

**Quality initiatives
taken by IQAC
(2021-22)**



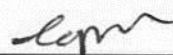
Biyani Girls B.Ed. College, Jaipur
Session 2021-22
Academic Calendar 2021-22

S. No.	Month	Class	Activities
1.	July – 21 Working days: 27 Sundays: 04	B.Ed. I Year	<ul style="list-style-type: none"> Regular Classes Class Test Saturday Activity
		B.Ed. II Year	<ul style="list-style-type: none"> Regular classes Criticism lesson Teaching practice
		M.Ed. II Sem.	<ul style="list-style-type: none"> Regular classes Sessional submission
		M.Ed. IV Sem.	<ul style="list-style-type: none"> Dissertation submission Class test
		B.Sc. – B.Ed.	<ul style="list-style-type: none"> Regular classes Science practical Practice teaching
2.	August – 21 Working days: 24 Sundays: 05 Holidays: 02	B.Ed. I & II Year	<ul style="list-style-type: none"> Final Exam
		M.Ed. II & IV Sem.	<ul style="list-style-type: none"> Final Exam
		B.Sc. – B.Ed.	<ul style="list-style-type: none"> Regular Classes Practice Teaching Innovative Lesson Plan
3.	September -21 Working days: 23 Sundays: 04 Holidays: 03	B.Ed. I & II Year	<ul style="list-style-type: none"> Final Exam
		M.Ed. III Sem.	<ul style="list-style-type: none"> New session start Subject allotment & guide allotment Synopsis presentation
		B.Sc. – B.Ed.	<ul style="list-style-type: none"> Regular classes Saturday activity Easy competition on hindi diwas
4.	October – 21 Working days: 22 Sundays: 05 Holidays: 04	B.Ed. I & II Year	<ul style="list-style-type: none"> Final practical lesson
		M.Ed. III Sem.	<ul style="list-style-type: none"> Regular classes Group discussion Field work for dissertation
		B.Sc. – B.Ed.	<ul style="list-style-type: none"> Reporting and counselling

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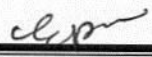
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5.	November -21	B.Ed. I Year & M.Ed. III Sem.	<ul style="list-style-type: none"> • Reporting and counselling
		B.Ed. II Year	<ul style="list-style-type: none"> • Regular class • Inter group competition • Children's day celebration
		M.Ed. III Sem.	<ul style="list-style-type: none"> • Regular class • Data collection • Organized a seminar by M.Ed. student
6.	December -21 Working days: 26 Sundays: 04 Holidays: 01	B.Ed. I Year & B.Ed. - M.Ed.	<ul style="list-style-type: none"> • Reporting and counselling
		B.Ed. II Year	<ul style="list-style-type: none"> • Regular classes • Human Right Day (10 Dec.) • BICON 16 Dec. • Women Santa run
		M.Ed. I Sem.	<ul style="list-style-type: none"> • Regular classes • Topic distribution for sessional • Human Right Day (10 Dec.) • BICON 16 Dec. • Women Santa run
		M.Ed. III Sem.	<ul style="list-style-type: none"> • Regular classes • Dissertation work analysis • Human Right Day (10 Dec.) • BICON 16 Dec. • Women Santa run
7.	January -22 Working days: 26 Sundays: 05 Holidays: 00	B.Sc. - B.Ed.	<ul style="list-style-type: none"> • Regular classes • S.U.P.W. Camp • Human Right Day (10 Dec.) • BICON 16 Dec. • Women Santa run
		B.Ed. I Year & B.Ed. - M.Ed.	<ul style="list-style-type: none"> • Last Reporting and counselling
		B.Ed. II Year & B.Sc. - B.Ed.	<ul style="list-style-type: none"> • Regular classes • Self defence workshop (3 to 7 January) • Memography camp (9th January) • Kite utsav (12th January) • Shubash jayanti (23rd January) • Republic day celebration (26th January) • Sahid diwas (30th January)
		M.Ed. I Sem. & M.Ed. III Sem.	<ul style="list-style-type: none"> • Regular classes • Self defence workshop (3 to 7 January) • Memography camp (9th January) • Kite utsav (12th January) • Shubash jayanti (23rd January) • Republic day celebration (26th January) • Sahid diwas (30th January)



8.	February -22 Working days: 24 Sundays: 04 Holidays: 00	B.Ed. I Year	<ul style="list-style-type: none"> • “Oorja orientation”(10 to 11 February) • Regular classes start • Fresher party(12th February) • Micro teaching (16th February)
		B.Ed. II Year	<ul style="list-style-type: none"> • “Oorja orientation”(10 to 11 February) • Regular classes start • Fresher party(12th February) • Micro teaching (16th February)
		M.Ed. I Sem. & M.Ed. III Sem.	<ul style="list-style-type: none"> • Regular classes • Webinar on Resource Sharing through Delnet Database Services in present Era (12th February)
9.	March – 22 Working days: 24 Sundays: 04 Holidays: 03	B.Ed. I Year	<ul style="list-style-type: none"> • Regular class • S.U.P.W. Camp (3 to 5 March) • Vishwa Shanti Relly (4th March) • Sports week (10-12 March) • “RAJJAY” Inter college competition (14 -15 March) • Phagotsav (16th March) • World TB Day awareness program 24th March • Kalash yatra by Kirit Bhai ji 28th March
		B.Ed. II Year	<ul style="list-style-type: none"> • Regular class • S.U.P.W. Camp (3 to 5 March) • Vishwa Shanti Relly (4th March) • Sports week (10-12 March) • “RAJJAY” Inter college competition (14 -15 March) • Phagotsav (16th March) • World TB Day awareness program 24th March • Kalash yatra by Kirit Bhai ji 28th March
		M.Ed. I Sem. & M.Ed. III Sem.	<ul style="list-style-type: none"> • Regular class • S.U.P.W. Camp (3 to 5 March) • Vishwa Shanti Relly (4th March) • Sports week (10-12 March) • “RAJJAY” Inter college competition (14 -15 March) • Phagotsav (16th March) • World TB Day awareness program 24th March • Kalash yatra by Kirit Bhai ji 28th March
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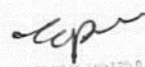
10.	April -22 Working days: 23 Sundays: 04 Holidays: 03	B.Ed. I Year	<ul style="list-style-type: none"> • Regular class • ICSSR Sponsored seminar (14-15th April) • Workshop on IPR (25th April) • Class test • Practice teaching
		B.Ed. II Year	<ul style="list-style-type: none"> • Regular class • ICSSR Sponsored seminar (14-15th April) • Workshop on IPR (25th April) • Class test • Practice teaching
		M.Ed. I Sem. & M.Ed. III Sem.	<ul style="list-style-type: none"> • Regular class • ICSSR Sponsored seminar (14-15th April) • Workshop on IPR (25th April) • Class test • Practice teaching
		B.Ed. – M.Ed.	<ul style="list-style-type: none"> • Regular class • ICSSR Sponsored seminar (14-15th April) • Workshop on IPR (25th April) • Class test • Practice teaching
		B.Sc. – B.Ed.	<ul style="list-style-type: none"> • Regular class • ICSSR Sponsored seminar (14-15th April) • Workshop on IPR (25th April) • Class test • Practice teaching
11.	May – 22 Working days: 25 Sundays: 05 Holidays: 01	B.Ed. I Year	<ul style="list-style-type: none"> • Regular classes • Practice teaching competition • Group discussion on teaching subject • Role play on teaching subject • Tobacco day collaboration with Manipal Hospital 31st May
		B.Ed. II Year	<ul style="list-style-type: none"> • Regular classes • Practice teaching competition • Group discussion on teaching subject • Role play on teaching subject • Tobacco day collaboration with Manipal Hospital 31st May
		M.Ed. I Sem. & M.Ed. III Sem.	<ul style="list-style-type: none"> • Regular classes • Practice teaching competition • Group discussion on teaching subject • Role play on teaching subject • Tobacco day collaboration with Manipal Hospital 31st May


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		B.Ed. – M.Ed.	<ul style="list-style-type: none"> • Regular classes • Practice teaching competition • Group discussion on teaching subject • Role play on teaching subject • Tobacco day collaboration with Manipal Hospital 31st May
		B.Sc. – B.Ed.	<ul style="list-style-type: none"> • Regular classes • Practice teaching competition • Group discussion on teaching subject • Role play on teaching subject • Tobacco day collaboration with Manipal Hospital 31st May
12.	June – 22 Working days: 26 Sundays: 04 Holidays: 00	B.Ed. I Year	<ul style="list-style-type: none"> • Regular class • Practice teaching • Class test • Presentation on teaching subject • Yoga Week 14 – 21st June • Sessional submission
		B.Ed. II Year	<ul style="list-style-type: none"> • Regular class • Practice teaching • Class test • Presentation on teaching subject • Yoga Week 14 – 21st June • Sessional submission
		M.Ed. I Sem. & M.Ed. III Sem.	<ul style="list-style-type: none"> • Regular class • Practice teaching • Class test • Presentation on teaching subject • Yoga Week 14 – 21st June • Sessional submission
		B.Ed. – M.Ed.	<ul style="list-style-type: none"> • Regular class • Practice teaching • Class test • Presentation on teaching subject • Yoga Week 14 – 21st June • Sessional submission
		B.Sc. – B.Ed.	<ul style="list-style-type: none"> • Regular class • Practice teaching • Class test • Presentation on teaching subject • Yoga Week 14 – 21st June • Sessional submission

- 30 June Session End.

Dr. Ekta Pareek
(Principal BGBC)


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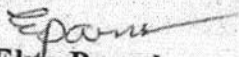


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Date: 1-01-2022

NOTICE

This is to inform to all the faculty members and students that Workshop on "Self defence" will be Held on 3rd January to 7th January 2022 in College Campus. Reporting time will be 11:00 am. Attendance is mandatory for all.


Dr. Ekta Pareek

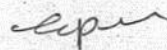
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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on 5-Day Self Defence Workshop

Date: 3rd January 2022 - 7th January 2022

Venue: Biyani Girls B.ED College

Introduction:

Biyani Girls B.ED College organized a comprehensive 5-day self-defence workshop aimed at empowering the students with essential skills and knowledge to protect themselves in various situations. The workshop was conducted by Ms. Sunita Meena, an experienced trainer from Nirbhaya Squad, renowned for her expertise in self-defence techniques.

Day 1: Understanding Self-Defence Basics (3rd January 2022)

Ms. Sunita initiated the workshop by emphasizing the importance of self-defence in today's world. She introduced basic concepts such as situational awareness and the psychology of an attacker. Practical demonstrations of simple yet effective physical techniques were provided, focusing on strikes, blocks, and escapes.

Day 2: Techniques for Physical Defence (4th January 2022):

The focus of the second day was on learning physical techniques for self-defence. Ms. Sunita demonstrated various moves including punches, kicks, and grabs, ensuring that each participant had a clear understanding of proper execution and effectiveness.

Day 3: Self-Defence against Common Attacks (5th January 2022):

Participants were taught how to defend themselves against common types of attacks such as grabs, chokes, and holds. Ms. Sunita emphasized the importance of staying calm and confident in such situations, and provided practical drills for mastering the techniques.

Day 4: Defence in Real-Life Scenarios (6th January 2022):

The workshop progressed to simulating real-life scenarios where participants had to apply the learned techniques. Role-playing exercises helped students understand

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how to react under pressure and make split-second decisions to protect themselves.

Day 5: Review and Graduation Ceremony (7th January 2022):

On the final day, a review of all techniques was conducted to ensure retention and mastery. Ms. Sunita also addressed any queries or concerns raised by the participants. The workshop concluded with a graduation ceremony where certificates of participation were awarded to all attendees.

Conclusion:

The 5-day self-defence workshop at Biyani Girls B.ED College proved to be highly beneficial in equipping the students with essential skills and confidence to handle challenging situations. The participants expressed gratitude towards Ms. Sunita Meena for her expertise and guidance throughout the workshop. This initiative reflects the college's commitment to promoting the safety and well-being of its students.

Coordinator Name: Ms Sunita Kumari Sharma
(Assistant Professor)



Epar
Dr. Ekta Pareek

Principal

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Biyani Girls B.Ed College
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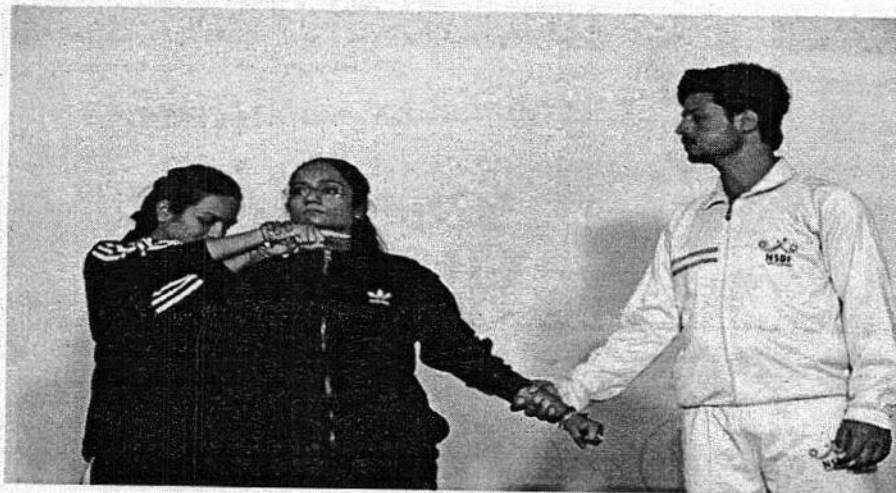


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Self Defence workshop (3 Jan to 7 Jan 2022)



Ms. Sunita Meena (Nirbhaya Squad) Floral welcome by Dr. Ekta Pareek



Self Defence workshop for girls by Nirbhaya Squad


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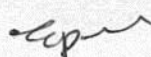
Date: 17-07-2021

NOTICE

This is to inform to all the faculty members and students that A Workshop on "Construction & Validation of Data Gathering tool and Analysis & Interpretation" of Data by "Dr. Sampark Acharya" will be conducted by IQAC Cell on 21st July 2021 to 24th July 2021 on online mode (Zoom Meeting). The respective link will be shared on your class Whatsapp group. Join the link on time.


Dr. Ekta Pareek

Principal


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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Workshop: "Construction & Validation of Data Gathering Tool & Analysis & Interpretation of Data" (Online Mode on Zoom App)

Date: July 21st to 24th, 2021

Venue: Biyani Girls B.Ed. College

Speaker: Dr. Sampark Acharya, (Assistant Professor, Rajasthan Shikshan Parsikshan Mahavidyalaya Jaipur)

Program Details:

Day 1: July 21st, 2021 - Construction of Likert Scale, Item Analysis, and Reliability and Validity

- The workshop commenced with an in-depth session on constructing Likert scales, focusing on the appropriate design and implementation of these measurement tools.
- Participants engaged in learning about item analysis techniques to evaluate the effectiveness and appropriateness of survey questions.
- Discussions on reliability and validity were held, emphasizing the importance of ensuring the consistency and accuracy of data gathered through various research instruments.

Day 2: July 22nd, 2021 - Sample Selection Technique

- Participants delved into the intricacies of sample selection techniques, exploring various methods to ensure representative and unbiased samples for research studies.
- The session provided insights into sampling strategies, including random sampling, stratified sampling, and convenience sampling, among others.

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Day 3: July 23rd, 2021 - Construction and Validation of Interview Schedule

- The focus shifted to the construction and validation of interview schedules, with participants learning the process of developing structured interview protocols.
- Practical guidelines were provided for ensuring the reliability and validity of interview instruments, along with strategies for conducting effective interviews.

Day 4: July 24th, 2021 - Chi-square Analysis

- The workshop concluded with a comprehensive session on Chi-square analysis, a statistical technique used to assess the association between categorical variables.
- Participants gained an understanding of the principles and applications of Chi-square tests, including contingency table analysis and interpretation of results.

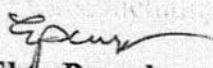
Conclusion:

The workshop on "Construction & Validation of Data Gathering Tool & Analysis & Interpretation of Data" provided participants with valuable insights and practical skills essential for conducting robust research studies. Through interactive sessions and hands-on activities, participants gained proficiency in designing research instruments, selecting appropriate sampling techniques, and analysing research data effectively. Dr. Sampark Acharya's expertise and guidance contributed significantly to the success of the workshop, equipping participants with the necessary tools and knowledge to enhance their research endeavours.


Report prepared By: Dr. Arti Gupta

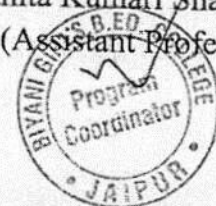
Dr. Bharti Sharma

Ms. Sunita Kumari Sharma
(Assistant Professor)


Dr. Ekta Pareek

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Workshop on "Construction and validation of data gathering tools and analysis and interpretation"


Date:-21st July to 24th July 2021

**BIYANI**
GIRLS B.ED. COLLEGE

4 DAYS WORKSHOP ON


Construction & Validation of Data gathering tools and Analysis and Interpretation of Data

JULY 21-24 2021
3:00-4:00 PM



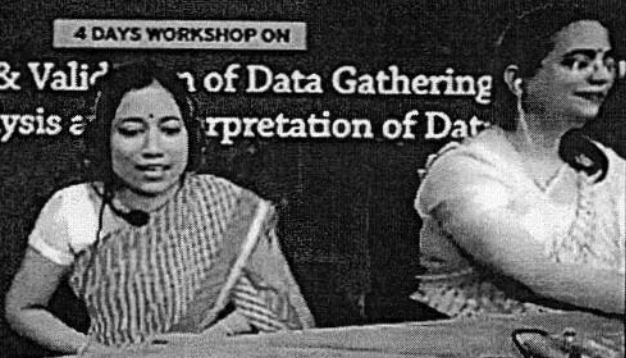
SPEAKER:
Dr. Sampark Acharya
Asst. Professor,
Rajasthan Shiksha Mahavidyalaya, Jaipur
Qualifications: M.A., NET, Ph.D.


JOIN US ON ZOOM
<https://us02web.zoom.us/j/819075195367?pwd=RGJBeUZWZHF6OHRhZyVldU85YXRZZz09>
For Registration Click on: <https://forms.gle/XB8QeLNZP9V6bvj6>
E-certificate will be provided to registered candidates only.


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4 DAYS WORKSHOP ON

Construction & Validation of Data Gathering and Analysis and Interpretation of Data








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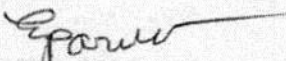


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Date: 22-08-2021

NOTICE

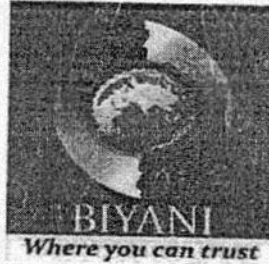
This is to inform to all the faculty and students a session on "Item Analysis" by Dr. Bharti Sharma will be organised at Biyani Girls Bed. College on 24 August 2021 Reporting time will be 11:00am. Attendance is mandatory for all.


Dr. Ekta Pareek

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Jaipur


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Report on Session on "Item Analysis" by Dr. Bharti Sharma

Date: 24 August 2021

Venue: Biyani Girls B.Ed. College, Jaipur

Introduction:

On August 24, 2021, Biyani Girls B.Ed. College organized a session on "Item Analysis" conducted by Dr. Bharti Sharma. The session aimed to provide insights into the process of analysing test items to evaluate their effectiveness in assessing students' knowledge and skills. Dr. Sharma, an esteemed expert in educational assessment, shared her expertise and practical knowledge with the faculty and students attending the session.

Key Highlights:

The session on "Item Analysis" covered the following key topics and highlights:

1. Importance of Item Analysis:

Dr. Bharti Sharma began by emphasizing the significance of item analysis in educational assessment. She elucidated how item analysis enables educators to evaluate the quality and effectiveness of test items, identify items that discriminate well between high and low performers, and improve the overall reliability and validity of assessments.

2. Types of Item Analysis:

Participants were introduced to various methods of item analysis, including difficulty index, discrimination index, and distractor analysis. Dr. Sharma



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explained how these statistical measures provide valuable insights into the performance of test items and assist educators in making informed decisions about item selection, modification, or elimination.

3. Interpretation of Results:

The session delved into the interpretation of item analysis results and their implications for assessment practices. Dr. Bharti Sharma guided participants through the process of interpreting difficulty and discrimination indices, identifying problematic items, and refining assessment instruments to ensure their alignment with learning objectives and standards.

4. Practical Applications:

Participants engaged in hands-on activities and case studies to apply the principles of item analysis to real-world assessment scenarios. Dr. Sharma facilitated discussions on best practices for designing reliable and valid test items, avoiding common pitfalls, and enhancing the quality of assessments through systematic item analysis.

5. Q&A Session:

An interactive question and answer session provided participants with the opportunity to seek clarification, share their experiences, and exchange ideas with Dr. Bharti Sharma. Participants posed queries related to item analysis techniques, interpretation of results, and strategies for improving assessment practices.

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Conclusion:

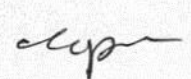
The session on "Item Analysis" conducted by Dr. Bharti Sharma at Biyani Girls B.Ed. College proved to be informative and insightful, providing participants with valuable knowledge and practical skills in educational assessment. By equipping faculty and students with the tools and techniques for conducting effective item analysis, the session contributed to enhancing the quality and validity of assessments at the college. Such professional development initiatives play a crucial role in fostering excellence in teaching and learning practices.

Coordinator Name: Dr Bharti Sharma
(Assistant Professor)




Dr. Ekta Pareek

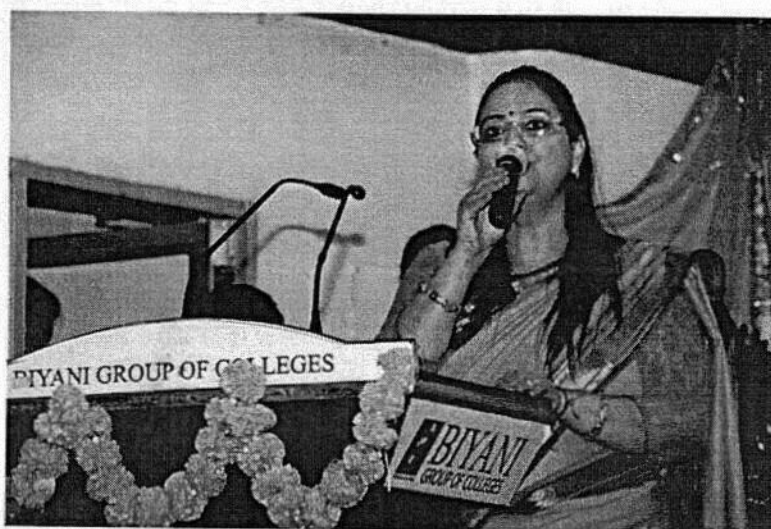
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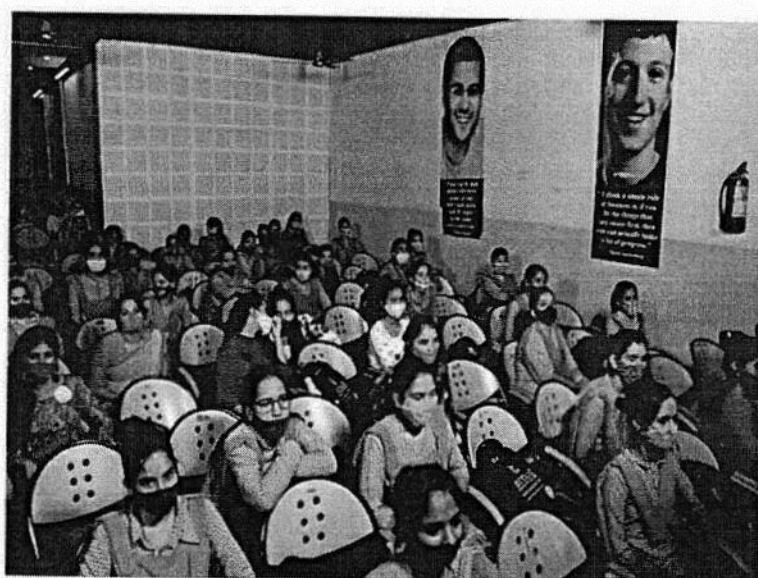


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Session on Item Analysis (24 Aug 2021)



Session on Item analysis by Dr. Bharti Sharma



Students attending the session

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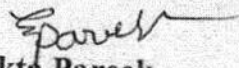


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Date: 09-08-2021

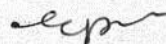
NOTICE

This is to inform to all the faculty members and students that Session on "How to reduce the exam fear" will be celebrated on 11th August 2021 in College Campus. Reporting time will be 11:00 am. Attendance is mandatory for all.


Dr. Ekta Pareek
Principal

Principal

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Report on Session on how to reduce the exam fear

Date: August 11th, 2021

Organizer: Biyani Girls B.Ed. College

Speaker: Dr. Sanjay Biyani

Objective:

Introduction:

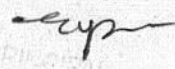
Exam fear is a common phenomenon experienced by students, often leading to stress and anxiety during examination periods. Recognizing the need to address this issue and support students in managing exam-related stress, Biyani Girls B.Ed College organized a session on reducing exam fear. The session was conducted by Dr. Sanjay Biyani, the esteemed founder of the Biyani Group of Colleges, who shared valuable insights and strategies to help students overcome exam anxiety and perform their best.

Event Details:

The session on reducing exam fear was a highly anticipated event at Biyani Girls B.Ed College, drawing a large number of students eager to learn how to manage exam-related stress. Dr. Sanjay Biyani, with his vast experience in education and counseling, delivered an engaging and informative session that aimed to empower students with practical techniques and mindset shifts to conquer exam fear.

