

**Quality initiatives
taken by IQAC
(2018-19)**

Biyani Girls B.Ed. College
Annual Calender
2018-2019

Month	M.Ed.			B.Ed.		D.El.Ed.	
	I Sem.	III Sem.	I Year	II Year	I Year	II Year	
July - 18 Working day - 26		Semester Start on 15 July ISB Submission		Session Start on 15 July Final Lesson		Session Start on 15 July final Lesson	
August - 18 Working Day - 26	Reporting 20-25 Aug. Orientation Program (orja)	Regular Class - Guide Allotment - Discretion Topic finalize - Celebration - 15 August - Tree Planting on 14 Aug. - Holiday 22, 26	Reporting 20-25 Aug. Orientation Program (orja) - Holiday 22, 26	Regular Class. Internship choice filling - Celebration - 15 Aug. - Tree Planting on 14 Aug. - Holiday 22, 26	Reporting 20-25 Aug. Orientation Program (orja) - Holiday 22, 26	Regular Class - Internship - Choice Filling - Celebration - 15 Aug. - Tree Planting on 14 Aug. - Holiday 22, 26	
September - 18 Working day - 22	Regular Class - P.P.T. Preparation on Educational Topic - Sports & Yoga Activity Celebration - 5 - Teacher day - 8 - World Literacyday - 14 - Hindidivas - Holiday 36, 19	Regular Class - Group Discussion - Synopsis Presentation - Sports & Yoga Activity Celebration - 5 Teacher day - 8 W.L.D. - 14 Hindidivas - Holiday 3,19	reguler Class Art & Craft Workshop on 15 September - Sports & Yoga Activity Celebration - 5 Teacherday - 8 W.L.D - 14 Hindidivas - Holiday 3, 19	Internship	Reguler Class Art & Craft Workshop on 15 September - Sports & Yoga Activity Celebration - 5 - Teacher day - 8 - World Literacyday - 14 - Hindidivas - Holiday 3, 19	Internship	
October - 18 Working day - 21	Regular Class Organise Seminar on 22 Oct. by IQAC celebration - 2 - Gandhi Jyanti - 24 - United Nations or Ganisation - 31 - Indira Gandhi	Regular Class Organise Seminar on 22 Oct. by IQAC celebration - 2 - Gandhi Jyanti - 24 - United Nations or Ganisation - 31 - Indira Gandhi	Regular Class Micro Teaching 10 Oct. to 30 Oct. Celebration - 2 - Gandhi Jyanti - 24 - United Nations or Ganisation - 31 - Indira Gandhi		Regular Class Micro Teaching 10 Oct. to 30 Oct. Celebration - 2 - Gandhi Jyanti - 24 - United Nations or Ganisation - 31 - Indira Gandhi		
November - 18 Working day - 16	Regular Class - Guest Lecture Celebration - 11 - National Shiksha Diwas - 14 - Chitrenday - 19 - Kalidas Jayanti - 26 - Constitution day Holiday - 1-9 Diwali Break - 21 - Barafafad - 23 - Gurunank Jayanti	Regular Class - Guest Lecture Celebration - 11 - National Shiksha Diwas - 14 - Chitrenday - 19 - Kalidas Jayanti - 26 - Constitution day Holiday - 1-9 Diwali Break - 21 - Barafafad - 23 - Gurunank Jayanti	Regular Class - Guest Lecture Celebration - 11 - National Shiksha Diwas - 14 - Chitrenday - 19 - Kalidas Jayanti - 26 - Constitution day Holiday - 1-9 Diwali Break - 21 - Barafafad - 23 - Gurunank Jayanti		Regular Class - Guest Lecture Celebration - 11 - National Shiksha Diwas - 14 - Chitrenday - 19 - Kalidas Jayanti - 26 - Constitution day Holiday - 1-9 Diwali Break - 21 - Barafafad - 23 - Gurunank Jayanti		

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December - 18 Working Day - 20	Regular Class workshop on fire safety at 4 Dec. Sessional Submission Celebration - 1 - World Ektadiwas - 10 - World Humanday Holiday - 25,31	Regular Class workshop on fire safety at 4 Dec. Sessional Submission Celebration - 1 - World Ektadiwas - 10 - World Humanday Holiday - 25,31	Regular Class workshop on fire safety at 4 Dec. Sessional Submission Celebration - 1 - World Ektadiwas - 10 - World Humanday Holiday - 25,31	Regular Class workshop on fire safety at 4 Dec. Sessional Submission Celebration - 1 - World Ektadiwas - 10 - World Humanday Holiday - 25,31	Regular Class workshop on fire safety at 4 Dec. Sessional Submission Celebration - 1 - World Ektadiwas - 10 - World Humanday Holiday - 25,31
January - 19 Working Day - 21	Inter Semester Barend Class Start - 20 January	Inter Semester Barend Class Start - 20 January	Inter Semester Barend Class Start - 20 January	Inter Semester Barend Class Start - 20 January	Regular Class - Work Shop on Self Defence - Celebration 13 - Guru Govind Sing Jyanti 23 - Subesh Chand Boss Jyanti 26 - Repehlik day 30 - Sahid day
Month	II Sem.	IV Sem.	I Year	II Year	I Year
February 19 Working Day - 24	Regular Class - Organized Seminar on 12.02.19 - Celebration 9 - Basant Panchami 14 - Mair-Pitra Pujan 28 - Science Day Holiday - 4,10,17,24 - FDP - User of Teaching Mpdern Teaching	Regular Class - Organized Seminar on 12.02.19 - Celebration 9 - Basant Panchami 14 - Mair-Pitra Pujan 28 - Science Day Holiday - 4,10,17,24	Regular Class - Organized Seminar on 12.02.19 - Celebration 9 - Basant Panchami 14 - Mair-Pitra Pujan 28 - Science Day Holiday - 4,10,17,24	Regular Class - Organized Seminar on 12.02.19 - Celebration 9 - Basant Panchami 14 - Mair-Pitra Pujan 28 - Science Day Holiday - 4,10,17,24	Regular Class - Organized Seminar on 12.02.19 - Celebration 9 - Basant Panchami 14 - Mair-Pitra Pujan 28 - Science Day Holiday - 4,10,17,24
March - 19 Working - 23	Regular Class - P.P.T. Presentation on 06/03/19 - Celebration - 15 Mahashivratri - 30 Rajasthan Diwas - Holiday - 4,20,21	Regular Class - P.P.T. Presentation on 06/03/19 - Celebration - 15 Mahashivratri - 30 Rajasthan Diwas - Holiday - 4,20,21	Regular Class - Innovatives Teaching on 08/03/19 - Celebration - 15 Mahashivratri - 30 Rajasthan Diwas - Holiday - 4,20,21	Regular Class - Innovatives Teaching on 08/03/19 - Celebration - 15 Mahashivratri - 30 Rajasthan Diwas - Holiday - 4,20,21	Regular Class - Innovatives Teaching on 08/03/19 - Celebration - 15 Mahashivratri - 30 Rajasthan Diwas - Holiday - 4,20,21
April - 19 Working - 24	Regular Class - Extension Lecture on 7/4/19 - Celebration Holiday - 7,14,17,19,21,28	Regular Class - Extension Lecture on 7/4/19 - Celebration	Regular Class - P.P.T. Presentation on Teaching Sub. 08 to 16 Celebration	Regular Class - P.P.T. Presentation on Teaching Sub. 08 to 16 Celebration	Regular Class - P.P.T. Presentation on Teaching Sub. 08 to 16 Celebration
May - 19 Working Day - 13	Regular Class - Submission of Sessional - Exam Preparation	Regular Class - Submission of Sessional - Exam Preparation	Regular Class - Submission of Sessional - Exam Preparation	Regular Class - Submission of Sessional - Exam Preparation	Regular Class - Submission of Sessional - Exam Preparation

End of Session



BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 29-06-2018

NOTICE

This is to inform to all the faculty members that "Chankya" FDP will be organized on 2nd July to 6th July 2018 in College Campus.

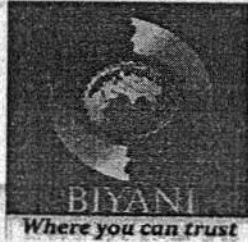
Reporting time will be 10:00 am.

Ekta Pareek
Dr. Ekta Pareek

Principal
Principal
Biyani Girls B.Ed College
Jaipur

Ekta Pareek
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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on "Chanakya" Faculty Development Programme (FDP)

Date: 2nd July to 6th July 2018

Venue: Biyani Girls B.Ed College, Manthan and Utsav Auditorium, VDN Campus

Inaugural Ceremony:

The "Chanakya" Faculty Development Programme (FDP) commenced on 2nd July 2018 at the Biyani Girls B.Ed College, Manthan and Utsav Auditorium, VDN Campus. The programme was inaugurated by Dr. Partap Singh Desai, President of the Indian Society for Technical Education. His presence marked the significance of the event in fostering research capabilities among educators.

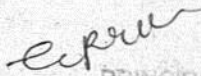
Objective:

The primary objective of the FDP was to enhance the research capabilities of faculty members. With the rapid advancements in various fields, it has become imperative for educators to stay updated and proficient in their respective domains. The FDP aimed to equip participants with the necessary knowledge and skills to engage in high-quality research activities.

Key Facilitators:

The FDP featured sessions conducted by distinguished professors and thinkers from various states. Some of the notable facilitators included:

1. Prof. Sanjay Biyani
2. Dr. Neha Panday
3. Dr. Ekta Pareek
4. Dr. Shipra Pareek
5. Dr. Arti Gupta
6. Dr. Bharti Sharma


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Programme Highlights:

Throughout the five-day duration of the FDP, participants engaged in intensive sessions covering a wide range of topics related to research methodologies, academic writing, data analysis techniques, and publication strategies. The sessions were designed to be interactive, providing participants with practical insights and hands-on experience.

Topics Covered:

- Research Methodologies: Participants gained a comprehensive understanding of various research methodologies suitable for different types of research inquiries.
- Academic Writing: The FDP included workshops and discussions aimed at improving participants' academic writing skills, including structuring research papers, citing sources, and adhering to publication guidelines.
- Data Analysis Techniques: Sessions on data analysis equipped participants with essential skills in analyzing and interpreting research data using statistical tools and software.
- Publication Strategies: Participants learned about the process of publishing research findings in reputed academic journals, including strategies for manuscript submission and peer review.

Participant Engagement:

The FDP fostered a collaborative learning environment, encouraging active participation and knowledge sharing among participants. Interactive discussions, group activities, and case studies were utilized to facilitate effective learning and skill development.

Conclusion:

The "Chanakya" Faculty Development Programme served as a platform for faculty members to enhance their research capabilities and contribute

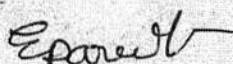
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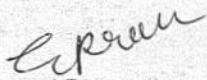
meaningfully to their respective academic disciplines. The valuable insights shared by the esteemed facilitators and the active participation of the attendees made the event a resounding success.

Overall, the FDP received positive feedback from participants, who expressed gratitude for the enriching learning experience and the opportunity to network with fellow educators. It is hoped that the knowledge and skills acquired during the programme will empower participants to pursue impactful research initiatives in their professional endeavours.

Report Prepared By Ms. Puspa Kumawat (Assistant Professor)
Ms. Mukesh Kumari (Assistant Professor)


Dr. Ekta Pareek

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"Chanakya" FDP (2 July to 6 July 2018)



Prof. Sanjay Biyani addressing on "Faculty Development Programme"



All faculty Members focusing on "F.D.P"

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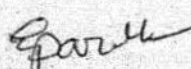


BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 16-08-2018

NOTICE

This is to inform to all the faculty members and students that "Oorja Orientation Program" will be organized on 21th August 2018 to 25th August 2018 in College Campus. Reporting time will be 11:00 am. Attendance is mandatory for all.

