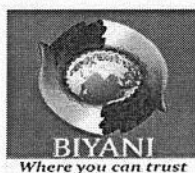
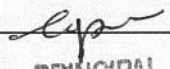


**Quality initiatives  
taken by IQAC  
(2022-23)**




**BiyaniGirls B.Ed. College, Jaipur**  
**Session 2022-23**  
**Academic Calendar 2022-23**

S. No.	Month	Class	Activities
1.	<b>July-22</b> Working days: 26 Sundays: 05 Holidays: 01	B. Ed. I Year	<ul style="list-style-type: none"> <li>Regular Class</li> <li>Funday Saturday</li> <li>PanchiyonKeLiyeGhr Program On 7 July</li> <li>World Population Day On 11<sup>th</sup> July</li> </ul>
		B. Ed. II Year	<ul style="list-style-type: none"> <li>Internship in govt. schools</li> </ul>
		M. Ed. II Sem.	<ul style="list-style-type: none"> <li>Regular Class</li> <li>Funday Saturday</li> <li>PanchiyonKeLiyeGhr Program On 7 July</li> <li>World Population Day On 11<sup>th</sup> July</li> <li>Tool preparation workshop on 22 – 27<sup>th</sup> July</li> </ul>
		M. Ed. IV Sem.	<ul style="list-style-type: none"> <li>Field work for dissertation</li> </ul>
		B.Ed. M.Ed.	<ul style="list-style-type: none"> <li>Regular Class</li> <li>Funday Saturday</li> <li>Micro teaching lesson's 18 – 20<sup>th</sup> July</li> </ul>
		B.Sc. B.Ed.	<ul style="list-style-type: none"> <li>Regular Class</li> <li>Funday Saturday</li> <li>Micro teaching lesson's 18 – 20<sup>th</sup> July</li> </ul>
2.	<b>August-22</b> Working days: 23 Sundays: 04 Holidays: 04	B. Ed. I Year	<ul style="list-style-type: none"> <li>Regular classes</li> <li>Daily lesson plans practice</li> <li>Funday Saturday</li> <li>15<sup>th</sup> August celebrations</li> </ul>
		B. Ed. II Year	<ul style="list-style-type: none"> <li>Internship in govt. school</li> </ul>
		M. Ed. II Sem.	<ul style="list-style-type: none"> <li>Regular classes</li> <li>University exams</li> <li>Sessional submission</li> </ul>
		M. Ed. IV Sem.	<ul style="list-style-type: none"> <li>Sessional submission</li> <li>Dissertation submission</li> <li>Final exam</li> </ul>
		B.Ed. M.Ed.	<ul style="list-style-type: none"> <li>Regular class</li> <li>Innovative lesson plan practice</li> <li>Funday Saturday</li> <li>15<sup>th</sup> August celebrations</li> </ul>
		B.Sc. B.Ed.	<ul style="list-style-type: none"> <li>Regular class</li> <li>Innovative lesson plan practice</li> <li>Funday Saturday</li> <li>15<sup>th</sup> August celebrations</li> </ul>

  
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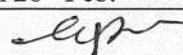
3.	<b>September-22</b> Working days: 24 Sundays: 04 Holidays: 02	B. Ed. I Year	<ul style="list-style-type: none"> <li>• Internship in govt. school</li> </ul>
		B. Ed. II Year	<ul style="list-style-type: none"> <li>• Internship in govt. school</li> </ul>
		M. Ed. II Sem.	<ul style="list-style-type: none"> <li>• New session started on 1<sup>st</sup> September</li> <li>• Teacher's day celebration 5<sup>th</sup> September</li> <li>• Hindi diwas celebration as hindi week 7 – 14 september (essay competition, debate competition, shrutilekh competition, nukkadnatakaand etc.)</li> <li>• Guide list out</li> </ul>
		B.Ed. M.Ed.	<ul style="list-style-type: none"> <li>• Internship in govt. school</li> </ul>
		B.Sc. B.Ed.	<ul style="list-style-type: none"> <li>• Regular class</li> <li>• Lesson practice</li> <li>• Pre university exam</li> <li>• Teacher's day celebration</li> <li>• Hindi diwas celebration</li> </ul>
4.	<b>October-22</b> Working days: 13 Sundays: 05 Holidays: 17	B.Ed. I Year	<ul style="list-style-type: none"> <li>• Final exam theory and practical</li> </ul>
		B.Ed II Year	<ul style="list-style-type: none"> <li>• Final exam theory and practical</li> </ul>
		B.Ed. New I Year	<ul style="list-style-type: none"> <li>• Reporting in college</li> </ul>
		M.Ed. III Sem.	<ul style="list-style-type: none"> <li>• Regular classes</li> <li>• Dandiya celebration on 1<sup>st</sup> October</li> <li>• Group discussion on 15<sup>th</sup> October</li> </ul>
		B.Ed. M.Ed.	<ul style="list-style-type: none"> <li>• Final exam</li> <li>• Sessional submission</li> </ul>
		B.Sc. B.Ed.	<ul style="list-style-type: none"> <li>• Final exam theory and practical</li> </ul>
		B.Sc B.Ed. New	<ul style="list-style-type: none"> <li>• Reporting and counselling</li> </ul>
5.	<b>November- 22</b> Working days: 25 Sundays: 04 Holidays: 01	B.Ed. I Year	<ul style="list-style-type: none"> <li>• New session start on 14<sup>th</sup> November</li> <li>• Orientation program from 21<sup>st</sup> – 26<sup>th</sup> November</li> </ul>
		B.Ed. II Year	<ul style="list-style-type: none"> <li>• New sessikon start on 1<sup>st</sup> November</li> <li>• Funday Saturday</li> <li>• Group discussion on "how to prepare teaching aid"</li> <li>• Children's day celebration on 14<sup>th</sup> November</li> <li>• Constitution day celebration on 26<sup>th</sup> November</li> <li>• Preparation for fresher party</li> </ul>
		M.Ed. III Sem.	<ul style="list-style-type: none"> <li>• Regular class</li> <li>• Tool preparation</li> <li>• PPT presentation for dissertation</li> <li>• Guest lecture for "how to write a synopsis"</li> <li>• Constitution day celebration on 26<sup>th</sup> November</li> </ul>
		B.Sc. B.Ed. IV Year	<ul style="list-style-type: none"> <li>• Internship in govt. school</li> </ul>
		B.Sc. B.Ed. New I Year	<ul style="list-style-type: none"> <li>• New session start on 14<sup>th</sup> November</li> <li>• Orientation 14<sup>th</sup> November</li> </ul>

  
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6.	<b>December-22</b> Working days: 22 Sundays: 04 Holidays: 07	B.Ed. I Year	<ul style="list-style-type: none"> <li>Regular Classes</li> <li>3 December "Competition On Geeta"</li> <li>7 December Fresher Party</li> <li>8 December "Demo Class On Disaster Management By State Disaster Rescue Force"</li> <li>Science Day Celebration</li> <li>Intercollege Competition 'RAJJAY 2022 on 15-16 December 2022</li> <li>Santa run on 24 December</li> </ul>
		B.Ed. II Year	<ul style="list-style-type: none"> <li>Regular Classes</li> <li>3 December "Competition On Geeta"</li> <li>7 December Fresher Party</li> <li>8 December "Demo Class On Disaster Management By State Disaster Rescue Force"</li> <li>Science Day Celebration</li> <li>Intercollege Competition 'RAJJAY 2022 on 15-16 December 2022</li> <li>Santa run on 24 December</li> </ul>
		M.Ed. III Sem.	<ul style="list-style-type: none"> <li>Regular Classes</li> <li>Field work for sessional</li> <li>Awareness program in schools</li> <li>Intercollege Competition 'RAJJAY 2022 on 15-16 December 2022</li> </ul>
		M.Ed. I Sem.	<ul style="list-style-type: none"> <li>Reporting and counselling</li> </ul>
		B.Ed. M.Ed. New	<ul style="list-style-type: none"> <li>Reporting and counselling</li> </ul>
		B.Ed. M.Ed.	<ul style="list-style-type: none"> <li>Regular classes</li> <li>Internship with B.Ed. Students</li> <li>Sessional work</li> </ul>
		B.Sc. B.Ed.	<ul style="list-style-type: none"> <li>Regular classes</li> <li>Internship with B.Ed. Students</li> <li>Awareness program</li> <li>Intercollege Competition 'RAJJAY 2022 on 15-16 December 2022</li> </ul>
7.	<b>January-23</b> Working days: 22 Sundays: 04 Holidays: 07	B.Ed. I Year	<ul style="list-style-type: none"> <li>Regular Classes</li> <li>Micro Teaching</li> <li>S.U.P.W. Camp</li> <li>Role play competition</li> <li>Awareness rally</li> </ul>
		B.Ed. II Year	<ul style="list-style-type: none"> <li>Regular classes</li> <li>Micro teaching</li> <li>S.U.P.W. Camp</li> <li>Role play competition</li> <li>Awareness rally</li> <li>Basant Panchmi celebration on 25<sup>th</sup> January</li> <li>Republic day celebration on 26<sup>th</sup> January</li> </ul>

  
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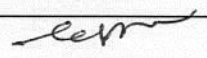
8.		M.Ed. III Sem.	<ul style="list-style-type: none"> <li>• Regular classes</li> <li>• Tool presentation</li> <li>• Tool analysis</li> <li>• Role play competition</li> <li>• Basantpanchmi celebration on 25<sup>th</sup> January</li> <li>• Republic day celebration on 26<sup>th</sup> January</li> <li>• Subhash Chandra Boss Jayanti celebration</li> <li>• BICON – 2023</li> </ul>
		M.Ed. I Sem.	<ul style="list-style-type: none"> <li>• Regular classes</li> <li>• Sessional</li> <li>• Group discussion on quality of education</li> <li>• Basantpanchmi celebration on 25<sup>th</sup> January</li> <li>• Republic day celebration on 26<sup>th</sup> January</li> <li>• Awareness rally on “Green India &amp; Clean India”</li> </ul>
		B.Sc. B.Ed.	<ul style="list-style-type: none"> <li>• Regular classes</li> <li>• Internship</li> <li>• Debate on “BhagwadGeeta’</li> <li>• Republic day celebration on 26<sup>th</sup> January</li> <li>• Awareness rally on “Green India &amp; Clean India”</li> </ul>
		B.Ed. M.Ed.	<ul style="list-style-type: none"> <li>• Regular classes</li> <li>• Internship</li> <li>• Debate on “BhagwadGeeta’</li> <li>• Republic day celebration on 26<sup>th</sup> January</li> <li>• Awareness rally on “Green India &amp; Clean India”</li> </ul>
	<b>February-23</b> Working days: 23 Sundays: 04 Holidays: 01	B.Ed. I Year	<ul style="list-style-type: none"> <li>• Regular classes</li> <li>• Funday Saturday</li> <li>• Sports week (6 to 11<sup>th</sup> Feb.)</li> <li>• Extension lecture on Psychology</li> <li>• Daily lesson plan practice</li> <li>• Science day on 28<sup>th</sup> Feb.</li> </ul>
		B.Ed. II Year	<ul style="list-style-type: none"> <li>• Regular classes</li> <li>• Funday Saturday</li> <li>• Sports week (6 to 11<sup>th</sup> Feb.)</li> <li>• Extension lecture on Psychology</li> <li>• Innovative lesson plan practice</li> <li>• Science day on 28<sup>th</sup> Feb.</li> </ul>
		M.Ed. III Sem.	<ul style="list-style-type: none"> <li>• Regular classes</li> <li>• Funday Saturday</li> <li>• Sports week (6 to 11<sup>th</sup> Feb.)</li> <li>• Extension lecture on Psychology</li> <li>• Sessional work</li> <li>• Science day on 28<sup>th</sup> Feb.</li> </ul>
		M.Ed. I Sem.	<ul style="list-style-type: none"> <li>• Regular classes</li> <li>• Funday Saturday</li> <li>• Sports week (6 to 11<sup>th</sup> Feb.)</li> <li>• Extension lecture on Psychology</li> <li>• Sessional work</li> <li>• Science day on 28<sup>th</sup> Feb.</li> </ul>



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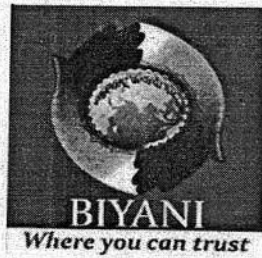
		B.Sc. – B.Ed.	<ul style="list-style-type: none"> <li>Regular classes</li> <li>Funday Saturday</li> <li>Sports week (6 to 11<sup>th</sup> Feb.)</li> <li>Extension lecture on Psychology</li> <li>Sessional work</li> <li>Science day on 28<sup>th</sup> Feb.</li> </ul>
		B.Ed. – M.Ed.	<ul style="list-style-type: none"> <li>Regular classes</li> <li>Funday Saturday</li> <li>Sports week (6 to 11<sup>th</sup> Feb.)</li> <li>Extension lecture on Psychology</li> <li>Sessional work</li> <li>Science day on 28<sup>th</sup> Feb.</li> </ul>
9.	<b>March-23</b> Working days: 23 Sundays: 04 Holidays: 04	B.Ed. I Year	<ul style="list-style-type: none"> <li>Regular classes</li> <li>Mid-term test</li> <li>Criticism lesson plan</li> <li>“Faag-utsav” on 4<sup>th</sup> March</li> <li>Women’s day celebration on 8<sup>th</sup> March</li> <li>World Consumer Day on 15<sup>th</sup> March</li> <li>Community survey on “Girl Litracey” on 17<sup>th</sup> March</li> </ul>
		B.Ed. II Year	<ul style="list-style-type: none"> <li>Regular classes</li> <li>Mid-term test</li> <li>Criticism lesson plan</li> <li>“Faag-utsav” on 4<sup>th</sup> March</li> <li>Women’s day celebration on 8<sup>th</sup> March</li> <li>World Consumer Day on 15<sup>th</sup> March</li> </ul>
		M.Ed. I & III Sem.	<ul style="list-style-type: none"> <li>Regular classes</li> <li>Class test</li> <li>PPT Presentation</li> <li>“Faag-utsav” on 4<sup>th</sup> March</li> <li>Women’s day celebration on 8<sup>th</sup> March</li> <li>World Consumer Day on 15<sup>th</sup> March</li> </ul>
10	<b>April -23</b> Working days: Sundays: Holidays:	B.Ed. I & II Year	<ul style="list-style-type: none"> <li>Internship with Govt. School</li> </ul>
		M.Ed. I & III Sem.	<ul style="list-style-type: none"> <li>Regular class</li> <li>G.D. by I Sem.</li> <li>Sessional submission</li> <li>Presentation on Dissertation</li> <li>Awareness relly on “Save Girl Child”</li> <li>Bheem Rao Ambedker Jayanti on 14<sup>th</sup> April</li> </ul>
		B.Ed. – M.Ed.	<ul style="list-style-type: none"> <li>Regular classes</li> <li>Presentation on “Teaching Learning Source”</li> <li>Awareness relly on “Save Girl Child”</li> <li>Bheem Rao Ambedker Jayanti on 14<sup>th</sup> April</li> </ul>

  
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11.	May - 23 Working days: 23 Sundays: 04 Holidays: 04	B.Ed. I Year	<ul style="list-style-type: none"> <li>• Regular class</li> <li>• Criticism lesson plan</li> <li>• Preparation of final lesson</li> <li>• Pre-university exam</li> </ul>
		B.Ed. II Year	<ul style="list-style-type: none"> <li>• Internship (15 May)</li> <li>• Pre- University Exam</li> </ul>
		M.Ed. III Sem.	<ul style="list-style-type: none"> <li>• Sessional &amp; Dissertation submission</li> <li>• Pre-university exam</li> </ul>
		B.Sc. – B.Ed.	<ul style="list-style-type: none"> <li>• Final lesson preparation</li> <li>• Final practice teaching exam</li> <li>• Submission of sessional</li> </ul>
		B.Ed. – M.Ed.	<ul style="list-style-type: none"> <li>• Final exam preparation</li> <li>• Submission of sessional</li> <li>• Pre university exam</li> </ul>
12.	June -23 Working days: 25 Sundays:04 Holidays:01	All classes	<ul style="list-style-type: none"> <li>• Final university exam</li> <li>• Final practice teaching</li> <li>• Internal marking work</li> </ul>

❖ 30<sup>th</sup> June Session End.

  
**Dr. Ekta Pareek**  
 (Principal BGBC)  
 BIYANI GIRLS B.ED. COLLEGE  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

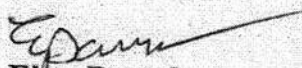
Date: 29-07-2022

### NOTICE

This is to inform to all the faculty members and students that "FDP Chanakya" will be on 1<sup>st</sup> Aug to 5<sup>th</sup> Aug 2022 in College Campus.

Reporting time will be 11:00 am.

Attendance is mandatory for all

  
Dr. Ekta Pareek

Principal  
Biyani Girls B.Ed College  
Jaipur

  
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Copy to: Chairman/Director (Acad.)/Principals/HR/HOD's/ /Reception/ IQAC Members.



## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

**Report on:- Faculty Development Program "Chanakya"**

**Date:- August 1 to 05, 2022**

**Venue: Biyani Girls B.Ed. College, Jaipur**

### **Introduction:**

Biyani Girls Bed College organized a Faculty Development Program (FDP) titled "Chanakya," facilitated by renowned educators Prof. Sanjay Biyani and Dr. Sumedha Bajpai. The program aimed to enhance the professional skills and teaching methodologies of faculty members, empowering them to excel in their roles as educators.

### **Objectives:**

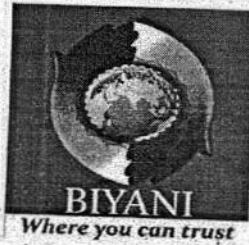
1. To provide faculty members with insights into innovative teaching methodologies and pedagogical approaches.
2. To equip faculty with practical strategies for enhancing student engagement, motivation, and learning outcomes.
3. To foster a collaborative learning environment and promote continuous professional development among faculty members.

### **Event Details:**

- The Chanakya FDP was conducted over a series of interactive workshops and seminars, spanning multiple days.
- Prof. Sanjay Biyani and Dr. Sumedha Bajpai, renowned experts in education and leadership, led the sessions, sharing their expertise and insights with the participating faculty members.
- The workshops covered a wide range of topics including effective classroom management, student-centered teaching approaches, assessment and feedback strategies, and fostering critical thinking and creativity among students.

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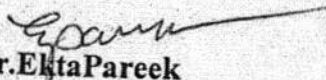
- Faculty members actively participated in discussions, group activities, and case studies, applying the concepts and techniques learned to their respective teaching contexts.
- The program also included hands-on training sessions on utilizing technology in teaching, leveraging educational resources, and promoting inclusive and equitable learning environments.

#### Key Outcomes:

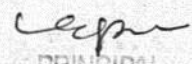
- Faculty members gained valuable knowledge and skills to enhance their teaching practices and improve student engagement and learning outcomes.
- Participants developed a deeper understanding of their roles as educators and the importance of fostering holistic development and lifelong learning among students.
- The FDP facilitated networking and collaboration among faculty members, fostering a supportive community of practice and shared learning.
- Feedback from participants indicated high levels of satisfaction with the program content, delivery, and overall learning experience.

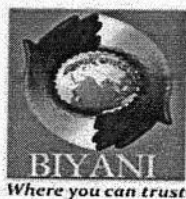
#### Conclusion:

The Faculty Development Program "Chanakya" led by Prof. Sanjay Biyani and Dr. Sumedha Bajpai at Biyani Girls Bed College was a resounding success, empowering faculty members with valuable insights, skills, and strategies to excel in their teaching roles. Through this initiative, the college demonstrated its commitment to promoting excellence in education and fostering a culture of continuous learning and professional growth among its faculty members.

  
**Dr. Ekta Pareek**  
Principal

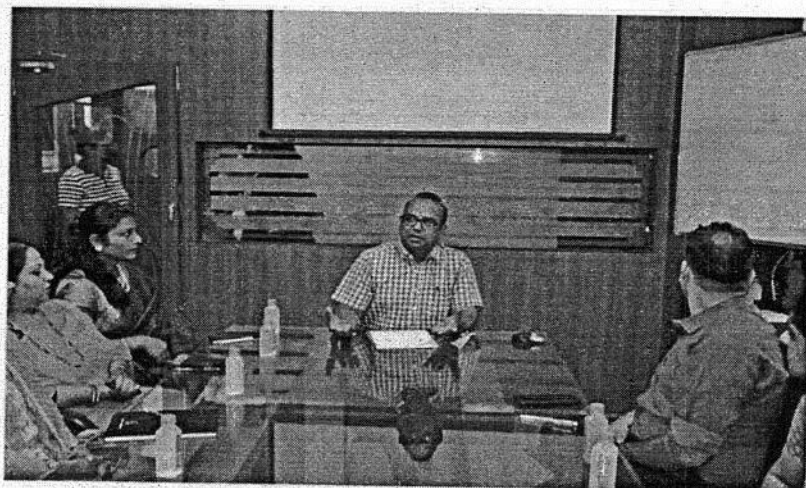
Principal  
Biyani Girls B.Ed. College  
Jaipur

  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Faculty development programme **Chanakya** organized on 1-5 August 2022



Dr Sanjay Biyani taking the session

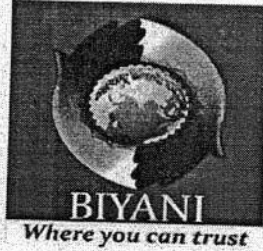


Faculty members participating in the FDP



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**BIYANI GIRLS B.ED. COLLEGE, JAIPUR**

Date:15-07-2022

**NOTICE**

This is to inform to all the faculty members and students that New Sponsored Webinar on 18<sup>th</sup> and 19<sup>th</sup> July 2022 in College Campus.

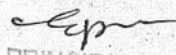
Reporting time will be 11:00 am.

Attendance is mandatory for all.

  
Dr. Ekta Pareek

Principal

Copy to: Chairman/Director (Acad.)/Principals/HR/HOD's/ /Reception/ IQAC Members.

  
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## **BIYANI GIRLS B.ED. COLLEGE, JAIPUR**

### **Report on NAAC Sponsored Webinar**

**Date:** 18th-19th July 2022

**Organizer:** National Assessment and Accreditation Council (NAAC)

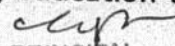
### **Introduction:**

The NAAC-sponsored webinar held on 18th-19th July 2022 addressed the significant theme of "Impact of Technology on Social and Educational Perspectives in India During the Pandemic Situation." This two-day event aimed to explore the role of technology in shaping social and educational landscapes in India amidst the challenges posed by the COVID-19 pandemic. Professor Manish Biyani, an eminent academician and expert in educational technology, was the keynote speaker for this event.

### **Key Highlights:**

**Opening Session:** The webinar commenced with an opening session featuring keynote addresses by distinguished guests, including Professor Manish Biyani, who provided insights into the transformative potential of technology in mitigating the disruptions caused by the pandemic in the educational sector.

**Panel Discussions:** The event featured interactive panel discussions with experts from academia, industry, and government bodies. Panelists deliberated on various aspects such as digital divide, online pedagogy, skill development through technology, and the role of EdTech start-ups in revolutionizing education delivery systems.

  
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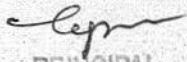


**Case Studies and Best Practices:** Throughout the webinar, participants shared case studies and best practices adopted by educational institutions and organizations to leverage technology effectively during the pandemic. These real-life examples provided valuable insights into innovative approaches and successful implementation strategies.

**Impact Assessment:** Presentations and discussions revolved around the impact assessment of technological interventions on social inclusivity, learning outcomes, student engagement, and teacher professional development. Emphasis was placed on evaluating the effectiveness and sustainability of digital initiatives in diverse educational settings across India.

**Challenges and Opportunities:** Participants critically examined the challenges posed by digitalization, including issues of digital infrastructure, accessibility, equity, and privacy concerns. However, discussions also highlighted the opportunities for innovation, collaboration, and capacity building in the post-pandemic era.

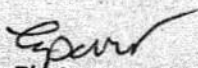
**Policy Recommendations:** The webinar concluded with the formulation of policy recommendations aimed at fostering a conducive ecosystem for integrating technology into the Indian education system. Recommendations encompassed infrastructure development, curriculum redesign, teacher training, regulatory frameworks, and public-private partnerships.

  
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### Conclusion:

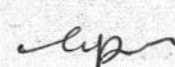
The NAAC-sponsored webinar on the impact of technology on social and educational perspectives in India during the pandemic situation provided a platform for fruitful exchange of ideas, experiences, and strategies. It underscored the transformative potential of technology in addressing the challenges posed by the pandemic while also highlighting the need for concerted efforts to ensure equitable access and sustainable utilization of digital resources in education. The insights generated from this event are expected to inform policy formulation and practice in the ongoing efforts to reimagining and revitalize the Indian education landscape in the digital age.

