

**Quality initiatives
taken by IQAC
(2019-20)**

BIYANI B.Ed. GIRLS COLLEGE, JAIPUR

INSTITUTIONAL CALENDER

SESSION -2019-20

MONTHS & WORKING DAYS	M.Ed.				B.Ed.		B.Sc. B.Ed.
	Ist Semester	IInd Semester	IIIrd Semester	IVth Semester	Ist Year	IInd Year	Ist Year
July -2019 Working Days - 27	---	---	Session Start - 7 July 2019 Regular Class Activity - 6,13,20,27 Celebration - 11,16,23	---	Final Exams	Final Exams	---
August -2019 Working Days - 25	Session Start- 5 August to 10 August Orientation Programme (URJA-19) Activity- 2,9,16,23,30 Holidays- 12 & 24 August Celebration-	---	Regular Class- 21 August (Guest Lecture) Activity - 2,9,16,23,30, Holidays- 12 & 24 August Celebration - 15 August	---	Exams	Session Start Regular Class- 28 August (Extension Lecture) Activity - 2,9,16,23,30, Holidays- 12 & 24 August Celebration - 15 August	Session Start- 5 August to 10 August Orientation Programme (URJA-19) Fresher Party - 21 August Activity- 2,9,16,23,30 Holidays- 12 & 24 August Celebration - 15 August
Sept. -2019 Working Days - 22	Regular Class- 18 September PPT Presentation by M.Ed. Students Activity- 7,21,28,9 -14 Hindi Sapth Holidays- 29,01,08,15,22 Celebration - 05 September 14 September	---	Regular Class- 18 September PPT Presentation by M.Ed. Students Activity- 7,21,28,9 -14 Hindi Sapth Holidays- 29,01,08,15,22 Celebration - 05 September 14 September	---	Welcome of the new Students- 1-5 September Orientation Programme Class Start- Activity- 9 -14 Hindi Sapth Holidays- 29,01,08,15,22 Celebration - 05 September 14 September	Regular Class- Activity- 7,14,21,28,9 -14 Hindi Sapth Celebration - 05 September 14 September	Regular Class- Activity- 9 -14 Hindi Sapth Celebration - 05 September 14 September

Signature
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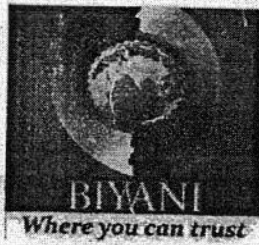
MONTHS & WORKING DAYS	M.Ed.				B.Ed.		B.Sc. B.Ed.
	Ist Semester	IIInd Semester	IIIrd Semester	IVth Semester	Ist Year	IIInd Year	
October -2019 Working Days - 17	Regular Class BICON Activity- 5,12,19 Celebration - 02 October	---	Regular Class BICON Activity- 5,12,19 Celebration - 02 October / 20 oct.	---	Regular Class BICON 19 Oct. Workshop on Stree Mgmt. Celebration - 02 October / 20	Regular Class BICON 19 Oct. Workshop on Stree Mgmt. Celebration - 02 October / 20	Regular Class BICON 19 Oct. Workshop on Stree Mgmt. Celebration - 02 October / 20
November -2019 Working Days -21	Regular Class 18-21 November Work Shop on Tool Field Work for Sessional Activity- 2,9,16,23,30, Celebration - 14	---	Regular Class 15- 16 November Work Shop on Data Analysis Field Work for Sessional Activity- 2,9,16,23,30, Celebration - 14	---	Regular Class 08-21 November Work Shop on Teaching Aid Activity- 2,9,16,23,30, Celebration - 14 November	Regular Class 08- 21 November Work Shop on Teaching Aid Activity- 2,9,16,23,30, Celebration - 14 November	Regular Class 08- 21 November Work Shop on Teaching Aid Activity- 2,9,16,23,30, Celebration - 14 November
December -2019 Working Days - 20	Regular Class 7 December G.D. on Research Methology submission of & ISB Sessional Celebration - 10	---	Regular Class 7 December G.D. on Research Methology submission of & ISB Sessional Celebration - 10	---	Regular Class 7 December G.D. on Teaching Methods 13 December to 20 December open Air Session Celebration - 10 December	Regular Class 7 December G.D. on Teaching Methods 13 December to 20 December to 20 open Air Session Celebration - 10 December	Regular Class 7 December G.D. on Teaching Methods 13 December to 20 December to 20 open Air Session Celebration - 10 December
Jan. -2020 Working Days - 28	---	Session Start from - 20 Jan. Activity- 25	---	Session Start from - 20 Jan. Activity- 25 Celebration - 10 Feb.	School Internship for 04 Weeks	School Internship for 16 Weeks	Regular Class Activity - 4,11,18,25 Celebration - 13,15,26,30
Feb. -2020 Working Days - 24	---	Regular Class - 08 Feb. in House Seminar 17-20 Feb.in House Competition Activity- 8,15,22,29 Celebration - 18 Feb.	---	Regular Class - 08 Feb. in House Seminar 17- 20 Feb.in House Competition Activity- 8,15,22,29 Celebration - 18 Feb.	---	---	Regular Class - 08 Feb. in House Seminar 17-20 Feb.in House Competition Activity- 8,15,22,29 Celebration - 18 Feb. 28 Feb.

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MONTHS & WORKING DAYS	M.Ed.				B.Ed.		B.Sc. B.Ed.
	Ist Semester	IIInd Semester	IIIrd Semester	IVth Semester	Ist Year	IIInd Year	Ist Year
March -2020 Working Days - 23	--- Regular Class - 05-07 March Workshop on Dissertation Topic Activity- 7,14,21,28 Celebration -	--- Regular Class - 05-07 March Workshop on SPSS Activity- 7,14,21,28 Celebration -	--- Regular Class - 18 April PPT Presentation on Disertation Activity-	Regular Class - 05-07 March Workshop on SPSS Activity- 7,14,21,28 Celebration -	Regular Class - 05-07 March Workshop on Communication Skill Activity - 7,14,21,28	---	Regular Class - 05-07 March Workshop on Communication Skill Activity - 7,14,21,28 Celebration - 30 March.
April -2020 Working Days - 21	--- Regular Class - 16 April PPT Presentation on Educational Problem Activity- 4,11,18,25	--- Regular Class - 16 April PPT Presentation on Educational Problem Activity- 4,11,18,25	--- Regular Class - 18 April PPT Presentation on Disertation Activity-	Regular Class - 16-18 April Community Activity- 4,11,18,25	Regular Class - 16-18 April Community Activity- 4,11,18,25	School Internship	Regular Class - 16-18 April Community Activity- 4,11,18,25
May-2019 Working Days - 24	--- Regular Class 11-12 May workshop on How to right a Research Paper	--- Regular Class 11-12 May workshop on How to right a Research Paper	--- Regular Class 11-12 May workshop on How to right a Research Paper	Regular Class 11-12 May workshop on How to Improve your Personality	Regular Class 11-12 May workshop on How to Improve your Personality	Regular Class 11-12 May workshop on How to Improve your Personality	Regular Class 11-12 May workshop on How to Improve your Personality
June -2020 Working Days - 25	--- Submission of Sessional - 15 June Farewell Party Preparation Exam	--- Submission of Sessional - 15 June Farewell Party Preparation Exam	--- Submission of Sessional & Dissertation - 15 June Farewell Party Preparation Exam	Regular Class Innovative Practices - 08-13 June Internal Exams - 15 June - 05 July	Regular Class Innovative Practices - 08-13 June Internal Exams - 15 June - 05 July	Regular Class Innovative Practices - 08-13 June Internal Exams - 15 June - 05 July	Regular Class Innovative Practices - 08-13 June Internal Exams - 15 June - 05 July
July -2020 Working Days - Nil	Examination	Examination	Examination	Examination	Examination	Examination	Examination

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 29/06/2019

NOTICE

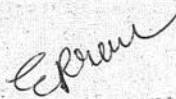
This is to inform to all the teaching staff that three days faculty development program "CHANAKYA" is going to be conduct from 1 July 2019 to 3 July 2019 from 11:00 am in Manthan the conference hall

BIYANI GIRLS B.ED. COLLEGE, JAIPUR


Dr. Ekta Pareek

Principal
Principal
Biyani Girls B.Ed College
Jaipur

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Chanakya FDP Entitled "Multiple Intelligence, Emotional Intelligence, and Thankfulness"

Date: July 01, 2019, to July 06, 2019

Venue: Biyani Girls B.Ed. College, Jaipur

Introduction:

Biyani Girls B.Ed. College conducted a comprehensive Faculty Development Program (FDP) titled "Chanakya FDP" from July 01, 2019, to July 06, 2019. The program focused on three vital topics: Multiple Intelligence, Emotional Intelligence, and Thankfulness. Esteemed speakers, Rajan Arora and Dr. Neha Pandey, presented on Multiple and Emotional Intelligence, respectively, while Dr. Sanjay Biyani led the session on Thankfulness.

Event Highlights:

Multiple Intelligence by Rajan Arora:

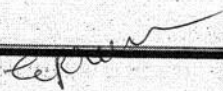
In-depth Exploration: Rajan Arora delved into Howard Gardner's theory of Multiple Intelligence, providing a detailed exploration of the different types of intelligence beyond the traditional understanding.

Practical Applications: The session emphasized practical applications of understanding and leveraging multiple intelligences in educational settings, tailoring teaching methods to cater to diverse learning styles.

Emotional Intelligence by Dr. Neha Pandey:

Understanding Emotional Intelligence: Dr. Neha Pandey elucidated the concept of Emotional Intelligence (EI), highlighting the importance of self-awareness, self-regulation, empathy, and effective interpersonal relationships.

Developing EI Skills: Practical strategies and exercises were shared to help participants develop and enhance their emotional intelligence skills for personal and professional growth.


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Thankfulness by Dr. Sanjay Biyani:

Gratitude and Well-being: Dr. Sanjay Biyani focused on the transformative power of gratitude and thankfulness in fostering personal and professional well-being. **Cultivating a Grateful Mindset:** The session encouraged participants to cultivate a mindset of gratitude, acknowledging and appreciating the positive aspects of their lives and work.

Interactive Workshops:

Hands-On Activities: The FDP included interactive workshops, allowing participants to engage in hands-on activities, discussions, and case studies related to the topics of multiple intelligence, emotional intelligence, and thankfulness.

Networking Opportunities:

Peer Interaction: Participants had the opportunity to network with their peers, fostering a collaborative and supportive environment for sharing insights and experiences related to the FDP topics.

Feedback and Evaluation:

Assessment: Participants likely received assessments and evaluations on their understanding of the concepts presented. This feedback loop aimed to gauge the effectiveness of the FDP in meeting its objectives.

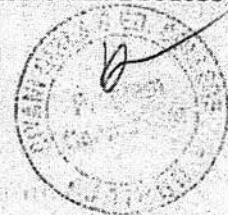
Conclusion:

The Chanakya FDP at Biyani Girls B.Ed. College was a comprehensive and enriching program that addressed critical aspects of professional and personal development. The engaging presentations by Rajan Arora, Dr. Neha Pandey, and Dr. Sanjay Biyani provided faculty members with valuable insights and practical tools for implementing multiple intelligence, emotional intelligence, and thankfulness in their teaching and personal lives.

Report Prepared by Ms. Puspakumawat (Assistant Professor)
Dr. Ekta Pareek

Principal
Biyani Girls B.Ed. College
Jaipur

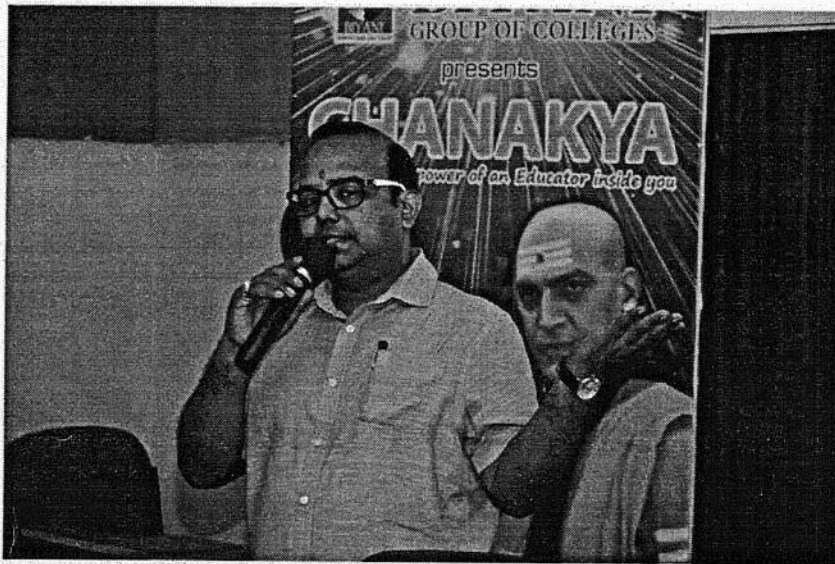
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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

FDP Chanakya 1 -6 July 2019



Prof. Sanjay Biyani is taking the session



Faculty participating in FDP programme

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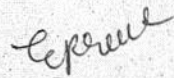
Date: 26 /08/2019

NOTICE

All Students of Biyani Girls B.Ed. College , Jaipur are kindly hereby informed that the college will be organizing an Extension Lecture on "Gender Sensitization" 28 august 2019 at college campus.


Dr. Ekta Pareek

Principal
Biyani Girls B.Ed. College


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SEC.-3, VIDHYADHAR NAGAR, JAIPUR

NOTICE

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Extension Lecture on Gender sensitization

Date: 28 august 2019

Venue: Biyani Girls B.Ed. College

Lecture by : Dr. Ekta Pareek

Introduction:

An extension lecture on Gender Sensitization was organized at Biyani Girls B.Ed. College on August 28, 2019. Dr. Ekta Pareek, an esteemed expert in the field, delivered an insightful lecture to enhance awareness and understanding of gender-related issues among the future educators. The coordination of the event was efficiently managed by Ms. Sunita Kumari Sharma, the college coordinator.

Objectives:

1. To create awareness about gender sensitization among B.Ed. students.
2. To foster a more inclusive and equitable learning environment.

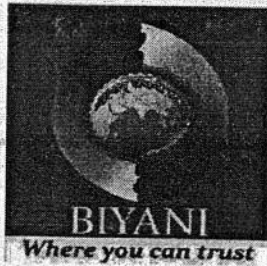
Key Speaker - Dr. Ekta Pareek:

Dr. Ekta Pareek, a renowned expert in gender studies, brought a wealth of knowledge and experience to the lecture. Her engaging and informative presentation covered various aspects of gender sensitization, emphasizing the importance of creating a supportive and inclusive atmosphere within educational institutions.

Topics Covered:

1. Understanding Gender Sensitization:
 - Definition and significance.

Ekta Pareek
PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC.-3, VIDHYADHAR NAGAR, JAIPUR



- Recognizing stereotypes and biases.
- 2. Educational Impact:
 - Discussing how gender biases affect learning outcomes.
 - Strategies to create an inclusive learning environment.
- 3. Role of Educators:
 - Empowering educators to promote gender equality
 - Addressed queries and provided practical insights into incorporating gender sensitization in teaching.

Participant Feedback:

Participants expressed appreciation for the informative and thought-provoking lecture by Dr. Ekta Pareek. They acknowledged the importance of incorporating gender sensitization into their teaching practices and found the interactive session valuable for personal and professional growth.

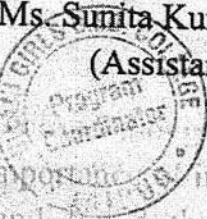
Conclusion:

The Extension Lecture on Gender Sensitization at Biyani Girls B.Ed. College, featuring Dr. Ekta Pareek as the speaker and coordinated by Ms. Sunita Kumari Sharma, successfully achieved its objectives. The event provided a platform for meaningful discussions and reflections on gender-related issues, empowering future educators to contribute positively to a more inclusive and equitable society.

Report Prepared By:- Ms. Sunita Kumari Sharma
(Assistant Professor)

Ekta Pareek
Dr. Ekta Pareek

Principal
Biyani Girls B.Ed. College
Jaipur
Principal



Sunita Kumari Sharma
PRINCIPAL
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SEC-3, VIDHYADHAR NAGAR, JAIPUR

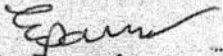


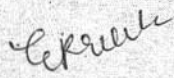
BIYANI GIRLS B.ED. COLLEGE , JAIPUR

Date: 18/01/2020

NOTICE

This is to inform to all the students that our college going to organize A Self Defence Workshop from 20/01/2020 to 27/01/2020 . All students should attend the Self Defence Program . Attendance is mandatory for all the students .