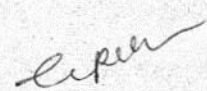

Dr. Ekta Pareek

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Oorja Orientation Program-2018

Date: August 21-25, 2018

Venue: Biyani Girls B.Ed. College, Jaipur

Chief Guest: Spiritual Guru Hon'ble Shri Kirit Bhai Ji

Speakers: Dr. Sanjay Biyani, Dr. Ekta Pareek, Dr. Shipra Gupta

Objective:

The "Oorja" Orientation Programme held at Biyani Girls B.Ed. College aimed to provide a comprehensive introduction to the academic curriculum, various committees of the college, the institution itself, and the code of conduct for students. It sought to instil motivation, enthusiasm, and a sense of purpose among the incoming batch of students.

Highlights of the Programme:

1. Inaugural Address by Spiritual Guru Hon'ble Shri Kirit Bhai Ji:

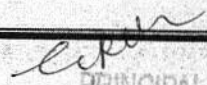
The programme commenced with an enlightening inaugural address by Spiritual Guru Hon'ble Shri Kirit Bhai Ji, who emphasized the importance of education, self-discipline, and spiritual growth in shaping the lives of individuals.

2. Keynote Address by Dr. Sanjay Biyani:

Dr. Sanjay Biyani, a distinguished speaker, delivered a keynote address focusing on the significance of education in the contemporary world. He shed light on the role of teachers in nurturing future generations and fostering holistic development.

3. Session on Introduction to B.Ed. and M.Ed. Curriculum:

An informative session was conducted to introduce the curriculum of B.Ed. and M.Ed. programs. Faculty members provided insights into the course structure, academic requirements, and the skills students would acquire throughout their academic journey.


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4. Discussion on Various Committees of the College:

Students were acquainted with the different committees functioning within the college, such as the Academic Committee, Cultural Committee, Sports Committee, and Grievance Redressal Committee. This session aimed to familiarize students with the organizational structure and opportunities for participation.

5. Insight into College Facilities and Infrastructure:

A session was dedicated to providing an overview of the college facilities, including libraries, laboratories, sports amenities, and extracurricular activities. Students were encouraged to utilize these resources to enrich their learning experience.

6. Code of Conduct for Students:

Emphasizing the importance of discipline and ethical conduct, a session was held to elucidate the code of conduct expected from students. Guidelines regarding attendance, academic integrity, respect for diversity, and responsible behaviour were outlined to promote a conducive learning environment.

Conclusion:

The "Oorja" Orientation Programme at Biyani Girls B.Ed. College, Jaipur, served as a platform for new students to familiarize themselves with the academic curriculum, college policies, and expectations. The insights shared by eminent speakers and faculty members aimed to inspire students to embark on their educational journey with zeal, determination, and a commitment to excellence. The programme concluded with a sense of anticipation and enthusiasm for the academic year ahead.

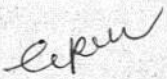
Report Prepared By:- Dr. Arti Gupta (Assistant Professor)

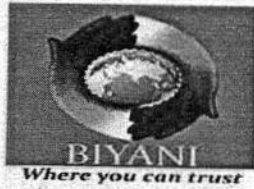

Dr. Ekta Pareek

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BIYANI GIRLS B.Ed. COLLEGE

"OORJA"- Orientation program (21 -25 AUG 2018)



The session began with introduction of the college to new students



Faculty introduction in "OORJA"- Orientation Program

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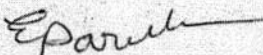
BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 8-07-2018

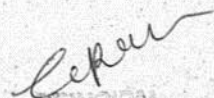
NOTICE

This is to inform to all M.Ed. students that Workshop on "Research Tool" will be organized on 10th July 2018. Reporting time will be 11:00 am. Attendance is mandatory for all.

BIYANI GIRLS B.ED. COLLEGE, JAIPUR


Dr. Ekta Pareek

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Workshop of "Research Tool"

Date: 6th July 2018

Facilitator: Dr. Bharti Sharma

Introduction:

A workshop focusing on the research tool was organized on 10th July 2018 by Biyani Girls B.Ed. College. The workshop aimed to equip M.Ed. students with essential research tools and methodologies to enhance their research capabilities. Dr. Bharti Sharma, a distinguished academician, was invited to conduct the workshop.

Highlights of the Workshop:

1. Dr. Bharti Sharma commenced the workshop by providing an overview of the importance of research tools in educational research. She emphasized the significance of employing appropriate methodologies and tools to conduct effective research in the field of education.
2. The workshop encompassed theoretical insights into various research tools commonly used in educational research, including surveys, interviews, observations, and questionnaires. Dr. Sharma elucidated the strengths, limitations, and application areas of each research tool.
3. Attendees actively participated in practical exercises and case studies designed to familiarize them with the implementation of research tools. Dr. Sharma facilitated hands-on activities to demonstrate data collection techniques and data analysis methods relevant to educational research.

Outcome:

The workshop on "Research Tool" proved to be immensely beneficial for M.Ed. students, equipping them with essential skills and knowledge to undertake

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research in the field of education effectively. Attendees gained a deeper understanding of research methodologies and practical insights into utilizing research tools in educational research.

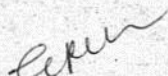
Conclusion:

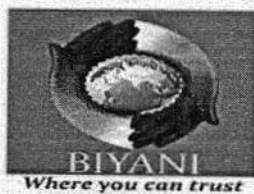
The workshop facilitated by Dr. Bharti Sharma was a valuable learning experience for M.Ed. students. Such initiatives are instrumental in enhancing research competencies and fostering academic excellence in the field of education.

Report Prepared by Ms. Puspa Kumawat


Dr. Ekta Pareek

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Workshop on "Research tool" (10/07/2018)



Eminent speaker sharing her insights about the 'Research Tools'



Student understanding and learning about preparing & using Research tools

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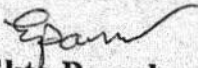
Date: 14-10-2018

NOTICE


This is to inform to all the faculty members and students that women empowerment programme "Mahari Lado" will be celebrated association with Abivakti society welfare on 16th Oct. 2018 in College Campus.

Reporting time will be 11:00 am.

Attendance is mandatory for all.


Dr. Ekta Pareek

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Women Empowerment Programme entitled "Mahari Lado"

Date: 16th October 2018

Venue: Biyani Girls B.Ed. College Campus

Organizers: with Biyani Girls B.Ed. College

Association with: Abivakti Society Welfare Society

Objective:

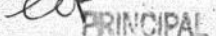
The "Mahari Lado" Women Empowerment Programme aimed to motivate female students to strive for independence and resilience in the face of challenges. The programme sought to instill confidence and determination among young women, encouraging them to pursue their goals and aspirations fearlessly.

Programme Highlights:

The event commenced with an inaugural ceremony, featuring inspiring speeches by distinguished guests and representatives from Abivakti Society Welfare Society. The speakers emphasized the importance of women's empowerment and highlighted the significance of self-reliance and preparedness in navigating life's adversities.

Various interactive sessions and workshops were conducted throughout the day, covering topics such as:

1. **Financial Literacy:** Sessions on financial management and entrepreneurship were organized to equip female students with essential skills for economic independence.
2. **Self-Defense Training:** Demonstrations and workshops on self-defense techniques were conducted to empower women with the knowledge and skills to protect themselves in challenging situations.


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3. Career Guidance: Career counselling sessions provided guidance and support to female students in identifying and pursuing their career paths, fostering ambition and professional development.

4. Personal Development: Workshops on personal development and self-improvement encouraged participants to cultivate a growth mindset and embrace opportunities for personal growth and empowerment.

Participant Engagement:

The programme encouraged active participation and engagement from female students, providing them with a platform to voice their opinions, share experiences, and seek guidance from mentors and experts. Interactive activities, group discussions, and role-playing exercises facilitated meaningful interactions and knowledge exchange among participants.

Conclusion:

The "Mahari Lado" Women Empowerment Programme served as a catalyst for empowering female students and fostering a culture of self-reliance and resilience. The event inspired young women to embrace their potential, overcome obstacles, and strive for excellence in all aspects of their lives.

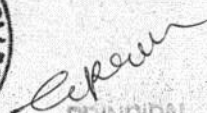
The collaboration between Abivakti Society Welfare Society and Biyani Girls B.Ed. College exemplifies the commitment to promoting gender equality and empowering women through education and community engagement. It is hoped that the insights and skills gained during the programme will empower female students to lead fulfilling and independent lives, contributing positively to society and inspiring future generations of women.

Report Prepared By Ms. Puspa Kumawat (Assistant Professor)


Dr. Ekta Pareek

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"Mahari Lado" 16th October 2018



School girls enjoying "Mahari Lado Programme"



Performance given by students for "Mahari Lado Programme"

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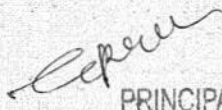
Date: 25-11-2018

NOTICE

This is to inform to all the faculty members and students that ICSSR Sponsored Seminar entitled “**Excellence and Efficiency in Higher Education for Women: A Mission**” will be organized on 01th Dec. to 02th Dec. 2018 in College Campus. Reporting time will be 9:00 am. Attendance is mandatory for all.


Dr. Ekta Pareek

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Final Report on ICSSR Sponsored 12th Biyani National Seminar 2018

Date:- December 1-2, 2018

Title:- "Excellence and Efficiency in Higher Education for Women: A Mission"

ICSSR Sponsored 12th Biyani National Seminar was organized in Biyani Girls B.Edcollege on 1st and 2nd December 2018. The subject was "Excellence and Efficiency in Higher Education for Women: A Mission". The commencement of programme was done with lighting of lamp and Ganesh Vandana and Floral welcome of guests. The programme was begun with the opening and welcome remark by Professor Manish Biyani Chair BICON, JAIST University, Japan. The plenary lecture 1 was delivered by Prof. M.M. Saxena, Vice Chancellor, Tanta University, Sri Ganganagar, Rajasthan. The second plenary lecture was given by Prof. Damina Choudhary Former Professor VMOU, Kota. A special lecture was also delivered by Professor Sanjay Biyani, Director Biyani Group of Colleges and by Dr. Sachin, Global Hospital, Mount Abu.

After a lunch break the Technical Session 1ST was started about "Criteria for Assessing the Efficiency of Higher Education for Women" at Utsav Auditorium. The first lecture was invited by Prof. Kaushal Sharma, Associate Professor Department of Education, Dr. S.M.N.R. University, Lucknow (UP), the second lecturer was invited by Dr. Meghna Sharma, Director (Centre for Women's Studies) Maharaja Ganga Singh University, Bikaner. After these lecturers selected oral presentation were given by participants and this technical session was summing up by Ms. Malti Saxena (Prof., Biyani Girls College)The technical session was started about "The Role of Government Policies, Funding Agencies and Stake Holders for Excellence in Higher Education in Women" at Manthan the third lecturer was invited by Dr. Reena Uniyal Tiwari , Associate Professor,


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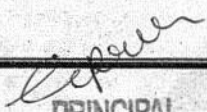
D.A.V.(P.G.) College, Dehradun and fourth lecturer was delivered by Dr. Neeru Rathee, Assistant Professor, Stage-3, Education Department, M.D. University Rohtak (H) after these lecturers selected oral presentation were given by participants and this second technical session was summing up by Dr. Aditi Gautam (Principal, BSCM, Kalwar, Jaipur).

On the second day of seminar (December 2, 2018) the commencement of programme was done with the technical session third on "Future Challenges for Women to Achieve Higher Education" at Utsav Auditorium the fifth lecturer was invited by Dr. Dinesh Chahal , Associate Professor Central University, JantPali, Mahendergarh (Haryana) and sixth lecturer was invited by Dr. Meena Sirola, Associate Professor, Department of Education , Banasthali Vidhyapeeth , Tonk. After these lecturers selected oral presentation were given by participants and this third technical session was summing up by Prof. Sanjay Biyani (Director, Biyani Girls College, Jaipur).

After refreshment technical session fourth on "Skill Based learning in Higher Education for Women" was started next lecturer was invited by Prof. Vandana Goswami , Dean , Education Department , Banasthali Vidyapeeth , Tonk and the next lecturer invited by Dr. Grishma Shukla, Associate Professor, Department of Education, Jaipur National University, Jaipur. After these lecturers selected oral presentation were given by participants and this fourth technical session was summing up by Dr. Ekta Pareek (Principal, Biyani Girls B.Ed. College, Jaipur).