Key Highlights:


1. Understanding Exam Fear: Dr. Sanjay Biyani began the session by discussing the common causes and manifestations of exam fear. He explained how fear of failure, performance pressure, and self-doubt can contribute to exam anxiety, impacting students' confidence and performance.


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2. **Identifying Triggers:** The session focused on helping students identify the specific triggers and sources of their exam fear. Dr. Sanjay Biyani encouraged students to reflect on their thoughts, feelings, and behaviors surrounding exams, allowing them to gain insights into their individual fears and concerns.
3. **Techniques for Managing Stress:** Dr. Sanjay Biyani introduced students to various techniques for managing stress and anxiety during exams. These included relaxation exercises, deep breathing techniques, positive visualization, and time management strategies. He emphasized the importance of self-care and maintaining a healthy balance between study and leisure activities.
4. **Changing Mindset:** The session emphasized the importance of adopting a positive mindset towards exams. Dr. Sanjay Biyani encouraged students to reframe their thoughts and beliefs about exams, viewing them as opportunities for learning and growth rather than sources of fear and anxiety. He emphasized the value of self-belief and confidence in one's abilities.
5. **Seeking Support:** Dr. Sanjay Biyani highlighted the importance of seeking support from teachers, mentors, and peers during challenging times. He encouraged students to reach out for help when needed and to communicate their concerns openly with trusted individuals who can provide guidance and support.


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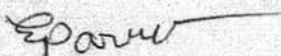
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Conclusion:

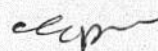
The session on reducing exam fear by Dr. Sanjay Biyani was a valuable and empowering experience for the students of Biyani Girls B.Ed College. Through his expertise and compassionate approach, Dr. Biyani provided students with practical tools and strategies to overcome exam anxiety and perform their best. The session served as a reminder of the importance of self-care, positive mindset, and seeking support during challenging times. Overall, it was a significant step towards creating a supportive and conducive environment for academic success at Biyani Girls B.Ed College.

Coordinator Name: Ms Pushpa Kumawat
(Assistant Professor)




Dr. Ekta Pareek
Principal

Principal
Biyani Girls B.Ed College
Jaipur


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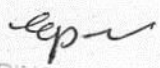
Session on "How to reduce the exam fear" (11Aug 2021)



Session by Dr. Sanjay Biyani



Student & Faculty listening the lecture


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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 30-08-2021

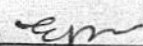
NOTICE

This is to inform to all the faculty members and students that a Blood Donation Camp will be held on 02 September 2021 in Biyani Girls BEd. College. Reporting time will be 10:00am. Attendance is mandatory for all.


Dr. Ekta Pareek

Principal
Principal
Biyani Girls B.Ed College
Jaipur

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Report on Blood Donation Camp

Date: 02 September 2021

Venue: Biyani Girls B.Ed. College, Jaipur

Objective:

The Blood Donation Camp held at Biyani Girls BEd. College aimed to collect voluntary blood donations from community members to support patients in need of blood transfusions due to medical emergencies, surgeries, or medical conditions such as anaemia and cancer.

Activities:

1. Preparation: The college organizing members worked diligently to ensure all necessary arrangements were made for the smooth execution of the blood donation camp. This included securing a venue, obtaining permissions, arranging medical staff and equipment, and promoting the event.
2. Awareness Campaign: Prior to the camp, an extensive awareness campaign was conducted to educate the community about the importance of blood donation. This involved distributing flyers, posters, and utilizing social media platforms to reach a

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wider audience. Information about the benefits of blood donation and the process involved was disseminated.

3. **Registration and Screening:** On the day of the camp, interested donors were registered and underwent a thorough screening process to assess their eligibility for donation. This included checking vital signs, medical history, and conducting haemoglobin tests to ensure donors' suitability for donation.

4. **Blood Donation:** Eligible donors proceeded to the donation area, where trained medical professionals collected blood using sterile techniques and equipment. Donors were provided with refreshments and observed for a brief period post-donation to ensure their well-being.

5. **Post-Donation Counselling:** After donating blood, donors received counselling on post-donation care. They were advised to rest, hydrate adequately, and avoid strenuous activities. Donors were also educated about the importance of replenishing lost blood cells through a nutritious diet.

Impact:

1. **Blood Collection:** The blood donation camp successfully collected a substantial number of blood units, contributing to the local blood bank's supply. This would help meet the demand for blood transfusions and support patients in critical need.

2. **Community Engagement:** The event fostered a sense of solidarity and community spirit, as individuals from various backgrounds came together to

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contribute towards a common cause of saving lives through voluntary blood donation.

3. Awareness Generation: The camp raised awareness about the critical need for regular blood donations and dispelled myths and misconceptions surrounding the donation process. This encouraged more people to consider becoming regular blood donors in the future.

Conclusion:

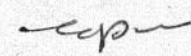
The Blood Donation Camp was a remarkable success, thanks to the collective efforts of the Biyani Girls BEd. College's organizing committee, volunteers, and altruistic donors. By promoting voluntary blood donation and advocating for community health, the camp made a significant impact in saving lives and fostering a culture of giving.

Coordinator Name: Ms Sunita Sharma
(Assistant Professor)




Dr. Ekta Pareek

Principal
Principal
Biyani Girls B.Ed College
Jaipur


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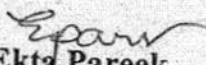


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Date: 16-10-2021

NOTICE

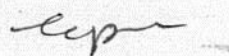
This is to inform to all the faculty members and students that "Mental health awareness program" will be celebrated on 19th October 2021 in College Campus. Reporting time will be 11:00 am. Attendance is mandatory for all.

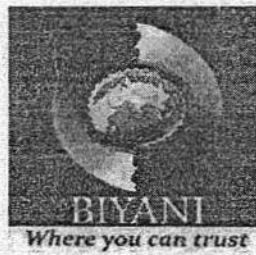

Dr. Ekta Pareek
Principal

Principal

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Report on Mental health awareness program

Date: October 19th, 2021

Organizer: Biyani Girls B.Ed. College

Speaker: Dr. Shipra Gupta

Objective:

Introduction:

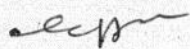
Mental health awareness is a critical issue, especially among students who face various academic, personal, and social challenges. To address this important topic, Biyani Girls B.Ed College organized a mental health awareness program for its students. The program was led by Dr. Shipra Gupta, a respected psychologist, who aimed to educate and empower students to prioritize their mental well-being.

Event Details:

The mental health awareness program at Biyani Girls B.Ed College was designed to provide students with valuable insights and resources to support their mental health and well-being. Dr. Shipra Gupta, with her expertise in psychology and counseling, delivered an informative and interactive session that focused on raising awareness about mental health issues and promoting strategies for self-care and support.

Key Highlights:

1. Understanding Mental Health: Dr. Shipra Gupta began the program by providing an overview of mental health and the importance of prioritizing mental well-being. She discussed common mental health issues faced by students, such as stress, anxiety, depression, and academic pressure, and emphasized the need to break the stigma surrounding mental illness.


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2. Recognizing Signs and Symptoms: The program focused on helping students recognize the signs and symptoms of mental health disorders. Dr. Shipra Gupta discussed warning signs to look out for, such as changes in mood, behavior, sleep patterns, and academic performance. She encouraged students to pay attention to their mental health and seek help if needed.

3. Promoting Self-Care: Dr. Shipra Gupta shared practical strategies for self-care and stress management to help students cope with the challenges of daily life. She introduced techniques such as mindfulness meditation, deep breathing exercises, and healthy lifestyle habits that can positively impact mental well-being. She also emphasized the importance of maintaining social connections and seeking support from friends, family, and mental health professionals.

4. Creating a Supportive Environment: The program aimed to create a supportive and inclusive environment where students felt comfortable discussing mental health concerns and seeking help. Dr. Shipra Gupta encouraged open communication and destigmatized conversations about mental illness. She provided information about available resources and support services both within the college and in the community.

5. Interactive Discussions: The program included interactive discussions, activities, and Q&A sessions to engage students actively in the learning process. Dr. Shipra Gupta encouraged students to share their experiences, concerns, and questions related to mental health. Through these discussions, students were able to gain valuable insights and support from their peers and the speaker.

Conclusion:

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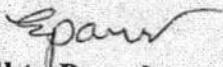


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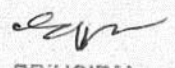
The mental health awareness program led by Dr. Shipra Gupta was a significant initiative undertaken by Biyani Girls B.Ed College to prioritize the well-being of its students. Through her expertise and engaging presentation style, Dr. Gupta effectively raised awareness about mental health issues and provided students with practical tools and resources to support their mental well-being. The program served as a reminder of the importance of prioritizing mental health and seeking help when needed. Overall, it was a valuable and empowering experience for the students of Biyani Girls B.Ed College, contributing to a more supportive and inclusive campus environment.

Coordinator Name: Dr Arti Gupta
(Assistant Professor)




Dr. Ekta Pareek
Principal

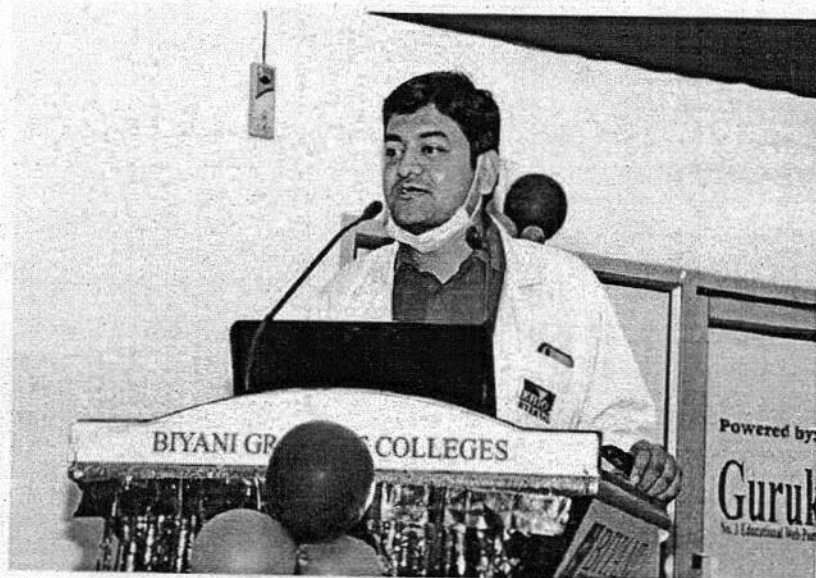
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BIYANI GIRLS B.Ed. COLLEGE


Mental health awareness programme (19 oct 2021)



Guest speaker shares valuable insight



Students attending the session


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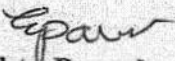


BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 24-11-2021


NOTICE

This is to inform to all the faculty members and students that Session on "Educational right" on constitutional day celebration will be celebrated on 26th November 2021 in College Campus. Reporting time will be 11:00 am. Attendance is mandatory for all.


Dr. Ekta Pareek
Principal

Principal

Copy to: Chairman, Director (Acad.)/Principals/HR/HOD's/ Reception/ IQAC Members.
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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on "Educational rights "on constitutional day celebration

Date: November 26th, 2021

Organizer: Biyani Girls B.Ed. College

Objective:

Introduction:

Constitutional Day, also known as National Law Day, is celebrated in India on November 26th to commemorate the adoption of the Indian Constitution. In honor of this significant occasion, Biyani Girls B.Ed. College organized a special program to raise awareness about educational rights enshrined in the Constitution. Coordinated by Dr. Sarita Sharma, a dedicated faculty member, the program aimed to empower students with knowledge about their educational rights and responsibilities as citizens of India.

Event Details:

Speech by Dr. Sanjay Biyani:

The Constitutional Day celebration commenced with an enlightening speech by Dr. Sanjay Biyani, the esteemed founder of the Biyani Group of Colleges. Dr. Biyani highlighted the historical significance of Constitutional Day and the pivotal role played by the Indian Constitution in shaping the nation's democratic framework. He emphasized the importance of education as a fundamental right guaranteed by the Constitution and urged students to be proactive in advocating for their educational rights. Dr. Biyani's inspiring address set the stage for the program, motivating students to actively engage in the activities planned for the day.

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Activities Organized:

- 1. Educational Rights Workshop:** The program included an interactive workshop on educational rights facilitated by legal experts and educators. Participants learned about the various provisions related to education in the Indian Constitution, including the Right to Education (RTE) Act, the rights of minority educational institutions, and the importance of inclusive education. The workshop provided students with a comprehensive understanding of their educational rights and empowered them to assertively advocate for quality education.
- 2. Mock Parliament Debate:** A mock parliament debate was organized to simulate the legislative process and encourage students to voice their opinions on educational issues. Participants assumed the roles of parliamentarians and engaged in lively discussions on topics such as educational reforms, student rights, and government policies. The debate provided students with a platform to express their views and concerns, fostering critical thinking and democratic values.
- 3. Legal Awareness Campaign:** A legal awareness campaign was conducted to educate students about their legal rights and remedies in case of educational grievances. Legal experts delivered informative sessions on topics such as student rights, grievance redressal mechanisms, and legal aid services available to students. Participants were encouraged to seek legal assistance if they encountered any violations of their educational rights, empowering them to assert their rights effectively.

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4. Poster Exhibition: An exhibition of posters highlighting key provisions of the Indian Constitution related to education was organized to visually depict students' educational rights. Participants creatively designed posters using vibrant colors and eye-catching graphics to convey important messages about the right to education, equal opportunities, and access to quality education. The exhibition served as a visual reminder of the constitutional principles guiding educational policies and practices in India.

Conclusion:

The Constitutional Day celebration at Biyani Girls B.Ed. College was a meaningful and educational event aimed at promoting awareness about educational rights among students. Through a series of engaging activities and events, students gained valuable knowledge about their rights and responsibilities as citizens and learners. Dr. Sanjay Biyani's inspiring speech and Dr. Sarita Sharma's efficient coordination ensured the success of the program, leaving a lasting impact on the student body. The celebration reaffirmed the college's commitment to upholding the principles of democracy and promoting education as a fundamental right for all.

Coordinator Name: Dr Arti Gupta
(Assistant Professor)



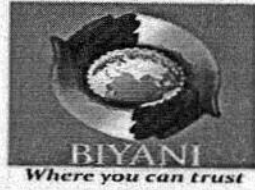
E. Pareek
Dr. Ekta Pareek

Principal

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Jaipur

Lept
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BIYANI GIRLS B.Ed. COLLEGE

Constitutional day (26 Nov 2021)



Lighting of lamp



Session on educational rights by guest speaker

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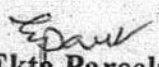


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Date: 28-11-2021

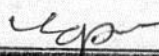
NOTICE

This is to inform to all the faculty members and students that Mega Blood donation camp will be organized on 1st December 2021 in College Campus. Reporting time will be 11:00 am. Attendance is mandatory for all.


Dr. Ekta Pareek
Principal

Prin:

Copy to: Chair College Director (Acad.)/Principals/HR/HOD's/ /Reception/ IQAC Members.
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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report of Mega Blood Donation Camp

Date: December 1st, 2021

Venue: Biyani Girls B.Ed College

Organizer: Rotary Club in collaboration with Biyani Girls B.Ed College

Objective:

The Mega Blood Donation Camp was organized on the occasion of World AIDS Awareness Day with the aim of raising awareness about HIV/AIDS and promoting voluntary blood donation. The event sought to encourage individuals to contribute towards saving lives by donating blood and educate the community about the importance of regular blood donations in combating blood-related diseases.

Key Highlights:

1. Collaboration with Rotary Club: The blood donation camp was organized in collaboration with the Rotary Club, a leading organization dedicated to humanitarian service. The partnership ensured the effective organization and management of the event, leveraging the expertise and resources of both organizations.

2. Voluntary Blood Donations: The camp witnessed a large turnout of voluntary blood donors, including students, faculty members, staff, and members of the local community. Donors underwent a screening process to ensure their eligibility for blood donation, following which they proceeded to donate blood under the supervision of trained medical professionals.

3. Awareness Campaign: An extensive awareness campaign was conducted alongside the blood donation camp to educate participants about HIV/AIDS, blood safety, and the importance of regular blood donations. Informational sessions,

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pamphlets, and posters were distributed to raise awareness and dispel myths and misconceptions surrounding blood donation and HIV/AIDS.

4. Medical Support: The blood donation camp received support from medical professionals, including doctors, nurses, and technicians, who facilitated the donation process and ensured the safety and well-being of donors. Adequate medical facilities and equipment were provided to handle any emergencies or complications during the donation process.

5. Community Engagement: The event fostered community engagement and participation, with individuals from diverse backgrounds coming together to support the noble cause of blood donation. Through their collective efforts, participants contributed to replenishing blood supplies and providing lifesaving support to patients in need.

Conclusion:

The Mega Blood Donation Camp organized on World AIDS Awareness Day at Biyani Girls B.Ed College was a resounding success, underscoring the importance of voluntary blood donation in addressing healthcare challenges and saving lives. The event exemplified the spirit of altruism and community service, bringing together individuals committed to making a positive difference in society.

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Acknowledgment:

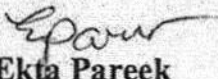
We extend our heartfelt gratitude to the Rotary Club, volunteers, donors, and all stakeholders who contributed to the success of the blood donation camp. Their generosity and support have made a significant impact on the lives of those in need of blood transfusions and medical care.

Future Initiatives:

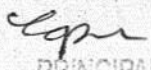
Biyani Girls B.Ed College and the Rotary Club remain committed to organizing similar initiatives and raising awareness about important health issues, promoting voluntary blood donation, and advancing humanitarian causes in the community.

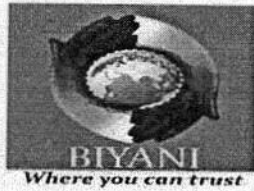
Coordinator Name: Ms Sunita Kumari Sharma
(Assistant Professor)




Dr. Ekta Pareek
Principal

Principal
Biyani Girls B.Ed College
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BIYANI GIRLS B.Ed. COLLEGE

Mega Blood Donation Camp on occasion of aids awareness day by rotary club

(1 Dec 2021)



Blood donation registration by students



Blood donate by teachers and students

Signature

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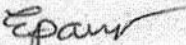


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Date: 02-01-2022

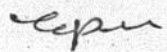
NOTICE

This is to inform to all the faculty and students that Biyani Girls Bed. College is organising a Cloth Donation Drive for the needy people on 05 January 2022. You are requested to bring your old, well maintained clothing for the same. Reporting time will be 11:00am. Attendance is mandatory for all.


Dr. Ekta Pareek

Principal
Principal
Biyani Girls B.Ed College
Jaipur

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Report on Cloth Donation Drive

Date: 05 January 2021

Venue: Biyani Girls B.Ed. College, Jaipur

Introduction:

On 05 January 2021, the compassionate students of Biyani Girls B.Ed. College organized a cloth donation drive with the noble objective of extending a helping hand to the needy in the community. The initiative aimed to promote empathy, generosity, and social responsibility among the student body, reflecting the college's commitment to fostering humanitarian values.

Objective:

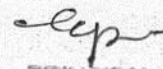
The primary objective of the cloth donation drive was to collect clothing items such as clothes, blankets, and shawls to distribute among the underprivileged sections of society. By providing essential clothing items, the students sought to alleviate the hardships faced by the less fortunate during the harsh winter months and contribute towards their well-being.

Activities:

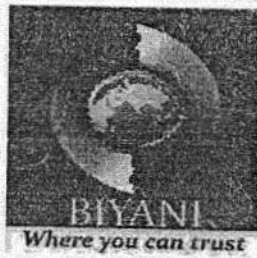
The cloth donation drive involved a series of organized activities and outreach efforts, including:

1. Awareness Campaign:

Students initiated an awareness campaign within the college premises to educate their peers about the importance of the donation drive and encourage active participation. Posters, flyers, and announcements were utilized to spread the message and garner support for the cause.


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2. Fostering Empathy and Social Responsibility: The initiative instilled a sense of empathy and social responsibility among the student community, inspiring them to actively contribute towards the welfare of society's marginalized sections.

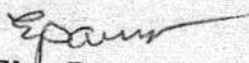
3. Strengthening Community Bonds: The cloth donation drive served as a unifying force, bringing together students, faculty, and staff in a collective effort to make a meaningful difference in the lives of the less fortunate.

Conclusion:

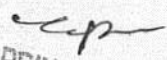
The cloth donation drive organized by the students of Biyani Girls B.Ed. College exemplifies the power of compassion, generosity, and collective action in addressing social issues and uplifting the lives of the marginalized. Through their selfless efforts, the students have not only provided tangible assistance to those in need but also reinforced the values of empathy and solidarity within the college community.

Coordinator Name: Ms. Pushpa Kumawat
(Assistant Professor)




Dr. Ekta Pareek

Principal
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2. Collection Drive:

Designated collection points were set up across the college campus to facilitate the donation of clothing items. Students, faculty, and staff enthusiastically contributed new or gently used clothes, blankets, and other winter essentials, demonstrating their solidarity with the less fortunate.

3. Sorting and Packaging:

Volunteers from the student body diligently sorted through the donated items, ensuring their quality and suitability for distribution. The collected clothing items were carefully packaged and categorized to streamline the distribution process and maximize their impact.

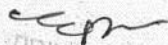
4. Distribution to the Needy:

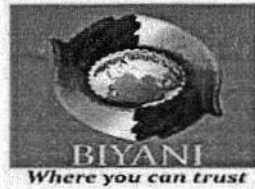
The culmination of the cloth donation drive involved the distribution of the collected clothing items to the needy individuals and families in the surrounding community. Students actively participated in the distribution efforts, personally delivering the donated items to deserving recipients with empathy and compassion.

Outcomes:

The cloth donation drive organized by the students of Biyani Girls B.Ed. College yielded several positive outcomes, including:

1. **Provision of Warmth and Comfort:** The donated clothing items provided much-needed warmth and comfort to the underprivileged individuals and families, helping them cope with the challenges of the winter season.


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Cloth Donation Drive (05 Jan 2022)



Social service by Dr. Shipra Gupta to needed children



Children feel happy to find their needed things

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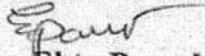


BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 04-01-2022

NOTICE


This is to inform to all the faculty members and students that "Session on habit of cleanliness" will be celebrated on 6th January 2022 in College Campus. Reporting time will be 11:00 am. Attendance is mandatory for all.


Dr. Ekta Pareek

Principal
Principal

Biyani Girls B.Ed College

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Session on habit of cleanliness

Date: January 6th, 2022

Organizer: Biyani Girls B.Ed College

Speaker: Dr. Sunita Sharma

Objective:

Introduction:

Cleanliness is an essential aspect of maintaining good health and hygiene. Recognizing the importance of cultivating the habit of cleanliness among its students, Biyani Girls B.Ed College organized a session on this topic. The session was conducted by Dr. Sunita Sharma, a renowned hygiene expert, who shared valuable insights and practical tips to promote cleanliness and sanitation practices among the students.

Event Details:

The session on the habit of cleanliness was a significant initiative undertaken by Biyani Girls B.Ed College to instill a sense of responsibility and awareness regarding hygiene practices among its students. Dr. Sunita Sharma, with her expertise in the field of hygiene and sanitation, delivered an engaging and informative session that aimed to educate and motivate students to adopt and maintain cleanliness in their daily lives.

Key Highlights:

1. Understanding the Importance of Cleanliness: Dr. Sunita Sharma began the session by emphasizing the importance of cleanliness in maintaining good health and preventing the spread of diseases. She explained how practicing good hygiene habits, such as washing hands regularly, keeping surroundings clean, and maintaining personal hygiene, can significantly impact overall well-being.

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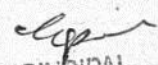
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2. Promoting Hygiene Practices: The session focused on promoting various hygiene practices that students could incorporate into their daily routines. Dr. Sunita Sharma discussed the importance of proper handwashing techniques, sanitation of living spaces, and maintaining cleanliness in public areas. She provided practical tips and demonstrated effective methods to ensure thorough cleanliness.

3. Creating Awareness: Dr. Sunita Sharma raised awareness about the consequences of poor hygiene and sanitation practices. She highlighted the risks associated with unclean environments, such as the spread of infectious diseases and health complications. By educating students about the potential dangers of neglecting cleanliness, she motivated them to take proactive steps towards maintaining a clean and hygienic lifestyle.

4. Encouraging Responsibility: The session aimed to instill a sense of responsibility and ownership among students towards maintaining cleanliness in their surroundings. Dr. Sunita Sharma encouraged students to take pride in keeping their classrooms, dormitories, and common areas clean and organized. She emphasized the role of each individual in contributing to a cleaner and healthier environment.

5. Interactive Activities: The session included interactive activities and discussions to engage students actively in the learning process. Dr. Sunita Sharma encouraged students to share their experiences, challenges, and ideas related to cleanliness. Through group discussions and brainstorming sessions, students exchanged valuable insights and collectively explored ways to promote cleanliness within the college campus and beyond.


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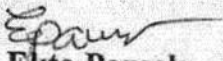
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Conclusion:

The session on the habit of cleanliness by Dr. Sunita Sharma was a highly informative and impactful event for the students of Biyani Girls B.Ed College. Through her expertise and engaging presentation style, Dr. Sharma effectively conveyed the importance of cleanliness and motivated students to adopt healthy hygiene practices in their daily lives. The session served as a valuable reminder of the role that cleanliness plays in maintaining good health and well-being, and inspired students to become proactive ambassadors of cleanliness within their community. Overall, it was a significant step towards promoting a culture of cleanliness and sanitation among the students, contributing to a healthier and more hygienic environment at Biyani Girls B.Ed College.