Dr. Ekta Pareek
Principal
Principal B.Ed College


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Copy to : Chairman / Director (Acad.)/Principal/HR/HODs/Reception/IQAC members

NOTICE

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Chairman / Director (Acad.)/Principal/HR/HODs/Reception/IQAC members



BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Self Defence Workshop

Date: January 20 to January 27, 2020

Venue: Biyani Girls B.Ed College Campus.

Introduction:

In an effort to empower and enhance the safety of its students, Biyani Girls B.Ed College, Jaipur, organized a comprehensive Self-Defense Workshop from January 20 to January 27, 2020. The objective of the workshop was to equip the participants with essential self-defense techniques and instill a sense of confidence and security.

Workshop Highlights:

1. Expert Trainers:

The workshop enlisted professional self-defense trainers renowned for their expertise in martial arts and personal safety. These trainers were dedicated to imparting valuable skills to the participants.

2. Theoretical Sessions:

The workshop began with theoretical sessions, focusing on creating awareness about the importance of self-defense, understanding potential risks, and recognizing personal safety strategies.

3. Practical Demonstrations:

Participants engaged in hands-on, practical demonstrations where they learned fundamental self-defense moves. Techniques such as basic strikes, blocks, and evasion maneuvers were covered, ensuring that participants gained a practical understanding of self-defense.

4. Role-Playing Scenarios:

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To enhance the practical application of learned skills, role-playing scenarios were incorporated. Participants had the opportunity to practice self-defense techniques in simulated situations, preparing them for real-life encounters.

5. Awareness on Personal Safety:

Beyond physical techniques, the workshop also emphasized the importance of situational awareness and personal safety habits. Participants were educated on how to identify and avoid potential threats.

6. Interactive Q&A Sessions:

The workshop encouraged an open dialogue between participants and trainers. Interactive question-and-answer sessions provided a platform for clarifying doubts, sharing experiences, and building a supportive learning environment.

Guest Speaker:

The workshop benefited from the presence of a guest speaker, possibly an expert in self-defense or a law enforcement professional, who shared insights into the broader context of personal safety.

Conclusion:

The Self-Defense Workshop at Biyani Girls B.Ed College was a commendable initiative, fostering a sense of empowerment and preparedness among the participants. By combining theoretical knowledge with hands-on training, the workshop equipped individuals with the skills and mindset necessary for personal safety.

Report Prepared By Ms. Puspa Kumawat

(Assistant Professor)



Epareek
Dr. Ekta Pareek

Principal

Biyani Girls B.Ed College

Jaipur

Principal

Epareek

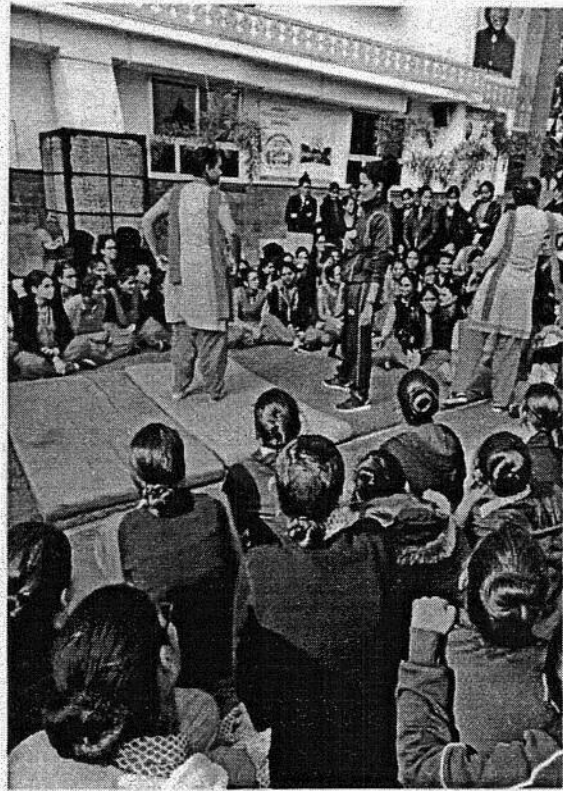
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Self defence workshop 27-27 Jan 2020



Students are practicing the techniques of self defence

Principals

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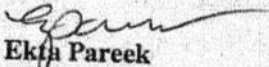


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Date : 24/08/2019

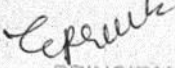
NOTICE

This is to inform to all the faculty members and students that " Stress Awareness Programme "will be organized 29th August, 2019 in auditorium. All the mentors should motivated students for their active participation.


Dr. Ekta Pareek
Principal

Principal
Biyani College

Copy to: - Chairman/Director (Acad.)/Principal/HR/HOD's/Reception/IQAC Members


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SEC.-3, VIDHYADHAR NAGAR, JAIPUR



BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Stress Awareness Program

Date: August 29, 2019

Venue: Biyani Girls B.Ed. College, Jaipur

Executive Summary:

The Stress Awareness Program, led by Dr. Sanjay Biyani and organized at Biyani Girls B.Ed. College on August 29, 2019, was a highly impactful initiative aimed at addressing and mitigating stress among students and faculty. Under the coordination of Ms. Sunita Kumari, the event focused on imparting valuable insights, coping mechanisms, and preventive strategies to foster mental well-being.

Event Highlights:

Objective and Purpose: The primary objective of the Stress Awareness Program was to create awareness about stress, its impact on mental health, and to provide practical tools for stress management. Dr. Sanjay Biyani emphasized the importance of recognizing and addressing stress to promote a healthier academic and personal environment.

Engaging Keynote Address: Dr. Sanjay Biyani, a renowned expert in the field, delivered a captivating keynote address that explored the various dimensions of stress, its triggers, and the significance of mental well-being. The keynote provided a foundational understanding for the subsequent sessions.

Interactive Workshops: To facilitate active participation, interactive workshops were conducted, focusing on stress identification, coping strategies, and relaxation techniques. Participants were encouraged to share their experiences, fostering a supportive atmosphere where collective learning took place.

S. Priya
PRINCIPAL

BIYANI GIRLS B.ED. COLLEGE
SEC. 2, DHAJADHAR NAGAR, JAIPUR



Panel Discussion: A panel discussion featuring mental health professionals, educators, and psychologists was organized to address queries and concerns raised by the participants. The discussion covered a wide range of topics, from academic stressors to personal challenges, providing a holistic perspective on stress management.

Mindfulness and Relaxation Techniques Practical sessions on mindfulness and relaxation techniques were conducted to equip participants with tools they could incorporate into their daily lives. Breathing exercises, meditation, and yoga were introduced as effective means to alleviate stress and promote mental clarity.

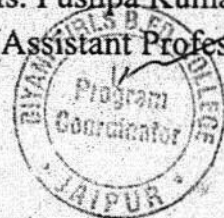
Resource Distribution: Informative pamphlets, booklets, and resource materials on stress management and mental health were distributed to all participants. These resources served as valuable takeaways, allowing individuals to reinforce their learning and share insights with their peers.

Conclusion: The Stress Awareness Program at Biyani Girls B.Ed. College, coordinated by Ms. Sunita Kumari and featuring Dr. Sanjay Biyani, successfully achieved its goals of creating awareness and providing practical tools for stress management. The event not only empowered participants with knowledge but also fostered a supportive community environment.

Report Prepared by:
Ms. Sunita Kumari Sharma
Ms. Pushpa Kumawat
(Assistant Professor)

Ekta Pareek
Dr. Ekta Pareek

Principal
Biyani Girls B.Ed. College
Jaipur
Principal



Ekta Pareek
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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: -26/08/2019

NOTICE

All the students are hereby informed that the Biyani Girls B.Ed. College, Jaipur is going to organize an Orientation Programme "OORJA" from 29th August to 31th August 2019.

BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Ekta Pareek
Dr. Ekta Pareek

Principal
Biyani Girls B.Ed. College

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BIYANI GIRLS B.Ed COLLAGE JAIPUR

Report on Oorja Orientation Program

Date: 29th to 31st August 2019

Venue: Biyani Girls B.Ed College

Coordinator: Ms. Pushpa Kumawat

Introduction:

The Oorja Orientation Program held at Biyani Girls B.Ed College from 29th to 31st August 2019 was a significant event aimed at empowering and preparing the participating students for their academic journey. The program was organized under the guidance of the college coordinator, Ms. Pushpa Kumawat, with the distinguished presence of the guest speaker, Dr. Sanjay Biyani.

Day 1 (29th August 2019):

The program commenced with a warm welcome by Ms. Pushpa Kumawat, highlighting the importance of the orientation in shaping the academic and personal development of the students. The day included informative sessions on the college's history, infrastructure, and academic policies. Students were introduced to the faculty members and the support staff, fostering a sense of community.

A highlight of the day was Dr. Sanjay Biyani's insightful keynote address on the evolving landscape of education and the role of teachers in shaping the future. His vast experience and engaging presentation set a positive tone for the entire program.

Day 2 (30th August 2019):

The second day focused on academic expectations, curriculum details, and effective teaching methodologies. Workshops and interactive sessions were conducted by experienced faculty members, providing practical insights into the teaching profession. The program emphasized the importance of student-centric learning and the integration of technology in education.

Dr. Sanjay Biyani conducted a workshop on leadership skills and motivation, inspiring the aspiring educators to become catalysts for positive change in the lives of their future students. The day concluded with a networking session, allowing students to interact with faculty members and peers, fostering a sense of camaraderie.

Day 3 (31st August 2019):

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Where you can trust

The final day of the Oorja Orientation Program was dedicated to extracurricular activities, personality development, and stress management. Various sessions and activities were organized to promote holistic development, including team-building exercises, creative workshops, and stress-relief techniques.

Ms. Pushpa Kumawat delivered the closing remarks, expressing gratitude to Dr. Sanjay Biyani and all the participants. Certificates of participation were distributed to the students, marking the successful conclusion of the orientation program.

Conclusion:

The Oorja Orientation Program at Biyani Girls B.Ed College proved to be a valuable initiative in preparing aspiring educators for their academic journey. The guidance provided by Ms. Pushpa Kumawat and the expertise shared by Dr. Sanjay Biyani created a positive and encouraging atmosphere, setting the tone for a successful academic year. The program's holistic approach, combining academic and personal development, ensured that the students left with not only enhanced knowledge but also a sense of motivation and enthusiasm for their chosen profession.

Signature

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Signature

Dr. Ekta Pareek

Principal

Biyani Girls B.Ed College

Principal

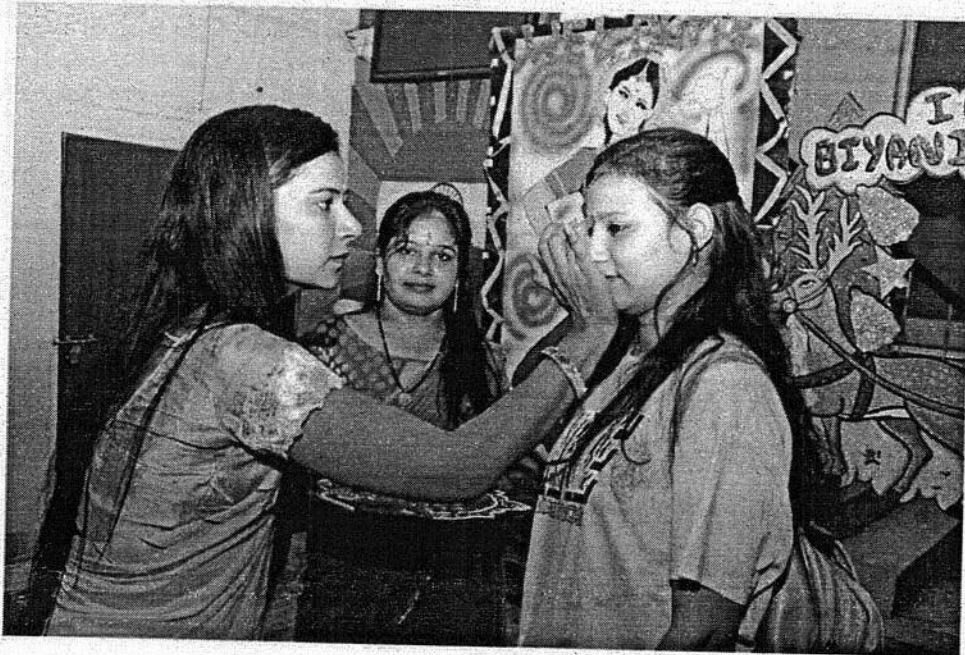
Coordinator

Ms. Phuspa Kumawat





**BIYANI GIRLS B.ED. COLLEGE, JAIPUR
OORJA-2019**



Welcoming New Students with Roli



Faculty interaction during OORJA-2019

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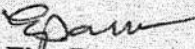


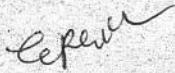
BIYANI GIRLS COLLEGE, JAIPUR

Date : 18/12/2019

NOTICE

This is to inform to all the faculty members and students that Program "Helmet Distribution Campaign" will be organized 21st December, 2019 in nearby college campus. All the mentors should motivated students for their active participation.


Dr. Ekta Pareek
Principal
Principal
Biyani Girls B.Ed College
Jaipur


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BIYANI GIRLS B.ED. COLLEGE
SEC-3, VIDHYADHAR NAGAR, JAIPUR

Copy to: - Chairman/Director (Acad.)/Principal/HR/HOD's/Reception/IQAC Members



BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Helmet Distribution Campaign

Date: December 21, 2019

Venue: Biyani Girls B.Ed College

Executive Summary:

The Helmet Distribution Campaign held at Biyani Girls B.Ed College on December 21, 2019, was a resounding success, contributing to the promotion of road safety awareness among the student community. The event, coordinated by Ms. Bharti Sharma, aimed to encourage responsible two-wheeler riding habits by distributing free helmets to the participants.

Event Highlights:

Objective and Purpose: The primary goal of the Helmet Distribution Campaign was to raise awareness about the importance of wearing helmets while riding two-wheelers. The campaign aimed to instill a sense of responsibility among the students towards their safety on the roads.

Participant Engagement: The event attracted a significant number of participants, including students, faculty, and staff members of Biyani Girls B.Ed College. The participants actively engaged in discussions, quizzes, and interactive sessions focused on road safety practices.

Helmet Distribution: A key feature of the campaign was the distribution of free helmets to participants. This initiative was made possible through collaboration with local businesses and road safety advocacy groups. The helmets were provided to encourage safe riding habits and to ensure the well-being of the riders.

Educational Workshops: Several educational workshops were conducted during the campaign, covering topics such as the importance of helmet usage, road safety

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regulations, and the potential consequences of neglecting safety measures. Experts in the field were invited to share their insights and experiences, making the sessions informative and engaging.

Interactive Activities: To make the event more interactive, various activities such as role-playing scenarios, poster competitions, and a road safety pledge were organized. These activities not only enhanced the participants' understanding of road safety but also created a sense of community involvement.

Media Coverage: The event received positive media coverage from local news outlets, further extending the reach of the road safety message. Interviews with participants and organizers were conducted, highlighting the importance of such initiatives in promoting a culture of responsible riding.

Feedback and Evaluation: Feedback from participants was overwhelmingly positive, indicating a heightened awareness of road safety issues. Post-event surveys and evaluations will be analyzed to assess the long-term impact of the campaign on participants' attitudes and behaviors regarding helmet usage.

Conclusion:

The Helmet Distribution Campaign at Biyani Girls B.Ed College, led by Coordinator Bharti Sharma, successfully achieved its objective of promoting road safety awareness. The distribution of free helmets, coupled with engaging activities and educational workshops, left a lasting impact on the participants.

Report Prepared by:

Dr. Bharti Sharma

Pushpa Kumawat

(Assistant Professor)

Ekta Pareek
Dr. Ekta Pareek

Principal

Biyani Girls B.Ed College

Principal



Ekta Pareek
PRINCIPAL

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Helmet Distribution programme in association with Awas Foundation, Rajasthan Sarak Suraksha Society, Parivahan vibhag and Steel Bird (21-12-2019)



Speaker motivating students and faculty members to wear helmet



Helmet distributed to the students

C. P. Singh
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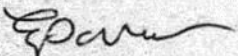
Date: 02-01-2020

NOTICE

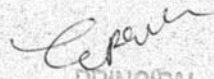
This is to inform to all the faculty members and students that Event “Paryavaran Prahari saman samaroh” will be organised on 05 January 2020 in Auditorium.

