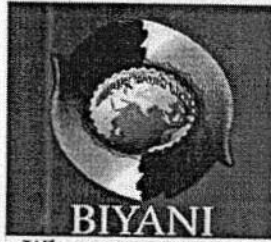
**Panel Discussions and Knowledge Sharing:** The program included panel discussions featuring renowned academicians and education experts. These sessions provided a platform for sharing best practices, insights, and experiences related to teaching and research.

### **Conclusion:**

The Faculty Development Program on "Teaching Skill Enhancement & Research Orientation" conducted at Biyani Girls B.Ed. College was a resounding success, empowering faculty members with valuable knowledge and skills to excel in their roles as educators and researchers. The event facilitated meaningful engagement, networking, and collaboration within the academic community, laying the foundation for continuous professional growth and

  
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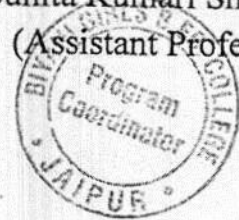


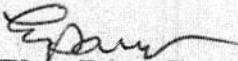


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innovation in education. Dr. Sanjay Biyani's leadership and vision played a pivotal role in orchestrating this enriching learning experience, reaffirming the college's commitment to excellence in teacher education and academic research.

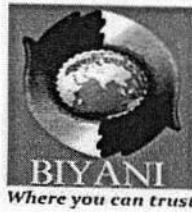
Report Prepared by: Dr. Arti Gupta  
Ms. Sunita Kumari Sharma  
(Assistant Professor)



  
Dr. Ekta Pareek


Principal

  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR


Faculty development program from 1-8Sept. 2020





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presents  
**Chanakya**  
... Feel the power of an Educator inside you

**F**aculty  
**D**evelopment  
**P**rogramme

- Art of Living
- Digital Marketing
- Personality Enhancement
- Social Media & E-Learning
- MOS Training
- Research Methodology
- Success Mantras
- Team Building

01-08 September, 2020 | Venue : Manthan



		<b>BIYANI</b> GIRLS B.ED. COLLEGE JAIPUR, RAJASTHAN, INDIA	Approved by UGC, AICTE, NCTE, INC & BCI
	<b>Chanakya</b> <b>Certificate</b>		
This is to certify that			
Dr. / Ms. / Mr. ....			
Designation .....			
Department of Biyani Girls B.Ed. College has attended "Chanakya-2020" Faculty Development Programme from 01st September, 2020 to 08th September, 2020.			
Date : September 08, 2020	Prof. Sanjay Biyani Director (Acad.)	Dr. Ekta Pareek Co-ordinator	

Certificate Format of FDP

  
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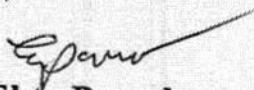
## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 29-12-2020

### NOTICE

This is to inform to all the Students of B.Ed.I & II, M.Ed. I & II Year, that session on "Effect of Internet on Students" will be organized on 31 December 2020 by M.Ed. II Year Students on online mode (Google Meet).

The respective link will be shared on your class Whatsapp group. Join the link on time.

  
Dr. Ekta Pareek

Principal

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## **BIYANI GIRLS B.ED. COLLEGE, JAIPUR**

### **Report on Session: "Effect of Internet on Students"**

**Date:** December 31, 2020

**Mode:** Online (Google Meet)

**Presented by:** M.Ed. Students

#### **Introduction:**

On December 31, 2020, M.Ed. students organized a session to discuss the profound impact of the internet on students' lives. The session aimed to explore both the positive and negative effects of internet usage among students and to provide insights into effective strategies for managing internet usage responsibly.

#### **Key Objectives:**

1. To examine the various ways in which the internet influences students' academic performance, social interactions, and overall well-being.
2. To identify the potential risks and challenges associated with excessive internet usage among students.
3. To discuss practical strategies for promoting responsible internet usage and mitigating the negative effects.

#### **Session Highlights:**

1. Understanding the Influence of the Internet: The session commenced with an overview of the pervasive influence of the internet on students' lives. Participants discussed how the internet has revolutionized education, providing access to vast

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resources and facilitating remote learning opportunities. Additionally, the impact of social media on students' social interactions and mental health was explored.

2. Exploring Positive Effects: Participants highlighted the numerous benefits of internet usage for students, including access to educational materials, opportunities for collaboration and networking, and enhanced communication with peers and educators. The internet's role in promoting digital literacy and facilitating self-directed learning was also discussed.

3. Addressing Negative Effects: The session also addressed the potential negative effects of excessive internet usage, such as decreased academic performance, social isolation, cyber bullying, and addiction. Participants engaged in a candid discussion about the challenges students face in managing their internet usage effectively and the need for greater awareness and support.

4. Promoting Responsible Internet Usage: Practical strategies for promoting responsible internet usage among students were discussed. These included setting boundaries on screen time, practicing digital hygiene, fostering critical thinking skills to evaluate online information, and encouraging open communication between students, parents, and educators.

5. Role of Educators and Parents: Participants emphasized the crucial role of educators and parents in guiding students' internet usage and promoting digital citizenship. They underscored the importance of providing education and support to help students navigate the online world safely and responsibly.

### **Conclusion:**

The session on the "Effect of Internet on Students" provided valuable insights into the multifaceted impact of internet usage on students' lives. Participants gained a deeper understanding of both the positive and negative effects of internet usage

  
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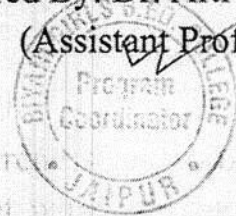


and explored practical strategies for promoting responsible online behavior. Moving forward, it is essential to continue fostering awareness and providing support to help students harness the benefits of the internet while mitigating its potential risks.

#### Future Directions:

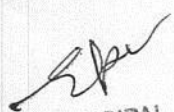
Future sessions could delve deeper into specific topics related to internet usage among students, such as cyber security, digital well-being, and online privacy. Additionally, workshops and educational initiatives could be organized to empower students, parents, and educators with the knowledge and skills needed to navigate the digital landscape effectively.

Report Prepared By: Dr. Arti Gupta  
(Assistant Professor)