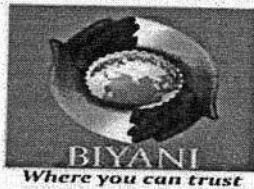
  
Dr. Ekta Pareek

Principal  
Principal  
Biyani Girls B.Ed. College  
Jaipur

  
Reported by Dr. Shipra Gupta



  
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## BIYANI GIRLS B.Ed. COLLEGE

NAAC sponsored webinar (18 July to 19 July 2022)

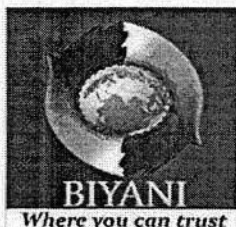


Principal & faculty members attending the event



Photo session with guest and faculty

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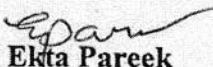


**BIYANI GIRLS B.ED. COLLEGE, JAIPUR**

Date: 16-11-2022

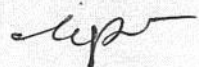
**NOTICE**

This is to inform to all the faculty members and students that "Oorja Orientation Program" will be organized on 21<sup>th</sup> November 2022 to 23<sup>th</sup> November 2022 in College Campus. Reporting time will be 11:00 am. Attendance is mandatory for all.

  
**Dr. Ekta Pareek**

Principal

Principal  
Bh. n. College

  
**PRINCIPAL**  
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Copy to: Chairman/Director (Acad.)/Principals/HR/HOD's/ /Reception/ IQAC Members.



**BIYANI GIRLS B.ED. COLLEGE, JAIPUR**

Date: 20-01-2023

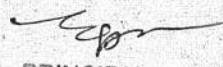
**NOTICE**

This is to inform to all the faculty members and students that " BICON " will be organized on 25<sup>TH</sup> Jan. 2023 in College Campus. Reporting time will be 11:00 am. Attendance is mandatory for all.

  
**Dr. Ekta Pareek**

Principal  
Biyani Girls B.Ed College  
Jaipur

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## **BIYANI GIRLS B.ED. COLLEGE, JAIPUR**

### **Report on BICON**

**Date:** 25 January, 2023

#### **Introduction:**

Bicon, a distinguished event held on January 25, 2023, at Biyani Girls Bed College in Jaipur, stood as a testament to academic excellence and innovation. Dr. Sanjay Biyani, a luminary in the realm of education, graced the occasion as the chief guest, elevating the significance of the event.

#### **Event Highlights:**

Bicon at Biyani Girls Bed College was a confluence of intellect, creativity, and ingenuity. The event encompassed a diverse range of activities, including academic presentations, research symposiums, and panel discussions. Students and scholars from various institutions converged to share their insights and discoveries, fostering a spirit of collaboration and intellectual exchange.

The event commenced with an inaugural ceremony, where Dr. Sanjay Biyani delivered an enlightening address, emphasizing the importance of innovation and knowledge dissemination in today's rapidly evolving world. His words resonated with the audience, inspiring them to push the boundaries of their academic pursuits.

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Throughout the day, attendees were treated to a series of thought-provoking sessions and presentations. Academic presentations showcased cutting-edge research and scholarly endeavors across disciplines, while panel discussions provided a platform for experts to delve into pressing issues and emerging trends.

Dr. Sanjay Biyani's presence infused the event with wisdom and gravitas, underscoring the college's commitment to nurturing intellectual curiosity and academic excellence. His guidance and encouragement served as a catalyst for the participants, igniting their passion for learning and innovation.

#### **Conclusion:**


As Bicon concluded at Biyani Girls Bed College, it left an indelible mark on all who participated. The event not only celebrated academic achievement but also fostered a culture of inquiry and collaboration among students and scholars. It served as a catalyst for inspiration and discovery, propelling the college towards new heights of academic excellence.

Under the esteemed patronage of Dr. Sanjay Biyani, Bicon emerged as a resounding success, reaffirming the college's position as a hub of intellectual discourse and innovation. The event will be remembered as a milestone in the academic journey of the institution, inspiring future generations to embrace the pursuit of knowledge with passion and purpose.

  
Dr. Ekta Pareek

Principal  
Biyani Girls B.Ed. College  
Jaipur

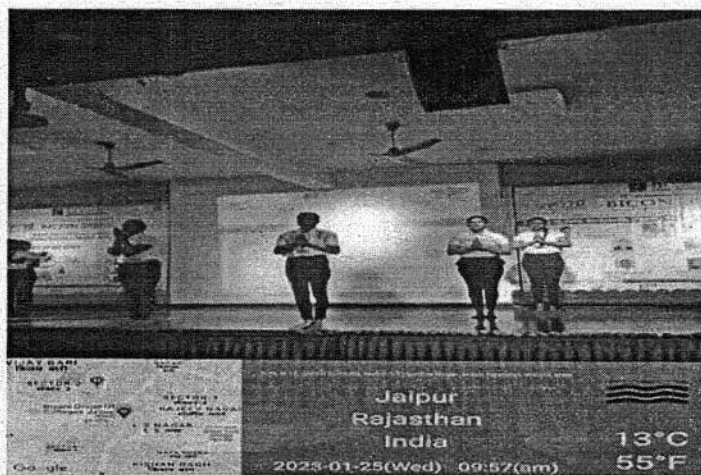
Reported by Dr. Sunita Sharma

  
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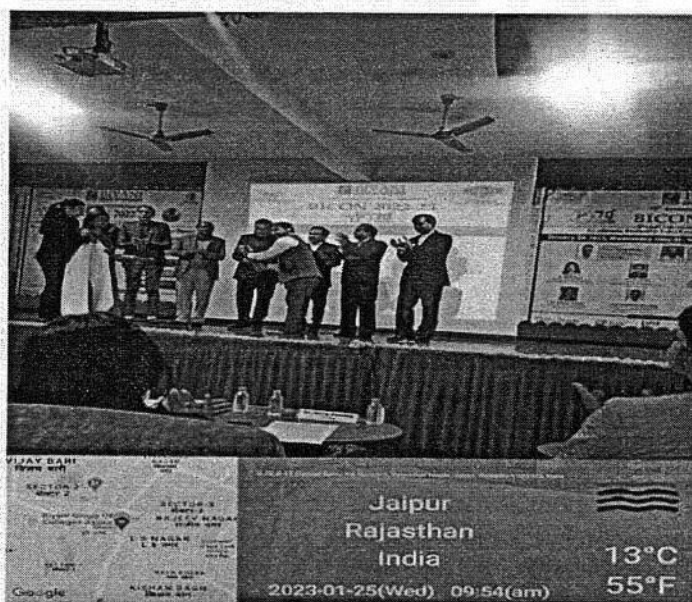


## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

BICON held on 25-1-23

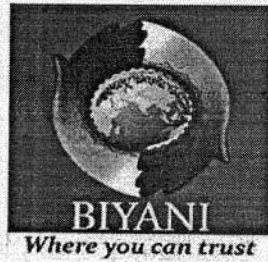


Students performance during inauguration ceremony



Falicitation of speakers

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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 06-12-2022

### NOTICE

This is to inform to all the faculty members and students that Session On "Disaster Management On SDRF " on 8<sup>TH</sup> Dec. 2022 in Biyani Girls BEd College. Reporting time will be 8:00 am. Attendance is mandatory for all.

  
Dr. Ekta Pareek

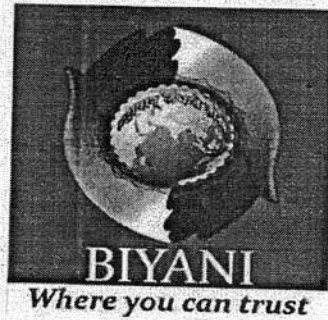
Principal

Principal  
Biyani Girls B.Ed College  
Jaipur



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## **BIYANI GIRLS B.ED. COLLEGE, JAIPUR**

### **Report on Session Entitled "Disaster Management"**

**Date:** December 8, 2022

**Venue:** Biyani Girls B.Ed. College Auditorium

#### **Introduction:**

Biyani Girls B.Ed. College organized an informative session on "Disaster Management" on December 8, 2022, in the college auditorium. The session aimed to raise awareness among students about disaster preparedness, response strategies, and the role of individuals and communities in mitigating the impact of disasters. The session was conducted by the State Disaster Response Force (SDRF), providing valuable insights and practical guidance on disaster management.

#### **Event Highlights:**

1. **Introduction to Disaster Management:** The session commenced with an introduction to the concept of disaster management, emphasizing the importance of proactive planning and preparedness in minimizing the impact of natural and man-made disasters. The SDRF representative provided an overview of different types of disasters and their potential consequences.
2. **Key Principles of Disaster Management:** Participants were briefed on the key principles of disaster management, including risk assessment, early warning systems, emergency response protocols, and post-disaster recovery and rehabilitation efforts. The importance of collaboration and coordination among stakeholders was emphasized in effectively managing crises.
3. **Case Studies and Examples:** The SDRF representative shared real-life case studies and examples of successful disaster management initiatives undertaken in various regions. These examples illustrated the importance of timely

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intervention, community engagement, and resource mobilization in mitigating the impact of disasters and saving lives.

4. Interactive Workshops: The session included interactive workshops and group discussions, allowing participants to engage actively in learning and problem-solving. Participants were encouraged to brainstorm potential disaster scenarios, identify vulnerabilities, and develop strategies to mitigate risks and enhance resilience.

5. Role of Individuals and Communities: Participants gained insights into their role and responsibilities as individuals and members of the community in disaster preparedness and response efforts.

6. Question-and-Answer Session: A question-and-answer session provided participants with the opportunity to seek clarification, share their concerns, and learn from the expertise of the SDRF representative.


### Conclusion:

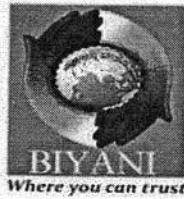
The "Disaster Management" session conducted by the State Disaster Response Force (SDRF) at Biyani Girls B.Ed. College was highly informative and enlightening. Participants gained valuable insights into the principles and practices of disaster management, equipping them with the knowledge and skills to respond effectively to emergencies. The session underscored the importance of proactive planning, community engagement, and cooperation in building resilient communities capable of mitigating the impact of disasters and safeguarding lives and livelihoods.

Report Prepared by Ms. Pushpa Kumawat  
(Assistant Professor)

  
Dr. Ekta Pareek

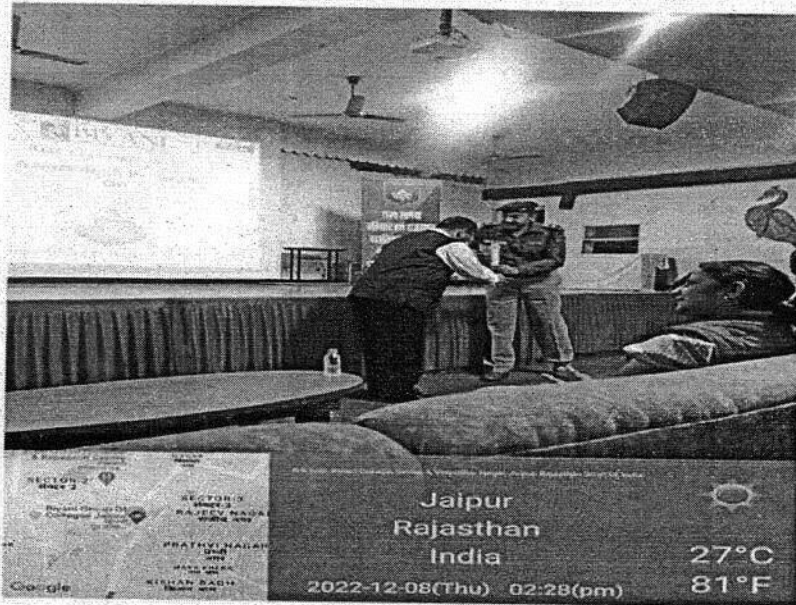
Principal  
Biyani Girls B.Ed. College  
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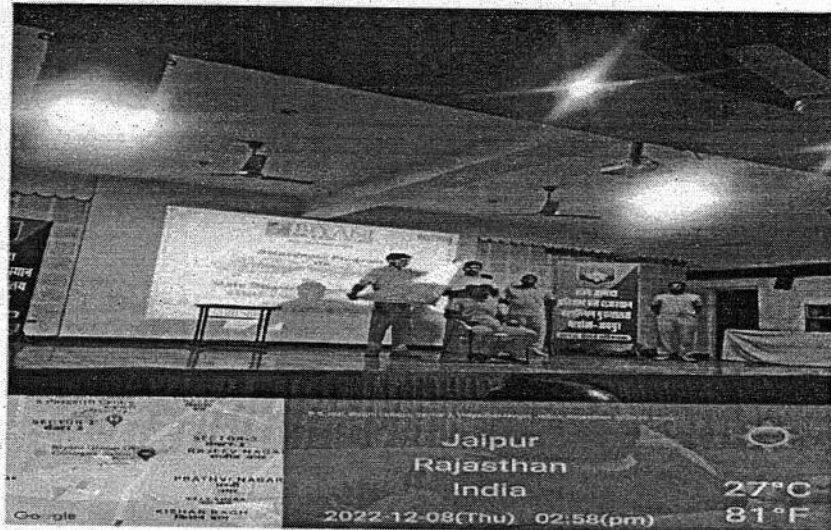


## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Disaster Management Programme by SDRF team on 8-12-22



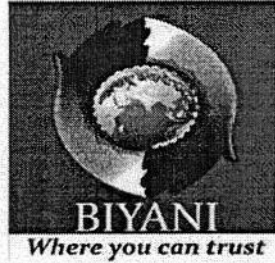
Falicitation of the team



Demonstration by team members

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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 06-02-2023


### NOTICE

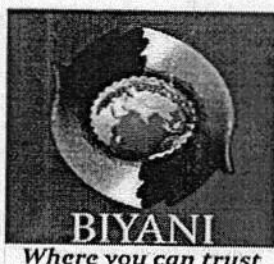
This is to inform to all B.Ed. students that "Awareness Program on Government Policies of Gov. Of Rajasthan " will be organized on 8<sup>th</sup> Feb. 2023 in Your Respective classes. Reporting time will be 11:00 am. Attendance is mandatory for all.

  
Dr. Ekta Pareek

Principal  
Biyani Girls B.Ed College  
Jaipur

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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

### Report on Awareness Programme on Government Policies of Rajasthan

Date: February 8, 2023

Venue: Biyani Girls B.Ed College,

#### Introduction:

An awareness programme focusing on the government policies of Rajasthan was organized at Biyani Girls B.Ed College on February 8, 2023. The event aimed to educate students about various policies implemented by the Government of Rajasthan, fostering a deeper understanding of governance and socio-economic development initiatives in the state.

#### Overview of the Programme:

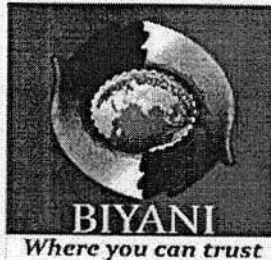
The awareness programme commenced with an inaugural session, featuring esteemed speakers and dignitaries from the government sector. The speakers provided insights into the significance of government policies in driving progress and development at the state level, emphasizing the role of informed citizenry in policy implementation and evaluation.

#### Key Highlights:

**Presentation on Government Policies:** A series of presentations were delivered, highlighting key government policies and initiatives implemented by the Government of Rajasthan across different sectors, including education, healthcare, agriculture, women empowerment, rural development, and infrastructure. The presentations provided an overview of the objectives, strategies, and outcomes of each policy, elucidating their impact on the socio-economic landscape of the state.

**Interactive Sessions:** Following the presentations, interactive sessions were conducted to engage students in discussions and dialogue regarding the

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implications of government policies on various stakeholders, including citizens, communities, and institutions. Students had the opportunity to ask questions, seek clarifications, and share their perspectives on the effectiveness and challenges associated with policy implementation.

**Case Studies and Success Stories:** Case studies and success stories showcasing the positive outcomes and transformative effects of government policies were presented to inspire and motivate the audience. These real-life examples demonstrated how government interventions have contributed to improving livelihoods, enhancing social welfare, and fostering inclusive development in different regions of Rajasthan.

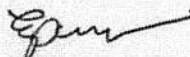
**Q&A and Feedback:** The programme concluded with a question-and-answer session, allowing participants to seek further information and clarification on specific policies or issues discussed during the event. Feedback from attendees was also solicited to assess the effectiveness of the programme and identify areas for improvement in future awareness initiatives.

#### **Outcome and Conclusion:**


The awareness programme on government policies of Rajasthan proved to be informative, engaging, and enlightening for the participants, comprising students, faculty, and staff of Biyani Girls B.Ed College. By enhancing awareness and understanding of government policies, the event empowered participants to become informed citizens and active contributors to the socio-economic development of Rajasthan.

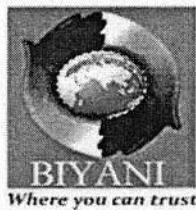
The programme underscored the importance of proactive engagement with government policies and civic affairs, encouraging students to stay informed, critically evaluate policy decisions, and actively participate in democratic processes. Moving forward, similar awareness initiatives can play a pivotal role in promoting civic education, citizenship awareness, and participatory governance among the youth, thereby fostering a culture of responsible citizenship and democratic participation in Rajasthan.

Reported by Dr. Sunita Sharma

  
Dr. Ekta Pareek

Principal  
Biyani Girls B.Ed. College  
Jaipur

  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

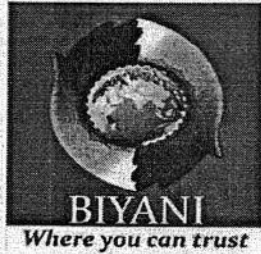
Awareness programme on Govt Policies of Rajasthan held on 8 February 2023



Students participating in the event

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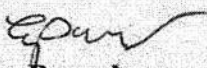
**BIYANI GIRLS B.ED. COLLEGE, JAIPUR**

Date: 01-03-23

**NOTICE**


This is to inform to all the faculty members that awareness program on “ Kanya Bhrun Hartya” will be organized on 2<sup>nd</sup> March 2023 in College Campus.

Reporting time will be 10:00 am.

  
**Dr. Ekta Pareek**

Principal  
Biyani Girls B.Ed College  
Jaipur

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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

### Report on Awareness Programme on Kanya Bhrun Hatya

Date: March 2, 2023

Venue: Biyani Girls B.Ed College, Jaipur

#### Introduction:

On March 2, 2023, Biyani Girls B.Ed College organized an awareness programme on Kanya Bhrun Hatya, addressing the pressing issue of female feticide prevalent in certain parts of India. The programme aimed to educate students, faculty, and staff about the detrimental effects of gender-based discrimination and advocate for the rights and empowerment of girls and women.

#### Programme Highlights:

**Inaugural Session:** The awareness programme commenced with an inaugural session featuring speeches by college dignitaries, guest speakers, and representatives from women's rights organizations. The speakers highlighted the significance of addressing gender-based violence and discrimination, emphasizing the collective responsibility to combat practices such as Kanya Bhrun Hatya.

**Expert Talks and Presentations:** Renowned experts and activists delivered talks and presentations focusing on the causes, consequences, and preventive measures related to Kanya Bhrun Hatya. Discussions covered various aspects, including societal norms, cultural factors, legal provisions, and the role of education in challenging gender bias and fostering gender equality.

**Panel Discussion:** A panel discussion provided a platform for diverse perspectives and insights on the issue of female feticide. Panelists included academics, activists, healthcare professionals, and community leaders,

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facilitating a multidimensional understanding of the root causes and systemic challenges underlying Kanya Bhrun Hatya.

**Awareness Activities:** The programme incorporated interactive awareness activities such as poster exhibitions, street plays, documentary screenings, and quizzes to engage participants and reinforce key messages about gender equality, women's rights, and the value of the girl child. These activities aimed to raise awareness, stimulate dialogue, and inspire action towards ending gender-based violence and discrimination.

**Call to Action:** The awareness programme concluded with a call to action, urging participants to actively participate in efforts to eradicate Kanya Bhrun Hatya and promote gender justice. Attendees were encouraged to advocate for legislative reforms, support grassroots initiatives, and champion girls' education and empowerment as pivotal strategies for combating gender-based violence and discrimination.

**Outcome and Impact:**

The awareness programme on Kanya Bhrun Hatya at Biyani Girls B.Ed College generated significant awareness, dialogue, and reflection among participants. By shedding light on the grave consequences of gender-based discrimination and violence, the programme stimulated empathy, empathy, and a sense of responsibility towards addressing societal injustices and promoting gender equality.

Participants gained a deeper understanding of the cultural, social, and systemic factors contributing to Kanya Bhrun Hatya and were motivated to become agents of change in their communities. The programme fostered a spirit of solidarity, advocacy, and collective action towards creating a more equitable and inclusive society where the rights and dignity of every individual, regardless of gender, are upheld and respected.

**Conclusion:**

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The awareness programme on Kanya Bhrun Hatya at Biyani Girls B.Ed College underscored the institution's commitment to promoting gender equality, social justice, and human rights. By raising awareness, fostering dialogue, and advocating for change, the programme contributed to building a culture of respect, dignity, and empowerment for girls and women, laying the foundation for a more equitable and inclusive society. Such initiatives exemplify the college's dedication to holistic education and its role in nurturing socially responsible and compassionate leaders who strive for positive change in the world.

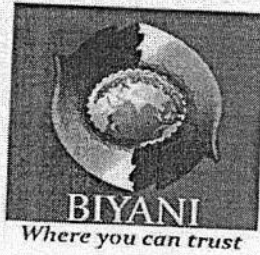
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Reported by Dr. Shipra Gupta

Dr. Ekta Pareek

Principal

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Biyani Girls B.Ed College  
Jaipur

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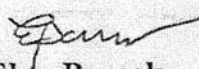


**BIYANI GIRLS B.ED. COLLEGE, JAIPUR**

Date: 13-02-2023

**NOTICE**

This is to inform to all the faculty members and students that Awareness program on "Organ Donation" will be celebrated on 15<sup>th</sup> Feb 2023 in College Campus. Reporting time will be 8:00 am. Attendance is mandatory for all.

  
**Dr. Ekta Pareek**

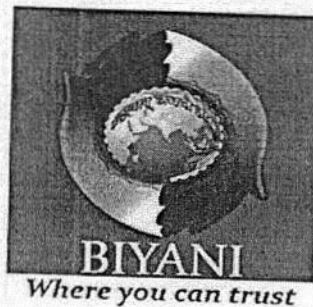
**Principal**

**Biyani Girls B.Ed. College**  
Jaipur

  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

### Report on Awareness Program: Organ Donation

Date: February 15, 2023

Venue: Biyani Girls B.Ed. College Campus

#### Introduction:

On February 15, 2023, Biyani Girls B.Ed. College organized an awareness program on organ donation in collaboration with the Nursing Department of Biyani College. The program aimed to educate students and faculty members about the importance of organ donation and encourage them to pledge their organs for transplantation. The event was arranged and coordinated by Ms. Taravati Chaudhary and Ms. Jishu B. George, with active involvement from faculty members of the education department including Dr. Arti Gupta, Dr. Bharti Gupta, and Ms. Sunita Kumari Sharma.

#### Event Highlights:

1. Educational Presentations: The awareness program commenced with educational presentations by experts from the Nursing Department, who provided insights into the process of organ donation, its significance in saving lives, and the legal and ethical considerations associated with organ transplantation.
2. Personal Testimonials: Personal testimonials from individuals who had either donated organs or received organ transplants were shared during the program. These heartfelt accounts provided firsthand perspectives on the impact of organ donation and transplantation, inspiring attendees to consider becoming organ donors.
3. Interactive Sessions: Interactive sessions were conducted to engage attendees in discussions about organ donation. Participants had the opportunity to ask questions, clarify doubts, and express their views on the subject.

  
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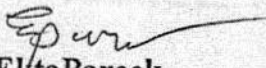


4. Pledge Drive: A pledge drive was organized to encourage attendees to pledge their organs for donation. Information and registration booths were set up where individuals could sign up as organ donors and receive informational materials about organ donation and transplantation.
5. Awareness Materials: Pamphlets, brochures, and other awareness materials were distributed to attendees to reinforce key messages about organ donation. These materials contained information about the benefits of organ donation, the registration process, and frequently asked questions to empower individuals to make informed decisions about becoming organ donors.

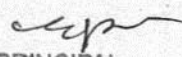
#### Conclusion:

The awareness program on organ donation organized by Biyani Girls B.Ed. College in collaboration with the Nursing Department was a significant step towards raising awareness and promoting organ donation among students and faculty members. The event, spearheaded by Ms. Taravati Chaudhary and Ms. Jishu B. George, with the support of faculty members Dr. Arti Gupta, Dr. Bharti Gupta, and Ms. Sunita Kumari Sharma, successfully educated attendees about the importance of organ donation and encouraged them to pledge their organs for transplantation. Moving forward, the college remains committed to continuing such initiatives to foster a culture of compassion, altruism, and lifesaving generosity within the college community.