Reporting time will be 11:00 am.

Attendance is mandatory for all.


Dr. Ekta Pareek

Principal
Biyani Girls B.Ed College
Jaipur


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Copy to: Chairman/Director (Acad.)/Principals/HR/HOD's//Reception/ IQAC Members.



BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Paryavaran Prahari Samman Samaroh

Date: January 5, 2020

Venue: Biyani Girls B.Ed. College

Introduction:

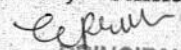
On January 5, 2020, Biyani Girls B.Ed. College organized the "Paryavaran Prahari Samman Samaroh" to honor individuals and organizations dedicated to environmental conservation and protection. The event was graced by the esteemed presence of Gajendra Singh Shekhawat, Union Cabinet Minister in Jal Shakti. The chief guest was warmly welcomed by Dr. Sanjay Biyani, adding to the significance of the occasion.

Event Highlights:

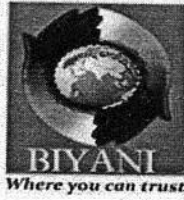
Chief Guest Address: Gajendra Singh Shekhawat, Union Cabinet Minister in Jal Shakti, delivered an inspiring address emphasizing the importance of environmental conservation and the role of individuals in protecting our planet. He shared insights into government initiatives and urged everyone to contribute to the preservation of natural resources.

Recognition of Environmental Heroes: The highlight of the event was the recognition of environmental heroes, including individuals, NGOs, and community groups, who have made significant contributions to environmental conservation. Awards and certificates were presented to the recipients as a token of appreciation for their dedicated efforts.

Panel Discussion: A panel discussion was organized to explore pressing environmental issues and identify potential solutions. Experts from various fields shared their perspectives on topics such as water conservation, renewable energy, waste management, and biodiversity conservation, stimulating meaningful dialogue among participants.


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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Paryavaran Prahari Samman Samahroh 5-1-2020



Minister giving the message of Polythene free campus



Motivating the members

Lepeach
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SEC.-3, VIDHYADHAR NAGAR, JAIPUR.



BIYANI GIRLS B.ED. COLLEGE , JAIPUR

Date: 11 /01/2019

NOTICE

This is to inform to all students of Biyani Girls B.Ed. College, Jaipur that the SUPW Camp will be organized from 16/01/2020 to 18/01/2020.

Attendance is mandatory for all the students.

Ekta Pareek
Dr. Ekta Pareek
Principal
Biyani Girls B.Ed College
Jaipur

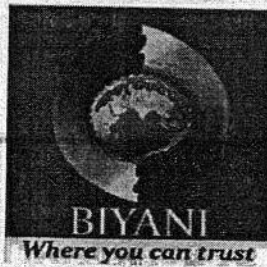
Ekta Pareek
PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC-3, VIDHYADHAR NAGAR, JAIPUR

Copy to : Chairman / Director (Acad.)/Principal/HR/HODs/Reception/IQAC members

NOTICE

This is to inform to all students of Biyani Girls B.Ed. College, Jaipur that the SUPW Camp will be organized from 16/01/2020 to 18/01/2020.
Attendance is mandatory for all the students.

Copy to : Chairman / Director (Acad.)/Principal/HR/HODs/Reception/IQAC members



BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on SUPW Camp

Date: January 16 to 18, 2020

Venue: Biyani Girls B.Ed. College, Jaipur

Coordinator: Sunita Sharma

Inaugural Session Guest: Dr. Sanjay Biyani

Introduction: From January 16 to 18, 2020, Biyani Girls B.Ed. College in Jaipur hosted a Socially Useful Productive Work (SUPW) Camp, aimed at fostering practical skills, community engagement, and a sense of responsibility among the students. The event was organized under the supervision of Ms. Sunita Sharma, with the inaugural session graced by the presence of Dr. Sanjay Biyani, a distinguished guest.

Activities:

Inaugural Session: The SUPW Camp commenced with an inaugural session featuring Dr. Sanjay Biyani as the guest speaker. Dr. Biyani shared inspiring thoughts on the importance of community service, skill development, and the role of students in contributing to society.

Skill-based Workshops: Various skill-based workshops were conducted during the camp, covering a range of activities such as handicrafts, environmental sustainability, and health awareness. Students actively participated in these sessions, honing their practical skills and gaining valuable knowledge.

Community Outreach: A significant aspect of the SUPW Camp was community outreach. Students engaged in activities that benefited the local community, including cleanliness drives, awareness campaigns, and initiatives aimed at supporting underprivileged individuals.

Cultural Evening: To foster a sense of camaraderie and relaxation, a cultural evening was organized. Students showcased their talents through performances, fostering a positive and enjoyable atmosphere.

Sunita Sharma

PRINCIPAL

BIYANI GIRLS B.ED. COLLEGE
SEC-3, VIDHYADHAR NAGAR, JAIPUR



Reflection and Feedback Sessions: Throughout the camp, reflection and feedback sessions were conducted, allowing students to share their experiences, insights, and suggestions. This iterative process helped in refining future SUPW initiatives.

Closing Ceremony: The camp concluded with a closing ceremony, where participants were recognized for their contributions. Certificates of participation were distributed, and Ms. Sunita Sharma expressed gratitude to Dr. Sanjay Biyani for his support and encouragement.

Conclusion: The SUPW Camp at Biyani Girls B.Ed. College was a resounding success, providing students with a platform to apply theoretical knowledge in practical settings. The diverse range of activities, coupled with the guidance of Ms. Sunita Sharma and the inspirational words of Dr. Sanjay Biyani, contributed to a holistic learning experience. The camp not only enhanced students' skills but also instilled a sense of social responsibility, encouraging them to actively contribute to the betterment of society. The event marked a significant step in the college's commitment to holistic education and community engagement.

Report Prepared by: Ms. Sunita Kumari Sharma
(Assistant Professor)



Ekta Pareek
Dr. Ekta Pareek

Principal
Biyani Girls B.Ed. College

Principal

Ekta Pareek
PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC. 3, VIDHYA BHAR NAGAR, JAIPUR

Report Prepared by: Ms.



BIYANI GIRLS B.ED. COLLEGE, JAIPUR


SUPW Camp on 16-18 January 2020

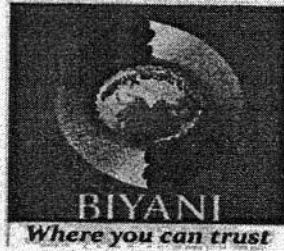


Students are making Rangoli During the camp



Students performing the Cultural Programme


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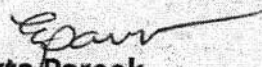
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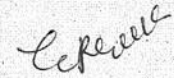
NOTICE

This is to inform to all the faculty members and students that BICON is being organized on 25th September 2019 . All the faculty members and students have to come in college uniform.

All mentors kindly make sure that all students are present.


Dr. Ekta Pareek
Principal
Biyani Girls B. Ed College
Jaipur

NOTICE


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SEC.-3, VIDHYADHAR NAGAR, JAIPUR

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Biyani "BICON-2019" International Conference 2019

Date: September 25, 2019

Venue: Biyani Girls B.Ed. College

Introduction:

Biyani Girls B.Ed. College organized the Biyani Conference (BICON) on September 25, 2019, focusing on the theme "Issue and Challenges to Achieve Sustainable Development Goals." The conference aimed to foster discussions and generate insights into the obstacles hindering the achievement of sustainable development goals (SDGs) and propose strategies for overcoming them.

Session 1: Inaugural Ceremony

The inaugural ceremony set the tone for the conference and featured esteemed speakers

1. Dr. Lalit K. Bansal: Dr. Bansal delivered the keynote address, emphasizing the importance of addressing contemporary issues and challenges to achieve sustainable development goals. He highlighted the need for interdisciplinary collaboration and innovative solutions to tackle complex sustainability issues.
2. Dr. Sanjay Biyani: Dr. Sanjay Biyani, one of the organizers, welcomed the participants and emphasized the role of education in promoting sustainable development. He stressed the importance of empowering students and educators to become agents of change in their communities.
3. Dr. Rajiv Biyani: Dr. Rajiv Biyani, another organizer, outlined the objectives of the conference and expressed his optimism about the potential impact of collective efforts in addressing sustainability challenges. He encouraged participants to actively engage in discussions and contribute their insights.

Session 2: Invited Lectures

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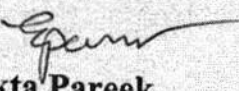
The second session featured invited lectures by distinguished experts:

1. Dr. S.S. Somra: Dr. Somra delivered a lecture on the environmental challenges facing society and the implications for achieving sustainable development goals. He highlighted the need for integrated approaches to environmental conservation and sustainable resource management.
2. Dr. Sanjula Thanvi: Dr. Thanvi discussed the role of social development in advancing sustainable development goals. She emphasized the importance of addressing social inequalities, promoting inclusive growth
3. Justice K. Ranka: Justice Ranka provided insights into the legal and policy frameworks governing sustainable development. He discussed the role of the judiciary in interpreting and enforcing environmental laws and regulations to ensure sustainable development practices.

Conclusion:

The Biyani Conference (BICON) on "Issue and Challenges to Achieve Sustainable Development Goals" at Biyani Girls B.Ed. College was a significant platform for addressing pressing sustainability issues. The inaugural ceremony and invited lectures by distinguished speakers provided valuable insights into the multifaceted challenges hindering the achievement of sustainable development goals. As participants continue to engage in discussions and implement innovative solutions, they will contribute to advancing sustainable development agendas at local, national, and global levels.

Report Prepared By: Dr. Arti Gupta,
Dr. Bharti Shatma,
Ms. Tripti Saini
(Assistant Professor)


Dr. Ekta Pareek

Principal

Biyani Girls B.Ed. College

Principal



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SEC-3, VIDHYADHAR NAGAR, JAIPUR



BIYANI GIRLS B.ED. COLLEGE, JAIPUR

International seminar BICON on 25 Sept 2019



Welcome of the Dignitaries



Presentation of speaker

C. Kumar
PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC. 3, VIDHYADHAR NAGAR, JAIPUR



BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Certificate Course on Memory Enhancement Programme

Teaching Scheme:

3 Hours per week

Examination Scheme:

Paper Code.	Paper Name	Duration	Max. Marks
MEP02	Memory Enhancement Programme	35 Hrs.	50 Marks.

Note: This certificate course is divided into three Units. Two questions will be set from each Unit. Students are required to attempt three questions in all taking one question from each Unit. Each Unit carries equal marks.

Unit I

A Introduction to the Memory

- What Are The Different Types Of Memory Systems
- Our Eidetic Memory System
- The Effectiveness And Importance Of Our Visual Memory
- What Is Our Short Term Memory
- What Is Our Long Term Memory

Unit II

The Ultimate Formulas and systems to Improve your Memory and Cognitive Ability

- The Ultimate Memory Optimization System: Mnemonic Devices
- Tip Of My Tongue - A Recalling System
- The Peg System And Formula For Memory Improvement
- Cramming As A Detrimental System To Our Memory
- Event Based Memory Formula
- Using Effective Memory Improvement Tools
- Using Imagery And Shapes To Enhance Our Memory
- The Effect Of Learning On Our Memory System
- Linguistic Programming For Memory Improvement

Unit III

Improving and optimizing our Memory, Storage, and Recalling Ability

- What Kind Of Food Can Harm Our Memory?
- What To Eat To Improve Your Memory
- Creativity And Its Link To Our Memory
- The Benefits Of Mindfulness And Cognitive Clearance
- Musical Therapy For Memory Stimulation

Leena
Principal

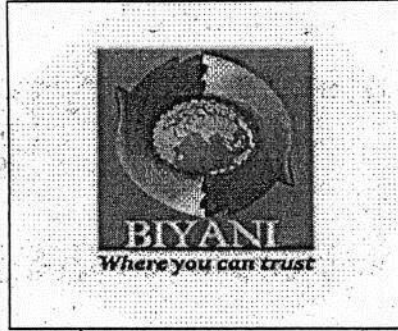
Biyani Girls B.Ed College
Jaipur

Leena
Principal

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SEC-3, VIDHYADHAR NAGAR, JAIPUR

Principal

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SEC-3, VIDHYADHAR NAGAR, JAIPUR



Biyani Girls B.Ed. College

Programme: B.Ed
Course Name: Memory enhancement program

CO	Course Outcomes	Bloom's Level
	Students will be able	
CO1	To Understand memory processes like encoding, storage, and retrieval.	1
CO2	To understand the different paradigm of memory enhancement. To understand the different types of memory. To Understand the challenges during memory enhancement	2
CO3	To Apply memory techniques to academic tasks for instance remembering information, retaining course content.	3
CO4	To Analyze memory enhancement strategies known as mnemonic devices, visualization, rehearsal, chunking.	4
CO5	To evaluate memory performance, Identify strengths and weaknesses, implement	5
CO6	To Improve study skills, time management, organization, active engagement, self-testing.	6

[Signature]
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[Signature]
Principal
 Biyani Girls B.Ed College
 Jaipur

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 SEC.3, VIDHYADHAR NAGAR, JAIPUR



BIYANI GIRLS B.ED. COLLEGE

Date: 11-12--2019

NOTICE

All the students are hereby informed that Institute is going to introduce Value added course entitled "Certificate course in dance " from 6-Jan 2020. Give your name to your respective class In-charge.

Ekta Pareek
PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC.-3, VIDHYADHAR NAGAR, JAIPUR

Ekta Pareek
Dr. Ekta Pareek
Principal
Biyani Girls B.Ed College
Jaipur

Ekta Pareek
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Copy to – Chairman / Director (Acad.) / HOD's / HR / TPO / All the faculty members



BIYANI
GIRLS B.ED. COLLEGE



CERTIFICATE COURSE IN DANCE

Dance Your Way to Success!

Duration-
December to January
2019-2020

Leena
PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC-3, VIDHYADHAR NAGAR, JAIPUR

Cordinator
Ms. Neelam Kumari

Leena
PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC-3, VIDHYADHAR NAGAR, JAIPUR

Co-cordinator
Ms. Pinky Saini



BIYANI GIRLS B.E.D COLLEGE, JAIPUR

Certificate Course on Dance

: 2019-2020

Teaching Scheme:

3 Hours per week

Examination Scheme:

Paper Code.	Paper Name	Duration	Max. Marks
CD-01	Dance	35 Hrs.	50 Marks.

Note: This certificate course is divided into three Units. Two questions will be set from each Unit. Students are required to attempt three questions in all taking one question from each Unit. Each Unit carries equal marks.

Unit I

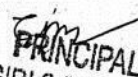
General perspective of Dance and its Methodology.

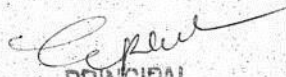
Unit II


Methodology specific to the area of Bharatanatyam.

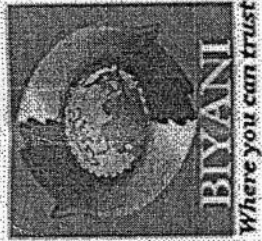
Unit III

General information and informatics to the area of Bharatanatyam.


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Biyani Girls B.Ed. College

Programme: B.Ed. Second Year

Course Name: Certificate course in dance

CO	Course Outcomes	Bloom's Level
	Students will be able	
CO1	To understand fundamental dance technique such as posture, alignment, balance, coordination, and rhythm.	1
CO2	To understand the different paradigm of dance. To understand the different types of dance.	2
CO3	To Learn choreography principles and techniques for instance composition, spatial arrangement, transitions, musicality.	3
CO4	To Analyze the cultural diversity of dance traditions and styles.	4

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JAIPUR

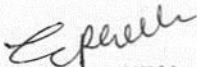



BIYANI GIRLS B.ED. COLLEGE


Date: 11-12--2019

NOTICE

All the students are hereby informed that Institute is going to introduce Value added course entitled "Basics of Dramaics " from 6-Jan 2020.Give your name to your respective class In-charge.


