

**ACADEMIC AUDIT-REPORT 2022-23****Name of the College: Biyani Girls B.Ed. College****Audit Team**

1 Dr. Ekta Pareek

2 Dr. Pramila Dubey

**Date of Audit: 04 August 2023**

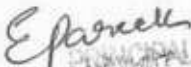
				Observations	Remarks/Suggestions
<b>College Timings</b> 11:00 AM to 5.00 PM				Monitoring committee is monitoring the punctuality of students	Timings should be followed by the faculty and students for the smooth conduction of classes.
<b>I Curricular Aspects</b>					
1 <b>Courses offered Strength</b>					
M.Ed. I semester		07			
M.Ed. III semester		12			
B.Ed. I year		299			
B.Ed. II year		277			
B.Sc.B.Ed.Iyear		42			
B.Sc.B.Ed.2 <sup>nd</sup> year		44			
B.Sc.B.Ed. 3 <sup>rd</sup> year		50			
B.Sc.B.Ed. 4 <sup>th</sup> year		47			
B.Ed M.Ed I Sem		29			
B.Ed M.Ed III Sem		44			
				Due to girls college students are facing some problem regarding regular attendance.	Class mentors should make a list of irregular absent students and asked their problem to take some remedial measures and inform their parents, so that they can join the regular classes .
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PRINCIPAL  
BIYANI GIRLS B.ED. COLLEGE  
SEC.-3, VIDHYADHAR NAGAR, JAIPUR

2	Add-on/Certificate Courses	<ol style="list-style-type: none"> <li>1. Rural Development</li> <li>2. Gandhian and Peace Studies</li> <li>3. Disaster Management</li> </ol>	Curriculum committee in the monitoring of IQAC should introduce Some more courses to develop communication skill of the students.
3	Annual Curricular Plan	Annual curriculum plan is systematically made by curriculum committee and each faculty member is responsible for execution of this planning	Plan a strategy to make it more effective
4	Attendance	Irregularity is observed due to distance and personal issues	Plan a strategy to improve attendance.
5	Coverage of Syllabus	Full syllabus is covered by the subject teachers. and content is provided through ERP	Video lectures links should be shared to student's group.
<b>II. Teaching &amp; Learning</b>			
1	Teaching Diary and Teaching Notes submitted	Total teaching staff -65 No of teachers submitted-56 Numbers of Teachers Not submitted with details- 09( These faculty members had some health and personal issues)	Faculty members should pay attention towards their health and try to resolve their personal issues, must follow professional ethics
2	Conduct of Classes	Classes were conducted regularly.	Regular attendance is required to both students and teachers.
3	Use of supplementary teaching tools and application of ICT	Guru Kpo plus app and ERP is used to provide learning content.	Each faculty member should have their college mail id and upload the content at ERP and allot that content timely to the students.
4	Student Centric Activities	Some students centric activities were conducted such as quiz competition, group discussions, Debate, Roleplay, Nukkad Natak, Field work, surveys, ppt presentation, micro teaching etc.	Teachers should properly guide students regarding these activities.

5	Student seminars	Students participated in various In-house ,National and international webinars and seminars. But under Strength is observed.	Some motivational sessions by class mentors should be organized to improve participation in these activities.
6	Remedial Coaching	Remedial classes were provided to slow learners.	Proper monitoring and assessment should be there.
7	Student Assignment	Assignments were given in the form of sessional works to M.Ed.,B.Ed,M.Ed.,B.Sc. B.Ed. and B.Ed.students. It was observed that B.Ed.M.Ed. and M.Ed students are doing activity based assignments.	Proper record of assignments should be maintained and assignments should be activity based for all the classes so that their cognitive and affective domain develop.
8	Student Feedback (Analysis done or not)	Regular feedbacks related curriculum, teachers are collected by stakeholders and analyzed by IQAC.	After analysis , recommendations given by IQAC should be followed for quality improvement.
<b>III. Evaluation &amp; Results</b>			
1	Conduct of Internal Examinations	Internal exams were conducted. Few students did not appear in examination.	Mentor should properly monitor the student's attendance and provide them proper counseling and evaluate the students performance properly.
2	Maintenance of Marks Register/File	Marks file maintained but some students data is missing.	Make a list of these students and their data should be filled according to TR.
3	Result of University Examinations(Last Exam)	University examination held in July and result is good.	

  
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1	<b>Analysis of University Results(Percentage passed students)</b>	
	<b>Course</b>	<b>2021-22</b>
	M.Ed. I year	100%
	M.Ed. II year	100%
	B.Ed. I year	100%
	B.Ed. II year	100%
	B.Ed. M.Ed I Semester	100%
	B.Ed. M.Ed. III Semester	100%
	B.Sc. B.Ed. I year	100%
	B.Sc. B.Ed. II year	100%
	B.Sc. B.Ed. III year	100%

#### IV. Learning Resources

1	Library
2	Laboratories
3	e-Class Rooms
4	Computer & Internet

<b>VII. Physical Activities</b>		4	
<b>VII. Basic Facilities</b>			
1	Sanitation	House keeping staff is responsible for proper sanitation of toilets and classrooms.	Some programs regarding sanitation should be conducted.
2	Drinking Water Facilities	Water coolers are available.	Water should not be spilt.

## AUDIT QUESTIONS- Part-II

The auditors will generally be guided by the questions given in each section in carrying out the academic audit of Departments. These questions guide the formulation of the Self- Evaluation Document (SED).

### DEFINING INTENDED LEARNING OUTCOMES

#### Base decisions on facts

Do you seek external input in the formulation of the learning outcomes?
Yes
If yes, how do you do it? For example, do you use surveys or focus group interviews with employers and alumni?
Yes, interview and survey.
Are data from such surveys analyzed so that you can establish a <i>priori</i> case? Explain
Yes

What have you learnt from former students and employers?
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We have learnt about some systematic techniques to manage work on time.
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### DESIGN TEACHING AND LEARNING PROCESSES

#### Design teaching and learning strategy

How are your courses managed?
Annual plan is made at the beginning of the session and curriculum strategies are planned and mentoring system is applied.
Is there an appropriate and up-to-date teaching and learning strategy in the Department?
Yes.
How are teaching and learning organized for students?
According to annual plan and time table teaching learning activities are organized with proper monitoring system.

What pedagogical approaches are used?
Lecture method, Concept mapping, group discussions, inquiry approach, Role play, Surveys etc.
What strategies are used to stimulate student participation in the classroom and enhance student learning?
All the mentors keep a record of students participation and take motivation sessions to promote their participation and each student is involved in the activities according to the individual interest.
What resources are used in teaching and learning?
Visual resources are blackboard ,projectors, audio visual resources are smart boards and computers etc.
How is the quality of teaching maintained and enhanced? How do you ensure that strategies such as effective staff development, peer review, induction and mentoring are used?
IQAC reviews the process of teaching learning time to time and the recommendations are given by IQAC are followed strictly. Regular meetings taken by principal.

## DEVELOPING AND USING STUDENT ASSESSMENT

### Define quality of assessment in terms of learning outcomes

Have you defined key quality indicators of student performance based on the PLOs? State them.
Yes. Yes. Pedagogical skill, teaching competency, effective communication, professional ethics, scientific temperament, psychological attitude, management and team work ability, ability of problem solving, critical thinking, action research, positive approach.
How do you ensure that the assessment processes overall and particular assessment instruments used enable students to demonstrate achievement of PLOs?
By feedback analysis and review meetings. 6
How do you ensure full confidence in the security and integrity of assessment procedures?
Proper transparency is taken during assessment and principal reviews all the records regarding assessment.
Does the assessment have an adequate formative function in developing student abilities?
Yes.

*E. K. Sharma*

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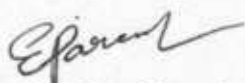
How effectively is learning facilitated by formative and summative feedback and supervisory arrangements?
On the basis of formative feedback teaching strategies and learning resources are arranged to the requirement of the students and summative feedbacks are facilitated learning by giving proper feedback about students performance to the supervisor.
How do you monitor student progress and use the information?
By result analysis of internal and external assessment of the students. these information's are used to plan proper teaching learning strategies according to individual differences.

## IMPLEMENTING QUALITY EDUCATION

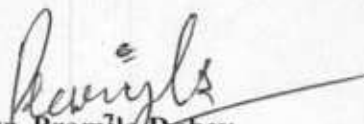
### Design quality assurance mechanisms

How are you organized to carry out your teaching and learning effectively?
We prepare lesson plan, make objectives and prior decided teaching learning resources, methodologies and assessment techniques and each faculty member creates democratic classroom environment so that students can express their own views and activity based
How do you assure stakeholders that content is delivered as intended and that teaching and learning processes are implemented consistently?
By regular feedback.

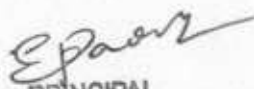
### Signature of the Academic Advisors



Dr. Ekta Pareek  
Principal  
Biyani Girls B.Ed. College



Dr. Pramila Dubey  
Principal  
SSG.Pareek P.G.College of Education



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BIYANI GIRLS B.ED. COLLEGE  
SEC. 3, VILLAGE BIYANI, RAJNAGAR, JAIPUR





2	Add-on/Certificate Courses	<p>1. Employability skill under life skills</p> <p>2. Re-Imagine Education Program and its beneficiary course</p> <p>3. Cyber Security Essentials.</p>	Curriculum committee in the monitoring of IQAC should introduce Some more courses to develop communication skill of the students.
3	Annual Curricular Plan	Annual curriculum plan is systematically made by curriculum committee but some disturbances are observed there due to covid situations.	Plan a strategy to remove these disturbances.
4	Attendance	Under strength observed	Plan a strategy to improve attendance.
5	Coverage of Syllabus	Full syllabus is covered by the subject teachers.	Video lectures links should be shared to student's group.
<b>II. Teaching &amp; Learning</b>			
1	<p>Teaching Diary and Teaching Notes</p> <p>No of Teaching staff including contract/Guest/PTL:</p> <p>No Teachers submitted:</p> <p>No Teachers Not submitted with details:</p>	<p>Total teaching staff -69</p> <p>No of teachers submitted-61</p> <p>No Teachers Not submitted with details- 08( These faculty members had some health issues)</p>	Faculty members should pay attention towards their health and must follow professional ethics
2	Conduct of Classes	Classes were conducted regularly.	Regular attendance is required to both students and teachers.
3	Use of supplementary teaching tools and application of ICT	Guru Kpo plus app, Classes were conducted through zoom and Google meet.	Each faculty member should have their college mail id.

*elgreek*

4	Student Centric Activities	Some students centric activities were conducted such as quiz competition, group discussions , debate, ppt presentation, micro teaching etc.	Some innovations should be introduced.
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*Edgreek*

Principal  
 Girls B.Ed College  
 Jaipur

5	Student seminars	Students participated in various in-house ,national and international webinars. but under strength is observed.	Some motivational sessions by class mentors should be organized to improve participation
6	Remedial Coaching	Remedial classes were provided to slow learners.	Proper monitoring and assessment should be there.
7	Student Assignment	Assignments were given in the form of sessional works to M.Ed.,B.Ed,M.Ed.,B.Sc. B.Ed. and B.Ed.students.	Proper record of assignments should be maintained.
8	Student Feedback (Analysis done or not)	Regular feedbacks related curriculum, teachers are collected by stakeholders and analyzed by IQAC.	After analysis , recommendations given by IQAC should be followed for quality improvement.
<b>III. Evaluation &amp; Results</b>			
1	Conduct of Internal Examinations	Internal exams were conducted.Attendance of students was low .	Mentor should properly monitor the student's attendance and provide them proper counselling
2	Maintenance of Marks Register/File	Marks file maintained but some students data is missing.	Make a list of these students and their data should be filled according to TR.
3	Result of University Examinations(Last Exam)	University examination delayed due to Covid	

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1		Analysis of University Results(Percentage passed students)		
Course	2019-20	2020-21		
M.Ed. I year	100%	100%		
M.Ed. II year	100%	100%		
B.Ed. I year	100%	100%		
B.Ed. II year	100%	100%		
B.Sc. B.Ed. I year	100%	100%		
B.Sc. B.Ed. II year	100%	100%		
<b>IV. Learning Resources</b>				
1	Library		One library partially automated.	
2	Laboratories		Chemistry, physics, biology.	
3	e-Class Rooms		6	
4	Computer & Internet		300 and Jio fiber	

*Edweek*  
PRINCIPAL

<b>VII. Physical Activities</b>			
<b>VII. Basic Facilities</b>			
1	Sanitation	House keeping staff is responsible for proper sanitation of toilets and classrooms. Water coolers are available.	Some programs regarding sanitation should be conducted. Water should not be spilt.
2	Drinking Water Facilities		

*Elgreek*

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SEC-3, VIDYADHAR NAGAR, RAIPUR

## AUDIT QUESTIONS- Part-II

The auditors will generally be guided by the questions given in each section in carrying out the academic audit of Departments. These questions guide the formulation of the Self-Evaluation Document (SED).

### DEFINING INTENDED LEARNING OUTCOMES

#### Base decisions on facts

Do you seek external input in the formulation of the learning outcomes?
Yes
If yes, how do you do it? For example, do you use surveys or focus group interviews with employers and alumni?
Yes, interview.
Are data from such surveys analyzed so that you can establish a <i>priori</i> case? Explain
No.

What have you learnt from former students and employers?
We have learnt about some systematic techniques to manage work on time.

### DESIGN TEACHING AND LEARNING PROCESSES

#### Design teaching and learning strategy

How are your courses managed?
Annual plan is made at the beginning of the session and curriculum strategies are planned.
Is there an appropriate and up-to-date teaching and learning strategy in the Department?
Yes.
How are teaching and learning organized for students?
According to the time table teaching learning activities are organized.

*Edgewood*  
PRINCIPAL

BIYANI GIRLS B.ED. COLLEGE  
SEC-3, VIDYADHAR NAGAR, PURI

What pedagogical approaches are used? Concept mapping, group discussions, inquiry approach etc.
What strategies are used to stimulate student participation in the classroom and enhance student learning? All the mentors keep a record of students participation and take motivation sessions to promote their participation.
What resources are used in teaching and learning? Visual resources are blackboard ,projectors, audio visual resources are computers etc.
How is the quality of teaching maintained and enhanced? How do you ensure that strategies such as effective staff development, peer review, induction and mentoring are used? IQAC reviews the process of teaching learning time to time and the recommendations are given by IQAC are followed strictly. Regular meetings taken by principal.

### DEVELOPING AND USING STUDENT ASSESSMENT

#### Define quality of assessment in terms of learning outcomes

Have you defined key quality indicators of student performance based on the IL.Os? State them. Yes. Students achievement, discipline, attendance etc.
How do you ensure that the assessment processes overall and particular assessment instruments used enable students to demonstrate achievement of IL.Os? By feedback analysis and review meetings.
How do you ensure full confidence in the security and integrity of assessment procedures? Proper transparency is taken during assessment and principal reviews all the records regarding assessment.
Does the assessment have an adequate formative function in developing student abilities? Yes.

  
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**BIYANI GIRLS B.ED. COLLEGE**  
 SEC-3 VIDHYADHAR NAGAR

How effectively is learning facilitated by formative and summative feedback and supervisory arrangements? On the basis of formative feedback teaching strategies and learning resources are arranged to the requirement of the students and summative feedbacks are facilitated learning by giving proper feedback about students performance to the supervisor.
How do you monitor student progress and use the information?
By result analysis of internal and external assessment of the students. these information's are used to plan proper teaching learning strategies according to individual differences.

### IMPLEMENTING QUALITY EDUCATION

#### Design quality assurance mechanisms

How are you organized to carry out your teaching and learning effectively? We prepare lesson plan, make objectives and prior decided teaching learning resources, methodologies and assessment techniques.
How do you assure stakeholders that content is delivered as intended and that teaching and learning processes are implemented consistently? By regular feedback.

Signature of the Academic Advisors

*Garv*  
Dr. Ekta Pareek

*Elgar*  
PRINCIPAL

PRINCIPALS B.ED. COLLEGE  
SEC-3, VIDHYADHAR NAGAR, JAIPUR

*Shipra*

Dr. Shipra Gupta

HOD





2	Add-on/Certificate Courses	Three certificate courses were introduced in this session. These are 1. Guidance and counseling 2. Artshala 3. Radio communication	Curriculum committee in the monitoring of IQAC should introduce Some more courses to develop communication skill of the students.
3	Annual Curricular Plan	Annual curriculum plan is systematically made by curriculum committee but some disturbances are observed there due to covid situations.	Plan a strategy to remove these disturbances.
4	Attendance	Under strength observed	Plan a strategy to improve attendance.
5	Coverage of Syllabus	Full syllabus is covered by the subject teachers in blended mode.	Blended mode should make effectively.
<b>II. Teaching &amp; Learning</b>			
1	Teaching Diary and Teaching Notes No of Teaching staff including contract/Guest/PTL: No Teachers submitted: No Teachers Not submitted with details:	Total teaching staff -- 58 No of teachers submitted-42 No Teachers Not submitted with details- 16( These faculty members had some health issues due to Covid-19 and other issues)	Faculty members should pay attention towards their health and must follow professional ethics
2	Conduct of Classes	Classes were conducted in blended mode.	Proper training is required to both students and teachers.
3	Use of supplementary teaching tools and application of ICT	Guru Kpo plus app, Classes were conducted through zoom and Google meet.	Each faculty member should have their college mail id.
4	Student Centric Activities	Some students centric activities were conducted such as quiz competition, group discussions , debate, ppt presentation, micro teaching etc.	Some innovations should be introduced.