Report Prepared by  
Ms. Pushpa Kumawat  
(Assistant Professor)

  
Dr. Ekta Pareek

Principal  
Biyani Girls B.Ed. College  
Jaipur

  
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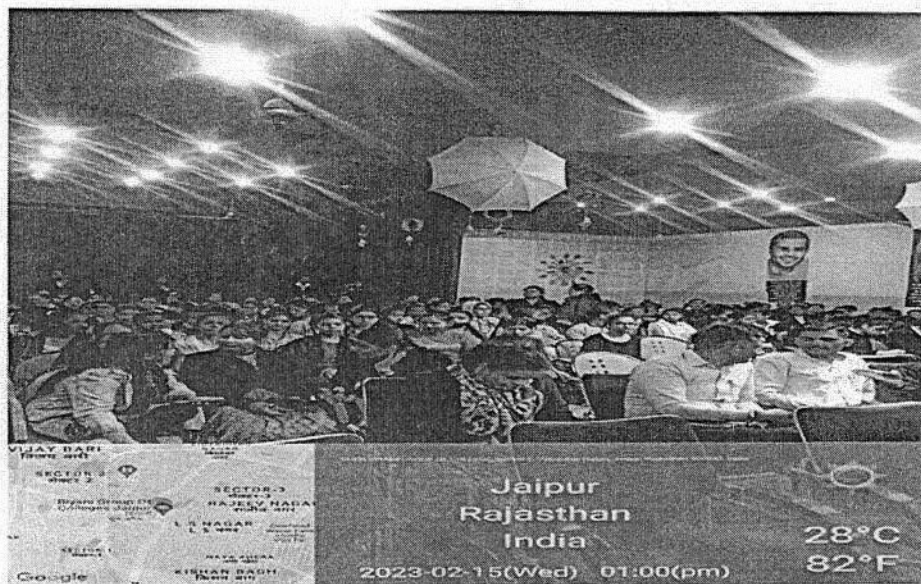


## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Awareness on Organ donation 15-2-23



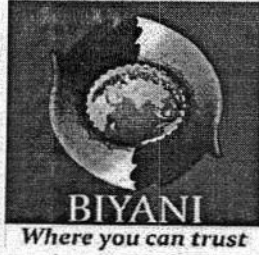
Presenting ppt on awareness on organ donation



Students are listening the benefits of organ donation for society

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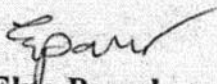
Date: 12-07-2023

**NOTICE**

This is to inform to all the faculty members and students that "Kalpana Chawala Award" will be on 20 July 2023 in College Campus.

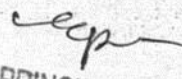
Reporting time will be 11:00 am.

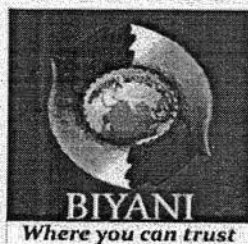
Attendance is mandatory for all.

  
**Dr. Ekta Pareek**

Principal

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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

### Report on Kalpana Chawla Award

Date: July 1, 2023

Venue: Biyani Girls B.Ed. College, Jaipur

#### Introduction:

Biyani Girls Bed College held the prestigious Kalpana Chawla Award Ceremony on July 20, 2023, honoring outstanding achievements in the field of education and empowering women in STEM (Science, Technology, Engineering, and Mathematics). The event commemorated the legacy of Kalpana Chawla, the first woman of Indian origin in space, and celebrated the spirit of innovation and determination.

#### Objectives:

1. To recognize and honor exceptional individuals who have made significant contributions to education and women's empowerment in STEM fields.
2. To inspire students to pursue careers in STEM and strive for excellence in their academic and professional endeavors.
3. To commemorate the life and achievements of Kalpana Chawla and promote her legacy as a role model for aspiring young women.

#### Event Highlights:

- The Kalpana Chawla Award Ceremony commenced with a solemn tribute to Kalpana Chawla, highlighting her groundbreaking achievements and enduring legacy.
- Distinguished guests, including renowned educators, scientists, and leaders in the field of STEM, were invited to present the awards and deliver inspiring speeches.

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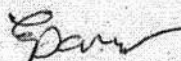
- The awards were presented to deserving recipients who have demonstrated outstanding achievements in education, research, innovation, or advocacy for women in STEM.
- Recipients of the Kalpana Chawla Award shared their stories and insights, inspiring the audience with their dedication, perseverance, and commitment to excellence.
- The ceremony featured cultural performances and presentations showcasing the talents and creativity of the college students.


**Community Engagement:**

- The Kalpana Chawla Award Ceremony fostered community engagement and collaboration among students, faculty, and industry professionals, creating a supportive environment for aspiring women in STEM.
- By honoring exemplary individuals and promoting their achievements, the event encouraged students to pursue their passions and aspirations in STEM fields with confidence and determination.
- The ceremony also served as a platform for networking and mentorship opportunities, allowing students to connect with established professionals and gain valuable insights into career pathways in STEM.

**Conclusion:**

The Kalpana Chawla Award Ceremony at Biyani Girls Bed College on July 20, 2023, was a momentous occasion celebrating the achievements and contributions of exceptional individuals in education and women's empowerment in STEM fields. Through this event, the college reaffirmed its commitment to fostering innovation, diversity, and excellence in education, inspired by the pioneering spirit of Kalpana Chawla.

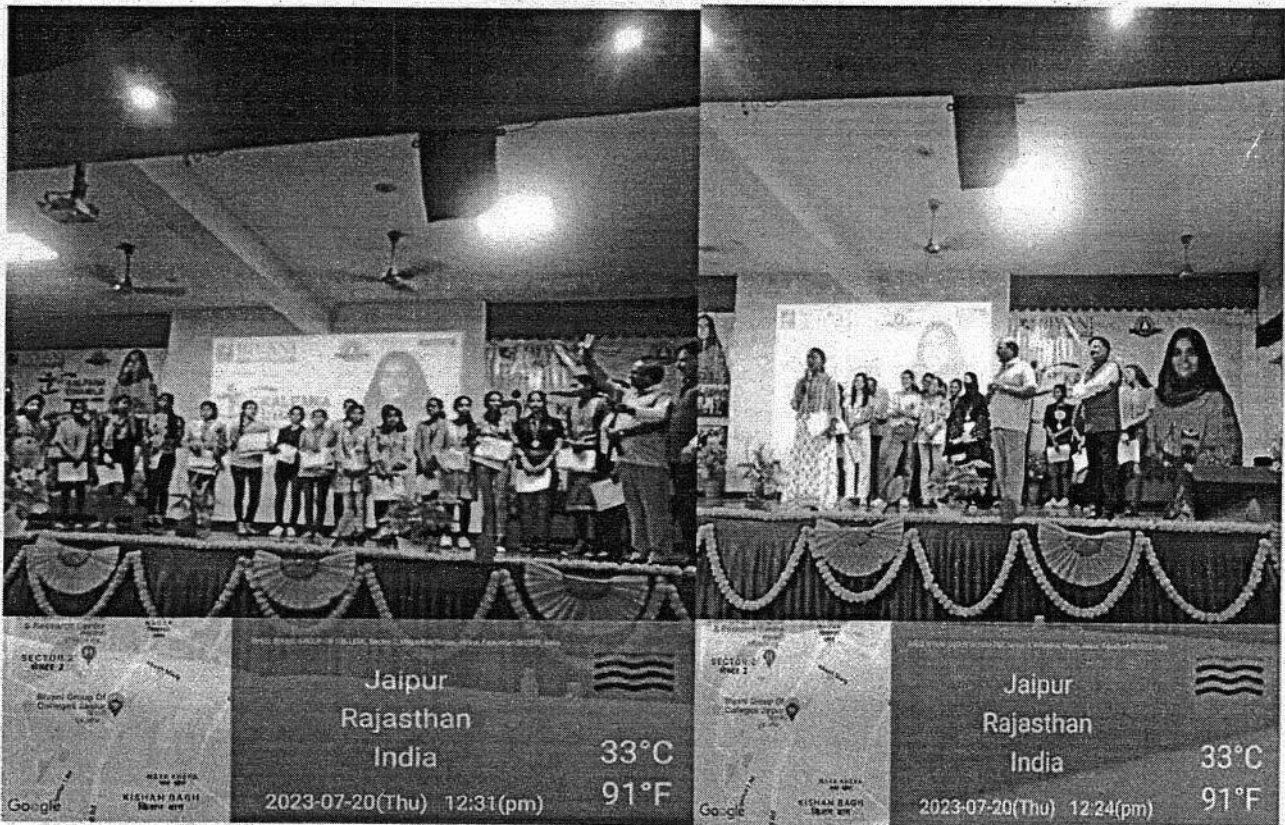
  
**Dr. Ekta Pareek**  
Principal

  
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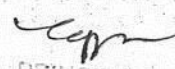


## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Kalpana Chawala Award Ceremony on 20-7-23



Falicitation of students during award ceremony

  
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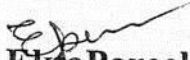



## BIYANI GIRLS B.ED. COLLEGE


Date: 15-12--2023

### NOTICE

All the students are hereby informed that Institute is going to introduce Value added course entitled "Yoga and Meditation " from 3-Jan 2023. Give your name to your respective class In-charge.

  
**Dr. Ekta Pareek**  
Principal

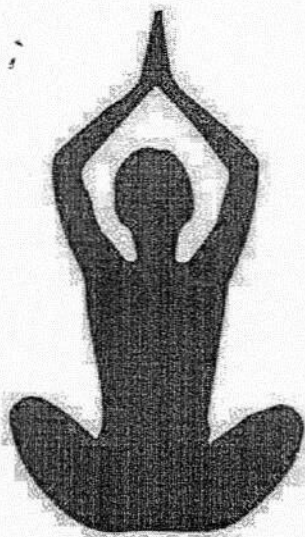
  
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# Yoga and Meditation

“Discover Serenity Within: Elevate Your Mind,  
Body, and Soul with Yoga and Meditation!”

*ep*

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Duration-

December to January

2022-2023

*ep*  
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SEC-3, VIDHYADHAR NAGAR, JAIPUR

**Cordinator**

**Dr. Sunita kumari  
Sharma**

**Co-cordinator**

**Ms. pushpa kumawat**



# BIYANI GIRLS B.ED. COLLEGE, JAIPUR

2022-23

## Certificate Course on Yoga & Meditation

Teaching Scheme:

3 Hours per week

Examination Scheme:

Paper Code.

CYM-11

Paper Name

Yoga & Meditation

Duration

35 Hrs.

Max. Marks

50 Marks.

Note: This certificate course is divided into three Units. Two questions will be set from each Unit. Students are required to attempt three questions in all taking one question from each Unit. Each Unit carries equal marks.

### Unit I

#### Foundation of Yoga Therapy

- Meaning, definition, importance and utility of yoga.
- Asana, pranayam, mudra and meditation.

### Unit II

#### Patanjali Yoga Philosophy and Physiology or Medicine

- Patanjali Yoga Darshan
- Digestive System
- Excretory System
- Nervous System
- Endocrine System
- The Respiratory System
- Cardiovascular System

### Unit III

#### Treatment for common diseases

- Diabetes And Obesity Related Disorders and Treatment
- Stress Related Disorders and Treatment
- Menstrual Cycle Disorders and Treatment
- Respiratory Disorders and Medical Treatment

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## Biyani Girls B.Ed. College

### Value Added Course

Course Name: Yoga and Meditation

CO	Course Outcomes
	Students will be able
CO1	. Students will be able to recall the foundational principles, meaning, and definition of yoga therapy, recognizing its importance in promoting holistic health.
CO2	Students will be able to explain various Yoga Asanas, Pranayama techniques, Mudras, and Meditation practices.
CO3	Students will be able to understand their utility in addressing Physical, Mental, and Emotional health challenges.
CO4	Students will be able to Develop a comprehensive understanding of the principles outlined in Patanjali's Yoga Sutras, relating them to the practice and philosophy of yoga therapy.
CO5	Students will be able to describe Acquire knowledge of the digestive, excretory, nervous, endocrine, respiratory, and cardiovascular systems, and understand how yoga and meditation can positively influence these systems.
CO6	Student will be able to apply the knowledge how yoga and meditation can be utilized in the management and prevention of disorders such as diabetes, obesity, stress-related issues, respiratory disorders, and menstrual cycle irregularities.
CO7	Students Will be able to apply various techniques within yoga and meditation that effectively alleviate stress and promote mental well-being.
CO8	Students will be able to do various yoga Asana , Pranayama , Meditation and Mindful practices

  
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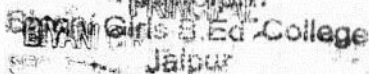
Date: 15-12--2022


### NOTICE


All the students are hereby informed that Institute is going to introduce Value added course entitled "Public speaking" from 3-Jan 2023. Give your name to your respective class In-charge.

  
**Dr. Ekta Pareek**

Principal

  
Biyani Girls B.Ed. College  
Jaipur

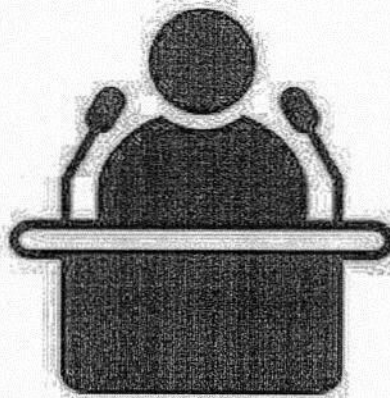
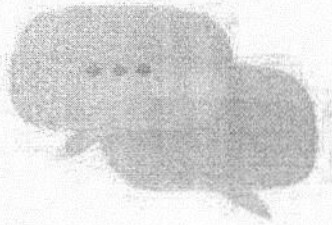
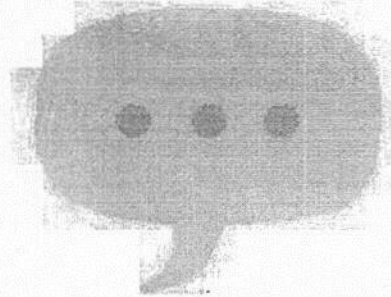
  
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# Public Speaking

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**"Unlock Your Voice: Master the Art of  
Public Speaking!"**

**Duration-**

**December - January  
2022-2023**

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SEC.-3, VIDHYADHAR NAGAR, JAIPUR

**Cordinator**  
**Dr. Sunita kumari**  
**Sharma**

**Co-cordinator**  
**Ms. pushpa kumawat**



# BIYANI GIRLS B.ED. COLLEGE, JAIPUR

2022-23

## Certificate Course on Public Speaking

### Teaching Scheme:

3 Hours per week

### Examination Scheme:

Paper Code.

PS-01

Paper Name

Public Speaking

Duration

35 Hrs.

Max. Marks

50 Marks.

Note: This certificate course is divided into three Units. Two questions will be set from each Unit. Students are required to attempt three questions in all taking one question from each Unit. Each Unit carries equal marks.

### Unit I

#### Introduction to Public Speaking

- Welcome to Public Speaking
- Objectives, Outline, and Introduction
- Benefits of Public Speaking
- Models of Communication
- Elements of the Communication Process
- Types of Speeches and Speaking Occasions
- Speaking Competencies

### Unit II

#### Informative Speaking

- Objectives, Outline, and Introduction
- Functions of Informative Speeches
- Role of Speaker
- Types of Informative Speeches
- Developing Informative Speeches

### Unit III

#### Listening Effectively:-

- Video: Selecting a Topic
- Objectives, Outline, and Introduction
- Hearing Versus Listening
- The Value of Listening
- Three A's of Active Listening
- Barriers to Effective Listening
- Strategies to Enhance Listening
- Providing Feedback to Speakers
- Encouraging Effective Listening

*ccp*

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*E. J. Patel*  
Principal  
Biyani Girls B. Ed College  
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## Biyani Girls B.Ed. College

**Programme: B.Ed**  
**Course Name: Public Speaking**

CO	Course Outcomes	Bloom's Level
	Students will be able	
CO1	To Understand the principles, techniques, and strategies of effective public speaking.	1
CO2	To understand the different paradigm of Public Speaking To understand the various methods of Public Speaking. To Understand the challenges of Public Speaking.	2
CO3	To develop speaking skills, including voice projection, articulation, pacing, and modulation and utilize visual aids effectively, such as slides and multimedia presentations.	3
CO4	To Enhance listening skills to better understand audience needs and feedback also to Learn effective techniques for handling questions and interactions during speeches.	4
CO5	To organize speech content effectively with introductions, main points, and conclusions.	5
CO6	To Practice ethical communication principles in speech preparation and delivery.	6

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 Jaipur



## BIYANI GIRLS B.ED. COLLEGE

Date: 15-12--2023

### NOTICE

All the students are hereby informed that Institute is going to introduce Value added course entitled "Disaster Management " from 3-Jan 2023. Give your name to your respective class In-charge.

  
**Dr. Ekta Pareek**

Principal

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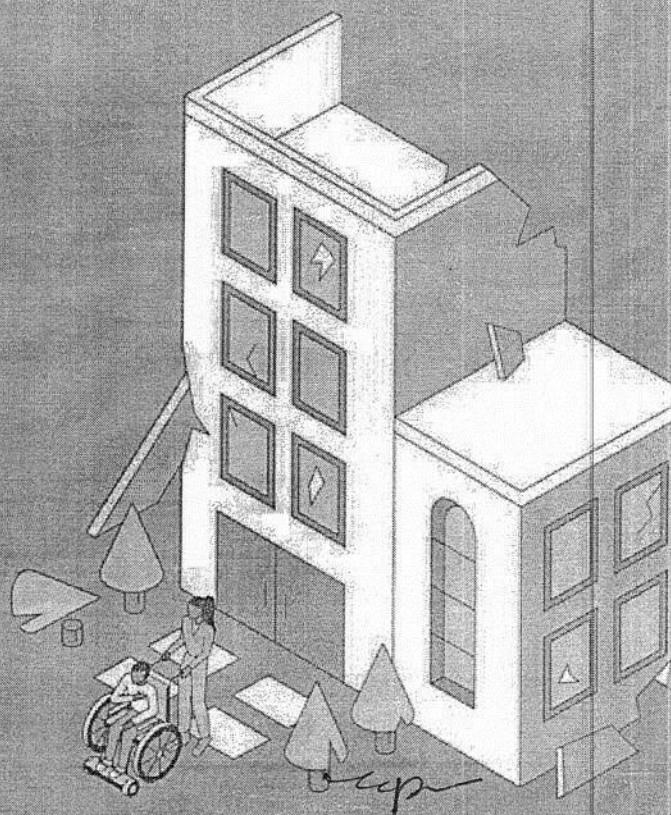
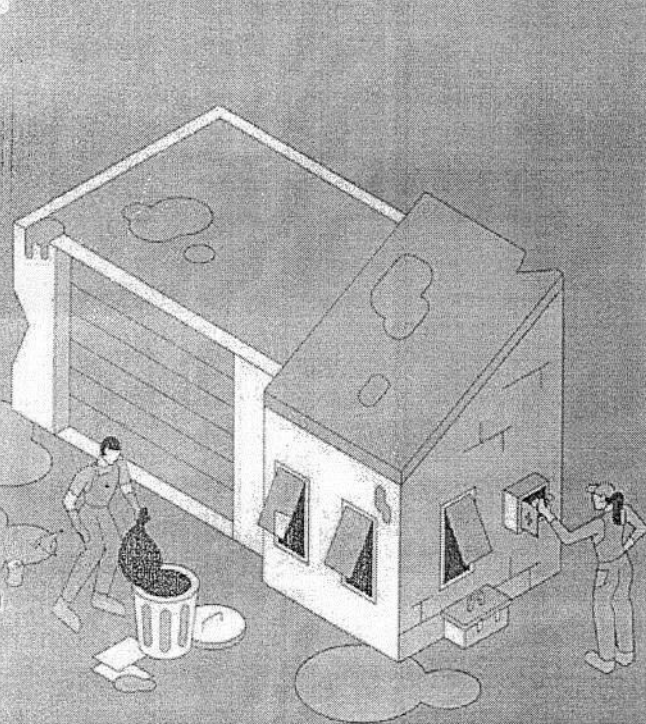
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# DISASTER MANAGEMENT



Duration-  
December - January  
2022-2023

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SEC-3, VIDHYADHAR NAGAR, JALPURI

**Cordinator**

Dr.Sunita Kumari Sharma

**Co-Cordinator**

Ms. Pushpa Kumawat



# BIYANI GIRLS B.ED. COLLEGE, JAIPUR

2022-23

## Certificate Course on Disaster Management

Teaching Scheme:

3 Hours per week

Examination Scheme:

Paper Code.	Paper Name	Duration	Max. Marks
DM-13	Disaster Management	35 Hrs.	50 Marks.

Note: This certificate course is divided into three Units. Two questions will be set from each Unit. Students are required to attempt three questions in all taking one question from each Unit. Each Unit carries equal marks.

### Unit I

#### Definition and types of disaster

Hazards and Disasters, Risk and Vulnerability in Disasters, Natural and Man-made disasters, Earthquakes, floods drought, landside, land subsidence, cyclones, volcanoes, tsunami, avalanches, global climate extremes. Man-made disasters: Terrorism, gas and radiations leaks, toxic waste disposal, oil spills, forest fires.

### Unit II

#### Study of Important disasters

Earthquakes and its types, magnitude and intensity, seismic zones of India, major fault systems of India plate, flood types and its management, drought types and its management, landslide and its management case studies of disasters in Sikkim (e.g) Earthquakes, Landslide). Social Economics and Environmental impact of disasters.

### Unit III

#### Mitigation and Management techniques of Disaster

Basic principles of disasters management, Disaster Management cycle, Disaster management policy, National and State Bodies for Disaster Management, Early Warning Systems, Building design and construction in highly seismic zones, retrofitting of buildings.

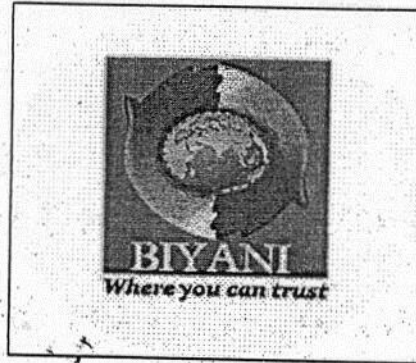
#### References:-

1. Disaster Management Guidelines, GOI-UND Disaster Risk Program (2009-2012)
2. Damon, P. Copola, (2006) Introduction to International Disaster Management, Butterworth Heineman.
3. Gupta A.K., Niar S.S and Chatterjee S. (2013) Disaster management and Risk Reduction, Role of Environmental Knowledge, Narosa Publishing House, Delhi.
4. Murthy D.B.N. (2012) Disaster Management, Deep and Deep Publication PVT. Ltd. New Delhi.

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Jaipur



## Biyani Girls B.Ed. College

**Course Name: Disaster Management**  
**Class- B.Ed**

CO	Course Outcomes	Bloom's Level
	Students will be able	
CO1	To get acquainted with the Meaning, Basic concepts, different types and the impacts of disaster.	1
CO2	To understand the different paradigm of Disaster Management. To understand the different types of Disaster. To Understand the challenges of Disaster Management	2
CO3	To Learn principles and practices of disaster response and relief operations also to demonstrate skills in providing psychological first aid and emotional support to disaster survivors.	3
CO4	To analyze the ethical and legal aspects of disaster management.	4
CO5	To evaluate the effectiveness of disaster management strategies.	5
CO6	To coordinate with relevant stakeholders for effective disaster management.	6

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**BIYANI GIRLS B.ED. COLLEGE**

Date: 15-12--2022

**NOTICE**

All the students are hereby informed that Institute is going to introduce Value added course entitled "Principles and deals of Geeta and Gandhism " from 3-Jan 2023. Give your name to your respective class In-charge.

  
**Dr. Ekta Pareek**

Principal

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GIRLS B.ED. COLLEGE

**गीता**

**Principles and Deals of  
Gita and Gandhism**

Explore Spiritual Wisdom

**Duration-**

**December - January**

**2022-2023**

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**Cordinator**

**Dr. Sunita kumari  
Sharma**

**Co-cordinator**

**Ms. Pushpa kumawat**



# BIYANI GIRLS B.ED. COLLEGE, JAIPUR

2022-23

## Certificate Course on Principles and Ideals of Geeta and Gandhism

### Teaching Scheme:

3 Hours per week

### Examination Scheme:

Paper Code.	Paper Name	Duration	Max. Marks
PIGG-01	Principles and Ideals of Geeta and Gandhism	35 Hrs.	50 Marks.