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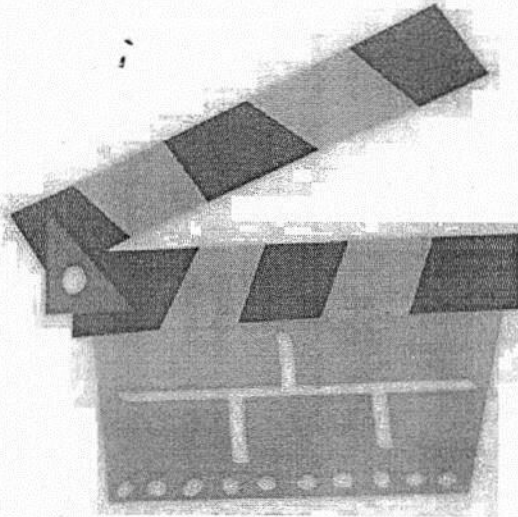

Dr. Ekta Pareek
Principal
Biyani Girls B.Ed College
Jaipur


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BIYANI
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Basics of Dramatics

Unleash Your Acting Potential!

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BIYANI GIRLS B.ED. COLLEGE
SEC.-3, VIDHYADHAR NAGAR, JAIPUR

Duration-

December to January

2019-2020

PRINCIPAL

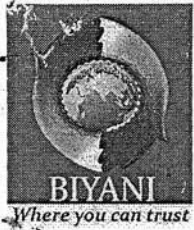
BIYANI GIRLS B.ED. COLLEGE
SEC.-3, VIDHYADHAR NAGAR, JAIPUR

Cordinator

Ms. Neelam Kumari

Co-cordinator

Ms. Pinky Saini



BIYANI GIRLS B.ED COLLEGE, JAIPUR

Certificate Course on Basics of Dramatics 2019-2020

Teaching Scheme:

3 Hours per week

Examination Scheme:

Paper Code.	Paper Name	Duration	Max. Marks
BD01	Basics of Dramatics	35 Hrs.	50 Marks.

Note: This certificate course is divided into three units. Two questions will be set from each unit. Students are required to attempt three questions in all taking one question from each unit. Each unit carries equal marks.

Unit I

Introduction to The Form of Drama

A. Drama as an integrated and inter – disciplinary at form. Drama & Religion, Drama & other arts. Drama and other forms of literature: Drama & Novel, Drama & Poetry.

B. Elements of Drama:

1. Western – Theme, Plot, Character, Diction etc.
2. Indian – Vastu, Gana, Abhinaya, Rasa.

Unit II

Various forms of Drama

A. Various forms of western drama - Tragedy, Comedy, Melodrama,

B. Farce, Tragic-comedy Greek Tragedy and Comedy.

Unit III

Introduction to Regional Theatre- Gujarati

A. A study of origin, development and fall of old Professional Gujarati Theatre.

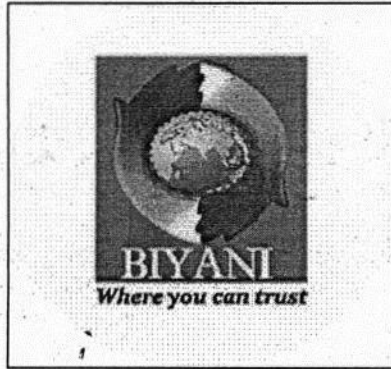
B. Study of any play of the masters of the Golden era of Old Professional Gujarati Theatre.

References:-

- Theory of Drama by A.Nicoll; Natya Kala by Dhirubhai Thakar; Natya lekhan by Dhananjay Thakar;
- Natak desh videsman by Hasmukh Baradi; Gujarati theatre no Itihas by Baradi Hasmukh
- Gujrati natak by Satish Vyas; Sanskrit Natya Siddhant by Ramakant a Tripathi
- Hindi Natak Udbhav aur Vikas by Dr.Dashrath Oza

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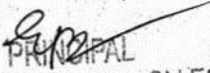


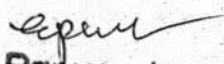
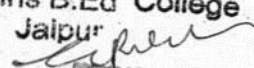
Biyani Girls B.Ed. College

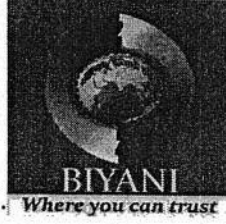
Programme: B.Ed

Course Name: Basic of Dramatics

CO	Course Outcomes	Bloom's Level
	Students will be able	
CO1	To get acquainted with the Meaning, Basic concepts, purpose and significance of Dramatics.	1
CO2	To understand the different paradigm of dramatics. To Understand dramatic elements such as plot, character, setting, dialogue, and theme.	2
CO3	To Develop performance skills like Characterization, emotional expression, ensemble work and explore dramatic forms known as tragedy, comedy, farce, melodrama, etc.	3
CO4	To analyze dramatic techniques for instance staging, blocking, movement, voice, and gesture.	4
CO5	To evaluate dramatic texts for example plays, scripts, screenplays, interpreting themes and cultural contexts.	5
CO6	To Create and direct performances like Collaborat to produce compelling theatrical experiences.	6


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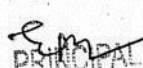
NOTICE

All the students are hereby informed that Institute is going to introduce Value added course entitled "Basics of Martial Arts " from 5-Jan 2021. Give your name to your respective class In-charge.

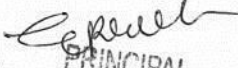

Dr. Ekta Pareek

Principal

Principal
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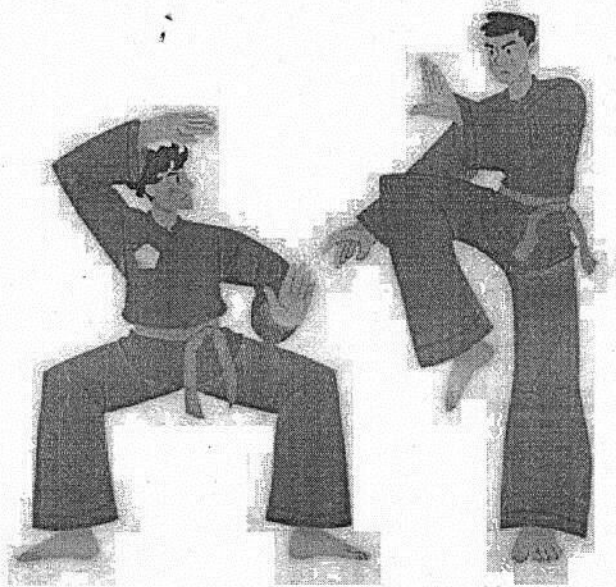
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Date: ~~14-12-2020~~



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Basics of Martial Arts

e.p.w

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BIYANI GIRLS B.ED. COLLEGE
SEC.-3, VIDHYADHAR NAGAR, JAIPUR

Duration-

December to January

2019-2020

e.p.j

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BIYANI GIRLS B.ED. COLLEGE
SEC.-3, VIDHYADHAR NAGAR, JAIPUR

Cordinator

Mr. Rajendra Singh

Shekhawat

Co-cordinator

Ms. Shweta Jain



BIYANI GIRLS B.ED COLLEGE, JAIPUR

Certificate Course on Basic of Martial Art 2019-2020

Teaching Scheme:

3 Hours per week

Examination Scheme:

Paper Code.	Paper Name	Duration	Max. Marks
BMA03	Basic of Martial Art	35 Hrs.	50 Marks.

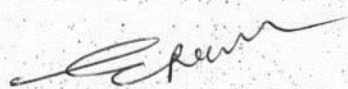
Note: This certificate course is divided into three Units. Two questions will be set from each Unit. Students are required to attempt three questions in all taking one question from each Unit. Each Unit carries equal marks.


Unit I KARATE-DO

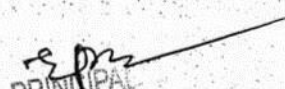
- Feet together, close toe stance
- Feet together, open toe stance
- Parallel stance
- Haiko Dachi toe inward
- Haiko Dachi toe outward
- Square stance (sitting on Horse stance toe outward)
- Forward short stance
- Forward long stance
- Back stance
- Cat stance
- L stance, heel on one line
- Crossed leg stance
- One leg - Crane Stance
- Uchihachiji Dachi one step forward
- Forward parallel stance

Unit II Kicks

- Front Knee attack
- Jump Knee attack
- Side, knife edge, lower area (knee level) kick
- Roundhouse, instep, middle area kick
- Crescent Kick
- Half Round (hook)
- Jump Half Round
- Back Round (hook)
- Jump Spinning Round (hook)
- Side, knife edge, middle area kick
- Jumping Side Kick
- Front Kick


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- Jumping Front Kick
- Back Thrust
- Jumping Back Thrust
- Front and roundhouse kick.

Unit III Blocks

- Rising block
- Upper Block
- Forearm inward block
- forearm outward block
- Two arm circle block
- Crossed arms block
- Back of hand block
- Wrist block
- Inside out, circle block with knife edge of hand
- Forearm outward side block
- Middle area downward
- Palm heel block
- Elbow block
- Sword hand block
- Downward block (when standing)

References:-

- Zen in the Martial Arts (Paperback)
by Joe Hyams
- Taekkyeon: Creation, History and Evolution
by Len Losik
- Principles-Based Instruction for Self-Defense
by Rory Miller
- Meditations on Violence: A Comparison of Martial Arts Training & Real World Violence
by Rory Miller
- Taekwondo: A Practical Guide to the World's Most Popular Martial Art
by Bill Pottle
- You Have Infinite Power: Ultimate Success through Energy, Passion, Purpose the Principles
of Taekwondo by Chris Berlow

S. M.
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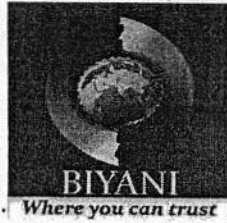
Programme: B.Ed

Course Name: Basic of Martial Arts

CO	Course Outcomes	Bloom's Level
	Students will be able	
CO1	To Understand Martial Arts principles, philosophies, and historical development.	1
CO2	To understand the different paradigm of Martial Arts. To understand the different forms of Martial Arts. To Understand the challenges during Martial Arts training.	2
CO3	To apply Martial Arts principles to enhance confidence and assertiveness in various life situations.	3
CO4	To Learn and practice basic Martial Arts techniques, including stances, strikes, blocks, kicks, and forms.	4
CO5	To explore the cultural and ethical aspects of Martial Arts traditions and develop practical self-defense skills and strategies for personal safety.	5
CO6	To cultivate discipline, focus, self-control, and mental resilience.	6

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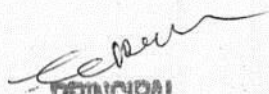


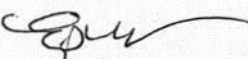
BIYANI GIRLS B.ED. COLLEGE

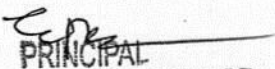
Date: 11-12--2019

NOTICE

All the students are hereby informed that Institute is going to introduce Value added course entitled "Memory enhancement Programme " from 6-Jan 2020. Give your name to your respective class In-charge.


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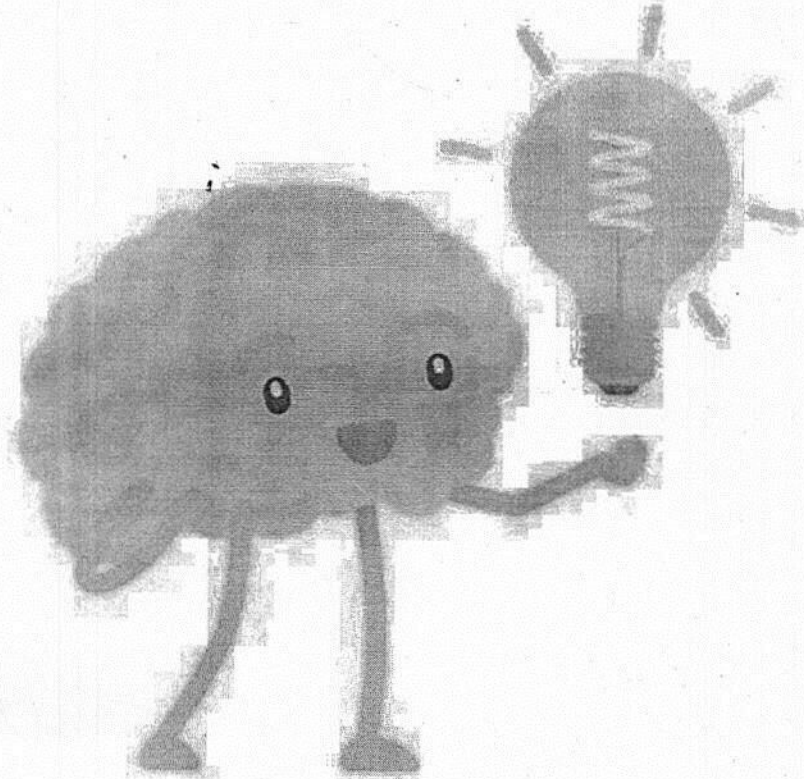

Dr. Ekta Pareek
Principal


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Memory Enhancement Program

Duration-

**December to January
2019-2020**

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Cordinator
Mr. Rajendra Singh
Shekhawat

Co-cordinator
Ms. Shweta Jain



BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Certificate Course on Memory Enhancement Programme

Teaching Scheme:

3 Hours per week

Examination Scheme:

Paper Code.	Paper Name	Duration	Max. Marks
MEP02	Memory Enhancement Programme	35 Hrs.	50 Marks.

Note: This certificate course is divided into three Units. Two questions will be set from each Unit. Students are required to attempt three questions in all taking one question from each Unit. Each Unit carries equal marks.

Unit I

A Introduction to the Memory

- What Are The Different Types Of Memory Systems
- Our Eidetic Memory System
- The Effectiveness And Importance Of Our Visual Memory
- What Is Our Short Term Memory
- What Is Our Long Term Memory

Unit II

The Ultimate Formulas and systems to Improve your Memory and Cognitive Ability

- The Ultimate Memory Optimization System: Mnemonic Devices
- Tip Of My Tongue - A Recalling System
- The Peg System And Formula For Memory Improvement
- Cramming As A Detrimental System To Our Memory
- Event Based Memory Formula
- Using Effective Memory Improvement Tools
- Using Imagery And Shapes To Enhance Our Memory
- The Effect Of Learning On Our Memory System
- Linguistic Programming For Memory Improvement

Unit III

Improving and optimizing our Memory, Storage, and Recalling Ability

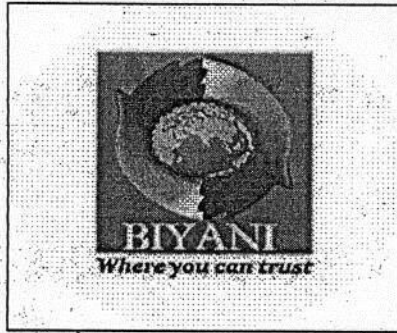
- What Kind Of Food Can Harm Our Memory?
- What To Eat To Improve Your Memory
- Creativity And Its Link To Our Memory
- The Benefits Of Mindfulness And Cognitive Clearance
- Musical Therapy For Memory Stimulation

Leprant
Principal

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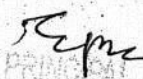



Biyani Girls B.Ed. College

Programme: B.Ed

Course Name: Memory enhancement program

CO	Course Outcomes	Bloom's Level
	Students will be able	
CO1	To Understand memory processes like encoding, storage, and retrieval.	1
CO2	To understand the different paradigm of memory enhancement. To understand the different types of memory. To Understand the challenges during memory enhancement	2
CO3	To Apply memory techniques to academic tasks for instance remembering information, retaining course content.	3
CO4	To Analyze memory enhancement strategies known as mnemonic devices, visualization, rehearsal, chunking.	4
CO5	To evaluate memory performance, Identify strengths and weaknesses, implement	5
CO6	To Improve study skills, time management, organization, active engagement, self-testing.	6


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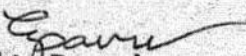
BIYANI GIRLS B.ED. COLLEGE , JAIPUR

Date: 28 /08/2019

NOTICE

This is to inform to all the faculty members and students that a blood donation camp is going to be organized by rotary club on 31 august 2019 . In college campus .

BIYANI GIRLS B.ED. COLLEGE , JAIPUR


Dr. Ekta Pareek

Principal
Biyani Girls B.Ed College


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Copy to : Chairman / Director (Acad.)/Principal/HR/HODs/Reception/IQAC members



BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report On Blood Donation Camp

Date: 31 August 2019

Venue: Biyani Girls B.Ed. College Campus.

Introduction:

Blood Donation Camp was organized by the Rotary Club on 31st August 2019.