Coordinator Name: Ms Pushpa Kumawat
(Assistant Professor)

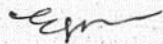



Dr. Ekta Pareek

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Session on "Habit of cleanliness"



Session by Ms. Sunita Sharma

clp

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BIYANI GIRLS B.ED. COLLEGE

Date: 17-12--2021


NOTICE

All the students are hereby informed that Institute is going to introduce Value added course entitled "Employability skill under life skill" from 10-Jan 2022. Give your name to your respective class In-charge.


Dr. Ekta Pareek
Principal


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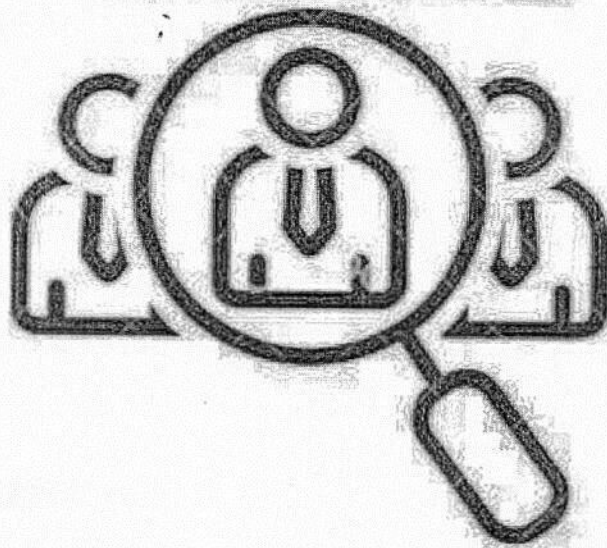
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Rubicon



Employability Skill Under Life Skills

Duration-
December - January
2021-2022

Cordinator
Ms. Sunita Sharma

Co-cordinator
Ms. Sarita Sharma

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2021-22

Rubicon Training Outline

New Hire Training/ Personality Development/ Employability Skills			
Sr. No.	Topic	Learning Objectives	Duration
1	Expectation setting	To learn Industry expectations from freshers	1
2	Ice breaking	To know more about the trainer & candidates	1
3	Organizational Structure	To learn Organizational structure	2
4	SWOT Analysis	To identify their Strength/Weakness/Opportunities/ Threat	2
5	Corporate Jargons	To learn most commonly used words in corporates	1
6	Public Speaking	To eliminate stage fear	2
7	Presentation Skills	To articulate your thoughts through Power point presentation	2
8	E-mail Etiquette	To learn E-mail writing skills	2
9	Grooming	Dress to impress/ Proximity/ Personal hygiene/	2
10	Body language	To learn positive body language	1
11	Telephone Etiquette	To handle telephonic round of interview/ To learn call mechanics	2
12	Group Discussion	To access candidates' public speaking skills	2
13	Personal Interview	To perform well during interviews	4
Total			24 hrs

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Date: 17-12--2021


NOTICE

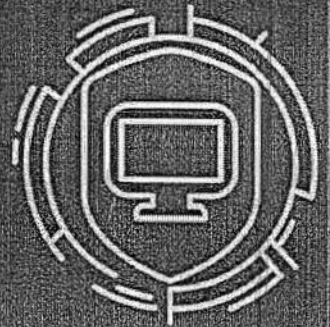
All the students are hereby informed that Institute is going to introduce Value added course entitled "Cyber security " from 10-Jan 2022 .Give your name to your respective class In-charge.


Dr. Ekta Pareek
Principal
Biyani Girls B.Ed College
Jaipur

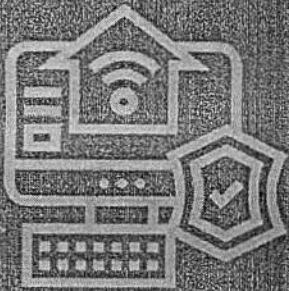

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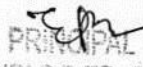
CYBER SECURITY

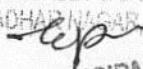


Duration-
December - January
2021-2022

Cordinator
Ms. Sunita Sharma

Co-Cordinator
Ms. Sarita Sharma


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Cybersecurity Essentials 1.1

Scope and Sequence

Last updated 22 August 2018

Target Audience

The *Cybersecurity Essentials 1.1* course is designed for students who are interested in pursuing more advanced studies the field of cybersecurity. This preparatory course provides with an overview of the cybersecurity field. The curriculum explores the characteristics of and tactics used by cyber criminals. It then delves into the technologies products, and procedures cybersecurity professional use to combat cybercrime. The curriculum is appropriate for students at many education levels and types of institutions, including high schools, secondary schools, universities colleges, career and technical schools, and community centers.

Prerequisites

For proper skill building, the students should be familiar with the content and skills described in the prerequisite course:

- Introduction to Cybersecurity 1.1

Target Certifications

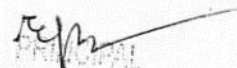
There are no target certifications for this course

Curriculum Description

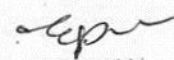
The course has many features to help students understand these concepts:

- Rich multimedia content, including interactive activities, videos, games, and quizzes, addresses a variety of learning styles and help stimulate learning and increase knowledge retention
- Hands-on labs and Packet Tracer simulation-based learning activities help students develop critical thinking and complex problem solving skills
- Innovative assessments provide immediate feedback to support the evaluation of knowledge and acquire skills
- Technical concepts are explained using language that works well for learners at all levels and embedded interactive activities break up reading of the content and help reinforce understanding
- The curriculum encourages students to consider additional IT education, but also emphasizes applied skills and hands-on experience

Cisco Packet Tracer activities are designed for use with Packet Tracer 6.3 or later.


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Course Outline

Table 1. Cybersecurity Essentials 1.1 Course Outline

Chapter/Section	Goals/Objectives
Chapter 1: Cybersecurity: A World of Experts and Criminals	Describe the characteristics of criminals and experts in the cybersecurity world.
1.1 The Cybersecurity World	Describe the common characteristics comprising the cybersecurity world.
1.2 Cyber Criminals versus Cybersecurity Specialists	Differentiate the characteristics of cyber criminals and cybersecurity specialists.
1.3 Common Threats	Compare how cybersecurity threats affect individuals, businesses, and organizations.
1.4 Spreading Cybersecurity Threats	Describe the factors that lead to the spread and growth of cybercrime.
1.5 Creating More Experts	Describe the organizations and efforts committed to expanding the cybersecurity workforce.
Chapter 2: The Cybersecurity Cube	Describe how the principles of confidentiality, integrity, and availability as they relate to data states and cybersecurity countermeasures.
2.1 The Three Dimensions of the Cybersecurity Cube	Describe the three dimensions of the Cybersecurity Cube (McCumber Cube).
2.2 CIA Triad	Describe the principles of confidentiality, integrity, and availability.
2.3 States of Data	Differentiate the three states of data.
2.4 Cybersecurity Countermeasures	Compare the types of cybersecurity countermeasures.
2.5 IT Security Management Framework	Describe the ISO Cybersecurity Model.
Chapter 3: Cybersecurity Threats, Vulnerabilities and Attacks	Describe the tactics, techniques and procedures used by cyber criminals.
3.1 Malware and Malicious Code	Differentiate the types of malware and malicious code.
3.2 Deception	Compare the different methods used in social engineering.
3.3 Attacks	Compare different types of cyberattacks.
Chapter 4: The Art of Protecting Secrets	Describe how technologies, products and procedures are used to protect confidentiality.
4.1 Cryptography	Explain how encryption techniques protect confidentiality.
4.2 Access Controls	Describe how access control techniques protect confidentiality.
4.3 Obscuring Data	Describe the concept of obscuring data.

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Chapter 5. The Art of Ensuring Integrity	Describe how technologies, products and procedures are used to ensure integrity.
5.1 Types of Data Integrity Controls	Explain processes used to ensure integrity.
5.2 Digital Signatures	Explain the purpose digital signatures.
5.3 Certificates	Explain the purpose digital certificates.
5.4 Database Integrity Enforcement	Explain the need for database integrity enforcement.
Chapter 6. The Five Nines Concept	Describe how technologies, products, and procedures provide high availability.
6.1 High Availability	Explain the concept of high availability.
6.2 Measures to Improve Availability	Explain how high availability measures are used to improve availability.
6.3 Incident Response	Describe how an incident response plan improves high availability.
6.4 Disaster Recovery	Describe how disaster recovery planning plays an important role in implementing high availability.
Chapter 7. Protecting a Cybersecurity Domain	Explain how cybersecurity professionals use technologies, processes and procedures to defend all components of the network.
7.1 Defending Systems and Devices	Explain how processes and procedures protect systems.
7.2 Server Hardening	Explain how to protect servers on a network.
7.3 Network Hardening	Explain how to implement security measures to protect network devices.
7.4 Physical and Environmental Security	Explain how physical security measures are implemented to protect network equipment.
Chapter 8. Becoming a Cybersecurity Specialist	Explain the purpose of laws related to cybersecurity.
8.1 Cybersecurity Domains	Describe how cybersecurity domains are used within the CIA triad.
8.2 Understanding the Ethics of Working in Cybersecurity	Explain how ethics provide guidance.
8.3 Next Step	Explain how to take the next step to become a cybersecurity professional.



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Cisco Systems (USA) Pte. Ltd.
Singapore

Europe Headquarters
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Curriculum Objectives

Cybersecurity Essentials 1.1 covers foundation knowledge and essentials skills in all security domains in the cyber world - information security, systems security, network security, mobile security, physical security, ethics and laws, related technologies, defense and mitigation techniques use in protecting businesses.

Upon completion of the *Cybersecurity Essentials 1.1* course, students will be able to perform the following tasks:

- Describe the characteristics of criminals and experts in the cybersecurity world.
- Describe how the principles of confidentiality, integrity, and availability as they relate to data states and cybersecurity countermeasures.
- Describe the tactics, techniques and procedures used by cyber criminals.
- Describe how technologies, products and procedures are used to protect confidentiality.
- Describe how technologies, products and procedures are used to ensure integrity.
- Describe how technologies, products, and procedures provide high availability.
- Explain how cybersecurity professionals use technologies, processes and procedures to defend all components of the network.
- Explain the purpose of laws related to cybersecurity.

Minimum System Requirements

For the best learning experience, we recommend a typical class size of 12 to 15 students and a ratio of one Lab PC per student. At most, two students can share one Lab PC for the hands-on labs. Some lab activities require the student Lab PCs to be connected to a local network.

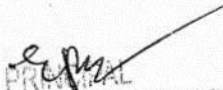
Lab PC Hardware Requirements

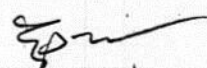
- Computer with a minimum of 2 GB of RAM and 8 GB of free disk space
- High speed Internet access to download Oracle VirtualBox and the virtual machine image file


Curriculum Overview

Cybersecurity Essentials 1.1 helps students:

- Understand the players in the cybersecurity world and the motivation of cyber criminals and cybersecurity specialists.
- Learn to identify security attacks, symptoms, processes, and countermeasures.
- Learn foundational knowledge in various security domains.
- Build skills in security management, controls, protection, and mitigation technologies.
- Learn security laws, ethics, and how to develop security policies.
- Learn the roles of different cybersecurity professionals and career options.


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Biyani Girls B. Ed College


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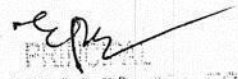
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Date: 17-12--2021


NOTICE

All the students are hereby informed that Institute is going to introduce Value added course entitled "Imagine Education Program and its beneficiary course " from 10-Jan 2022. Give your name to your respective class In-charge.


Dr. Ekta Pareek
Principal
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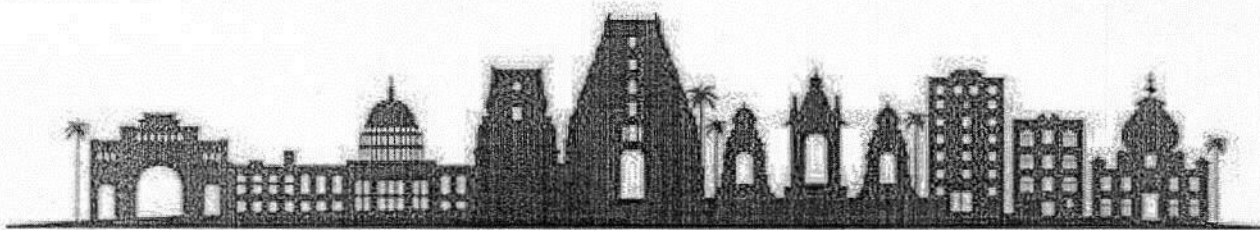
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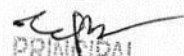

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REIMAGINE INDIA



Duration-
December - January
2021-2022

Cordinator
Ms. Sunita Sharma


PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC.-3, VIDHYADHAR NAGAR, JAIPUR
Co-coordinator

Ms. Sarita Sharma
PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC.-3, VIDHYADHAR NAGAR, JAIPUR

Report

RE-IMAGINE EDUCATION TEACHER LEARNING CENTER

July 2022

Presented by
Sameer Nainawat



Ashvattha
Learning
Communities

Principal
Bijani Girls B.Ed College

ASHVATTHA

Principal

Bijani Girls B.Ed College

Jaipur

Principal

Bijani Girls B.Ed College

Reg. 3, VICTORIA NAGAR, JAIPUR

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SEC. ANDHYA, JAIPUR
Ashvattha
Learning
Communities

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Biyani Girls B.Ed College
Jaipur

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Impact

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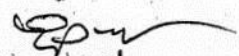
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SEC-3, VIDYARAJAR NA
Ashvattha
Learning
Communities
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Principal
Biyani Girls B.Ed. College
Jaipur

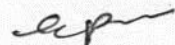
PROGRAM OVERVIEW

The Re-Imagine Education Teacher Learning Center program is an effort to reimagine the current system of education by establishing centers at the teacher training institute with a student-centered learning approach and making the learners of today, teachers of tomorrow by equipping them with 21st-century skills.

Innovations in pre-service teacher education are the unexplored levers of change that can drastically improve the quality of our education system in the long run. Since we want our next generation to be equipped with 21st-century skills, it is essential that our teachers are prepared to teach in this new education paradigm. This program focuses on building foundational skills which form the basis of higher-order 21st-century skills like critical thinking, problem-solving, digital fluency, empathy, and collaboration.


Principal
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Jaipur


Principal
Biyani Girls B.Ed College
Jaipur

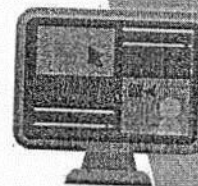

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Ashvattha
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OBJECTIVES

1. Build partnerships with Teacher Training Institutes to understand each stakeholder and the system through which a student-teacher goes through during the learning phase.
2. Pilot our three self-paced courses English for Educators, Technology in Education, and Learning Teaching Evaluation, designed to enhance the classroom understanding of student-teachers in real-life classroom situations.
3. Build the capacity of the student-teachers to lead conversations and action on the issues related to themselves and the education in their schools and communities.
4. Connect B.Ed., D.El.Ed and M.Ed. students to internship opportunities and assist in the placement of trained students by conducting preparation workshops, connecting with relevant organizations, learning about online tutoring apps, etc.



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PROGRAM STRUCTURE

This program is an attempt in the direction of holistic development of the pre-service students. The program consists of four components as mentioned:

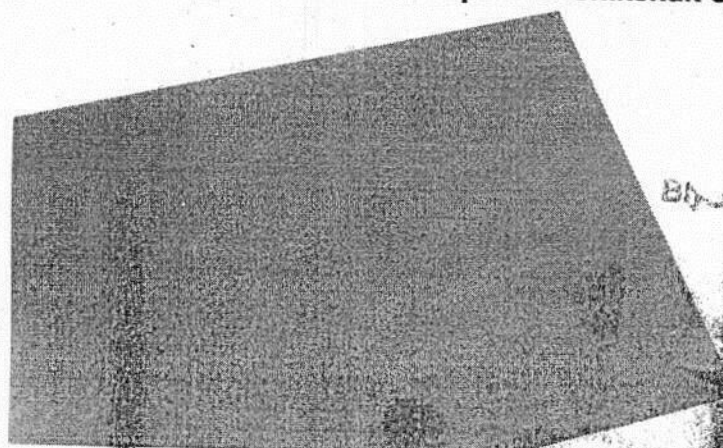
1. Shikshak Chaupal
2. Blended Learning Courses
3. Exposure programs
4. Field Internships

Shikshak Chaupal is a discussion and training forum on education led by student-teachers and co-designed by us. Students build nuanced perspectives on education and work on their confidence, community, and communication skills.

Duration: 1 hr per week



Glimpses of Shikshak Chaupal on how we learn



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BHAYANI GIRLS B.ED. COLLEGE
WIDHYADHAR MARG, JAIPUR

COLLEGE PARTNERSHIPS

Sr. No.	College Name	Address	Principal
1	Biyani Girls B.Ed. College	Sector -3 Vidhyadhar Nagar, Jaipur	Dr. Ekta Pareek
2	Maharshi Dayanand B.Ed. College	Barf Khana, Jawahar Nagar Rd, Jaipur	Dr. Sunita Bhatia
3	Sri Balaji T.T. College	Macheda, Benad Road, Jaipur	Dr. Seema Dayma
4	Sneh T.T. College	Muhana, Sanganer, Jaipur	Dr. Swati Joshi

1. Biyani Girls B.Ed. College

BGBC (Biyani Girls B.Ed. College) is run by Biyani Shiksha Samiti in Jaipur since 2006. ALC partnered with the BGBC to implement the program with the students of B.Ed., M.Ed., and D.El.Ed courses. A demonstration of the session was conducted with the M.Ed. students in the college before signing the MOU (Memorandum of Understanding). After the first orientation 110 students registered for the program, out of which 59 students were selected, 26 from B.Ed. 1st year, 27 from B.Ed. 2nd year and 5 from D.El.Ed. course for the two batches of Shikshak Chaupal and Blended learning courses. The program was paused on 19th June 2022 after the second batch of the blended learning courses due to examinations.

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SECTOR-3, VIDHYADHAR NAGAR, JAIPUR

“ ——— ”

मेरा नाम नैना असनानी है, मैं सबसे पहले धन्यवाद करूँगी जर्नी मैटर्स और अश्वत्थ लर्निंग कम्युनिटीस का। जर्नी मैटर्स के साथ हमारी इंटरशिप बेहद अच्छी रही, उसमें हमने 'अ' से 'ज' तक के अनेक भावों के बारे में जाना और साथ में बनाये भी, जिससे 3 साल से ऊपर के बच्चे जब पढ़ना शुरू करते हैं तब वे अपने भावनाओं को समझ सके महसूस कर सकें तथा वो सवाल जो उनके मन में चल रहे हैं वे जान सकें। इसके अंतर्गत हमने काफी बच्चों से बात की और उनके भाव जानने की कोशिश की ताकि हम 'अ' से 'ज' तक भावनाओं की आसान परिभाषा व अलग अलग परिस्थियाँ बनायीं। हमने इस इंटरशिप के दौरान बच्चों के बारे में बहुत कुछ जाना खास कर उनकी भावनाओं के बारे में जो हमें पहले नहीं पता था। जर्नी मैटर्स की दृष्टि मैम ने इसमें हमारी बहुत मदद की

Video Link - <https://bit.ly/3PF4lpT>

- Naina Asnani (2nd Year Sanjay T.T. College, Jaipur)

PROGRAM OUTPUT

- Approximately ~450 students participated in offline orientation sessions conducted across 4 colleges.
- 335 students registered for the Ashvattha Re.Ed. TLC program across 4 colleges.
- Approximately ~128 students were enrolled in shikshak chaupal across 3 colleges.
- 58 students from Biyani Girls B.Ed. College were enrolled in two blended courses in the first batch of Technology in Education and English for Educators
- A total of 178 students were enrolled in all the blended courses in the second batch of Technology in Education and English for Educators and the first batch of Learning Teaching Evaluation from Shri Balaji Teacher Training Institute and Biyani Girls B.Ed. College.
- 14 Mazedar Guruwar was conducted at Biyani Girls B.Ed. College in both the blended courses in the first batch.
- Across all the Mazedar Guruwar student attendance is ~180.
- A total of 18 offline and online Shikshak Chaupal were conducted across 4 colleges.
- One internship partnership with Journey Matters in which 3 B.Ed. students participated.

Biyani Girls B.Ed. College
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SEC-3, VIDHYADHAR NAGAR, JAIPUR

PROGRAM OUTCOME

- 68% of participants completed the course and received a certificate for Technology in Education.
- 58.33% of participants completed the course and received a certificate for English for Educators.
- In the second batch of blended courses-
 - Learning Teaching Evaluation: 7.41% participants completed between 25-75%, 18.52% participants completed the course less than 25% and 74.07% did not start the course.
 - Technology in Education: 42.86% participants completed the course less than 25% and 57.14% did not start the course.
 - English for Educators: 10.58% participants completed the course more than 75%, 8.65% participants completed the course between 25-75%, 16.35% participants completed the course less than 25% and 64.42% did not start the course.
- A total of 8 students took the lead and conducted Shikshak Chaupal.

E. P.
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P. M.
Principal
Biyani Girls B.Ed College
Jaipur



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SEC-3, VIDYANAGAR NAGAR, JAIPUR




BIYANI GIRLS B.ED. COLLEGE

Date: 17-12--2021

NOTICE

All the students are hereby informed that Institute is going to introduce Value added course entitled "Guidance and Counselling " from 10-Jan 2022. Give your name to your respective class In-charge.


Dr. Ekta Pareek

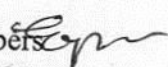
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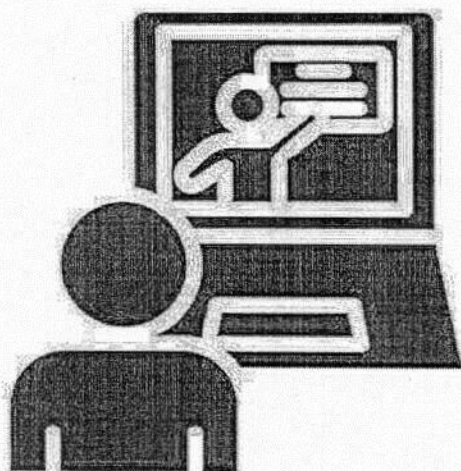
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Guidance and Counselling

Duration-
December - January
2021-2022

Cordinator
Dr. Bharti Sharma

Co-coordinator
Mr. Virendra kumar
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BIYANI GIRLS B.ED. COLLEGE
CERTIFICATION COURSE

SESSION 2022-23

Duration : 35 Hrs.

M.M. : 60

GUIDANCE AND COUNSELING

Learning Outcomes


1. To develop understanding of bases meaning need and type of guidance.
2. Understand the concepts and differences between guidance and counseling.
3. To develop understanding of stages of counseling.
4. To get acquainted with process and techniques of counseling.
5. Develop understanding about the role of school in guidance.
6. To develop the basic understanding about the skills used for appropriate guidance.

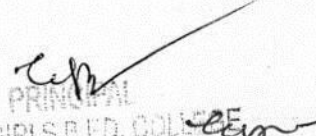
Syllabus

1. **Guidance and Counseling-**
 - Guidance - Objectives, principles, area for guidance need of guidance.
 - Counseling - Objectives, goals, scope, characteristics difference between guidance and counseling.
2. **Stage of Counseling -**
 - Relationship building, termination and follow-up
3. **Skills in Counseling -**
 - Macro Skills - Communication skill training, motivation ability to identify problems and solution.
 - Micro Skills - Eye contact, attending and behaviour, non verbal communication and report observational skills, inter predation.
4. **Techniques of Counseling-**
 - Individual Counseling- Counseling interviews meaning, purpose, condition of interview.
 - Group Counseling- Meaning, purpose, importance types of group counseling.
 - Qualities and responsibilities of an interviews
5. **Area, Tools and Techniques in Guidance-**
 - Personal, Educational and Vocational guidance.
 - Tools- Cumulative record
 - Rating scale
 - Questionnaire, inventories
 - Psychological test

Techniques in guidance

- a. Observation
- b. Interview
- c. Sociometry


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BIYANI GIRLS B.ED. COLLEGE

Date: 17-12--2021

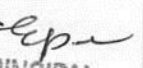
NOTICE

All the students are hereby informed that Institute is going to introduce Value added course entitled "Radio and Communication " from 10-Jan 2022. Give your name to your respective class In-charge.


Dr. Ekta Pareek
Principal

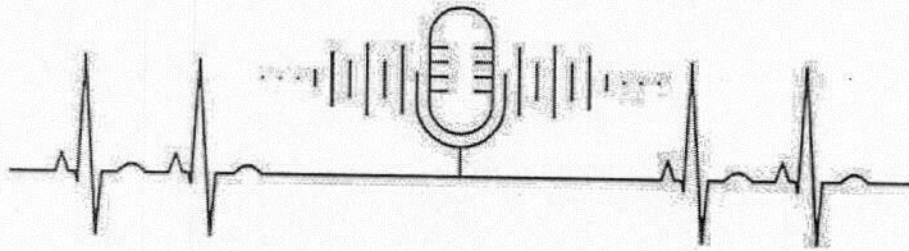

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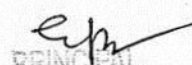
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GIRLS B.ED. COLLEGE

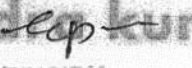


Radio and Communication

Duration-
December - January
2021-2022

Cordinator
Dr. Bharti Sharma


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SEC-3, VIDHYADHAR NAGAR, JAFUR
Co-cordinator
Mr. Virender Kumar


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BIYANI GIRLS B.ED. COLLEGE

CERTIFICATE COURSE SESSION 2021-22

Duration : 35 Hrs.

M.M. : 60

Radio Communication

Learning Outcomes

- To develop depth knowledge of radio propagation.
- To develop communication skill through radio.
- To develop the basic knowledge of radio link.
- To develop the voice modulation skill through radio.
- To develop the utilization of radio in community.