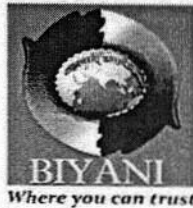


  
**Dr. Ekta Pareek**

Principal

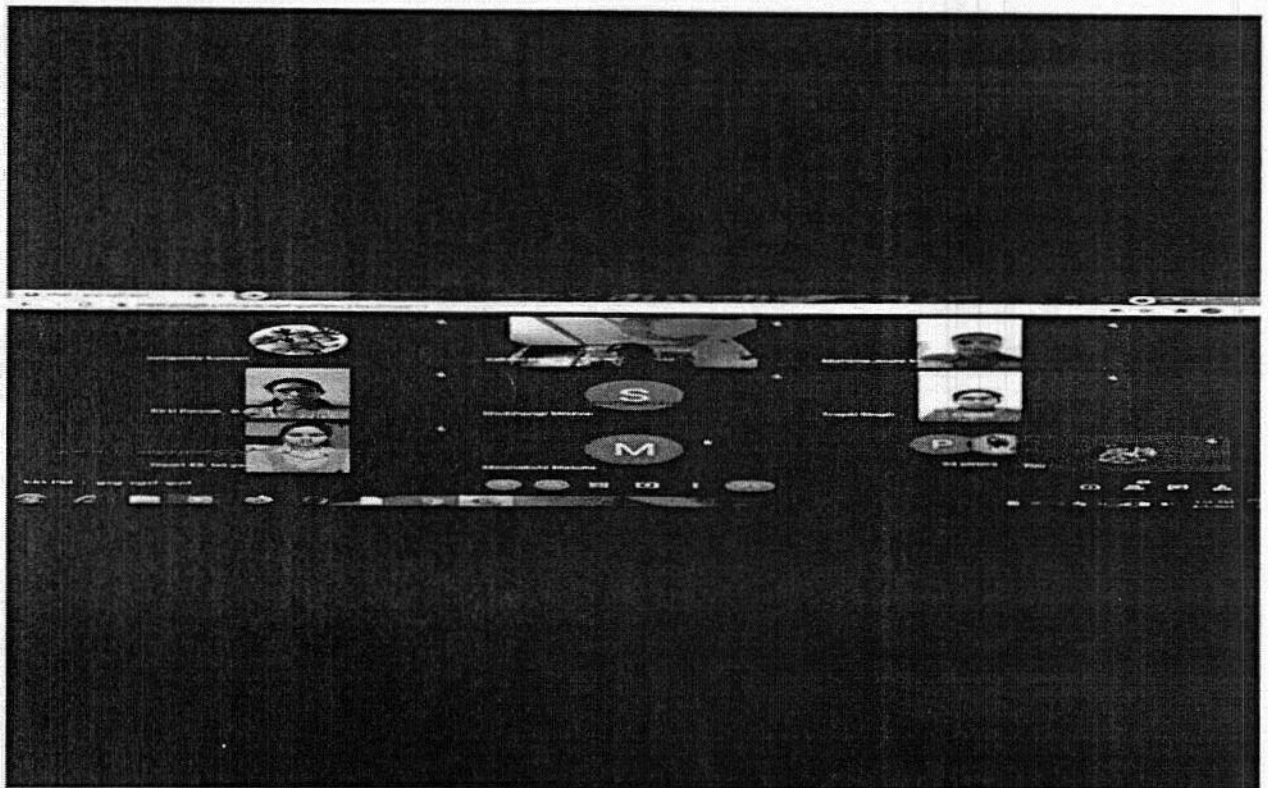
  
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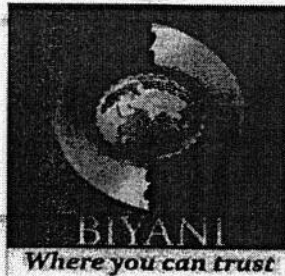


## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Glimpses of Effect of internet on students  
Date- 31<sup>st</sup> December 2020



  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 01-03-2021

### NOTICE

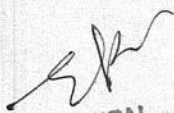
This is to inform to all the faculty members and students that a **Blood Donation Camp** will be organised by Rotary Club on 03 March 2021 in Utsav auditorium. Reporting time will be 11:00 am. Attendance is mandatory for all. Willing full students can also donate blood for a good social cause.

  
**Dr. Ekta Pareek**

Principal

### NOTICE

Faculty members and students in  
Rotary Club on 03 March 2021  
am. Attendance is mandatory

  
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Copy to: Chairman/Director (Acad.)/Principals/HR/HOD's/ Reception/ IQAC Members.





## **BIYANI GIRLS B.ED. COLLEGE, JAIPUR**

### **Report on "Blood Donation Camp Collaboration with Rotary Club"**

**Date:** 3rd March 2021

**Venue:** Biyani Girls B.Ed. College

#### **Introduction:**

On March 3, 2021, Biyani Girls B.Ed. College, in collaboration with the Rotary Club, organized a Blood Donation Camp on its premises. The event aimed to contribute to the noble cause of saving lives by encouraging students and teachers to donate blood voluntarily. The initiative received overwhelming participation from both students and faculty members, showcasing the spirit of altruism and community service.

#### **Event Highlights:**

The Blood Donation Camp commenced at 9:00 AM and continued until 4:00 PM, providing ample time for individuals to contribute. The event was meticulously organized with the support of the Rotary Club, ensuring adherence to all safety protocols and guidelines amidst the ongoing COVID-19 pandemic.

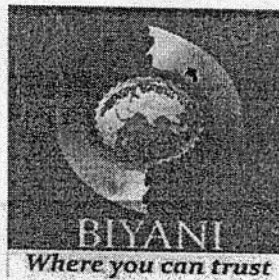
#### **Key Participants:**

Numerous students and teachers from Biyani Girls B.Ed. College actively participated in the blood donation drive, demonstrating their commitment to humanitarian causes. The collaboration between the college and the Rotary Club facilitated the smooth execution of the event, from registration to blood collection and post-donation care.

#### **Volunteer Support:**

Dedicated volunteers from both the college and the Rotary Club played pivotal roles in managing various aspects of the blood donation camp. They assisted in

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registration, conducted preliminary health screenings, provided refreshments to donors, and ensured a comfortable environment throughout the process.

#### Impact and Contribution:

The Blood Donation Camp witnessed a remarkable turnout, with many students and teachers enthusiastically coming forward to donate blood. Their selfless contributions have the potential to save numerous lives and address the critical need for blood supply in healthcare facilities. The collective effort exemplifies the compassion and generosity prevalent within the college community.


#### Recognition and Appreciation:


The organizing committee extends heartfelt appreciation to all participants, volunteers, and supporters who made the Blood Donation Camp a resounding success. Their generosity and willingness to contribute to this humanitarian cause exemplify the values of empathy and solidarity upheld by Biyani Girls B.Ed. College and the Rotary Club.

#### Conclusion:

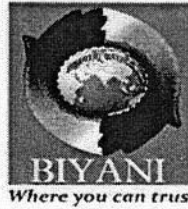
The Blood Donation Camp organized in collaboration with the Rotary Club at Biyani Girls B.Ed. College on March 3, 2021, exemplifies the power of collective action in addressing societal needs. Through their selfless contributions, students and teachers have reaffirmed their commitment to making a positive difference in the lives of others. The event serves as a testament to the college's dedication to fostering a culture of compassion, service, and social responsibility among its members.

Report Prepared By: Dr. Arti Gupta  
(Assistant Professor)

  
Dr. Ekta Pareek  
Principal

  
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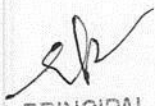




## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Glimpses of Blood donation Camp  
Date- 09<sup>th</sup> March 2021



  
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**BIYANI GIRLS B.ED. COLLEGE**


Date: 14-12-2020

**NOTICE**

All the students are hereby informed that Institute is going to introduce Value added course entitled "Guidance and Counselling " from 5-Jan 2021. Give your name to your respective class In-charge.

  
**Dr. Ekta Pareek**

Principal  
Biyani Girls B. Ed College

  
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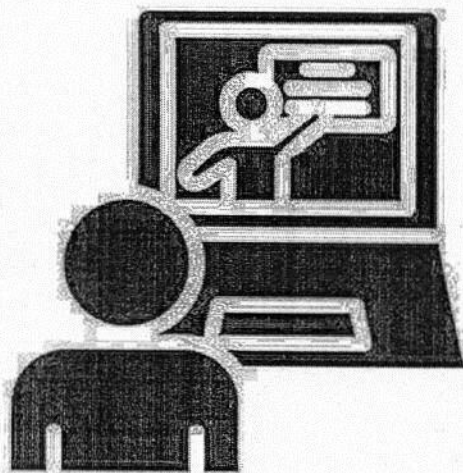
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## Guidance and Counselling

**Duration-**

**December - January**

**2020-2021**

**Cordinator**

**Dr. Bharti Sharma**

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*Signature*

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**Co-coordinator**

**Mr. Virendra kumar**



**BIYANI GIRLS B.ED. COLLEGE**  
**CERTIFICATION COURSE**

**SESSION 2020-21**

Duration : 35 Hrs.