Event highlights:

Blood Donation Camp was organized the memory of our founder late Shree Jugal Kishore Ji Biyani in collaboration with Rotary Midtown Jaipur at Utsav auditorium in college campus. Approximately 150 units of blood had been collected which was donated by the faculty members and students of the Biyani Girls B.Ed College.

Objectives:

Motivate people to donate blood and social work for mankind. Encourage voluntary blood donors to maintain an adequate supply of blood to save the lives of those who are in need.


Conclusion: The blood donation camp was a successful event that provided an opportunity for individuals to contribute to a life-saving cause. The setup of the camp was efficient, and the process of donating blood was simple and straightforward.

Coordinator Name: Ms. Sunita Kumari Sharma
(Assistant Professor)


Dr. Ekta Pareek

Principal
Biyani Girls B.Ed College
Principal

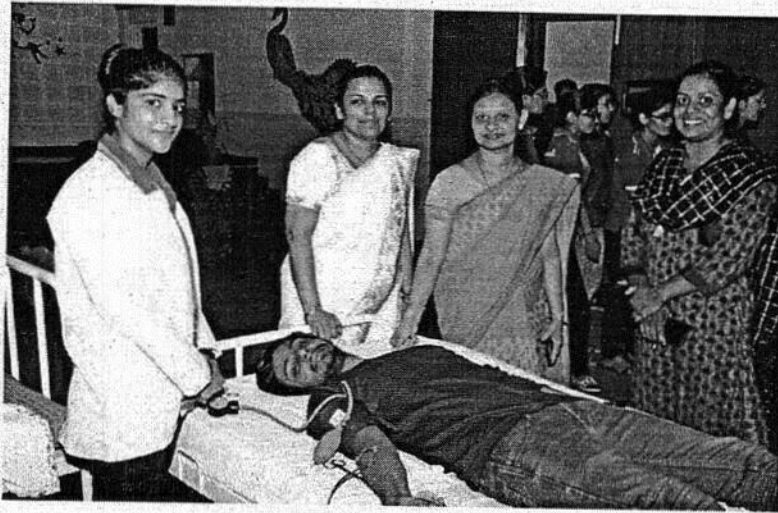



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Blood Donation Camp 31-8-2019



Blood Donation during the camp



Certificate is giving to the blood donor

[Signature]
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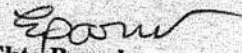


BIYANI GIRLS COLLEGE, JAIPUR

Date : 05/08/2019

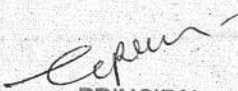
NOTICE

This is to inform to all the faculty members and students that awareness programme on "Water Harvesting" will be organized 07th August, 2019 in auditorium. All the mentors should motivated students for their active participation.


Dr. Ekta Pareek
Principal
Biyani Girls B.Ed College
Jaipur

NOTICE

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Awareness Program on 'Water Harvesting'

Date: 7 August, 2019

Venue: Biyani Girls B.Ed. College

Introduction:

The Seminar was organized by Lions Club Diamond, Jaipur at Biyani Girls B.Ed. College.

Event highlight:

In Water Harvesting and conservation seminar the Biyani Girls B.Ed. College students demonstrated the Analytical Performance of DEPSOR for the sensitive detection of major heavy metal ions mainly mercury, cambium, lead, zinc and others with detection limits in ppb levels and below the permissible range set by WHO in front of dr. Rajendra singh (Waterman of India) and Jaipur Mayor Vishnu Lata.

Objectives:

Rainwater harvesting provides the independent water supply during regional water restrictions, and in developed countries, it is often used to supplement the main supply. It provides water when a drought occurs, can help mitigate flooding of low-lying areas, and reduces demand on wells which may enable groundwater levels to be sustained.

Conclusion:

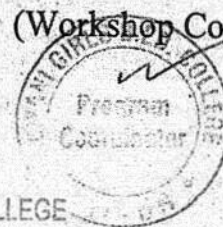
The project activities, budget and timelines have been carefully planned to ensure that the system is installed efficiently and effectively.

Report compiled by Dr. Arti Gupta
(Workshop Coordinator)

Ekta Pareek
Dr. Ekta Pareek

Principal
Principal B.Ed. College
Jaipur

Arti Gupta
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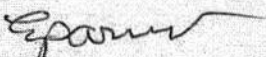
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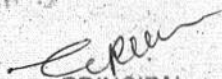
Awareness Programme

Go Green Campaign

This to inform all the students that Biyani Girls B.ed. College organized " Go Green Awareness Programme " on 16th august 2019 .

Attendance is mandatory for all students .


Dr. Ekta Pareek
Principal
Biyani B.Ed College
Jaipur


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on 16th august 2019 .

all students



BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Go Green Campaign

Date: August 18, 2019

Venue: Biyani Girls B.Ed. College, Campus

Introduction:

Biyani Girls B.Ed. College initiated a comprehensive "Go Green Campaign" on August 18, 2019, with the active involvement of students, faculty, and coordinated efforts led by Ms. Preeti. The campaign aimed to promote environmental consciousness, sustainable practices, and a collective commitment to a greener future. The involvement of Dr. Sanjay Biyani, faculty members, and all students underscored the holistic approach to this environmentally significant initiative.

Event Highlight

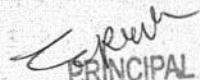
Tree Plantation Drive:

The campaign kicked off with a tree plantation drive on the college premises. Students, faculty members, and Dr. Sanjay Biyani actively participated in planting saplings, contributing to the enhancement of green spaces within the college campus.

Green Initiatives in the Curriculum:

The campaign extended its influence into the academic domain by incorporating green initiatives into the curriculum. B.Ed. and M.Ed. students were encouraged to integrate environmental education and sustainable practices into their teaching methodologies.

Recycling Initiatives:


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To encourage waste reduction, recycling initiatives were implemented. Bins for separate waste disposal were introduced, emphasizing the importance of recycling materials like paper, plastic, and other recyclables.

Poster and Art Exhibition:

An exhibition featuring posters and artwork created by students showcased the themes of environmental preservation, sustainable living, and the impact of human activities on the planet. This visual representation aimed to raise awareness among the college community.

Green Pledge:

Participants, including students, faculty, and Dr. Sanjay Biyani, took a collective green pledge to adopt eco-friendly practices in their daily lives. The pledge emphasized personal responsibility and commitment to sustainable habits.

Community Clean-Up Drive:

A community clean-up drive involved students and faculty members coming together to clean designated areas in and around the college. This practical activity reinforced the campaign's commitment to a cleaner and healthier environment.

Conclusion:

The "Go Green Campaign" at Biyani Girls B.Ed. College, led by Ms. Preeti and with the active participation of Dr. Sanjay Biyani, faculty, and all students, was a commendable effort to promote environmental consciousness and sustainable living.

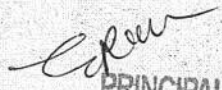
Coordinator Name

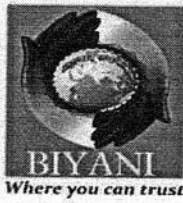
1. Ms. Sunita Kumari sharma
2. Ms. Puspa Kumawat


Dr. Ekta Pareek

Principal
Biyani Girls B.Ed. College
Principal




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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

GO Green Campaign on 18 August 2019



Ms Priyanka Biyani involved in plantation with students



Faculty participation in the event

Lipika
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Date: 25 /08/2019

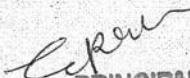
NOTICE

A Traffic Awareness Program was organized by Biyani Girls B.Ed. College, Jaipur on 31 august 2019. Students get knowledge about the traffic rules. They learn about importance of traffic rules in our daily life.

Attendance of all students is mandatory.


Dr. Ekta Pareek

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Traffic Awareness Program

Date: 31 August 2019

Venue: Biyani Girls B.Ed College, Campus

Introduction:

The department of traffic police conducted a program on road safety measures at Biyani Girls B.Ed. College on August 31, 2019.

Event highlights:

DSP Rahul Prakash and his team explained the basic rules to be observed while driving on road had Constable Indira Ashok delivered a detailed Power Point presentation to acquaint everyone with traffic rules.

Objectives:

Their main objective of the program was to create consciousness about traffic rules among students.

Conclusion: Road safety is a shared responsibility. Adhering to traffic laws and staying vigilant on the road can reduce accidents and save lives. Prioritising road safety is essential for safe journeys.

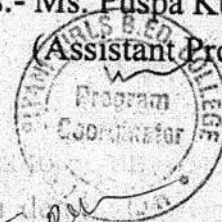
Coordinators:- Ms. Puspa Kumawat
(Assistant Professor)



Dr. Ekta Pareek

Principal

Biyani Girls B.Ed. College
Jaipur

Principal

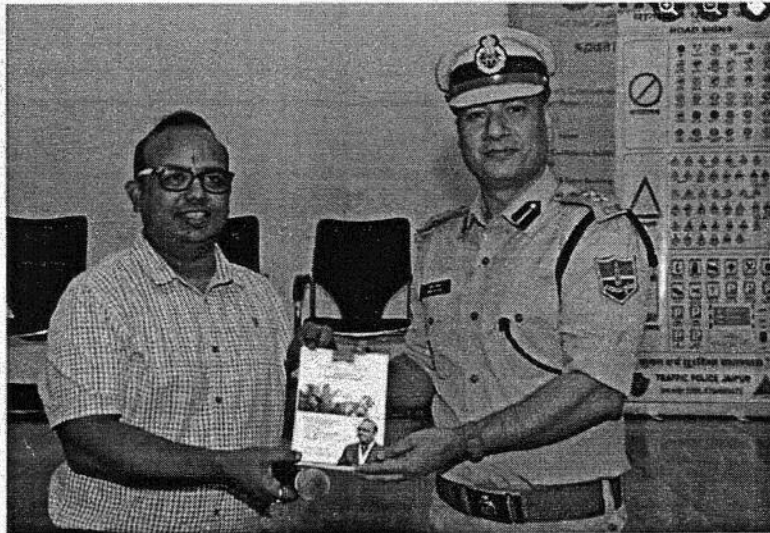



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Traffic Awareness programme on 31 August 2019



Falicitation of Traffic commissioner Mr.Rahul Prakash



Students participating the event

[Handwritten Signature]

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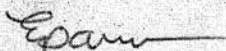


BIYANI GIRLS B.ED. COLLEGE , JAIPUR

Date: 08/09/2019

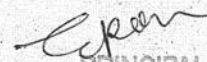
NOTICE

This is to inform to all the faculty members and students that a save bird, save environment camp is going to be organized by lions club on 12 september 2019 .
In college campus .


Dr. Ekta Pareek

Principal
Biyani Girls B.Ed College
Jaipur

Copy to : Chairman / Director (Acad.)/Principal/HR/HODs/Reception/IQAC members


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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Save Bird, Save Environment by Lions Club

Date: September 12, 2019

Venue: Biyani Girls B.Ed. College, Jaipur

Introduction:

Biyani Girls B.Ed. College in Jaipur collaborated with Lions Club for an impactful event titled "Save Bird, Save Environment" on September 12, 2019. The initiative aimed to raise awareness about the importance of bird conservation and its broader impact on the environment. Ms. Sunita Kumari efficiently coordinated the event.

Event Highlights:

Lions Club Collaboration:

The collaboration with Lions Club brought a community-oriented approach to the event. Lions Club members, known for their dedication to social causes, played a crucial role in organizing and executing the activities.

Educational Talks:

The event featured educational talks on bird conservation, delivered by experts from Lions Club and possibly external environmentalists. These talks covered topics such as bird habitats, migration patterns, and the role of birds in maintaining ecological balance.

Awareness Campaigns:

Participants engaged in awareness campaigns designed to highlight the significance of protecting bird species and their habitats. Posters, banners, and informative materials were displayed to convey key messages about environmental conservation.

Bird Watching Session:

Sunita Kumari
PRINCIPAL

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A bird-watching session was organized, providing participants with a hands-on experience of observing local bird species. This practical activity aimed to instill a deeper appreciation for the diverse avian life in the surrounding environment.

Tree Plantation Drive:

As a symbolic gesture of commitment to environmental conservation, a tree plantation drive was conducted. Participants, including students and Lions Club members, actively contributed to increasing green cover on the college premises.

Interactive Workshops:

Interactive workshops on bird-friendly practices and creating bird-friendly spaces were conducted. Participants learned about providing food, water, and nesting spaces for birds, encouraging them to implement these practices in their communities.

Distribution of Educational Materials:

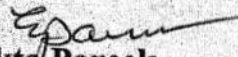
Educational materials, pamphlets, and brochures containing information about bird conservation and environmental stewardship were distributed. These materials served as valuable resources for continued learning and awareness.

Conclusion:

The "Save Bird, Save Environment" event at Biyani Girls B.Ed. College, in collaboration with Lions Club and coordinated by Ms. Sunita Kumari, proved to be an impactful initiative in promoting environmental awareness. The collaborative efforts of the college and Lions Club contributed to the success of this meaningful endeavor.

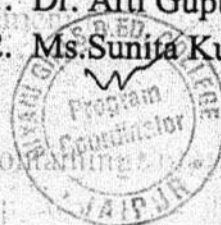
Coordinator Name

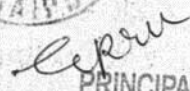
1. Dr. Arti Gupta
2. Ms. Sunita Kumari sharma


Dr. Ekta Pareek

Principal

Principal




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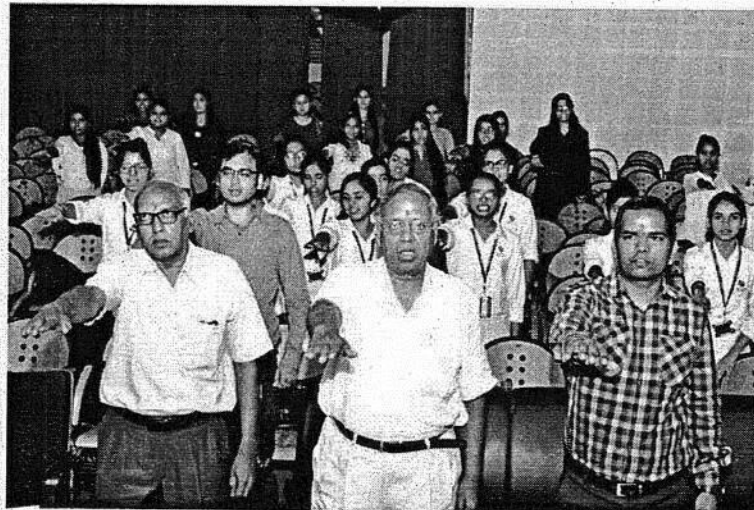


BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Programme on Save Bird Save Environment on 12 September 2019



Students are giving the message on save bird



Participants are taking the oath to save bird and save environment

LePu
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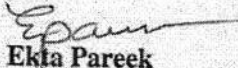


BIYANI GIRLS COLLEGE, JAIPUR

Date : 11/09/2019

NOTICE


This is to inform to all the faculty members and students that Workshop on "Read Fast, Learn More & Grow More" will be organized 13th September, 2019 in auditorium. All the mentors should motivated students for their active participation.

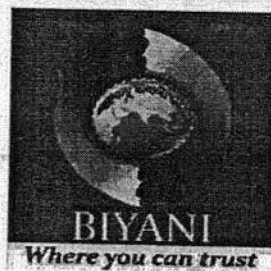

Dr. Ekta Pareek
Principal

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Workshop Entitled "Read Fast, Learn & Grow More"

Date: September 13, 2019

Venue: Biyani Girls B.Ed. College, Jaipur

Speaker: Prof. Rajesh Tayal

Introduction:

On September 13, 2019, Biyani Girls B.Ed. College organized an insightful workshop titled "Read Fast, Learn & Grow More." The session aimed to enhance the reading skills of students and provide effective strategies for efficient learning. Prof. Rajesh Tayal, a distinguished speaker, led the workshop, with coordination by Dr. Bharti Sharma.

Event Highlights:

1. Inaugural Address:

The workshop began with a welcome address by Dr. Bharti Sharma, emphasizing the importance of reading skills and continuous learning in academic and professional growth.

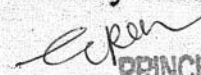
2. Expert Insights by Prof. Rajesh Tayal:

Prof. Rajesh Tayal, renowned for his expertise in speed reading and effective learning techniques, shared valuable insights during the workshop. He highlighted the significance of reading as a skill and provided practical strategies for improving reading speed without compromising comprehension.