*Shobek*

5	Student seminars	Students participated in various in-house ,national and international webinars, but under strength is observed.	Some motivational sessions by class mentors should be organized to improve participation
6	Remedial Coaching	Remedial classes were provided to slow learners.	Proper monitoring and assessment should be there.
7	Student Assignment	Assignments were given in the form of sessional works to M.Ed.,B.Ed,and B.Sc. B.Ed. students.	Proper record of assignments should be maintained.
8	Student Feedback (Analysis done or not)	Regular feedbacks related curriculum, teachers are collected by stakeholders and analyzed by IQAC.	After analysis , recommendations given by IQAC should be followed for quality improvement.
<b>III. Evaluation &amp; Results</b>			
1	Conduct of Internal Examinations	Internal exams were conducted on online mode due to covid-19 guidelines.	
2	Maintenance of Marks Register/File	Marks file maintained but some students data is missing.	Make a list of these students and their data should be filled according to TR.
3	Result of University Examinations(Last Exam)	M.Ed.- 100% B.Ed. II year- 100% B.Ed. I year - students promoted due to covid. B.Sc. B.Ed. I year- students promoted due to covid. B.Sc. B.Ed. II year- 100%	Good result. Keep it up.

*S. Sreed*



<b>VII. Physical Activities</b>		
<b>VII. Basic Facilities</b>		
1	Sanitation	House keeping staff is responsible for proper sanitation of toilets and classrooms. Water coolers are available.
2	Drinking Water Facilities	Water should not be spilt.

*S. S. S.*

**PRINCIPAL**  
**BIYANI GIRLS B.ED. COLLEGE**  
 SEC-3, VIDHYADHAR NAGAR

## AUDIT QUESTIONS- Part-II

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#### Base decisions on facts

Do you seek external input in the formulation of the learning outcomes?
Yes
If yes, how do you do it? For example, do you use surveys or focus group interviews with employers and alumni?
Yes, interview.
Are data from such surveys analyzed so that you can establish a <i>priori</i> case? Explain
No.
What have you learnt from former students and employers?
We have learnt about some systematic techniques to manage work on time.

### DESIGN TEACHING AND LEARNING PROCESSES

#### Design teaching and learning strategy

How are your courses managed?
Annual plan is made at the beginning of the session and curriculum strategies are planned.
Is there an appropriate and up-to-date teaching and learning strategy in the Department?
Yes.
How are teaching and learning organized for students?
According to the time table teaching learning activities are organized.

*Elavick*

PRINCIPAL  
BIRANI GROUP'S B.ED. COLLEGE  
SEC-3, VIDYADHAR NAGAR

What pedagogical approaches are used? Concept mapping, group discussions, inquiry approach etc.
What strategies are used to stimulate student participation in the classroom and enhance student learning? All the mentors keep a record of students participation and take motivation sessions to promote their participation.
What resources are used in teaching and learning? Visual resources are blackboard, projectors, audio visual resources are computers etc.
How is the quality of teaching maintained and enhanced? How do you ensure that strategies such as effective staff development, peer review, induction and mentoring are used? IQAC reviews the process of teaching learning time to time and the recommendations are given by IQAC are followed strictly. Regular meetings taken by principal.

#### DEVELOPING AND USING STUDENT ASSESSMENT

##### Define quality of assessment in terms of learning outcomes

Have you defined key quality indicators of student performance based on the ILOs? State them. Yes. Students achievement, discipline, attendance etc.
How do you ensure that the assessment processes overall and particular assessment instruments used enable students to demonstrate achievement of ILOs? By feedback analysis and review meetings.
How do you ensure full confidence in the security and integrity of assessment procedures? Proper transparency is taken during assessment and principal reviews all the records regarding assessment.
Does the assessment have an adequate formative function in developing student abilities? Yes.

  
**PRINCIPAL**  
**BIYANI GIRLS B.ED. COLLEGE**  
**SEC-3, VIDHYANAGAR NERUL**

How effectively is learning facilitated by formative and summative feedback and supervisory arrangements? On the basis of formative feedback teaching strategies and learning resources are arranged to the requirement of the students and summative feedbacks are facilitated learning by giving proper feedback about students performance to the supervisor.
How do you monitor student progress and use the information? By result analysis of internal and external assessment of the students. these information's are used to plan proper teaching learning strategies according to individual differences.

**IMPLEMENTING QUALITY EDUCATION**

**Design quality assurance mechanisms**

How are you organized to carry out your teaching and learning effectively? We prepare lesson plan, make objectives and prior decided teaching learning resources, methodologies and assessment techniques.
How do you assure stakeholders that content is delivered as intended and that teaching and learning processes are implemented consistently? By regular feedback.

*Shree*

Signature of the Academic Advisors      Dr. Ekta Pareek  
Principal

*[Signature]*

Dr. Shipra Gupta  
HOD

*Shree*

Principal  
Bijuni Girls B.Ed College  
Jairam





## राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

# *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
Biyani Girls B. Ed. College  
Sector-03, Vidhyadhar Nagar, Jaipur, affiliated to University of Rajasthan,  
Rajasthan as  
Accredited  
with CGPA of 2.76 on seven point scale  
at B<sup>++</sup> grade  
valid up to July 18, 2022*

*Date : July 19, 2017*



*D. Singh*  
Director



## राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

An Autonomous Institution of the University Grants Commission

# Quality Profile

Name of the Institution : Biyani Girls B. Ed. College

Place : Sector-03, Vidhyadhar Nagar, Jaipur, Rajasthan

Criteria	Weightage (W <sub>i</sub> )	Criterion-Wise Grade Point Averages (Cr <sub>i</sub> GPA)	W <sub>i</sub> X Cr <sub>i</sub> GPA
I. Curricular Aspects	050	2.70	135
II. Teaching-Learning and Evaluation	450	2.80	1260
III. Research, Consultancy and Extension	100	2.80	280
IV. Infrastructure and Learning Resources	100	2.90	290
V. Student Support and Progression	100	2.60	260
VI. Governance and Leadership	150	2.80	420
VII. Innovative Practices	050	2.30	115
<b>Total</b>	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA}) = 2760$

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA})}{\sum_{i=1}^7 W_i} = \frac{2760}{1000} = \boxed{2.76}$$

Grade = B<sup>++</sup>

Date : July 19, 2017



*Director*

- This certification is valid for a period of Five years with effect from July 19, 2017
- An institutional CGPA on seven point scale in the range of 3.76 - 4.00 denotes A<sup>++</sup> grade, 3.51 - 3.75 denotes A<sup>+</sup> grade, 3.01 - 3.50 denotes A grade, 2.76 - 3.00 denotes B<sup>++</sup> grade, 2.51 - 2.75 denotes B<sup>+</sup> grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade
- Scores rounded off to the nearest integer



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
An Autonomous Institution of the University Grants Commission

# *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed*

*Peer Team is pleased to declare the*

*Biyani Girls B. Ed. College*

*Sector-3, Vidhyadhar Nagar, Jaipur, affiliated to University of Rajasthan, Rajasthan as  
Accredited*

*with CGPA of 2.30 on four point scale*

*at B grade*

*valid up to September 15, 2016*

*Date : September 16, 2011*



*Amrapati*  
Director

Analysis Reports of all  
Stakeholders for last

- Five Years from (2022-  
23 to 2018-19)



# BIYANI GIRLS B.ED. COLLEGE

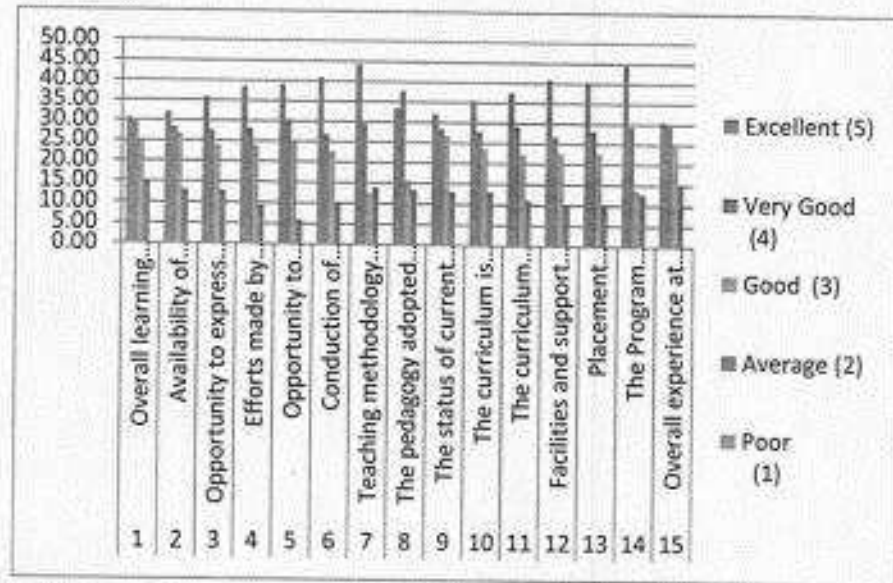
## ANALYSIS REPORT 2022-2023

Alumni Feedback						
S. No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Overall learning atmosphere at BGBC.	30.56	29.44	24.72	15.28	0
2	Availability of extracurricular/co-curricular activities in regular mode for holistic growth	31.94	28.33	26.67	13.06	0
3	Opportunity to express yourself	35.83	27.50	23.89	12.78	0
4	Efforts made by institute to enhance your employability/overall development.	38.61	28.06	23.89	9.44	0
5	Opportunity to interact with outside world	39.17	30.28	24.72	5.83	0
6	Conduction of professional training like soft skills and other classes.	40.83	26.67	22.50	10.00	0
7	Teaching methodology using ICT enabled tools like projector, audio-video system etc.	44.17	29.44	12.50	13.89	0
8	The pedagogy adopted by teachers makes you able to understand the theory and practice of learning	33.33	37.78	15.56	13.33	0
9	The status of current syllabus in terms of Educational Institutes needs	31.94	28.33	26.67	13.06	0
10	The curriculum is structured to learn from simpler to advance concepts	35.56	27.78	23.61	13.06	0
11	The curriculum enhances understanding about the human values, ethics, social responsibilities etc.	37.50	29.17	22.22	11.11	0
12	Facilities and support provided by the institute for research	40.83	26.67	22.50	10.00	0
13	Placement opportunities at BGBC.	40.28	28.06	22.50	10.00	0
14	The Program Educational Objectives are achieved	44.44	29.17	13.61	12.78	0
15	Overall experience at BGBC.	30.56	29.44	24.72	15.28	0

  
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# BIYANI GIRLS B.ED. COLLEGE



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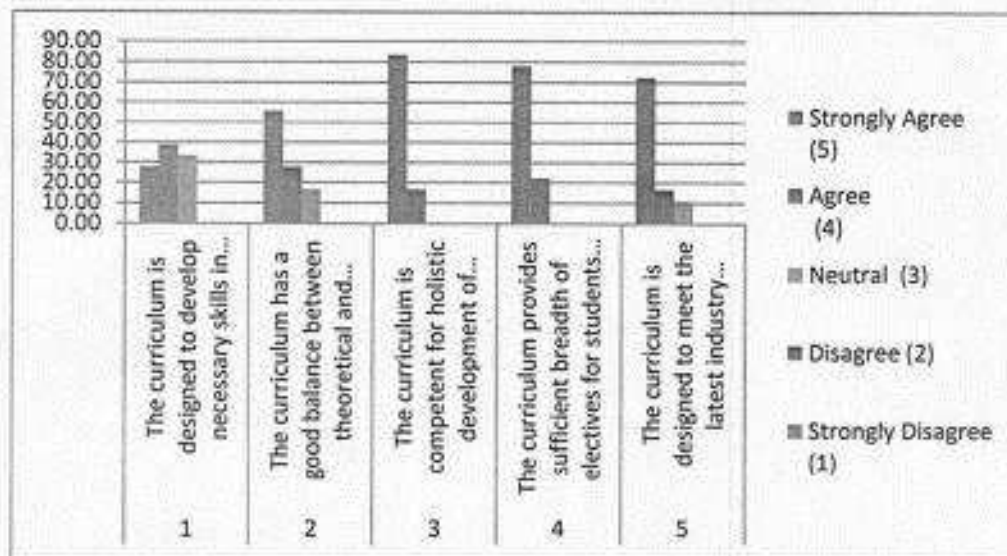


# BIYANI GIRLS B.ED. COLLEGE

## EMPLOYER FEEDBACK ANALYSIS

2022-2023

About the Curriculum						
S. No.	Characteristics	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strong Disagr (1)
1	The curriculum is designed to develop necessary skills in students and prepare them to use modern tools required to work in your institution.	27.78	38.89	33.33	0.00	0.00
2	The curriculum has a good balance between theoretical and practical knowledge.	55.56	27.78	16.67	0.00	0.00
3	The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc.	83.33	16.67	0.00	0.00	0.00
4	The curriculum provides sufficient breadth of electives for students to choose their specialization.	77.78	22.22	0.00	0.00	0.00
5	The curriculum is designed to meet the latest industry development.	72.22	16.67	11.11	0.00	0.00



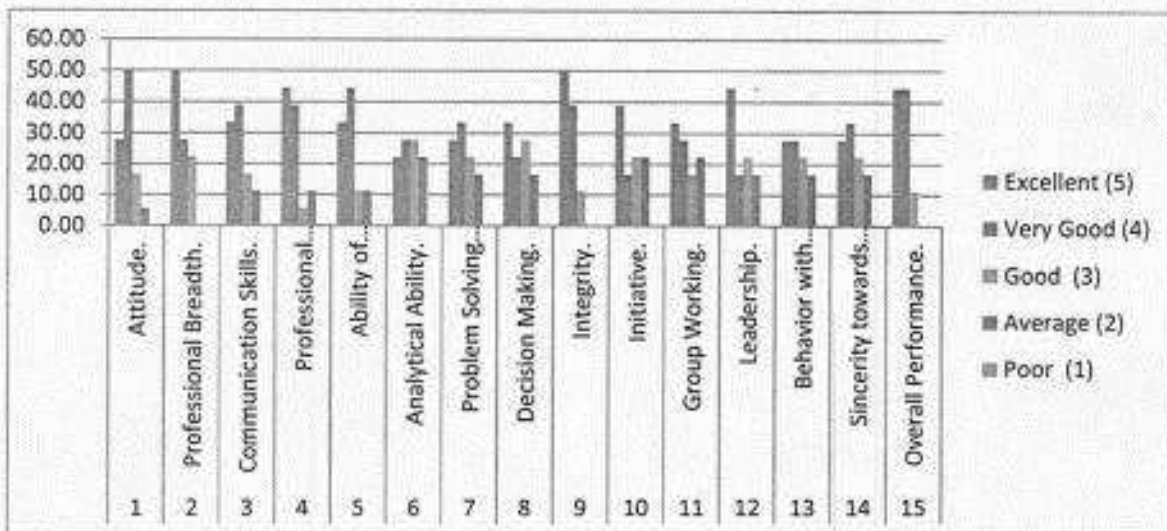
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# BIYANI GIRLS B.ED. COLLEGE

About the Student						
S. No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor
1	Attitude.	27.78	50.00	16.67	5.56	0.00
2	Professional Breadth.	50.00	27.78	22.22	0.00	0.00
3	Communication Skills.	33.33	38.89	16.67	11.11	0.00
4	Professional Exposure.	44.44	38.89	5.56	11.11	0.00
5	Ability of Understanding.	33.33	44.44	11.11	11.11	0.00
6	Analytical Ability.	22.22	27.78	27.78	22.22	0.00
7	Problem Solving Ability.	27.78	33.33	22.22	16.67	0.00
8	Decision Making.	33.33	22.22	27.78	16.67	0.00
9	Integrity.	50.00	38.89	11.11	0.00	0.00
10	Initiative.	38.89	16.67	22.22	22.22	0.00
11	Group Working.	33.33	27.78	16.67	22.22	0.00
12	Leadership.	44.44	16.67	22.22	16.67	0.00
13	Behavior with Colleagues.	27.78	27.78	22.22	16.67	0.00
14	Sincerity towards Work.	27.78	33.33	22.22	16.67	0.00
15	Overall Performance.	44.44	44.44	11.11	0.00	0.00



  
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# BIYANI GIRLS B.ED. COLLEGE