Note: This certificate course is divided into three Units. Two questions will be set from each Unit. Students are required to attempt three questions in all taking one question from each Unit. Each Unit carries equal marks.

### Unit I

#### Important Gandhian Philosophies

1. Truth and Non Violence: - Gandhi's Opinion On The Non-Violent Way
2. Satyagraha
3. Sarvodaya :- Objects Of The Sarvodaya Movement, Principles Of The Sarvodaya
4. Swadeshi:- The Message Of The Charkha
5. Trusteeship

### Unit II

#### The relevance of Gandhian Philosophy in Modern Times

1. Economics
2. Environment
3. Administration
4. International

### Unit III

#### Seven Social Sins by Mahatma Gandhi

1. Wealth without Work
2. Pleasure without Conscience
3. Knowledge without Character
4. Commerce (Business) Without Morality (Ethics)
5. Science without Humanity
6. Religion without Sacrifice
7. Politics without Principle

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# **Biyani Girls B.Ed. College**

**Programme: B.Ed** **Course Name: Principles and Ideals of Gita and Gandhism**

CO	Course Outcomes	Bloom's Level
	Students will be able	
CO1	To Understand the philosophical foundations of the Bhagavad Gita and Gandhism.	1
CO2	To understand the different paradigm of Bhagavad Gita and Gandhism. To understand the different teachings of Bhagavad Gita. To Understand the moral values of Gandhism.	2
CO3	To apply ethical leadership principles inspired by the Bhagavad Gita and Gandhism also the relevance of these principles in personal and societal ethics.	3

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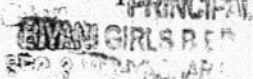
**BIYANI GIRLS B.ED. COLLEGE**


Date: 15-12--2022

**NOTICE**

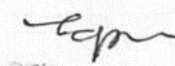
All the students are hereby informed that Institute is going to introduce Value added course entitled "Cyber security " from 3-Jan 2023. Give your name to your respective class In-charge.

  
**Dr. Ekta Pareek**  
Principal

  
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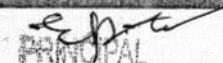



# CYBER SECURITY

**Duration-**  
**December - January**  
**2022-2023**

**Cordinator**  
**Ms. Sunita Sharma**

**Co-Cordinator**  
**Ms. Sarita Sharma**

  
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## Course Outline

**Table 1.** Cybersecurity Essentials 1.1 Course Outline

Chapter/Section	Goals/Objectives
<b>Chapter 1. Cybersecurity: A World of Experts and Criminals</b>	Describe the characteristics of criminals and experts in the cybersecurity world.
1.1 The Cybersecurity World	Describe the common characteristics comprising the cybersecurity world
1.2 Cyber Criminals versus Cybersecurity Specialists	Differentiate the characteristics of cyber criminals and cybersecurity specialists.
1.3 Common Threats	Compare how cybersecurity threats affect individuals, businesses, and organizations.
1.4 Spreading Cybersecurity Threats	Describe the factors that lead to the spread and growth of cybercrime.
1.5 Creating More Experts	Describe the organizations and efforts committed to expanding the cybersecurity workforce.
<b>Chapter 2. The Cybersecurity Cube</b>	Describe how the principles of confidentiality, integrity, and availability as they relate to data states and cybersecurity countermeasures.
2.1 The Three Dimensions of the Cybersecurity Cube	Describe the three dimensions of the Cybersecurity Cube (McCumber Cube).
2.2 CIA Triad	Describe the principles of confidentiality, integrity, and availability.
2.3 States of Data	Differentiate the three states of data.
2.4 Cybersecurity Countermeasures	Compare the types of cybersecurity countermeasures.
2.5 IT Security Management Framework	Describe the ISO Cybersecurity Model
<b>Chapter 3. Cybersecurity Threats, Vulnerabilities and Attacks</b>	Describe the tactics, techniques and procedures used by cyber criminals.
3.1 Malware and Malicious Code	Differentiate the types of malware and malicious code.
3.2 Deception	Compare the different methods used in social engineering.
3.3 Attacks	Compare different types of cyberattacks.
<b>Chapter 4. The Art of Protecting Secrets</b>	Describe how technologies, products and procedures are used to protect confidentiality.
4.1 Cryptography	Explain how encryption techniques protect confidentiality.
4.2 Access Controls	Describe how access control techniques protect confidentiality.
4.3 Obscuring Data	Describe the concept of obscuring data.

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<b>Chapter 5. The Art of Ensuring Integrity</b>	Describe how technologies, products and procedures are used to ensure integrity.
<b>5.1 Types of Data Integrity Controls</b>	Explain processes used to ensure integrity.
<b>5.2 Digital Signatures</b>	Explain the purpose digital signatures.
<b>5.3 Certificates</b>	Explain the purpose digital certificates.
<b>5.4 Database Integrity Enforcement</b>	Explain the need for database integrity enforcement.
<b>Chapter 6. The Five Nines Concept</b>	Describe how technologies, products, and procedures provide high availability.
<b>6.1 High Availability</b>	Explain the concept of high availability.
<b>6.2 Measures to Improve Availability</b>	Explain how high availability measures are used to improve availability.
<b>6.3 Incident Response</b>	Describe how an incident response plan improves high availability.
<b>6.4 Disaster Recovery</b>	Describe how disaster recovery planning plays an important role in implementing high availability.
<b>Chapter 7. Protecting a Cybersecurity Domain</b>	Explain how cybersecurity professionals use technologies, processes and procedures to defend all components of the network.
<b>7.1 Defending Systems and Devices</b>	Explain how processes and procedures protect systems.
<b>7.2 Server Hardening</b>	Explain how to protect servers on a network.
<b>7.3 Network Hardening</b>	Explain how to implement security measures to protect network devices.
<b>7.4 Physical and Environmental Security</b>	Explain how physical security measures are implemented to protect network equipment.
<b>Chapter 8. Becoming a Cybersecurity Specialist</b>	Explain the purpose of laws related to cybersecurity.
<b>8.1 Cybersecurity Domains</b>	Describe how cybersecurity domains are used within the CIA triad.
<b>8.2 Understanding the Ethics of Working in Cybersecurity</b>	Explain how ethics provide guidance.
<b>8.3 Next Step</b>	Explain how to take the next step to become a cybersecurity professional.

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# Cybersecurity Essentials 1.1

## Scope and Sequence

Last updated 22 August 2018

### Target Audience

The *Cybersecurity Essentials 1.1* course is designed for students who are interested in pursuing more advanced studies the field of cybersecurity. This preparatory course provides with an overview of the cybersecurity field. The curriculum explores the characteristics of and tactics used by cyber criminals. It then delves into the technologies, products, and procedures cybersecurity professional use to combat cybercrime. The curriculum is appropriate for students at many education levels and types of institutions, including high schools, secondary schools, universities, colleges, career and technical schools, and community centers.

### Prerequisites

For proper skill building, the students should be familiar with the content and skills described in the prerequisite course:

- Introduction to Cybersecurity 1.1

### Target Certifications


There are no target certifications for this course

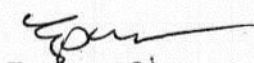
### Curriculum Description

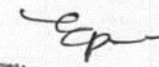
The course has many features to help students understand these concepts:

- Rich multimedia content, including interactive activities, videos, games, and quizzes, addresses a variety of learning styles and help stimulate learning and increase knowledge retention
- Hands-on labs and Packet Tracer simulation-based learning activities help students develop critical thinking and complex problem solving skills
- Innovative assessments provide immediate feedback to support the evaluation of knowledge and acquired skills
- Technical concepts are explained using language that works well for learners at all levels and embedded interactive activities break up reading of the content and help reinforce understanding
- The curriculum encourages students to consider additional IT education, but also emphasizes applied skills and hands-on experience

Cisco Packet Tracer activities are designed for use with Packet Tracer 6.3 or later.

  
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## Curriculum Objectives

*Cybersecurity Essentials 1.1* covers foundation knowledge and essentials skills in all security domains in the cyber world - information security, systems security, network security, mobile security, physical security, ethics and laws, related technologies, defense and mitigation techniques use in protecting businesses.

Upon completion of the *Cybersecurity Essentials 1.1* course, students will be able to perform the following tasks:

- Describe the characteristics of criminals and experts in the cybersecurity world.
- Describe how the principles of confidentiality, integrity, and availability as they relate to data states and cybersecurity countermeasures.
- Describe the tactics, techniques and procedures used by cyber criminals.
- Describe how technologies, products and procedures are used to protect confidentiality.
- Describe how technologies, products and procedures are used to ensure integrity.
- Describe how technologies, products, and procedures provide high availability.
- Explain how cybersecurity professionals use technologies, processes and procedures to defend all components of the network.
- Explain the purpose of laws related to cybersecurity.

## Minimum System Requirements

For the best learning experience, we recommend a typical class size of 12 to 15 students and a ratio of one Lab PC per student. At most, two students can share one Lab PC for the hands-on labs. Some lab activities require the student Lab PCs to be connected to a local network.


## Lab PC Hardware Requirements

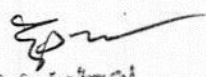
- Computer with a minimum of 2 GB of RAM and 8 GB of free disk space
- High speed Internet access to download Oracle VirtualBox and the virtual machine image file


## Curriculum Overview

*Cybersecurity Essentials 1.1* helps students:

- Understand the players in the cybersecurity world and the motivation of cyber criminals and cybersecurity specialists.
- Learn to identify security attacks, symptoms, processes, and countermeasures.
- Learn foundational knowledge in various security domains.
- Build skills in security management, controls, protection, and mitigation technologies.
- Learn security laws, ethics, and how to develop security policies.
- Learn the roles of different cybersecurity professionals and career options.

  
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## BIYANI GIRLS B.ED. COLLEGE

Date: 17-12--2021

### NOTICE

All the students are hereby informed that Institute is going to introduce Value added course entitled "Re-Imagine Education Program and its beneficiary course " from 10-Jan 2022. Give your name to your respective class In-charge.

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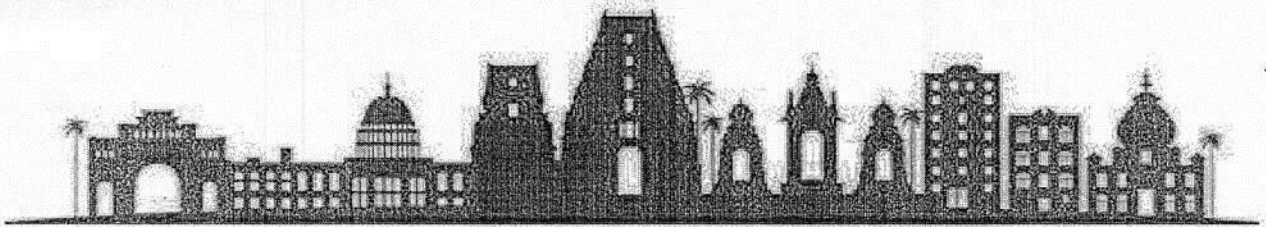
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# REIMAGINE INDIA



**Duration-**  
**December - January**  
**2022-2023**

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**Cordinator**  
**Ms. Sunita Sharma**

**Co-cordinator**  
**Ms. Sarita Sharma**

Report

# RE-IMAGINE EDUCATION TEACHER LEARNING CENTER

July 2023

RE-IMAGINE  
EDUCATION  
TEACHER  
LEARNING  
CENTER

Presented by

**Sameer Nainawat**

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Bhrami Girls B.Ed. College  
Jaipur

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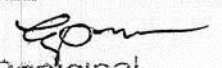
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Impact

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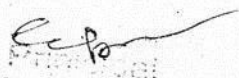
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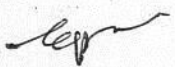
  
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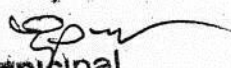
## PROGRAM OVERVIEW

The Re-Imagine Education Teacher Learning Center program is an effort to reimagine the current system of education by establishing centers at the teacher training institute with a student-centered learning approach and making the learners of today, teachers of tomorrow by equipping them with 21st-century skills.

Innovations in pre-service teacher education are the unexplored levers of change that can drastically improve the quality of our education system in the long run. Since we want our next generation to be equipped with 21st-century skills, it is essential that our teachers are prepared to teach in this new education paradigm. This program focuses on building foundational skills which form the basis of higher-order 21st-century skills like critical thinking, problem-solving, digital fluency, empathy, and collaboration.

  
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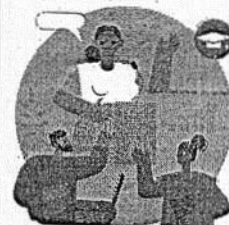
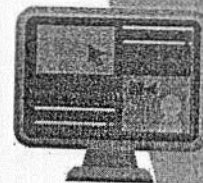
  
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## OBJECTIVES

1. Build partnerships with Teacher Training Institutes to understand each stakeholder and the system through which a student-teacher goes through during the learning phase.
2. Pilot our three self-paced courses English for Educators, Technology in Education, and Learning Teaching Evaluation, designed to enhance the classroom understanding of student-teachers in real-life classroom situations.
3. Build the capacity of the student-teachers to lead conversations and action on the issues related to themselves and the education in their schools and communities.
4. Connect B.Ed., D.El.Ed and M.Ed. students to internship opportunities and assist in the placement of trained students by conducting preparation workshops, connecting with relevant organizations, learning about online tutoring apps, etc.



  
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# PROGRAM STRUCTURE

This program is an attempt in the direction of holistic development of the pre-service students. The program consists of four components as mentioned:

1. Shikshak Chaupal
2. Blended Learning Courses
3. Exposure programs
4. Field Internships

**Shikshak Chaupal** is a discussion and training forum on education led by student-teachers and co-designed by us. Students build nuanced perspectives on education and work on their confidence, community, and communication skills.

Duration: 1 hr per week



Glimpses of Shikshak Chaupal on how we learn

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# COLLEGE PARTNERSHIPS

Sr. No.	College Name	Address	Principal
1	Biyani Girls B.Ed. College	Sector -3 Vidhyadhar Nagar, Jaipur	Dr. Ekta Pareek
2	Maharshi Dayanand B.Ed. College	Barf Khana, Jawahar Nagar Rd, Jaipur	Dr. Sunita Bhatia
3	Sri Balaji T.T. College	Macheda, Benad Road, Jaipur	Dr. Seema Dayma
4	Sneh T.T. College	Muhana, Sanganer, Jaipur	Dr. Swati Joshi

## 1. Biyani Girls B.Ed. College

BGBC (Biyani Girls B.Ed. College) is run by Biyani Shiksha Samiti in Jaipur since 2006. ALC partnered with the BGBC to implement the program with the students of B.Ed., M.Ed., and D.El.Ed courses. A demonstration of the session was conducted with the M.Ed. students in the college before signing the MOU (Memorandum of Understanding). After the first orientation 110 students registered for the program, out of which 59 students were selected, 26 from B.Ed. 1st year, 27 from B.Ed. 2nd year and 5 from D.El.Ed. course for the two batches of Shikshak Chaupal and Blended learning courses. The program was paused on 19th June 2022 after the second batch of the blended learning courses due to examinations.

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मेरा नाम नैना असनानी है, मैं सबसे पहले धन्यवाद करूंगी जर्नी मैटर्स और अश्वत्थ लर्निंग कम्युनिटीस का। जर्नी मैटर्स के साथ हमारी इंटरशिप बेहद अच्छी रही, उसमें हमने 'अ' से 'ज' तक के अनेक भावों के बारे में जाना और साथ में बनाये भी, जिससे 3 साल से ऊपर के बच्चे जब पढ़ना शुरू करते हैं तब वे अपने भावनाओं को समझ सके महसूस कर सके तथा वो सवाल जो उनके मन में चल रहे हैं वे जान सकें। इसके अंतर्गत हमने काफी बच्चों से बात भी करी और उनके भाव जानने की कोशिश करी ताकि हम 'अ' से 'ज' तक भावनाओं की आसान परिभाषा व अलग अलग परिस्थियाँ बनायीं। हमने इस इंटरशिप के दौरान बच्चों के बारे में बहुत कुछ जाना खास कर उनकी भावनाओं के बारे में जो हमें पहले नहीं पता थी। जर्नी मैटर्स की दृष्टि मैम ने इसमें हमारी बहुत मदद की।

Video Link - <https://bit.ly/3PF4lpT>

- Naina Asnani (2nd Year Sanjay T.T. College, Jaipur)

## PROGRAM OUTPUT

- Approximately ~450 students participated in offline orientation sessions conducted across 4 colleges.
- 335 students registered for the Ashvattha Re.Ed. TLC program across 4 colleges.
- Approximately ~128 students were enrolled in shikshak chaupal across 3 colleges.
- 58 students from Biyani Girls B.Ed. College were enrolled in two blended courses in the first batch of Technology in Education and English for Educators
- A total of 178 students were enrolled in all the blended courses in the second batch of Technology in Education and English for Educators and the first batch of Learning Teaching Evaluation from Shri Balaji Teacher Training Institute and Biyani Girls B.Ed. College.
- 14 Mazedar Guruwar was conducted at Biyani Girls B.Ed. College in both the blended courses in the first batch.
- Across all the Mazedar Guruwar student attendance is ~180.
- A total of 18 offline and online Shikshak Chaupal were conducted across 4 colleges.
- One internship partnership with Journey Matters in which 3 B.Ed. students participated.

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## PROGRAM OUTCOME

- 68% of participants completed the course and received a certificate for Technology in Education.
- 58.33% of participants completed the course and received a certificate for English for Educators.
- In the second batch of blended courses-
  - Learning Teaching Evaluation: 7.41% participants completed between 25-75%, 18.52% participants completed the course less than 25% and 74.07% did not start the course.
  - Technology in Education: 42.86% participants completed the course less than 25% and 57.14% did not start the course.
  - English for Educators: 10.58% participants completed the course more than 75%, 8.65% participants completed the course between 25-75%, 16.35% participants completed the course less than 25% and 64.42% did not start the course.
- A total of 8 students took the lead and conducted Shikshak Chaupal.

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## BIYANI GIRLS B.ED. COLLEGE

Date: 15-12--2022

### NOTICE

All the students are hereby informed that Institute is going to introduce Value added course entitled "Guidance and Counselling " from 3-Jan 2023. Give your name to your respective class In-charge.

  
Dr. Ekta Pareek

Principal

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## BIYANI GIRLS B.ED. COLLEGE CERTIFICATION COURSE

SESSION 2021-22

Duration : 35 Hrs.

M.M. : 60

### **GUIDANCE AND COUNSELING**

#### **Learning Outcomes**

1. To develop understanding of bases meaning need and type of guidance.
2. Understand the concepts and differences between guidance and counseling.
3. To develop understanding of stages of counseling.
4. To get acquainted with process and techniques of counseling.
5. Develop understanding about the role of school in guidance.
6. To develop the basic understanding about the skills used for appropriate guidance.

#### **Syllabus**

1. **Guidance and Counseling-**
  - **Guidance** - Objectives, principles, area for guidance need of guidance.
  - **Counseling** - Objectives, goals, scope, characteristics difference between guidance and counseling.
2. **Stage of Counseling -**
  - Relationship building, termination and follow-up
3. **Skills in Counseling -**
  - **Macro Skills** - Communication skill training, motivation ability to identify problems and solution.
  - **Micro Skills** - Eye contact, attending and behaviour, non verbal communication and report observational skills, inter predation.
4. **Techniques of Counseling-**
  - **Individual Counseling-** Counseling interviews meaning, purpose, condition of interview.
  - **Group Counseling-** Meaning, purpose, importance types of group counseling.
  - Qualities and responsibilities of an interviews
5. **Area, Tools and Techniques in Guidance-**
  - Personal, Educational and Vocational guidance.
  - Tools- Cumulative record
  - Rating scale
  - Questionnaire, inventories
  - Psychological test

#### **Techniques in guidance**

- a. Observation
- b. Interview
- c. Sociometry

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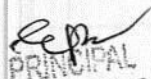
**BIYANI GIRLS B.ED. COLLEGE**

Date: 15-12--2022


**NOTICE**

All the students are hereby informed that Institute is going to introduce Value added course entitled "Radio and Communication " from 3-Jan 2023. Give your name to your respective class In-charge.

  
**Dr. Ekta Pareek**  
Principal

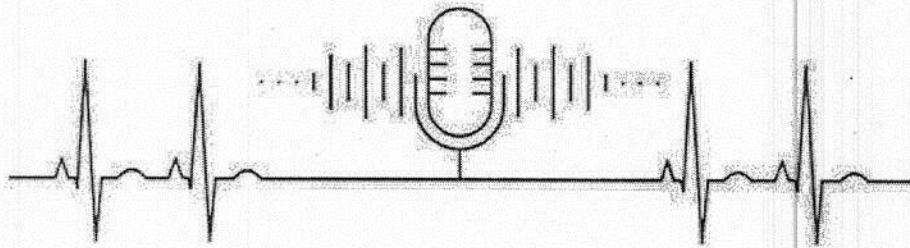
  
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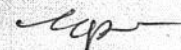
# Radio and Communication

**Duration-**

**December - January  
2022-2023**

**Cordinator**

**Dr. Bharti Sharma**

  
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**Co-coordinator**

**Mr. Virendra kumar**



## BIYANI GIRLS B.ED. COLLEGE

### CERTIFICATE COURSE

SESSION 2022-23

Duration : 35 Hrs.

M.M. : 60

#### Radio Communication

##### Learning Outcomes

- To develop depth knowledge of radio propagation.
- To develop communication skill through radio.
- To develop the basic knowledge of radio link.
- To develop the voice modulation skill through radio.
- To develop the utilization of radio in community.

##### Syllabus

#### 1. Basic Radio Awareness-

- Introduction to Radio Communications Principles.
- Radio Wave
- Probation

#### 2. Communication -

- Meaning and Definition
- Function of Communication
- Types of Communication

#### 3. Radio Communication -

- Medium of Sound and Voice
- Link between Speaker and listeners
- Role of Radio in Communication

#### 4. Radio Station Analysis -

- Tapes or listening to the station via the worldwide web.
- Station Analysis Report
- Projects - Produce a 60 seconds and 30 seconds spot package using theme of your choice.

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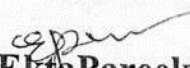



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Date: 15-12--2022

### NOTICE

All the students are hereby informed that Institute is going to introduce Value added course entitled "Artshala " from 3-Jan 2023. Give your name to your respective class In-charge.

  
**Dr. Ekta Pareek**  
Principal

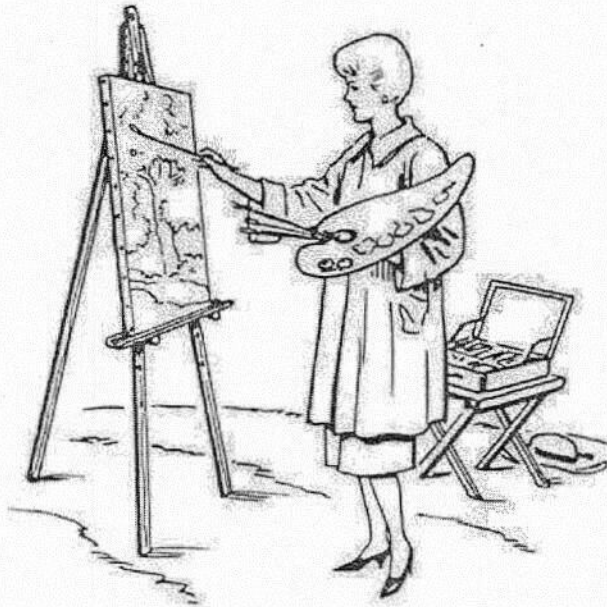
  
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# ARTSHALA

"Paint your passion. Dive into our art course for a brush with inspiration."

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Duration-

December - January

2022-2023

**Cordinator**

**Dr. Bharti Sharma**

**Co-cordinator**

**Mr. Virendra kumar**



## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

### ARTSHALA

### SYLLABUS : 2022-23

#### Theory

Time Duration : 30+30

**Unit-1** What is Art - Meaning, Concept Importance & its uses, Art in daily life, observation, Imagination Art and Society Art and Culture, Art and its collaboration, Art and Education

**Unit-2** Various terms of Art Chitra Kala, Murthi Kala, Installation Art, Graffiti, Art nuvo, Visual Art, Meaning, Concept, History, uses in Modern Era, Modern Art, Print Making, Wall Mural, Illustration

**Traditional Art** - Folk Art, Ajanta Art, Tampra, Fresco, Madhuwani, Kalamkari, Dot Art, Mandala Art, Fad Chitra, PattaChitra, Miniature Painting, Gond Art

**Unit-3** Elements of Art and Craft : Colour Perspective, Line, Tone, Figures, Tools : Meaning Concept, Importance, Uses, Type of Colours, Media Craft and its technique collage and its types

**Unit-4** TLM - Meaning, Concept, Importance, types, proper uses of TLM Projectable - TranspieresPPT, Short Film, Non-Projection - Model - Working, Non Working Model, Uses of Sheets - Types of Sheets, Sizes, Cutters, Tharmacoll Models, Board Model, How to make TLM effective, Presentation of Working and Non-working models, Nature of TLM according to subjects.