Syllabus

1. Basic Radio Awareness-

- Introduction to Radio Communications Principles.
- Radio Wave
- Probation

2. Communication -

- Meaning and Definition
- Function of Communication
- Types of Communication

3. Radio Communication -

- Medium of Sound and Voice
- Link between Speaker and listeners
- Role of Radio in Communication

4. Radio Station Analysis -

- Tapes or listening to the station via the worldwide web.
- Station Analysis Report
- Projects - Produce a 60 seconds and 30 seconds spot package using theme of your choice.


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Date: 17-12--2021

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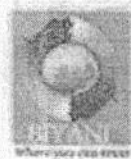
All the students are hereby informed that Institute is going to introduce Value added course entitled "Artshala " from 10-Jan 2022. Give your name to your respective class In-charge.


Dr. Ekta Pareek
Principal

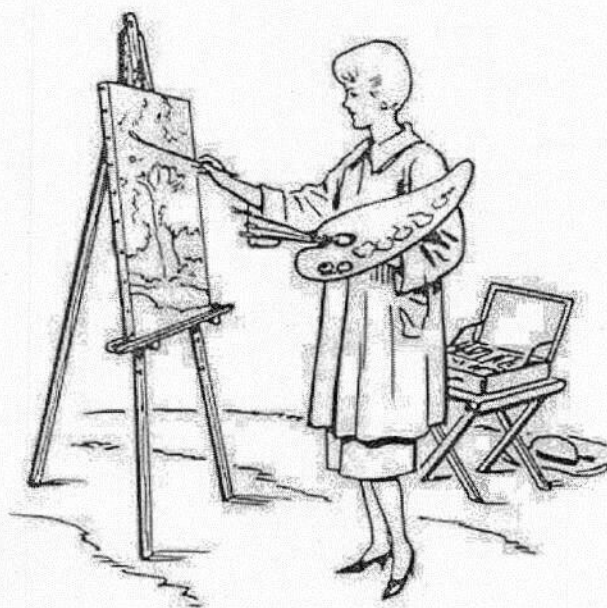

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ARTSHALA

"Paint your passion. Dive into our art course for a brush with inspiration."

Duration-
December - January
2021-2022

Cordinator
Dr. Bharti Sharma

Co-cordinator
Mr. Virendra kumar

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ARTSHALA

SYLLABUS : 2021-22

Theory

Time Duration : 30+30

Unit-1 What is Art - Meaning, Concept Importance & its uses, Art in daily life, observation, Imagination Art and Society Art and Culture, Art and its collaboration, Art and Education

Unit-2 Various terms of Art Chitra Kala, Murthi Kala, Installation Art, Graffiti, Art nuvo, Visual Art, Meaning, Concept, History, uses in Modern Era, Modern Art, Print Making, Wall Mural, Illustration

Traditional Art - Folk Art, Ajanta Art, Tampra, Fresco, Madhuwani, Kalamkari, Dot Art, Mandala Art, Fad Chitra, PattaChitra, Miniature Painting, Gond Art

Unit-3 Elements of Art and Craft : Colour Perspective, Line, Tone, Figures, Tools : Meaning Concept, Importance, Uses, Type of Colours, Media Craft and its technique collage and its types

Unit-4 TLM - Meaning, Concept, Importance, types, proper uses of TLM Projectable - TranspieresPPT, Short Film, Non-Projection - Model - Working, Non Working Model, Uses of Sheets - Types of Sheets, Sizes, Cutters, Tharmacoll Models, Board Model, How to make TLM effective, Presentation of Working and Non-working models, Nature of TLM according to subjects.

Unit-5 Practical Work & Submission

Part-A

- 20 Sketches
- Any Folk Art on A3 Size sheet in any media
- Oil Painting

Part-B

- One Working Model
- One Non Working Model/2D Model

Note : Any 3 of above these including A and B.

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Certificate Course on ARTSHALA

Course Outcomes:

CO-1 Develop an understanding of the importance of arts and creativity in personal expression and cultural enrichment.

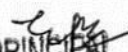
CO-2 Identify the elements and principles of art and how they contribute to artistic expression


CO-3 Develop observational skills and learn to accurately depict objects, scenes, and figures through drawing.

CO-4 Cultivate creativity and self-expression through the creation of original artworks

CO-5 Participate in practical exercises and performances to develop confidence and skills in performing arts.

CO-6 Experiment with various writing exercises and prompts to stimulate creativity and imagination.


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BIYANI GIRLS B.ED. COLLEGE

Date: 17-12--2021


NOTICE

All the students are hereby informed that Institute is going to introduce Value added course entitled "Certificate course in dance " from 10-Jan 2022. Give your name to your respective class In-charge.


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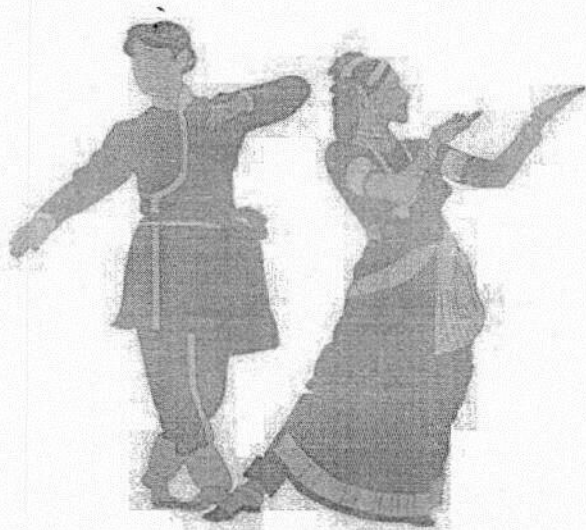

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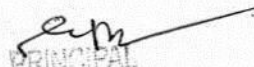


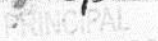
CERTIFICATE COURSE IN DANCE

Dance Your Way to Success!

Duration-
December - January
2021-2022

Cordinator
Ms. Neelam Kumari


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SEC.-3, VIDHYADHAR NAGAR, JAIPUR
Co-cordinator
Ms. Pinky Saini


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BIYANI GIRLS B.E.D COLLEGE, JAIPUR

Certificate Course on Dance

2020-2021

Teaching Scheme:

3 Hours per week

Examination Scheme:

Paper Code.	Paper Name	Duration	Max. Marks
CD-01	Dance	35 Hrs.	50 Marks.

Note: This certificate course is divided into three Units. Two questions will be set from each Unit. Students are required to attempt three questions in all taking one question from each Unit. Each Unit carries equal marks.

Unit I

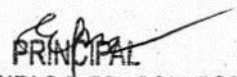
General perspective of Dance and its Methodology.

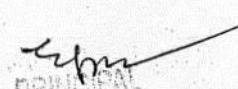
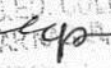
Unit II

Methodology specific to the area of Bharatanatyam.

Unit III

General information and informatics to the area of Bharatanatyam.


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Biyani Girls B.Ed. College

Programme: B.Ed. Second Year

Course Name: Certificate course in dance

CO	Course Outcomes	Bloom's Level
	Students will be able	
CO1	To understand fundamental dance technique such as posture, alignment, balance, coordination, and rhythm.	1
CO2	To understand the different paradigm of dance. To understand the different types of dance.	2
CO3	To Learn choreography principles and techniques for instance composition, spatial arrangement, transitions, musicality.	3
CO4	To Analyze the cultural diversity of dance traditions and styles.	4

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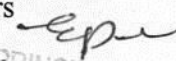
NOTICE

All the students are hereby informed that Institute is going to introduce Value added course entitled "Basics of Dramaics " from 10-Jan 2022. Give your name to your respective class In-charge.


Dr. Ekta Pareek
Principal
Biyani Girls B.Ed College
Jaipur

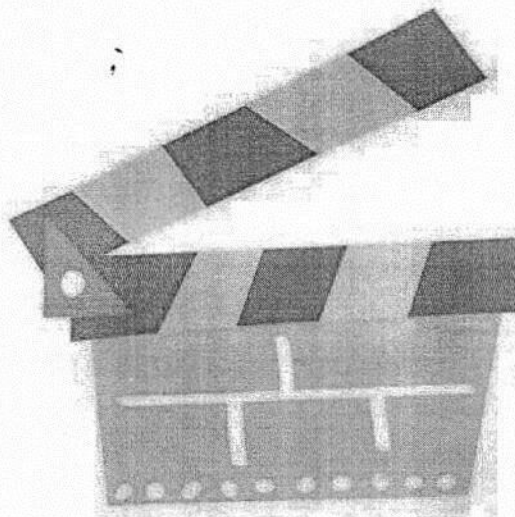

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BIYANI
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Basics of Dramatics


Unleash Your Acting Potential!

Duration-
December - January
2021-2022

Cordinator
Ms. Neelam Kumari

Co-cordinator
Ms. Pinky Saini


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BIYANI GIRLS B.ED COLLEGE, JAIPUR

Certificate Course on Basics of Dramatics 2021-2022

Teaching Scheme:

3 Hours per week

Examination Scheme:

Paper Code.	Paper Name	Duration	Max. Marks
BD01	Basics of Dramatics	35 Hrs.	50 Marks.

Note: This certificate course is divided into three units. Two questions will be set from each unit. Students are required to attempt three questions in all taking one question from each unit. Each unit carries equal marks.

Unit I

Introduction to The Form of Drama

A. Drama as an integrated and inter – disciplinary art form. Drama & Religion, Drama & other arts. Drama and other forms of literature: Drama & Novel, Drama & Poetry.

B. Elements of Drama:

1. Western – Theme, Plot, Character, Diction etc.
2. Indian – Vastu, Gana, Abhinaya, Rasa.

Unit II

Various forms of Drama

A. Various forms of western drama - Tragedy, Comedy, Melodrama,

B. Farce, Tragic-comedy Greek Tragedy and Comedy.

Unit III

Introduction to Regional Theatre- Gujarati

A. A study of origin, development and fall of old Professional Gujarati Theatre.

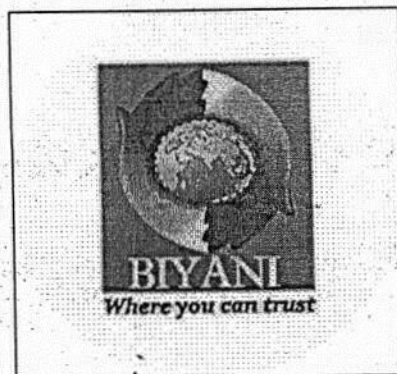
B. Study of any play of the masters of the Golden era of Old Professional Gujarati Theatre.

References:-

- Theory of Drama by A.Nicoll; Natya Kala by Dhirubhai Thakar; Natya lekhan by Dhananjay Thakar;
- Natak desh videsman by Hasmukh Baradi; Gujarati theatre no Itihas by Baradi Hasmukh
- Gujarati natak by Satish Vyas; Sanskrit Natya Siddhant by Ramakant aTripathi
- Hindi Natak Udbhav aur Vikas by Dr.Dashrath Oza

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Biyani Girls B.Ed. College

Programme: B.Ed

Course Name: Basic of Dramatics

CO	Course Outcomes	Bloom's Level
	Students will be able	
CO1	To get acquainted with the Meaning, Basic concepts, purpose and significance of Dramatics.	1
CO2	To understand the different paradigm of dramatics. To Understand dramatic elements such as plot, character, setting, dialogue, and theme.	2
CO3	To Develop performance skills like Characterization, emotional expression, ensemble work and explore dramatic forms known as tragedy, comedy, farce, melodrama, etc.	3
CO4	To analyze dramatic techniques for instance staging, blocking, movement, voice, and gesture.	4
CO5	To evaluate dramatic texts for example plays, scripts, screenplays, interpreting themes and cultural contexts.	5
CO6	To Create and direct performances like Collaborat to produce compelling theatrical experiences.	6

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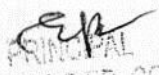
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Date: 17-12--2021

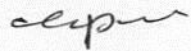
NOTICE

All the students are hereby informed that Institute is going to introduce Value added course entitled "Basics of Martial Arts " from 10-Jan 2022. Give your name to your respective class In-charge.


Dr. Ekta Pareek
Principal
Biyani Girls B.Ed College
Jaipur

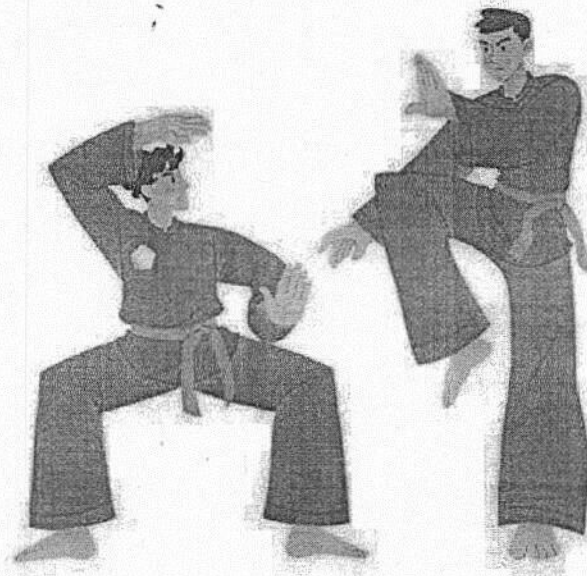

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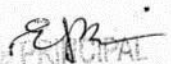
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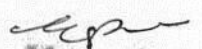


Basics of Martial Arts

Duration-
December - January
2021-2022

Cordinator
Mr. Rajendra Singh
Shekhawat


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Co-coordinator
Ms. Shweta Jain
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BIYANI GIRLS B.ED COLLEGE, JAIPUR

Certificate Course on Basic of Martial Art 2021-2022

Teaching Scheme:

3 Hours per week

Examination Scheme:

Paper Code.	Paper Name	Duration	Max. Marks
BMA03	Basic of Martial Art	35 Hrs.	50 Marks.

Note: This certificate course is divided into three Units. Two questions will be set from each Unit. Students are required to attempt three questions in all taking one question from each Unit. Each Unit carries equal marks.

Unit I KARATE-DO

- Feet together, close toe stance
- Feet together, open toe stance
- Parallel stance
- Haiko Dachi toe inward
- Haiko Dachi toe outward
- Square stance (sitting on Horse stance toe outward)
- Forward short stance
- Forward long stance
- Back stance
- Cat stance
- L stance, heel on one line
- Crossed leg stance
- One leg - Crane Stance
- Uchiachiji Dachi one step forward
- Forward parallel stance

Unit II Kicks

- Front Knee attack
- Jump Knee attack
- Side, knife edge, lower area (knee level) kick
- Roundhouse, instep, middle area kick
- Crescent Kick
- Half Round (hook)
- Jump Half Round
- Back Round (hook)
- Jump Spinning Round (hook)
- Side, knife edge, middle area kick
- Jumping Side Kick
- Front Kick

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- Jumping Front Kick
- Back Thrust
- Jumping Back Thrust
- Front and roundhouse kick.


Unit III Blocks

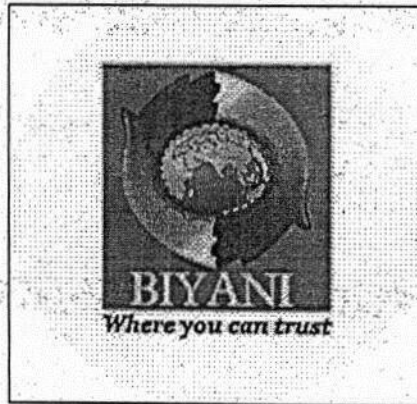
- Rising block
- Upper Block
- Forearm inward block
- forearm outward block
- Two arm circle block
- Crossed arms block
- Back of hand block
- Wrist block
- Inside out, circle block with knife edge of hand
- Forearm outward side block
- Middle area downward
- Palm heel block
- Elbow block
- Sword hand block
- Downward block (when standing)

References:-

- Zen in the Martial Arts (Paperback)
by Joe Hyams
- Taekkyeon: Creation, History and Evolution
by Len Losik
- Principles-Based Instruction for Self-Defense
by Rory Miller
- Meditations on Violence: A Comparison of Martial Arts Training & Real World Violence
by Rory Miller
- Taekwondo: A Practical Guide to the World's Most Popular Martial Art
by Bill Pottle
- You Have Infinite Power: Ultimate Success through Energy, Passion, Purpose the Principles
of Taekwondo by Chris Berlow


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Biyani Girls B.Ed. College

Programme: B.Ed

Course Name: Basic of Martial Arts

CO	Course Outcomes	Bloom's Level
	Students will be able	
CO1	To Understand Martial Arts principles, philosophies, and historical development.	1
CO2	To understand the different paradigm of Martial Arts. To understand the different forms of Martial Arts. To Understand the challenges during Martial Arts training.	2
CO3	To apply Martial Arts principles to enhance confidence and assertiveness in various life situations.	3
CO4	To Learn and practice basic Martial Arts techniques, including stances, strikes, blocks, kicks, and forms.	4
CO5	To explore the cultural and ethical aspects of Martial Arts traditions and develop practical self-defense skills and strategies for personal safety.	5
CO6	To cultivate discipline, focus, self-control, and mental resilience.	6

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Date: 17-12--2021

NOTICE

All the students are hereby informed that Institute is going to introduce Value added course entitled "Memory enhancement Programme " from 10-Jan 2022. Give your name to your respective class In-charge.


Dr. Ekta Pareek

Principal

Bi-Yani Girls B.Ed College
Jaipur


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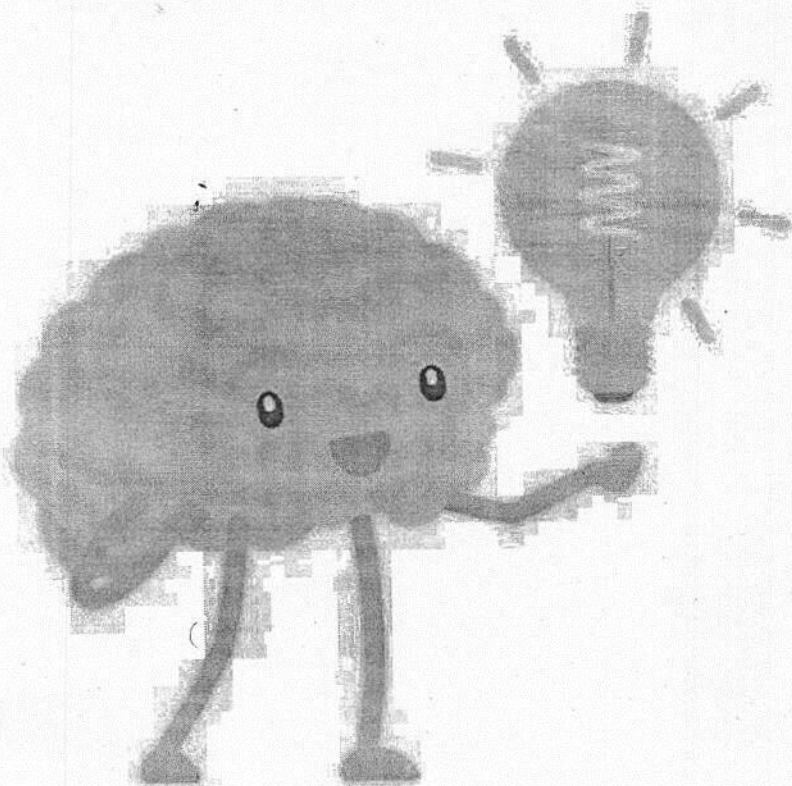
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Memory Enhancement Program

Duration-
December - January
2021-2022

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Cordinator

**Mr. Rajendra Singh
Shekhawat**

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Co-cordinator

Ms. Shweta Jain



BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Certificate Course on Memory Enhancement Programme

Teaching Scheme:

3 Hours per week

Examination Scheme:

Paper Code.	Paper Name	Duration	Max. Marks
MEP02	Memory Enhancement Programme	35 Hrs.	50 Marks.

Note: This certificate course is divided into three Units. Two questions will be set from each Unit. Students are required to attempt three questions in all taking one question from each Unit. Each Unit carries equal marks.

Unit I

A Introduction to the Memory

- What Are The Different Types Of Memory Systems
- Our Eidetic Memory System
- The Effectiveness And Importance Of Our Visual Memory
- What Is Our Short Term Memory
- What Is Our Long Term Memory

Unit II

The Ultimate Formulas and systems to Improve your Memory and Cognitive Ability

- The Ultimate Memory Optimization System: Mnemonic Devices
- Tip Of My Tongue - A Recalling System
- The Peg System And Formula For Memory Improvement
- Cramming As A Detrimental System To Our Memory
- Event Based Memory Formula
- Using Effective Memory Improvement Tools
- Using Imagery And Shapes To Enhance Our Memory
- The Effect Of Learning On Our Memory System
- Linguistic Programming For Memory Improvement

Unit III

Improving and optimizing our Memory, Storage, and Recalling Ability

- What Kind Of Food Can Harm Our Memory?
- What To Eat To Improve Your Memory
- Creativity And Its Link To Our Memory
- The Benefits Of Mindfulness And Cognitive Clearance
- Musical Therapy For Memory Stimulation

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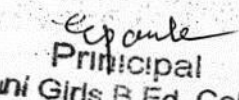
Biyani Girls B.Ed. College

Programme: B.Ed

Course Name: Memory enhancement program

CO	Course Outcomes	Bloom's Level
	Students will be able	
CO1	To Understand memory processes like encoding, storage, and retrieval.	1
CO2	To understand the different paradigm of memory enhancement. To understand the different types of memory. To Understand the challenges during memory enhancement	2
CO3	To Apply memory techniques to academic tasks for instance remembering information, retaining course content.	3
CO4	To Analyze memory enhancement strategies known as mnemonic devices, visualization, rehearsal, chunking.	4
CO5	To evaluate memory performance, Identify strengths and weaknesses, implement	5
CO6	To Improve study skills, time management, organization, active engagement, self-testing.	6


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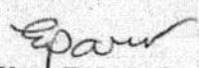


BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 12-02-2022

NOTICE

This is to inform to all the faculty members and students that a Session Faculty Development program (FDP) on the topic of "How to Publish Review Papers in UGC Recognized Journals." This FDP is being organized in collaboration with the Internal Quality Assurance Cell (IQAC) on 15th February to 17th February 2022 in College Campus. Reporting time will be 11:00 am. Attendance is mandatory for all.

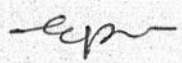

Dr. Ekta Pareek

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report of Five-Day Faculty Development Program (FDP) on "How to Publish Review Papers in UGC Recognized Journals"

Dates: February 15th to February 19th, 2022

Organizer: Biyani Girls B.Ed College

Presenter: Prof. P.N. Mishra, Professor of Management

Objective:


The Faculty Development Program (FDP) aimed to equip faculty members with the necessary knowledge and skills to publish review papers in UGC (University Grants Commission) recognized journals. Prof. P.N. Mishra, an expert in management, led the program, providing participants with insights into the review paper publication process.

Key Highlights:

1. Introduction to Review Papers: The FDP commenced with an introduction to the concept and significance of review papers in academic research. Prof. P.N. Mishra elucidated the characteristics of review papers and their role in synthesizing existing literature, identifying research gaps, and contributing to knowledge advancement.

2. Understanding UGC Guidelines: The presenter provided an overview of the UGC guidelines for publishing in recognized journals, emphasizing the criteria and parameters for determining the quality and credibility of research publications. Participants gained insights into the importance of adhering to UGC guidelines for enhancing the visibility and impact of their review papers.

3. Literature Review Strategies: Prof. Mishra shared strategies and best practices for conducting comprehensive literature reviews, including effective search strategies, critical analysis of existing literature, and synthesis of key findings.


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Participants learned how to identify relevant research articles, conceptual frameworks, and theoretical perspectives to inform their review papers.

4. Writing and Structuring Review Papers:

The FDP included sessions on writing and structuring review papers, covering aspects such as title selection, abstract writing, introduction, methodology (if applicable), literature synthesis, discussion, and conclusion. Prof. P.N. Mishra provided practical tips and guidelines for crafting well-organized and coherent review manuscripts.

5. Navigating the Publication Process:

Participants received guidance on navigating the publication process, from selecting suitable journals to manuscript submission, peer review, revisions, and final publication. Prof. Mishra shared insights into effective communication with journal editors, responding to reviewers' comments, and addressing revision requests.

6. Interactive Workshops and Discussions:

The FDP featured interactive workshops, group discussions, and hands-on activities, allowing participants to apply the concepts and strategies learned during the sessions. Prof. P.N. Mishra facilitated engaging discussions and provided personalized feedback to participants on their review paper projects.

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Conclusion:

The five-day Faculty Development Program on "How to Publish Review Papers in UGC Recognized Journals" led by Prof. P.N. Mishra was a resounding success, providing participants with valuable insights and practical guidance on the review paper publication process. The program equipped faculty members with the knowledge and skills necessary to produce high-quality review papers and contribute to the scholarly discourse in their respective fields.

Acknowledgment: We extend our sincere gratitude to Prof. P.N. Mishra for his exemplary leadership and expertise in conducting the FDP. Special thanks to all participants for their active participation and enthusiastic engagement throughout the program.

Future Initiatives: Biyani Girls B.Ed College remains committed to organizing more such capacity-building initiatives and professional development programs to support the academic growth and research excellence of its faculty members.

Coordinator Name: Dr Arti Gupta
(Assistant Professor)




Dr. Ekta Pareek

Principal
Principal

Biyani Girls B.Ed College
Jaipur


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BIYANI GIRLS B.Ed. COLLEGE

FDP on "how to publish review paper in UGC, recognized journals" by Prof P.N Mishra

(15th – 17th February 2022)



Lighting of the lamp and Ganesh Pujan



Chairman Sir giving the introduction of Speaker

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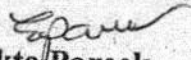


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Date: 10-04-2022

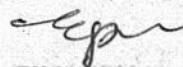
NOTICE

This is to inform to all the faculty members and students that ICSSR Sponcered National Seminar on "Methods of measuring and interpretation of outcomes in educational and social research." will be organized on 14th April to 15th April 2022 in College Campus. Reporting time will be 8:00 am. Attendance is mandatory for all.