M.M. : 60

**GUIDANCE AND COUNSELING**

**Learning Outcomes**

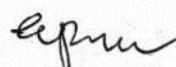
1. To develop understanding of bases meaning need and type of guidance.
2. Understand the concepts and differences between guidance and counseling.
3. To develop understanding of stages of counseling.
4. To get acquainted with process and techniques of counseling.
5. Develop understanding about the role of school in guidance.
6. To develop the basic understanding about the skills used for appropriate guidance.


**Syllabus**


1. **Guidance and Counseling-**
  - **Guidance** - Objectives, principles, area for guidance need of guidance.
  - **Counseling** - Objectives, goals, scope, characteristics difference between guidance and counseling.
2. **Stage of Counseling -**
  - Relationship building, termination and follow-up
3. **Skills in Counseling -**
  - **Macro Skills** - Communication skill training, motivation ability to identify problems and solution.
  - **Micro Skills** - Eye contact, attending and behaviour, non verbal communication and report observational skills, inter predation.
4. **Techniques of Counseling-**
  - **Individual Counseling-** Counseling interviews meaning, purpose, condition of interview.
  - **Group Counseling-** Meaning, purpose, importance types of group counseling.
  - Qualities and responsibilities of an interviews
5. **Area, Tools and Techniques in Guidance-**
  - Personal, Educational and Vocational guidance.
  - Tools- Cumulative record
  - Rating scale
  - Questionnaire, inventories
  - Psychological test

**Techniques in guidance**

  - a. Observation
  - b. Interview
  - c. Sociometry

  
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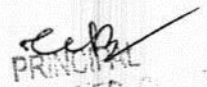
Date: 14-12--2020

### NOTICE


All the students are hereby informed that Institute is going to introduce Value added course entitled "Radio and Communication " from 5-Jan 2021. Give your name to your respective class In-charge.

  
**Dr. Ekta Pareek**

Principal  
Biyani Girls B.Ed College  
Jaipur

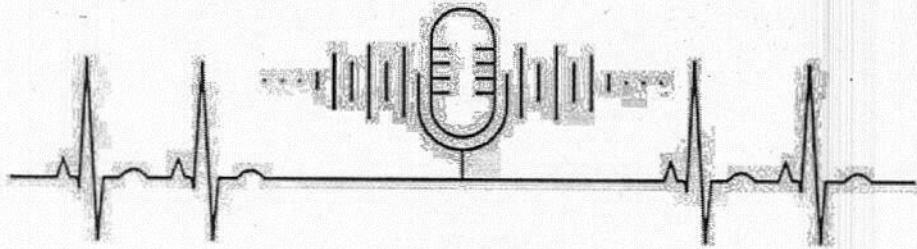
  
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# Radio and Communication

**Duration-**

**December - January**

**2020-2021**

**Cordinator**

**Dr. Bharti Sharma**

*[Signature]*  
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**Co-cordinator**

**Mr. Virendra kumar**





## BIYANI GIRLS B.ED. COLLEGE

### CERTIFICATE COURSE

SESSION 2020-21

Duration : 35 Hrs.

M.M. : 60

#### Radio Communication

##### Learning Outcomes

- To develop depth knowledge of radio propagation.
- To develop communication skill through radio.
- To develop the basic knowledge of radio link.
- To develop the voice modulation skill through radio.
- To develop the utilization of radio in community.

##### Syllabus

1. **Basic Radio Awareness-**
  - Introduction to Radio Communications Principles.
  - Radio Wave
  - Probation
2. **Communication -**
  - Meaning and Definition
  - Function of Communication
  - Types of Communication
3. **Radio Communication -**
  - Medium of Sound and Voice
  - Link between Speaker and listeners
  - Role of Radio in Communication
4. **Radio Station Analysis -**
  - Tapes or listening to the station via the worldwide web.
  - Station Analysis Report
  - **Projects -** Produce a 60 seconds and 30 seconds spot package using theme of your choice.

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## BIYANI GIRLS B.ED. COLLEGE

Date: 14-12--2020


### NOTICE

All the students are hereby informed that Institute is going to introduce Value added course entitled "Artshala " from 5-Jan 2021. Give your name to your respective class In-charge.

  
**Dr. Ekta Pareek**  
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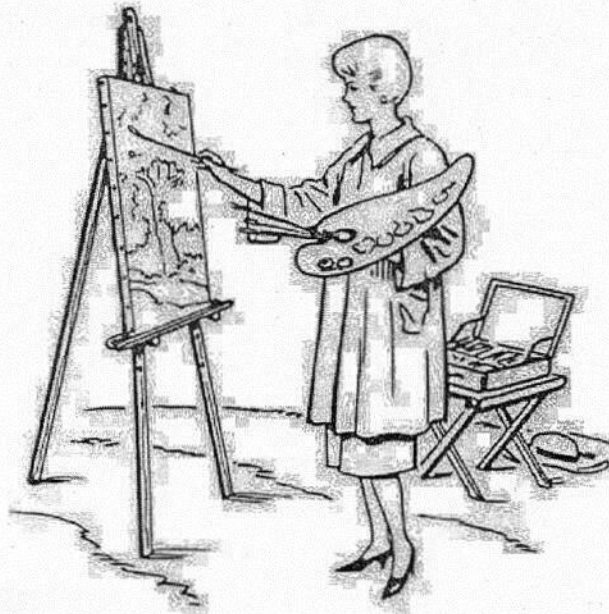
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# ARTSHALA

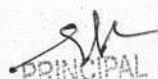
"Paint your passion. Dive into our art course for a brush with inspiration."

**Duration-**  
**December - January**  
**2020-2021**

**Cordinator**  
**Dr. Bharti Sharma**

**Co-cordinator**  
**Mr. Virendra kumar**

  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

### ARTSHALA

### SYLLABUS : 2020-21

#### Theory

Time Duration : 30+30

**Unit-1** What is Art - Meaning, Concept Importance & its uses, Art in daily life, observation, Imagination Art and Society Art and Culture, Art and its collaboration, Art and Education

**Unit-2** Various terms of Art Chitra Kala, Murthi Kala, Installation Art, Graffiti, Art nuvo, Visual Art, Meaning, Concept, History, uses in Modern Era, Modern Art, Print Making, Wall Mural, Illustration

**Traditional Art** - Folk Art, Ajanta Art, Tampra, Fresco, Madhuwani, Kalamkari, Dot Art, Mandala Art, Fad Chitra, PattaChitra, Miniature Painting, Gond Art

**Unit-3** Elements of Art and Craft : Colour Perspective, Line, Tone, Figures, Tools : Meaning Concept, Importance, Uses, Type of Colours, Media Craft and its technique collage and its types

**Unit-4** TLM - Meaning, Concept, Importance, types, proper uses of TLM Projectable - TranspieresPPT, Short Film, Non-Projection - Model - Working, Non Working Model, Uses of Sheets - Types of Sheets, Sizes, Cutters, Tharmacoll Models, Board Model, How to make TLM effective, Presentation of Working and Non-working models, Nature of TLM according to subjects.