3. Speed Reading Techniques:

The session delved into various speed reading techniques, including skimming, scanning, and effective note-taking. Prof. Rajesh Tayal demonstrated how these techniques could significantly enhance the speed and efficiency of reading.

4. Interactive Exercises:


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Where you can trust

Participants engaged in interactive exercises designed to apply the speed reading techniques discussed. These exercises allowed them to practice and experience firsthand the benefits of adopting efficient reading habits.

5. Effective Learning Strategies:

Prof. Rajesh Tayal extended the discussion beyond speed reading, addressing effective learning strategies. He emphasized the importance of comprehension, retention, and application of knowledge in the learning process.

6. Q&A Session:

A question and answer session provided participants with the opportunity to seek clarification on specific topics and receive personalized advice from Prof. Rajesh Tayal. This interactive segment added depth to the learning experience.

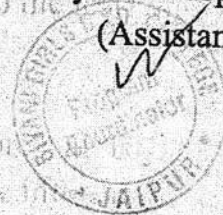
Conclusion:

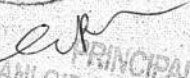
The workshop on "Read Fast, Learn & Grow More" at Biyani Girls B.Ed. College on September 13, 2019, proved to be a highly informative and engaging session. Prof. Rajesh Tayal's expertise and effective communication style, combined with Dr. Bharti Sharma's coordination, created a conducive learning environment. The workshop equipped participants with practical skills to enhance their reading speed and comprehension, fostering a culture of continuous learning. The event concluded with expressions of gratitude to Prof. Rajesh Tayal for sharing his knowledge and insights, leaving a positive impact on the participants' approach to reading and learning.

Report Prepared By Ms. Puspa Kumawat
(Assistant Professor)


Dr. Ekta Pareek

Principal

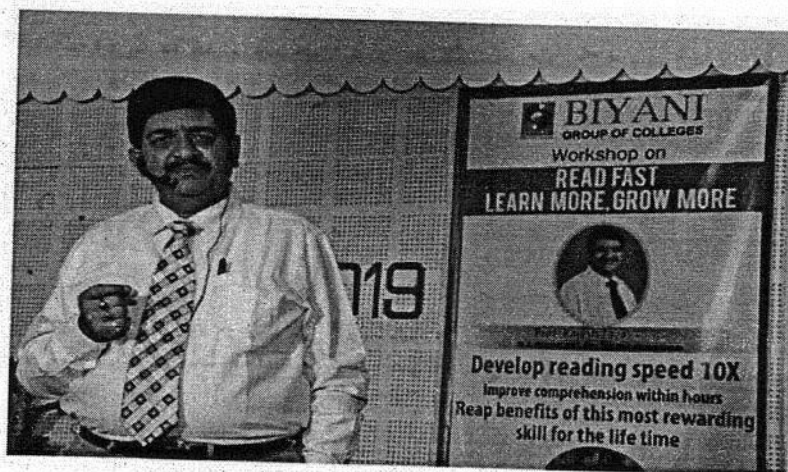



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**“Enhancing Reading & Communication skills”
on 13th September 2019**



Speaker giving Valuable insight



Interaction session

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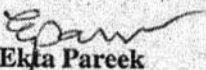


BIYANI GIRLS COLLEGE, JAIPUR

Date : 06/12/2019

NOTICE

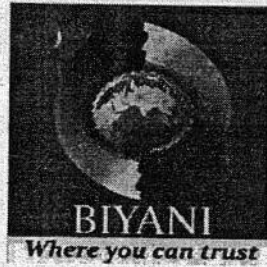
This is to inform to all the faculty members and students that Awareness Programme on "Cyber Security" will be organized 09th December, 2019 in auditorium. All the mentors should motivated students for their active participation.


Dr. Ekta Pareek
Principal
Biyani Girls B.Ed College
Jaipur

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Cyber Security Awareness Program

Date: December 09, 2019

Venue: Biyani Girls B.Ed. College, Jaipur

Executive Summary:

The Cyber Security Awareness Program conducted at Biyani Girls B.Ed. College on December 09, 2019, was a comprehensive initiative aimed at equipping students and faculty with essential knowledge and practices to enhance their cyber safety. Coordinated by Ms. Bharti Sharma, the event addressed the growing concerns related to cyber threats and promoted a culture of digital resilience.

Event Highlights:

Objective and Purpose: The primary objective of the Cyber Security Awareness Program was to educate participants about the risks associated with cyber activities and impart practical skills to safeguard personal and institutional data. The program sought to create a proactive and informed community regarding online security.

Participant Engagement: The program garnered active participation from students, faculty, and staff members of Biyani Girls B.Ed. College. Interactive sessions, discussions, and real-life case studies were incorporated to engage participants in understanding the relevance and urgency of adopting secure online practices.

Expert Presentations:

Renowned experts in the field of cybersecurity were invited to deliver insightful presentations. These sessions covered a wide range of topics, including common cyber threats, phishing attacks, password management, and the importance of regular software updates. Participants benefitted from the expertise shared by the speakers.

Hands-On Workshops:


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Practical workshops were conducted to provide participants with hands-on experience in implementing cybersecurity measures. This included demonstrations on setting strong passwords, identifying phishing emails, and installing antivirus software. The workshops aimed at empowering participants with actionable knowledge.

Cyber Hygiene Pledge: As a symbolic commitment to practicing good cyber hygiene, participants were encouraged to take a Cyber Security Pledge. This initiative aimed at fostering a sense of responsibility among individuals to follow best practices and share the acquired knowledge with their peers.

Distribution of Educational Materials: Informative brochures, pamphlets, and other educational materials were distributed to all participants. These materials served as quick references for cyber security tips and guidelines, enabling participants to reinforce their learning beyond the event.

Question-Answer Session: A lively question-answer session allowed participants to seek clarification on specific cyber security concerns. This interactive segment facilitated a deeper understanding of the issues discussed during the program and provided personalized guidance to attendees.

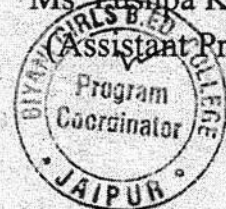
Conclusion: The Cyber Security Awareness Program at Biyani Girls B.Ed. College, under the guidance of Coordinator Bharti Sharma, successfully educated and empowered participants in navigating the digital landscape securely. The event not only heightened awareness but also equipped the college community with practical skills to protect themselves against cyber threats.

Report Prepared by:

Dr. Bharti Sharma

Ms. Pushpa Kumawat

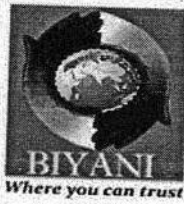
(Assistant Professor)



Ekta Pareek
Dr. Ekta Pareek
Principal

Biyani Girls B.Ed. College
Principal
Jaipur

Bharti Sharma
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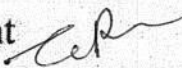
Awareness programme on Cyber Security on 9-12-2019



Mr. Milind Agarwal talking about cyber security



Speaker interacting with the student


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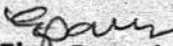
BIYANI GIRLS B.ED. COLLEGE , JAIPUR

Date: 7 /1/2020

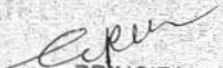
NOTICE

Distribution of "Pakshi Awas Program" will be organized on 9 January 2020 by Biyani Girls B.Ed. College, Jaipur.



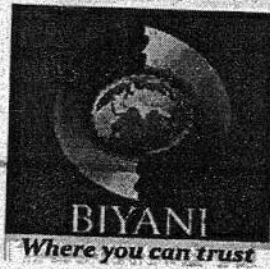

Dr. Ekta Pareek

Principal
Biyani Girls B. Ed College


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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report On Distribution of 'Pakshi Awas'

Date: 9 January, 2020

Venue: Biyani Girls B.Ed. College

Introduction:

At Biyani Girls B.Ed. College, artificial nest boxes were distributed to students to conserve and protect the birds.

Event highlights:

Director Prof. Sanjay Biyani said on the occasion that birds are an important part of our ecosystem. They are also beautiful and fun to watch. We must take steps to save birds so that we can save our environment.

Objectives:

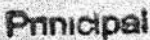
The objective of an Artificial Bird House (Pakshi Awas) is to provide a safe and suitable habitat for birds encouraging nesting and supporting their wellbeing these structures aim to contribute to birds conservation efforts by offering a secure space for breeding, roosting and raising fledging's particularly in urban environments where natural habitats may be limited

Conclusion:


An artificial nest provides a platform to common bird species for breeding. The bird collects the rest of the material. We must take steps to save birds so that we can save our environment.

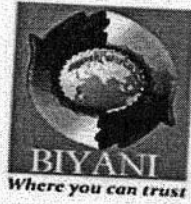
Report Prepared By Ms. Pushpa Kumawat
(Assistant Professor)


Dr. Ekta Pareek


Principal
Biyani Girls B.Ed. College
Principal




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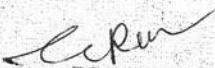


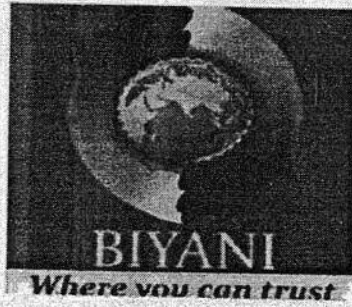
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Pakshi Awas Distribution on 9-1-2020



Pakshi Awas Distributed to students


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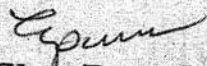
Biyani Girls B.ED. College, Jaipur

Date:24-01-2020

Notice

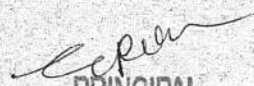
This is to inform to all the faculty members and students Debate on "Save girl child" will be going to organize on 28-01-2020. In "Utsav Auditorium."

Participation is compulsory for all students.


Dr. Ekta Pareek

Principal
Biyani Girls B.ED. College

Copy to: Chairman/Director (Acad.)/Principal/HR/HOD's//Reception/IQAC Members


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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Debate on "Save Girl Child" by B.Ed. and M.Ed. Students

Date: January 28, 2020

Venue: Biyani Girls B.Ed. College, Jaipur

Introduction:

Biyani Girls B.Ed. College organized a thought-provoking and engaging debate on the crucial topic of "Save Girl Child" on January 28, 2020. The event brought together B.Ed. and M.Ed. students to express their perspectives and contribute to the ongoing dialogue on gender equality and female empowerment.

Event Highlights:

1. Diverse Participation:


The debate witnessed active participation from both B.Ed. and M.Ed. students, showcasing a diversity of perspectives and insights on the topic. Students from different academic levels brought unique viewpoints to the discussion.

2. Varied Topics Explored:

Participants explored a range of related topics, including gender bias, female education, female foeticide, and societal perceptions of the girl child. The diversity of subjects allowed for a comprehensive examination of the challenges and solutions associated with saving the girl child.

3. Format of the Debate:

The debate was structured to include multiple rounds, including opening statements, individual speeches, and a question-and-answer session. This format


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allowed for a thorough exploration of the various facets of the "Save Girl Child" theme.

4. Research and Analysis:

Students demonstrated their research and analytical skills by presenting well-supported arguments. They drew on statistics, case studies, and real-life examples to strengthen their positions, fostering a deep and informed conversation.

5. Expressive Communication:

Effective communication skills were on display as participants articulated their thoughts persuasively and passionately. The eloquence of the speakers contributed to the impact of the debate.

6. Judicious Evaluation:

A panel of judges, comprised of faculty members or external experts, evaluated the participants based on criteria such as content, delivery, and overall impact. This ensured a fair and constructive assessment of each participant's performance.

7. Audience Engagement:

The audience, consisting of students, faculty, and possibly external guests, actively engaged in the debate. Questions and comments from the audience added depth to the discussion and fostered a sense of collective responsibility for addressing the issues at hand.

Conclusion:

The "Save Girl Child" debate at Biyani Girls B.Ed. College, coordinated by Ms. Sunita Kumari Sharma, was a resounding success. The event not only provided a platform for students to express their opinions on a critical societal issue but also encouraged critical thinking, research, and effective communication skills. The college's commitment to addressing important social topics through such engaging events was evident, and

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the contributions of both participants and coordinators contributed to the overall success of this impactful debate.

Report Prepared By Ms. Sunita Kumari Sharma
Ms. Puspa Kumawat
(Assistant Professor)



Dr. Ekta Pareek

Principal
Biyani Girls B.Ed College
Jaipur
Principal

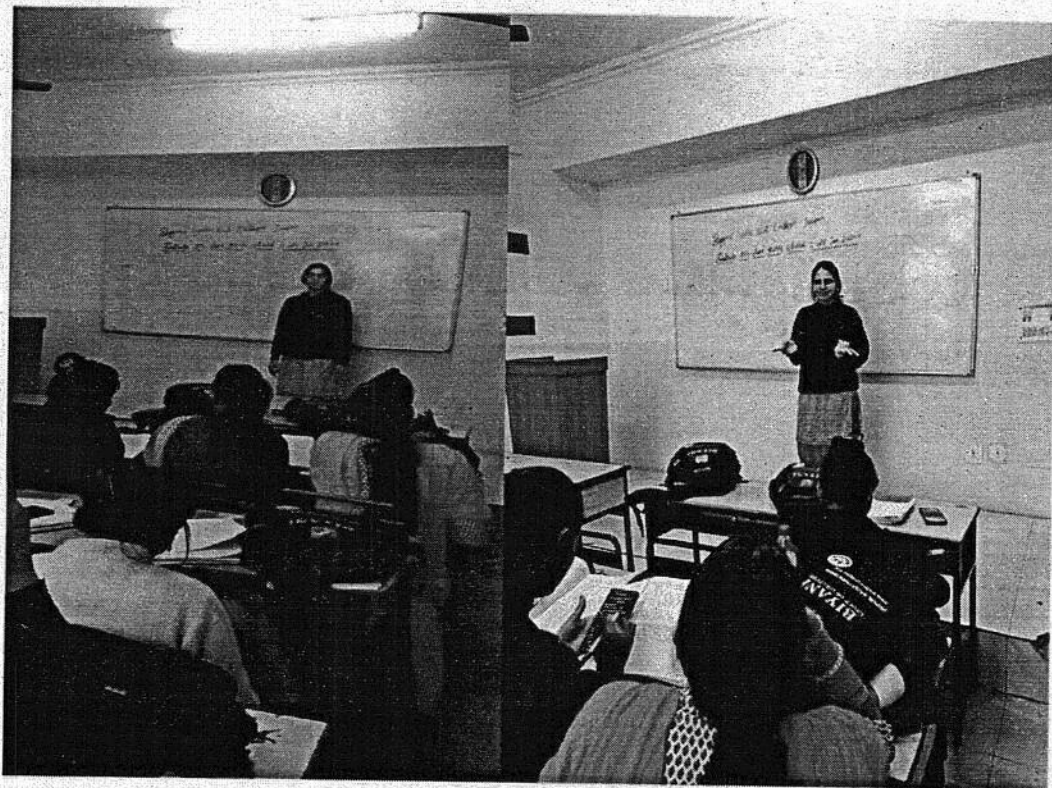
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Report Prepared By Ms. Sunita Kumari Sharma
Ms. Puspa Kumawat
(Assistant Professor)



BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Debate on Save Girl Child on 28 January 2020



Students are participating in the Debate

Principals
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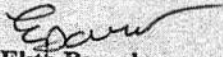


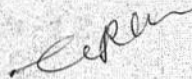
BIYANI GIRLS COLLEGE, JAIPUR

Date : 05/02/2020

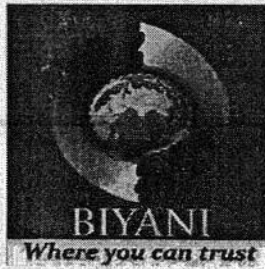
NOTICE

This is to inform to all the faculty members and students that Group discussion on "Health & Hygiene" will be organized on 11th February, 2020 in the auditorium. All the mentors should motivated students for their active participation.


Dr. Ekta Pareek
Principal
Biyani Girls B.Ed College
Jaipur


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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Group Discussion Entitled "Health & Hygiene"

Date: February 11, 2020

Venue: Biyani Girls B.Ed. College, Jaipur

Executive Summary:

The Group Discussion on Health & Hygiene, organized at Biyani Girls B.Ed. College on February 11, 2020, served as an interactive platform for students to engage in thoughtful conversations about the significance of health and hygiene in their lives. Under the efficient coordination of Ms. Sunita Kumari, the event provided a space for participants to share insights, exchange ideas, and deepen their understanding of maintaining a healthy lifestyle.