Dr. Ekta Pareek
Principal

Principal

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Report: Day 1 of ICSSR Sponsored National Seminar on "Methods of Measuring and Interpretation of Outcomes in Educational and Social Research"

Date: April 14th, 2022

Venue: Biyani Girls B.Ed College

Organizer: Biyani Girls B.Ed College

Objective:

The ICSSR Sponsored National Seminar aimed to provide a platform for researchers and academicians to discuss various methods of measuring and interpreting outcomes in educational and social research. The seminar aimed to enhance understanding and proficiency in research methodologies and their application in educational and social contexts.

Key Highlights:

- 1. Opening Remarks:** The seminar commenced with opening remarks by Prof. Manish Biyani, the Research Director of Biyani Girls B.Ed College. Prof. Biyani welcomed all the participants and emphasized the significance of the seminar in advancing research in the field of education and social sciences.
- 2. Chief Guest Address:** Prof. PC Trivedi, Former Vice-Chancellor of JNVU Jodhpur, graced the occasion as the Chief Guest. Prof. Trivedi shared his insights on the importance of research in addressing contemporary challenges in education and society. He encouraged researchers to adopt rigorous methodologies for obtaining reliable outcomes.

3. Invited Lectures:

- **Dr. Harjeet Kaur Bhatiya:** Dr. Bhatiya delivered a lecture on innovative methods of measuring educational outcomes, focusing on the use of technology and data analytics in educational research.

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report: Day 2 of ICSSR Sponsored National Seminar on "Methods of Measuring and Interpretation of Outcomes in Educational and Social Research"

Date: April 15th, 2022

Venue: Utsav Auditorium

Organizer: Biyani Girls B.Ed College

Objective:

The second day of the ICSSR Sponsored National Seminar continued the discussion on various methods of measuring and interpreting outcomes in educational and social research. The focus was on exploring innovative approaches and strategies for conducting research and analyzing data in the field of education and social sciences.

Key Highlights:

- 1. Presentation on Azadi Ka Amrit Mahotsav:** The day commenced with a presentation on Azadi Ka Amrit Mahotsav, celebrating 75 years of India's independence. The presentation highlighted the significance of this milestone and its implications for education and social development.
- 2. Guest Lecture by Dr. Deepak Kumar Gupta:** Dr. Deepak Kumar Gupta, a data analyst and CEO of CDART Pvt. Ltd., delivered a guest lecture on the role of data analytics in educational and social research. He discussed various data analysis techniques and their application in deriving meaningful insights from research data.
- 3. Presentation by Prof. Anjali Sharma:** Prof. Anjali Sharma, HOD of a Central University in Kishangarh, shared her expertise on innovative research methodologies in educational research. She discussed emerging trends and best practices in conducting research studies in the field of education.
- 4. Contribution from Dr. Sampark Acharya:** Dr. Sampark Acharya from Rajasthan Shikshak Mahavidyalaya presented his insights on the challenges and opportunities in interpreting research outcomes in the context of social sciences.


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He discussed the importance of contextually relevant interpretations for effective decision-making.

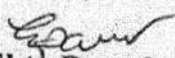
5. Closing Remarks by Principal Dr. Ekta Pareek: The seminar concluded with closing remarks by Principal Dr. Ekta Pareek. She expressed her gratitude to the speakers, participants, and organizers for their contributions to the seminar. Dr. Pareek emphasized the importance of continuing discussions and collaborations in advancing research in education and social sciences.

Conclusion: Day 2 of the ICSSR Sponsored National Seminar provided a platform for insightful discussions and knowledge sharing on research methodologies in education and social sciences. The presentations and lectures by esteemed speakers enriched the understanding of participants and contributed to the advancement of research practices.

Acknowledgment: We extend our heartfelt thanks to all the speakers, participants, and organizers for their active involvement and valuable contributions to the seminar. Special appreciation to Dr. Ekta Pareek for her leadership and guidance throughout the event.

Coordinator Name: Dr Arti Gupta
(Assistant Professor)

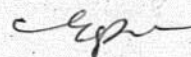



Dr. Ekta Pareek

Principal

Principal

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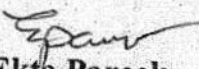


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Date: 22-04-2022

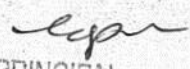
NOTICE

This is to inform to all the faculty members and students that Workshop on "Intellectual Property Right." in collaboration with IQAC Cell will be organized on 26th April 2022 in College Campus. Reporting time will be 11:00 am. Attendance is mandatory for all.


Dr. Ekta Pareek
Principal

Principal

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Workshop Report: Intellectual Property Rights

Date: April 26th, 2022

Venue: Biyani Girls B.Ed College

Organizer: IQAC Cell, Biyani Girls B.Ed College

Collaborator: Dr. Pratibha Sharma, Examiner of Patent and Designs Department of Promotion of Industry and Internal Trade, Indian Patent Officer, Government of India

Objective:

The workshop on Intellectual Property Rights (IPR) aimed to enhance awareness and understanding of IPR among faculty members and students. It focused on the importance of protecting intellectual property and the various aspects of patents, trademarks, copyrights, and trade secrets.

Key Highlights:

1. Opening Address: The workshop began with an opening address by the organizers, highlighting the significance of intellectual property in today's knowledge-driven economy. The importance of IPR in fostering innovation, creativity, and economic growth was emphasized.

2. Expert Session by Dr. Pratibha Sharma: Dr. Pratibha Sharma, an experienced Examiner of Patent and Designs from the Department of Promotion of Industry and Internal Trade, Government of India, conducted an expert session on various aspects of Intellectual Property Rights. She provided insights into the process of patent registration, trademark protection, copyright laws, and the importance of safeguarding intellectual assets.

3. Interactive Sessions: The workshop included interactive sessions where participants had the opportunity to engage with Dr. Pratibha Sharma and ask questions related to IPR. Participants raised queries regarding patent filing procedures, patent infringement, copyright infringement, and the role of IPR in research and innovation.


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4. Case Studies and Examples: Dr. Pratibha Sharma shared real-life case studies and examples to illustrate the practical application of IPR concepts. Participants gained a deeper understanding of IPR through these practical examples, enabling them to relate theory to real-world scenarios.

5. Q&A Session: A dedicated question and answer session were conducted at the end of the workshop, allowing participants to seek clarification on specific IPR-related topics. Dr. Pratibha Sharma addressed the queries raised by participants, providing clear and comprehensive explanations.

Conclusion:

The workshop on Intellectual Property Rights proved to be informative and and intricacies of IPR. The expert session by Dr. Pratibha Sharma equipped participants with practical knowledge and understanding to navigate the complexities of intellectual property protection.

Acknowledgment:

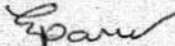
We extend our sincere gratitude to Dr. Pratibha Sharma for sharing her expertise and insights during the workshop. Special thanks to all the participants for their active participation and engagement, contributing to the success of the event.

Future Initiatives:

Biyani Girls B.Ed College remains committed to organizing more such workshops and sessions to enhance awareness and understanding of emerging trends and topics in various domains.

Coordinator Name: Dr Arti Gupta
(Assistant Professor)

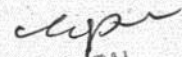


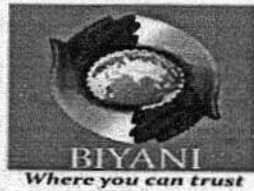

Dr. Ekta Pareek

Principal

Principal

Biyani Girls B.Ed College
Jaipur


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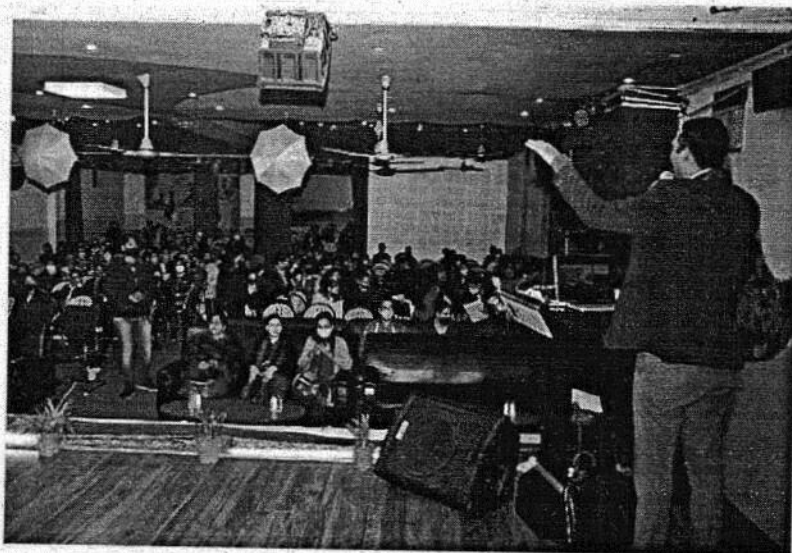


BIYANI GIRLS B.Ed. COLLEGE

Workshop on IPR in colobration with IQAC (26 April 2022)

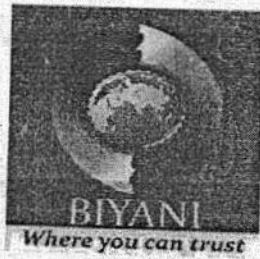


Guest speaker share valuable insight



Speaker communicating with students

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PRINCIPAL
BIYANI GIRLS B.ED. COLLEGE
SEC-3, VIDHYADHAR NAGAR, KHIPUR

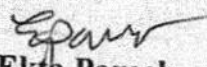


BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 24-01-2022

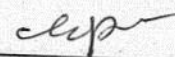
NOTICE

This is to inform to all the faculty members and students that an Awareness Program supporting "No Child Labour" will be held on 27 January 2022 in Biyani Girls BEd. College. Reporting time will be 11:00am. Attendance is mandatory for all.


Dr. Ekta Pareek

Principal
Biyani Girls B.Ed College
Jaipur

Copy to: Chairman/Director (Acad.)/Principals/HR/HOD's/ Reception/ IQAC Members.


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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on No Child Labour Awareness Program

Date: 27 January, 2022

Venue: Biyani Girls B.Ed. College, Jaipur

Objective:

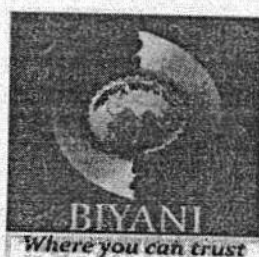
The No Child Labour Awareness Program held at Biyani Girls BEd. College aimed to educate students about the prevalence and consequences of child labor, raise awareness about laws and policies prohibiting child labor, and promote advocacy for the rights of children to education and a childhood free from exploitation.

Activities:

1. Introduction and Overview: The event commenced with an introduction to the issue of child labor and an overview of the objectives of the awareness program. The Bed. Med. students emphasized the importance of addressing child labour as a violation of children's rights and a barrier to education and development.
2. Students Speaking Session: A few BEd. MEd. students speaker delivered a talk on the various forms of child labour, its causes and consequences, and the legal framework for combating child labor. The students also shared success stories of interventions aimed at preventing child labor and promoting education.
3. Interactive Discussions: Students engaged in interactive discussions and group activities to explore the root causes of child labor, identify strategies for prevention and intervention, and discuss the role of education in breaking the cycle of poverty and exploitation.

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4. Case Studies and Testimonials: Real-life case studies and testimonials from former child laborers or individuals working in the field of child rights were presented to provide insight into the harsh realities faced by children engaged in labor and the importance of collective action to address this issue.

5. Advocacy and Action Planning: The program concluded with a session on advocacy and action planning, where students were encouraged to brainstorm ideas for raising awareness about child labor, supporting initiatives to rescue and rehabilitate child laborers, and advocating for policy reforms to strengthen child protection measures.

Impact:

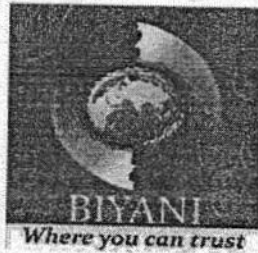
1. Increased Awareness: The program succeeded in raising awareness among students about the prevalence and consequences of child labour, fostering empathy and understanding towards the plight of child laborers, and motivating them to take action against this social injustice.

2. Empowerment: Participants gained knowledge about their rights and responsibilities as citizens and educators, empowering them to become advocates for child rights and agents of change in their communities.

3. Community Engagement: The awareness program facilitated dialogue and collaboration among students, faculty, and community members, creating a platform for collective action to address child labor and promote child welfare.

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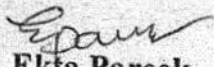
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Conclusion:

The No Child Labour Awareness Program at Biyani Girls B.Ed. College was a significant step towards building a culture of respect for child rights and social justice. By equipping students with knowledge, skills, and motivation to combat child labor, the program contributed to the realization of a society where every child has the opportunity to thrive in a safe and nurturing environment.

Coordinator Name: Dr Arti Gupta
(Assistant Professor)

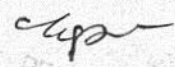


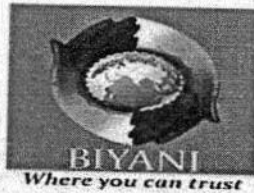

Dr. Ekta Pareek

Principal

Principal

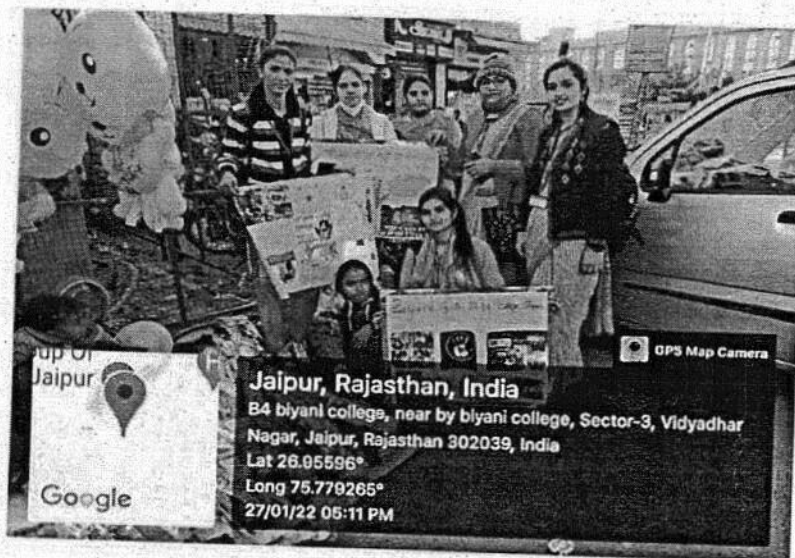
Biyani Girls B.Ed. College
Jaipur


Dr. Arti Gupta
Principal
Biyani Girls B.Ed. College
Jaipur



BIYANI GIRLS B.Ed. COLLEGE

"No Child Labour" awareness programme (27 Jan 2022)



Posters making by students on "No Child Labour"



Rally held by students

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SECTOR-3, VIDYADHAR NAGAR, JAIPUR

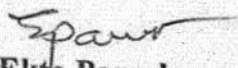


BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 01-02-2022

NOTICE

This is to inform to all the faculty members and students that Webinar on "National Cancer Day" will be held on 4th Feb 2022. Reporting time will be 11:00 am. Attendance is mandatory for all.


Dr. Ekta Pareek

Principal

Principal

Biyani Girls B.Ed College

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JAIPUR, VIDYADHAR MARG, JAIPUR



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Report of webinar on National Cancer Day

Date: February 4th, 2022

Organizer: Biyani Girls B.Ed College

Presenter: Dr. Rohit Swami, Consultant Medical Oncology, Narayana Multispeciality Hospital, Jaipur

Objective:

The webinar was organized to commemorate National Cancer Day and aimed to raise awareness about cancer prevention, early detection, and treatment options. Dr. Rohit Swami, a distinguished oncologist, shared insights and expertise on various aspects of cancer management.

Key Highlights:

- 1. Introduction to National Cancer Day:** The webinar commenced with an introduction to National Cancer Day, emphasizing its significance in spreading awareness and promoting initiatives to combat cancer.
- 2. Prevalence and Impact of Cancer:** Dr. Rohit Swami shed light on the rising prevalence of cancer globally and its impact on individuals and communities. He highlighted the importance of early detection in improving survival rates.
- 3. Risk Factors and Prevention Strategies:** The presenter discussed common risk factors associated with cancer, including tobacco use, unhealthy diet, lack of physical activity, and exposure to carcinogens. He emphasized the adoption of preventive measures such as lifestyle modifications and regular screenings.
- 4. Overview of Cancer Treatment:** Dr. Swami provided an overview of the various treatment modalities available for cancer, including surgery, chemotherapy, radiation therapy, targeted therapy, and immunotherapy. He emphasized the importance of a multidisciplinary approach in cancer management.
- 5. Patient Support and Care:** The webinar also addressed the importance of providing holistic support and care to cancer patients, including psychosocial support, nutritional counseling, and palliative care services.


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6. Q&A Session: The webinar concluded with an interactive question-and-answer session, allowing participants to seek clarification on various aspects of cancer prevention and treatment.

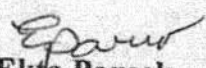
Conclusion: The webinar on National Cancer Day organized by Biyani Girls B.Ed College and presented by Dr. Rohit Swami was highly informative and insightful. It provided participants with valuable knowledge about cancer prevention, early detection, and treatment options. Such initiatives play a crucial role in raising awareness and empowering individuals to take proactive steps towards combating cancer.


Acknowledgment: We extend our gratitude to Dr. Rohit Swami for his valuable contribution and expertise in making the webinar a success. Special thanks to all participants for their active engagement and participation.

Future Initiatives: Biyani Girls B.Ed College remains committed to organizing more such educational events and webinars aimed at promoting health awareness and empowering the community to lead healthier lives.

Coordinator Name: Ms Sunita Kumari Sharma
(Assistant Professor)




Dr. Ekta Pareek
Principal
Principal
Biyani Girls B.Ed College
Jaipur


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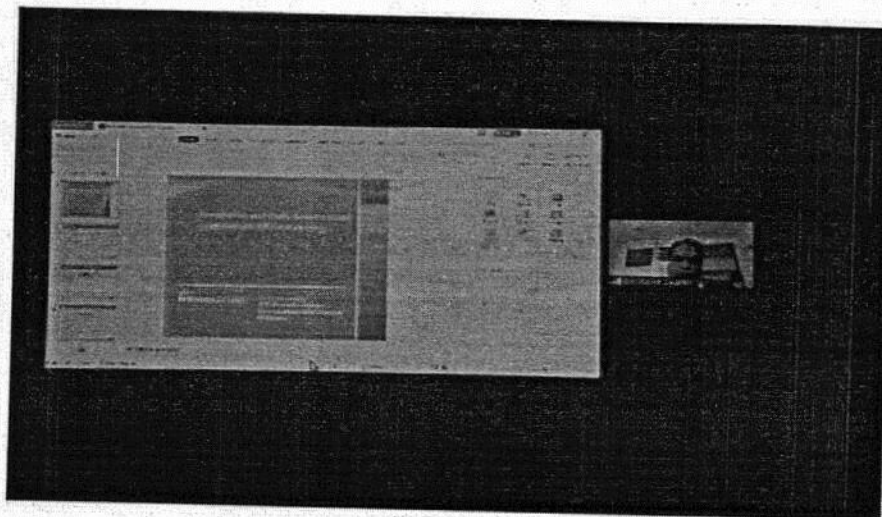


BIYANI GIRLS B.Ed. COLLEGE

Webinar on "World Cancer Day" (4 Feb 2022)



Students presented projects on the prevention and management of cancer



Speaker giving Valuable insight

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300-3, VIDHYADHAR NAGAR, JAIPUR

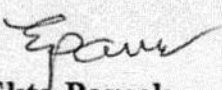


BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 21-08-2021


NOTICE

This is to inform to all the faculty members and students that IQAC Cell organise Health awareness programme Yog: "Ek kadam swasthya ki aur" on 25th August 2021 to 28th August 2021 in online mod . Reporting time will be 11:00 am. Attendance is mandatory for all.


Dr. Ekta Pareek
Principal

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Report Of Health Awareness Programme "Yog: Ek Kadam Swasthya Ki Aur"

Dates: August 25th, 2022, to August 28th, 2022

Organizer: IQAC Cell, Biyani Girls B.Ed College

Coordinator: Dr. Shweta Tripathi

Objective:

The Health Awareness Programme aimed to promote physical and mental well-being among students and faculty members through the practice of yoga. Led by Dr. Shweta Tripathi, the program was conducted online, providing participants with practical guidance on integrating yoga into their daily lives for holistic health benefits.

Day 1: August 25th, 2022 - Introduction to Yoga

- Introduction Session: Dr. Shweta Tripathi introduced the concept of yoga and its importance in maintaining physical, mental, and emotional health.
- Basics of Yoga: Participants learned basic yoga poses (asanas), breathing techniques (pranayama), and relaxation methods to reduce stress and improve overall well-being.

Day 2: August 26th, 2022 - Yoga for Physical Fitness

- Session on Asanas: Dr. Shweta demonstrated various yoga asanas focusing on improving flexibility, strength, and balance.
- Importance of Regular Practice: Participants were educated on the importance of regular yoga practice for enhancing physical fitness and preventing lifestyle-related health issues.

Day 3: August 27th, 2022 - Yoga for Mental Health

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- Meditation and Mindfulness: Dr. Shweta conducted sessions on meditation and mindfulness techniques to promote mental clarity, focus, and emotional stability.
- Stress Management: Participants learned practical strategies for managing stress and anxiety through yoga and relaxation exercises.

Day 4: August 28th, 2022 - Integrating Yoga into Daily Life

- Holistic Approach to Health: The final day focused on integrating yoga into daily routines to maintain a balanced and healthy lifestyle.
- Interactive Session: Participants shared their experiences and challenges in adopting yoga practices and received personalized guidance from Dr. Shweta.

Conclusion:

The Health Awareness Programme "Yog: Ek Kadam Swasthya Ki Aur" organized by the IQAC Cell at Biyani Girls B.Ed College provided participants with valuable insights and practical techniques for incorporating yoga into their lives for improved physical and mental well-being. The online format enabled widespread participation and engagement, fostering a culture of holistic health among the college community.

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Acknowledgment:

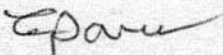
We extend our gratitude to Dr. Shweta Tripathi for her expertise and dedication in conducting the health awareness program. Special thanks to all participants for their active involvement and enthusiasm in embracing yoga for a healthier lifestyle.

Future Initiatives:

Biyani Girls B.Ed College remains committed to organizing more such health awareness programs and initiatives to promote holistic well-being among students and faculty members.

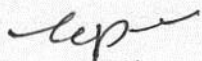
Coordinator Name: Dr Arti Gupta
(Assistant Professor)

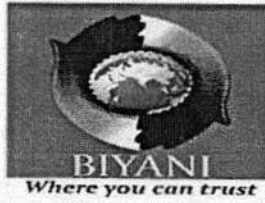



Dr. Ekta Pareek

Principal
Principal

Biyani Girls B.Ed College
Jaipur


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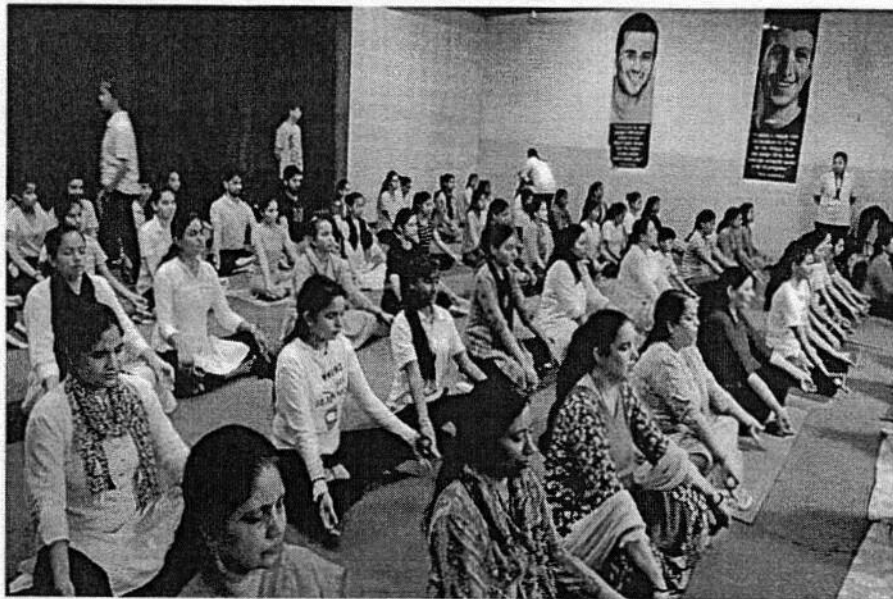


BIYANI GIRLS B.Ed. COLLEGE


Yog: Ek Kadam Swasthya ki Aur (25 Aug to 28 Aug 2021)



Yog session is taking by Dr. Shweta Tripathi



Students and teachers participating in Yog session


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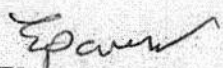


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Date: 17-04-2022

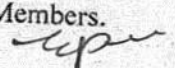
NOTICE

This is to inform to all the faculty members and students that a session on "Gender Equality" will be held on 19 April 2022 in Biyani Girls BEd. College. Reporting time will be 11:00am. Attendance is mandatory for all.