**Unit-5** Practical Work & Submission

#### Part-A

- 20 Sketches
- Any Folk Art on A3 Size sheet in any media
- Oil Painting

#### Part-B

- **Unit-3** Elements of Art and Craft : Colour Perspective, Line, Tone, Figures, Tools : Meaning Concept, Importance, Uses, Type of Colours, Media Craft and its technique collage and its types
- One Working Model
- One Non Working Model/2D Model

**Note :** Any 3 of above these including A and B.

*[Signature]*  
Principal

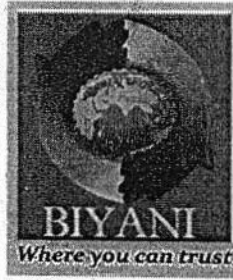
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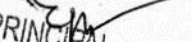


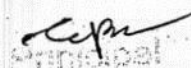
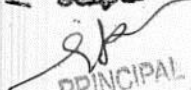
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### Certificate Course on ARTSHALA

#### Course Outcomes:

- CO-1 Develop an understanding of the importance of arts and creativity in personal expression and cultural enrichment.
- CO-2 Identify the elements and principles of art and how they contribute to artistic expression
- CO-3 Develop observational skills and learn to accurately depict objects, scenes, and figures through drawing.
- CO-4 Cultivate creativity and self-expression through the creation of original artworks
- CO-5 Participate in practical exercises and performances to develop confidence and skills in performing arts.
- CO-6 Experiment with various writing exercises and prompts to stimulate creativity and imagination.

  
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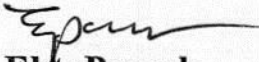


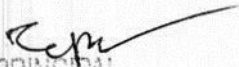
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Date: 14-12--2020

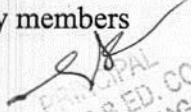
**NOTICE**

All the students are hereby informed that Institute is going to introduce Value added course entitled "Certificate course in dance " from 5-Jan 2021. Give your name to your respective class In-charge.

  
**Dr. Ekta Pareek**  
Principal  
Biyani Girls B.Ed. College  
Jaipur

  
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# **CERTIFICATE COURSE IN DANCE**

**Dance Your Way to Success!**

**Duration-**  
**December - January**  
**2020-2021**

**Cordinator**  
**Ms. Neelam Kumari**

**Co-cordinator**  
**Ms. Pinky Saini**

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# BIYANI GIRLS B.E.D COLLEGE, JAIPUR

## Certificate Course on Dance

2020-2021

### Teaching Scheme:

3 Hours per week

### Examination Scheme:

Paper Code.	Paper Name	Duration	Max. Marks
CD-01	Dance	35 Hrs.	50 Marks.

Note: This certificate course is divided into three Units. Two questions will be set from each Unit. Students are required to attempt three questions in all taking one question from each Unit. Each Unit carries equal marks.

### Unit I

General perspective of Dance and its Methodology.

### Unit II

Methodology specific to the area of Bharatanatyam.

### Unit III

General information and informatics to the area of Bharatanatyam.

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**Biyani Girls B.Ed. College**

**Programme: B.Ed. Second Year**

**Course Name: Certificate course in dance**

CO	Students will be able	Course Outcomes	Bloom's Level
CO1	To understand fundamental dance technique such as posture, alignment, balance, coordination, and rhythm.		1
CO2	To understand the different paradigm of dance. To understand the different types of dance.		2
CO3	To Learn choreography principles and techniques for instance composition, spatial arrangement, transitions, musicality.		3
CO4	To Analyze the cultural diversity of dance traditions and styles.		4

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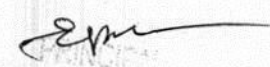
**NOTICE**

All the students are hereby informed that Institute is going to introduce Value added course entitled "Basics of Dramaics " from 5-Jan 2021. Give your name to your respective class In-charge.

  
**Dr. Ekta Pareek**

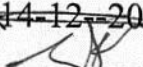
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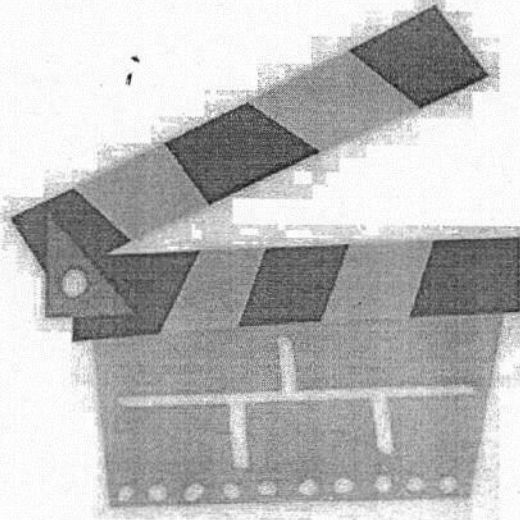
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## Basics of Dramatics

Unleash Your Acting Potential!

Duration-  
December - January  
2020-2021

**Cordinator**  
**Ms. Neelam Kumari**

*[Signature]*  
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SEC-3, VIDHYADHAR NAGAR, JAIPUR

**Co-cordinator**  
**Ms. Pinky *[Signature]* Shini**

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# BIYANI GIRLS B.ED COLLEGE, JAIPUR

## Certificate Course on Basics of Dramatics 2020-2021

### Teaching Scheme:

3 Hours per week

### Examination Scheme:

Paper Code.	Paper Name	Duration	Max. Marks
BD01	Basics of Dramatics	35 Hrs.	50 Marks.

Note: This certificate course is divided into three units. Two questions will be set from each unit. Students are required to attempt three questions in all taking one question from each unit. Each unit carries equal marks.

### Unit I

#### Introduction to The Form of Drama

A. Drama as an integrated and inter – disciplinary art form. Drama & Religion, Drama & other arts. Drama and other forms of literature: Drama & Novel, Drama & Poetry.

#### B. Elements of Drama:

1. Western – Theme, Plot, Character, Diction etc.
2. Indian – Vastu, Gana, Abhinaya, Rasa.

### Unit II

#### Various forms of Drama

- A. Various forms of western drama - Tragedy, Comedy, Melodrama,  
B. Farce, Tragic-comedy Greek Tragedy and Comedy.

### Unit III

#### Introduction to Regional Theatre- Gujarati

- A. A study of origin, development and fall of old Professional Gujarati Theatre.  
B. Study of any play of the masters of the Golden era of Old Professional Gujarati Theatre.