## ANALYSIS REPORT

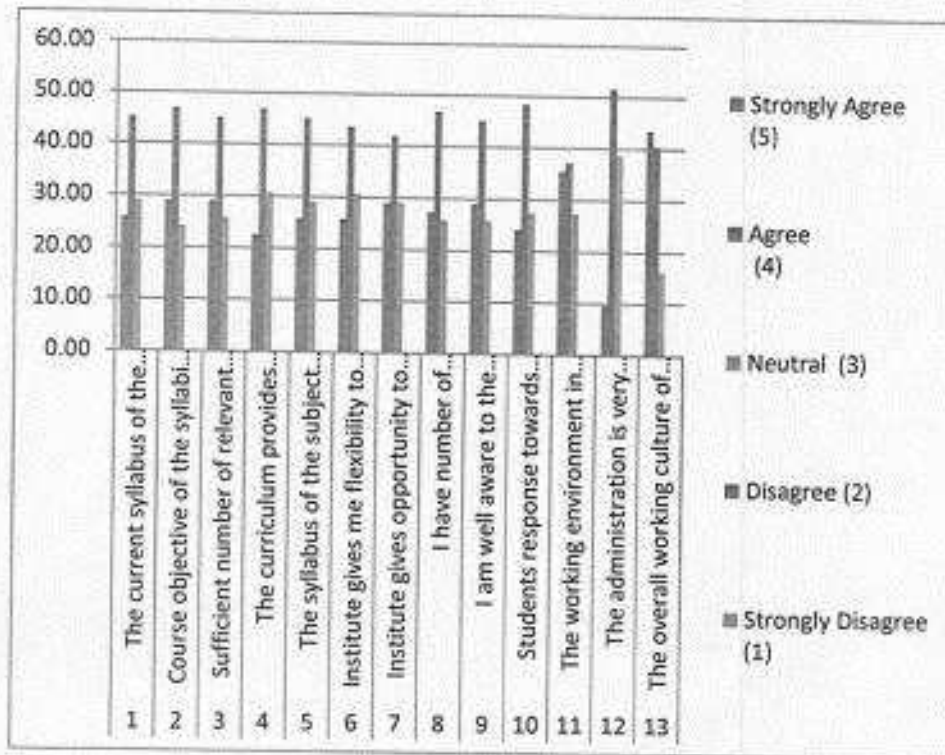
2022-2023

Faculty Feedback						
S. No.	Characteristics	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based.	25.81	45.16	29.03	0.00	0.00
2	Course objective of the syllabi are well defined and clear to teachers and students.	29.03	46.77	24.19	0.00	0.00
3	Sufficient number of relevant and updated reference books/E-journals etc. is available in the central library.	29.03	45.16	25.81	0.00	0.00
4	The curriculum provides sufficient breadth of electives for students to choose their specialization.	22.58	46.77	30.65	0.00	0.00
5	The syllabus of the subject increases my knowledge in the subject area.	25.81	45.16	29.03	0.00	0.00
6	Institute gives me flexibility to use any technique and teaching aids to teach students such as PPTs, Smart board, E-studio, group discussion, participation etc.	25.81	43.55	30.65	0.00	0.00
7	Institute gives opportunity to excel in academics/higher education.	29.03	41.94	29.03	0.00	0.00
8	I have number of opportunities to interact with outside world.	27.42	46.77	25.81	0.00	0.00
9	I am well aware to the institutional policies.	29.03	45.16	25.81	0.00	0.00
10	Students response towards the studies is good.	24.19	48.39	27.42	0.00	0.00
11	The working environment in the department is conducive to teaching and research.	35.48	37.10	27.42	0.00	0.00
12	The administration is very supportive.	9.68	51.61	38.71	0.00	0.00
13	The overall working culture of the institute is very supportive and encouraging.	43.55	40.32	16.13	0.00	0.00

  
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# BIYANI GIRLS B.ED. COLLEGE

## ANALYSIS REPORT

2022-2023

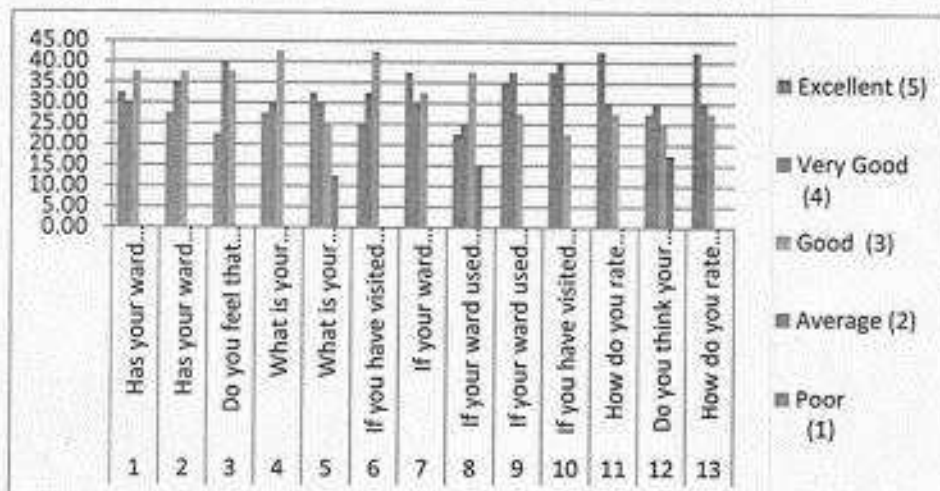
Parents Feedback						
S. No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has your ward become more responsible after joining BGBC?	32.50	30.00	37.50	0.00	0.00
2	Has your ward become more disciplined after joining BGBC?	27.50	35.00	37.50	0.00	0.00
3	Do you feel that the Institute addresses your queries/ requests responsibly?	22.50	40.00	37.50	0.00	0.00
4	What is your opinion on the quality of teaching in BGBC?	27.50	30.00	42.50	0.00	0.00
5	What is your opinion about infrastructure and laboratories in BGBC?	32.50	30.00	25.00	12.50	0.00
6	If you have visited BGBC, did you find people courteous and helpful?	25.00	32.50	42.50	0.00	0.00
7	If your ward stayed in hostel, what is your opinion off hostel facilities?	37.50	30.00	32.50	0.00	0.00

  
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8	If your ward used bus facilities, how satisfied are you?	22.50	25.00	37.50	15.00	0.00
9	If your ward used book bank facilities, how did you find these?	35.00	37.50	27.50	0.00	0.00
10	If you have visited BGBC for any curricular/extracurricular event, how did you find the quality off event?	37.50	40.00	22.50	0.00	0.00
11	How do you rate placement record off BGBC?	42.50	30.00	27.50	0.00	0.00
12	Do you think your aspirations about your ward will be fulfilled?	27.50	30.00	25.00	17.50	0.00
13	How do you rate BGBC in comparison with other institutions where you tried for admission?	42.50	30.00	27.50	0.00	0.00



  
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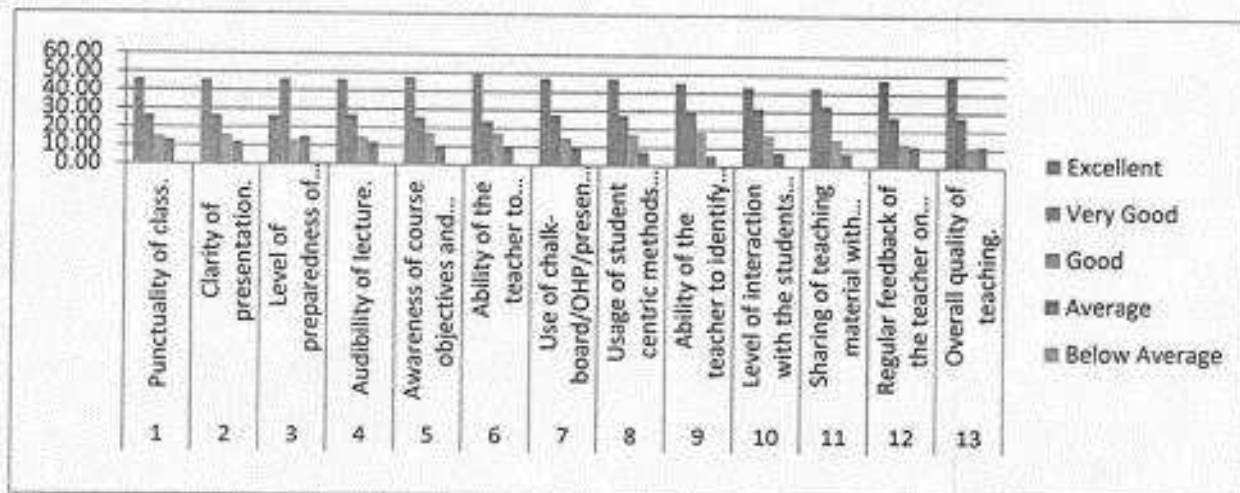


# BIYANI GIRLS B.ED. COLLEGE

## STUDENT FEEDBACK ANALYSIS REPORT

2022-23

I. Theory Courses						
S. No.	Statement	Excellent	Very Good	Good	Average	Below Average
1	Punctuality of class.	45.98	26.10	15.06	12.85	0.00
2	Clarity of presentation.	45.58	26.51	15.86	12.05	0.00
3	Level of preparedness of the teacher for the class.	26.10	45.98	12.85	15.06	0.00
4	Audibility of lecture.	45.98	26.91	15.06	12.05	0.00
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher.	47.39	25.70	17.07	9.84	0.00
6	Ability of the teacher to communicate the concepts effectively through examples and applications.	49.40	23.69	17.07	9.84	0.00
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching.	47.39	27.71	15.06	9.84	0.00
8	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learning experience.	47.39	27.71	17.07	7.83	0.00
9	Ability of the teacher to identify weakness/strength of students.	45.38	29.72	19.08	5.82	0.00
10	Level of interaction with the students during lecture.	43.37	31.73	17.07	7.83	0.00
11	Sharing of teaching material with students.	43.37	33.73	15.06	7.83	0.00
12	Regular feedback of the teacher on report/sessional work submitted by student.	47.39	27.71	13.05	11.85	0.00
13	Overall quality of teaching.	49.40	27.71	11.04	11.85	0.00



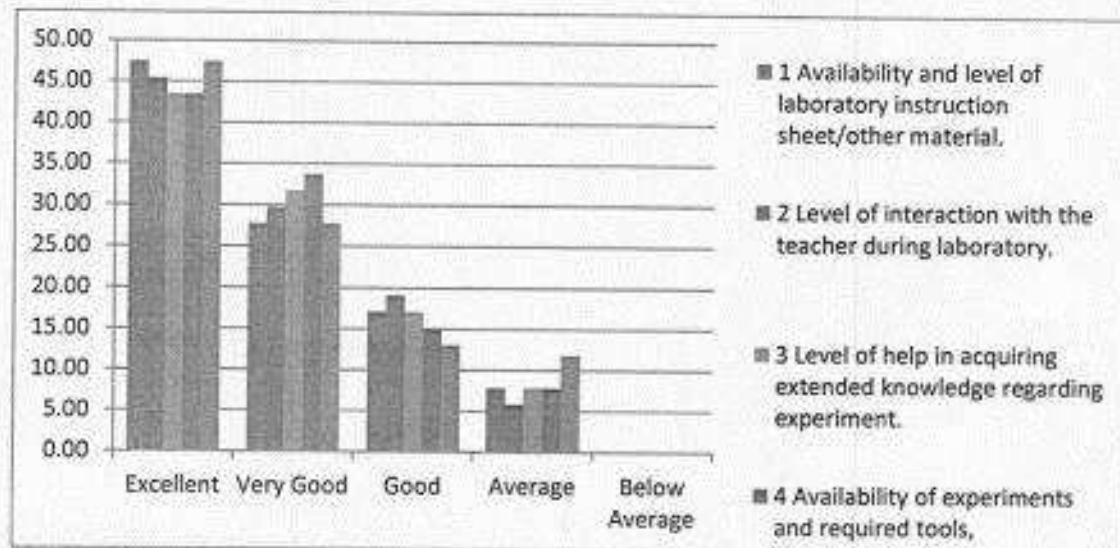
  
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## 2. Laboratory courses

S. No.	Statement	Excellent	Very Good	Good	Average	Below Average
1	Availability and level of laboratory instruction sheet/other material.	47.39	27.71	17.07	7.83	0.00
2	Level of interaction with the teacher during laboratory.	45.38	29.72	19.08	5.82	0.00
3	Level of help in acquiring extended knowledge regarding experiment.	43.37	31.73	17.07	7.83	0.00
4	Availability of experiments and required tools, software/hardware in the laboratory.	43.37	33.73	15.06	7.83	0.00
5	Overall quality of laboratory.	47.39	27.71	13.05	11.85	0.00



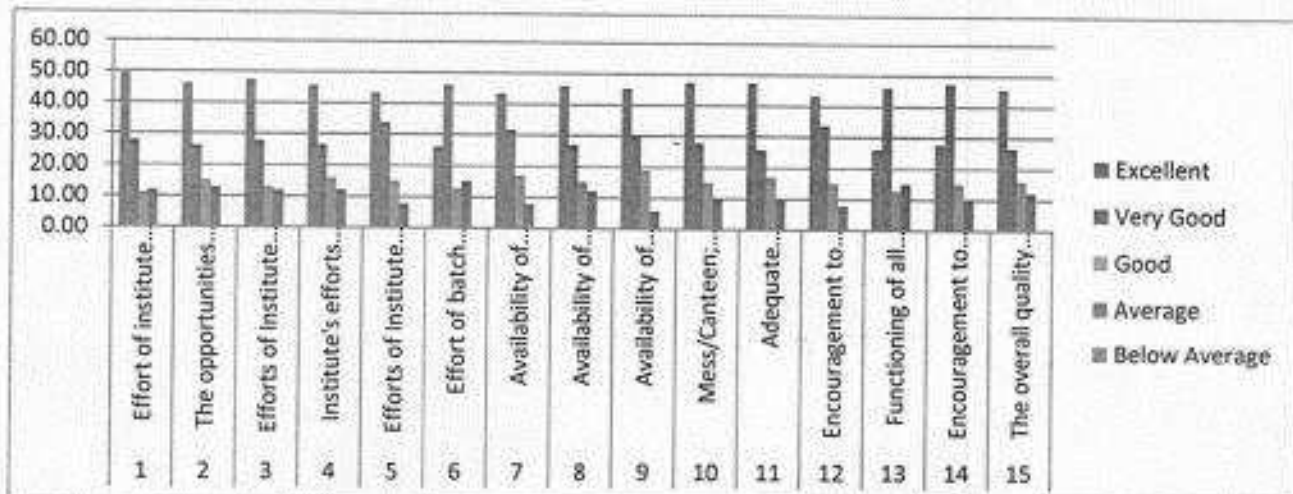
  
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## 3. Institutional practices

S. No.	Statement	Excellent	Very Good	Good	Average	Below Average
1	Effort of institute in promoting internship and field visits opportunity for students.	49.40	27.71	11.04	11.85	0.00
2	The opportunities provided to student to learn and grow.	45.98	26.10	15.06	12.85	0.00
3	Efforts of Institute to imbibe soft skills, life skills and employability skills.	47.39	27.71	13.05	11.85	0.00
4	Institute's efforts in maintenance of campus clean.	45.58	26.51	15.86	12.05	0.00
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops.	43.37	33.73	15.06	7.83	0.00
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement.	26.10	45.98	12.85	15.06	0.00
7	Availability of reference and general books in the library.	43.37	31.73	17.07	7.83	0.00
8	Availability of journals/e-journals/magazines/newspaper in library.	45.98	26.91	15.06	12.05	0.00
9	Availability of games & sports.	45.38	29.92	18.88	5.82	0.00
10	Mess/Canteen; hygiene in cooking & serving.	47.39	27.71	15.06	9.84	0.00
11	Adequate opportunities for personal development in hobby clubs.	47.39	25.70	17.07	9.84	0.00
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	43.37	33.73	15.06	7.83	0.00
13	Functioning of all committees those are running in college campus.	26.10	45.98	12.85	15.06	0.00
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	27.71	47.39	15.06	9.84	0.00
15	The overall quality of teaching-learning process.	45.58	26.51	15.86	12.05	0.00



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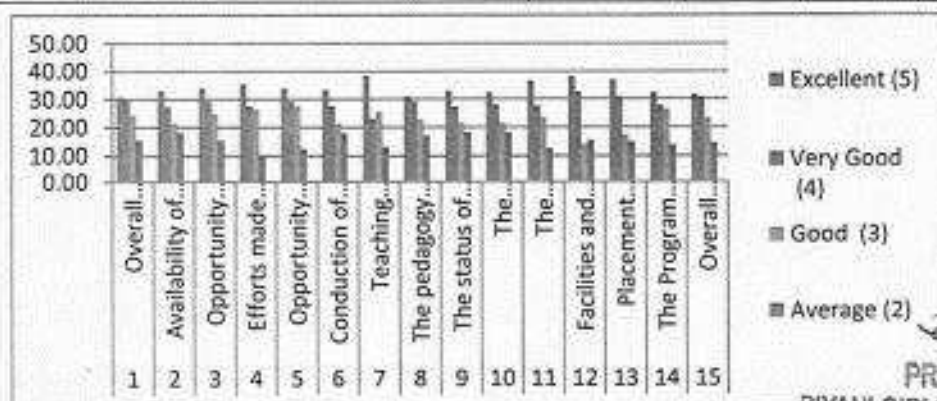
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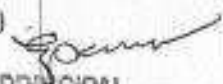


## BIYANI GIRLS B.ED. COLLEGE

### FEEDBACK ANALYSIS 2021-2022

Alumni Feedback						
S. No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Overall learning atmosphere at BGBC.	30.77	29.54	24.31	15.38	0.00
2	Availability of extracurricular/co-curricular activities in regular mode for holistic growth	32.92	27.38	21.54	18.15	0.00
3	Opportunity to express yourself	33.85	29.23	24.62	15.38	0.00
4	Efforts made by institute to enhance your employability/overall development.	35.38	27.69	26.46	10.46	0.00
5	Opportunity to interact with outside world	33.85	29.23	27.69	12.31	0.00
6	Conduction of professional training like soft skills and other classes.	33.23	27.69	21.23	17.85	0.00
7	Teaching methodology using ICT enabled tools like projector, audio-video system etc.	38.46	23.08	25.54	12.92	0.00
8	The pedagogy adopted by teachers makes you able to understand the theory and practice of learning	31.08	29.23	22.77	16.92	0.00
9	The status of current syllabus in terms of Educational Institutes needs	32.92	27.38	21.54	18.15	0.00
10	The curriculum is structured to learn from simpler to advance concepts	32.31	28.00	21.54	18.15	0.00
11	The curriculum enhances understanding about the human values, ethics, social responsibilities etc.	36.62	27.69	23.38	12.31	0.00
12	Facilities and support provided by the institute for research	38.15	32.62	13.85	15.38	0.00
13	Placement opportunities at BGBC.	36.92	31.08	17.23	14.77	0.00
14	The Program Educational Objectives are achieved	32.31	27.69	26.46	13.54	0.00
15	Overall experience at BGBC.	31.69	30.77	23.08	14.46	0.00