Event Highlights:

Introduction and Objectives: The Group Discussion commenced with an introduction to the importance of health and hygiene in everyday life. The primary objectives were outlined, emphasizing the need for awareness and proactive measures to promote well-being.

Diverse Topics Explored:

Participants engaged in discussions on a variety of topics related to health and hygiene, ranging from personal hygiene practices to the impact of a healthy lifestyle on academic and professional performance. The diverse range of topics ensured a holistic exploration of the subject matter.

Expert Moderation:

The discussions were expertly moderated to ensure a balanced and informed dialogue. Faculty members and invited health professionals provided guidance, shared relevant information, and clarified queries, fostering an atmosphere of learning and collaboration.

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Active Participation: Students actively participated, sharing personal experiences, insights, and practical tips for maintaining good health and hygiene. The open forum allowed for the exchange of ideas, creating a dynamic and engaging environment.

Case Studies and Real-Life Scenarios: To enhance the practical understanding of the topic, case studies and real-life scenarios were presented for discussion. This approach encouraged participants to apply theoretical knowledge to practical situations, promoting a deeper understanding of health and hygiene practices.

Interactive Q&A Session: An interactive question-and-answer session allowed participants to seek clarification on specific health and hygiene concerns. This segment facilitated a more personalized and targeted discussion, addressing the individual needs and queries of the participants.

Conclusion:

The Group Discussion on Health & Hygiene at Biyani Girls B.Ed. College, coordinated by Ms. Sunita Kumari, provided an enriching platform for students to actively engage in discussions and deepen their understanding of maintaining a healthy lifestyle. The event's success lies in its ability to foster open dialogue, encourage active participation, and provide practical insights that students can apply in their daily lives.

Report Prepared by:

Ms. Sunita Kumari Sharma

Ms. Sarita Pareek

(Assistant Professor)

Ekta Pareek
Dr. Ekta Pareek
Principal

Biyani Girls B.Ed. College
Jaipur

Principal



Ekta Pareek
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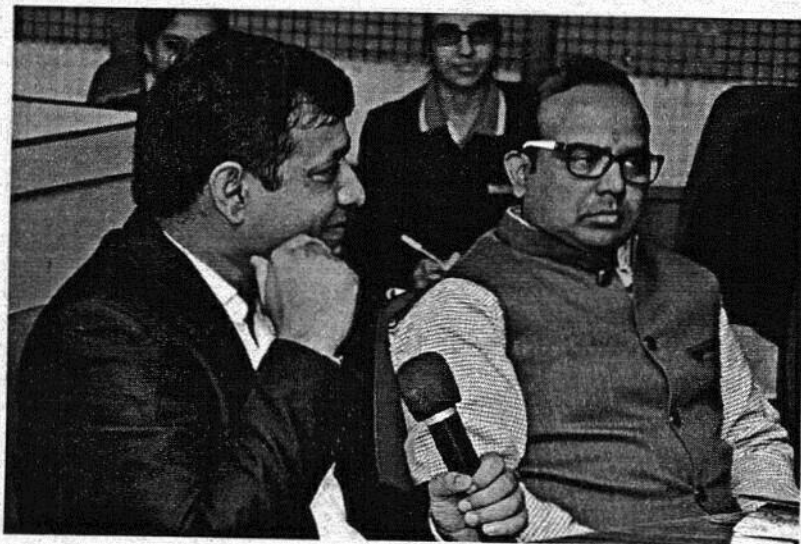


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Group discussion on Health and Hygiene on 11 February 2019



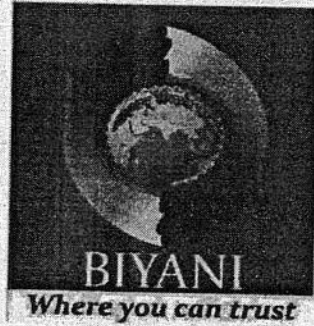
Students are participating in the group discussion



Prof. Sanjay Biyani participating in the discussion

Sanjay
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BIYANI GIRLS B.Ed COLLEGE , JAIPUR

Date:-21/01/2020

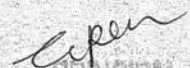
NOTICE

This is to inform all the teaching staff that faculty development program on **Effective Teaching** is going to be organized from 22/01/2020 to 24/01/2020 at 11:00 am in Manthan the conference hall.

Attendance is mandatory for all the staff members.


Dr. Ekta Pareek

Principal
By Principal College


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Copy to : Chairman/ Director(Acad.)/Principal/HR/HODs/Reception/IQAC members



BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on FDP Entitled "effective teaching"

Date: 22 January to 24 January 2020

Venue: Biyani girls B.Ed college, Auditorium

Introduction:

From January 22 to 24, 2020, Biyani Girls B.Ed. College Inaugural hosted an insightful Faculty Development Program (FDP) focusing on Effective Teaching. The program aimed to enhance the pedagogical skills and professional development of faculty members. Distinguished speakers including Dr. Sanjay Biyani, Mr. Dipesh Sukla, Professor Dipak K. Gupta, Mr. Ranjan Arora, and Professor Anil Mehta led the sessions, covering topics ranging from fostering a sense of ownership in teaching to research paper writing techniques.

Event Highlights:

The FDP on Effective Teaching was marked by several notable highlights:

1. Keynote Address on Thankful a Way of Life Sense of Ownership Dr. Sanjay Biyani delivered a thought-provoking keynote address on instilling a sense of ownership and gratitude in teaching practices. He emphasized the importance of fostering a culture of responsibility and commitment among educators.
2. Enhancing IT Skills Mr. Dipesh Sukla conducted interactive sessions on enhancing IT skills in teaching. Participants learned practical strategies for leveraging technology to facilitate effective learning experiences and enhance student engagement.
3. Workshop on Research Paper Writing: Professor Dipak K. Gupta shared insights and techniques on how to write research papers effectively. Faculty members gained valuable guidance on literature review, research methodology, data analysis, and manuscript preparation.


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4. Panel Discussion: A panel discussion featuring Mr. Ranjan Arora and Professor Anil Mehta provided a platform for in-depth discussions on emerging trends and challenges in teaching. Participants had the opportunity to exchange ideas, share experiences, and seek advice from seasoned educators.

5. Hands-on Activities: The FDP included hands-on activities and group exercises aimed at practical application of the concepts discussed. Faculty members actively engaged in collaborative learning experiences, further enhancing their teaching skills and pedagogical approaches.

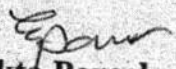
Conclusion:

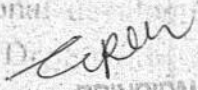
In conclusion, the Faculty Development Program on Effective Teaching at Biyani Girls B.Ed. College Inaugural was a valuable opportunity for faculty members to enhance their teaching skills and professional development. With insightful sessions led by esteemed speakers including Dr. Sanjay Biyani, Mr. Dipesh Sukla, Professor Dipak K. Gupta, Mr. Ranjan Arora, and Professor Anil Mehta, the program provided participants with practical strategies, resources, and inspiration to excel in their roles as educators. As faculty members implement the knowledge and techniques gained during the FDP, the impact on student learning and overall academic excellence is expected to be significant and enduring.

Report Prepared by Ms. Puspa Kumawat

(Assistant Professor)




Dr. Ekta Pareek
Principal
Biyani Girls B.Ed. College
Jaipur


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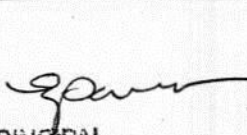


BIYANI GIRLS B.ED. COLLEGE

ANALYSIS REPORT 2019-20

Alumni Feedback

S. No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Overall learning atmosphere at BGBC.	33.02	25.12	18.60	23.26	0.00
2	Availability of extracurricular/co-curricular activities in regular mode for holistic growth	25.12	33.02	23.26	18.60	0.00
3	Opportunity to express yourself	37.67	20.47	13.95	27.91	0.00
4	Efforts made by institute to enhance your employability/overall development.	27.91	20.47	37.67	13.95	0.00
5	Opportunity to interact with outside world	20.47	37.67	27.91	13.95	0.00
6	Conduction of professional training like soft skills and other classes.	42.33	15.81	18.60	18.60	0.00
7	Teaching methodology using ICT enabled tools like projector, audio-video system etc.	42.79	15.35	16.74	20.47	0.00
8	The pedagogy adopted by teachers makes you able to understand the theory and practice of learning	15.35	16.74	42.79	20.47	0.00

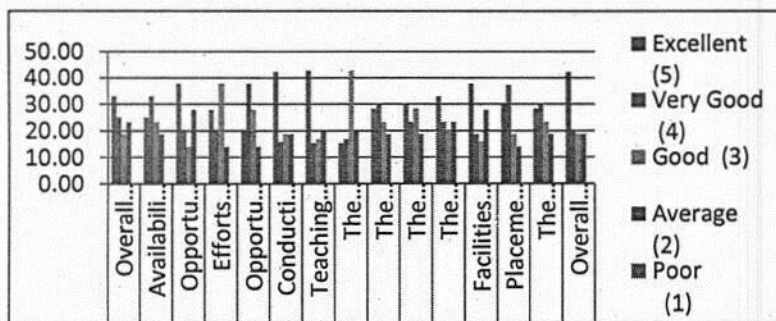

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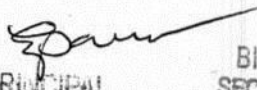
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9	The status of current syllabus in terms of Educational Institutes needs	28.37	29.77	23.26	18.60	0.00
10	The curriculum is structured to learn from simpler to advance concepts	29.77	23.26	28.37	18.60	0.00
11	The curriculum enhances understanding about the human values, ethics, social responsibilities etc.	33.02	23.26	20.47	23.26	0.00
12	Facilities and support provided by the institute for research	37.67	18.60	15.81	27.91	0.00
13	Placement opportunities at BGBC.	30.23	37.21	18.60	13.95	0.00
14	The Program Educational Objectives are achieved	28.37	29.77	23.26	18.60	0.00
15	Overall experience at BGBC.	42.33	20.47	18.60	18.60	0.00




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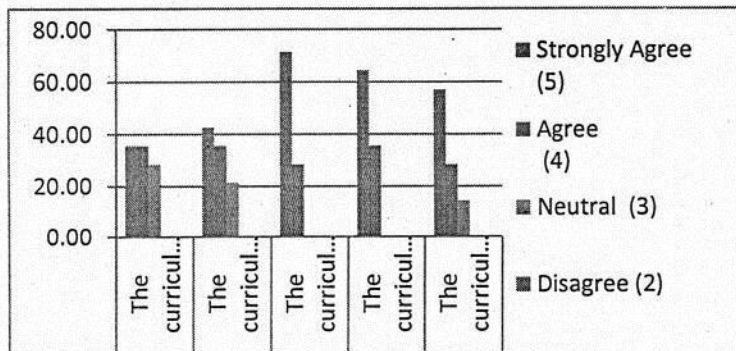


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ANALYSIS REPORT

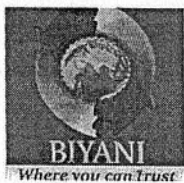
2019-20
EMPLOYER FEEDBACK

About the Curriculum						
S. No.	Characteristics	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The curriculum is designed to develop necessary skills in students and prepare them to use modern tools required to work in your institution.	35.71	35.71	28.57	0.00	0.00
2	The curriculum has a good balance between theoretical and practical knowledge.	42.86	35.71	21.43	0.00	0.00
3	The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc.	71.43	28.57	0.00	0.00	0.00
4	The curriculum provides sufficient breadth of electives for students to choose their specialization.	64.29	35.71	0.00	0.00	0.00
5	The curriculum is designed to meet the latest industry development.	57.14	28.57	14.29	0.00	0.00



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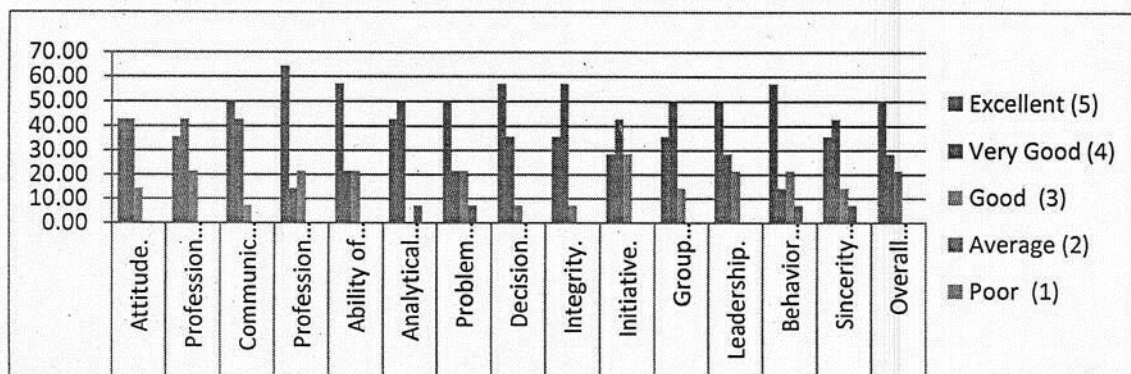
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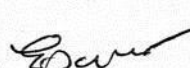


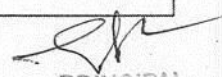
BIYANI GIRLS B.ED. COLLEGE

EMPLOYER FEEDBACK

About the Student						
S. No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Po (1)
1	Attitude.	42.86	42.86	14.29	0.00	0.
2	Professional Breadth.	35.71	42.86	21.43	0.00	0.
3	Communication Skills.	50.00	42.86	7.14	0.00	0.
4	Professional Exposure.	64.29	14.29	21.43	0.00	0.
5	Ability of Understanding.	57.14	21.43	21.43	0.00	0.
6	Analytical Ability.	42.86	50.00	0.00	7.14	0.
7	Problem Solving Ability.	50.00	21.43	21.43	7.14	0.
8	Decision Making.	57.14	35.71	7.14	0.00	0.
9	Integrity.	35.71	57.14	7.14	0.00	0.
10	Initiative.	28.57	42.86	28.57	0.00	0.
11	Group Working.	35.71	50.00	14.29	0.00	0.
12	Leadership.	50.00	28.57	21.43	0.00	0.
13	Behavior with Colleagues.	57.14	14.29	21.43	7.14	0.
14	Sincerity towards Work.	35.71	42.86	14.29	7.14	0.
15	Overall Performance.	50.00	28.57	21.43	0.00	0.