Dr. Ekta Pareek

Principal
Biyani Girls B.Ed College
Jaipur

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Session on "Gender Equality"

Date: April 19, 2022

Venue: Biyani Girls B.Ed. College, Jaipur

Objective:

The Gender Equality Session held at Biyani Girls BEd. College, aimed to educate students about the principles of gender equality, challenge gender stereotypes and discrimination, and empower them to become advocates for gender equity and women's rights.

Activities:

1. Introduction and Welcome: The session began with an introduction to the importance of gender equality and a warm welcome to all participants, teachers, Principal. The organizers outlined the objectives of the session and emphasized the college's commitment to promoting gender equity.
2. Interactive Presentations: Expert speakers or facilitators led interactive presentations on various aspects of gender equality, including its definition, significance, and relevance in education and society. They discussed the social, economic, and cultural factors contributing to gender disparities and highlighted the importance of challenging gender norms and stereotypes.
3. Group Discussions: Participants engaged in group discussions and activities to explore their own perceptions and experiences related to gender roles and inequalities. They shared personal anecdotes, analyzed case studies, and

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brainstormed strategies for promoting gender equality within their communities and educational institutions.

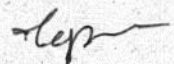
4. **Role-Playing Exercises:** Role-playing exercises were conducted to simulate real-life scenarios involving gender-based discrimination or bias. Participants were encouraged to reflect on these scenarios and identify ways to respond effectively and promote gender-inclusive practices.

5. **Empowerment and Action Planning:** The session concluded with a focus on empowerment and action planning. Participants were encouraged to identify concrete actions they could take to promote gender equality in their personal and professional lives. They were also invited to join or initiate gender equality advocacy initiatives within the college or community.

Impact:

1. **Awareness and Education:** The Gender Equality Session succeeded in raising awareness among students about the importance of gender equality and equipping them with knowledge and skills to challenge gender stereotypes and discrimination.

2. **Empowerment:** Participants felt empowered to advocate for gender equity and women's rights, recognizing their role as change agents in creating a more inclusive and equitable society.


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3. Community Engagement: The session fostered a sense of solidarity and community among participants, as they came together to discuss and address issues related to gender equality and social justice.

Conclusion:

The Gender Equality Session at Biyani Girls B.Ed. College was a valuable opportunity to promote dialogue, awareness, and action on gender equity issues. By engaging students in critical discussions and empowering them to take proactive steps towards promoting gender equality, the session contributed to the college's efforts to foster a culture of inclusivity and social justice.

Coordinator Name: Ms Sunita Kumari Sharma
(Assistant Professor)



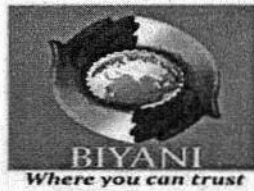
[Signature]
Dr. Ekta Pareek

Principal

Principal

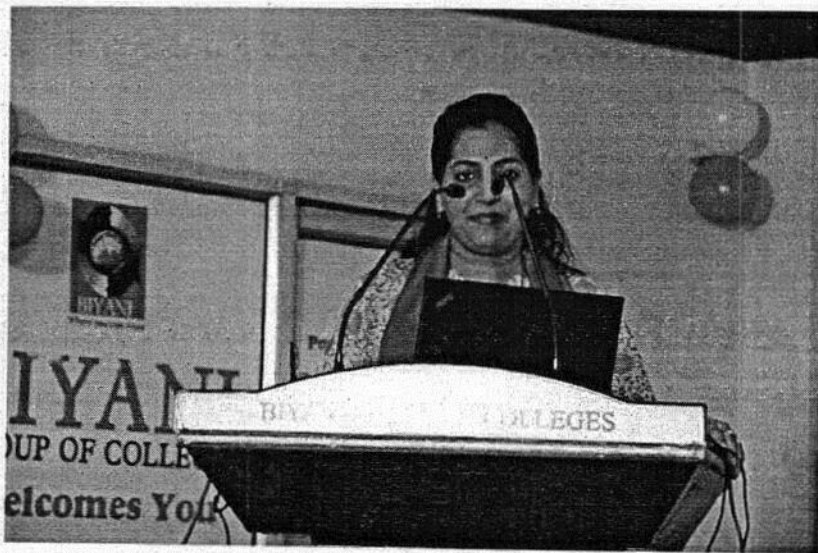
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Jaipur

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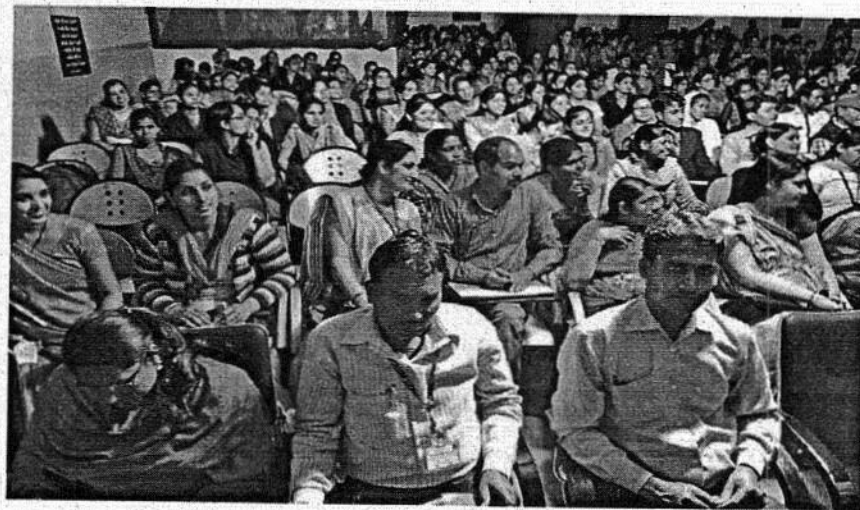


BIYANI GIRLS B.Ed. COLLEGE

Session on Gender Equality (19 April 2022)



Guest speaker Share valuable insight



Students and faculty attending the session

Signature

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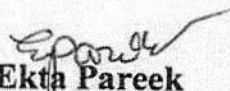


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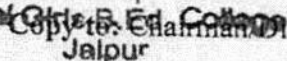
Date: 30-08-2021

NOTICE

This is to inform to all the faculty members and students that a Faculty Development Program (FDP) on "Teaching Skill Enhancement and Research Orientation", scheduled to take place from September 1st to 2nd, 2021. Reporting time will be 11:00 am. Attendance is mandatory for all.


Dr. Ekta Pareek
Principal

Principal


Copy to: Chairman, Director (Acad.)/Principals/HR/HOD's/ Reception/ IQAC Members.

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on FDP Teaching skill enhancement and research orientation

Date: September 1st to 2nd, 2021

Organizer: Biyani Girls B.Ed. College

Objective:

Introduction:

The Faculty Development Program (FDP) on Teaching Skill Enhancement and Research Orientation, conducted from September 1st to 2nd, 2021, aimed to provide faculty members with valuable insights and strategies to enhance their teaching skills and research orientation. The program, coordinated by Dr. Shipra Gupta, witnessed active participation from faculty members across various departments and disciplines.

Day 1:

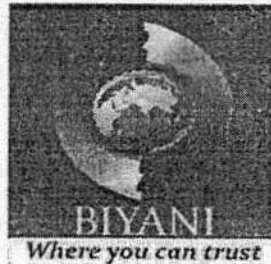
The first day of the FDP began with an inaugural session, where Dr. Shipra Gupta welcomed the participants and outlined the objectives and agenda of the program. The sessions on the first day focused on enhancing teaching skills through innovative pedagogical techniques. Expert speakers shared their experiences and best practices for effective classroom management, student engagement, and assessment strategies. The sessions were interactive, allowing participants to exchange ideas and learn from each other's experiences.

Day 2:

On the second day of the FDP, the focus shifted towards research orientation and methodologies. Sessions were conducted on understanding the importance of research in academic development, exploring various research methodologies, and promoting interdisciplinary collaboration. The expert speakers provided valuable insights into the research process, including literature review, data collection, analysis, and publication strategies. Participants were encouraged to actively participate in discussions and workshops to apply the concepts learned to their own research endeavors.


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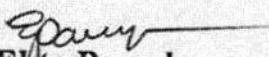
BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Conclusion:

The Faculty Development Program on Teaching Skill Enhancement and Research Orientation, coordinated by Dr. Shipra Gupta, was a resounding success. The program provided a platform for faculty members to enhance their teaching skills, gain insights into research methodologies, and foster interdisciplinary collaboration. The interactive sessions, led by expert speakers, enriched the learning experience and facilitated knowledge sharing among participants. We extend our gratitude to Dr. Shipra Gupta and all the speakers for their valuable contributions to making this FDP a success.

Coordinator Name: Dr Arti Gupta
(Assistant Professor)



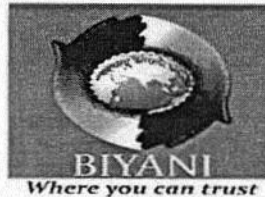

Dr. Ekta Pareek

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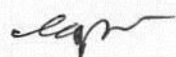
FDP Teaching skills enhancement and research orientation (1 Sep to 2 sep 2021)



Lighting of the lamp and Ganesh puja



Speaker giving valuable insight


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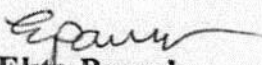



BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 02-10-2021


NOTICE

This is to inform to all the faculty members and students that a Workshop on "Quality Enhancement Strategies in the COVID Pandemic Era", which will be conducted online from October 4th to 5th, 2021. This workshop aims to provide valuable insights and strategies for enhancing the quality of education amidst the challenges posed by the COVID-19 pandemic. Reporting time will be 11:00 am. Attendance is mandatory for all.


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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Workshop Organised On "Quality Enhancement Strategies In COVID Pandemic Era".

Date: October 4th to 5th, 2021

Organizer: Biyani Girls B.Ed. College

Objective:

Introduction:

The Workshop on Quality Enhancement Strategies in the COVID Pandemic Era, conducted online from October 4th to 5th, 2021, provided valuable insights and strategies for educators to navigate the challenges brought about by the pandemic. The workshop was organized to address the need for innovative approaches to maintain the quality of education amidst the disruptions caused by COVID-19.


Keynote Speaker:

Dr. N.S. Dharmadhikari, a renowned expert in the field of education, delivered the keynote address. Dr. Dharmadhikari emphasized the importance of adaptability and resilience in the face of adversity. He highlighted the role of technology in facilitating effective teaching and learning experiences during the pandemic and encouraged participants to embrace change and explore new pedagogical approaches.

Workshop Sessions:

The workshop consisted of interactive sessions covering various aspects of quality enhancement strategies in the COVID pandemic era. Topics included:

1. Innovative Teaching Methodologies: Strategies for engaging students in online and hybrid learning environments, including the use of multimedia tools, interactive platforms, and gamification techniques.


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2. Assessment and Evaluation: Approaches to designing meaningful assessments and ensuring academic integrity in virtual classrooms, with a focus on formative and summative assessment methods.

3. Student Support Services: Initiatives to support the mental health and well-being of students and faculty members, including counseling services, peer support networks, and mindfulness practices.

4. Professional Development: Opportunities for faculty members to enhance their digital literacy skills, pedagogical knowledge, and research capabilities through professional development programs and collaborative learning communities.

Program Coordination:

The workshop was coordinated by Dr. Sunita Sharma, who ensured the smooth organization and execution of the event. Dr. Sharma's leadership and dedication contributed significantly to the success of the workshop.

Conclusion:

The Workshop on Quality Enhancement Strategies in the COVID Pandemic Era provided a platform for educators to exchange ideas, share best practices, and learn from experts in the field. Participants gained valuable insights into innovative teaching methodologies, assessment strategies, and student support services tailored to the unique challenges posed by the pandemic. The workshop served as a catalyst for ongoing discussions and collaborations aimed at continuously improving the quality of education in the COVID era and beyond.

Coordinator Name: Dr Arti Gupta
(Assistant Professor)


Dr. Ekta Pareek

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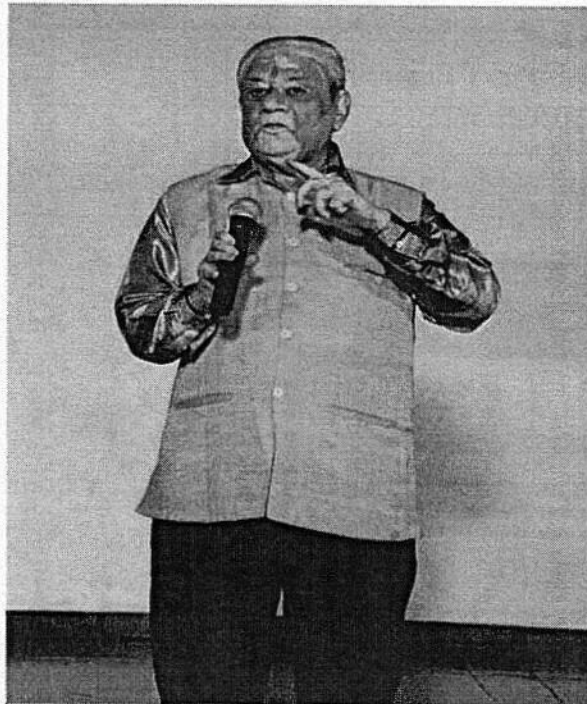
BIYANI GIRLS B.Ed. COLLEGE

Workshop on quality enhancement strategies in covid pandemic era

(4 Oct to 5 oct 2021)



Dr. Sanjay Biyani welcome Dr. N.S Dharmadhikari



Dr. N.S Dharmadhikari giving valuable insight

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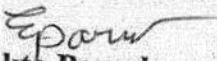


BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 07-01-2022

NOTICE

This is to inform to all the faculty members and students that Biyani Girls B.Ed. College is Organising an Awareness Camp in association with Mahaveer cancer hospital and Rotary club for "Mammography" on 9th January 2022. Reporting time will be 11:00 am. Attendance is mandatory for all.


Dr. Ekta Pareek
Principal

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Mammography Camp at Biyani Girls B.ED College

Date: 9th January 2022

Venue: Biyani Girls B.ED College

Introduction:

Biyani Girls B.ED College, in collaboration with Mahaveer Cancer Hospital and Rotary Club, organized a mammography camp aimed at promoting breast health awareness and providing screening services to women. The camp aimed to encourage early detection of breast cancer and educate participants about the importance of regular check-ups.

Camp Activities:

1. Registration and Orientation:

The camp began with registration of participants followed by an orientation session where the importance of mammography screening and breast health awareness was emphasized. Information pamphlets were distributed to educate women about self-examination techniques and risk factors associated with breast cancer.

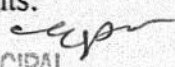
2. Mammography Screening:

Qualified medical professionals from Mahaveer Cancer Hospital conducted mammography screenings for the registered participants. Mammography is an effective diagnostic tool for detecting breast abnormalities and early signs of cancer. Each participant underwent a thorough screening process ensuring accurate results.

3. Consultation and Counseling:

After the screening, participants had the opportunity to consult with oncologists and healthcare professionals from Mahaveer Cancer Hospital. They received personalized guidance on maintaining breast health, understanding screening results, and steps to take for further evaluation if necessary. Counseling sessions also addressed concerns and provided emotional support to participants.

4. Awareness and Education:


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Throughout the camp, informational sessions were conducted by healthcare experts and representatives from Rotary Club on topics related to breast cancer awareness, prevention, and treatment options. Interactive discussions encouraged participants to ask questions and seek clarification on any concerns they had.

5. Follow-up and Referrals: Participants were provided with detailed reports of their mammography screening results. Those requiring further evaluation or follow-up were referred to Mahaveer Cancer Hospital for additional tests or consultations. The importance of regular check-ups and proactive healthcare management was emphasized to all participants.

Conclusion: The mammography camp at Biyani Girls B.ED College, organized in collaboration with Mahaveer Cancer Hospital and Rotary Club, served as a valuable initiative towards promoting breast health awareness and early detection of breast cancer. The camp provided women with access to essential screening services, expert guidance, and resources to empower them in taking proactive steps towards their health and well-being. This collaborative effort reflects the commitment of the college and its partners towards community health promotion and disease prevention initiatives.

Coordinator Name: Ms Sunita Kumari Sharma
(Assistant Professor)



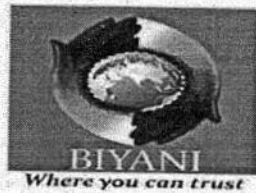
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Dr. Ekta Pareek

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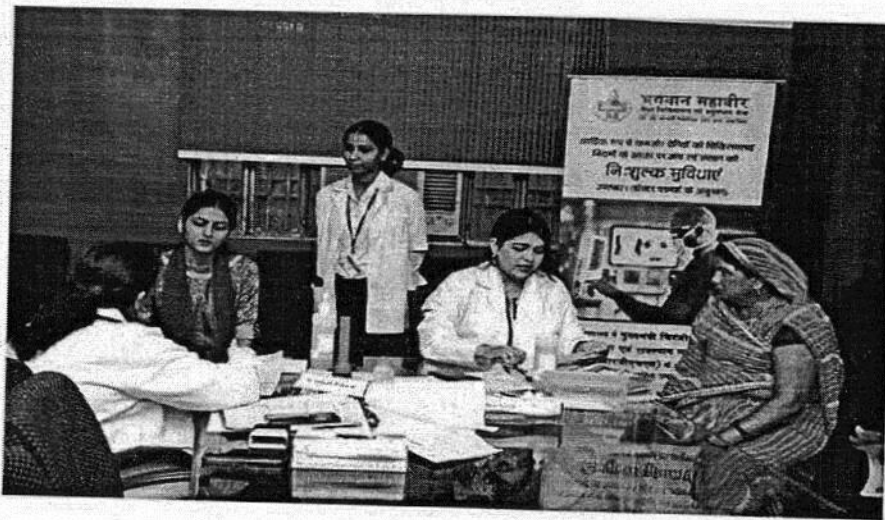
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Mammographic camp in collaboration with Mahaveer Cancer Hospital & Rotary Club

(9 Jan 2022)



Checkup by Doctors



Doctors & Teachers Team in mammographic camp

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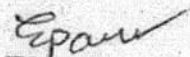


BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 29-01-2022

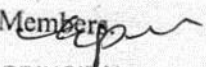
NOTICE

This is to inform to all the faculty members and students that a session of "Shikshak Chaupal" will be held on 01 February 2022 at Biyani Girls BEd. College. Reporting time will be 11:00am. Attendance is mandatory for all.


Dr. Ekta Pareek

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Jaipur

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on "Shikshak Chaupal" by Ashwath Foundation

Date: Feb 01, 2022

Venue: Biyani Girls B.Ed. College, Jaipur

Objective:

The session of "Shikshak Chaupal" presented by Ashwath Foundation aimed to equip B.Ed. teachers with innovative teaching methodologies using games, quizzes and innovative ways to enhance student engagement, promote active learning, and improve academic outcomes.

Activities:

1. Introduction and Welcome: The session began with an introduction to the Ashwath Foundation team, Mr. Sameer and Ms. Ayushi and a warm welcome to all participating B.Ed. students. The objectives of the session were outlined, emphasizing the importance of incorporating interactive and engaging teaching methods.
2. Presentation on Effective Learning Strategies: The facilitators from Ashwath Foundation delivered a presentation on effective learning strategies, emphasizing the benefits of incorporating games and quizzes into the teaching-learning process. They discussed how interactive activities can stimulate student interest, encourage participation, and facilitate knowledge retention.

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3. **Demonstration of Games and Quiz Formats:** The facilitators demonstrated various game formats and quiz techniques that can be used in the classroom to reinforce concepts, assess understanding, and promote collaborative learning. Examples included educational board games, online quiz platforms, and interactive multimedia presentations.

4. **Hands-on Practice:** B.Ed. students were given the opportunity to participate in hands-on activities and practice designing and implementing games and quizzes tailored to their subject areas and teaching objectives. They received feedback and guidance from the facilitators to enhance the effectiveness of their teaching strategies.

5. **Discussion and Reflection:** Participants engaged in discussions to share their experiences, insights, and ideas for integrating games and quizzes into their teaching practice. They reflected on the potential challenges and benefits of using interactive methods and brainstormed solutions to overcome barriers to implementation.

Impact:

1. **Enhanced Teaching Skills:** The session equipped B.Ed. teachers with new teaching techniques and strategies to make learning more interactive and enjoyable for students.


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2. Increased Engagement: Teachers gained practical ideas for creating engaging learning experiences through games and quizzes, leading to increased student participation and motivation.

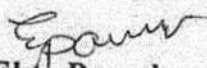
3. Improved Learning Outcomes: By incorporating interactive methods into their teaching practice, teachers can expect to see improved learning outcomes, including better retention of information and deeper understanding of concepts among students.

Conclusion:

The session by Ashwath Foundation provided B.Ed. teachers with valuable insights and practical tools for integrating games and quizzes into their teaching practice. By embracing innovative teaching methodologies, teachers can create dynamic and stimulating learning environments that foster student engagement, collaboration, and academic success.

Coordinator Name: Dr Arti Gupta
(Assistant Professor)



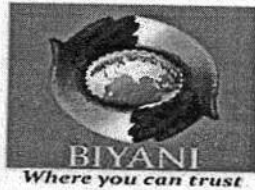

Dr. Ekta Pareek

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Biyani Girls B.Ed College
Jaipur

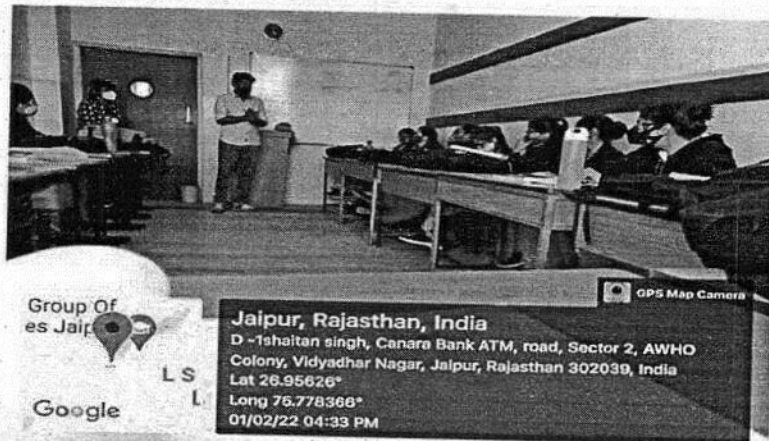

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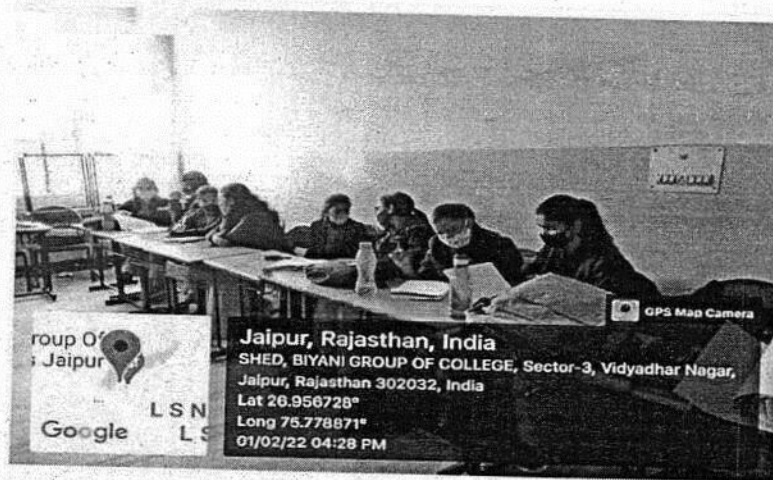


BIYANI GIRLS B.Ed. COLLEGE

Shikshak Chaupal (1 Feb 2022)



Session taken by Mr. Sameer



Students activity in Shikshak Chaupal

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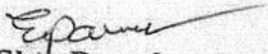


BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 07-02-2022

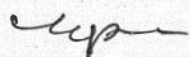
NOTICE

This is to inform to all the faculty members and students that "Oorja Orientation Program" will be organized on 10th Feb 2022 to 11th Feb 2022 in College Campus. Reporting time will be 11:00 am. Attendance is mandatory for all.


Dr. Ekta Pareek
Principal

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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on: Orientation Programme Day -2

Venue: Biyani Girls B.Ed. College, Jaipur

Date: 11 th Feb 2022

The orientation programme at Biyani Girls B.ED College on 11th February 2021 was a well-attended event held at the UTSAV AUDITORIUM. The session aimed to acquaint new students with the ethos, faculty, and various aspects of academic life at the institution. Distinguished speakers were invited to share their insights on diverse topics relevant to education and personal development.

Guest Speakers and Sessions:

1. Dr. Shweta Tripathi - Yoga Session:

Dr. Shweta Tripathi, a renowned expert in yoga, led an invigorating session on the benefits of yoga for physical and mental well-being. Her practical demonstration and guidance provided attendees with valuable techniques for incorporating yoga into their daily routines.

2. Prof. Sanjay Biyani - Shreemad Bhagvad Geeta, Love, and Harmony:**

Prof. Sanjay Biyani, Director Academics at Biyani College, delivered an enlightening discourse on the teachings of the Shreemad Bhagvad Geeta, emphasizing the importance of love and harmony in both personal and professional spheres. His profound insights resonated with the audience, fostering a deeper understanding of spiritual principles.

3 Dr. Devika Agrawal - Employability Skill:

Dr. Devika Agrawal, HOD Commerce, shared valuable insights into employability skills essential for success in the professional world. Her session

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focused on practical strategies for enhancing students' employability through skill development and industry-oriented training.

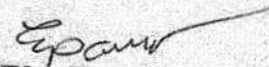
4. Malti Saxena - Community Involvement:

Malti Saxena, HOD Arts, highlighted the significance of community involvement and social responsibility. Through interactive discussions, she encouraged students to actively engage in community service and contribute meaningfully to societal development.