  
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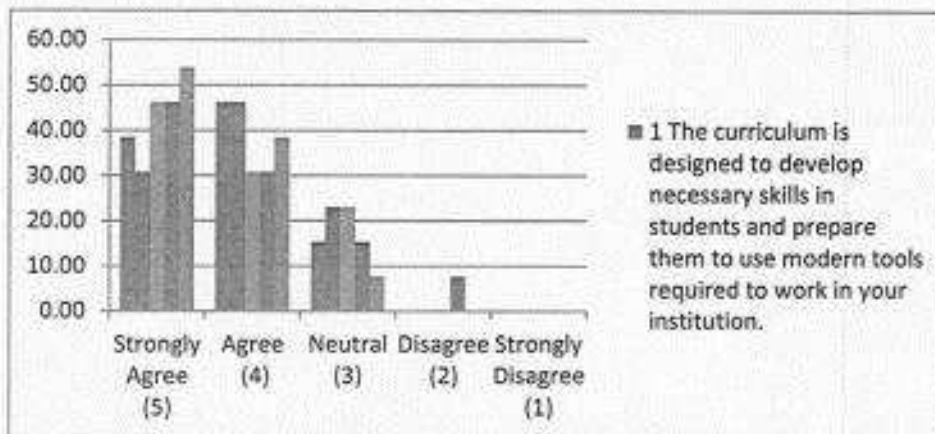




# BIYANI GIRLS B.ED. COLLEGE

## EMPLOYER FEEDBACK ANALYSIS 2021-2022

About the Curriculum						
S. No.	Characteristics	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The curriculum is designed to develop necessary skills in students and prepare them to use modern tools required to work in your institution.	38.46	46.15	15.38	0.00	0.00
2	The curriculum has a good balance between theoretical and practical knowledge.	30.77	46.15	23.08	0.00	0.00
3	The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc.	46.15	30.77	23.08	0.00	0.00
4	The curriculum provides sufficient breadth of electives for students to choose their specialization.	46.15	30.77	15.38	7.69	0.00
5	The curriculum is designed to meet the latest industry development.	53.85	38.46	7.69	0.00	0.00

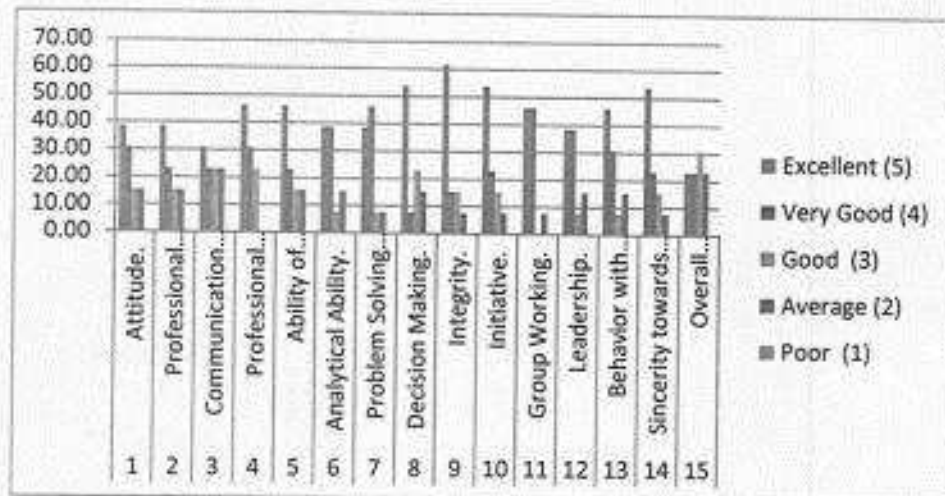


  
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## BIYANI GIRLS B.ED. COLLEGE

About the Student						
S. No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Attitude.	38.46	30.77	15.38	15.38	0.00
2	Professional Breadth.	38.46	23.08	15.38	15.38	0.00
3	Communication Skills.	30.77	23.08	23.08	23.08	0.00
4	Professional Exposure.	46.15	30.77	23.08	0.00	0.00
5	Ability of Understanding.	46.15	23.08	15.38	15.38	0.00
6	Analytical Ability.	38.46	38.46	7.69	15.38	0.00
7	Problem Solving Ability.	38.46	46.15	7.69	7.69	0.00
8	Decision Making.	53.85	7.69	23.08	15.38	0.00
9	Integrity.	61.54	15.38	15.38	7.69	0.00
10	Initiative.	53.85	23.08	15.38	7.69	0.00
11	Group Working.	46.15	46.15	0.00	7.69	0.00
12	Leadership.	38.46	38.46	7.69	15.38	0.00
13	Behavior with Colleagues.	46.15	30.77	7.69	15.38	0.00
14	Sincerity towards Work.	53.85	23.08	15.38	7.69	0.00
15	Overall Performance.	23.08	23.08	30.77	23.08	0.00



  
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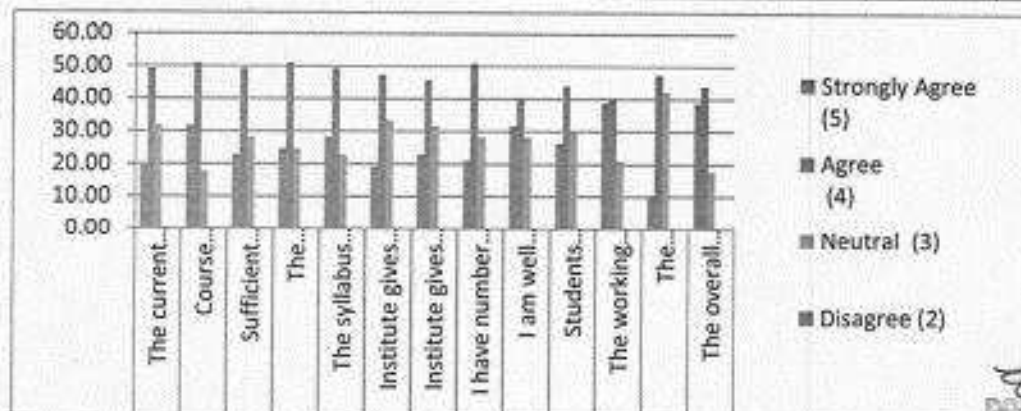


# BIYANI GIRLS B.ED. COLLEGE

## ANALYSIS REPORT

2021-2022

Faculty Feedback						
S. No.	Characteristics	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based.	19.30	49.12	31.58	0.00	0.00
2	Course objective of the syllabi are well defined and clear to teachers and students.	31.58	50.88	17.54	0.00	0.00
3	Sufficient number of relevant and updated reference books/E-journals etc. is available in the central library.	22.81	49.12	28.07	0.00	0.00
4	The curriculum provides sufficient breadth of electives for students to choose their specialization.	24.56	50.88	24.56	0.00	0.00
5	The syllabus of the subject increases my knowledge in the subject area.	28.07	49.12	22.81	0.00	0.00
6	Institute gives me flexibility to use any technique and teaching aids to teach students such as PPTs, Smart board, E-studio, group discussion, participation etc.	19.30	47.37	33.33	0.00	0.00
7	Institute gives opportunity to excel in academics/higher education.	22.81	45.61	31.58	0.00	0.00
8	I have number of opportunities to interact with outside world.	21.05	50.88	28.07	0.00	0.00
9	I am well aware to the institutional policies.	31.58	40.35	28.07	0.00	0.00
10	Students response towards the studies is good.	26.32	43.86	29.82	0.00	0.00
11	The working environment in the department is conducive to teaching and research.	38.60	40.35	21.05	0.00	0.00
12	The administration is very supportive.	10.53	47.37	42.11	0.00	0.00
13	The overall working culture of the institute is very supportive and encouraging.	38.60	43.86	17.54	0.00	0.00



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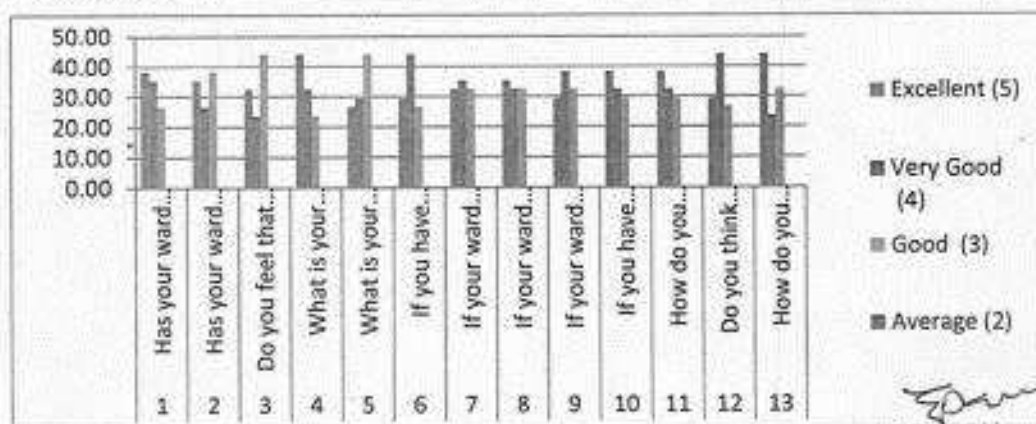


# BIYANI GIRLS B.ED. COLLEGE

## ANALYSIS REPORT

2021-2022

Parents Feedback						
S. No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has your ward become more responsible after joining BGBC?	38.24	35.29	26.47	0.00	0.00
2	Has your ward become more disciplined after joining BGBC?	35.29	26.47	38.24	0.00	0.00
3	Do you feel that the Institute addresses your queries/ requests responsibly?	32.35	23.53	44.12	0.00	0.00
4	What is your opinion on the quality of teaching in BGBC?	44.12	32.35	23.53	0.00	0.00
5	What is your opinion about infrastructure and laboratories in BGBC?	26.47	29.41	44.12	0.00	0.00
6	If you have visited BGBC, did you find people courteous and helpful?	29.41	44.12	26.47	0.00	0.00
7	If your ward stayed in hostel, what is your opinion off hostel facilities?	32.35	35.29	32.35	0.00	0.00
8	If your ward used bus facilities, how satisfied are you?	35.29	32.35	32.35	0.00	0.00
9	If your ward used book bank facilities, how did you find these?	29.41	38.24	32.35	0.00	0.00
10	If you have visited BGBC for any curricular/extracurricular event, how did you find the quality off event?	38.24	32.35	29.41	0.00	0.00
11	How do you rate placement record off BGBC?	38.24	32.35	29.41	0.00	0.00
12	Do you think your aspirations about your ward will be fulfilled?	29.41	44.12	26.47	0.00	0.00
13	How do you rate BGBC in comparison with other institutions where you tried for admission?	44.12	23.53	32.35	0.00	0.00



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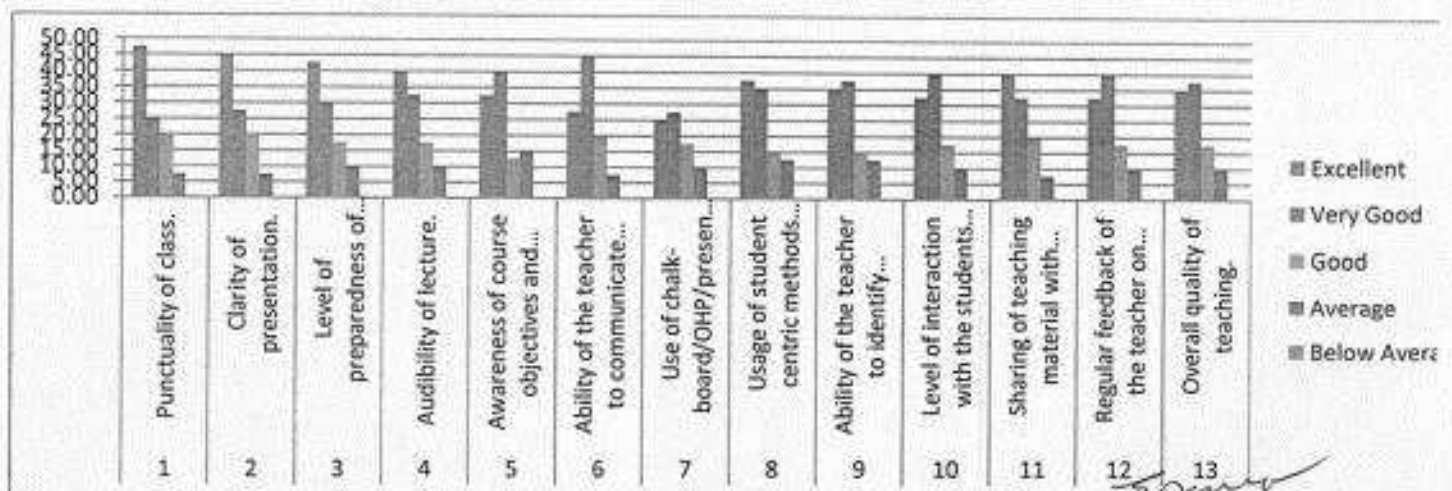


# BIYANI GIRLS B.ED. COLLEGE

## STUDENT FEEDBACK ANALYSIS

2021-2022

1. Theory Courses						
S. No.	Statement	Excellent	Very Good	Good	Average	Below Average
1	Punctuality of class.	47.50	25.00	20.00	7.50	0.00
2	Clarity of presentation.	45.00	27.50	20.00	7.50	0.00
3	Level of preparedness of the teacher for the class.	42.50	30.00	17.50	10.00	0.00
4	Audibility of lecture.	40.00	32.50	17.50	10.00	0.00
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher.	32.50	40.00	12.50	15.00	0.00
6	Ability of the teacher to communicate the concepts effectively through examples and applications.	27.50	45.00	20.00	7.50	0.00
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching.	25.00	27.50	17.50	10.00	0.00
8	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learning experience.	37.50	35.00	15.00	12.50	0.00
9	Ability of the teacher to identify weakness/strength of students.	35.00	37.50	15.00	12.50	0.00
10	Level of interaction with the students during lecture.	32.50	40.00	17.50	10.00	0.00
11	Sharing of teaching material with students.	40.00	32.50	20.00	7.50	0.00
12	Regular feedback of the teacher on report/sessional work submitted by student.	32.50	40.00	17.50	10.00	0.00
13	Overall quality of teaching.	35.00	37.50	17.50	10.00	0.00



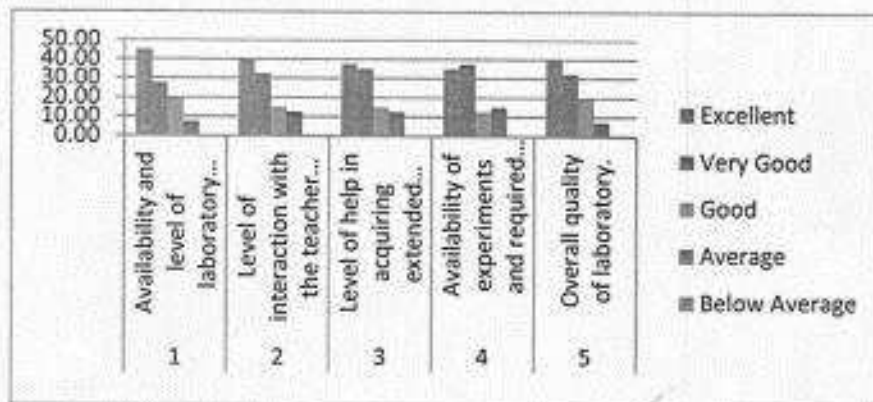
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## BIYANI GIRLS B.ED. COLLEGE

2. Laboratory courses						
S. No.	Statement	Excellent	Very Good	Good	Average	Below Average
1	Availability and level of laboratory instruction sheet/other material.	45.00	27.50	20.00	7.50	0.00
2	Level of interaction with the teacher during laboratory.	40.00	32.50	15.00	12.50	0.00
3	Level of help in acquiring extended knowledge regarding experiment.	37.50	35.00	15.00	12.50	0.00
4	Availability of experiments and required tools, software/hardware in the laboratory.	35.00	37.50	12.50	15.00	0.00
5	Overall quality of laboratory.	40.00	32.50	20.00	7.50	0.00

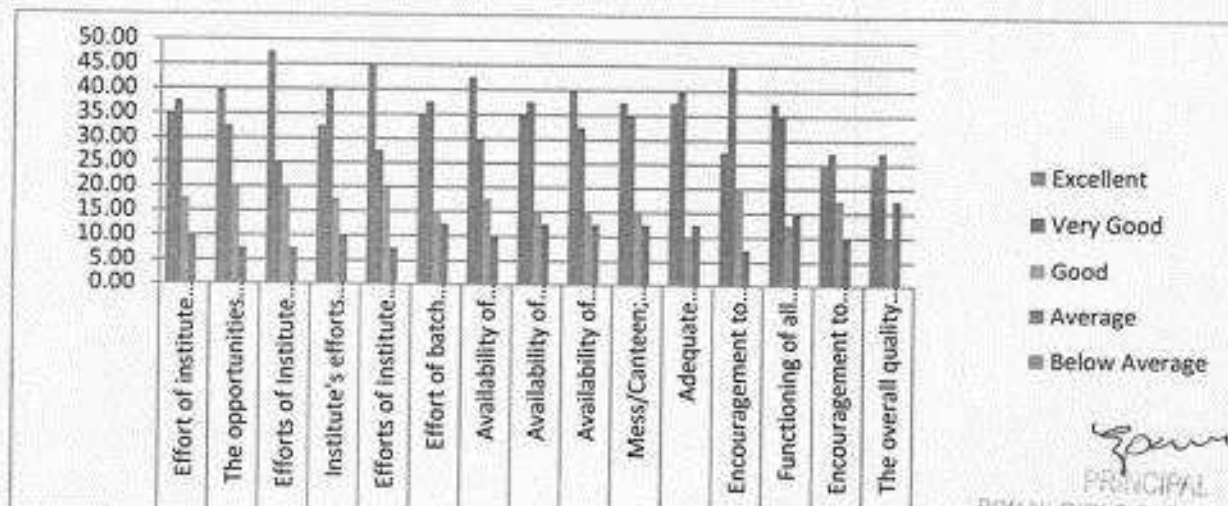


  
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## BIYANI GIRLS B.ED. COLLEGE