After the lunch break a panel discussion on "Multiple Goals of Higher Education for Women" was held. The panel members were:-

- Prof. VandanaGoswami, Dean Education Department, Bansthalividyapeeth, Tonk
- Dr. Dinesh Chahal, Associate Professor, Central University, JantPali, Mahendergarh (Haryana)
- Dr.MeenaSirola, Associate Professor, Department of Education, Bansthalividyapeeth, Tonk
- Dr. Grishma Shukla, Associate Professor, Department of Education, Jaipur National University, Jaipur after closing and valedictory session. The


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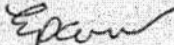


programme was ended with high tea. All these lecturers were helpful to introduce and promote excellence and efficiency in higher education for women: a mission and identify the challenges hindering the same.

Outcomes of the Seminar

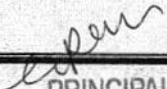
1. This seminar has successfully proven helpful in promoting awareness of the skilled based higher education for women to curb unemployment. Many people came to know about the importance of higher education in the life of a women and its effect and benefits for our society.
2. This seminar also gave information of new dimensions of job for women with visual impairment. Through this seminar we came to know that there are a lot of job options are waiting for visually impaired girls like teaching, civil services, official job, media, guidance and counsellor etc. With the effective use of assistive technology visually impaired girls can make their access to the environment, society and different opportunities after getting higher education.
3. Another chief outcome of this seminar is to find out issues related present challenges and opportunities for women in higher education. Some challenges are gender disparity, difference in planning of policies and their implementation, early marriages, risk of sexual abuse, negative attitude of society, costly and expensive education etc. and some suggestions also given in this seminar to deal with these challenges.
4. Seminar also created awareness about the role of different government policies, funding agencies and stake holders for excellence in higher education for women.

Coordinator Name:- 1. Dr. Arti Gupta,
2. Ms. Sunita Kumari Sharma,
3. Ms. Puspa Kumawat


Dr. Ekta Pareek

Principal
Principal
Biyani Girls B.Ed College
Jaipur




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BIYANI GIRLS B.Ed. COLLEGE

ICSSR sponsored seminar (01 dec to 02 dec 2018)



Guest Speaker welcome by Dr. Sanjay Biyani



Teachers and students attending the seminar

Signature
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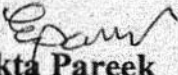
BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 18-02-2019

NOTICE

This is to inform to all the faculty members and students that Biyani Girls B.Ed. College is Organising an Awareness Program in association with Traffic Police on "Road Safety" on 20th Feb. 2019. Reporting time will be 10:00 am.

Attendance is mandatory for all.


Dr. Ekta Pareek

Principal
Principal
Biyani Girls B.Ed College
Jaipur


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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Awareness Program entitled "Road Safety"

Date: 20th February 2019

Time: 10:00 AM

Venue: Biyani Girls B.Ed. College

Event: Road Safety Awareness Program in association with Traffic Police Jaipur

Introduction:

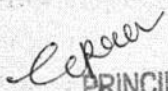
Biyani Girls B.Ed. College organized an impactful Road Safety Awareness Program in collaboration with Traffic Police Jaipur on 20th February 2019. The aim of the program was to educate and empower students about the importance of road safety practices to prevent accidents and ensure the well-being of all road users.

Guest of Honour:

Mr. Devendra Kumar Bishnoi, Police Commissioner of Jaipur, graced the occasion as the esteemed guest of honour. His presence added significance to the event and underscored the commitment of the local law enforcement authorities to promoting road safety awareness.

Objective:

The primary objective of the program was to raise awareness among students about the importance of adhering to traffic rules and adopting safe driving habits. By partnering with Traffic Police Jaipur, the college aimed to provide students with valuable insights into road safety measures and empower them to become responsible road users.


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Program Highlights:

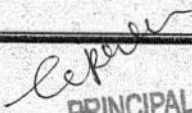
1. **Educational Presentations:** Informative presentations were delivered by representatives from Traffic Police Jaipur, highlighting key aspects of road safety such as traffic signals, pedestrian safety, helmet and seatbelt usage, and the dangers of driving under the influence of alcohol or drugs.
2. **Interactive Sessions:** Interactive sessions were conducted where students had the opportunity to engage with the guest of honor and traffic police officers. They could ask questions, share their experiences, and clarify doubts regarding road safety regulations and practices.
3. **Demonstrations:** Practical demonstrations were organized to illustrate the correct usage of safety equipment such as helmets, seatbelts, and reflective clothing. Students were encouraged to actively participate in these demonstrations to reinforce their understanding of safety measures.
4. **Awareness Campaign:** An awareness campaign was launched within the college premises to promote road safety among students. Posters, banners, and pamphlets were distributed, featuring messages and tips on safe driving and pedestrian behaviour.

Impact:

The Road Safety Awareness Program had a profound impact on the students, enhancing their awareness and understanding of road safety issues. By engaging with experts from Traffic Police Jaipur and learning firsthand about the importance of responsible road behaviour, students were inspired to become advocates for road safety within their communities.

Conclusion:

The collaboration between Biyani Girls B.Ed. College and Traffic Police Jaipur for the Road Safety Awareness Program exemplifies the importance of partnerships in promoting a culture of safety on the roads. Through educational initiatives and interactive sessions, the program equipped students with the


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knowledge and skills necessary to contribute to the reduction of road accidents and fatalities.

Acknowledgment:

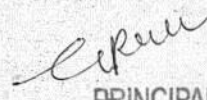
The success of the Road Safety Awareness Program is attributed to the concerted efforts of the organizing committee, faculty members, staff, and the support of Traffic Police Jaipur. Their dedication to raising awareness about road safety and fostering a culture of responsible road behaviour is commendable and serves as a model for future initiatives.

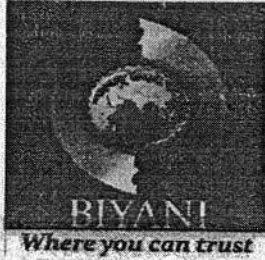
Report Prepared By Ms. Puspa Kumawat
(Assistant Professor)




Dr. Ekta Pareek

Principal
Principal
Biyani Girls B.Ed College
Jaipur


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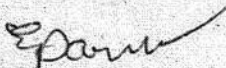


BIYANI GIRLS B.ED. COLLEGE, JAIPUR


Date: 28-09-2018

NOTICE

This is to inform to all students that a Group Discussion Session and entitled "Gender Equality" will be organized on 26th September 2018. Reporting time will be 11:00 am. Attendance is mandatory for all.


Dr. Ekta Pareek

Principal
Principal
Biyani Girls B.Ed College
Jaipur


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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Group Discussion Session entitled "Gender Equality"

Date: September 26th, 2018

Guided by: Dr. Malti Saxena

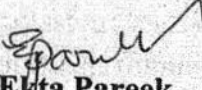
On September 26th, 2018, a dynamic and insightful group discussion session on "Gender Equality" was organized under the adept guidance of Dr. Malti Saxena. The session served as a platform for participants to engage in meaningful discourse surrounding the multifaceted dimensions of gender equality.

Dr. Malti Saxena's guidance played a pivotal role in steering the conversation towards constructive insights and actionable solutions. Her expertise and facilitation skills encouraged participants to critically analyze existing paradigms and envision a future where gender equality is a reality.

Key themes such as equal opportunities in education and employment, representation in leadership roles, and the importance of challenging stereotypes were explored in depth.

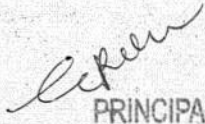
In conclusion, the group discussion session on "Gender Equality" provided a valuable platform for introspection, dialogue, and collaboration. Through Dr. Malti Saxena's guidance, participants were inspired to champion the cause of gender equality in their respective spheres of influence, thereby contributing to a more equitable and just society.

Report Prepared By Ms. Puspa Kumawat (Assistant Professor)


Dr. Ekta Pareek



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BIYANI GIRLS B.Ed. COLLEGE

Group discussion (26 Sep 2018)



Group discussion on "Gender Equality"

Leena
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Other participants listening speakers view on "Gender Equality"

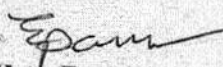


BIYANI GIRLS B.ED. COLLEGE, JAIPUR

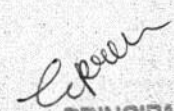
Date: 19-04-2019

NOTICE

This is to inform to all the faculty members and students that "SUPW Camp" will be organized on 23th April to 24th April 2019 in College Campus. Reporting time will be 11:00 am. Attendance is mandatory for all.


Dr. Ekta Pareek

Principal
Principal
Biyani Girls B.Ed College
Jaipur


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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on "SUPW Camp"

Date: April 23rd to April 27th, 2019

Venue: Biyani Girls B.Ed. College, VDN Campus

The "SUPW Camp" (Socially Useful Productive Work Camp) was organized for the B.Ed., M.Ed., B.Sc-B.Ed., B.Ed-M.Ed. students of Biyani Girls B.Ed. College, VDN Campus, from April 23rd to April 27th, 2019. The camp aimed to provide students with practical learning experiences outside the classroom, fostering creativity, teamwork, and life skills development.

Day 1 - April 23rd, 2019

The camp kicked off with various activities focusing on creativity and traditional arts. Students participated in activities such as cooking without fire, where they showcased their culinary skills and creativity in preparing dishes without using conventional cooking methods. Additionally, they engaged in rangoli making, mehndi designing, and makeup with beauty, exploring their artistic talents and cultural expressions.

Day 2 - April 24th, 2019

The second day of the camp was dedicated to dance and fashion. Students participated in solo dance and group dance performances, showcasing their talent and passion for dance. Additionally, a ramp walk event was organized, where students displayed their confidence and style on the runway. The day concluded with a prize distribution ceremony presided over by esteemed dignitaries including Dr. Sanjay Biyani (Director), Dr. Ekta Pareek (Principal), and Dr. Shipra Gupta (HOD), where outstanding performers were recognized and rewarded for their achievements.

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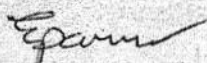
The "SUPW Camp" provided students with a platform to enhance their practical skills, creativity, and confidence while also promoting teamwork and cultural appreciation. It offered a holistic learning experience beyond the confines of the classroom, enriching the overall educational journey of the students.

Overall, the camp was a resounding success, thanks to the collaborative efforts of the organizers, faculty members, and enthusiastic participation of the students. It not only provided valuable learning opportunities but also created lasting memories and friendships among the participants, contributing to their personal and professional growth.

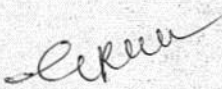
Coordinator Name

1. Ms. Sunita Kumari sharma
2. Ms. Puspa Kumawat




Dr. Ekta Pareek

Principal
Principal
Biyani Girls B.Ed College
Jaipur


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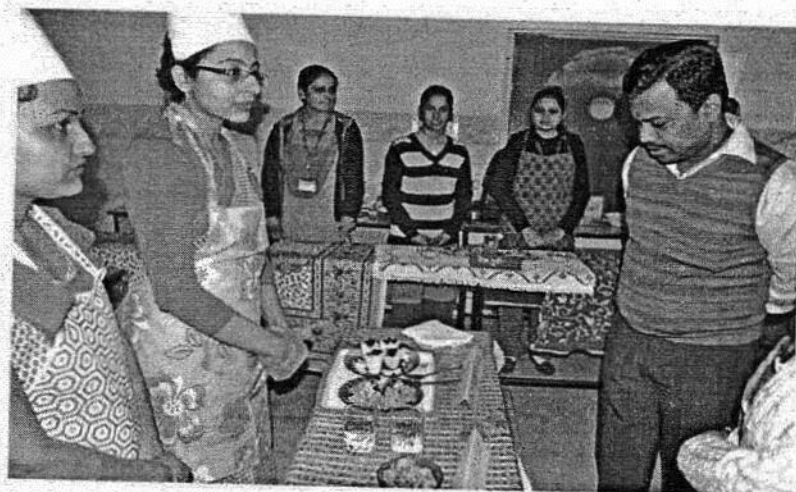


BIYANI GIRLS B.Ed. COLLEGE

SUPW Camp (23- 24 April 2019)



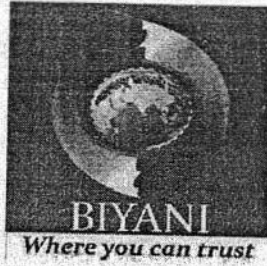
SUPW Camp inaugural ceremony by Dr. Rajeev Biyani & Ms. Malti saxena



Student showing their culinary skills with 'Food without fire'

activity in SUPW camp

Leena
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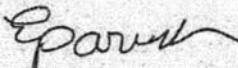


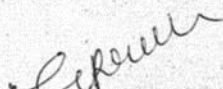
BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 12-06-2018

NOTICE

This is to inform to all the faculty members and students that awareness programme on "Save Bird, Save Environment" association with Lions Club will be organized on 13th June 2018 in College Campus. Reporting time will be 9:00 am. Attendance is mandatory for all.