### References:-

- Theory of Drama by A.Nicoll; Natya Kala by Dhirubhai Thakar; Natya lekhan by Dhananjay Thakar;
- Natak desh videsman by Hasmukh Baradi; Gujarati theatre no Itihas by Baradi Hasmukh
- Gujrati natak by Satish Vyas; Sanskrit Natya Siddhant by Ramakant aTripathi
- Hindi Natak Udbhav aur Vikas by Dr.Dashrath Oza

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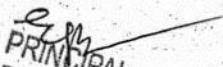


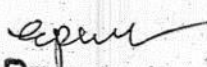
## Biyani Girls B.Ed. College

**Programme: B.Ed**

**Course Name: Basic of Dramatics**

CO	Course Outcomes	Bloom's Level
	Students will be able	
CO1	To get acquainted with the Meaning, Basic concepts, purpose and significance of Dramatics.	1
CO2	To understand the different paradigm of dramatics. To Understand dramatic elements such as plot, character, setting, dialogue, and theme.	2
CO3	To Develop performance skills like Characterization, emotional expression, ensemble work and explore dramatic forms known as tragedy, comedy, farce, melodrama, etc.	3
CO4	To analyze dramatic techniques for instance staging, blocking, movement, voice, and gesture.	4
CO5	To evaluate dramatic texts for example plays, scripts, screenplays, interpreting themes and cultural contexts.	5
CO6	To Create and direct performances like Collaborat to produce compelling theatrical experiences.	6

  
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Date: 11-12--2019

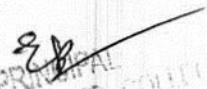
### NOTICE

All the students are hereby informed that Institute is going to introduce Value added course entitled "Basics of Martial Arts " from 6-Jan 2020. Give your name to your respective class In-charge.

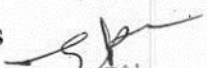
  
**Dr. Ekta Pareek**

Principal

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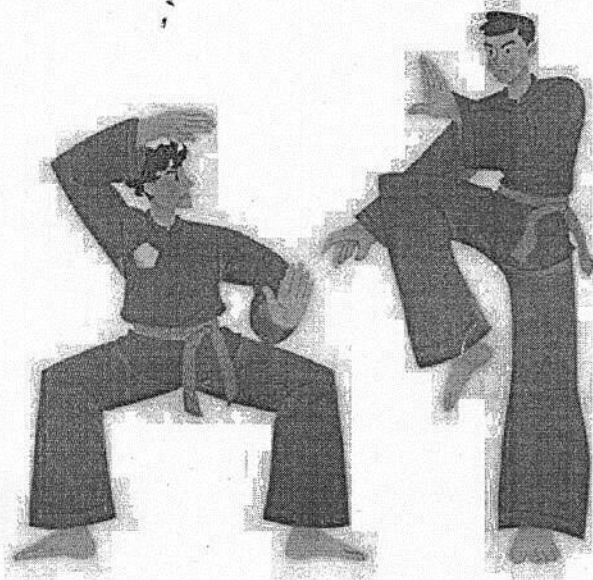
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# Basics of Martial Arts

Duration-  
December - January  
2020-2021

**Cordinator**  
**Mr. Rajendra Singh**  
**Shekhawat**

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**Co-coordinator**  
SEC.3, VIDHYADHAR NAGAR, JAIPUR  
**Ms. Shweta Jain**



# BIYANI GIRLS B.ED COLLEGE, JAIPUR

## Certificate Course on Basic of Martial Art 2020-2021

### Teaching Scheme:

3 Hours per week

### Examination Scheme:

Paper Code.	Paper Name	Duration	Max. Marks
BMA03	Basic of Martial Art	35 Hrs.	50 Marks.

Note: This certificate course is divided into three Units. Two questions will be set from each Unit. Students are required to attempt three questions in all taking one question from each Unit. Each Unit carries equal marks.

### Unit I KARATE-DO

- Feet together, close toe stance
- Feet together, open toe stance
- Parallel stance
- Haiko Dachi toe inward
- Haiko Dachi toe outward
- Square stance (sitting on Horse stance toe outward)
- Forward short stance
- Forward long stance
- Back stance
- Cat stance
- L stance, heel on one line
- Crossed leg stance
- One leg - Crane Stance
- Uchihachiji Dachi one step forward
- Forward parallel stance

### Unit II Kicks

- Front Knee attack
- Jump Knee attack
- Side, knife edge, lower area (knee level) kick
- Roundhouse, instep, middle area kick
- Crescent Kick
- Half Round (hook)
- Jump Half Round
- Back Round (hook)
- Jump Spinning Round (hook)
- Side, knife edge, middle area kick
- Jumping Side Kick
- Front Kick

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- Jumping Front Kick
- Back Thrust
- Jumping Back Thrust
- Front and roundhouse kick.

## Unit III Blocks

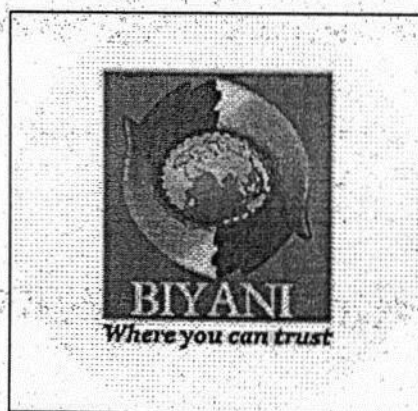
- Rising block
- Upper Block
- Forearm inward block
- forearm outward block
- Two arm circle block
- Crossed arms block
- Back of hand block
- Wrist block
- Inside out, circle block with knife edge of hand
- Forearm outward side block
- Middle area downward
- Palm heel block
- Elbow block
- Sword hand block
- Downward block (when standing)

## References:-

- Zen in the Martial Arts (Paperback)  
by Joe Hyams
- Taekkyeon: Creation, History and Evolution  
by Len Losik
- Principles-Based Instruction for Self-Defense  
by Rory Miller
- Meditations on Violence: A Comparison of Martial Arts Training & Real World Violence  
by Rory Miller
- Taekwondo: A Practical Guide to the World's Most Popular Martial Art  
by Bill Pottle
- You Have Infinite Power: Ultimate Success through Energy, Passion, Purpose the Principles  
of Taekwondo by Chris Berlow

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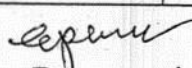
## Biyani Girls B.Ed. College


**Programme: B.Ed**

**Course Name: Basic of Martial Arts**

CO	Course Outcomes	Bloom's Level
	Students will be able	
CO1	To Understand Martial Arts principles, philosophies, and historical development.	1
CO2	To understand the different paradigm of Martial Arts. To understand the different forms of Martial Arts. To Understand the challenges during Martial Arts training.	2
CO3	To apply Martial Arts principles to enhance confidence and assertiveness in various life situations.	3
CO4	To Learn and practice basic Martial Arts techniques, including stances, strikes, blocks, kicks, and forms.	4
CO5	To explore the cultural and ethical aspects of Martial Arts traditions and develop practical self-defense skills and strategies for personal safety.	5
CO6	To cultivate discipline, focus, self-control, and mental resilience.	6

  
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**NOTICE**

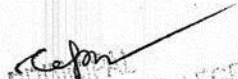
Date - 14-12-2020

All the students are hereby informed that Institute is going to introduce Value added course entitled "Memory enhancement Programme " from 5-Jan 2021. Give your name to your respective class In-charge.