3. Institutional practices						
S. No.	Statement	Excellent	Very Good	Good	Average	Below Average
1	Effort of institute in promoting internship and field visits opportunity for students.	35.00	37.50	17.50	10.00	0.00
2	The opportunities provided to student to learn and grow.	40.00	32.50	20.00	7.50	0.00
3	Efforts of Institute to imbibe soft skills, life skills and employability skills.	47.50	25.00	20.00	7.50	0.00
4	Institute's efforts in maintenance of campus clean.	32.50	40.00	17.50	10.00	0.00
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops.	45.00	27.50	20.00	7.50	0.00
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement.	35.00	37.50	15.00	12.50	0.00
7	Availability of reference and general books in the library.	42.50	30.00	17.50	10.00	0.00
8	Availability of journals/e-journals/magazines/newspaper in library.	35.00	37.50	15.00	12.50	0.00
9	Availability of games & sports.	40.00	32.50	15.00	12.50	0.00
10	Mess/Canteen; hygiene in cooking & serving.	37.50	35.00	15.00	12.50	0.00
11	Adequate opportunities for personal development in hobby clubs.	37.50	40.00	10.00	12.50	0.00
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	27.50	45.00	20.00	7.50	0.00
13	Functioning of all committees those are running in college campus.	37.50	35.00	12.50	15.00	0.00
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	25.00	27.50	17.50	10.00	0.00
15	The overall quality of teaching-learning process.	25.00	27.50	10.00	17.50	0.00



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# BIYANI GIRLS B.ED. COLLEGE

## FEEDBACK ANALYSIS 2020-2021

Alumni Feedback						
S. No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Overall learning atmosphere at BGBC.	38.55	31.27	16.36	13.82	0
2	Availability of extracurricular/co-curricular activities in regular mode for holistic growth	40.73	29.09	16.73	13.45	0
3	Opportunity to express yourself	41.09	28.73	16.00	14.18	0
4	Efforts made by institute to enhance your employability/overall development.	38.91	30.91	14.55	15.64	0
5	Opportunity to interact with outside world	31.27	38.55	13.82	16.36	0
6	Conduction of professional training like soft skills and other classes.	39.27	30.55	13.82	16.36	0
7	Teaching methodology using ICT enabled tools like projector, audio-video system etc.	38.55	16.36	31.27	13.82	0
8	The pedagogy adopted by teachers makes you able to understand the theory and practice of learning	39.64	30.18	15.64	14.55	0
9	The status of current syllabus in terms of Educational Institutes needs	29.09	40.73	13.82	16.36	0
10	The curriculum is structured to learn from simpler to advance concepts	38.91	30.91	15.64	14.55	0
11	The curriculum enhances understanding about the human values, ethics, social responsibilities etc.	31.27	16.36	38.55	13.82	0
12	Facilities and support provided by the institute for research	40.73	16.36	13.82	29.09	0
13	Placement opportunities at BGBC.	30.91	38.91	15.64	14.55	0
14	The Program Educational Objectives are achieved	38.55	13.82	31.27	16.36	0
15	Overall experience at BGBC.	39.64	30.18	14.55	15.64	0

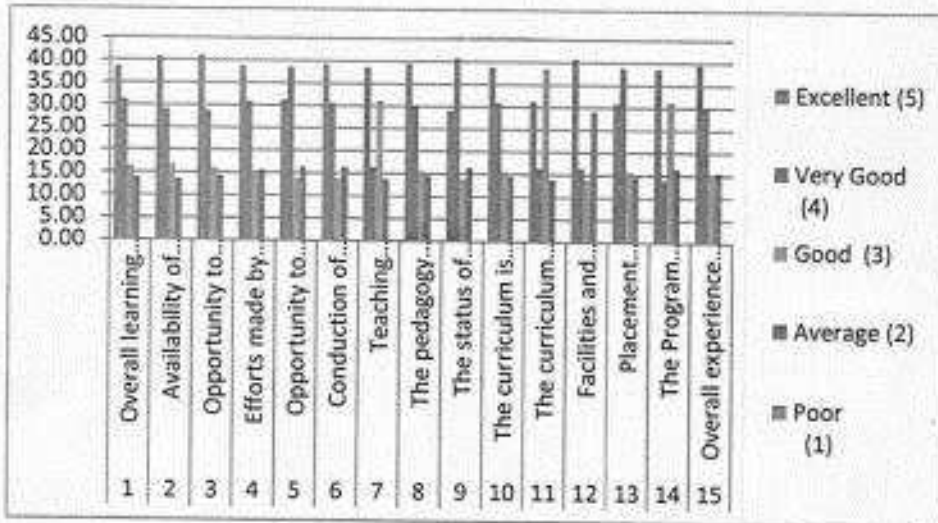
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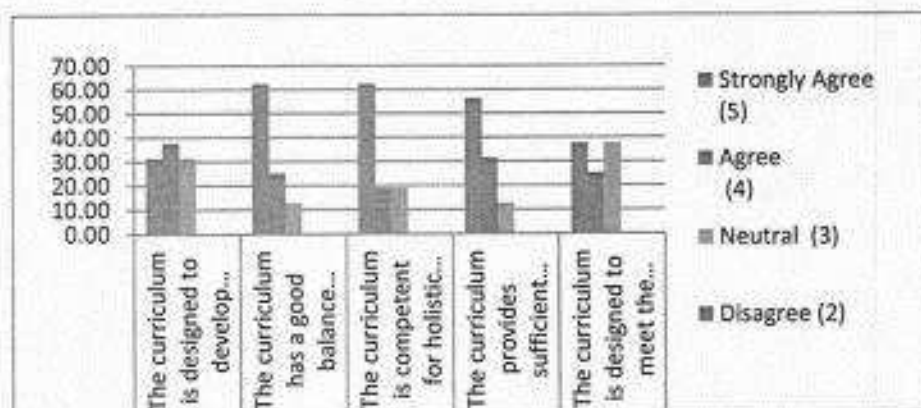
  
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# BIYANI GIRLS B.ED. COLLEGE

EMPLOYER FEEDBACK ANALYSIS  
2020-2021

About the Curriculum						
S. No.	Characteristics	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strong Disagr (1)
1	The curriculum is designed to develop necessary skills in students and prepare them to use modern tools required to work in your institution.	31.25	37.50	31.25	0.00	0.00
2	The curriculum has a good balance between theoretical and practical knowledge.	62.50	25.00	12.50	0.00	0.00
3	The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc.	62.50	18.75	18.75	0.00	0.00
4	The curriculum provides sufficient breadth of electives for students to choose their specialization.	56.25	31.25	12.50	0.00	0.00
5	The curriculum is designed to meet the latest industry development.	37.50	25.00	37.50	0.00	0.00

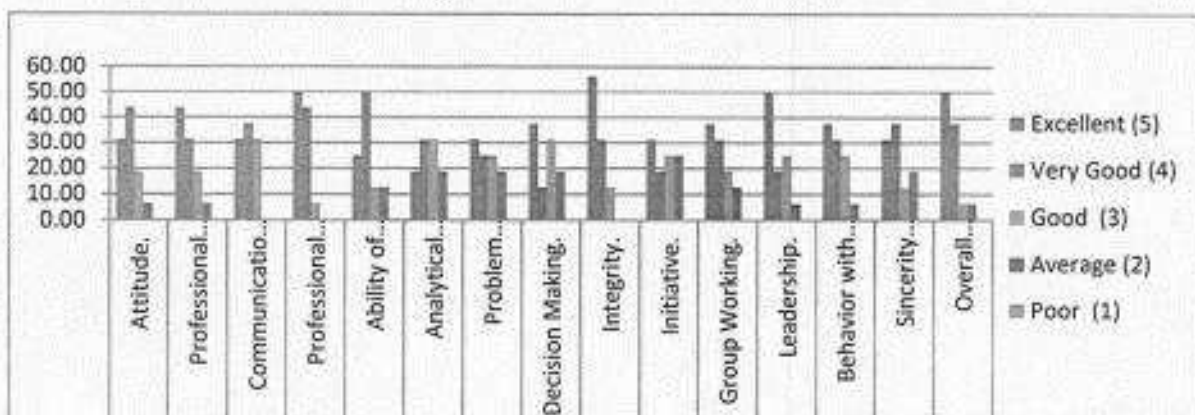


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# BIYANI GIRLS B.ED. COLLEGE

About the Student						
S. No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Attitude.	31.25	43.75	18.75	6.25	0.00
2	Professional Breadth.	43.75	31.25	18.75	6.25	0.00
3	Communication Skills.	31.25	37.50	31.25	0.00	0.00
4	Professional Exposure.	50.00	43.75	6.25	0.00	0.00
5	Ability of Understanding.	25.00	50.00	12.50	12.50	0.00
6	Analytical Ability.	18.75	31.25	31.25	18.75	0.00
7	Problem Solving Ability.	31.25	25.00	25.00	18.75	0.00
8	Decision Making.	37.50	12.50	31.25	18.75	0.00
9	Integrity.	56.25	31.25	12.50	0.00	0.00
10	Initiative.	31.25	18.75	25.00	25.00	0.00
11	Group Working.	37.50	31.25	18.75	12.50	0.00
12	Leadership.	50.00	18.75	25.00	6.25	0.00
13	Behavior with Colleagues.	37.50	31.25	25.00	6.25	0.00
14	Sincerity towards Work.	31.25	37.50	12.50	18.75	0.00
15	Overall Performance.	50.00	37.50	6.25	6.25	0.00



  
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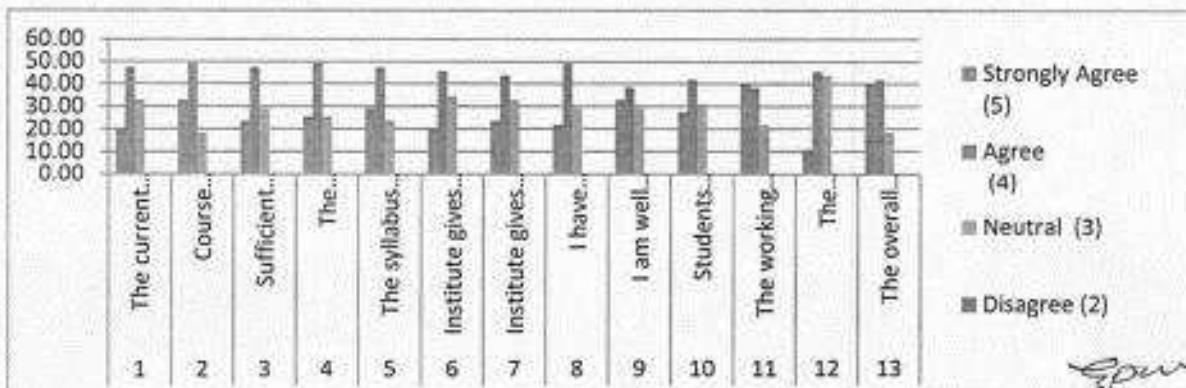


# BIYANI GIRLS B.ED. COLLEGE

## FACULTY FEEDBACK ANALYSIS

2020-2021

Faculty Feedback						
S. No.	Characteristics	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based.	20.00	47.27	32.73	0.00	0.00
2	Course objective of the syllabi are well defined and clear to teachers and students.	32.73	49.09	18.18	0.00	0.00
3	Sufficient number of relevant and updated reference books/E-journals etc. is available in the central library.	23.64	47.27	29.09	0.00	0.00
4	The curriculum provides sufficient breadth of electives for students to choose their specialization.	25.45	49.09	25.45	0.00	0.00
5	The syllabus of the subject increases my knowledge in the subject area.	29.09	47.27	23.64	0.00	0.00
6	Institute gives me flexibility to use any technique and teaching aids to teach students such as PPTs, Smart board, E-studio, group discussion, participation etc.	20.00	45.45	34.55	0.00	0.00
7	Institute gives opportunity to excel in academics/higher education.	23.64	43.64	32.73	0.00	0.00
8	I have number of opportunities to interact with outside world.	21.82	49.09	29.09	0.00	0.00
9	I am well aware to the institutional policies.	32.73	38.18	29.09	0.00	0.00
10	Students response towards the studies is good.	27.27	41.82	30.91	0.00	0.00
11	The working environment in the department is conducive to teaching and research.	40.00	38.18	21.82	0.00	0.00
12	The administration is very supportive.	10.91	45.45	43.64	0.00	0.00
13	The overall working culture of the institute is very supportive and encouraging.	40.00	41.82	18.18	0.00	0.00



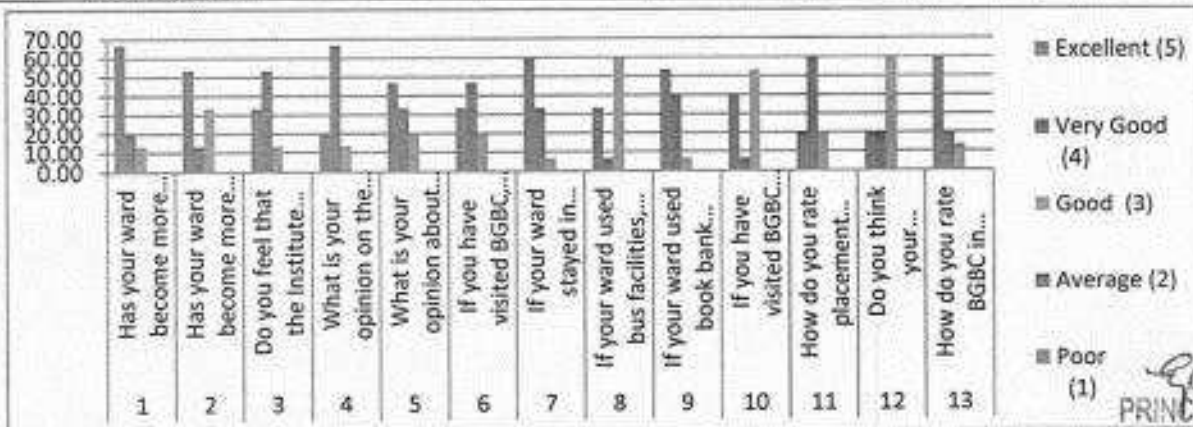
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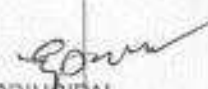


# BIYANI GIRLS B.ED. COLLEGE

## FEEDBACK ANALYSIS REPORT 2020-2021

Parents Feedback						
S. No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has your ward become more responsible after joining BGBC?	66.67	20.00	13.33	0.00	0.00
2	Has your ward become more disciplined after joining BGBC?	53.33	13.33	33.33	0.00	0.00
3	Do you feel that the Institute addresses your queries/ requests responsibly?	33.33	53.33	13.33	0.00	0.00
4	What is your opinion on the quality of teaching in BGBC?	20.00	66.67	13.33	0.00	0.00
5	What is your opinion about infrastructure and laboratories in BGBC?	46.67	33.33	20.00	0.00	0.00
6	If you have visited BGBC, did you find people courteous and helpful?	33.33	46.67	20.00	0.00	0.00
7	If your ward stayed in hostel, what is your opinion off hostel facilities?	60.00	33.33	6.67	0.00	0.00
8	If your ward used bus facilities, how satisfied are you?	33.33	6.67	60.00	0.00	0.00
9	If your ward used book bank facilities, how did you find these?	53.33	40.00	6.67	0.00	0.00
10	If you have visited BGBC for any curricular/extracurricular event, how did you find the quality off event?	40.00	6.67	53.33	0.00	0.00
11	How do you rate placement record off BGBC?	20.00	60.00	20.00	0.00	0.00
12	Do you think your aspirations about your ward will be fulfilled?	20.00	20.00	60.00	0.00	0.00
13	How do you rate BGBC in comparison with other institutions where you tried for admission?	60.00	20.00	13.33	0.00	0.00



  
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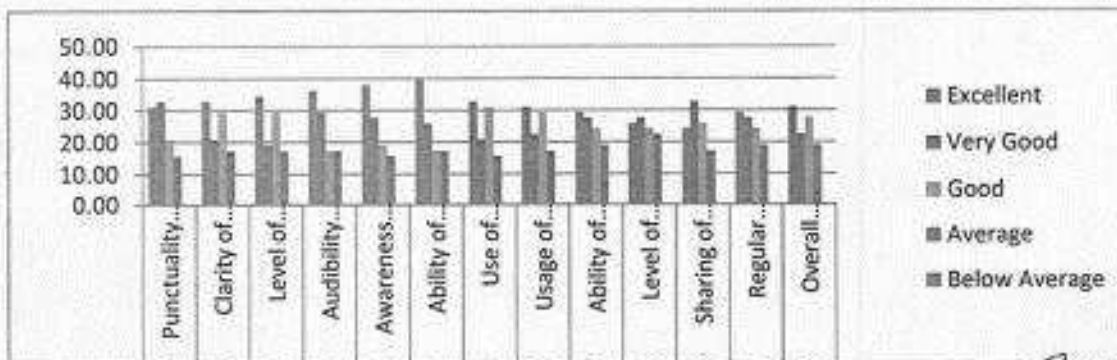