**Unit-5** Practical Work & Submission


#### Part-A


- 20 Sketches
- Any Folk Art on A3 Size sheet in any media
- Oil Painting

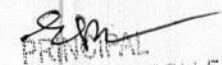
#### Part-B

- One Working Model
- One Non Working Model/2D Model

Note : Any 3 of above these including A and B.

  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

### Certificate Course on ARTSHALA

#### Course Outcomes:

- CO-1 Develop an understanding of the importance of arts and creativity in personal expression and cultural enrichment.
- CO-2 Identify the elements and principles of art and how they contribute to artistic expression
- CO-3 Develop observational skills and learn to accurately depict objects, scenes, and figures through drawing.
- CO-4 Cultivate creativity and self-expression through the creation of original artworks
- CO-5 Participate in practical exercises and performances to develop confidence and skills in performing arts.
- CO-6 Experiment with various writing exercises and prompts to stimulate creativity and imagination.

  
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## BIYANI GIRLS B.ED. COLLEGE


Date: 15-12--2022


### NOTICE

All the students are hereby informed that Institute is going to introduce Value added course entitled "Certificate course in dance " from 3-Jan 2023. Give your name to your respective class In-charge.

  
**Dr. Ekta Pareek**

Principal  
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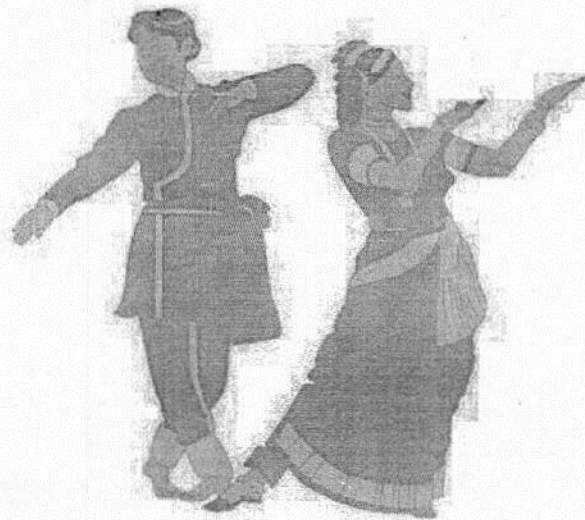
  
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## Certificate Course in Dance

Dance Your Way to Success!

*clp*

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**Duration-**

**December - January  
2022-2023**

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**Cordinator**

**Ms. Neelam Kumari**

**Co-cordinator**

**Ms. Pinky Saini**



# BIYANI GIRLS B.E.D COLLEGE, JAIPUR

## Certificate Course on Dance

2022-2023

### Teaching Scheme:

3 Hours per week

### Examination Scheme:

Paper Code.	Paper Name	Duration	Max. Marks
CD-01	Dance	35 Hrs.	50 Marks.

Note: This certificate course is divided into three Units. Two questions will be set from each Unit. Students are required to attempt three questions in all taking one question from each Unit. Each Unit carries equal marks.

### Unit I


General perspective of Dance and its Methodology.

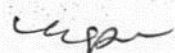
### Unit II

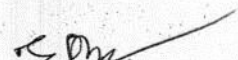
Methodology specific to the area of Bharatanatyam.

### Unit III

General information and informatics to the area of Bharatanatyam.

  
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# **Biyani Girls B.Ed. College**

**Programme: B.Ed. Second Year**

**Course Name: Certificate course in dance**

CO	Students will be able	Course Outcomes	Bloom's Level
CO1	To understand fundamental dance technique such as posture, alignment, balance, coordination, and rhythm.		1
CO2	To understand the different paradigm of dance. To understand the different types of dance.		2
CO3	To Learn choreography principles and techniques for instance composition, spatial arrangement, transitions, musicality.		3
CO4	To Analyze the cultural diversity of dance traditions and styles.		4

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## BIYANI GIRLS B.ED. COLLEGE

Date: 15-12--2022


### NOTICE

All the students are hereby informed that Institute is going to introduce Value added course entitled "Basics of Dramaics " from 3-Jan 2023. Give your name to your respective class In-charge.

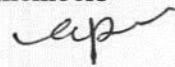
  
**Dr. Ekta Pareek**

Principal

Principal  
Biyani Girls B.Ed College  
Jaipur

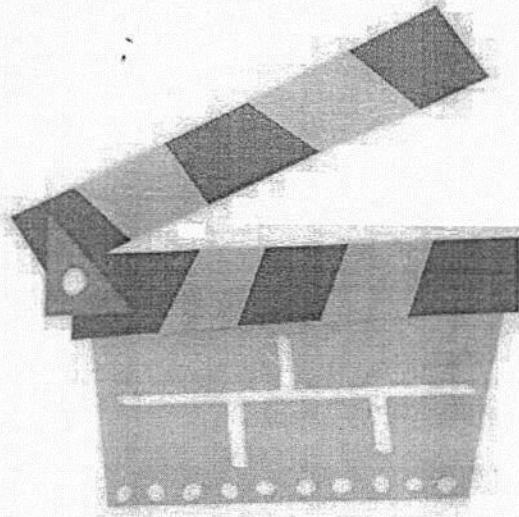
  
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## Basics of Dramatics

Unleash Your Acting Potential!

**Duration-**

**December - January**

**2022-2023**

**Cordinator**

**Ms. Neelam Kumari**

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**Co-cordinator**

**Ms. Pinky Saini**



# BIYANI GIRLS B.ED COLLEGE, JAIPUR

## Certificate Course on Basics of Dramatics 2022-2023

### Teaching Scheme:

3 Hours per week

### Examination Scheme:

Paper Code.	Paper Name	Duration	Max. Marks
BD01	Basics of Dramatics	35 Hrs.	50 Marks.

Note: This certificate course is divided into three units. Two questions will be set from each unit. Students are required to attempt three questions in all taking one question from each unit. Each unit carries equal marks.

### Unit I Introduction to The Form of Drama

A. Drama as an integrated and inter – disciplinary art form. Drama & Religion, Drama & other arts. Drama and other forms of literature: Drama & Novel, Drama & Poetry.

#### B. Elements of Drama:

1. Western – Theme, Plot, Character, Diction etc.
2. Indian – Vastu, Gana, Abhinaya, Rasa.

### Unit II Various forms of Drama

A. Various forms of western drama - Tragedy, Comedy, Melodrama,

B. Farce, Tragic-comedy Greek Tragedy and Comedy.

### Unit III Introduction to Regional Theatre- Gujarati

A. A study of origin, development and fall of old Professional Gujarati Theatre.

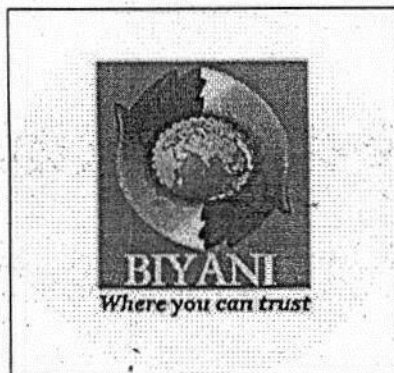
B. Study of any play of the masters of the Golden era of Old Professional Gujarati Theatre.

### References:-

- Theory of Drama by A.Nicoll; Natya Kala by Dhirubhai Thakar; Natya lekhan by Dhananjay Thakar;
- Natak desh videsman by Hasmukh Baradi; Gujarati theatre no Itihas by Baradi Hasmukh
- Gujarati natak by Satish Vyas; Sanskrit Natya Siddhant by Ramakant aTripathi
- Hindi Natak Udbhav aur Vikas by Dr.Dashrath Oza

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## Biyani Girls B.Ed. College

Programme: B.Ed

Course Name: Basic of Dramatics

CO	Course Outcomes	Bloom's Level
	Students will be able	
CO1	To get acquainted with the Meaning, Basic concepts, purpose and significance of Dramatics.	1
CO2	To understand the different paradigm of dramatics. To Understand dramatic elements such as plot, character, setting, dialogue, and theme.	2
CO3	To Develop performance skills like Characterization, emotional expression, ensemble work and explore dramatic forms known as tragedy, comedy, farce, melodrama, etc.	3
CO4	To analyze dramatic techniques for instance staging, blocking, movement, voice, and gesture.	4
CO5	To evaluate dramatic texts for example plays, scripts, screenplays, interpreting themes and cultural contexts.	5
CO6	To Create and direct performances like Collaborat to produce compelling theatrical experiences.	6

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**BIYANI GIRLS B.ED. COLLEGE**


Date: 15-12--2022


**NOTICE**

All the students are hereby informed that Institute is going to introduce Value added course entitled "Basics of Martial Arts " from 3-Jan 2023. Give your name to your respective class In-charge.

  
**Dr. Ekta Pareek**  
Principal

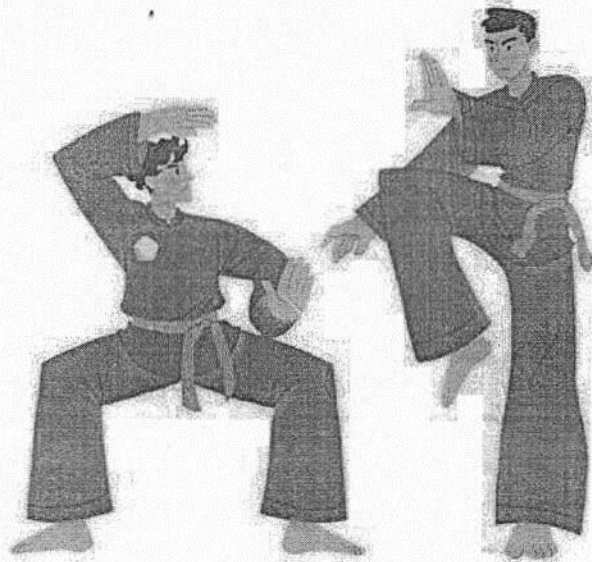
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# Basics of Martial Arts

**Duration-**  
**December - January**  
**2022-2023**

**Cordinator**  
**Mr. Rajendra Singh**  
**Shekhawat**

  
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**Co-cordinator**  
**Ms. Shweta Jain**



# BIYANI GIRLS B.ED COLLEGE, JAIPUR

## Certificate Course on Basic of Martial Art 2022-2023

### Teaching Scheme:

3 Hours per week

### Examination Scheme:

Paper Code.	Paper Name	Duration	Max. Marks
BMA03	Basic of Martial Art	35 Hrs.	50 Marks.

Note: This certificate course is divided into three Units. Two questions will be set from each Unit. Students are required to attempt three questions in all taking one question from each Unit. Each Unit carries equal marks.

### Unit I KARATE-DO

- Feet together, close toe stance
- Feet together, open toe stance
- Parallel stance
- Haiko Dachi toe inward
- Haiko Dachi toe outward
- Square stance (sitting on Horse stance toe outward)
- Forward short stance
- Forward long stance
- Back stance
- Cat stance
- L stance, heel on one line
- Crossed leg stance
- One leg - Crane Stance
- Uchihaichiji Dachi one step forward
- Forward parallel stance

### Unit II Kicks

- Front Knee attack
- Jump Knee attack
- Side, knife edge, lower area (knee level) kick
- Roundhouse, instep, middle area kick
- Crescent Kick
- Half Round (hook)
- Jump Half Round
- Back Round (hook)
- Jump Spinning Round (hook)
- Side, knife edge, middle area kick
- Jumping Side Kick
- Front Kick

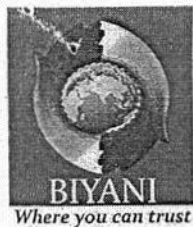
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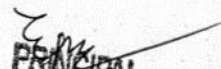
- Jumping Front Kick
- Back Thrust
- Jumping Back Thrust
- Front and roundhouse kick.

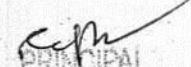
## Unit III Blocks

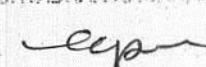
- Rising block
- Upper Block
- Forearm inward block
- forearm outward block
- Two arm circle block
- Crossed arms block
- Back of hand block
- Wrist block
- Inside out, circle block with knife edge of hand
- Forearm outward side block
- Middle area downward
- Palm heel block
- Elbow block
- Sword hand block
- Downward block (when standing)

## References:-

- Zen in the Martial Arts (Paperback)  
by Joe Hyams
- Taekkyeon: Creation, History and Evolution  
by Len Losik
- Principles-Based Instruction for Self-Defense  
by Rory Miller
- Meditations on Violence: A Comparison of Martial Arts Training & Real World Violence  
by Rory Miller
- Taekwondo: A Practical Guide to the World's Most Popular Martial Art  
by Bill Pottle
- You Have Infinite Power: Ultimate Success through Energy, Passion, Purpose the Principles  
of Taekwondo by Chris Berlow

  
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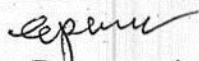
## Biyani Girls B.Ed. College

Programme: B.Ed

Course Name: Basic of Martial Arts

CO	Course Outcomes	Bloom's Level
	Students will be able	
CO1	To Understand Martial Arts principles, philosophies, and historical development.	1
CO2	To understand the different paradigm of Martial Arts. To understand the different forms of Martial Arts. To Understand the challenges during Martial Arts training.	2
CO3	To apply Martial Arts principles to enhance confidence and assertiveness in various life situations.	3
CO4	To Learn and practice basic Martial Arts techniques, including stances, strikes, blocks, kicks, and forms.	4
CO5	To explore the cultural and ethical aspects of Martial Arts traditions and develop practical self-defense skills and strategies for personal safety.	5
CO6	To cultivate discipline, focus, self-control, and mental resilience.	6

  
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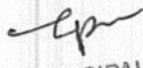
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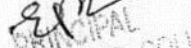
Date: 15-12--2022

### NOTICE

All the students are hereby informed that Institute is going to introduce Value added course entitled "Memory enhancement Programme " from 3-Jan 2023. Give your name to your respective class In-charge.

  
**Dr. Ekta Pareek**  
Principal

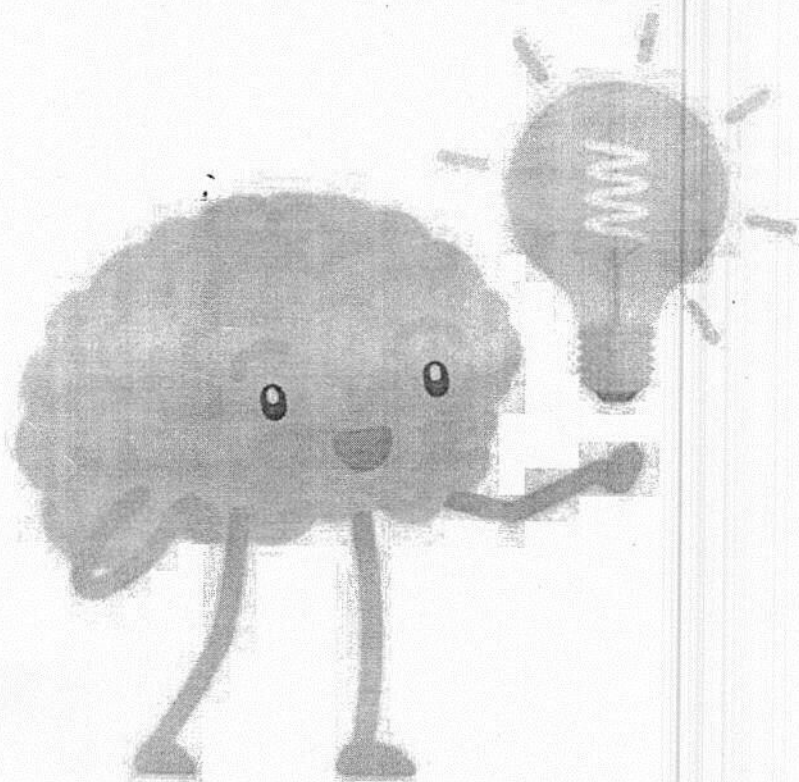
  
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# Memory Enhancement Program

Duration-  
December - January  
2022-2023

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**Cordinator**  
**Mr. Rajendra Singh**  
**Shekhawat**

**Co-cordinator**  
**Ms. Shweta Jain**



# BIYANI GIRLS B.ED. COLLEGE, JAIPUR

## Certificate Course on Memory Enhancement Programme

### Teaching Scheme:

3 Hours per week

### Examination Scheme:

Paper Code.	Paper Name	Duration	Max. Marks
MEP02	Memory Enhancement Programme	35 Hrs.	50 Marks.

Note: This certificate course is divided into three Units. Two questions will be set from each Unit. Students are required to attempt three questions in all taking one question from each Unit. Each Unit carries equal marks.

### Unit I

#### A Introduction to the Memory

- What Are The Different Types Of Memory Systems
- Our Eidetic Memory System
- The Effectiveness And Importance Of Our Visual Memory
- What Is Our Short Term Memory
- What Is Our Long Term Memory

### Unit II

#### The Ultimate Formulas and systems to Improve your Memory and Cognitive Ability

- The Ultimate Memory Optimization System: Mnemonic Devices
- Tip Of My Tongue - A Recalling System
- The Peg System And Formula For Memory Improvement
- Cramming As A Detrimental System To Our Memory
- Event Based Memory Formula
- Using Effective Memory Improvement Tools
- Using Imagery And Shapes To Enhance Our Memory
- The Effect Of Learning On Our Memory System
- Linguistic Programming For Memory Improvement

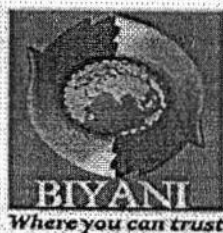
### Unit III

#### Improving and optimizing our Memory, Storage, and Recalling Ability

- What Kind Of Food Can Harm Our Memory?
- What To Eat To Improve Your Memory
- Creativity And Its Link To Our Memory
- The Benefits Of Mindfulness And Cognitive Clearance
- Musical Therapy For Memory Stimulation

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## Biyani Girls B.Ed. College

**Programme: B.Ed**

**Course Name: Memory enhancement program**

CO	Course Outcomes	Bloom's Level
	Students will be able	
CO1	To Understand memory processes like encoding, storage, and retrieval.	1
CO2	To understand the different paradigm of memory enhancement. To understand the different types of memory. To Understand the challenges during memory enhancement	2
CO3	To Apply memory techniques to academic tasks for instance remembering information, retaining course content.	3
CO4	To Analyze memory enhancement strategies known as mnemonic devices, visualization, rehearsal, chunking.	4
CO5	To evaluate memory performance, Identify strengths and weaknesses, implement	5
CO6	To Improve study skills, time management, organization, active engagement, self-testing.	6

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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

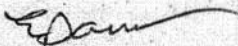
Date: 13-10-2022

### NOTICE

This is to inform to all the faculty members and students that awareness program on “Cyber Security, Frauds and Awareness” will be on 15<sup>th</sup> Oct. 2022 in College Campus.

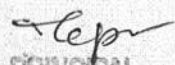
Reporting time will be 11:00 am.

Attendance is mandatory for all.

  
Dr. Ekta Pareek

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Biyani Girls B.Ed College  
Jaipur

Copy to: Chairman/Director (Acad.)/Principals/HR/HOD's/ /Reception/ IQAC Members.

  
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## **BIYANI GIRLS B.ED. COLLEGE, JAIPUR**

**Report on:- Awareness Program on Cyber Security Fraud and Awareness**

**Date:- October 15 , 2022**

**Venue:-Biyani Girls B.Ed. College, Jaipur**

### **Introduction:**


Biyani Girls Bed College organized an Awareness Program on Cybersecurity Fraud and Awareness on May 11, 2023. The program aimed to educate students and staff about the various types of cyber threats, frauds, and scams prevalent in today's digital world, and to provide them with essential knowledge and strategies to protect themselves from cyberattacks.

### **Objectives:**

1. To raise awareness about the importance of cybersecurity and the risks associated with cyber frauds and scams.
2. To educate participants about common cyber threats such as phishing, malware, identity theft, and online frauds.
3. To provide practical tips and best practices for safeguarding personal and sensitive information online.
4. To empower students and staff to become proactive in protecting themselves and their digital assets from cyber threats.

### **Event Details:**

- The Awareness Program on Cybersecurity Fraud and Awareness featured presentations, discussions, and interactive sessions led by cybersecurity experts and professionals.
- The program covered various topics including the anatomy of cyber threats, common cyber fraud schemes, and real-life case studies of cyber incidents.

  
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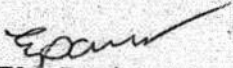
- Participants learned about the importance of strong passwords, secure browsing habits, and the risks associated with sharing personal information online.
- Practical demonstrations and simulations were conducted to illustrate how cyberattacks occur and how individuals can recognize and mitigate potential risks.
- Information about resources and tools available for reporting cyber incidents and seeking assistance in case of cybersecurity emergencies was also provided.

#### Key Outcomes:

- Participants gained a deeper understanding of cybersecurity threats and the importance of practicing safe online behavior.
- Awareness of common cyber frauds and scams increased among students and staff, enabling them to recognize warning signs and take appropriate precautions.
- The program facilitated discussions and knowledge sharing among participants, fostering a culture of cybersecurity awareness and vigilance within the college community.
- Participants were equipped with practical strategies and resources to enhance their cybersecurity posture and protect themselves from potential cyber threats in the future.

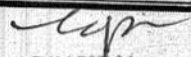
#### Conclusion:

The Awareness Program on Cybersecurity Fraud and Awareness at Biyani Girls B.Ed College on May 11, 2023, was instrumental in educating students and staff about the risks associated with cyber threats and empowering them to take proactive steps to safeguard their digital assets and personal information. Through this initiative, the college demonstrated its commitment to promoting cybersecurity awareness and creating a safer and more secure digital environment for its members.

  
Dr. Ekta Pareek

Principal

Biyani Girls B.Ed College  
Jaipur

  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Awareness programme on **Cyber Security** organized on 15 October  
2022



IT Expert Mr. Ashish taking the session and explain about the aspects of  
cyber security

*lep*

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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 10-01-2023

### NOTICE

This is to inform to all the faculty members and students that "Blood Donation Camp" will be celebrated on 12<sup>th</sup> Jan. 2023.

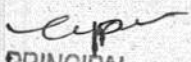
Reporting time will be 11:00 am.

Attendance is mandatory for all.

  
Dr. Ekta Pareek

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## **Report on Blood Donation**

**Date:** January 12, 2023

**Venue:** Biyani Girls B.Ed. College, Jaipur

### **Introduction:**


Blood donation drives stand as emblematic events in communities worldwide, exemplifying the power of altruism and compassion. On January 12, 2023, Biyani Girls B.Ed. College hosted a blood donation drive, rallying individuals to contribute to this noble cause. This report encapsulates the essence and impact of this lifesaving initiative.

### **Event Highlights:**

The blood donation drive witnessed an outpouring of support from both students and members of the local community. Set against the backdrop of Biyani Girls B.Ed. College, the event commenced with an inauguration ceremony, where organizers emphasized the critical need for blood donations and expressed gratitude to participants for their selfless contributions.

Throughout the day, volunteers and healthcare professionals worked tirelessly to facilitate the donation process, ensuring a seamless and efficient experience for donors. The atmosphere was one of camaraderie and goodwill, as individuals from diverse backgrounds came together with a shared goal of saving lives.

Participants underwent pre-donation screenings to ensure their eligibility and safety, followed by the donation process itself. The sense of fulfillment and pride was palpable among donors as they made their contributions, knowing that their generosity could potentially make a lifesaving difference for patients in need.

  
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In addition to blood donations, the event also served as an opportunity to raise awareness about the importance of regular blood donations and dispel myths and misconceptions surrounding the process. Educational materials and interactive sessions helped educate participants about the significance of their contributions and encouraged them to become regular donors.

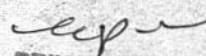
#### Conclusion:

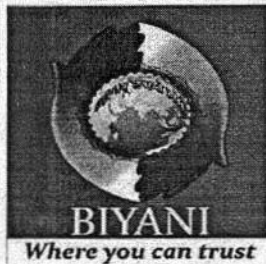
As the blood donation drive concluded, it left a profound impact on both donors and organizers alike. The event served as a poignant reminder of the lifesaving potential of collective action and the inherent kindness within communities. Through their participation, donors demonstrated the power of empathy and solidarity, embodying the spirit of humanity at its finest.