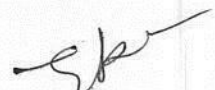
  
**Dr. Ekta Pareek**

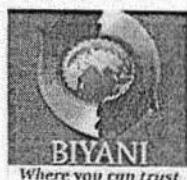
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## ALUMNI FEEDBACK

### ACTION TAKEN REPORT

2020-2021

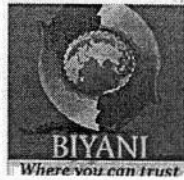
S.NO.	FOCUS POINT	ACTION TAKEN
1.	Opportunity to interact with outside world	<ul style="list-style-type: none"><li>Organize regular guest speaker events where experts from various industries, academia, and community organizations are invited to share insights, experiences, and expertise with students, providing opportunities for interaction and networking with professionals outside the campus.</li><li>Facilitate participation in global exchange programs, study abroad opportunities, and international conferences, allowing students to engage with diverse cultures, perspectives, and ideas from around the world and broaden their horizons.</li></ul>
2.	The status of current syllabus in terms of Educational Institutes needs	<ul style="list-style-type: none"><li>Establish a systematic process for reviewing the current syllabus to ensure alignment with the evolving needs of Educational Institutes, including input from faculty, students, alumni, and industry professionals.</li><li>Engage stakeholders such as employers, regulatory bodies, and professional organizations to gather feedback on the relevance and adequacy of the current syllabus in meeting industry demands and educational standards.</li></ul>
3.	The curriculum enhances understanding about the human values, ethics, social responsibilities etc.	<ul style="list-style-type: none"><li>Introduce dedicated courses or modules focused on ethics, social responsibility, and human values, providing students with in-depth exploration and critical reflection on ethical issues and moral dilemmas relevant to their fields of study.</li><li>Introduce dedicated courses or modules focused on ethics, social responsibility, and human values, providing students with in-depth exploration and critical reflection on ethical issues and moral dilemmas relevant to their fields of study.</li></ul>

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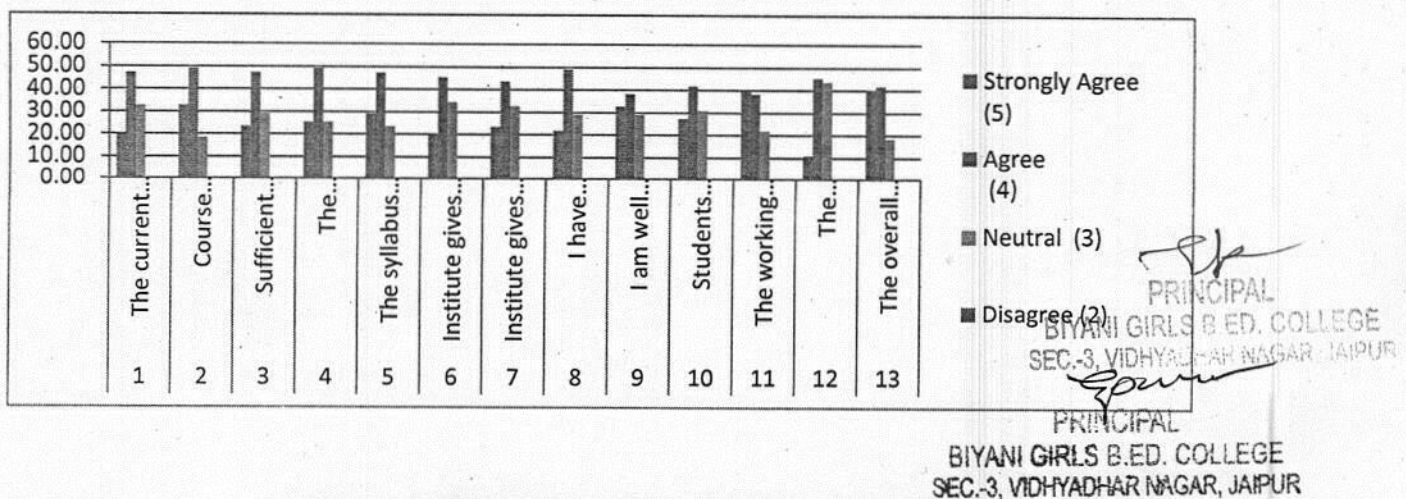


# BIYANI GIRLS B.ED. COLLEGE

## FACULTY FEEDBACK ANALYSIS

2020-2021

Faculty Feedback						
S. No.	Characteristics	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based.	20.00	47.27	32.73	0.00	0.00
2	Course objective of the syllabi are well defined and clear to teachers and students.	32.73	49.09	18.18	0.00	0.00
3	Sufficient number of relevant and updated reference books/E-journals etc. is available in the central library.	23.64	47.27	29.09	0.00	0.00
4	The curriculum provides sufficient breadth of electives for students to choose their specialization.	25.45	49.09	25.45	0.00	0.00
5	The syllabus of the subject increases my knowledge in the subject area.	29.09	47.27	23.64	0.00	0.00
6	Institute gives me flexibility to use any technique and teaching aids to teach students such as PPTs, Smart board, E-studio, group discussion, participation etc.	20.00	45.45	34.55	0.00	0.00
7	Institute gives opportunity to excel in academics/higher education.	23.64	43.64	32.73	0.00	0.00
8	I have number of opportunities to interact with outside world.	21.82	49.09	29.09	0.00	0.00
9	I am well aware to the institutional policies.	32.73	38.18	29.09	0.00	0.00
10	Students response towards the studies is good.	27.27	41.82	30.91	0.00	0.00
11	The working environment in the department is conducive to teaching and research.	40.00	38.18	21.82	0.00	0.00
12	The administration is very supportive.	10.91	45.45	43.64	0.00	0.00
13	The overall working culture of the institute is very supportive and encouraging.	40.00	41.82	18.18	0.00	0.00