Dr. Ekta Pareek
Principal
Biyani Girls B.Ed College
Jaipur


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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Awareness Programme Report on "Save Bird, Save Environment**

Date: June 13, 2018

Time: 9:00 am

Location: Biyani Girls B.Ed. College Campus

Introduction:

The collaborative effort between the college and the Lions Club to raise awareness about the importance of saving birds and preserving the environment culminated in a successful event held on June 13, 2018, at the college campus. The event aimed to educate students and the community about the significance of protecting birds and their habitats to maintain a balanced ecosystem.

Programme Highlights:

1. Inauguration: The event commenced with an inaugural ceremony presided over by representatives from both the college and the Lions Club. Dignitaries emphasized the urgent need to address environmental issues and encouraged active participation from attendees.
2. Educational Sessions: Engaging talks and presentations were delivered by environmental experts and ornithologists. They shed light on the critical role of birds in maintaining ecological equilibrium and how their conservation is interconnected with human well-being.
3. Interactive Workshops: Interactive workshops were conducted to demonstrate simple yet effective ways individuals can contribute to bird conservation efforts. Participants learned about bird-friendly practices for their homes and communities.


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4. Awareness Campaigns: A series of awareness campaigns were launched during the event. These included poster exhibitions, distribution of informational pamphlets, and screenings of documentaries highlighting environmental challenges faced by birds.

5. Bird watching Excursion: A guided bird watching excursion was organized within the college campus premises. Participants had the opportunity to observe various bird species in their natural habitat, fostering a deeper appreciation for avian diversity.

Conclusion:

The "Save Bird, Save Environment" awareness programme, in collaboration with the Lions Club, served as a platform to inspire collective action towards safeguarding our avian companions and preserving the environment for future generations. The event succeeded in imparting valuable knowledge and fostering a sense of responsibility among attendees, paving the way for continued efforts in environmental conservation.

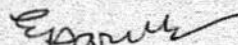
Acknowledgments:

We extend our heartfelt gratitude to the Lions Club for their unwavering support and collaboration in organizing this impactful event. Special thanks to all the speakers, volunteers, and participants whose dedication made this programme a resounding success.

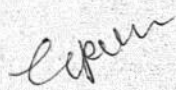
Future Endeavours:

Moving forward, we envision further initiatives and partnerships aimed at promoting environmental consciousness and sustainable practices. Together, we can strive towards a harmonious coexistence with nature, ensuring a healthier planet for all beings.

Report Prepared By Ms. Puspa Kumawat (Assistant Professor)


Dr. Ekta Pareek

Principal
Principal
Biyani Girls B.Ed College
Jaipur


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BIYANI GIRLS B.Ed. COLLEGE

Awareness programme on "Save bird Save Environment" by Lions club

(13/06/2018)



Students quenching birds thirst by placing parinda for birds.



Faculty members teach compassion by keeping water for our feathered friends.

Arora
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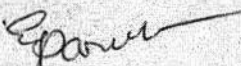
BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 13-07-2018

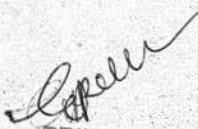
NOTICE

This is to inform to all the faculty members and students that "Tree Plantation" will be organized on 14th Sep. 2018 in College Campus. Reporting time will be 11:00 am.

Attendance is mandatory for all.


Dr. Ekta Pareek

Principal
Principal
Biyani Girls B.Ed College
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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on "Tree Plantation"

Date: September 14, 2018

Location: Biyani Girls B.Ed. College Campus

Timing: 8:00 AM

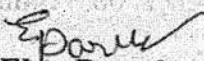
On September 14, 2018, Biyani Girls B.Ed. College organized a tree plantation event within its campus premises. This initiative aimed to contribute towards environmental sustainability and foster a sense of responsibility towards nature among the college community. The event saw active participation from faculty, staff, and students, with the honourable involvement of Dr. Ekta Pareek & Dr. Shipra Gupta.

Event Organizer:

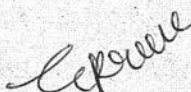
B.Ed., M.Ed. Student

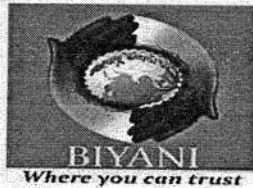
Report Prepared By:- Ms. Puspa Kumawat
(Assistant Professor)




Dr. Ekta Pareek

Principal
Principal
Biyani Girls B.Ed. College
Jaipur


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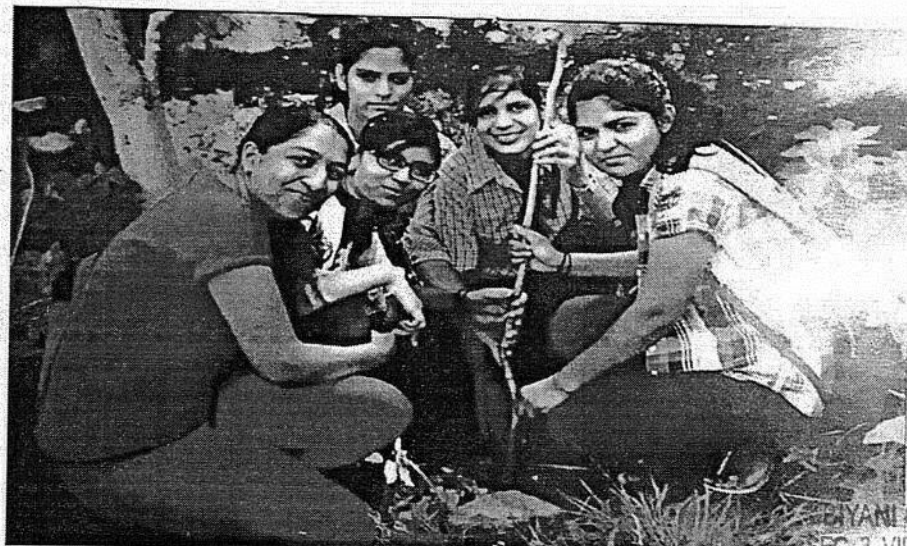


BIYANI GIRLS B.Ed. COLLEGE

"Tree Plantation" (14 Sep 2018)



"Tree plantation" by students



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Message given by students that "Save Tree and Save Environment"

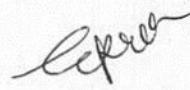



BIYANI GIRLS B.ED. COLLEGE


Date: 17-12--2018

NOTICE

All the students are hereby informed that Institute is going to introduce Value added course entitled "Basics of martial Arts" from 6-Jan 2019. Give your name to your respective class In-charge.


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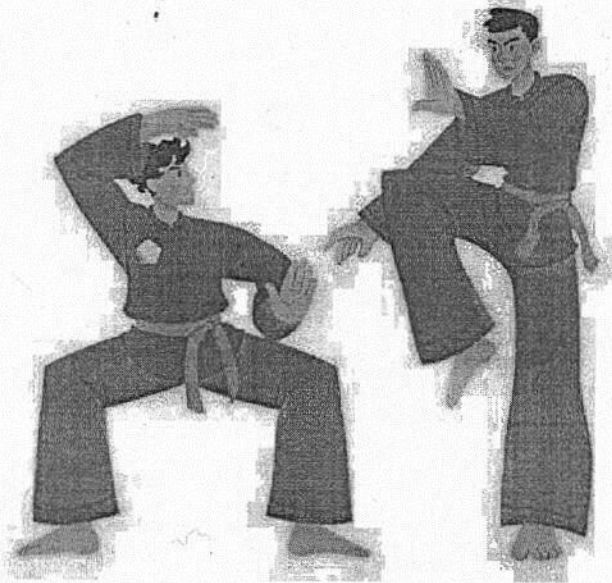

Dr. Ekta Pareek
Principal
Biyani Girls B.Ed College
Jaipur


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Basics of Martial Arts

Signature

PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC.-3, VIDHYADHAR NAGAR, JAIPUR

Duration-
December to January
2018-2019

Signature

PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC.-3, VIDHYADHAR NAGAR, JAIPUR

Cordinator
Mr. Rajendra Singh
Shekhawat

Co-cordinator
Ms. Shweta Jain



BIYANI GIRLS B.ED COLLEGE, JAIPUR

Certificate Course on Basic of Martial Art 2018-20219

Teaching Scheme:

3 Hours per week

Examination Scheme:

Paper Code.	Paper Name	Duration	Max. Marks
BMA03	Basic of Martial Art	35 Hrs.	50 Marks.

Note: This certificate course is divided into three Units. Two questions will be set from each Unit. Students are required to attempt three questions in all taking one question from each Unit. Each Unit carries equal marks.

Unit I KARATE-DO

- Feet together, close toe stance
- Feet together, open toe stance
- Parallel stance
- Haiko Dachii toe inward
- Haiko Dachii toe outward
- Square stance (sitting on Horse stance toe outward)
- Forward short stance
- Forward long stance
- Back stance
- Cat stance
- L stance, heel on one line
- Crossed leg stance
- One leg - Crane Stance
- Uchiachiji Dachii one step forward
- Forward parallel stance

Unit II Kicks

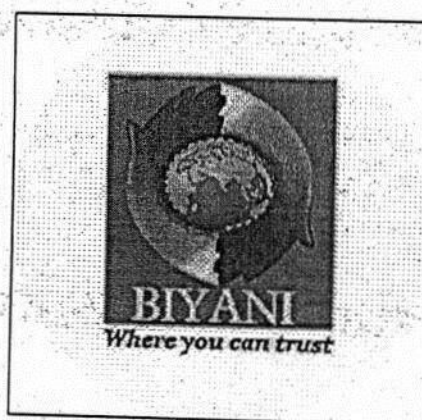
- Front Knee attack
- Jump Knee attack
- Side, knife edge, lower area (knee level) kick
- Roundhouse, instep, middle area kick
- Crescent Kick
- Half Round (hook)
- Jump Half Round
- Back Round (hook)
- Jump Spinning Round (hook)
- Side, knife edge, middle area kick
- Jumping Side Kick
- Front Kick

[Signature]

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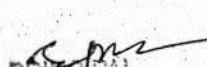


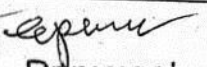
Biyani Girls B.Ed. College

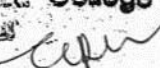
Programme: B.Ed

Course Name: Basic of Martial Arts

CO	Course Outcomes	Bloom's Level
	Students will be able	
CO1	To Understand Martial Arts principles, philosophies, and historical development.	1
CO2	To understand the different paradigm of Martial Arts. To understand the different forms of Martial Arts. To Understand the challenges during Martial Arts training.	2
CO3	To apply Martial Arts principles to enhance confidence and assertiveness in various life situations.	3
CO4	To Learn and practice basic Martial Arts techniques, including stances, strikes, blocks, kicks, and forms.	4
CO5	To explore the cultural and ethical aspects of Martial Arts traditions and develop practical self-defense skills and strategies for personal safety.	5
CO6	To cultivate discipline, focus, self-control, and mental resilience.	6


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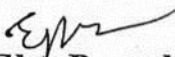


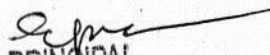
BIYANI GIRLS B.ED. COLLEGE

Date: 17-12--2018

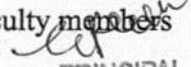
NOTICE

All the students are hereby informed that Institute is going to introduce Value added course entitled "Memory Enhancement programme" from 6-Jan 2019. Give your name to your respective class In-charge.