Moving forward, the legacy of this blood donation drive will endure, not only in the lives saved but also in the lasting bonds forged within the community. As we reflect on this event, let us be inspired to continue supporting lifesaving initiatives and to embody the principles of compassion and generosity in our daily lives.

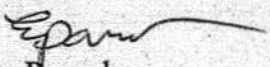
#### Key Takeaways:

- The blood donation drive saw significant participation from both students and the local community.
- Organizers emphasized the critical need for blood donations and expressed gratitude to participants for their contributions.

  
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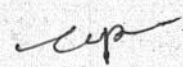


- The event served as an opportunity to raise awareness about the importance of regular blood donations and dispel myths surrounding the process.
- Donors left the event with a sense of fulfillment and pride, knowing that their contributions could potentially save lives.
- The legacy of this event will endure, inspiring continued support for lifesaving initiatives and fostering a sense of community solidarity.

  
Dr. Ekta Pareek

Principal  
Principal  
Biyani Girls B.Ed. College  
Jaipur

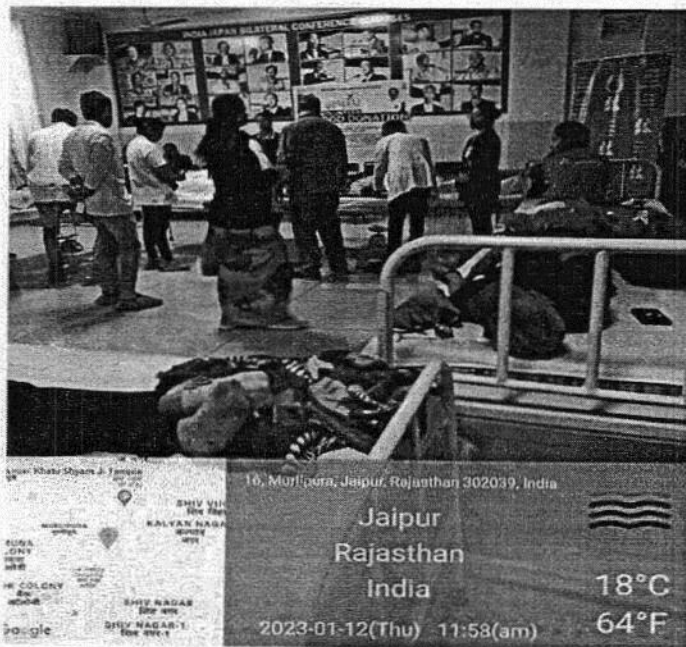
Report by Dr. Tripty Saini

  
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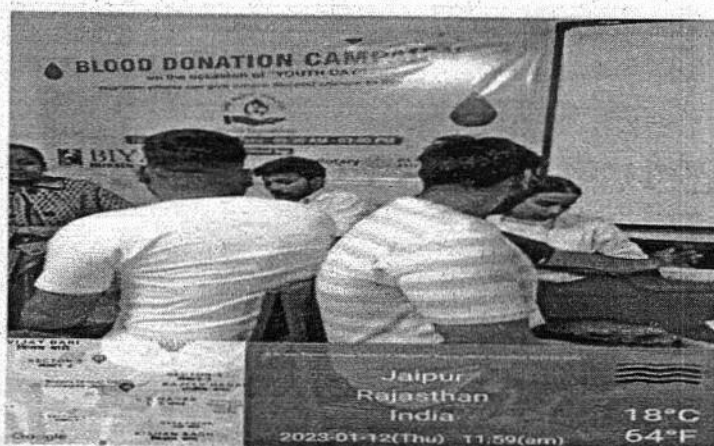


## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Blood donation camp held on 12-1-23

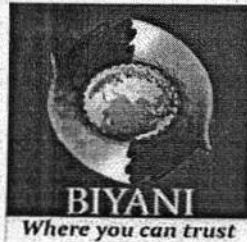


Faculty and students donating blood during the camp



Blood check- up during the camp

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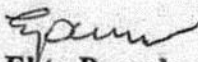


## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 01-12-2022

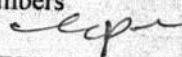
### NOTICE

This is to inform to all the faculty members and students that Session Programme on "Shreemad Bhagwad Geeta" will be organized on 3<sup>rd</sup> Dec. 2022 in College Campus. Reporting time will be 11:00 am. Attendance is mandatory for all.

  
Dr. Ekta Pareek

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## **BIYANI GIRLS B.ED. COLLEGE, JAIPUR**

### **Report on Session Entitled "Geeta"**

**Date:** December 3, 2020

**Venue:** Biyani Girls B.Ed. College Auditorium

**Facilitator:** Dr. Sanjay Biyani

### **Introduction:**

On December 3, 2020, a session entitled "Geeta" was organized at the Biyani Girls B.Ed. College Auditorium. The session aimed to explore the teachings and wisdom of the Bhagavad Gita, a revered Hindu scripture. Dr. Sanjay Biyani, the founder of the Biyani Group of Colleges, led the session, guiding participants through an insightful discussion on the spiritual and philosophical concepts presented in the Gita.

### **Participants:**

The session was attended by students, faculty members, and other members of the college community. Approximately 100 individuals participated actively, showing keen interest in learning from the teachings of the Bhagavad Gita.

### **Key Highlights and Discussion Points:**

1. Overview of the Bhagavad Gita: Dr. Sanjay Biyani provided an overview of the Bhagavad Gita, highlighting its significance as a philosophical and spiritual guide. He discussed the historical context, authorship, and structure of the Gita, setting the stage for deeper exploration.
2. Core Teachings: The session delved into the core teachings of the Bhagavad Gita, focusing on key concepts such as dharma (duty/righteousness), karma (action), yoga (union), and moksha (liberation). Dr. Biyani elucidated these concepts through relevant verses and anecdotes, encouraging participants to reflect on their practical implications in daily life.

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3. Practical Application: Participants engaged in discussions on the practical application of the Gita's teachings in navigating life's challenges and dilemmas. Dr. Biyani facilitated reflections on how the principles of detachment, selflessness, and self-discipline advocated in the Gita can contribute to personal growth and spiritual evolution.

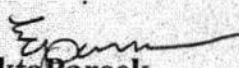
4. Relevance in Modern Times: The session explored the relevance of the Bhagavad Gita in the contemporary world. Participants discussed how the timeless wisdom of the Gita transcends cultural and temporal boundaries, offering profound insights into human nature, ethics, and the pursuit of fulfillment.

5. Q&A and Open Dialogue: Dr. Sanjay Biyani encouraged active participation from the audience, inviting questions and fostering an open dialogue on various aspects of the Bhagavad Gita. Participants seized the opportunity to seek clarification, share personal insights, and engage in enriching discussions.

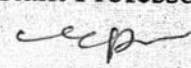
#### Conclusion:

The session on "Geeta" led by Dr. Sanjay Biyani at the Biyani Girls B.Ed. College Auditorium provided a meaningful platform for exploring the timeless wisdom of the Bhagavad Gita. Participants gained a deeper understanding of the philosophical and spiritual teachings presented in the Gita and explored their practical implications in contemporary life. The session concluded with a sense of inspiration and renewed commitment to embody the principles of righteousness, action, and inner fulfillment espoused in the Bhagavad Gita.

Report Prepared by Ms. Pushpa Kumawat  
(Assistant Professor)

  
Dr. Ekta Pareek

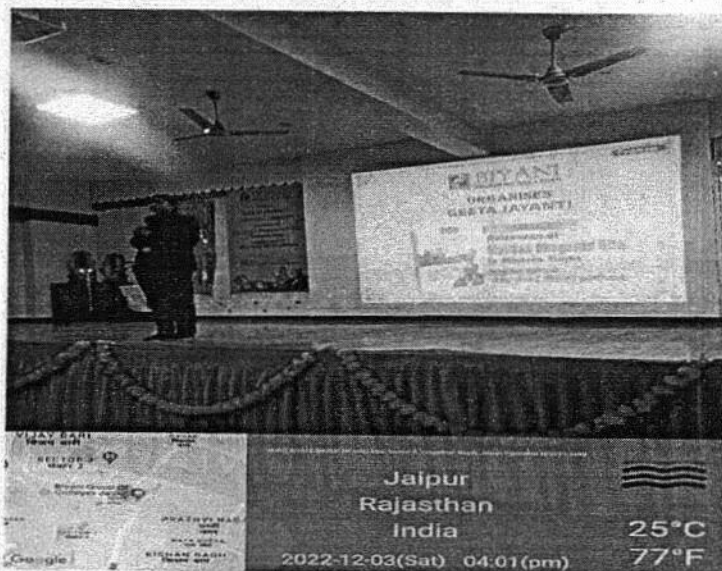
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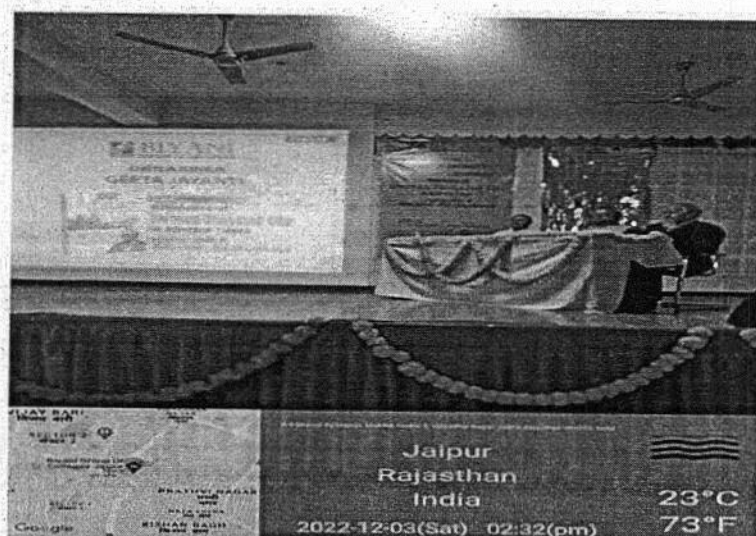


## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Session on Shrimad Bhagwad Geeta ki Vartman Samay me Prasangikta  
on 3-12-22

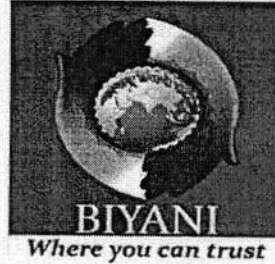


Students presenting their views



Speaker addressing the students

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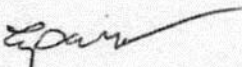


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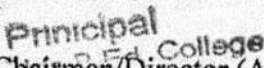
DATE: 06-03-2023

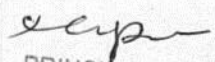
**NOTICE**

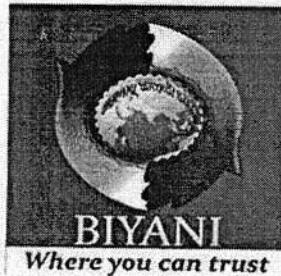
This is to inform to all the faculty members and students that " SUPW Camp " ( Open Air Session ) will be organized on 10<sup>th</sup> to 11<sup>th</sup> March 2023 in College Campus. Reporting time will be 11:00 am. Attendance is mandatory for all.

  
**Dr. Ekta Pareek**

Principal

  
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## **BIYANI GIRLS B.ED. COLLEGE, JAIPUR**

### **Report on SUPWCAMP**

**Date :** 10-11 march, 2023

#### **Introduction:**

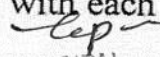
On March 10-11, 2023, Biyani Girls Bed College in Jaipur hosted a significant event focusing on Socially Useful Productive Work (SUPW). This event aimed to emphasize the importance of community service, practical skills development, and social responsibility among students. Dr. Rajiv Biyani, a distinguished personality in the educational realm, graced the occasion as the chief guest, highlighting the significance of the event.

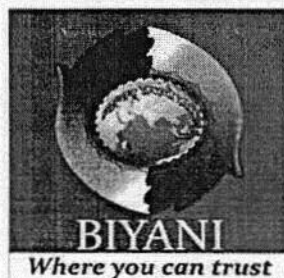
#### **Event Highlights:**

The SUPW event at Biyani Girls Bed College was a platform for students to engage in meaningful activities that contribute to society while honing their practical skills. Participants took part in a variety of projects and initiatives, ranging from environmental conservation efforts to educational outreach programs and community service projects.

The event kicked off with an opening ceremony, where Dr. Rajiv Biyani delivered an inspiring address, emphasizing the importance of social responsibility and the role of education in fostering holistic development. His words resonated with the attendees, setting a tone of enthusiasm and dedication for the activities ahead.

Throughout the two-day event, students enthusiastically participated in various workshops, seminars, and hands-on projects. They collaborated with each other

  
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and with community members to address real-world challenges and make a positive impact. Whether it was planting trees, organizing educational workshops for underprivileged children, or participating in cleanliness drives, the students demonstrated a strong commitment to service and community engagement.

Dr. Rajiv Biyani's presence added prestige to the event, inspiring students to actively contribute to society and become agents of positive change. His guidance and encouragement motivated participants to embrace the spirit of service and strive for excellence in all their endeavors.

### Conclusion:

As the SUPW event concluded at Biyani Girls Bed College, it left a lasting impression on all participants. The event not only provided students with valuable practical skills and experiences but also instilled in them a sense of empathy, social responsibility, and leadership. It served as a reminder of the importance of giving back to the community and making a meaningful difference in the world.

Under the esteemed patronage of Dr. Rajiv Biyani, the SUPW event emerged as a resounding success, reaffirming the college's commitment to holistic education and social welfare. It will be remembered as a testament to the college's ethos of empowering students to become compassionate and responsible members of society. Reported by →

Dr. Sunita Sharma

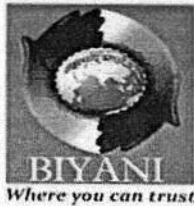
Dr. Ekta Pareek

Principal

Biyani Girls B.Ed College  
Jaipur

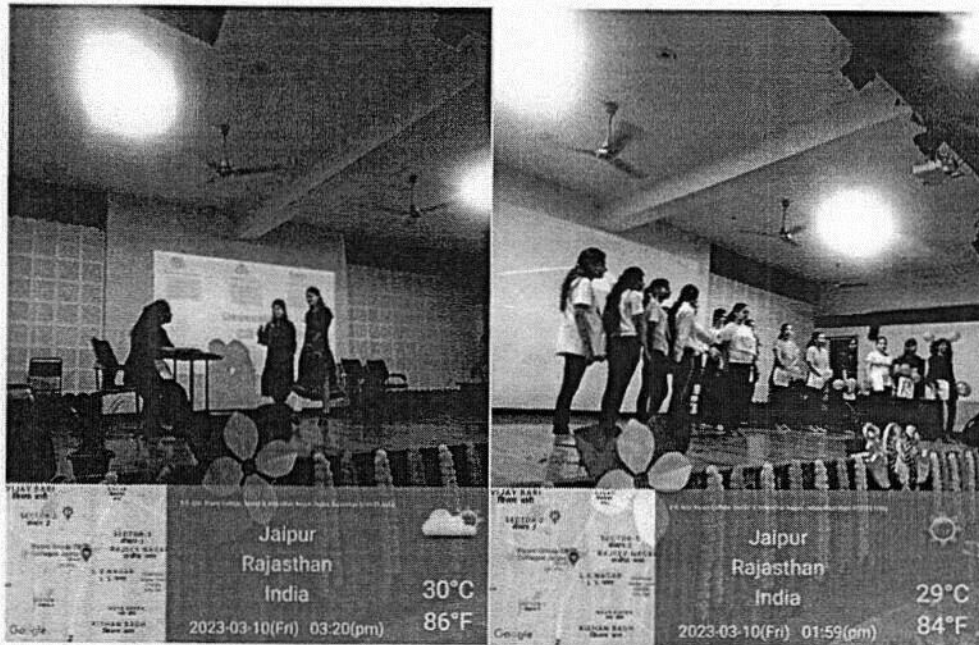
  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

SUPW Camp 10-11 March 2023

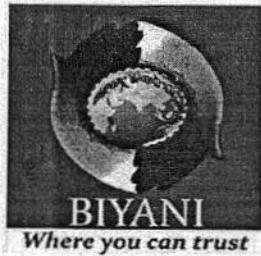


Students are performing activities during the event



Students are participating in the event

*cepu*  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

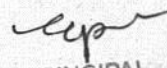
Date: 19-03-2023

### NOTICE

This is to inform to all the faculty members and students that Session Programme on "Career Hackthon" on 21<sup>st</sup> March 2023 in College Campus. Reporting time will be 11:00 am. Attendance is mandatory for all.

  
Dr. Ekta Pareek

Principal  
Biyani Girls B.Ed College  
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## **BIYANI GIRLS B.ED. COLLEGE, JAIPUR**

### **Report on "Career Hackathon" Session**

**Date:** March 21, 2023

**Venue:** Biyani Girls B.Ed. College, Jaipur

#### **Speakers:**

Dr. TN Suresh Kumar - ISRO Scientist

Dr. Anshul Dhingra - Coach & Speaker

Mr. Dilraj Singh - Indian Hacker

Pooja Bajaj - Social-Civic Changemaker (Road Safety)

Dr. Prachee Gaur - Career Coach

Anubhav Dubey - CEO of the Chai Sutta Bar

#### **Overview:**

The "Career Hackathon" session held on March 21, 2023, at Biyani Girls B.Ed. College, Jaipur, was a dynamic event featuring a diverse panel of speakers from various professional backgrounds. The session aimed to provide insights, strategies, and inspiration to attendees to navigate and excel in their respective career paths.

#### **Key Highlights:**

**Dr. TN Suresh Kumar - ISRO Scientist:** Dr. Kumar shared his journey and experiences as a scientist at the Indian Space Research Organisation (ISRO). He

  
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highlighted the importance of perseverance, dedication, and continuous learning in pursuing a career in the field of science and technology.

**Dr. Anshul Dhingra - Coach & Speaker:**

Dr. Dhingra delivered a motivational talk on personal and professional growth. He emphasized the significance of setting clear goals, developing resilience, and maintaining a positive mindset to overcome challenges and achieve success in one's career journey.

**Mr. Dilraj Singh - Indian Hacker:**

Mr. Singh provided insights into the world of ethical hacking and cybersecurity. He discussed the evolving landscape of cyber threats and the importance of staying updated with the latest technologies and security measures to safeguard personal and organizational data.

**Pooja Bajaj - Social-Civic Changemaker (Road Safety):**

Pooja Bajaj shared her initiatives and efforts in promoting road safety awareness and advocating for better traffic regulations. She emphasized the role of individuals in creating a safer environment on the roads through responsible behavior and community engagement.

**Dr. Prachee Gaur - Career Coach:**

Dr. Gaur conducted interactive sessions on career planning, skill development, and networking strategies. She provided practical tips and resources for students to identify their strengths, explore career options, and pursue their aspirations with confidence.

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**Anubhav Dubey - CEO of the Chai Sutta Bar:**

Anubhav Dubey offered insights into entrepreneurship and business management. He shared his entrepreneurial journey, highlighting the challenges faced and lessons learned in establishing and scaling a successful venture in the food and beverage industry.

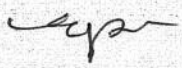
**Conclusion:**

The "Career Hackathon" session proved to be an enriching and insightful event, providing attendees with valuable knowledge, inspiration, and practical strategies to navigate their career paths effectively. The diverse perspectives shared by the esteemed panel of speakers offered a holistic view of various career opportunities and challenges, empowering participants to make informed decisions and pursue their professional goals with confidence and determination.

Reported by Ms. Tripty Saini  
(Assistant Professor)

  
**Dr. Ekta Pareek**

**Principal**  
Biyani Girls B.Ed. College  
Principal Jaipur

  
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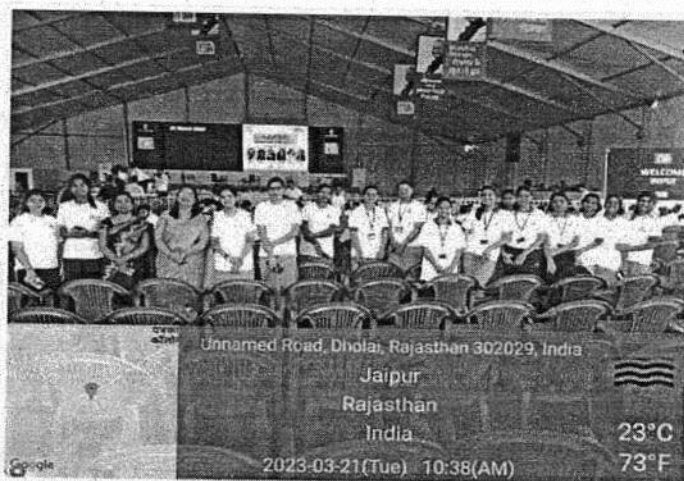


## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Career Hackthon held on 21 -3-23

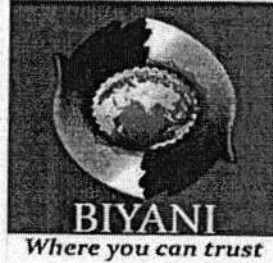


Poster of speakers during hackthon



Students participating in the event

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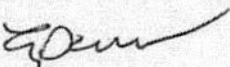


## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 13-02-2023

### NOTICE

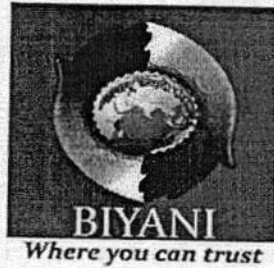
This is to inform to all students that "Shakti:Campus Recruitment Drive" will be organized on 15<sup>th</sup> Feb. 2023 in College Campus. Reporting time will be 11:00 am. Attendance is mandatory for all.

  
Dr. Ekta Pareek

Principal  
Principal  
Biyani Girls B.Ed College  
Jaipur

  
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## **BIYANI GIRLS B.ED. COLLEGE, JAIPUR**

### **Report on Shakti Campus Recruitment Drive**

**Date:** February 15, 2023

**Venue:** Biyani Girls B.Ed College, Jaipur

#### **Introduction:**

On February 15, 2023, Biyani Girls B.Ed College hosted the Shakti Campus Recruitment Drive, an exclusive recruitment event aimed at connecting students with leading employers from various industries. Organized by the college's placement cell, the recruitment drive provided students with opportunities to explore career prospects, interact with potential employers, and secure job placements or internships.

#### **Overview of the Recruitment Drive:**

The Shakti Campus Recruitment Drive featured participation from a diverse range of companies, including multinational corporations, educational institutions, NGOs, and government organizations. Employers sought to recruit talented and qualified individuals for full-time positions, internships, and trainee programs across multiple sectors.

#### **Key Features of the Event:**

**Company Presentations:** Participating companies conducted informative presentations and interactive sessions to showcase their organizational culture, career opportunities, and recruitment processes. Representatives from each company highlighted key job roles, eligibility criteria, and growth prospects within their respective organizations.

**Job Interviews and Assessments:** The recruitment drive facilitated one-on-one interviews, group discussions, and assessment rounds conducted by hiring



*Where you can trust*

managers and HR professionals from participating companies. Students had the opportunity to demonstrate their skills, competencies, and suitability for available job openings.

**Networking Opportunities:** Students engaged in networking sessions with company representatives, exchanging contact information, and building professional connections. These interactions provided valuable insights into industry trends, career paths, and potential career advancement opportunities.

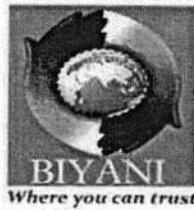
**Career Counseling and Guidance:** The placement cell organized career counseling sessions and workshops to assist students in resume building, interview preparation, and overall career development. Experienced career counselors offered personalized guidance and advice to help students make informed career decisions.

#### **Outcome and Impact:**

The Shakti Campus Recruitment Drive received enthusiastic participation from students across various disciplines, eager to explore employment opportunities and kickstart their professional careers. Several students received job offers, internships, or placement opportunities from reputed organizations, showcasing the success and effectiveness of the recruitment drive.