Key Highlights:- The orientation programme provided new students with a holistic understanding of academic, spiritual, and practical aspects of their educational journey.

- Diverse sessions addressed topics ranging from physical wellness through yoga to the cultivation of employability skills and community engagement.
- The esteemed speakers brought a wealth of knowledge and expertise, enriching the learning experience for all participants.

Conclusion: The orientation programme at Biyani Girls B.ED College on 11th February 2021 was a resounding success, setting a positive tone for the academic year ahead. Through insightful sessions and interactive discussions, students gained valuable insights into various facets of personal and professional development. The event exemplified the institution's commitment to holistic education and nurturing well-rounded individuals equipped to make meaningful contributions to society.



Dr. Ekta Pareek

Principal
Principal

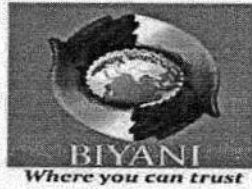
Biyani Girls B.ED College
Jaipur

Coordinator Name: Dr Arti Gupta
(Assistant Professor)



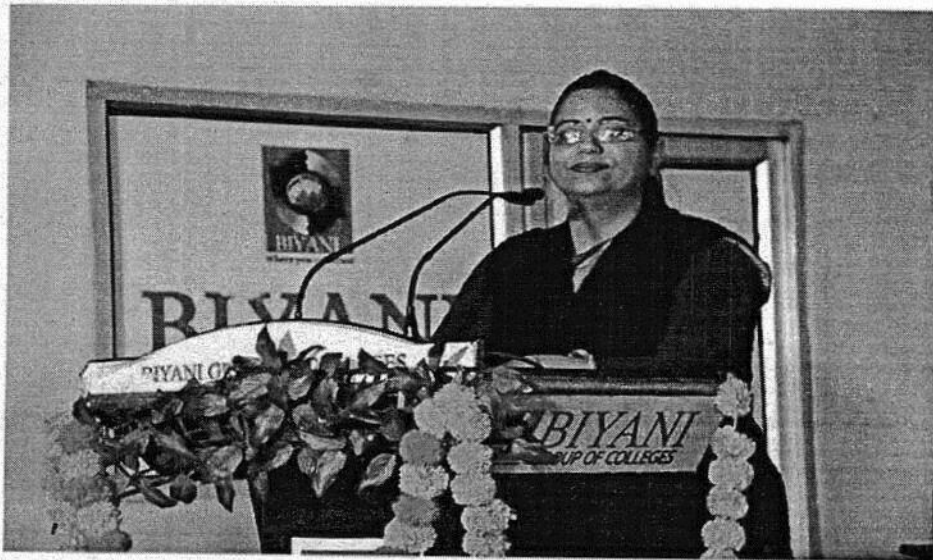

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BIYANI GIRLS B.Ed. COLLEGE

"Oorja Orientation Programme" (10 Feb To 11 feb 2022)



Session held by Dr. Bharti Sharma



Guest Floral welcome by Sunita Sharma

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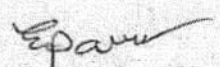


BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 11-02-2022

NOTICE

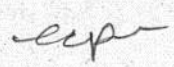
This is to inform to all the faculty members and students that a special session on "Pros and Cons of Online Education and Relevancy in Present Scenario" will be held at Biyani Girls B.Ed. College on February 14, 2022. Reporting time will be 11:00 am. Attendance is mandatory for all.


Dr. Ekta Pareek
Principal

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Biyani Girls B. Ed. College

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Report on session organised on "Pros and Cons of online education and relevancy in present scenario".

Date: February 14th, 2022

Organizer: Biyani Girls B.Ed. College

Objective:

Introduction:

A session on "Pros and Cons of Online Education and Relevancy in Present Scenario" was conducted by Arti Gupta at Biyani Girls B.Ed. College on February 14, 2022. The session aimed to explore the advantages and challenges of online education and its relevance in the current educational landscape. This report provides an overview of the session and highlights key insights shared by Arti Gupta.

Overview of the Session:

The session commenced with an introduction to the topic, providing context on the rise of online education and its impact on traditional learning methods. Arti Gupta discussed the various aspects of online education, including its benefits, drawbacks, and the evolving role it plays in shaping the future of education.

Key Points Discussed:

During the session, Arti Gupta highlighted several key points regarding online education:

- 1. Accessibility and Flexibility:** Online education offers increased accessibility and flexibility, allowing students to access learning materials and resources from anywhere at any time.
- 2. Cost-Effectiveness:** Online education can be more cost-effective compared to traditional classroom-based learning, as it eliminates the need for physical infrastructure and reduces travel expenses.

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3. Technology Integration: Online education leverages technology to enhance the learning experience through interactive multimedia content, virtual classrooms, and online collaboration tools.

4. Challenges and Limitations: Despite its benefits, online education poses challenges such as digital divide, lack of social interaction, and issues related to internet connectivity and technical support.

5. Relevancy in Present Scenario: The COVID-19 pandemic has accelerated the adoption of online education, making it a relevant and indispensable tool for delivering education during times of crisis and beyond.

Interactive Discussion:

The session encouraged active participation and engagement from the attendees, fostering a dynamic exchange of ideas and perspectives. Students shared their experiences and insights on the pros and cons of online education, contributing to a rich and insightful discussion.

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Conclusion:

The session on "Pros and Cons of Online Education and Relevancy in Present Scenario" provided valuable insights into the evolving landscape of education in the digital age. Arti Gupta's expertise and engaging presentation style facilitated a meaningful discussion that deepened our understanding of the opportunities and challenges associated with online education. Moving forward, we remain committed to exploring innovative approaches to education that leverage the benefits of online learning while addressing its limitations.

Coordinator Name: Dr Arti Gupta
(Assistant Professor)



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Dr. Ekta Pareek
Principal
Biyani Girls B.Ed College
Jaipur

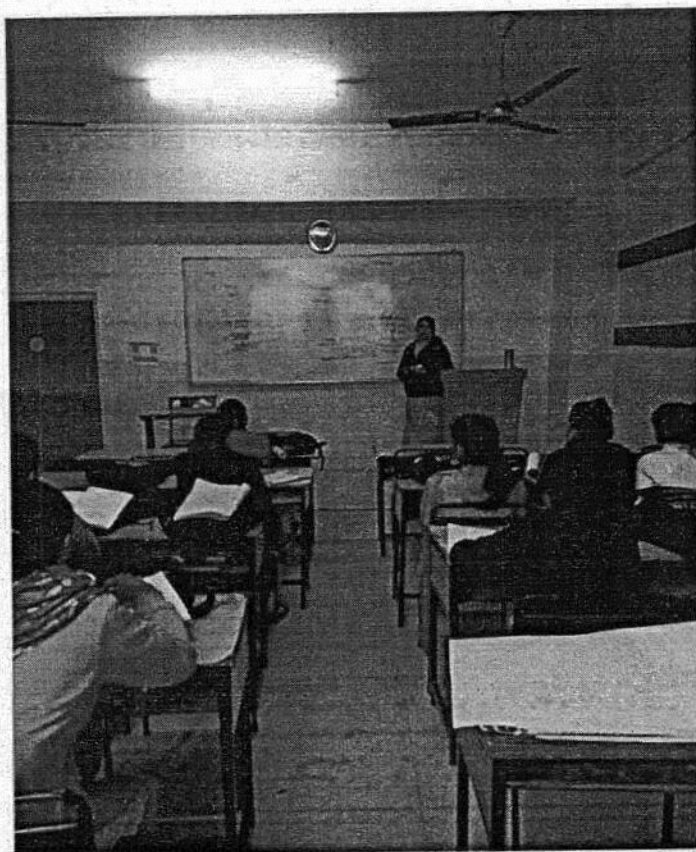
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BIYANI GIRLS B.Ed. COLLEGE

Session on "Pross & Cons of online education and releveny in present scenerio"

(14 Feb 2022)



Session by Dr. Arti Gupta

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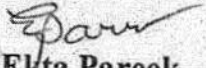


BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Date: 18-02-2022

NOTICE

This is to inform to all the faculty members and students that a special session on "shiksha ka bhartiya samaj aur sankriti par prabhav" will be held at Biyani Girls B.Ed. College on February 21, 2022. Reporting time will be 11:00 am. Attendance is mandatory for all.


Dr. Ekta Pareek
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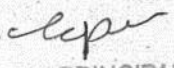
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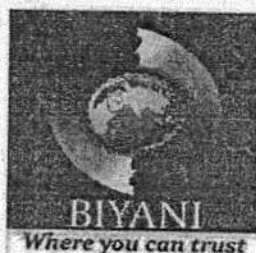
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BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on session organised on "shiksha ka bhartiya samaj aur sankriti par prabhav"

Date: February 21th, 2022

Organizer: Biyani Girls B.Ed. College

Objective:

Introduction:

A session on "Shiksha ka Bhartiya Samaj aur Sankriti par Prabhav" was conducted by Dr. Arti Gupta at Biyani Girls B.Ed. College on February 21, 2022. The session aimed to explore the impact of education on Indian society and culture, examining the role of education in shaping societal norms, values, and traditions. This report provides an overview of the session and highlights key insights shared by Dr. Arti Gupta.

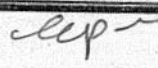
Overview of the Session:

The session commenced with an introduction to the topic, highlighting the interconnectedness of education, society, and culture in the Indian context. Dr. Arti Gupta emphasized the importance of understanding the cultural and social dynamics that influence the educational system and vice versa.

Key Topics Discussed:

During the session, Dr. Arti Gupta delved into various topics related to the influence of education on Indian society and culture, including:

- 1. Historical Perspectives:** The session explored the historical evolution of education in India and its impact on societal structures and cultural practices over time.
- 2. Cultural Values in Education:** Dr. Gupta discussed the role of cultural values and traditions in shaping educational practices and curriculum design, emphasizing the need for a culturally responsive approach to education.
- 3. Societal Norms and Education:** The session examined how societal norms and expectations influence educational policies, practices, and outcomes, highlighting the importance of addressing social inequalities and barriers to education.


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4. Challenges and Opportunities: Dr. Arti Gupta discussed the challenges and opportunities presented by the intersection of education, society, and culture in India, including issues related to access, equity, and inclusivity in education.

Interactive Discussion:

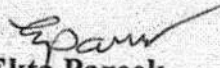
The session encouraged active participation and engagement from the students, who shared their perspectives and insights on the topic. Dr. Arti Gupta facilitated a lively discussion, encouraging students to critically analyze the complex relationship between education, society, and culture.

Conclusion:

The session on "Shiksha ka Bhartiya Samaj aur Sankriti par Prabhav" provided students with valuable insights into the influence of education on Indian society and culture. Dr. Arti Gupta's expertise and engaging presentation style contributed to a stimulating learning experience for all participants. Moving forward, we remain committed to fostering a deeper understanding of the multifaceted dynamics of education in the Indian context.

Coordinator Name: Ms Sunita Kumari Sharma
(Assistant Professor)




Dr. Ekta Pareek

Principal

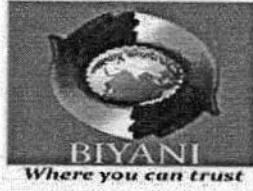
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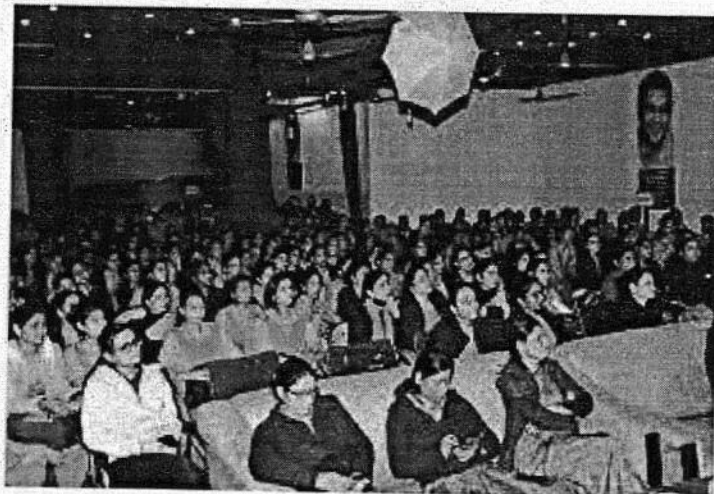
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Session on "Shiksha ka bhartiya samaj aur sanskriti par prabhav"


(21 Feb 2022)

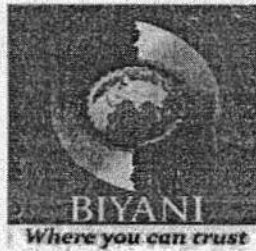


Extension Lecture by Dr. Ekta Pareek



Students & teachers listening the Lecture


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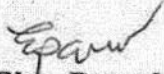


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Date: 04-03-2022

NOTICE

This is to inform to all the faculty members and students that a session on "Sarkari Vidhayalayaon ka Nijikaran" will be held on 07 March 2022 in College by HOD Dr. Shipra Gupta. Reporting time will be 11:00am. Attendance is mandatory for all.


Dr. Ekta Pareek

Principal
Principal
Biyani Girls B.Ed College
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Copy to: Chairman/Director (Acad.)/Principals/HR/HOD's/ /Reception/ IQAC Members.



BIYANI GIRLS B.ED. COLLEGE, JAIPUR

Report on Session on Sarkari Vidhayalayaon Ka Nijikaran

Date: March 07, 2022

Venue: Biyani Girls B.Ed. College, Jaipur

Objective:

The session on "Sarkari Vidhayalayaon Ka Nijikaran" aimed to provide insights into the heating topic of privatization of government schools and discuss about how it would affect both educators and society and its pros and cons. Privatization of government schools has been a subject of intense debate and scrutiny in education policy circles globally. It aims to provide an in-depth analysis of the phenomenon, exploring its drivers, impacts, challenges, and potential implications for the future of education.

Session Highlights:

Points discussed and emphasised were-

1. Overview of Privatization Trends:

- The rise of privatization initiatives in education systems worldwide.
- Various forms of privatization, including charter schools, voucher programs, and public-private partnerships.
- Factors driving the privatization trend, such as market-oriented reforms, globalization, and dissatisfaction with public education outcomes.

2. Advantages of Privatization:

- Enhanced educational quality through competition and innovation.
- Greater autonomy and flexibility for school administrators and teachers.

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- Increased accountability and efficiency in resource allocation.
- Expansion of educational choices and opportunities for students and parents.

3. Disadvantages and Challenges:

- Exacerbation of inequality and segregation, particularly for disadvantaged and marginalized communities.
- Loss of public accountability and transparency in school governance.
- Concerns about equitable access, as privatized schools may exclude or unreserved certain student populations.
- Potential erosion of the public education system's foundational values and mission.

4. Case Studies and Empirical Evidence:

- Examination of privatization experiences in various countries and regions, including the United States, Chile, Sweden, and India.
- Analysis of academic achievement, equity, and social outcomes associated with privatization initiatives.
- Identification of successful models and best practices for mitigating the negative impacts of privatization.

5. Policy Implications and Recommendations:

- Strategies for balancing the benefits and risks of privatization while safeguarding educational equity and access.
- Policy recommendations for strengthening public accountability, oversight, and regulation of privatized schools.

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Conclusion:


The session on "Sarkari Vidhayalayaon Ka Nijikaran" at Biyani Girls B.Ed. College, Jaipur on 07 March 2022, provided information about the importance of informed policymaking, rigorous evaluation, and inclusive dialogue to navigate the complexities of privatization and ensure that all students have access to high-quality education opportunities. Dr. Shipra Gupta's expertise and engaging presentation style ensured that participants gained valuable knowledge and skills to effectively gain the knowledge and understand all perspectives. Overall, the session was a resounding success, contributing to the professional development of educators and promoting the holistic development of society as well.

Coordinator Name: Ms Sunita Kumari Sharma
(Assistant Professor)




Dr. Ekta Pareek


Principal
Biyani Girls B.Ed. College
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Session on "Sarkari vidhyalayo ka nijikaran" (7 march 2022)



Session by Dr. Shipra Gupta



Students listening the Lecture


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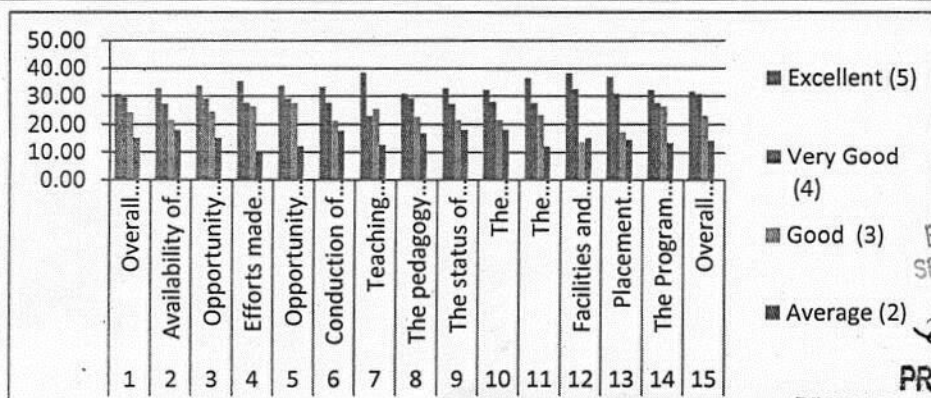


BIYANI GIRLS B.ED. COLLEGE

FEEDBACK ANALYSIS

2021-2022

Alumni Feedback						
S. No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Overall learning atmosphere at BGBC.	30.77	29.54	24.31	15.38	0.00
2	Availability of extracurricular/co-curricular activities in regular mode for holistic growth	32.92	27.38	21.54	18.15	0.00
3	Opportunity to express yourself	33.85	29.23	24.62	15.38	0.00
4	Efforts made by institute to enhance your employability/overall development.	35.38	27.69	26.46	10.46	0.00
5	Opportunity to interact with outside world	33.85	29.23	27.69	12.31	0.00
6	Conduction of professional training like soft skills and other classes.	33.23	27.69	21.23	17.85	0.00
7	Teaching methodology using ICT enabled tools like projector, audio-video system etc.	38.46	23.08	25.54	12.92	0.00
8	The pedagogy adopted by teachers makes you able to understand the theory and practice of learning	31.08	29.23	22.77	16.92	0.00
9	The status of current syllabus in terms of Educational Institutes needs	32.92	27.38	21.54	18.15	0.00
10	The curriculum is structured to learn from simpler to advance concepts	32.31	28.00	21.54	18.15	0.00
11	The curriculum enhances understanding about the human values, ethics, social responsibilities etc.	36.62	27.69	23.38	12.31	0.00
12	Facilities and support provided by the institute for research	38.15	32.62	13.85	15.38	0.00
13	Placement opportunities at BGBC.	36.92	31.08	17.23	14.77	0.00
14	The Program Educational Objectives are achieved	32.31	27.69	26.46	13.54	0.00
15	Overall experience at BGBC.	31.69	30.77	23.08	14.46	0.00



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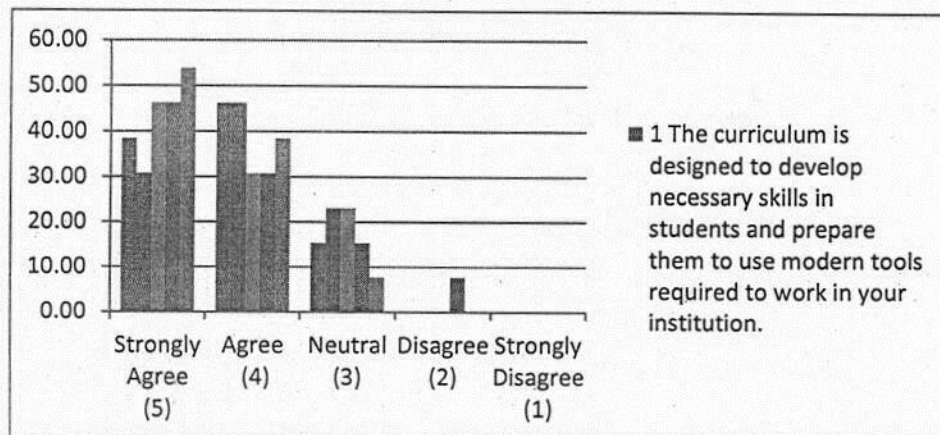
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EMPLOYER FEEDBACK ANALYSIS 2021-2022

About the Curriculum						
S. No.	Characteristics	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The curriculum is designed to develop necessary skills in students and prepare them to use modern tools required to work in your institution.	38.46	46.15	15.38	0.00	0.00
2	The curriculum has a good balance between theoretical and practical knowledge.	30.77	46.15	23.08	0.00	0.00
3	The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc.	46.15	30.77	23.08	0.00	0.00
4	The curriculum provides sufficient breadth of electives for students to choose their specialization.	46.15	30.77	15.38	7.69	0.00
5	The curriculum is designed to meet the latest industry development.	53.85	38.46	7.69	0.00	0.00



■ 1 The curriculum is designed to develop necessary skills in students and prepare them to use modern tools required to work in your institution.

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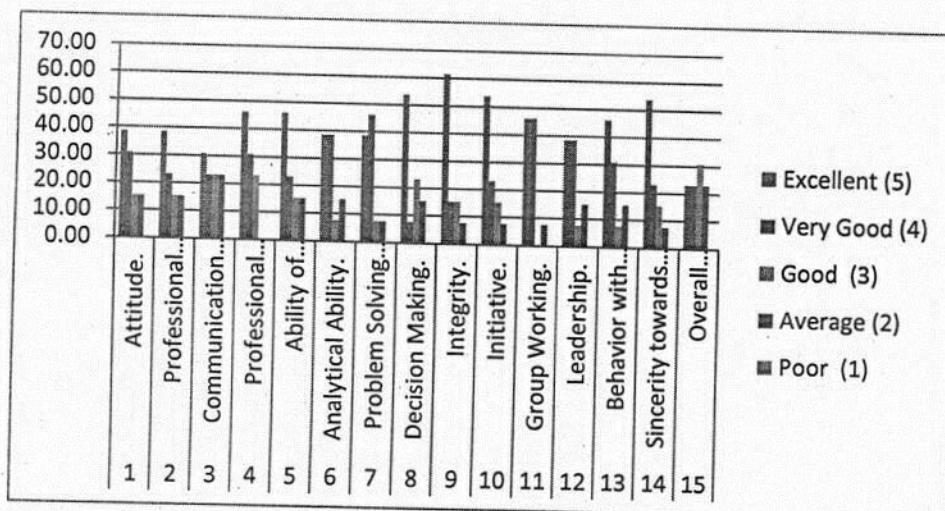
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About the Student						
S. No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Attitude.	38.46	30.77	15.38	15.38	0.00
2	Professional Breadth.	38.46	23.08	15.38	15.38	0.00
3	Communication Skills.	30.77	23.08	23.08	23.08	0.00
4	Professional Exposure.	46.15	30.77	23.08	0.00	0.00
5	Ability of Understanding.	46.15	23.08	15.38	15.38	0.00
6	Analytical Ability.	38.46	38.46	7.69	15.38	0.00
7	Problem Solving Ability.	38.46	46.15	7.69	7.69	0.00
8	Decision Making.	53.85	7.69	23.08	15.38	0.00
9	Integrity.	61.54	15.38	15.38	7.69	0.00
10	Initiative.	53.85	23.08	15.38	7.69	0.00
11	Group Working.	46.15	46.15	0.00	7.69	0.00
12	Leadership.	38.46	38.46	7.69	15.38	0.00
13	Behavior with Colleagues.	46.15	30.77	7.69	15.38	0.00
14	Sincerity towards Work.	53.85	23.08	15.38	7.69	0.00
15	Overall Performance.	23.08	23.08	30.77	23.08	0.00




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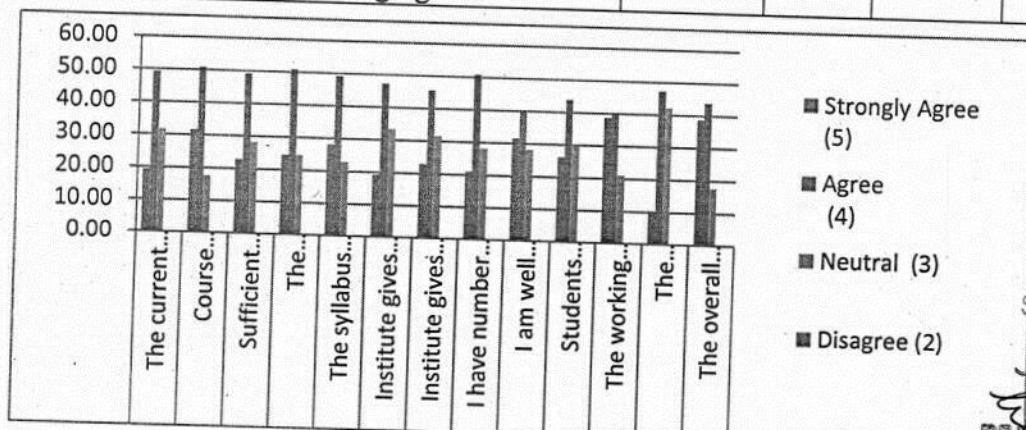