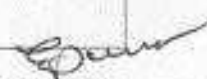
# BIYANI GIRLS B.ED. COLLEGE

## STUDENT FEEDBACK ANALYSIS

2020-2021

1. Theory Courses						
S. No.	Statement	Excellent	Very Good	Good	Average	Below Average
1	Punctuality of class.	31.03	32.76	20.69	15.52	0.00
2	Clarity of presentation.	32.76	20.69	29.31	17.24	0.00
3	Level of preparedness of the teacher for the class.	34.48	18.97	29.31	17.24	0.00
4	Audibility of lecture.	36.21	29.31	17.24	17.24	0.00
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher.	37.93	27.59	18.97	15.52	0.00
6	Ability of the teacher to communicate the concepts effectively through examples and applications.	39.66	25.86	17.24	17.24	0.00
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching.	32.76	20.69	31.03	15.52	0.00
8	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learning experience.	31.03	22.41	29.31	17.24	0.00
9	Ability of the teacher to identify weakness/strength of students.	29.31	27.59	24.14	18.97	0.00
10	Level of interaction with the students during lecture.	25.86	27.59	24.14	22.41	0.00
11	Sharing of teaching material with students.	24.14	32.76	25.86	17.24	0.00
12	Regular feedback of the teacher on report/sessional work submitted by student.	29.31	27.59	24.14	18.97	0.00
13	Overall quality of teaching.	31.03	22.41	27.59	18.97	0.00

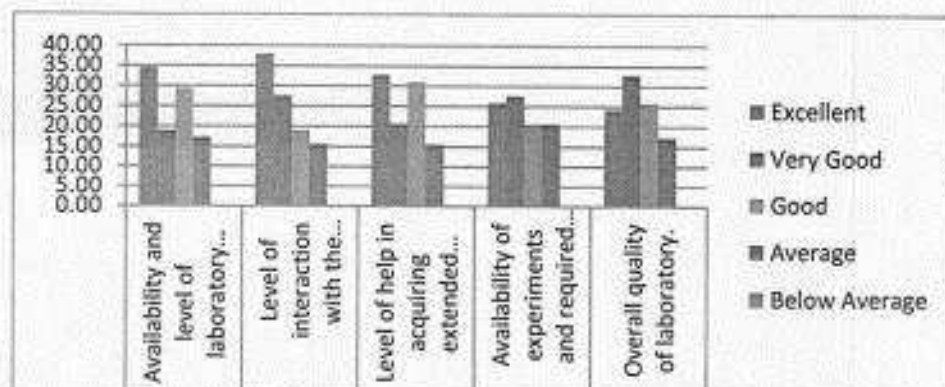


  
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# BIYANI GIRLS B.ED. COLLEGE

2. Laboratory courses						
S. No.	Statement	Excellent	Very Good	Good	Average	Below Average
1	Availability and level of laboratory instruction sheet/other material.	34.48	18.97	29.31	17.24	0.00
2	Level of interaction with the teacher during laboratory.	37.93	27.59	18.97	15.52	0.00
3	Level of help in acquiring extended knowledge regarding experiment.	32.76	20.69	31.03	15.52	0.00
4	Availability of experiments and required tools, software/hardware in the laboratory.	25.86	27.59	20.69	20.69	0.00
5	Overall quality of laboratory.	24.14	32.76	25.86	17.24	0.00



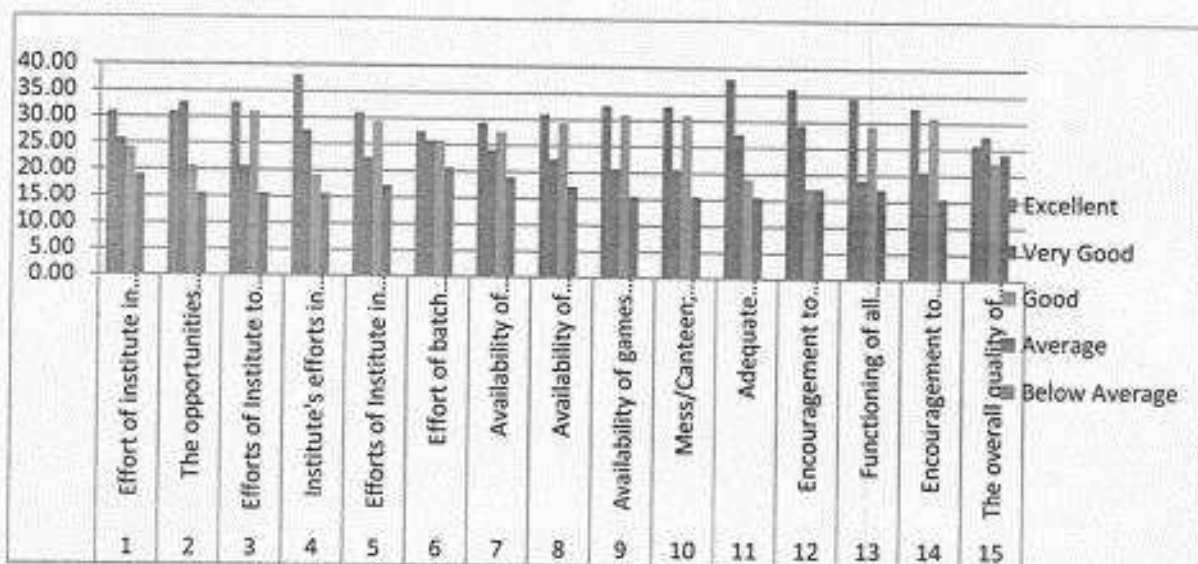
3. Institutional practices						
S. No.	Statement	Excellent	Very Good	Good	Average	Below Average
1	Effort of institute in promoting internship and field visits opportunity for students.	31.03	25.86	24.14	18.97	0.00
2	The opportunities provided to student to learn and grow.	31.03	32.76	20.69	15.52	0.00
3	Efforts of Institute to imbibe soft skills, life skills and employability skills.	32.76	20.69	31.03	15.52	0.00
4	Institute's efforts in maintenance of campus clean.	37.93	27.59	18.97	15.52	0.00

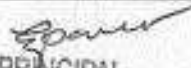
  
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## BIYANI GIRLS B.ED. COLLEGE

5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops.	31.03	22.41	29.31	17.24	0.00
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement.	27.59	25.86	25.86	20.69	0.00
7	Availability of reference and general books in the library.	29.31	24.14	27.59	18.97	0.00
8	Availability of journals/e-journals/magazines/newspaper in library.	31.03	22.41	29.31	17.24	0.00
9	Availability of games & sports.	32.76	20.69	31.03	15.52	0.00
10	Mess/Canteen; hygiene in cooking & serving.	32.76	20.69	31.03	15.52	0.00
11	Adequate opportunities for personal development in hobby clubs.	37.93	27.59	18.97	15.52	0.00
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	36.21	29.31	17.24	17.24	0.00
13	Functioning of all committees those are running in college campus.	34.48	18.97	29.31	17.24	0.00
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	32.76	20.69	31.03	15.52	0.00
15	The overall quality of teaching-learning process.	25.86	27.59	22.41	24.14	0.00



  
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# BIYANI GIRLS B.ED. COLLEGE

## ANALYSIS REPORT 2019-20

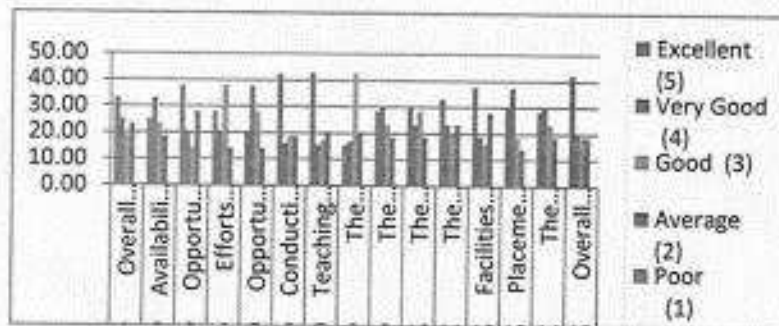
Alumni Feedback						
S. No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Overall learning atmosphere at BGBC.	33.02	25.12	18.60	23.26	0.00
2	Availability of extracurricular/co-curricular activities in regular mode for holistic growth	25.12	33.02	23.26	18.60	0.00
3	Opportunity to express yourself	37.67	20.47	13.95	27.91	0.00
4	Efforts made by institute to enhance your employability/overall development.	27.91	20.47	37.67	13.95	0.00
5	Opportunity to interact with outside world	20.47	37.67	27.91	13.95	0.00
6	Conduction of professional training like soft skills and other classes.	42.33	15.81	18.60	18.60	0.00
7	Teaching methodology using ICT enabled tools like projector, audio-video system etc.	42.79	15.35	16.74	20.47	0.00
8	The pedagogy adopted by teachers makes you able to understand the theory and practice of learning	15.35	16.74	42.79	20.47	0.00

  
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9	The status of current syllabus in terms of Educational Institutes needs	28.37	29.77	23.26	18.60	0.00
10	The curriculum is structured to learn from simpler to advance concepts	29.77	23.26	28.37	18.60	0.00
11	The curriculum enhances understanding about the human values, ethics, social responsibilities etc.	33.02	23.26	20.47	23.26	0.00
12	Facilities and support provided by the institute for research	37.67	18.60	15.81	27.91	0.00
13	Placement opportunities at BGBC.	30.23	37.21	18.60	13.95	0.00
14	The Program Educational Objectives are achieved	28.37	29.77	23.26	18.60	0.00
15	Overall experience at BGBC.	42.33	20.47	18.60	18.60	0.00



  
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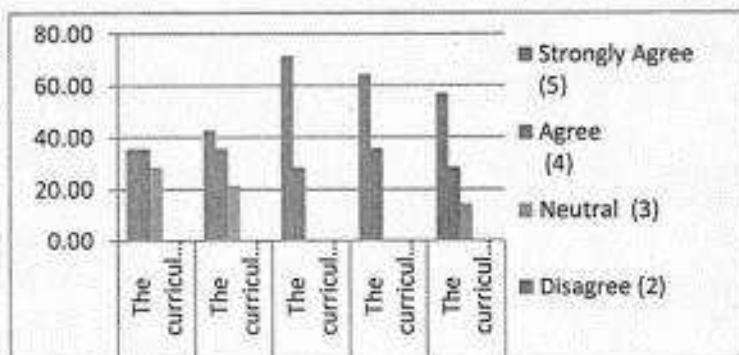


# BIYANI GIRLS B.ED. COLLEGE

## ANALYSIS REPORT

2019-20  
EMPLOYER FEEDBACK

About the Curriculum						
S. No.	Characteristics	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The curriculum is designed to develop necessary skills in students and prepare them to use modern tools required to work in your institution.	35.71	35.71	28.57	0.00	0.00
2	The curriculum has a good balance between theoretical and practical knowledge.	42.86	35.71	21.43	0.00	0.00
3	The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc.	71.43	28.57	0.00	0.00	0.00
4	The curriculum provides sufficient breadth of electives for students to choose their specialization.	64.29	35.71	0.00	0.00	0.00
5	The curriculum is designed to meet the latest industry development.	57.14	28.57	14.29	0.00	0.00



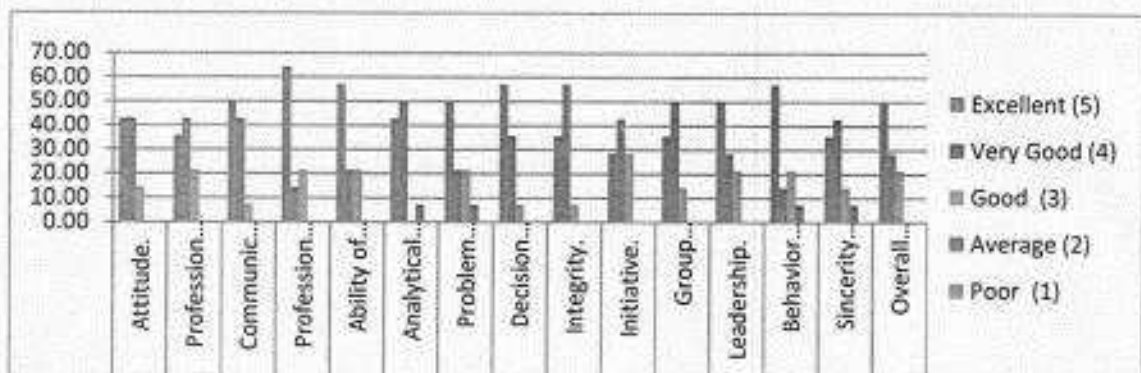
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SEC-3, VIDHYADHAR NAGAR, JAIPUR



# BIYANI GIRLS B.ED. COLLEGE

## EMPLOYER FEEDBACK

About the Student						
S. No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Pc (%)
1	Attitude.	42.86	42.86	14.29	0.00	0.
2	Professional Breadth.	35.71	42.86	21.43	0.00	0.
3	Communication Skills.	50.00	42.86	7.14	0.00	0.
4	Professional Exposure.	64.29	14.29	21.43	0.00	0.
5	Ability of Understanding.	57.14	21.43	21.43	0.00	0.
6	Analytical Ability.	42.86	50.00	0.00	7.14	0.
7	Problem Solving Ability.	50.00	21.43	21.43	7.14	0.
8	Decision Making.	57.14	35.71	7.14	0.00	0.
9	Integrity.	35.71	57.14	7.14	0.00	0.
10	Initiative.	28.57	42.86	28.57	0.00	0.
11	Group Working.	35.71	50.00	14.29	0.00	0.
12	Leadership.	50.00	28.57	21.43	0.00	0.
13	Behavior with Colleagues.	57.14	14.29	21.43	7.14	0.
14	Sincerity towards Work.	35.71	42.86	14.29	7.14	0.
15	Overall Performance.	50.00	28.57	21.43	0.00	0.



  
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# BIYANI GIRLS B.ED. COLLEGE

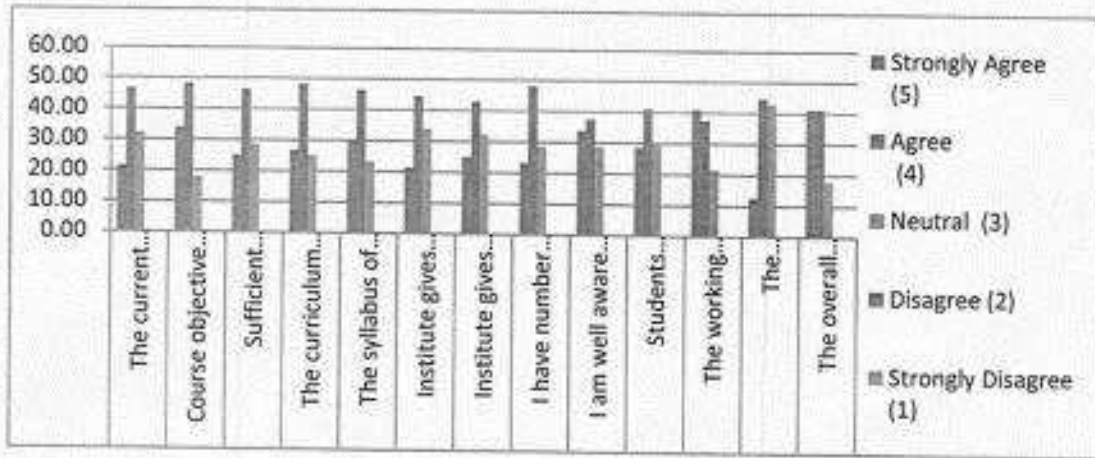
## ANALYSIS REPORT 2019-2020

Faculty Feedback						
S. No.	Characteristics	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based.	21.43	46.43	32.14	0.00	0.00
2	Course objective of the syllabi are well defined and clear to teachers and students.	33.93	48.21	17.86	0.00	0.00
3	Sufficient number of relevant and updated reference books/E-journals etc. is available in the central library.	25.00	46.43	28.57	0.00	0.00
4	The curriculum provides sufficient breadth of electives for students to choose their specialization.	26.79	48.21	25.00	0.00	0.00
5	The syllabus of the subject increases my knowledge in the subject area.	30.36	46.43	23.21	0.00	0.00
6	Institute gives me flexibility to use any technique and teaching aids to teach students such as PPTs, Smart board, E-studio, group discussion, participation etc.	21.43	44.64	33.93	0.00	0.00
7	Institute gives opportunity to excel in academics/higher education.	25.00	42.86	32.14	0.00	0.00
8	I have number of opportunities to interact with outside world.	23.21	48.21	28.57	0.00	0.00
9	I am well aware to the institutional policies.	33.93	37.50	28.57	0.00	0.00
10	Students response towards the studies is good.	28.57	41.07	30.36	0.00	0.00
11	The working environment in the department is conducive to teaching and research.	41.07	37.50	21.43	0.00	0.00
12	The administration is very supportive.	12.50	44.64	42.86	0.00	0.00
13	The overall working culture of the institute is very supportive and encouraging.	41.07	41.07	17.86	0.00	0.00

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# BIYANI GIRLS B.ED. COLLEGE