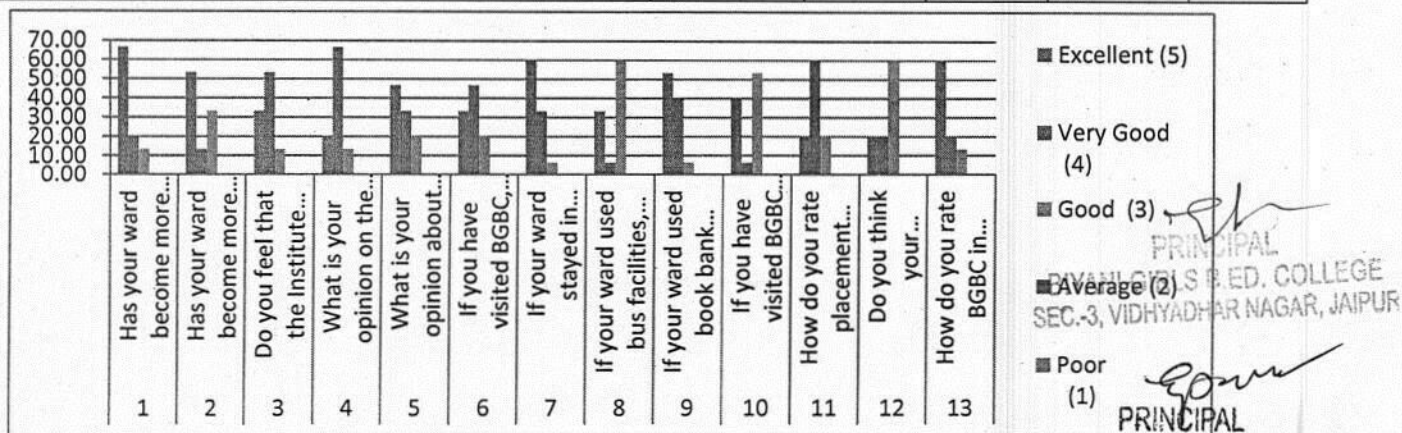




# BIYANI GIRLS B.ED. COLLEGE

## FEEDBACK ANALYSIS REPORT 2020-2021

Parents Feedback						
S. No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has your ward become more responsible after joining BGBC?	66.67	20.00	13.33	0.00	0.00
2	Has your ward become more disciplined after joining BGBC?	53.33	13.33	33.33	0.00	0.00
3	Do you feel that the Institute addresses your queries/ requests responsibly?	33.33	53.33	13.33	0.00	0.00
4	What is your opinion on the quality of teaching in BGBC?	20.00	66.67	13.33	0.00	0.00
5	What is your opinion about infrastructure and laboratories in BGBC?	46.67	33.33	20.00	0.00	0.00
6	If you have visited BGBC, did you find people courteous and helpful?	33.33	46.67	20.00	0.00	0.00
7	If your ward stayed in hostel, what is your opinion off hostel facilities?	60.00	33.33	6.67	0.00	0.00
8	If your ward used bus facilities, how satisfied are you?	33.33	6.67	60.00	0.00	0.00
9	If your ward used book bank facilities, how did you find these?	53.33	40.00	6.67	0.00	0.00
10	If you have visited BGBC for any curricular/extracurricular event, how did you find the quality off event?	40.00	6.67	53.33	0.00	0.00
11	How do you rate placement record off BGBC?	20.00	60.00	20.00	0.00	0.00
12	Do you think your aspirations about your ward will be fulfilled?	20.00	20.00	60.00	0.00	0.00
13	How do you rate BGBC in comparison with other institutions where you tried for admission?	60.00	20.00	13.33	0.00	0.00





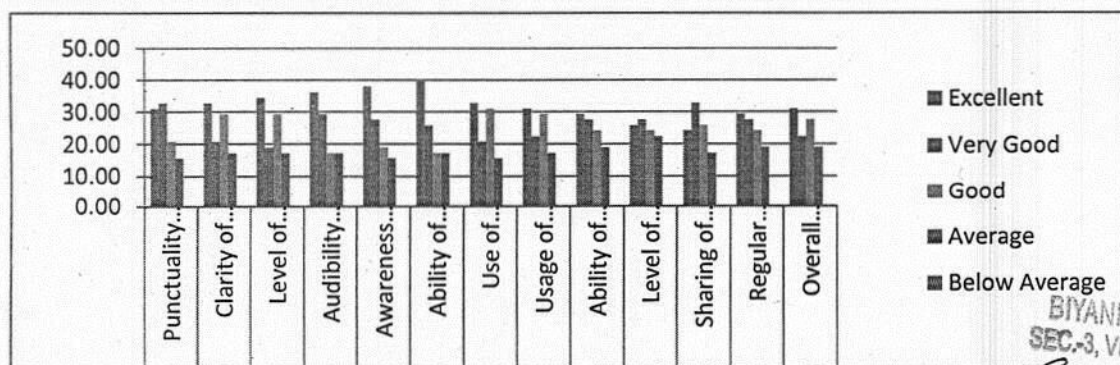


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## STUDENT FEEDBACK ANALYSIS

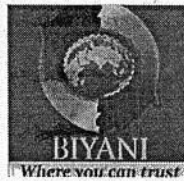
2020-2021

1. Theory Courses						
S. No.	Statement	Excellent	Very Good	Good	Average	Below Average
1	Punctuality of class.	31.03	32.76	20.69	15.52	0.00
2	Clarity of presentation.	32.76	20.69	29.31	17.24	0.00
3	Level of preparedness of the teacher for the class.	34.48	18.97	29.31	17.24	0.00
4	Audibility of lecture.	36.21	29.31	17.24	17.24	0.00
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher.	37.93	27.59	18.97	15.52	0.00
6	Ability of the teacher to communicate the concepts effectively through examples and applications.	39.66	25.86	17.24	17.24	0.00
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching.	32.76	20.69	31.03	15.52	0.00
8	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learning experience.	31.03	22.41	29.31	17.24	0.00
9	Ability of the teacher to identify weakness/strength of students.	29.31	27.59	24.14	18.97	0.00
10	Level of interaction with the students during lecture.	25.86	27.59	24.14	22.41	0.00
11	Sharing of teaching material with students.	24.14	32.76	25.86	17.24	0.00
12	Regular feedback of the teacher on report/sessional work submitted by student.	29.31	27.59	24.14	18.97	0.00
13	Overall quality of teaching.	31.03	22.41	27.59	18.97	0.00



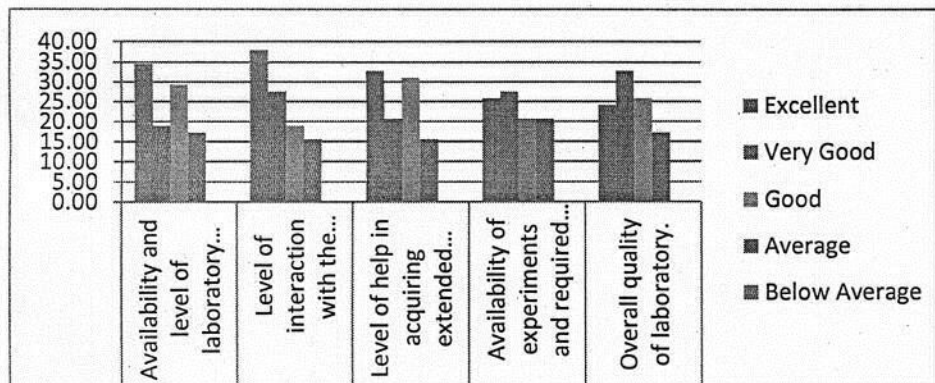
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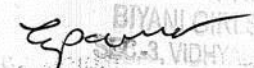


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2. Laboratory courses						
S. No.	Statement	Excellent	Very Good	Good	Average	Below Average
1	Availability and level of laboratory instruction sheet/other material.	34.48	18.97	29.31	17.24	0.00
2	Level of interaction with the teacher during laboratory.	37.93	27.59	18.97	15.52	0.00
3	Level of help in acquiring extended knowledge regarding experiment.	32.76	20.69	31.03	15.52	0.00
4	Availability of experiments and required tools, software/hardware in the laboratory.	25.86	27.59	20.69	20.69	0.00
5	Overall quality of laboratory.	24.14	32.76	25.86	17.24	0.00



3. Institutional practices						
S. No.	Statement	Excellent	Very Good	Good	Average	Below Average
1	Effort of institute in promoting internship and field visits opportunity for students.	31.03	25.86	24.14	18.97	0.00
2	The opportunities provided to student to learn and grow.	31.03	32.76	20.69	15.52	0.00
3	Efforts of Institute to imbibe soft skills, life skills and employability skills.	32.76	20.69	31.03	15.52	0.00
4	Institute's efforts in maintenance of campus clean.	37.93	27.59	18.97	15.52	0.00