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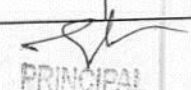

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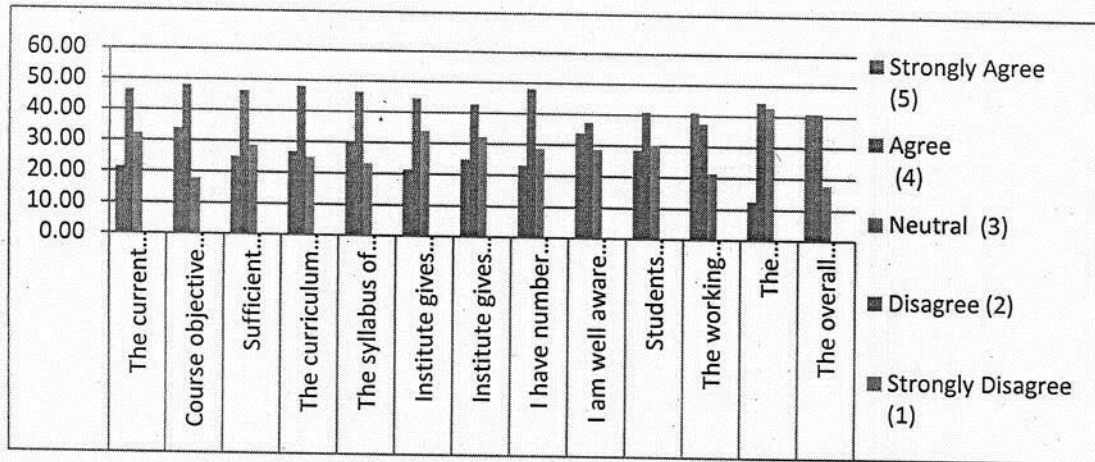
ANALYSIS REPORT 2019-2020

Faculty Feedback						
S. No.	Characteristics	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based.	21.43	46.43	32.14	0.00	0.00
2	Course objective of the syllabi are well defined and clear to teachers and students.	33.93	48.21	17.86	0.00	0.00
3	Sufficient number of relevant and updated reference books/E-journals etc. is available in the central library.	25.00	46.43	28.57	0.00	0.00
4	The curriculum provides sufficient breadth of electives for students to choose their specialization.	26.79	48.21	25.00	0.00	0.00
5	The syllabus of the subject increases my knowledge in the subject area.	30.36	46.43	23.21	0.00	0.00
6	Institute gives me flexibility to use any technique and teaching aids to teach students such as PPTs, Smart board, E-studio, group discussion, participation etc.	21.43	44.64	33.93	0.00	0.00
7	Institute gives opportunity to excel in academics/higher education.	25.00	42.86	32.14	0.00	0.00
8	I have number of opportunities to interact with outside world.	23.21	48.21	28.57	0.00	0.00
9	I am well aware to the institutional policies.	33.93	37.50	28.57	0.00	0.00
10	Students response towards the studies is good.	28.57	41.07	30.36	0.00	0.00
11	The working environment in the department is conducive to teaching and research.	41.07	37.50	21.43	0.00	0.00
12	The administration is very supportive.	12.50	44.64	42.86	0.00	0.00
13	The overall working culture of the institute is very supportive and encouraging.	41.07	41.07	17.86	0.00	0.00


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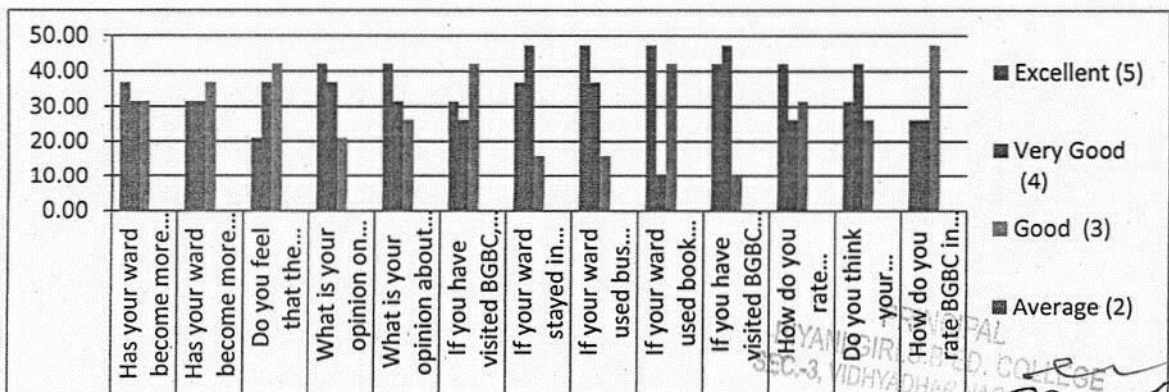
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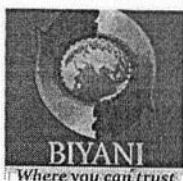


BIYANI GIRLS B.ED. COLLEGE

ANALYSIS REPORT 2019-2020

Parents Feedback						
S. No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has your ward become more responsible after joining BGBC?	36.84	31.58	31.58	0.00	0.00
2	Has your ward become more disciplined after joining BGBC?	31.58	31.58	36.84	0.00	0.00
3	Do you feel that the Institute addresses your queries/ requests responsibly?	21.05	36.84	42.11	0.00	0.00
4	What is your opinion on the quality of teaching in BGBC?	42.11	36.84	21.05	0.00	0.00
5	What is your opinion about infrastructure and laboratories in BGBC?	42.11	31.58	26.32	0.00	0.00
6	If you have visited BGBC, did you find people courteous and helpful?	31.58	26.32	42.11	0.00	0.00
7	If your ward stayed in hostel, what is your opinion off hostel facilities?	36.84	47.37	15.79	0.00	0.00
8	If your ward used bus facilities, how satisfied are you?	47.37	36.84	15.79	0.00	0.00
9	If your ward used book bank facilities, how did you find these?	47.37	10.53	42.11	0.00	0.00
10	If you have visited BGBC for any curricular/extracurricular event, how did you find the quality off event?	42.11	47.37	10.53	0.00	0.00
11	How do you rate placement record off BGBC?	42.11	26.32	31.58	0.00	0.00
12	Do you think your aspirations about your ward will be fulfilled?	31.58	42.11	26.32	0.00	0.00
13	How do you rate BGBC in comparison with other institutions where you tried for admission?	26.32	26.32	47.37	0.00	0.00

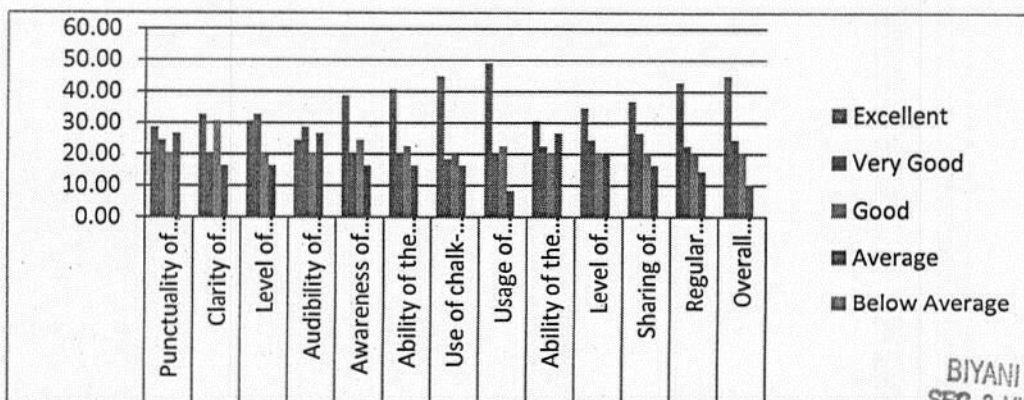




BIYANI GIRLS B.ED. COLLEGE

ANALYSIS REPORT OF 2019-2020

1. Theory Courses						
S. No.	Statement	Excellent	Very Good	Good	Average	Below Average
1	Punctuality of class.	28.57	24.49	20.41	26.53	0.00
2	Clarity of presentation.	32.65	20.41	30.61	16.33	0.00
3	Level of preparedness of the teacher for the class.	30.61	32.65	20.41	16.33	0.00
4	Audibility of lecture.	24.49	28.57	20.41	26.53	0.00
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher.	38.78	20.41	24.49	16.33	0.00
6	Ability of the teacher to communicate the concepts effectively through examples and applications.	40.82	20.41	22.45	16.33	0.00
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching.	44.90	18.37	20.41	16.33	0.00
8	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learning experience.	48.98	20.41	22.45	8.16	0.00
9	Ability of the teacher to identify weakness/strength of students.	30.61	22.45	20.41	26.53	0.00
10	Level of interaction with the students during lecture.	34.69	24.49	20.41	20.41	0.00
11	Sharing of teaching material with students.	36.73	26.53	20.41	16.33	0.00
12	Regular feedback of the teacher on report/sessional work submitted by student.	42.86	22.45	20.41	14.29	0.00
13	Overall quality of teaching.	44.90	24.49	20.41	10.20	0.00

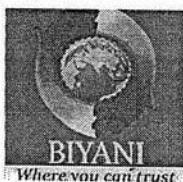


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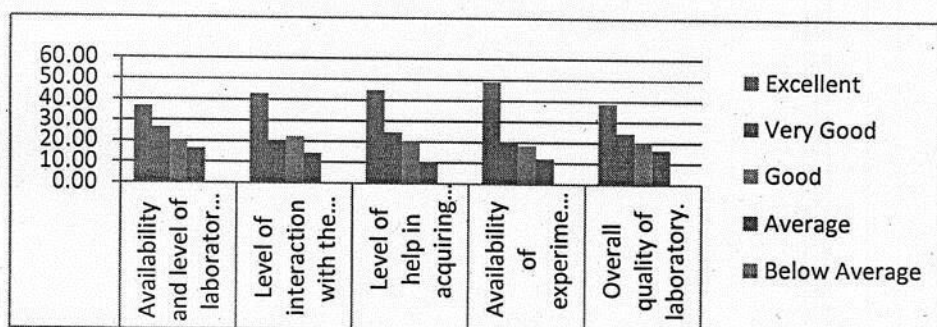
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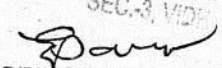
2. Laboratory courses

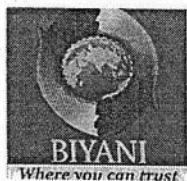
S. No.	Statement	Excellent	Very Good	Good	Average	Below Average
1	Availability and level of laboratory instruction sheet/other material.	36.73	26.53	20.41	16.33	0.00
2	Level of interaction with the teacher during laboratory.	42.86	20.41	22.45	14.29	0.00
3	Level of help in acquiring extended knowledge regarding experiment.	44.90	24.49	20.41	10.20	0.00
4	Availability of experiments and required tools, software/hardware in the laboratory.	48.98	20.41	18.37	12.24	0.00
5	Overall quality of laboratory.	38.78	24.49	20.41	16.33	0.00



3. Institutional practices

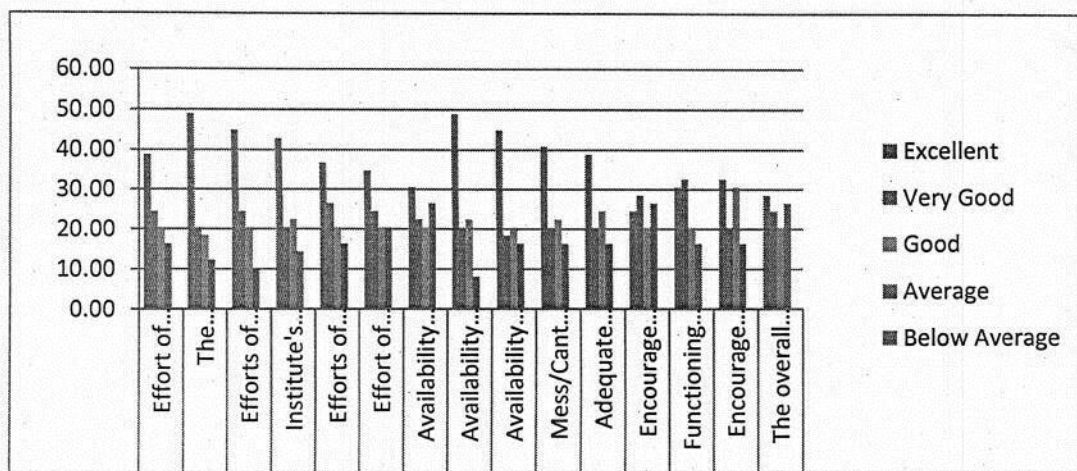
S. No.	Statement	Excellent	Very Good	Good	Average	Below Average
1	Effort of institute in promoting internship and field visits opportunity for students.	38.78	24.49	20.41	16.33	0.00
2	The opportunities provided to student to learn and grow.	48.98	20.41	18.37	12.24	0.00
3	Efforts of Institute to imbibe soft skills, life skills and employability skills.	44.90	24.49	20.41	10.20	0.00
4	Institute's efforts in maintenance of campus clean.	42.86	20.41	22.45	14.29	0.00
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops.	36.73	26.53	20.41	16.33	0.00

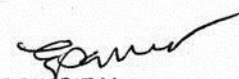


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6	Effort of batch counselor/mentors in providing necessary assistance and encouragement.	34.69	24.49	20.41	20.41	0.00
7	Availability of reference and general books in the library.	30.61	22.45	20.41	26.53	0.00
8	Availability of journals/e-journals/magazines/newspaper in library.	48.98	20.41	22.45	8.16	0.00
9	Availability of games & sports.	44.90	18.37	20.41	16.33	0.00
10	Mess/Canteen; hygiene in cooking & serving.	40.82	20.41	22.45	16.33	0.00
11	Adequate opportunities for personal development in hobby clubs.	38.78	20.41	24.49	16.33	0.00
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	24.49	28.57	20.41	26.53	0.00
13	Functioning of all committees those are running in college campus.	30.61	32.65	20.41	16.33	0.00
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	32.65	20.41	30.61	16.33	0.00
15	The overall quality of teaching-learning process.	28.57	24.49	20.41	26.53	0.00




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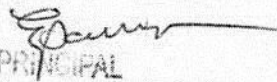


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ALUMNI FEEDBACK REPORT 2019-2020

ACTION TAKEN REPORT

S.No.	Focus Point	Action Taken
1.	Opportunity to interact with outside world	Engage students in community service, volunteer projects, and outreach activities that connect them with local organizations, businesses, and community members, fostering civic responsibility, social awareness, and meaningful interactions with the outside world.
2.	The pedagogy adopted by teachers makes you able to understand the theory and practice of learning	Emphasize application-oriented teaching methods that relate theoretical concepts to real-world scenarios, encouraging students to apply their knowledge and skills to practical situations and develop a deeper understanding of the relevance and utility of their learning.


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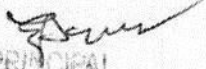


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EMPLOYER FEEDBACK 2019-2020

ACTION TAKEN REPORT

s.no.	Focus point	Action taken
1.	Develop necessary skills in students and prepare them to use modern tools required to work in your institution	Implement capstone projects or industry-sponsored projects that require students to apply modern tools and technologies to solve real-world problems or challenges, allowing them to demonstrate their skills and readiness for the workforce.
2.	Initiativeness in students	Provide opportunities for students to pursue independent projects or research initiatives that align with their interests and career aspirations, fostering a sense of ownership, autonomy, and initiative in their learning journey.


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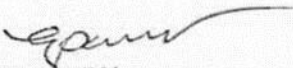


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FACULTY FEEDBACK 2019-2020

ACTION TAKEN REPORT:

S.No.	Focus point	Action taken
1.	opportunity to excel in academics/higher education.	Offer college preparation workshops, seminars, and resources to help high-achieving students navigate the college application process, explore higher education options, and secure admission to top colleges and universities.
2.	The working environment in the department is conducive to teaching and research.	<ul style="list-style-type: none">• Provide research funding, grants, and incentives to support faculty and student research projects, encouraging scholarly inquiry, knowledge creation, and dissemination of findings within and beyond the department.• Cultivate a collaborative and supportive culture within the department, fostering teamwork, mentorship, and knowledge-sharing among faculty, students, and staff to enhance teaching effectiveness, research productivity, and overall academic excellence.


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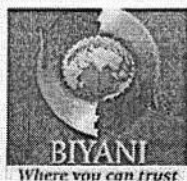
PARENT FEEDBACK 2019-2020

ACTION TAKEN REPORT

S.NO.	FOCUS POINT	ACTION TAKEN
1.	The Institute addresses your queries/ requests responsibly	Establish response time standards or service level agreements (SLAs) for addressing queries and requests, specifying the expected timeframe for acknowledgment, resolution, and follow-up to ensure timely and efficient handling of inquiries.

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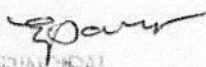
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STUDENT FEEDBACK 2019-2020 ACTION TAKEN REPORT:

S.NO.	FOCUS POINT	ACTION TAKEN
1.	Level of preparedness of the teacher for the class	Provide teachers with standardized lesson planning templates and guidelines to help them organize their class materials, objectives, activities, and assessments in advance, ensuring a structured and coherent approach to teaching.
2.	Level of interaction with the students during lecture.	Adopt a student-centered approach by incorporating opportunities for student input, feedback, and collaboration into lecture sessions, empowering them to take ownership of their learning and contribute to class discussions.
3.	Ability of the teacher to communicate the concepts effectively through examples and applications.	Encourage teachers to model effective communication techniques by incorporating diverse examples and practical applications into their lectures, presentations, and classroom discussions.
4.	Level of help in acquiring extended knowledge regarding experiment.	Encourage teachers to model effective communication techniques by incorporating diverse examples and practical applications into their lectures, presentations, and classroom discussions.
5.	The opportunities provided to student to learn and grow.	Provide mentorship and guidance from faculty members, advisors, alumni, and industry professionals who can offer support, advice, and encouragement to students in their academic and personal development journey.
6.	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops.	Conduct workshops and training sessions on topics such as career development, soft skills, leadership, and industry-specific trends to equip students with the knowledge, skills, and competencies needed to succeed in their chosen fields.
7.	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	Collaborate with external organizations, community groups, and neighboring institutions to organize collaborative events, competitions, and initiatives that promote participation in extracurricular activities and foster a sense of community engagement and social responsibility.


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