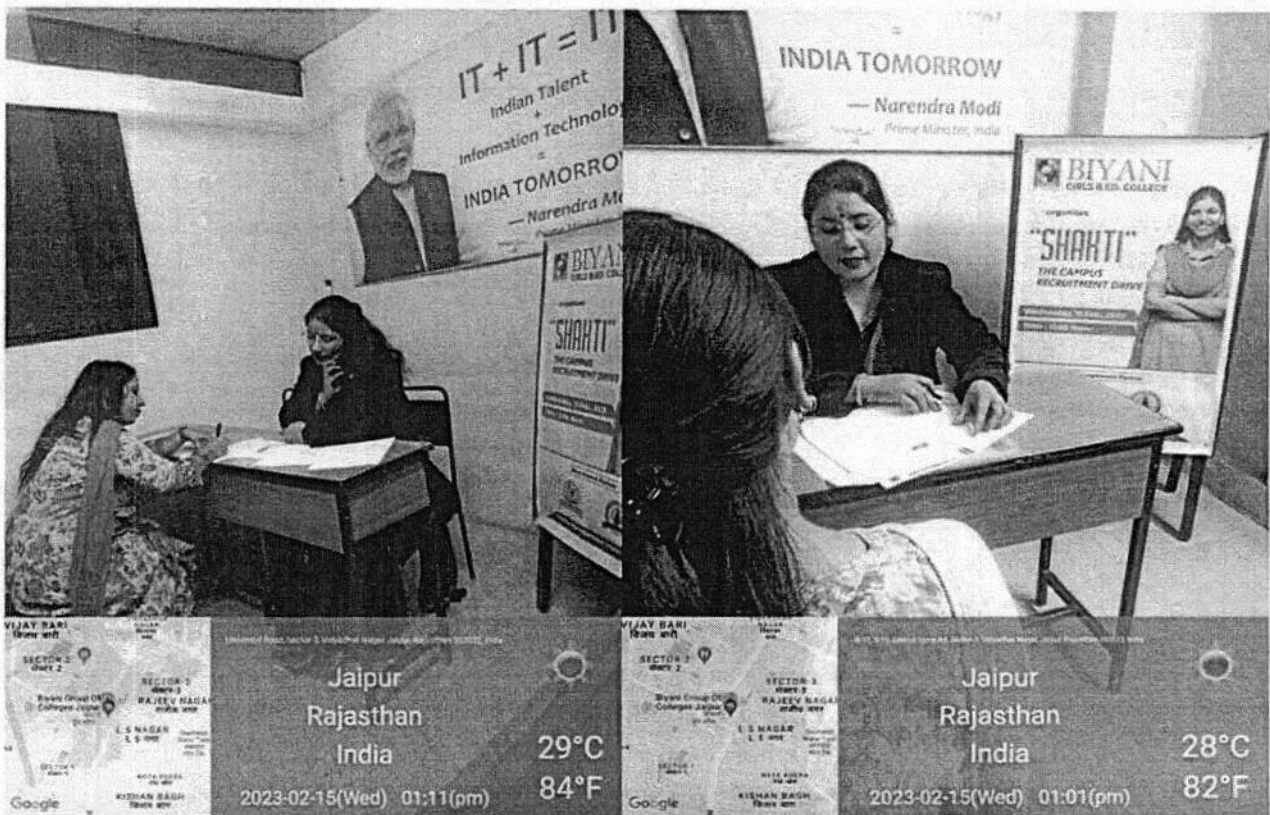
The event not only facilitated job placements but also served as a platform for students to gain exposure to the corporate world, refine their professional skills, and expand their professional networks. The active involvement of industry partners and the support of the college administration played a crucial role in the event's success, reaffirming Biyani Girls B.Ed College's commitment to fostering career readiness and employability among its students.

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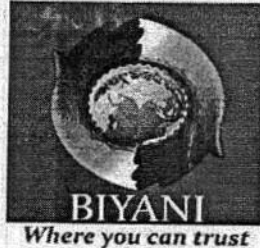
## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Shakti: Campus Recruitment drive on 15-2-23



Interviewing proess during recruitment process

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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 09-05-2023

### NOTICE

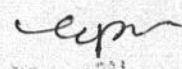
This is to inform to all the faculty members and students that to FDP on ERP and LMS will be organized on 11<sup>TH</sup> May 2023 in College Campus.

Reporting time will be 11:00 am. Attendance is mandatory for all.

  
Dr. Ekta Pareek

Principal  
Principal  
Biyani Girls B.Ed. College  
Jaipur

Copy to: Chairman/Director (Acad.)/Principals/HR/HOD's/ Reception/ IQAC Members

  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

**Report on:- Development Program (FDP) on ERP and LMS**

**Date:- May 11, 2023**

**Venue:-Biyani Girls B.Ed. College, Jaipur**

### **Introduction:**

Biyani Girls Bed College organized a Faculty Development Program (FDP) focused on Enterprise Resource Planning (ERP) and Learning Management System (LMS) implementation on May 11, 2023. The objective of this program was to train faculty members on effectively utilizing ERP and LMS platforms to enhance administrative efficiency and facilitate online teaching and learning.

### **Objectives:**

1. To familiarize faculty members with the functionalities and features of ERP and LMS platforms.
2. To provide hands-on training on navigating and using ERP and LMS systems for administrative tasks and academic purposes.
3. To explore strategies for integrating ERP and LMS tools into teaching practices to enhance student engagement and learning outcomes.

### **Program Details:**

- The FDP on ERP and LMS commenced with an introductory session outlining the importance and benefits of these systems in educational institutions.
- Experienced trainers and IT professionals conducted workshops and interactive sessions, demonstrating the use of ERP and LMS platforms.

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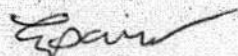
- Participants received hands-on training on various aspects of ERP, including student information management, finance, human resources, and inventory management.
- The program also focused on utilizing LMS features for course management, content creation, assessment, and communication with students.
- Practical demonstrations, case studies, and group activities were employed to reinforce learning and encourage active participation from faculty members.

#### **Key Outcomes:**

- Faculty members gained proficiency in using ERP and LMS platforms, enabling them to streamline administrative processes and improve communication within the college.
- Participants learned how to create and manage course materials, assessments, and discussions using LMS tools, facilitating a smoother transition to online teaching and learning.
- The FDP encouraged collaboration and knowledge-sharing among faculty members, fostering a supportive learning environment and promoting best practices in technology integration.

#### **Conclusion:**

The Faculty Development Program on ERP and LMS at Biyani Girls Bed College on May 11, 2023, was a valuable initiative aimed at equipping faculty members with essential skills and knowledge for utilizing technology in education. Through this program, the college demonstrated its commitment to innovation and excellence in teaching and administration, paving the way for enhanced efficiency and effectiveness in educational delivery.

  
**Dr. Ekta Pareek**

Principal  
Principal  
Biyani Girls B.Ed College  
Jaipur



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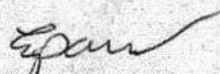
Date: 20-02-2023

**NOTICE**

This is to inform to all the faculty members and students that "Free Health Check up" will be on 24<sup>th</sup> Feb. 2023 in College Campus.

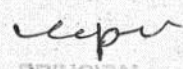
Reporting time will be 10:00 am.

Attendance is mandatory for all.

  
Dr. Ekta Pareek

Principal

Principal  
By Copy to: Chairman/Director (Acad.)/Principals/HR/HOD's/ Reception/ IQAC Members  
Jaipur

  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

### Report on Free Health Checkup

Date: February 24, 2023

Venue: Biyani Girls B.Ed. College, Jaipur

#### Introduction:-

Biyani Bed College organized a Free Health Check-Up event on February 24, 2023, as part of its commitment to promoting health and well-being among its students and staff. The event aimed to provide accessible healthcare services and raise awareness about the importance of preventive health measures.

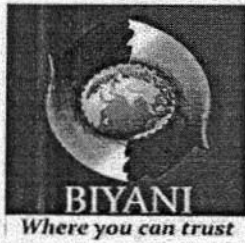
#### Objectives:-

1. To offer free health screenings and consultations to students and staff.
2. To identify any underlying health conditions and provide early intervention and guidance.
3. To promote health awareness and encourage healthy lifestyle practices.

#### Event Details:

- The Free Health Check-Up event took place in a designated area within the college campus, equipped with medical facilities and personnel.
- A team of healthcare professionals including doctors, nurses, and technicians were present to conduct the health screenings.
- Prior to the event, announcements were made to inform students and staff about the opportunity to avail themselves of free health check-ups.
- The health screenings covered various aspects of health including blood pressure, blood sugar, BMI (Body Mass Index), cholesterol levels, and general health assessments.
- Participants underwent individual consultations with healthcare providers to discuss their screening results and receive personalized health advice.

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- Educational materials on preventive healthcare and healthy lifestyle practices were distributed to attendees to promote long-term health awareness.

**Community Engagement:-**


- The Free Health Check-Up event fostered a sense of community engagement and encouraged individuals to prioritize their health and well-being.
- By offering free healthcare services on campus, the college demonstrated its commitment to supporting the holistic development of its students and staff.
- The event also served as an opportunity for students and staff to learn more about preventive health measures and take proactive steps towards maintaining their health.

**Conclusion:-**

The Free Health Check-Up event at Biyani Bed College was a significant initiative aimed at promoting health awareness and providing accessible healthcare services to the college community. By offering free health screenings and consultations, the college demonstrated its dedication to the well-being of its students and staff, fostering a culture of health and wellness on campus.

  
Dr. Ekta Pareek

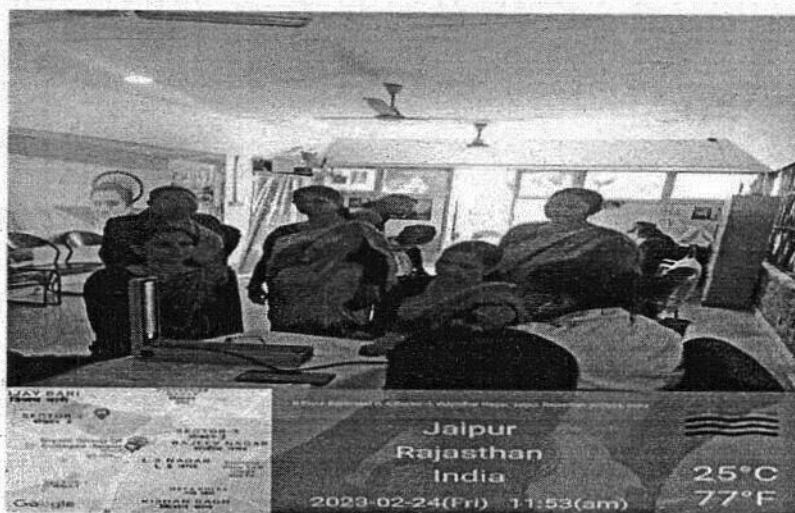
Principal  
Biyani Girls B.Ed. College  
Jaipur

  
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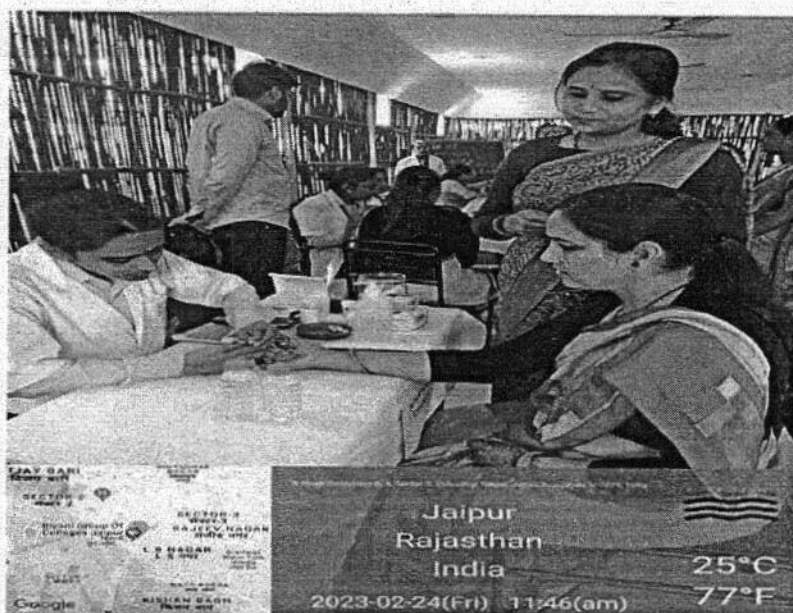


## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Free Health check-up camp held on 24-2-23



Faculty participating in the health check-up

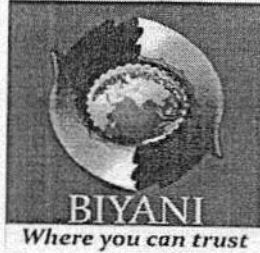


Measuring the Sugar level of faculty members

*Principal*

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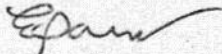


## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

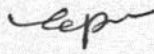
Date: 12-03-2023

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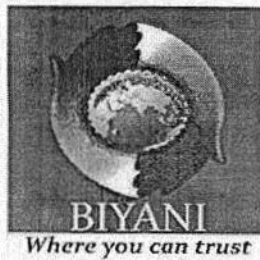
This is to inform to all the faculty members and students that Group Discussion On "Life Skills Education" 16th March 2023 will be celebrated on in College Campus. Reporting time will be 8:00 am. Attendance is mandatory for all.

  
Dr. Ekta Pareek

Principal  
Biyani Girls B.Ed College  
Jaipur

  
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Copy to: Chairman/Director (Acad.)/Principals/HR/HOD's/ Reception/ IQAC Members



## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

### Report on Group Discussion on Life Skill Education

Date: March 16, 2023

Venue: Biyani Girls B.Ed. College, Jaipur

#### Introduction:

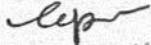
On March 16, 2023, Biyani Girls Bed College organized a group discussion on life skill education, aiming to explore the significance of imparting essential life skills to students and its impact on their personal and professional development. The discussion brought together students, faculty members, and experts to share insights and perspectives on this crucial aspect of education.

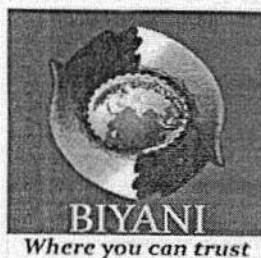
#### Participants:

The group discussion witnessed active participation from students of BEd MEd, along with faculty members specializing in education and psychology.

#### Key Discussion Points:

1. Definition and Scope of Life Skills: The discussion commenced with defining life skills and understanding their scope. Participants emphasized that life skills encompass a broad range of abilities, including communication, critical thinking, problem-solving, decision-making, and emotional intelligence, crucial for navigating the challenges of daily life and achieving success.
2. Integration into Curriculum: Participants discussed the importance of integrating life skill education into the college curriculum. They highlighted the need for structured courses or workshops dedicated to fostering life skills, alongside traditional academic subjects. Integrating life skill education from an early stage can better prepare students for future challenges and equip them with essential competencies.

  
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## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

3. **Experiential Learning:** The group emphasized the effectiveness of experiential learning methods in imparting life skills. They discussed the value of hands-on activities, role-playing exercises, and real-life simulations in developing practical skills and enhancing students' ability to apply theoretical knowledge in real-world situations.

4. **Personal Development:** Participants explored the role of life skill education in fostering personal development and self-awareness among students. They highlighted the importance of self-reflection, goal setting, and resilience-building in nurturing well-rounded individuals capable of adapting to changing circumstances and pursuing their aspirations.

### Conclusion:

The group discussion on life skill education at Biyani Girls Bed College provided valuable insights into the significance of equipping students with essential life skills. Participants recognized the importance of integrating life skill education into the college curriculum and adopting experiential learning methods to facilitate practical skill development. The discussion underscored the college's commitment to nurturing well-rounded individuals capable of thriving in an ever-evolving world.

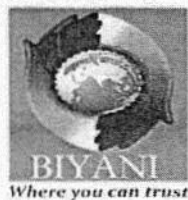
  
**Dr. Ekta Pareek**

**Principal**

**Biyani Girls B.Ed College**  
**Jaipur**

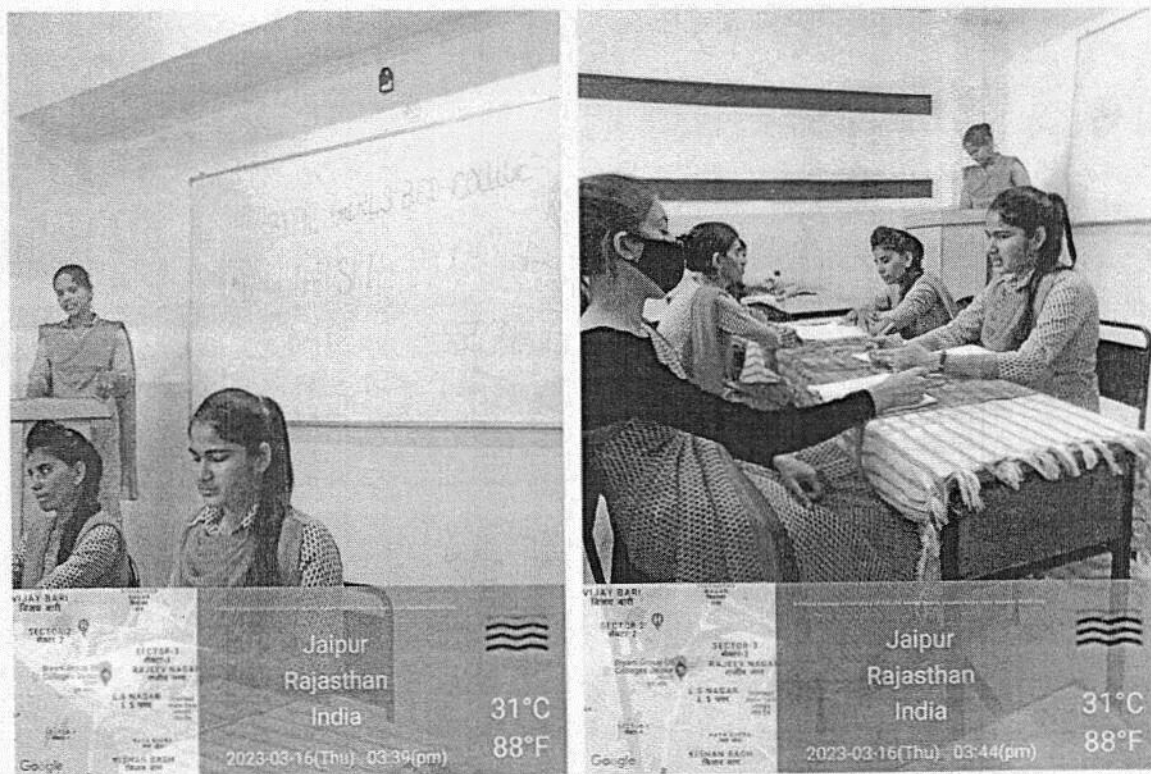
  
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**SEC.-3, VIDHYADHAR NAGAR, JAIPUR**



## BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Group discussion on Life Skill Education on 16-3-23



Students participating in Pannel discussion

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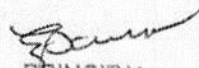
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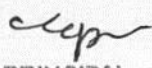


# BIYANI GIRLS B.ED. COLLEGE

## ANALYSIS REPORT 2022-2023

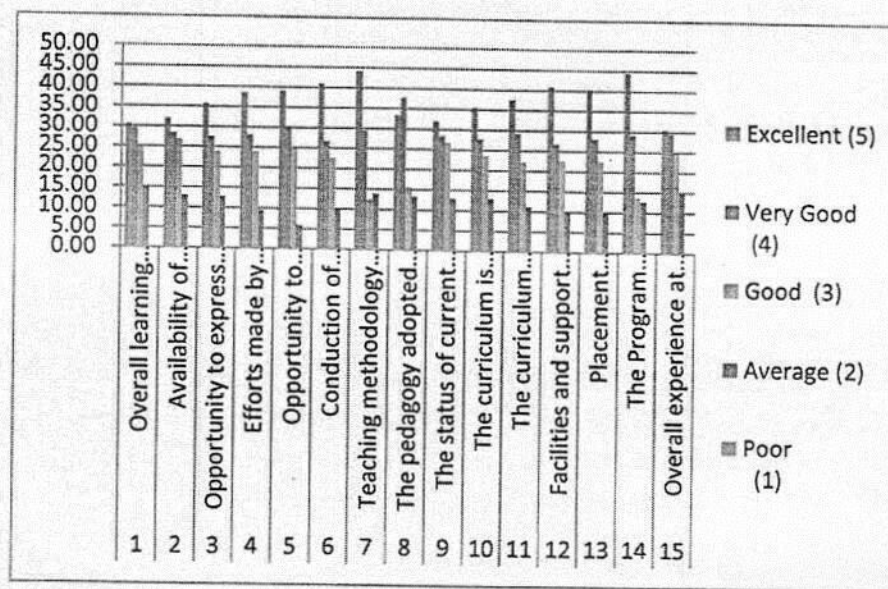
Alumni Feedback						
S. No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Overall learning atmosphere at BGBC.	30.56	29.44	24.72	15.28	0
2	Availability of extracurricular/co-curricular activities in regular mode for holistic growth	31.94	28.33	26.67	13.06	0
3	Opportunity to express yourself	35.83	27.50	23.89	12.78	0
4	Efforts made by institute to enhance your employability/overall development.	38.61	28.06	23.89	9.44	0
5	Opportunity to interact with outside world	39.17	30.28	24.72	5.83	0
6	Conduction of professional training like soft skills and other classes.	40.83	26.67	22.50	10.00	0
7	Teaching methodology using ICT enabled tools like projector, audio-video system etc.	44.17	29.44	12.50	13.89	0
8	The pedagogy adopted by teachers makes you able to understand the theory and practice of learning	33.33	37.78	15.56	13.33	0
9	The status of current syllabus in terms of Educational Institutes needs	31.94	28.33	26.67	13.06	0
10	The curriculum is structured to learn from simpler to advance concepts	35.56	27.78	23.61	13.06	0
11	The curriculum enhances understanding about the human values, ethics, social responsibilities etc.	37.50	29.17	22.22	11.11	0
12	Facilities and support provided by the institute for research	40.83	26.67	22.50	10.00	0
13	Placement opportunities at BGBC.	40.28	28.06	22.50	10.00	0
14	The Program Educational Objectives are achieved	44.44	29.17	13.61	12.78	0
15	Overall experience at BGBC.	30.56	29.44	24.72	15.28	0

  
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SEC-3, VIDHYADHAR NAGAR, JAIPUR



# BIYANI GIRLS B.ED. COLLEGE



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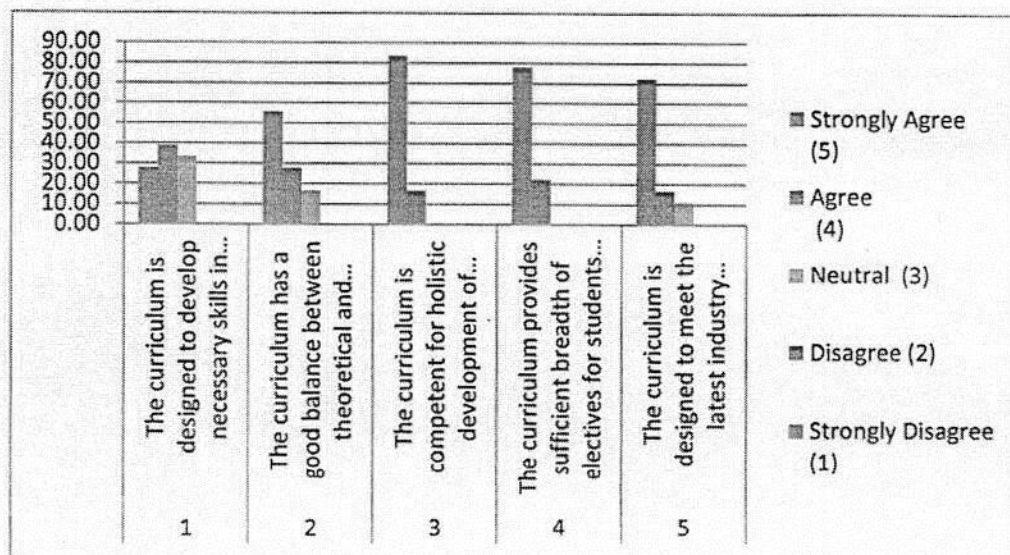


# BIYANI GIRLS B.ED. COLLEGE

## EMPLOYER FEEDBACK ANALYSIS

2022-2023

About the Curriculum						
S. No.	Characteristics	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strong Disagr (1)
1	The curriculum is designed to develop necessary skills in students and prepare them to use modern tools required to work in your institution.	27.78	38.89	33.33	0.00	0.00
2	The curriculum has a good balance between theoretical and practical knowledge.	55.56	27.78	16.67	0.00	0.00
3	The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc.	83.33	16.67	0.00	0.00	0.00
4	The curriculum provides sufficient breadth of electives for students to choose their specialization.	77.78	22.22	0.00	0.00	0.00
5	The curriculum is designed to meet the latest industry development.	72.22	16.67	11.11	0.00	0.00