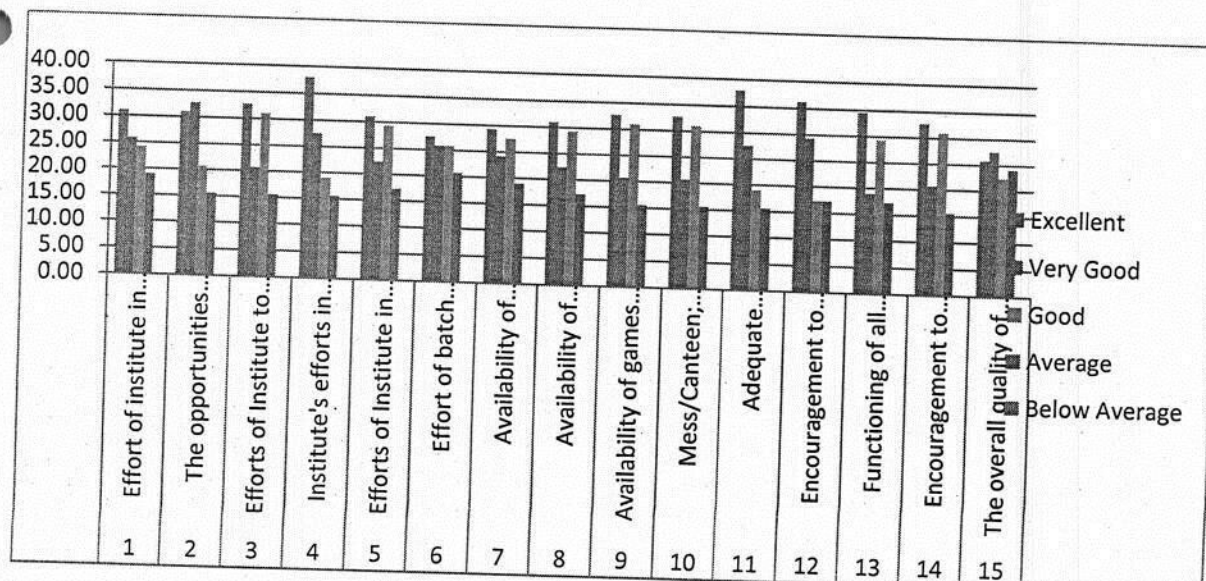
  
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5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops.	31.03	22.41	29.31	17.24	0.00
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement.	27.59	25.86	25.86	20.69	0.00
7	Availability of reference and general books in the library.	29.31	24.14	27.59	18.97	0.00
8	Availability of journals/e-journals/magazines/newspaper in library.	31.03	22.41	29.31	17.24	0.00
9	Availability of games & sports.	32.76	20.69	31.03	15.52	0.00
10	Mess/Canteen; hygiene in cooking & serving.	32.76	20.69	31.03	15.52	0.00
11	Adequate opportunities for personal development in hobby clubs.	37.93	27.59	18.97	15.52	0.00
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	36.21	29.31	17.24	17.24	0.00
13	Functioning of all committees those are running in college campus.	34.48	18.97	29.31	17.24	0.00
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	32.76	20.69	31.03	15.52	0.00
15	The overall quality of teaching-learning process.	25.86	27.59	22.41	24.14	0.00



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# BIYANI GIRLS B.ED. COLLEGE

## EMPLOYER FEEDBACK

2020-2021

## ACTION TAKEN REPORT

S.NO.	FOCUS POINT	ACTION TAKEN
1.	The curriculum is designed to develop necessary skills in students and prepare them to use modern tools required to work in your institution	<ul style="list-style-type: none"><li>• Review and revise the curriculum to ensure it is aligned with the latest industry trends and technological advancements, focusing on developing essential skills such as critical thinking, problem-solving, communication, and adaptability.</li><li>• Establish partnerships with industry organizations, research institutions, and technology providers to gain access to state-of-the-art tools, equipment, and facilities, facilitating hands-on training and real-world experiences for students.</li></ul>
2.	Ability of Understanding in students	<ul style="list-style-type: none"><li>• Scaffold learning experiences by breaking down complex tasks into manageable steps, providing guided support and opportunities for reflection to help students develop metacognitive skills and monitor their understanding and learning progress effectively.</li><li>• Implement active learning strategies such as problem-based learning, group discussions, case studies, and hands-on activities to engage students actively in the learning process and promote deeper understanding of concepts.</li></ul>
3	Problem Solving Ability in students	<ul style="list-style-type: none"><li>• Integrate problem-based learning approaches into the curriculum, where students are presented with authentic, real-world problems relevant to their field of study, encouraging them to apply critical thinking, analysis, and creativity to devise solutions.</li><li>• Design interdisciplinary projects that require collaboration across different fields of study, encouraging students to leverage diverse perspectives, expertise, and problem-solving approaches to address multifaceted challenges.</li></ul>

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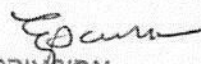





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**FACULTY FEEDBACK  
2020-2021  
ACTION TAKEN REPORT:**

S.No.	Focus Point	Action Taken
1.	Opportunities to interact with outside world.	Encourage teachers to participate in professional conferences, symposiums, and networking events relevant to their subject area or discipline, allowing them to stay abreast of the latest research, methodologies, and advancements in their field while networking with peers and experts.
2.	Administration is very supportive	Provide professional development opportunities for administrators, including workshops, seminars, and leadership training programs, to enhance their skills, knowledge, and effectiveness in supporting faculty, staff, and students.

  
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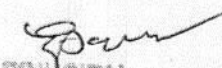
  
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# BIYANI GIRLS B.ED. COLLEGE

## PARENTS FEEDBACK 2020-2021 ACTION TAKEN REPORT

S.No.	Focus Point	Action Taken
1.	Placement record of BGBC	Engage alumni as mentors, guest speakers, and industry contacts to facilitate networking opportunities, mentorship programs, and alumni referral networks, leveraging their experiences and connections to enhance students' placement prospects.
2.	The quality of teaching in BGBC	Establish a dedicated placement support cell staffed with trained professionals to coordinate placement activities, organize recruitment events, liaise with employers, and provide ongoing support to students throughout the placement process, ensuring a high placement record for BGBC.

  
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# BIYANI GIRLS B.ED. COLLEGE

## STUDENT FEEDBACK

2020-2021

## ACTION TAKEN REPORT

S.No.	Focus Point	Action Taken
1.	Level of interaction with the students during lecture.	Use questioning techniques such as open-ended questions probing inquiries, and think-pair-share exercises to stimulate student thinking, encourage participation, and foster dialogue during lectures.
2.	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher.	Schedule periodic reviews of course objectives and program outcomes during class sessions to reinforce their importance and relevance to students' learning experiences, encouraging active engagement and alignment with learning goals.
3.	Regular feedback of the teacher on report/sessional work submitted by student.	Provide follow-up support and guidance to students based on their feedback, offering opportunities for revision clarification, and additional assistance as needed to help them address identified areas of weakness and achieve academic success.
4.	Clarity of presentation	Use concise and straightforward language to convey ideas avoiding jargon, technical terms, and unnecessary complexity that may confuse or overwhelm the audience.
5.	Availability and level of laboratory instruction sheet/other material.	Develop comprehensive laboratory instruction sheets that provide clear, step-by-step guidance on experimental procedures, safety precautions, equipment usage, and data analysis, ensuring that students have access to detailed instructions to facilitate their understanding and execution of experiments.
6.	Availability of games & sports	Organize intramural tournaments and intercollegiate competitions in various sports and games to promote healthy competition, team spirit, and camaraderie among students while providing opportunities for skill development and physical fitness.
7.	Effort of batch counselor/mentors in providing necessary assistance and encouragement.	Recognize and appreciate the contributions of batch counselors/mentors through acknowledgment, appreciation events, and professional development opportunities fostering a culture of support and recognition for their valuable efforts in assisting and encouraging students.
8.	Availability of reference and general books in the library.	Establish partnerships and negotiate agreements with publishers, suppliers, and vendors to access discounted rates, special offers, and cooperative acquisition programs maximizing the library's purchasing power and expanding its collection affordably and efficiently.

Principal  
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