Dr. Ekta Pareek
Principal
Biyani Girls B.Ed College
Jaipur

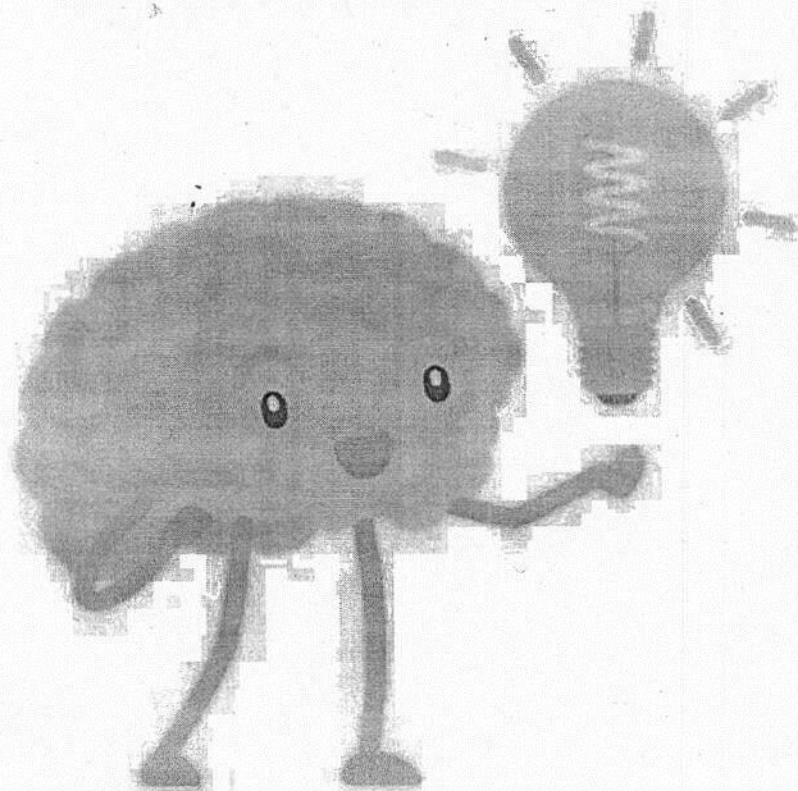

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Memory Enhancement Program

Duration-

December to January

2018-2019

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E. Prasad
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Cordinator

Mr. Rajendra Singh

Shekhawat

Co-cordinator

Ms. Shweta Jain



BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Certificate Course on Memory Enhancement Programme

Teaching Scheme:

3 Hours per week

Examination Scheme:

Paper Code.	Paper Name	Duration	Max. Marks
MEP02	Memory Enhancement Programme	35 Hrs.	50 Marks.

Note: This certificate course is divided into three Units. Two questions will be set from each Unit. Students are required to attempt three questions in all taking one question from each Unit. Each Unit carries equal marks.

Unit I

A Introduction to the Memory

- What Are The Different Types Of Memory Systems
- Our Eidetic Memory System
- The Effectiveness And Importance Of Our Visual Memory
- What Is Our Short Term Memory
- What Is Our Long Term Memory

Unit II

The Ultimate Formulas and systems to Improve your Memory and Cognitive Ability

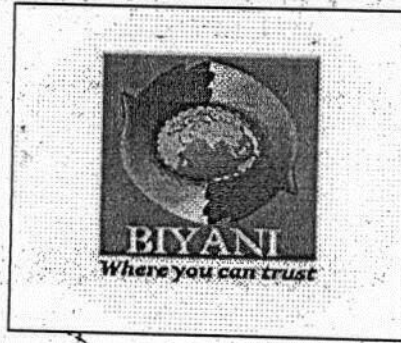
- The Ultimate Memory Optimization System: Mnemonic Devices
- Tip Of My Tongue - A Recalling System
- The Peg System And Formula For Memory Improvement
- Cramming As A Detrimental System To Our Memory
- Event Based Memory Formula
- Using Effective Memory Improvement Tools
- Using Imagery And Shapes To Enhance Our Memory
- The Effect Of Learning On Our Memory System
- Linguistic Programming For Memory Improvement

Unit III

Improving and optimizing our Memory, Storage, and Recalling Ability

- What Kind Of Food Can Harm Our Memory?
- What To Eat To Improve Your Memory
- Creativity And Its Link To Our Memory
- The Benefits Of Mindfulness And Cognitive Clearance
- Musical Therapy For Memory Stimulation

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Biyani Girls B.Ed. College

Programme: B.Ed

Course Name: Memory enhancement program

CO	Course Outcomes	Bloom's Level
	Students will be able	
CO1	To Understand memory processes like encoding, storage, and retrieval.	1
CO2	To understand the different paradigm of memory enhancement. To understand the different types of memory. To Understand the challenges during memory enhancement	2
CO3	To Apply memory techniques to academic tasks for instance remembering information, retaining course content.	3
CO4	To Analyze memory enhancement strategies known as mnemonic devices, visualization, rehearsal, chunking.	4
CO5	To evaluate memory performance, Identify strengths and weaknesses, implement	5
CO6	To Improve study skills, time management, organization, active engagement, self-testing.	6

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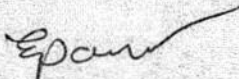
BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 24-12-2018

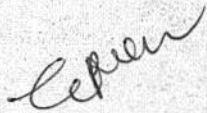
NOTICE

This is to inform to all the faculty members that Faculty Induction and Refresher Programme on "Research Methodology and Teaching Pedagogy" will be organized on 7th - 8th January 2019 in College Campus.

Reporting time will be 11:00 am.


Dr. Ekta Pareek

Principal
Principal
Biyani Girls B.Ed College
Jaipur


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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Faculty Induction and Refresher Programme Report

Title: "Research Methodology and Teaching Pedagogy"

Dates: January 7th - 8th, 2019

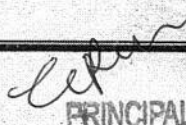
Venue: Biyani Girls B.Ed. College, VDN Campus

Introduction:

Biyani Girls B.Ed. College organized a comprehensive Faculty Induction and Refresher Programme on "Research Methodology and Teaching Pedagogy" from January 7th to 8th, 2019. The program aimed to provide faculty members with valuable insights and updates on research methodologies and innovative teaching pedagogies to enhance their effectiveness in the classroom.

Programme Highlights:

- 1. Inaugural Session:** The programme commenced with an inaugural session, graced by the college administration, faculty members, and esteemed guests. The significance of the programme in fostering academic excellence and professional growth was highlighted, setting the tone for the sessions to follow.
- 2. Expert Sessions:** Renowned experts in the fields of research methodology and teaching pedagogy conducted insightful sessions throughout the programme. These sessions covered various topics such as research design, data collection methods, data analysis techniques, effective teaching strategies, student engagement techniques, and assessment methodologies.
- 3. Workshops and Hands-on Activities:** The programme included workshops and hands-on activities designed to provide practical experience and enhance participants' skills in research and teaching. Faculty members actively


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participated in interactive sessions, group discussions, and role-playing exercises to apply theoretical concepts to real-world scenarios.

4. **Case Studies and Best Practices:** Case studies and best practices from leading educational institutions were presented to inspire faculty members and offer valuable insights into successful research projects and innovative teaching approaches. Participants had the opportunity to learn from exemplary models and adapt them to their own teaching contexts.

5. **Networking and Collaboration:** The programme facilitated networking opportunities among faculty members, enabling them to exchange ideas, share experiences, and collaborate on future research projects and educational initiatives. The collegial atmosphere fostered a sense of camaraderie and professional solidarity among participants.

6. **Feedback and Evaluation:** Continuous feedback and evaluation mechanisms were incorporated into the programme to assess participants' learning outcomes and gather suggestions for improvement. Feedback forms and interactive sessions were conducted to ensure the programme's relevance and effectiveness.

Conclusion:

The Faculty Induction and Refresher Programme on "Research Methodology and Teaching Pedagogy" at Biyani Girls B.Ed. College, VDN Campus, was a resounding success, thanks to the active participation and enthusiasm of faculty members. The programme provided a platform for continuous professional development and equipped participants with the knowledge, skills, and resources to excel in their academic and teaching endeavours.

Overall, the programme served as a testament to the college's commitment to excellence in education and faculty development, laying the foundation for a vibrant and dynamic learning environment.

Report Prepared By Ms. Puspa Kumawat (Assistant Professor)

Ekta Pareek
Dr. Ekta Pareek

Principal
Biyani Girls B.Ed. College
Jaipur



Principal
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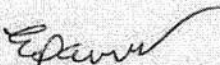


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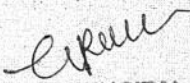
Date: 8-02-2019

NOTICE

This is to inform to all the faculty members and students that Workshop on "Personality Development & Communication skills" will be Held on 9th February 2019 in College Campus. Reporting time will be 11:00 am. Attendance is mandatory for all.


Dr. Ekta Pareek

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Seminar entitled "Personality Development & Communication Skills"

Date: 9th February 2019

Venue: Biyani Girls B.Ed. College, Jaipur

Guest Speaker: Mr. Lavkesh, CEO Ajanta Group of Hotels

Introduction:

The seminar on "Personality Development & Communication Skills" held at Biyani Girls B.Ed. College, Jaipur, on 9th February 2019, aimed to equip students with essential soft skills necessary for their personal and professional growth. Mr. Lavkesh, CEO of Ajanta Group of Hotels, graced the occasion as the esteemed guest speaker, bringing with him a wealth of experience and expertise in the hospitality industry.

Key Highlights:

1. **Interactive Sessions:** Mr. Lavkesh conducted engaging and interactive sessions with the attendees, encouraging active participation and dialogue.
2. **Understanding Personality Development:** The seminar commenced with an insightful discussion on the concept of personality development. Mr. Lavkesh emphasized the significance of self-awareness, confidence-building, and interpersonal skills in shaping one's personality.
3. **Importance of Communication Skills:** A major focus of the seminar was on communication skills. Attendees were enlightened about the pivotal role effective communication plays in various aspects of life, be it personal relationships or professional endeavours.
4. **Practical Tips and Techniques:** Throughout the seminar, practical tips and techniques were shared to enhance communication skills, including body language, voice modulation, and active listening.


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5. Case Studies and Examples: Mr. Lavkesh supplemented theoretical concepts with real-life case studies and examples from his vast experience in the hospitality sector, offering valuable insights into effective communication strategies in the corporate world.
6. Question and Answer Session: A dynamic question and answer session allowed students to seek clarification on specific topics and engage in meaningful discussions with the speaker.

Conclusion:

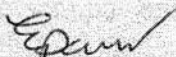
The seminar on "Personality Development & Communication Skills" proved to be a resounding success, providing students with invaluable knowledge and practical tools to excel in both their personal and professional lives. Mr. Lavkesh's expertise and engaging delivery left a lasting impact on the attendees, inspiring them to strive for continuous self-improvement. The event served as a testament to Biyani Girls B.Ed. College's commitment to holistic education and the overall development of its students.

Acknowledgment:

We extend our heartfelt gratitude to Mr. Lavkesh for his enlightening session and to all the attendees for their active participation, contributing to the success of the seminar.

Report is compiled by Dr. Aarti Gupta, (Assistant Professor)




Dr. Ekta Pareek

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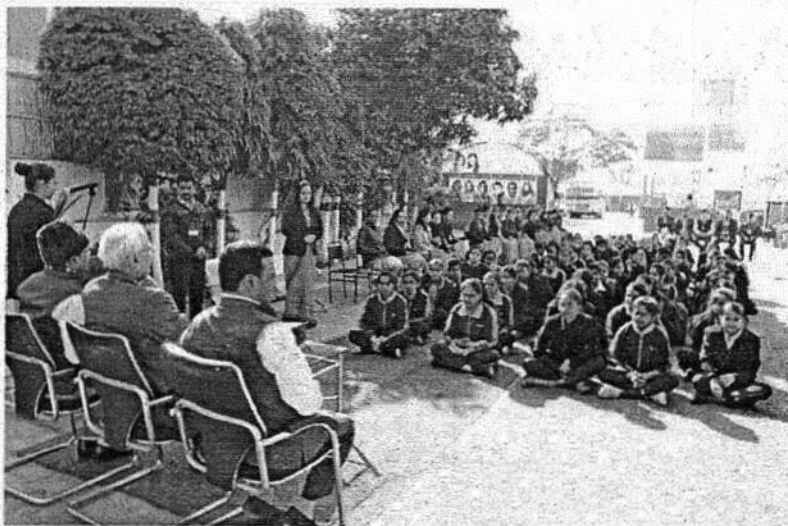
BIYANI GIRLS B.Ed. COLLEGE

Special lecture on "Personality Development"

(9 Feb 2019)

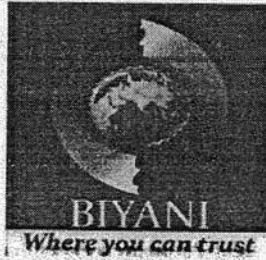


Lecture is given by Dr. Ramesh Arora on "Personality Development"



Students participating in guest lecture

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 28-04-2019

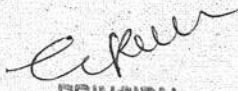
NOTICE

This is to inform to all the faculty members and students that workshop on "How to Make Teaching aid used by Waste Materials" will be held on 3rd May 2019. Reporting time will be 11:00 am. Attendance is mandatory for all.