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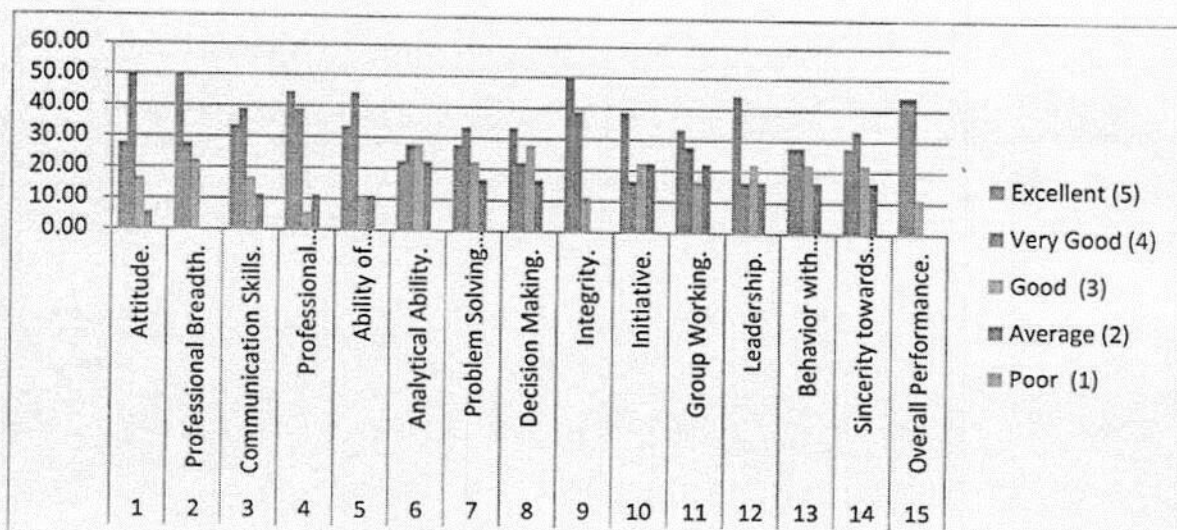
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# BIYANI GIRLS B.ED. COLLEGE

## About the Student

S. No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor
1	Attitude.	27.78	50.00	16.67	5.56	0.00
2	Professional Breadth.	50.00	27.78	22.22	0.00	0.00
3	Communication Skills.	33.33	38.89	16.67	11.11	0.00
4	Professional Exposure.	44.44	38.89	5.56	11.11	0.00
5	Ability of Understanding.	33.33	44.44	11.11	11.11	0.00
6	Analytical Ability.	22.22	27.78	27.78	22.22	0.00
7	Problem Solving Ability.	27.78	33.33	22.22	16.67	0.00
8	Decision Making.	33.33	22.22	27.78	16.67	0.00
9	Integrity.	50.00	38.89	11.11	0.00	0.00
10	Initiative.	38.89	16.67	22.22	22.22	0.00
11	Group Working.	33.33	27.78	16.67	22.22	0.00
12	Leadership.	44.44	16.67	22.22	16.67	0.00
13	Behavior with Colleagues.	27.78	27.78	22.22	16.67	0.00
14	Sincerity towards Work.	27.78	33.33	22.22	16.67	0.00
15	Overall Performance.	44.44	44.44	11.11	0.00	0.00



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SEC-3, VIDHYADHAR NAGAR, JAIPUR



# BIYANI GIRLS B.ED. COLLEGE

## ANALYSIS REPORT

2022-2023

Faculty Feedback						
S. No.	Characteristics	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based.	25.81	45.16	29.03	0.00	0.00
2	Course objective of the syllabi are well defined and clear to teachers and students.	29.03	46.77	24.19	0.00	0.00
3	Sufficient number of relevant and updated reference books/E-journals etc. is available in the central library.	29.03	45.16	25.81	0.00	0.00
4	The curriculum provides sufficient breadth of electives for students to choose their specialization.	22.58	46.77	30.65	0.00	0.00
5	The syllabus of the subject increases my knowledge in the subject area.	25.81	45.16	29.03	0.00	0.00
6	Institute gives me flexibility to use any technique and teaching aids to teach students such as PPTs, Smart board, E-studio, group discussion, participation etc.	25.81	43.55	30.65	0.00	0.00
7	Institute gives opportunity to excel in academics/higher education.	29.03	41.94	29.03	0.00	0.00
8	I have number of opportunities to interact with outside world.	27.42	46.77	25.81	0.00	0.00
9	I am well aware to the institutional policies.	29.03	45.16	25.81	0.00	0.00
10	Students response towards the studies is good.	24.19	48.39	27.42	0.00	0.00
11	The working environment in the department is conducive to teaching and research.	35.48	37.10	27.42	0.00	0.00
12	The administration is very supportive.	9.68	51.61	38.71	0.00	0.00
13	The overall working culture of the institute is very supportive and encouraging.	43.55	40.32	16.13	0.00	0.00

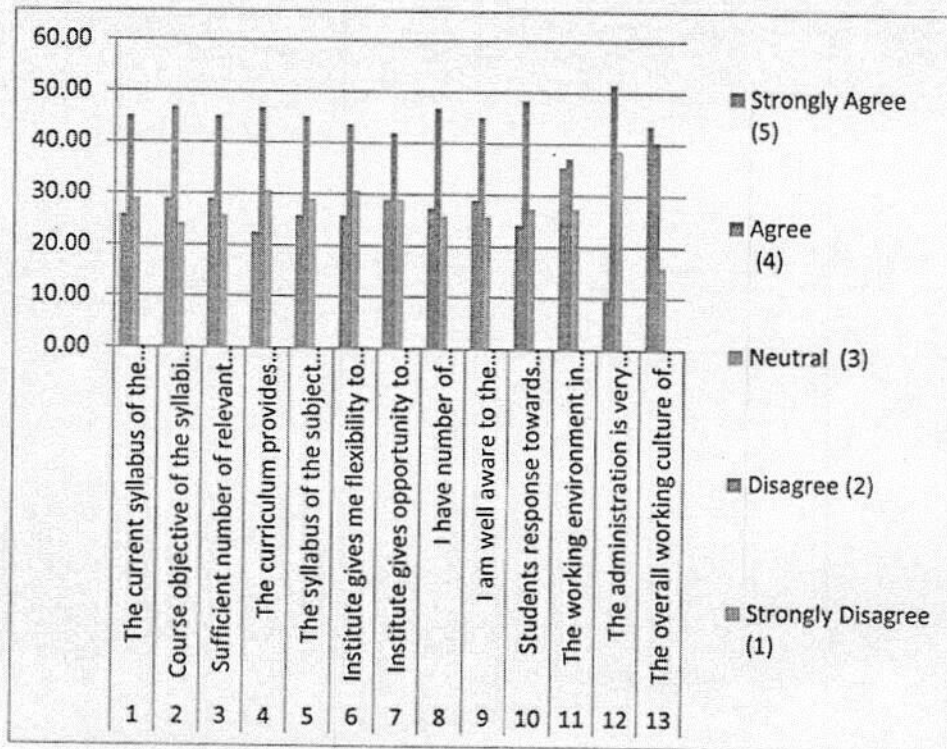
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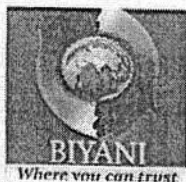
## ANALYSIS REPORT

2022-2023

Parents Feedback						
S. No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has your ward become more responsible after joining BGBC?	32.50	30.00	37.50	0.00	0.00
2	Has your ward become more disciplined after joining BGBC?	27.50	35.00	37.50	0.00	0.00
3	Do you feel that the Institute addresses your queries/ requests responsibly?	22.50	40.00	37.50	0.00	0.00
4	What is your opinion on the quality of teaching in BGBC?	27.50	30.00	42.50	0.00	0.00
5	What is your opinion about infrastructure and laboratories in BGBC?	32.50	30.00	25.00	12.50	0.00
6	If you have visited BGBC, did you find people courteous and helpful?	25.00	32.50	42.50	0.00	0.00
7	If your ward stayed in hostel, what is your opinion off hostel facilities?	37.50	30.00	32.50	0.00	0.00

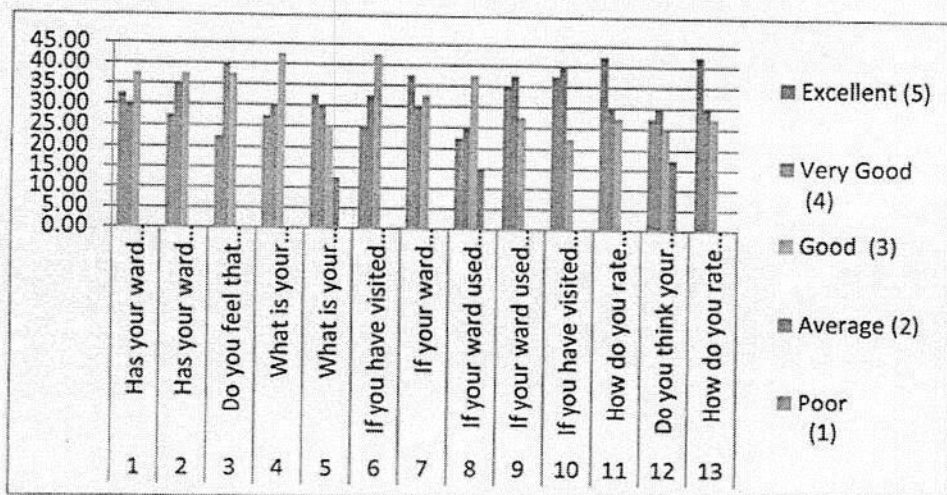
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8	If your ward used bus facilities, how satisfied are you?	22.50	25.00	37.50	15.00	0.00
9	If your ward used book bank facilities, how did you find these?	35.00	37.50	27.50	0.00	0.00
10	If you have visited BGBC for any curricular/extracurricular event, how did you find the quality off event?	37.50	40.00	22.50	0.00	0.00
11	How do you rate placement record off BGBC?	42.50	30.00	27.50	0.00	0.00
12	Do you think your aspirations about your ward will be fulfilled?	27.50	30.00	25.00	17.50	0.00
13	How do you rate BGBC in comparison with other institutions where you tried for admission?	42.50	30.00	27.50	0.00	0.00



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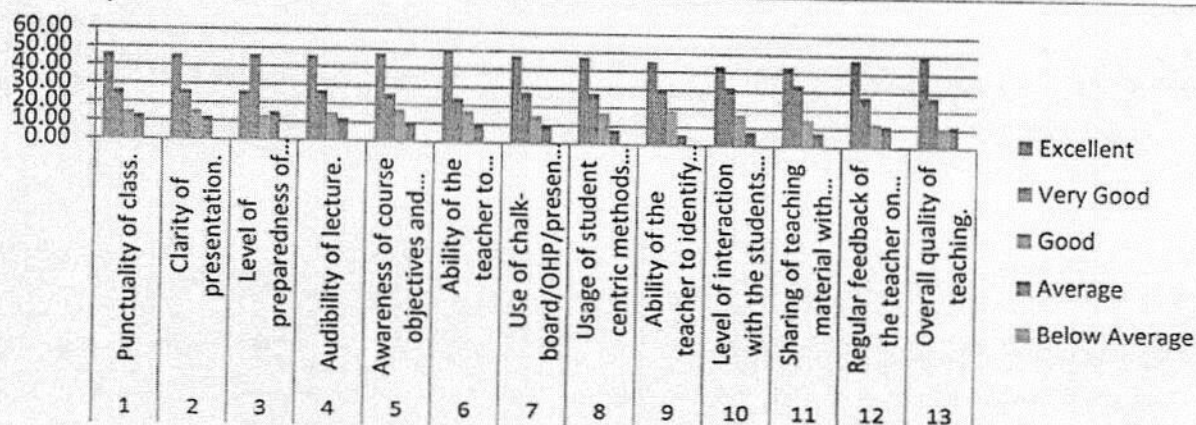
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## STUDENT FEEDBACK ANALYSIS REPORT

2022-23

### 1. Theory Courses

S. No.	Statement	Excellent	Very Good	Good	Average	Below Average
1	Punctuality of class.	45.98	26.10	15.06	12.85	0.00
2	Clarity of presentation.	45.58	26.51	15.86	12.05	0.00
3	Level of preparedness of the teacher for the class.	26.10	45.98	12.85	15.06	0.00
4	Audibility of lecture.	45.98	26.91	15.06	12.05	0.00
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher.	47.39	25.70	17.07	9.84	0.00
6	Ability of the teacher to communicate the concepts effectively through examples and applications.	49.40	23.69	17.07	9.84	0.00
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching.	47.39	27.71	15.06	9.84	0.00
8	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learning experience.	47.39	27.71	17.07	7.83	0.00
9	Ability of the teacher to identify weakness/strength of students.	45.38	29.72	19.08	5.82	0.00
10	Level of interaction with the students during lecture.	43.37	31.73	17.07	7.83	0.00
11	Sharing of teaching material with students.	43.37	33.73	15.06	7.83	0.00
12	Regular feedback of the teacher on report/sessional work submitted by student.	47.39	27.71	13.05	11.85	0.00
13	Overall quality of teaching.	49.40	27.71	11.04	11.85	0.00



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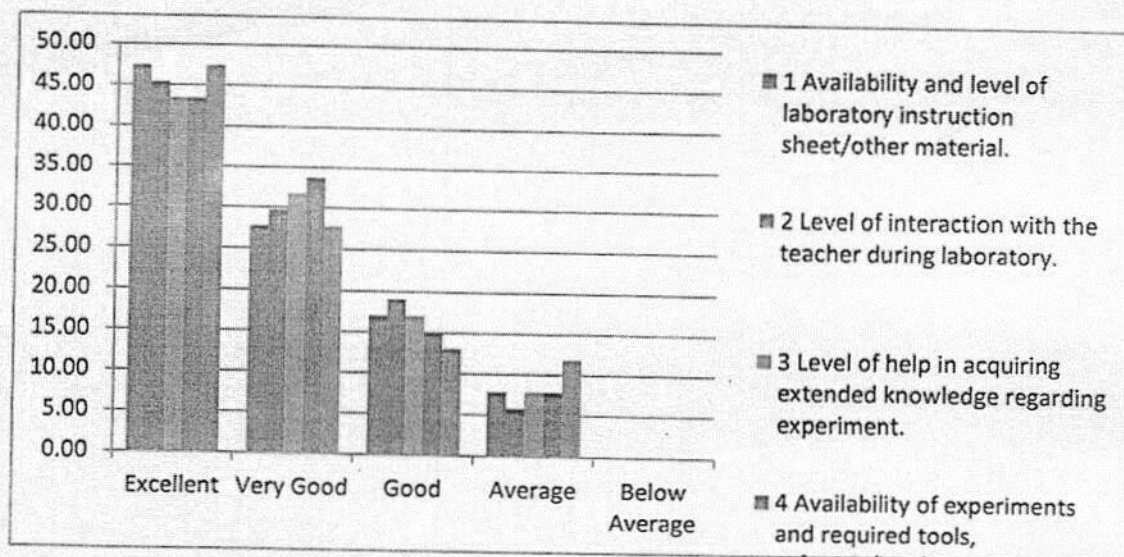
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## 2. Laboratory courses

S. No.	Statement	Excellent	Very Good	Good	Average	Below Average
1	Availability and level of laboratory instruction sheet/other material.	47.39	27.71	17.07	7.83	0.00
2	Level of interaction with the teacher during laboratory.	45.38	29.72	19.08	5.82	0.00
3	Level of help in acquiring extended knowledge regarding experiment.	43.37	31.73	17.07	7.83	0.00
4	Availability of experiments and required tools, software/hardware in the laboratory.	43.37	33.73	15.06	7.83	0.00
5	Overall quality of laboratory.	47.39	27.71	13.05	11.85	0.00



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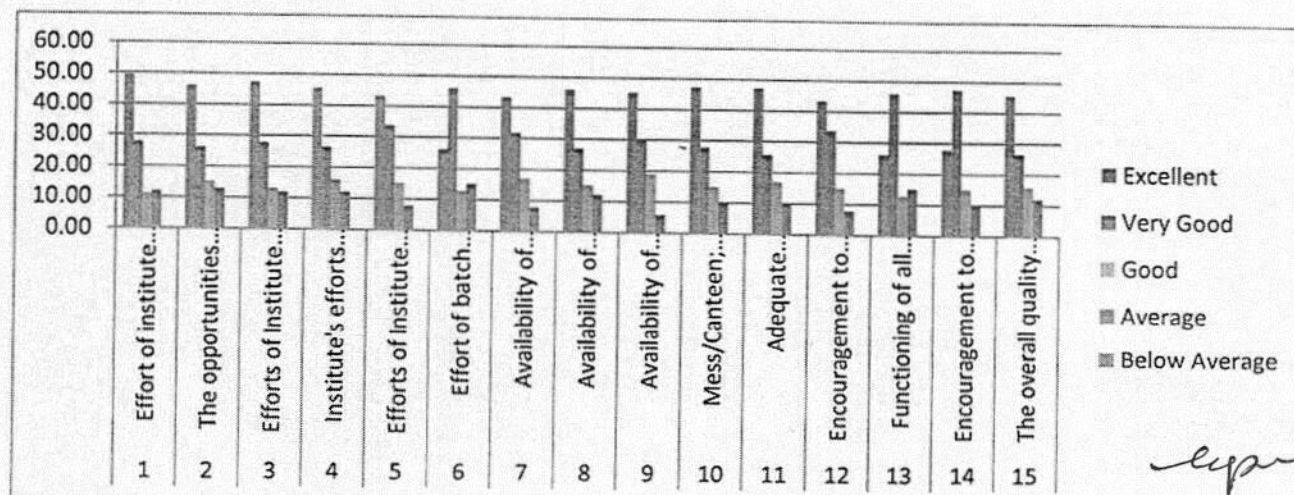
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## 3. Institutional practices

S. No.	Statement	Excellent	Very Good	Good	Average	Below Average
1	Effort of institute in promoting internship and field visits opportunity for students.	49.40	27.71	11.04	11.85	0.00
2	The opportunities provided to student to learn and grow.	45.98	26.10	15.06	12.85	0.00
3	Efforts of Institute to imbibe soft skills, life skills and employability skills.	47.39	27.71	13.05	11.85	0.00
4	Institute's efforts in maintenance of campus clean.	45.58	26.51	15.86	12.05	0.00
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops.	43.37	33.73	15.06	7.83	0.00
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement.	26.10	45.98	12.85	15.06	0.00
7	Availability of reference and general books in the library.	43.37	31.73	17.07	7.83	0.00
8	Availability of journals/e-journals/magazines/newspaper in library.	45.98	26.91	15.06	12.05	0.00
9	Availability of games & sports.	45.38	29.92	18.88	5.82	0.00
10	Mess/Canteen; hygiene in cooking & serving.	47.39	27.71	15.06	9.84	0.00
11	Adequate opportunities for personal development in hobby clubs.	47.39	25.70	17.07	9.84	0.00
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	43.37	33.73	15.06	7.83	0.00
13	Functioning of all committees those are running in college campus.	26.10	45.98	12.85	15.06	0.00
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	27.71	47.39	15.06	9.84	0.00
15	The overall quality of teaching-learning process.	45.58	26.51	15.86	12.05	0.00



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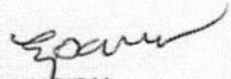
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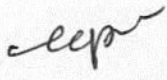


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ALUMNI FEEDBACK  
2022-2023  
ACTION TAKEN REPORT:

S.NO.	FOCAS POINT	ACTION TAKEN
1.	Overall learning atmosphere at BGBC	<ul style="list-style-type: none"><li>• Provide opportunities for hands-on experience</li><li>• Offer mentorship and coaching program</li><li>• Integrate technology-enhanced learning tools</li></ul>
2.	Overall experience at BGBC	<ul style="list-style-type: none"><li>• encouraging trainees to critically evaluate their teaching strategies</li><li>• educational technology for instructional purposes and student engagement</li></ul>

  
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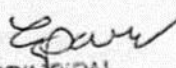
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## EMPLOYER FEEDBACK

2022-2023

## ACTION TAKEN REPORT:

S.NO.	FOCUS POINT	ACTION TAKEN
1.	The curriculum is designed to develop necessary skills in students and prepare them to use modern tools required to work in your institution.	<ul style="list-style-type: none"><li>• Engage students in hands-on learning experiences</li><li>• Foster critical thinking and problem-solving skills</li><li>• Collaborate with industry partners</li><li>• Provide opportunities for interdisciplinary collaboration</li><li>• Regularly update the curriculum</li></ul>
2.	Analytical Ability	<ul style="list-style-type: none"><li>• Integrate analytical problem-solving exercises</li><li>• Offer workshops or seminars focusing on logical reasoning and decision-making skills</li><li>• Incorporate feedback loops</li></ul>

  
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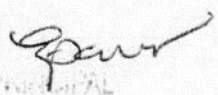
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## FACULTY FEEDBACK

2022-2023

### ACTION TAKEN REPORT:

S.NO.	FOCUS POINT	ACTION TAKEN
1.	The curriculum provides sufficient breadth of electives for students to choose their specialization.	<ul style="list-style-type: none"><li>• Conduct regular surveys or interviews with faculty members</li><li>• Organize curriculum review meetings</li><li>• Establish a curriculum committee</li><li>• Provide professional development opportunities</li></ul>
2.	The administration is very supportive	<ul style="list-style-type: none"><li>• Implement regular communication channels</li><li>• Establish transparent decision-making processes</li><li>• Recognize and celebrate faculty achievements</li></ul>

  
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## PARENTS FEEDBACK

2022-2023

## ACTION TAKEN REPORT

S.NO.	FOCUS POINT	ACTION TAKEN
1.	the Institute addresses your queries/ requests responsibly	<ul style="list-style-type: none"><li>• The Institute ensures prompt responses to queries and requests, acknowledging the importance of timely communication</li><li>• Each query or request is thoroughly investigated to understand the underlying issue or requirement accurately.</li></ul>
2.	bus facilities	<ul style="list-style-type: none"><li>• Install security cameras and adequate lighting at bus stops and terminals to enhance passenger safety, particularly during evening hours. Additionally, increasing the presence of security personnel or implementing emergency call boxes can help address safety concerns and ensure passenger well-being</li></ul>

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## STUDENT FEEDBACK 2022-23 ACTION TAKEN REPORT

S.NO.	FOCUS POINT	ACTION TAKEN
1.	Punctuality of class.	Set clear expectations regarding the importance of punctuality from the beginning of the academic term. Clearly communicate to students the significance of arriving on time for classes and how it contributes to their academic success. Regularly remind students of class timings through various communication channels such as email, announcements, or digital platforms like learning management systems. Providing consistent reminders helps reinforce the importance of punctuality and encourages students to be more mindful of their time management.
2.	Use of chalk-board/OHP/presentations/Online tools for effective teaching	Encourage the use of a variety of teaching tools such as chalkboards, overhead projectors (OHPs), presentations, and online tools to cater to different learning styles and enhance student engagement. Providing multiple avenues for conveying information ensures that all students can grasp the material effectively. Foster interactive learning experiences by incorporating collaborative activities and discussions alongside the use of teaching tools. Encourage students to actively participate in the learning process, whether through group work, interactive presentations, or online discussions, to promote deeper understanding and retention of course material
3.	Ability of the teacher to identify weakness/strength of students.	Utilize data from assessments, standardized tests, and classroom observations to analyze students' academic progress and identify patterns of strengths and weaknesses. Analyzing data allows teachers to make informed decisions about instructional strategies and interventions tailored to students' needs.
4.	Level of help in acquiring extended knowledge regarding experiment	Arrange opportunities for students to consult with subject matter experts, researchers, or industry professionals who have expertise in the experiment topic. Expert consultations can provide valuable

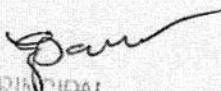
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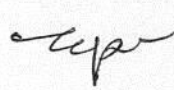
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		insights, guidance, and feedback to students, helping them deepen their understanding and acquire specialized knowledge
5.	Availability of experiments and required tools, software/hardware in the laboratory	Develop a comprehensive equipment maintenance plan to prolong the lifespan of laboratory tools, software, and hardware. Schedule routine inspections, calibration, and repairs to prevent equipment downtime and ensure optimal performance. By maintaining equipment in good condition, you can minimize disruptions to laboratory activities and enhance availability
6.	Effort of batch counselor/mentors in providing necessary assistance and encouragement.	Offer individualized support tailored to each student's needs, interests, and aspirations. Batch counselors/mentors can provide guidance on course selection, career planning, extracurricular activities, and personal development initiatives based on the unique strengths and challenges of each student.
7.	Availability of games & sports	Ensure that sports facilities are easily accessible to all students. Maintain well-equipped sports complexes, gyms, fields, and courts with proper lighting, safety measures, and amenities. Accessibility promotes inclusivity and encourages more students to participate in sports and games
8.	Encouragement to participate in cultural activities like Annual Function, Farewell party etc	Empower students to take ownership of cultural events by involving them in the planning, organization, and execution process. Establish student-led committees or cultural clubs tasked with brainstorming ideas, coordinating logistics, and promoting events. Providing opportunities for student leadership and creativity enhances engagement and enthusiasm for cultural activities.

  
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