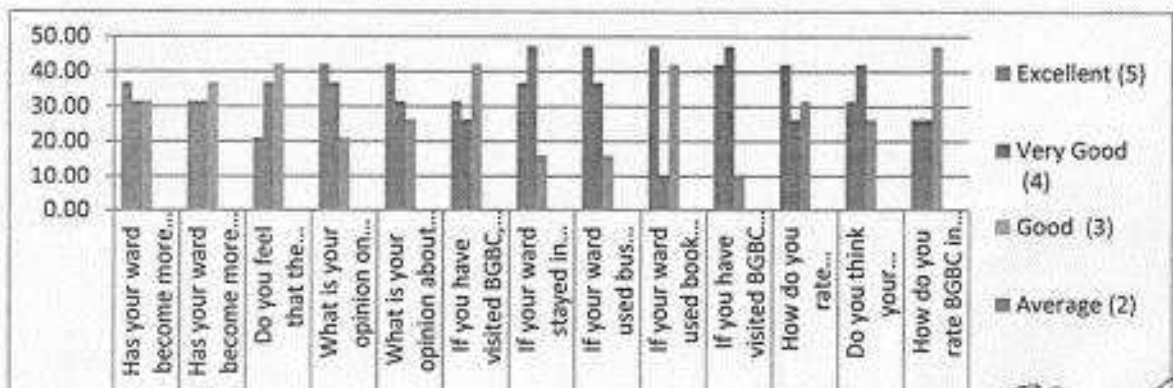
  
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 SEC-3, VIDHYADHAR NAGAR, JAIPUR



# BIYANI GIRLS B.ED. COLLEGE

## ANALYSIS REPORT 2019-2020

Parents Feedback						
S. No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has your ward become more responsible after joining BGBC?	36.84	31.58	31.58	0.00	0.00
2	Has your ward become more disciplined after joining BGBC?	31.58	31.58	36.84	0.00	0.00
3	Do you feel that the Institute addresses your queries/ requests responsibly?	21.05	36.84	42.11	0.00	0.00
4	What is your opinion on the quality of teaching in BGBC?	42.11	36.84	21.05	0.00	0.00
5	What is your opinion about infrastructure and laboratories in BGBC?	42.11	31.58	26.32	0.00	0.00
6	If you have visited BGBC, did you find people courteous and helpful?	31.58	26.32	42.11	0.00	0.00
7	If your ward stayed in hostel, what is your opinion off hostel facilities?	36.84	47.37	15.79	0.00	0.00
8	If your ward used bus facilities, how satisfied are you?	47.37	36.84	15.79	0.00	0.00
9	If your ward used book bank facilities, how did you find these?	47.37	10.53	42.11	0.00	0.00
10	If you have visited BGBC for any curricular/extracurricular event, how did you find the quality off event?	42.11	47.37	10.53	0.00	0.00
11	How do you rate placement record off BGBC?	42.11	26.32	31.58	0.00	0.00
12	Do you think your aspirations about your ward will be fulfilled?	31.58	42.11	26.32	0.00	0.00
13	How do you rate BGBC in comparison with other institutions where you tried for admission?	26.32	26.32	47.37	0.00	0.00

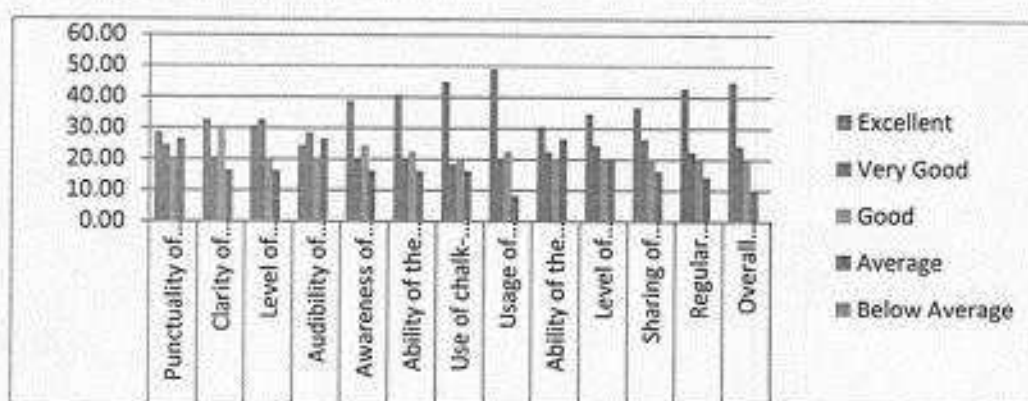




# BIYANI GIRLS B.ED. COLLEGE

## ANALYSIS REPORT OF 2019-2020

I. Theory Courses						
S. No.	Statement	Excellent	Very Good	Good	Average	Below Average
1	Punctuality of class.	28.57	24.49	20.41	26.53	0.00
2	Clarity of presentation.	32.65	20.41	30.61	16.33	0.00
3	Level of preparedness of the teacher for the class.	30.61	32.65	20.41	16.33	0.00
4	Audibility of lecture.	24.49	28.57	20.41	26.53	0.00
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher.	38.78	20.41	24.49	16.33	0.00
6	Ability of the teacher to communicate the concepts effectively through examples and applications.	40.82	20.41	22.45	16.33	0.00
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching.	44.90	18.37	20.41	16.33	0.00
8	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learning experience.	48.98	20.41	22.45	8.16	0.00
9	Ability of the teacher to identify weakness/strength of students.	30.61	22.45	20.41	26.53	0.00
10	Level of interaction with the students during lecture.	34.69	24.49	20.41	20.41	0.00
11	Sharing of teaching material with students.	36.73	26.53	20.41	16.33	0.00
12	Regular feedback of the teacher on report/sessional work submitted by student.	42.86	22.45	20.41	14.29	0.00
13	Overall quality of teaching.	44.90	24.49	20.41	10.20	0.00



  
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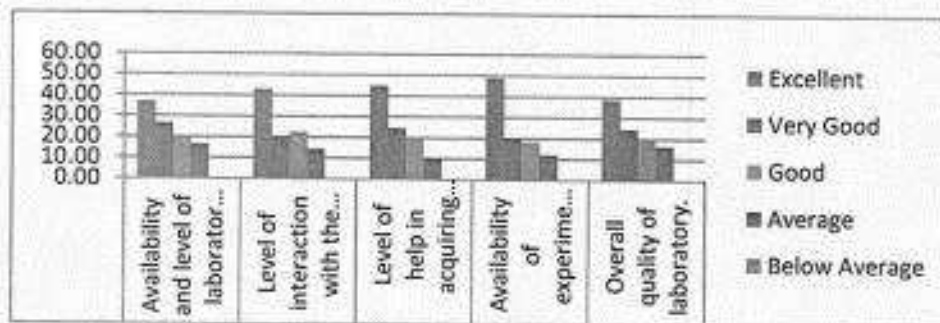




# BIYANI GIRLS B.ED. COLLEGE

## 2. Laboratory courses

S. No.	Statement	Excellent	Very Good	Good	Average	Below Average
1	Availability and level of laboratory instruction sheet/other material.	36.73	26.53	20.41	16.33	0.00
2	Level of interaction with the teacher during laboratory.	42.86	20.41	22.45	14.29	0.00
3	Level of help in acquiring extended knowledge regarding experiment.	44.90	24.49	20.41	10.20	0.00
4	Availability of experiments and required tools, software/hardware in the laboratory.	48.98	20.41	18.37	12.24	0.00
5	Overall quality of laboratory.	38.78	24.49	20.41	16.33	0.00



## 3. Institutional practices

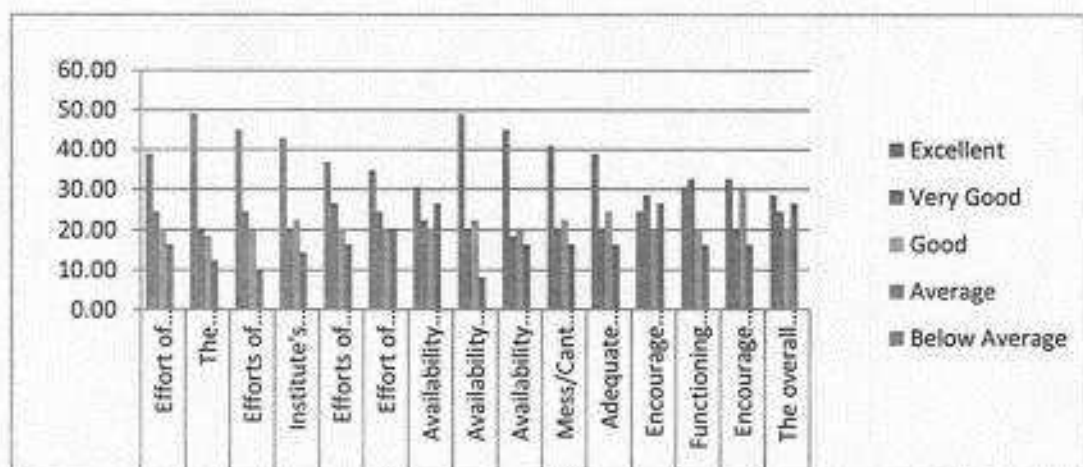
S. No.	Statement	Excellent	Very Good	Good	Average	Below Average
1	Effort of institute in promoting internship and field visits opportunity for students.	38.78	24.49	20.41	16.33	0.00
2	The opportunities provided to student to learn and grow.	48.98	20.41	18.37	12.24	0.00
3	Efforts of Institute to imbibe soft skills, life skills and employability skills.	44.90	24.49	20.41	10.20	0.00
4	Institute's efforts in maintenance of campus clean.	42.86	20.41	22.45	14.29	0.00
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops.	36.73	26.53	20.41	16.33	0.00

  
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6	Effort of batch counselor/mentors in providing necessary assistance and encouragement.	34.69	24.49	20.41	20.41	0.00
7	Availability of reference and general books in the library.	30.61	22.45	20.41	26.53	0.00
8	Availability of journals/e-journals/magazines/newspaper in library.	48.98	20.41	22.45	8.16	0.00
9	Availability of games & sports.	44.90	18.37	20.41	16.33	0.00
10	Mess/Canteen; hygiene in cooking & serving.	40.82	20.41	22.45	16.33	0.00
11	Adequate opportunities for personal development in hobby clubs.	38.78	20.41	24.49	16.33	0.00
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	24.49	28.57	20.41	26.53	0.00
13	Functioning of all committees those are running in college campus.	30.61	32.65	20.41	16.33	0.00
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	32.65	20.41	30.61	16.33	0.00
15	The overall quality of teaching-learning process.	28.57	24.49	20.41	26.53	0.00



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# BIYANI GIRLS B.ED. COLLEGE

## ANALYSIS 2018-2019

### Alumni Feedback

S. No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Overall learning atmosphere at BGBC.	39.78	30.29	14.71	15.33	0.00
2	Availability of extracurricular/co-curricular activities in regular mode for holistic growth	38.32	13.87	31.62	16.42	0.00
3	Opportunity to express yourself	31.02	38.69	15.81	14.60	0.00
4	Efforts made by institute to enhance your employability/overall development.	40.51	16.42	13.97	29.20	0.00
5	Opportunity to interact with outside world	31.02	16.42	38.97	13.87	0.00
6	Conduction of professional training like soft skills and other classes.	39.05	30.66	15.81	14.60	0.00
7	Teaching methodology using ICT enabled tools like projector, audio-video system etc.	29.20	40.51	13.97	16.42	0.00
8	The pedagogy adopted by teachers makes you able to understand the theory and practice of learning	39.42	30.29	15.81	14.60	0.00
9	The status of current syllabus in terms of Educational Institutes needs	38.32	16.42	31.62	13.87	0.00
10	The curriculum is structured to learn from simpler to advance concepts	39.05	30.66	13.97	16.42	0.00
11	The curriculum enhances understanding about the human values, ethics, social responsibilities etc.	31.02	38.69	13.97	16.42	0.00
12	Facilities and support provided by the institute for research	39.05	30.66	14.71	15.69	0.00

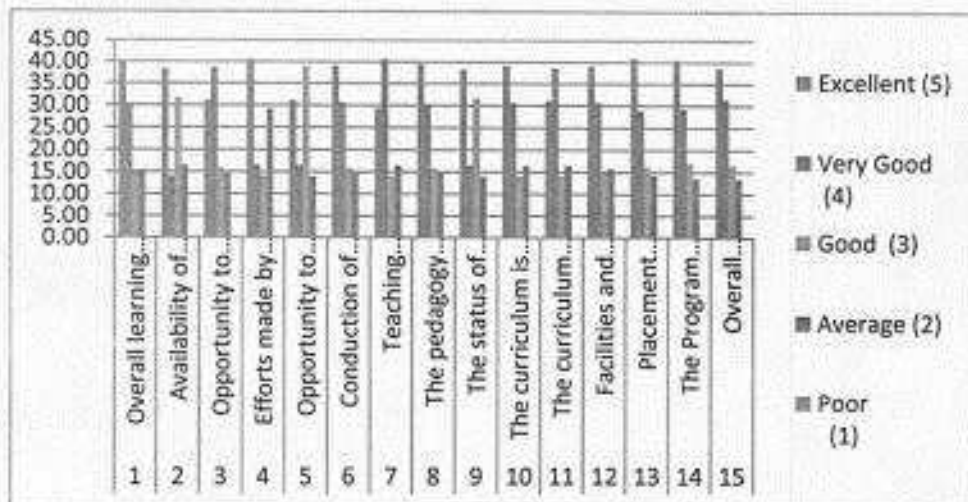
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# BIYANI GIRLS B.ED. COLLEGE

13	Placement opportunities at BGBC.	40.88	28.83	16.18	14.23	0.00
14	The Program Educational Objectives are achieved	40.51	29.20	16.91	13.50	0.00
15	Overall experience at BGBC.	38.69	31.39	16.54	13.50	0.00



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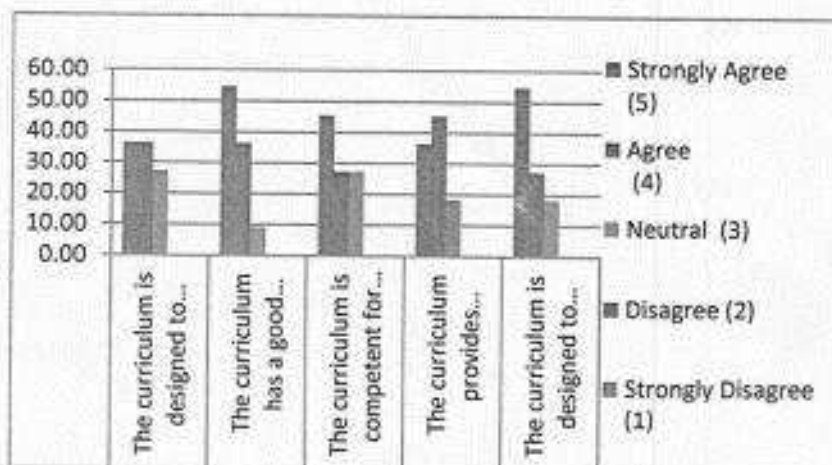
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# BIYANI GIRLS B.ED. COLLEGE

## ANALYSIS REPORT (2018-2019) EMPLOYER FEEDBACK

About the Curriculum						
S. No.	Characteristics	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The curriculum is designed to develop necessary skills in students and prepare them to use modern tools required to work in your institution .	36.36	36.36	27.27	0.00	0.00
2	The curriculum has a good balance between theoretical and practical knowledge.	54.55	36.36	9.09	0.00	0.00
3	The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc.	45.45	27.27	27.27	0.00	0.00
4	The curriculum provides sufficient breadth of electives for students to choose their specialization.	36.36	45.45	18.18	0.00	0.00
5	The curriculum is designed to meet the latest industry development.	54.55	27.27	18.18	0.00	0.00



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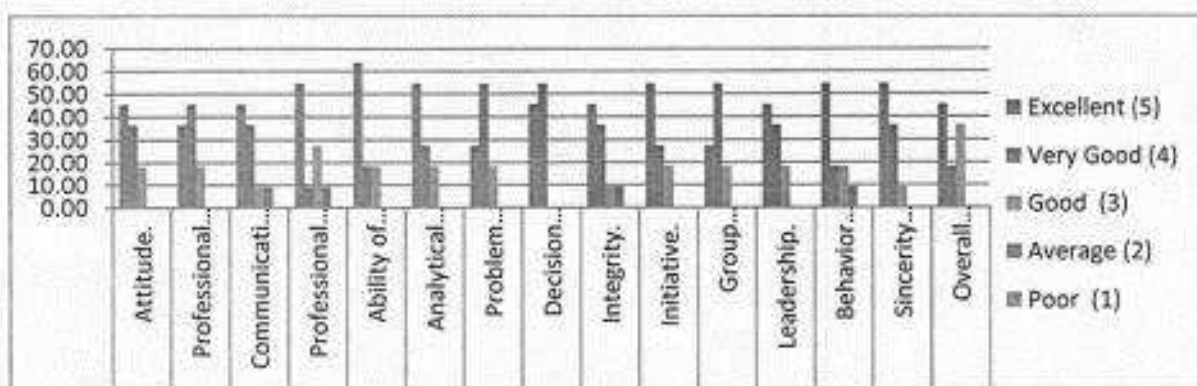
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# BIYANI GIRLS B.ED. COLLEGE