Dr. Ekta Pareek

Principal

Principal
Biyani Girls B.Ed College
Jaipur


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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Workshop entitled "How to Make Teaching Aids Using Waste Materials"

Date: May 3rd, 2019

Guest Speaker: Dr. Ramakant Gautam

Introduction:

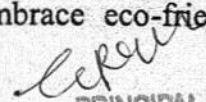
On May 3rd, 2019, a workshop titled "How to Make Teaching Aids Using Waste Materials" was held at College Campus, organized by Biyani Girls B.Ed. College. The workshop aimed to promote sustainability and creativity in education by demonstrating how everyday waste materials can be repurposed into effective teaching aids. The event featured a guest lecture by Dr. Ramakant Gautam, an expert in waste management and educational innovation.

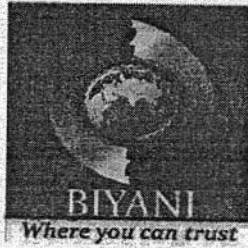
Event Details:

The workshop commenced at [insert time] and was attended by educators, students, and individuals interested in innovative teaching methodologies. The venue was arranged with stations equipped with various waste materials such as cardboard, plastic bottles, newspapers, and other recyclables.

Guest Lecture:

Dr. Ramakant Gautam, a distinguished speaker in the field of waste management, delivered an insightful lecture on the importance of sustainability in education. He emphasized the need for creative approaches to teaching and learning that minimize environmental impact. Dr. Gautam shared practical examples and success stories of schools and organizations that have implemented similar initiatives, inspiring attendees to embrace eco-friendly practices in their educational endeavours.


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Workshop Activities:

Participants engaged in hands-on activities guided by Dr. Gautam and other facilitators. They learned how to transform waste materials into educational aids such as flashcards, models, charts, and games. The workshop encouraged collaboration and experimentation, allowing attendees to explore their creativity while learning practical techniques for utilizing waste materials effectively.

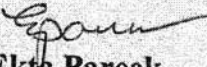
Key Takeaways:

1. Importance of sustainability in education
2. Creative ways to repurpose waste materials for teaching aids
3. Hands-on experience in making various teaching aids
4. Collaboration and sharing of ideas among participants
5. Inspiration to incorporate eco-friendly practices in educational settings

Conclusion:

The workshop on "How to Make Teaching Aids Using Waste Materials" was a resounding success, thanks to the engaging presentation by Dr. Ramakant Gautam and the active participation of attendees. By promoting innovative and sustainable teaching practices, the event contributed to raising awareness about environmental conservation and inspiring educators to adopt eco-friendly approaches in their classrooms.

Report Prepared by Ms. Puspa Kumawat (Assistant Professor)


Dr. Ekta Pareek



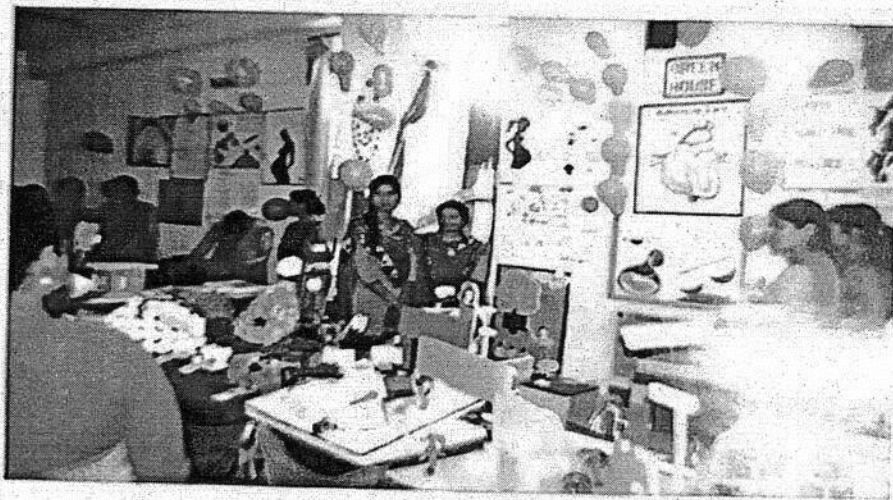
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BIYANI GIRLS B.Ed. COLLEGE

"Teaching Aid Workshop" (3 may 2019)



Students showing models & charts in workshop



Students actively participating in workshop

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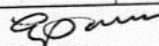



BIYANI GIRLS B.ED. COLLEGE

ANALYSIS 2018-2019

Alumni Feedback

S. No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Overall learning atmosphere at BGBC.	39.78	30.29	14.71	15.33	0.00
2	Availability of extracurricular/co-curricular activities in regular mode for holistic growth	38.32	13.87	31.62	16.42	0.00
3	Opportunity to express yourself	31.02	38.69	15.81	14.60	0.00
4	Efforts made by institute to enhance your employability/overall development.	40.51	16.42	13.97	29.20	0.00
5	Opportunity to interact with outside world	31.02	16.42	38.97	13.87	0.00
6	Conduction of professional training like soft skills and other classes.	39.05	30.66	15.81	14.60	0.00
7	Teaching methodology using ICT enabled tools like projector, audio-video system etc.	29.20	40.51	13.97	16.42	0.00
8	The pedagogy adopted by teachers makes you able to understand the theory and practice of learning	39.42	30.29	15.81	14.60	0.00
9	The status of current syllabus in terms of Educational Institutes needs	38.32	16.42	31.62	13.87	0.00
10	The curriculum is structured to learn from simpler to advance concepts	39.05	30.66	13.97	16.42	0.00
11	The curriculum enhances understanding about the human values, ethics, social responsibilities etc.	31.02	38.69	13.97	16.42	0.00
12	Facilities and support provided by the institute for research	39.05	30.66	14.71	15.69	0.00

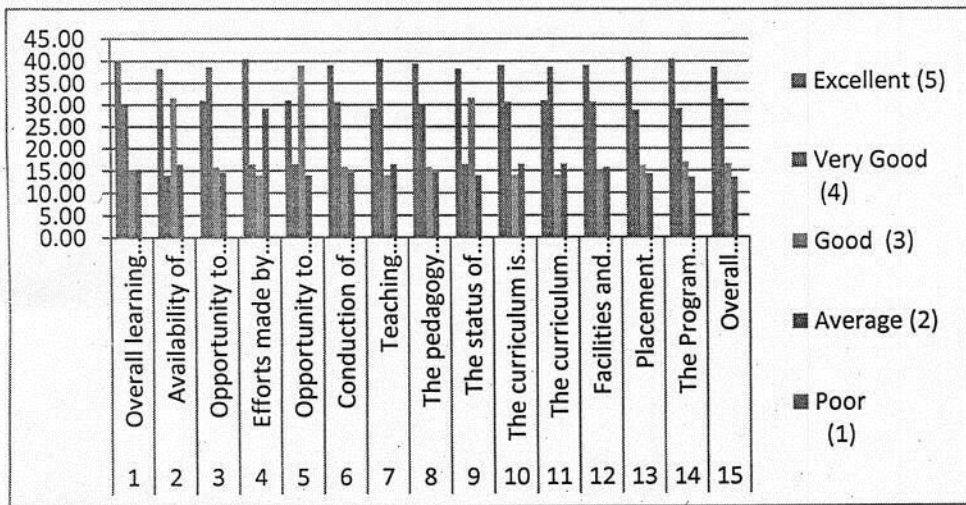

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SEC.-3, VIDHYADHAR NAGAR, JAIPUR



BIYANI GIRLS B.ED. COLLEGE

13	Placement opportunities at BGBC.	40.88	28.83	16.18	14.23	0.00
14	The Program Educational Objectives are achieved	40.51	29.20	16.91	13.50	0.00
15	Overall experience at BGBC.	38.69	31.39	16.54	13.50	0.00



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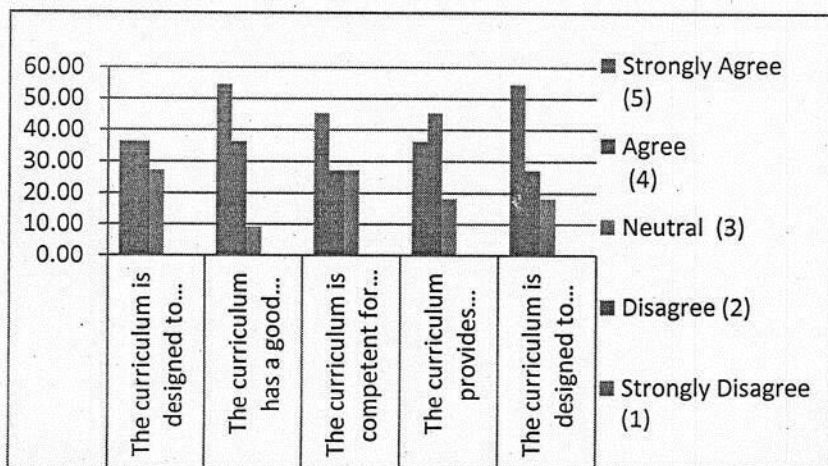
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ANALYSIS REPORT (2018-2019) EMPLOYER FEEDBACK

About the Curriculum						
S. No.	Characteristics	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The curriculum is designed to develop necessary skills in students and prepare them to use modern tools required to work in your institution .	36.36	36.36	27.27	0.00	0.00
2	The curriculum has a good balance between theoretical and practical knowledge.	54.55	36.36	9.09	0.00	0.00
3	The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc.	45.45	27.27	27.27	0.00	0.00
4	The curriculum provides sufficient breadth of electives for students to choose their specialization.	36.36	45.45	18.18	0.00	0.00
5	The curriculum is designed to meet the latest industry development.	54.55	27.27	18.18	0.00	0.00



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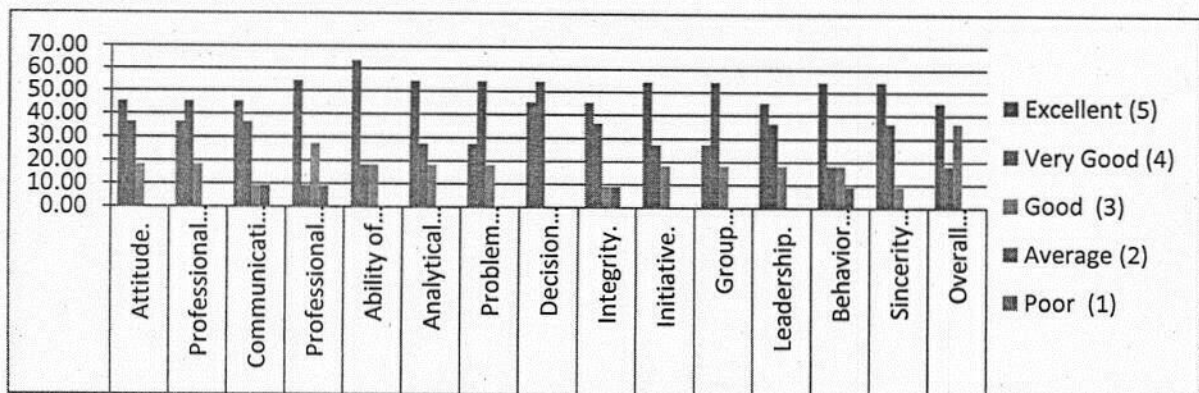
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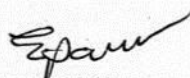


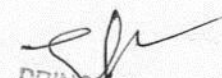
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ANALYSIS REPORT (2018-2019) EMPLOYER FEEDBACK

About the Student						
S. No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Attitude.	45.45	36.36	18.18	0.00	0.00
2	Professional Breadth.	36.36	45.45	18.18	0.00	0.00
3	Communication Skills.	45.45	36.36	9.09	9.09	0.00
4	Professional Exposure.	54.55	9.09	27.27	9.09	0.00
5	Ability of Understanding.	63.64	18.18	18.18	0.00	0.00
6	Analytical Ability.	54.55	27.27	18.18	0.00	0.00
7	Problem Solving Ability.	27.27	54.55	18.18	0.00	0.00
8	Decision Making.	45.45	54.55	0.00	0.00	0.00
9	Integrity.	45.45	36.36	9.09	9.09	0.00
10	Initiative.	54.55	27.27	18.18	0.00	0.00
11	Group Working.	27.27	54.55	18.18	0.00	0.00
12	Leadership.	45.45	36.36	18.18	0.00	0.00
13	Behavior with Colleagues.	54.55	18.18	18.18	9.09	0.00
14	Sincerity towards Work.	54.55	36.36	9.09	0.00	0.00
15	Overall Performance.	45.45	18.18	36.36	0.00	0.00




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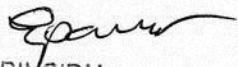

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ANALYSIS REPORT 2018-2019

Faculty Feedback						
S. No.	Characteristics	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based.	19.15	48.94	31.91	0.00	0.00
2	Course objective of the syllabi are well defined and clear to teachers and students.	34.04	51.06	14.89	0.00	0.00
3	Sufficient number of relevant and updated reference books/E-journals etc. is available in the central library.	23.40	48.94	27.66	0.00	0.00
4	The curriculum provides sufficient breadth of electives for students to choose their specialization.	25.53	51.06	23.40	0.00	0.00
5	The syllabus of the subject increases my knowledge in the subject area.	29.79	48.94	21.28	0.00	0.00
6	Institute gives me flexibility to use any technique and teaching aids to teach students such as PPTs, Smart board, E-studio, group discussion, participation etc.	19.15	46.81	34.04	0.00	0.00
7	Institute gives opportunity to excel in academics/higher education.	23.40	44.68	31.91	0.00	0.00
8	I have number of opportunities to interact with outside world.	21.28	51.06	27.66	0.00	0.00
9	I am well aware to the institutional policies.	34.04	38.30	27.66	0.00	0.00
10	Students response towards the studies is good.	27.66	42.55	29.79	0.00	0.00
11	The working environment in the department is conducive to teaching and research.	42.55	38.30	19.15	0.00	0.00
12	The administration is very supportive.	8.51	46.81	44.68	0.00	0.00
13	The overall working culture of the institute is very supportive and encouraging.	42.55	42.55	14.89	0.00	0.00


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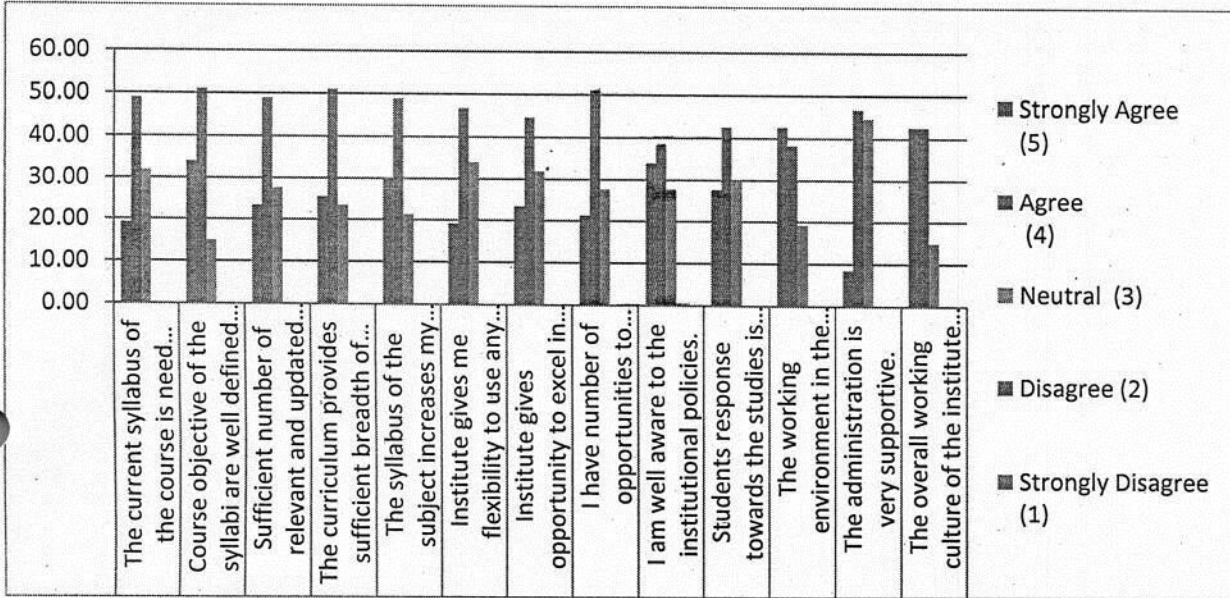
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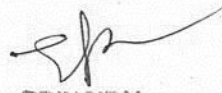
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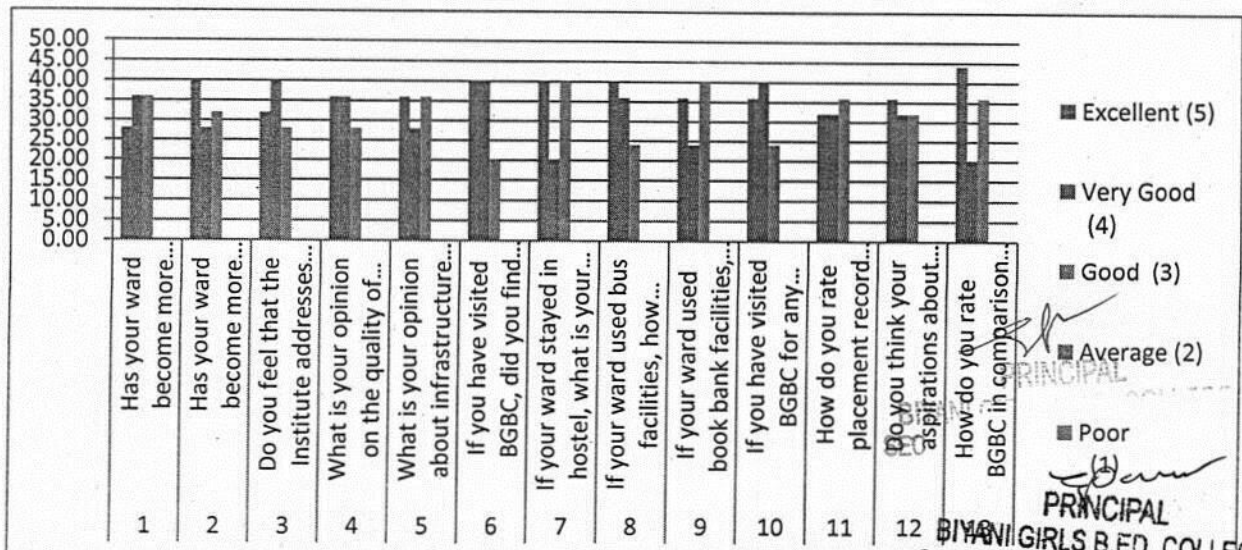


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ANALYSIS REPORT 2018-2019

Parents Feedback

S. No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has your ward become more responsible after joining BGBC?	28.00	36.00	36.00	0.00	0.00
2	Has your ward become more disciplined after joining BGBC?	40.00	28.00	32.00	0.00	0.00
3	Do you feel that the Institute addresses your queries/ requests responsibly?	32.00	40.00	28.00	0.00	0.00
4	What is your opinion on the quality of teaching in BGBC?	36.00	36.00	28.00	0.00	0.00
5	What is your opinion about infrastructure and laboratories in BGBC?	36.00	28.00	36.00	0.00	0.00
6	If you have visited BGBC, did you find people courteous and helpful?	40.00	40.00	20.00	0.00	0.00
7	If your ward stayed in hostel, what is your opinion off hostel facilities?	40.00	20.00	40.00	0.00	0.00
8	If your ward used bus facilities, how satisfied are you?	40.00	36.00	24.00	0.00	0.00
9	If your ward used book bank facilities, how did you find these?	36.00	24.00	40.00	0.00	0.00
10	If you have visited BGBC for any curricular/extracurricular event, how did you find the quality off event?	36.00	40.00	24.00	0.00	0.00
11	How do you rate placement record off BGBC?	32.00	32.00	36.00	0.00	0.00
12	Do you think your aspirations about your ward will be fulfilled?	36.00	32.00	32.00	0.00	0.00
13	How do you rate BGBC in comparison with other institutions where you tried for admission?	44.00	20.00	36.00	0.00	0.00

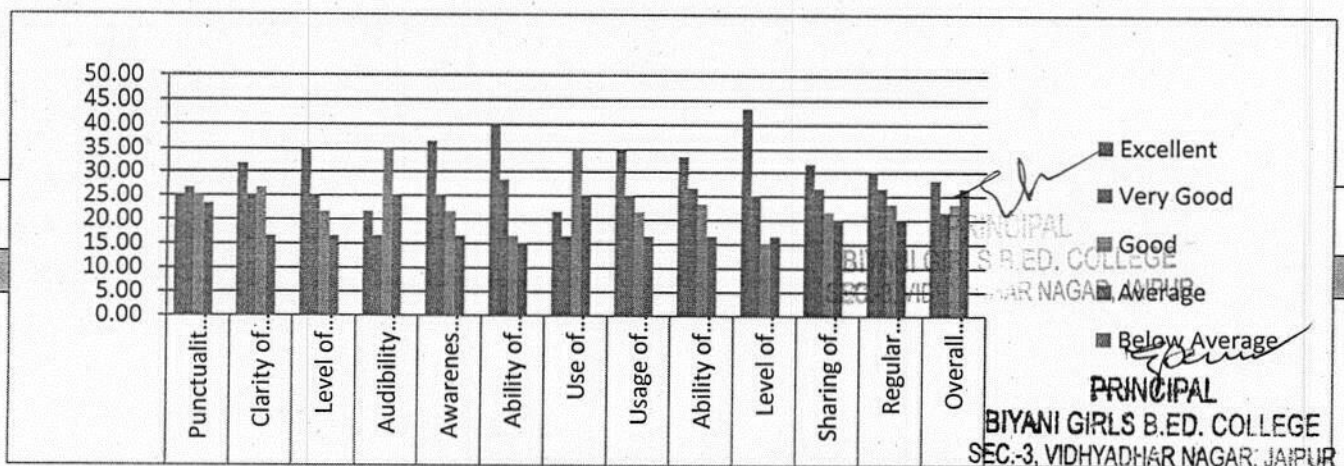




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ANALYSIS REPORT 2018-2019 STUDENT FEEDBACK

1. Theory Courses						
S. No.	Statement	Excellent	Very Good	Good	Average	Below Average
1	Punctuality of class.	25.00	26.67	25.00	23.33	0.00
2	Clarity of presentation.	31.67	25.00	26.67	16.67	0.00
3	Level of preparedness of the teacher for the class.	35.00	25.00	21.67	16.67	0.00
4	Audibility of lecture.	21.67	16.67	35.00	25.00	0.00
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher.	36.67	25.00	21.67	16.67	0.00
6	Ability of the teacher to communicate the concepts effectively through examples and applications.	40.00	28.33	16.67	15.00	0.00
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching.	21.67	16.67	35.00	25.00	0.00
8	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learning experience.	35.00	25.00	21.67	16.67	0.00
9	Ability of the teacher to identify weakness/strength of students.	33.33	26.67	23.33	16.67	0.00
10	Level of interaction with the students during lecture.	43.33	25.00	15.00	16.67	0.00
11	Sharing of teaching material with students.	31.67	26.67	21.67	20.00	0.00
12	Regular feedback of the teacher on report/sessional work submitted by student.	30.00	26.67	23.33	20.00	0.00
13	Overall quality of teaching.	28.33	21.67	23.33	26.67	0.00