## ANALYSIS REPORT (2018-2019) EMPLOYER FEEDBACK

About the Student						
S. No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Attitude.	45.45	36.36	18.18	0.00	0.00
2	Professional Breadth.	36.36	45.45	18.18	0.00	0.00
3	Communication Skills.	45.45	36.36	9.09	9.09	0.00
4	Professional Exposure.	54.55	9.09	27.27	9.09	0.00
5	Ability of Understanding.	63.64	18.18	18.18	0.00	0.00
6	Analytical Ability.	54.55	27.27	18.18	0.00	0.00
7	Problem Solving Ability.	27.27	54.55	18.18	0.00	0.00
8	Decision Making.	45.45	54.55	0.00	0.00	0.00
9	Integrity.	45.45	36.36	9.09	9.09	0.00
10	Initiative.	54.55	27.27	18.18	0.00	0.00
11	Group Working.	27.27	54.55	18.18	0.00	0.00
12	Leadership.	45.45	36.36	18.18	0.00	0.00
13	Behavior with Colleagues.	54.55	18.18	18.18	9.09	0.00
14	Sincerity towards Work.	54.55	36.36	9.09	0.00	0.00
15	Overall Performance.	45.45	18.18	36.36	0.00	0.00



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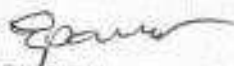
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# BIYANI GIRLS B.ED. COLLEGE

## ANALYSIS REPORT 2018-2019

Faculty Feedback						
S. No.	Characteristics	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based.	19.15	48.94	31.91	0.00	0.00
2	Course objective of the syllabi are well defined and clear to teachers and students.	34.04	51.06	14.89	0.00	0.00
3	Sufficient number of relevant and updated reference books/E-journals etc. is available in the central library.	23.40	48.94	27.66	0.00	0.00
4	The curriculum provides sufficient breadth of electives for students to choose their specialization.	25.53	51.06	23.40	0.00	0.00
5	The syllabus of the subject increases my knowledge in the subject area.	29.79	48.94	21.28	0.00	0.00
6	Institute gives me flexibility to use any technique and teaching aids to teach students such as PPTs, Smart board, E-studio, group discussion, participation etc.	19.15	46.81	34.04	0.00	0.00
7	Institute gives opportunity to excel in academics/higher education.	23.40	44.68	31.91	0.00	0.00
8	I have number of opportunities to interact with outside world.	21.28	51.06	27.66	0.00	0.00
9	I am well aware to the institutional policies.	34.04	38.30	27.66	0.00	0.00
10	Students response towards the studies is good.	27.66	42.55	29.79	0.00	0.00
11	The working environment in the department is conducive to teaching and research.	42.55	38.30	19.15	0.00	0.00
12	The administration is very supportive.	8.51	46.81	44.68	0.00	0.00
13	The overall working culture of the institute is very supportive and encouraging.	42.55	42.55	14.89	0.00	0.00

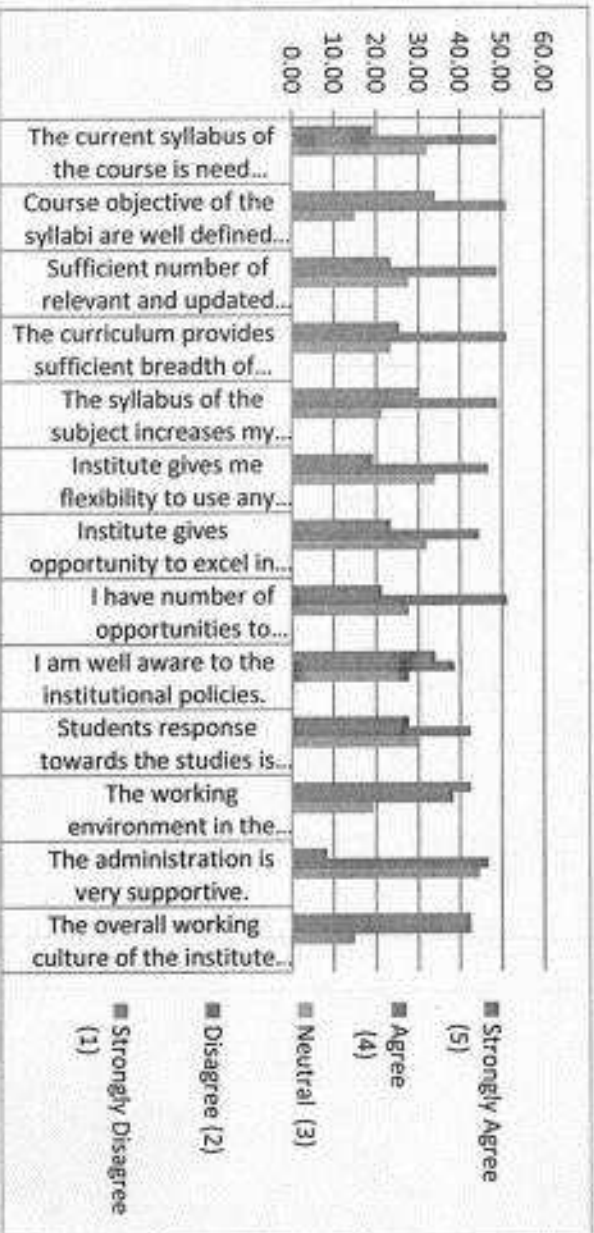


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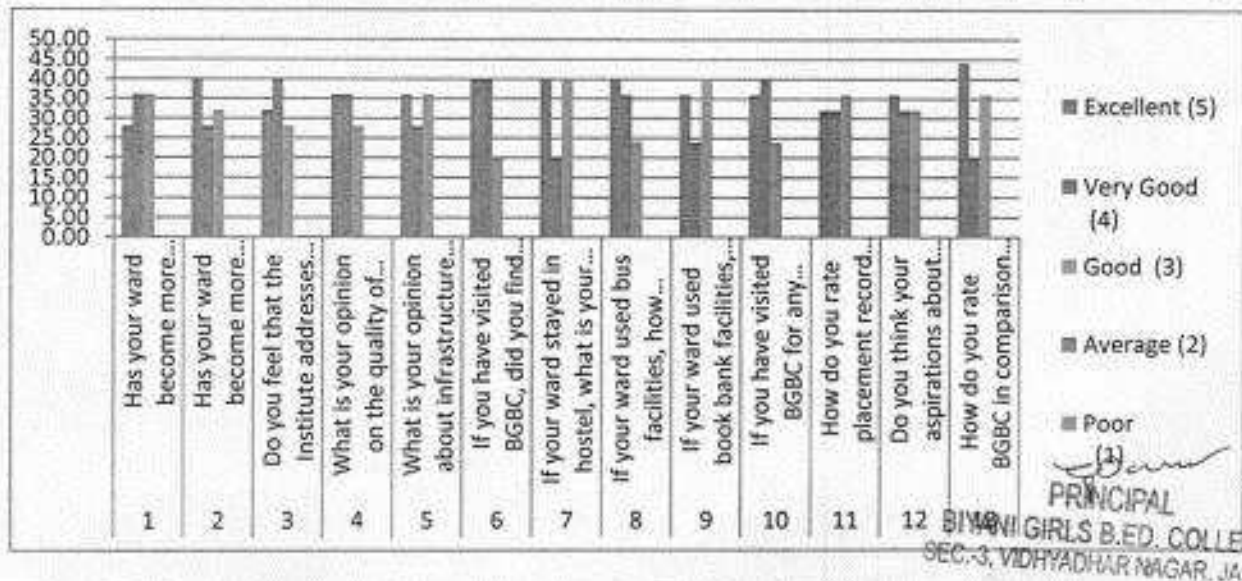


# BIYANI GIRLS B.ED. COLLEGE

## ANALYSIS REPORT 2018-2019

### Parents Feedback

S. No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has your ward become more responsible after joining BGBC?	28.00	36.00	36.00	0.00	0.00
2	Has your ward become more disciplined after joining BGBC?	40.00	28.00	32.00	0.00	0.00
3	Do you feel that the Institute addresses your queries/ requests responsibly?	32.00	40.00	28.00	0.00	0.00
4	What is your opinion on the quality of teaching in BGBC?	36.00	36.00	28.00	0.00	0.00
5	What is your opinion about infrastructure and laboratories in BGBC?	36.00	28.00	36.00	0.00	0.00
6	If you have visited BGBC, did you find people courteous and helpful?	40.00	40.00	20.00	0.00	0.00
7	If your ward stayed in hostel, what is your opinion off hostel facilities?	40.00	20.00	40.00	0.00	0.00
8	If your ward used bus facilities, how satisfied are you?	40.00	36.00	24.00	0.00	0.00
9	If your ward used book bank facilities, how did you find these?	36.00	24.00	40.00	0.00	0.00
10	If you have visited BGBC for any curricular/extracurricular event, how did you find the quality off event?	36.00	40.00	24.00	0.00	0.00
11	How do you rate placement record off BGBC?	32.00	32.00	36.00	0.00	0.00
12	Do you think your aspirations about your ward will be fulfilled?	36.00	32.00	32.00	0.00	0.00
13	How do you rate BGBC in comparison with other institutions where you tried for admission?	44.00	20.00	36.00	0.00	0.00



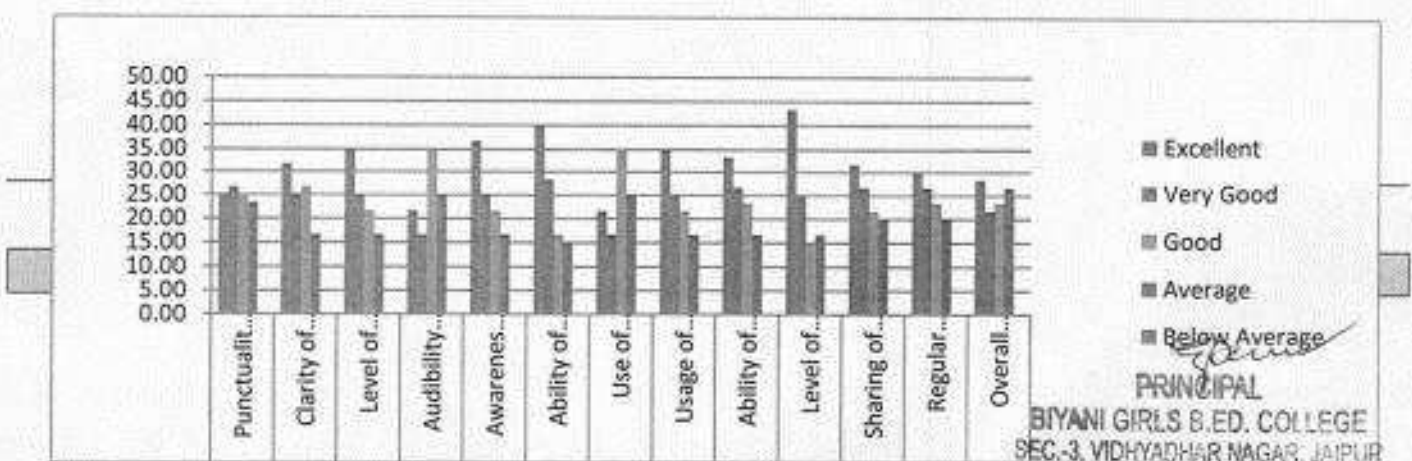
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# BIYANI GIRLS B.ED. COLLEGE

## ANALYSIS REPORT 2018-2019 STUDENT FEEDBACK

1. Theory Courses						
S. No.	Statement	Excellent	Very Good	Good	Average	Below Average
1	Punctuality of class.	25.00	26.67	25.00	23.33	0.00
2	Clarity of presentation.	31.67	25.00	26.67	16.67	0.00
3	Level of preparedness of the teacher for the class.	35.00	25.00	21.67	16.67	0.00
4	Audibility of lecture.	21.67	16.67	35.00	25.00	0.00
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher.	36.67	25.00	21.67	16.67	0.00
6	Ability of the teacher to communicate the concepts effectively through examples and applications.	40.00	28.33	16.67	15.00	0.00
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching.	21.67	16.67	35.00	25.00	0.00
8	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learning experience.	35.00	25.00	21.67	16.67	0.00
9	Ability of the teacher to identify weakness/strength of students.	33.33	26.67	23.33	16.67	0.00
10	Level of interaction with the students during lecture.	43.33	25.00	15.00	16.67	0.00
11	Sharing of teaching material with students.	31.67	26.67	21.67	20.00	0.00
12	Regular feedback of the teacher on report/sessional work submitted by student.	30.00	26.67	23.33	20.00	0.00
13	Overall quality of teaching.	28.33	21.67	23.33	26.67	0.00

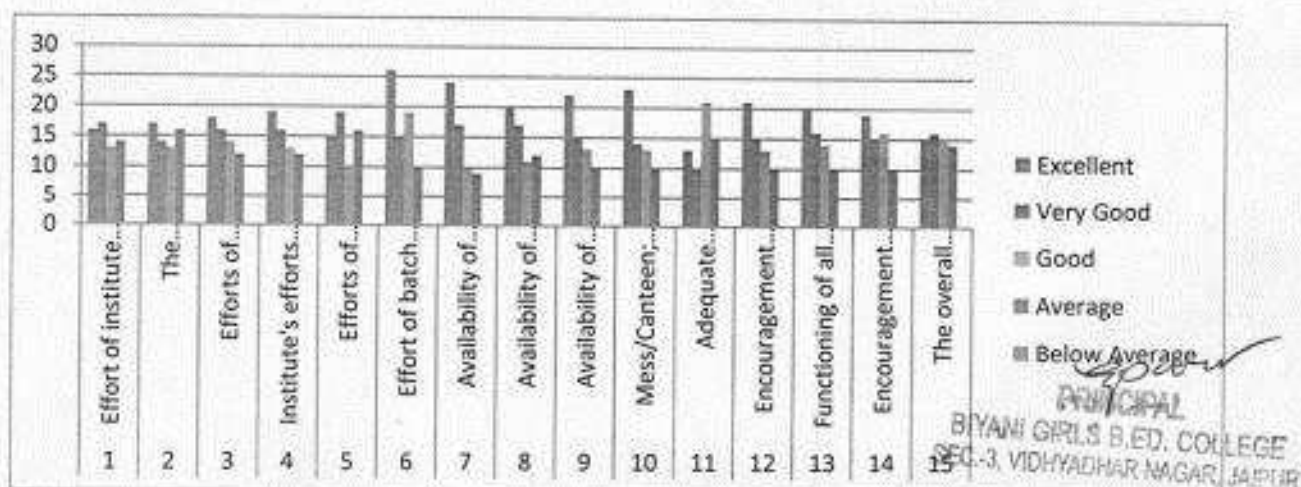




# BIYANI GIRLS B.ED. COLLEGE

## 3. Institutional practices

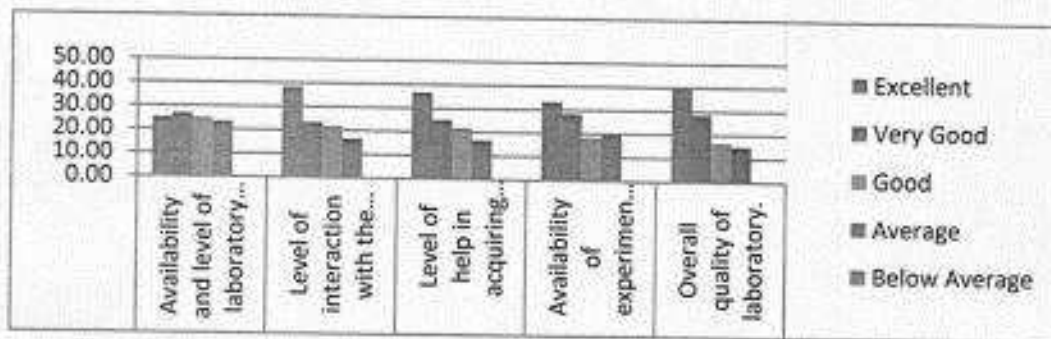
S. No.	Statement	Excel lent	Very Good	Good	Average	Below Average	Total
1	Effort of institute in promoting internship and field visits opportunity for students.	16	17	13	14	0	60
2	The opportunities provided to student to learn and grow.	17	14	13	16	0	60
3	Efforts of Institute to imbibe soft skills, life skills and employability skills.	18	16	14	12	0	60
4	Institute's efforts in maintenance of campus clean.	19	16	13	12	0	60
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops.	15	19	10	16	0	60
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement.	26	15	19	10	0	60
7	Availability of reference and general books in the library.	24	17	10	9	0	60
8	Availability of journals/e-journals/magazines/newspaper in library.	20	17	11	12	0	60
9	Availability of games & sports.	22	15	13	10	0	60
10	Mess/Canteen; hygiene in cooking & serving.	23	14	13	10	0	60
11	Adequate opportunities for personal development in hobby clubs.	13	10	21	15	0	60
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	21	15	13	10	0	60
13	Functioning of all committees those are running in college campus.	20	16	14	10	0	60
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	19	15	16	10	0	60
15	The overall quality of teaching-learning process.	15	16	15	14	0	60





# BIYANI GIRLS B.ED. COLLEGE

2. Laboratory courses						
S. No.	Statement	Excellent	Very Good	Good	Average	Below Average
1	Availability and level of laboratory instruction sheet/other material.	25.00	26.67	25.00	23.33	0.00
2	Level of interaction with the teacher during laboratory.	38.33	23.33	21.67	16.67	0.00
3	Level of help in acquiring extended knowledge regarding experiment.	36.67	25.00	21.67	16.67	0.00
4	Availability of experiments and required tools, software/hardware in the laboratory.	33.33	28.33	18.33	20.00	0.00
5	Overall quality of laboratory.	40.00	28.33	16.67	15.00	0.00



  
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