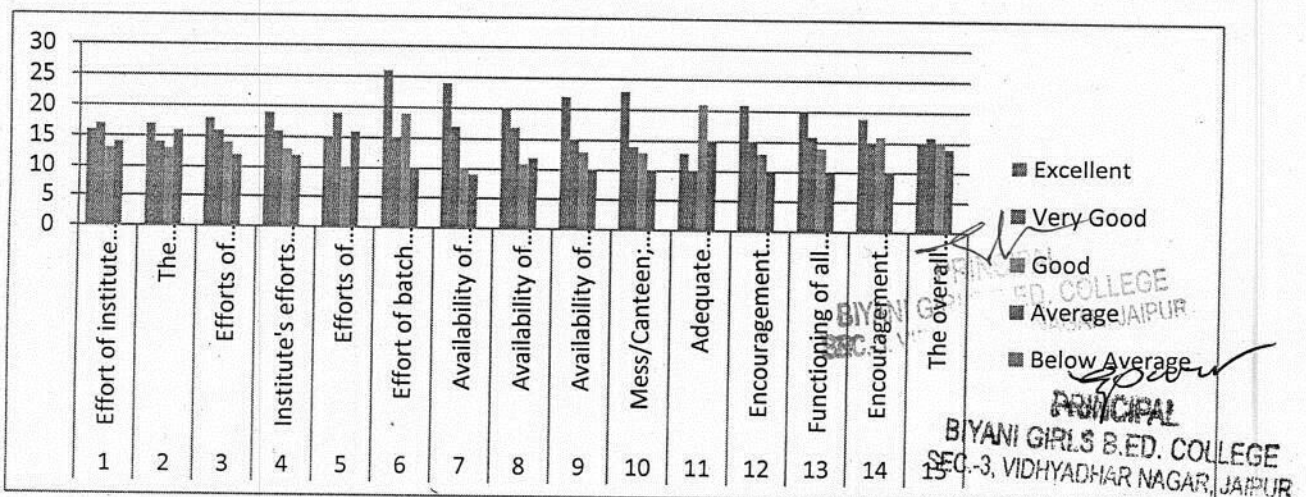
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3. Institutional practices

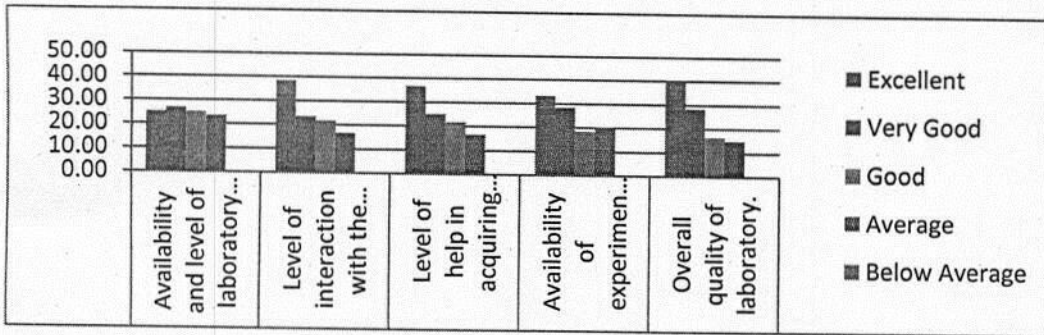
S. No.	Statement	Excel lent	Very Good	Good	Average	Below Average	Total
1	Effort of institute in promoting internship and field visits opportunity for students.	16	17	13	14	0	60
2	The opportunities provided to student to learn and grow.	17	14	13	16	0	60
3	Efforts of Institute to imbibe soft skills, life skills and employability skills.	18	16	14	12	0	60
4	Institute's efforts in maintenance of campus clean.	19	16	13	12	0	60
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops.	15	19	10	16	0	60
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement.	26	15	19	10	0	60
7	Availability of reference and general books in the library.	24	17	10	9	0	60
8	Availability of journals/e-journals/magazines/newspaper in library.	20	17	11	12	0	60
9	Availability of games & sports.	22	15	13	10	0	60
10	Mess/Canteen; hygiene in cooking & serving.	23	14	13	10	0	60
11	Adequate opportunities for personal development in hobby clubs.	13	10	21	15	0	60
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	21	15	13	10	0	60
13	Functioning of all committees those are running in college campus.	20	16	14	10	0	60
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	19	15	16	10	0	60
15	The overall quality of teaching-learning process.	15	16	15	14	0	60

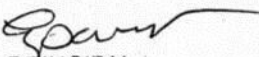


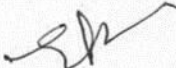


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2. Laboratory courses						
S. No.	Statement	Excellent	Very Good	Good	Average	Below Average
1	Availability and level of laboratory instruction sheet/other material.	25.00	26.67	25.00	23.33	0.00
2	Level of interaction with the teacher during laboratory.	38.33	23.33	21.67	16.67	0.00
3	Level of help in acquiring extended knowledge regarding experiment.	36.67	25.00	21.67	16.67	0.00
4	Availability of experiments and required tools, software/hardware in the laboratory.	33.33	28.33	18.33	20.00	0.00
5	Overall quality of laboratory.	40.00	28.33	16.67	15.00	0.00




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ALUMINI FEEDBACK

ACTION TAKEN REPORT (2018-2019)

S.NO.	FOCUS POINT	ACTION TAKEN
1.	Teaching methodology using ICT enabled tools like projector, audio-video system etc.	Invest in upgrading infrastructure and facilities to support ICT-enabled teaching, including the installation of projectors, audio-video systems, and high-speed internet connectivity in classrooms and lecture halls to facilitate multimedia presentations and interactive learning experiences.
2.	The curriculum enhances understanding about the human values, ethics, social responsibilities etc.	Facilitate critical reflection and open dialogue on ethical dilemmas, moral reasoning, and societal norms through structured discussions, debates, and reflective assignments, encouraging students to examine their beliefs, values, and ethical frameworks.
3.	Opportunity to express yourself	Establish student forums, discussion groups, or online platforms where individuals can freely express themselves, share their thoughts, and engage in constructive dialogue on various topics of interest.

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EMPLOYER FEEDBACK

ACTION TAKEN REPORT (2018-2019)

S.NO.	FOCUS GROUP	ACTION TAKEN
1.	The curriculum is designed to develop necessary skills in students and prepare them to use modern tools required to work in your institution.	Develop a curriculum framework that emphasizes the acquisition of essential skills such as critical thinking, problem-solving, communication, collaboration, and digital literacy, ensuring alignment with the demands of modern workplaces and industries.
2.	The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc.	<ul style="list-style-type: none"> Encourage faculty members to serve as role models by demonstrating ethical behavior, integrity, and professionalism in their interactions with students, colleagues, and the broader community, fostering a culture of ethical leadership and accountability within the institution. Integrate service-learning projects, community service initiatives, or internships that provide students with opportunities to apply ethical principles, engage in meaningful social action, and contribute positively to their communities, promoting a sense of social responsibility and civic engagement.
3.	Behavior with Colleagues in students	<ul style="list-style-type: none"> Create opportunities for students to take on leadership roles and responsibilities within group projects, clubs, or student organizations, allowing them to practice leadership skills and develop positive relationships with their peers. Emphasize the importance of professionalism, integrity, and ethical conduct in all interactions with colleagues, faculty, and staff, instilling a sense of responsibility and accountability in students for their behavior and actions within the academic community.
4.	Communication Skills in students	<ul style="list-style-type: none"> Offer workshops, seminars, and training sessions focused on developing communication skills such as public speaking, active listening, interpersonal communication, and written communication, providing students with practical techniques and strategies to enhance their effectiveness in conveying ideas and information. Incorporate role-playing exercises, simulations, and mock interviews into the curriculum to simulate real-world communication scenarios and help students develop confidence, adaptability, and interpersonal skills in various contexts.

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FACULTY FEEDBACK ACTION TAKEN REPORT (2018-2019)

S.NO.	FOCUS POINT	ACTION TAKEN
1.	The current syllabus of the course is need based.	<ul style="list-style-type: none">• Solicit feedback from students, faculty, alumni, employers, and other stakeholders through surveys, focus groups, or advisory committees to identify areas for improvement and refinement in the syllabus, incorporating their perspectives and recommendations into syllabus updates.• Integrate emerging topics, technologies, and interdisciplinary perspectives into the syllabus to address emerging trends, challenges, and opportunities in the field, ensuring that students are exposed to cutting-edge knowledge and skills that are essential for their future success.
2.	Institute gives me flexibility to use any technique and teaching aids to teach students such as PPTs, Smart board, E-studio, group discussion, participation etc.	<ul style="list-style-type: none">• Ensure that the institution has the necessary technological infrastructure and facilities in place to support faculty in utilizing different teaching aids and techniques effectively, including access to multimedia classrooms, audio-visual equipment, and software platforms.• Facilitate peer learning and collaboration among faculty members through communities of practice, workshops, and knowledge-sharing sessions, allowing them to exchange ideas, experiences, and best practices related to using different teaching techniques and tools.
3.	The studies is good.	<ul style="list-style-type: none">• Establish mechanisms for monitoring and evaluating the implementation of the curriculum, including student performance assessments, course evaluations, and program outcomes assessment, to identify areas of success and areas needing improvement, ensuring continuous enhancement of the quality of studies.

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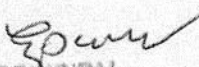


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PARENTS FEEDBACK

ACTION TAKEN REPOR (2018-2019)

S.NO.	FOCUS POINT	ACTION TAKEN
1.	opinion off hostel facilities	<ul style="list-style-type: none">• Enhance amenities and services offered in hostel facilities to better meet the needs and preferences of students, such as laundry facilities, Wi-Fi connectivity, study rooms, recreational areas, and access to dining options or kitchen facilities.• Implement robust safety and security measures in hostel facilities, including CCTV surveillance, security personnel, access control systems, and emergency response protocols, to ensure the well-being and peace of mind of residents.
2.	curricular/extracurricular event	Expand the range of curricular and extracurricular events to cater to diverse interests, preferences, and talents of students, including academic competitions, cultural festivals, sports tournaments, workshops, seminars, and guest lectures.


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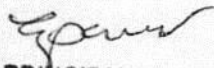
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STUDENT FEEDBACK

ACTION TAKEN REPORT (2018-2019)

S.NO.	FOCUS POINT	ACTION POINT
1.	Audibility of lecture.	Conduct an acoustic assessment of lecture halls and classrooms to identify areas with poor audibility, including factors such as background noise, reverberation, and sound reflection, in order to determine necessary improvements.
2.	student centric methods	Offer personalized learning paths or differentiated instruction tailored to individual student needs, learning styles, and interests, providing opportunities for self-paced learning, adaptive assessments, and targeted interventions to address areas of weakness and build on strengths.
3.	Availability and level of laboratory instruction sheet/other material.	Create digital resources such as instructional videos, interactive simulations, and online tutorials that complement laboratory instruction sheets, offering students additional support and guidance in understanding concepts and performing experiments.
4.	Level of help in acquiring extended knowledge regarding experiment	Provide access to a wide range of extended resources such as textbooks, academic journals, research papers, and online databases relevant to the experiment, enabling students to delve deeper into the theoretical background, methodologies, and applications of the experiment.
5.	Adequate opportunities for personal development in hobby clubs.	Provide leadership training and support to club members to enhance their organizational and interpersonal skills, empowering them to effectively manage club activities, events, and initiatives while fostering a sense of ownership and responsibility.
6.	quality of teaching-learning process.	Promote the use of active learning strategies such as problem-based learning, flipped classroom, peer instruction, and collaborative projects to engage students actively in the learning process, encourage critical thinking, and enhance retention of course material.

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