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ANALYSIS REPORT

2021-2022

Faculty Feedback						
S. No.	Characteristics	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	The current syllabus of the course is need based.	19.30	49.12	31.58	0.00	0.00
2	Course objective of the syllabi are well defined and clear to teachers and students.	31.58	50.88	17.54	0.00	0.00
3	Sufficient number of relevant and updated reference books/E-journals etc. is available in the central library.	22.81	49.12	28.07	0.00	0.00
4	The curriculum provides sufficient breadth of electives for students to choose their specialization.	24.56	50.88	24.56	0.00	0.00
5	The syllabus of the subject increases my knowledge in the subject area.	28.07	49.12	22.81	0.00	0.00
6	Institute gives me flexibility to use any technique and teaching aids to teach students such as PPTs, Smart board, E-studio, group discussion, participation etc.	19.30	47.37	33.33	0.00	0.00
7	Institute gives opportunity to excel in academics/higher education.	22.81	45.61	31.58	0.00	0.00
8	I have number of opportunities to interact with outside world.	21.05	50.88	28.07	0.00	0.00
9	I am well aware to the institutional policies.	31.58	40.35	28.07	0.00	0.00
10	Students response towards the studies is good.	26.32	43.86	29.82	0.00	0.00
11	The working environment in the department is conducive to teaching and research.	38.60	40.35	21.05	0.00	0.00
12	The administration is very supportive.	10.53	47.37	42.11	0.00	0.00
13	The overall working culture of the institute is very supportive and encouraging.	38.60	43.86	17.54	0.00	0.00



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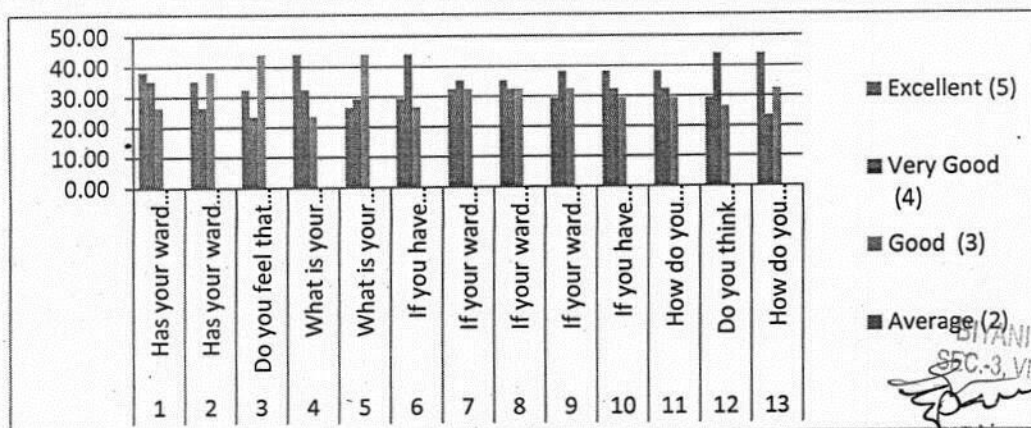


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ANALYSIS REPORT

2021-2022

Parents Feedback						
S. No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Has your ward become more responsible after joining BGBC?	38.24	35.29	26.47	0.00	0.00
2	Has your ward become more disciplined after joining BGBC?	35.29	26.47	38.24	0.00	0.00
3	Do you feel that the Institute addresses your queries/ requests responsibly?	32.35	23.53	44.12	0.00	0.00
4	What is your opinion on the quality of teaching in BGBC?	44.12	32.35	23.53	0.00	0.00
5	What is your opinion about infrastructure and laboratories in BGBC?	26.47	29.41	44.12	0.00	0.00
6	If you have visited BGBC, did you find people courteous and helpful?	29.41	44.12	26.47	0.00	0.00
7	If your ward stayed in hostel, what is your opinion off hostel facilities?	32.35	35.29	32.35	0.00	0.00
8	If your ward used bus facilities, how satisfied are you?	35.29	32.35	32.35	0.00	0.00
9	If your ward used book bank facilities, how did you find these?	29.41	38.24	32.35	0.00	0.00
10	If you have visited BGBC for any curricular/extracurricular event, how did you find the quality off event?	38.24	32.35	29.41	0.00	0.00
11	How do you rate placement record off BGBC?	38.24	32.35	29.41	0.00	0.00
12	Do you think your aspirations about your ward will be fulfilled?	29.41	44.12	26.47	0.00	0.00
13	How do you rate BGBC in comparison with other institutions where you tried for admission?	44.12	23.53	32.35	0.00	0.00



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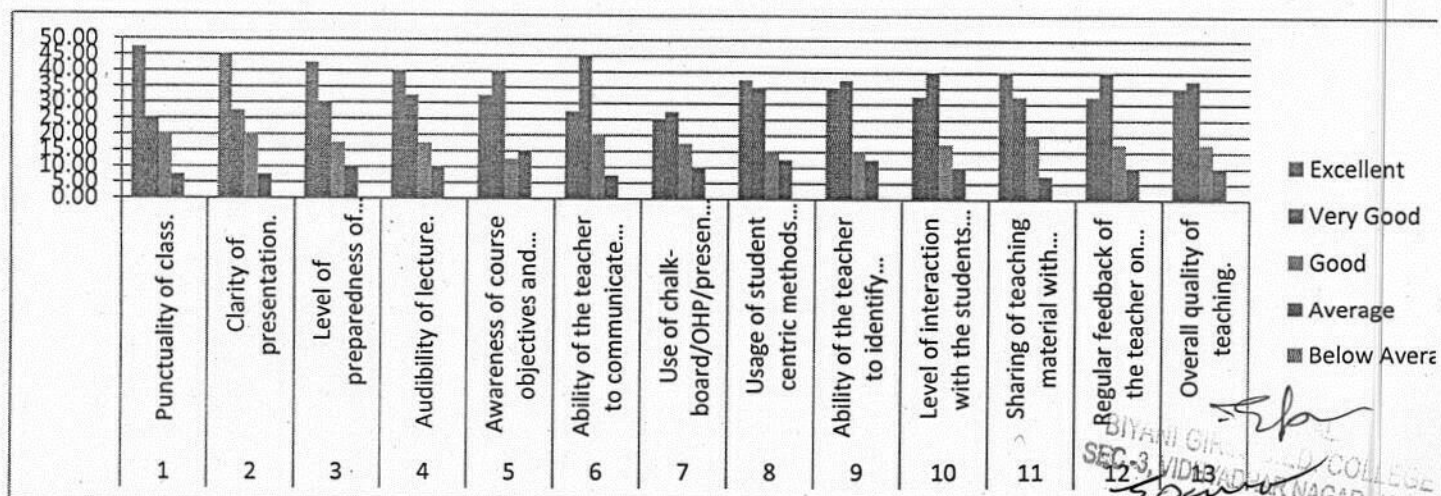
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STUDENT FEEDBACK ANALYSIS

2021-2022

1. Theory Courses

S. No.	Statement	Excellent	Very Good	Good	Average	Below Average
1	Punctuality of class.	47.50	25.00	20.00	7.50	0.00
2	Clarity of presentation.	45.00	27.50	20.00	7.50	0.00
3	Level of preparedness of the teacher for the class.	42.50	30.00	17.50	10.00	0.00
4	Audibility of lecture.	40.00	32.50	17.50	10.00	0.00
5	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher.	32.50	40.00	12.50	15.00	0.00
6	Ability of the teacher to communicate the concepts effectively through examples and applications.	27.50	45.00	20.00	7.50	0.00
7	Use of chalk-board/OHP/presentations/Online tools for effective teaching.	25.00	27.50	17.50	10.00	0.00
8	Usage of student centric methods (learning through experiments and problem-solving methodologies) for enhanced learning experience.	37.50	35.00	15.00	12.50	0.00
9	Ability of the teacher to identify weakness/strength of students.	35.00	37.50	15.00	12.50	0.00
10	Level of interaction with the students during lecture.	32.50	40.00	17.50	10.00	0.00
11	Sharing of teaching material with students.	40.00	32.50	20.00	7.50	0.00
12	Regular feedback of the teacher on report/sessional work submitted by student.	32.50	40.00	17.50	10.00	0.00
13	Overall quality of teaching.	35.00	37.50	17.50	10.00	0.00



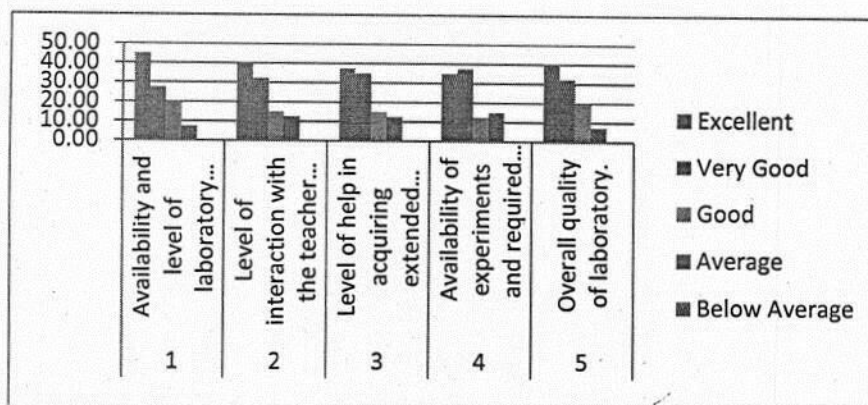
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2. Laboratory courses

S. No.	Statement	Excellent	Very Good	Good	Average	Below Average
1	Availability and level of laboratory instruction sheet/other material.	45.00	27.50	20.00	7.50	0.00
2	Level of interaction with the teacher during laboratory.	40.00	32.50	15.00	12.50	0.00
3	Level of help in acquiring extended knowledge regarding experiment.	37.50	35.00	15.00	12.50	0.00
4	Availability of experiments and required tools, software/hardware in the laboratory.	35.00	37.50	12.50	15.00	0.00
5	Overall quality of laboratory.	40.00	32.50	20.00	7.50	0.00



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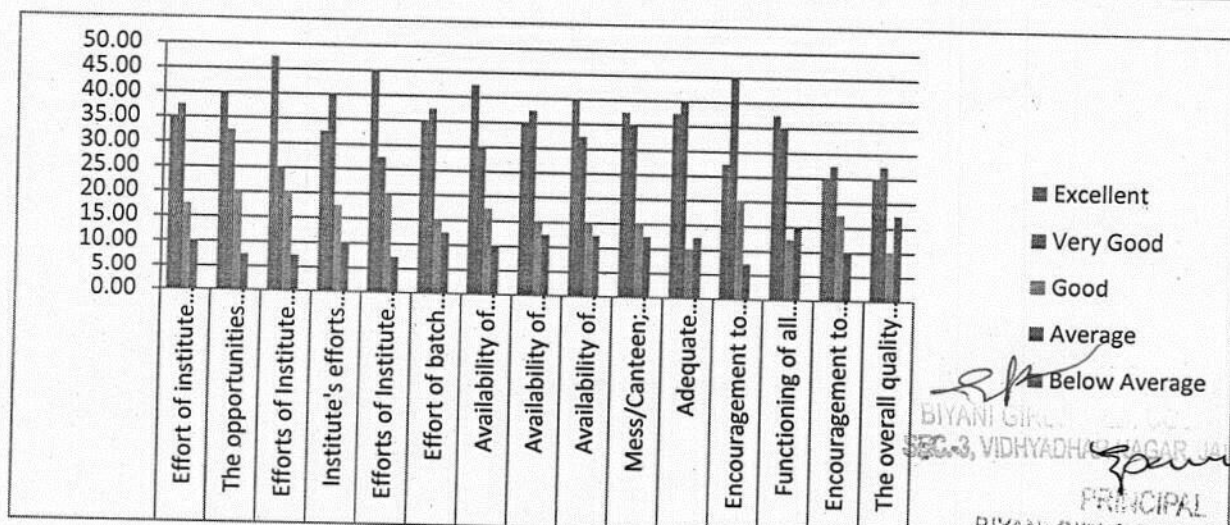
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3. Institutional practices

S. No.	Statement	Excellent	Very Good	Good	Average	Below Average
1	Effort of institute in promoting internship and field visits opportunity for students.	35.00	37.50	17.50	10.00	0.00
2	The opportunities provided to student to learn and grow.	40.00	32.50	20.00	7.50	0.00
3	Efforts of Institute to imbibe soft skills, life skills and employability skills.	47.50	25.00	20.00	7.50	0.00
4	Institute's efforts in maintenance of campus clean.	32.50	40.00	17.50	10.00	0.00
5	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops.	45.00	27.50	20.00	7.50	0.00
6	Effort of batch counselor/mentors in providing necessary assistance and encouragement.	35.00	37.50	15.00	12.50	0.00
7	Availability of reference and general books in the library.	42.50	30.00	17.50	10.00	0.00
8	Availability of journals/e-journals/magazines/newspaper in library.	35.00	37.50	15.00	12.50	0.00
9	Availability of games & sports.	40.00	32.50	15.00	12.50	0.00
10	Mess/Canteen; hygiene in cooking & serving.	37.50	35.00	15.00	12.50	0.00
11	Adequate opportunities for personal development in hobby clubs.	37.50	40.00	10.00	12.50	0.00
12	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	27.50	45.00	20.00	7.50	0.00
13	Functioning of all committees those are running in college campus.	37.50	35.00	12.50	15.00	0.00
14	Encouragement to participate in cultural activities like Annual Function, Farewell party etc.	25.00	27.50	17.50	10.00	0.00
15	The overall quality of teaching-learning process.	25.00	27.50	10.00	17.50	0.00

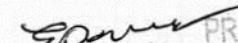




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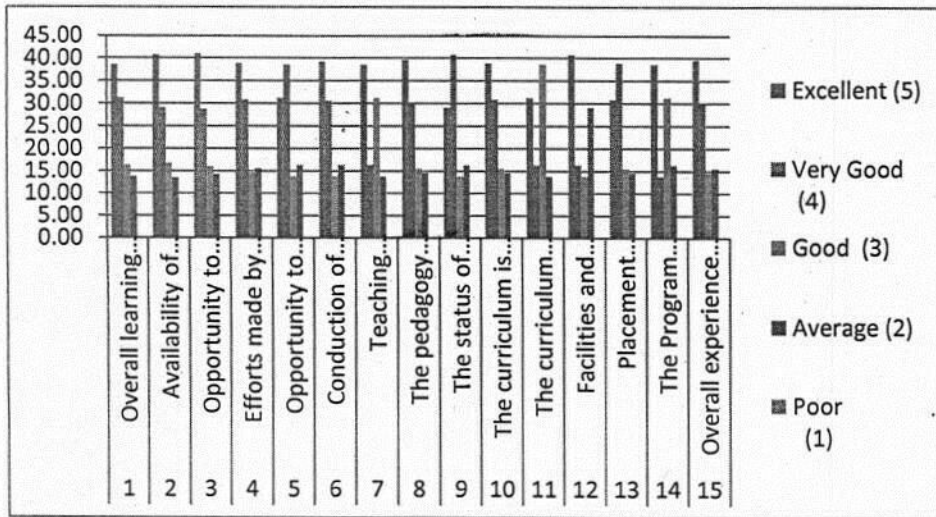
FEEDBACK ANALYSIS 2020-2021

Alumni Feedback						
S. No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Overall learning atmosphere at BGBC.	38.55	31.27	16.36	13.82	0
2	Availability of extracurricular/co-curricular activities in regular mode for holistic growth	40.73	29.09	16.73	13.45	0
3	Opportunity to express yourself	41.09	28.73	16.00	14.18	0
4	Efforts made by institute to enhance your employability/overall development.	38.91	30.91	14.55	15.64	0
5	Opportunity to interact with outside world	31.27	38.55	13.82	16.36	0
6	Conduction of professional training like soft skills and other classes.	39.27	30.55	13.82	16.36	0
7	Teaching methodology using ICT enabled tools like projector, audio-video system etc.	38.55	16.36	31.27	13.82	0
8	The pedagogy adopted by teachers makes you able to understand the theory and practice of learning	39.64	30.18	15.64	14.55	0
9	The status of current syllabus in terms of Educational Institutes needs	29.09	40.73	13.82	16.36	0
10	The curriculum is structured to learn from simpler to advance concepts	38.91	30.91	15.64	14.55	0
11	The curriculum enhances understanding about the human values, ethics, social responsibilities etc.	31.27	16.36	38.55	13.82	0
12	Facilities and support provided by the institute for research	40.73	16.36	13.82	29.09	0
13	Placement opportunities at BGBC.	30.91	38.91	15.64	14.55	0
14	The Program Educational Objectives are achieved	38.55	13.82	31.27	16.36	0
15	Overall experience at BGBC.	39.64	30.18	14.55	15.64	0


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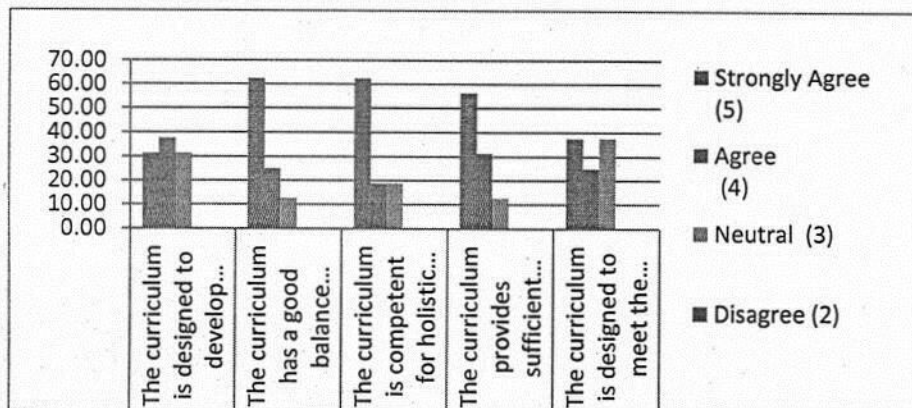
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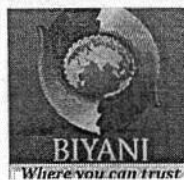
EMPLOYER FEEDBACK ANALYSIS
2020-2021

About the Curriculum						
S. No.	Characteristics	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strong Disagree (1)
1	The curriculum is designed to develop necessary skills in students and prepare them to use modern tools required to work in your institution.	31.25	37.50	31.25	0.00	0.00
2	The curriculum has a good balance between theoretical and practical knowledge.	62.50	25.00	12.50	0.00	0.00
3	The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc.	62.50	18.75	18.75	0.00	0.00
4	The curriculum provides sufficient breadth of electives for students to choose their specialization.	56.25	31.25	12.50	0.00	0.00
5	The curriculum is designed to meet the latest industry development.	37.50	25.00	37.50	0.00	0.00



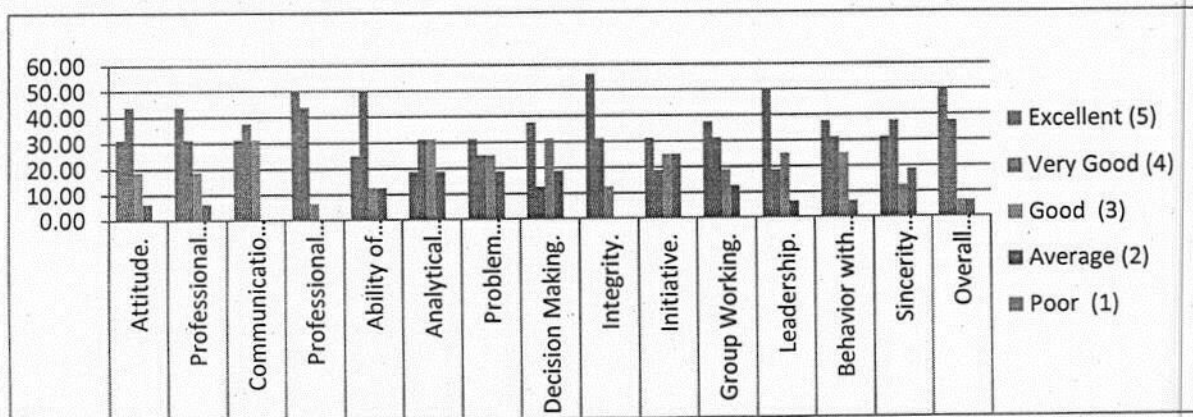
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About the Student						
S. No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Attitude.	31.25	43.75	18.75	6.25	0.00
2	Professional Breadth.	43.75	31.25	18.75	6.25	0.00
3	Communication Skills.	31.25	37.50	31.25	0.00	0.00
4	Professional Exposure.	50.00	43.75	6.25	0.00	0.00
5	Ability of Understanding.	25.00	50.00	12.50	12.50	0.00
6	Analytical Ability.	18.75	31.25	31.25	18.75	0.00
7	Problem Solving Ability.	31.25	25.00	25.00	18.75	0.00
8	Decision Making.	37.50	12.50	31.25	18.75	0.00
9	Integrity.	56.25	31.25	12.50	0.00	0.00
10	Initiative.	31.25	18.75	25.00	25.00	0.00
11	Group Working.	37.50	31.25	18.75	12.50	0.00
12	Leadership.	50.00	18.75	25.00	6.25	0.00
13	Behavior with Colleagues.	37.50	31.25	25.00	6.25	0.00
14	Sincerity towards Work.	31.25	37.50	12.50	18.75	0.00
15	Overall Performance.	50.00	37.50	6.25	6.25	0.00



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ALUMNI FEEDBACK 2021-2022 ACTION TAKEN REPORT

S.No.	Focus Point	Action Taken
1.	The Pedagogy Adopted By Teachers Makes You Able To Understand The Theory And Practice Of Learning	Implement Systems For Collecting Feedback From Students On Teaching Methods, Enabling Teachers To Adjust Their Pedagogy Based On Student Needs And Preferences. Integrate Technology Tools And Resources Into Teaching Practices, Providing Interactive Learning Experiences And Catering To Diverse Learning Styles.
2.	The Program Educational Objectives Are Achieved	Implement Robust Assessment Mechanisms To Evaluate Student Performance Against Peos, Including Direct Measures Such As Exams, Projects, And Portfolios, As Well As Indirect Measures Like Employer Surveys And Alumni Feedback. Provide Professional Development Opportunities For Faculty Members To Enhance Their Knowledge Of Industry Trends, Pedagogical Approaches, And Assessment Strategies, Enabling Them To Better Support Student Achievement Of PEOs

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EMPLOYER FEEDBACK

2021-2022

ACTION TAKEN REPORT:

S.no.	Focus point	Action taken
1.	Make balance between theoretical and practical knowledge.	<ul style="list-style-type: none">• Incorporate project-based assessments into the curriculum, where students are required to apply theoretical concepts to solve real-world problems or undertake research projects, fostering critical thinking, problem-solving, and practical application of knowledge.• Develop a curriculum that seamlessly integrates theoretical concepts with practical applications, ensuring that students receive a balanced education that bridges theoretical understanding with real-world skills and experiences.
2.	Professional breadth in students	<ul style="list-style-type: none">• Offer interdisciplinary courses or modules that expose students to a wide range of subjects beyond their core discipline• Facilitate internship and externship programs that provide students with opportunities to gain practical experience in different industries
3.	Overall performance in students	<ul style="list-style-type: none">• Establish peer tutoring programs where high-performing students mentor and support their peers in challenging subjects• Offer workshops and seminars on study skills, time management, exam preparation, and stress management to equip students with effective strategies for academic success and overall well-being.

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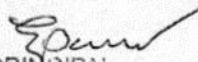
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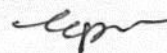


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FACULTY FEEDBACK
2021-2022
ACTION TAKEN REPORT:

S.NO.	FOCUS POINT	ACTION TAKEN
1.	The current syllabus of the course is need based.	<ul style="list-style-type: none">• Conduct regular surveys, focus groups, and interviews with stakeholders including students, faculty, industry professionals, and employers to identify current trends, emerging needs, and skill gaps relevant to the course syllabus.• Implement mechanisms for ongoing monitoring and evaluation of the course syllabus, including regular reviews, feedback loops, and performance assessments, to ensure that it remains need-based and responsive to the evolving needs of students, employers, and society.
2.	Institute gives me flexibility to use any technique and teaching aids to teach students	<ul style="list-style-type: none">• Institute policies explicitly grant faculty members the autonomy and freedom to choose teaching methods, techniques, and resources that best suit their teaching style and the needs of their students.• Foster a culture of collaboration and knowledge sharing among faculty members, encouraging them to exchange ideas, share best practices, and learn from each other's experiences in utilizing different teaching techniques and approaches.


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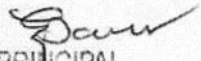
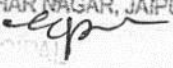
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PARENTS FEEDBACK

2021-2022

ACTION TAKEN REPORT

S.NO.	FOCUS POINT	ACTION TAKEN
1.	infrastructure and laboratories in BGBC	<ul style="list-style-type: none">• Develop a modernization plan outlining specific goals, timelines, and budget allocations for infrastructure and laboratory improvements, with a focus on incorporating state-of-the-art equipment, technologies, and facilities.• Conduct a comprehensive assessment of current infrastructure and laboratory facilities at BGBC to identify strengths, weaknesses, and areas for improvement, considering factors such as equipment quality, capacity, and functionality.
2.	aspirations about your ward	<ul style="list-style-type: none">• Offer career counseling services to help students explore various career paths, identify their interests and skills, and make informed decisions about educational and professional opportunities aligned with their aspirations.• Establish mentorship programs where students are paired with mentors who can provide guidance, advice, and encouragement tailored to their aspirations, helping them navigate challenges and pursue their ambitions with confidence.


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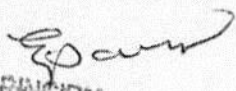
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STUDENT FEEDBACK

2021-2022

ACTION TAKEN REPORT

	FOCUS POINT	ACTION TAKEN
1.	communicate the concepts effectively through examples and applications.	<ul style="list-style-type: none">• Offer faculty training workshops focused on effective communication strategies, emphasizing the use of examples and applications to convey complex concepts in a clear and understandable manner.• Implement peer observation programs where faculty members can observe each other's teaching practices and provide constructive feedback on the effectiveness of using examples and applications to communicate concepts.
2.	Ability of the teacher to identify weakness/strength of students.	<ul style="list-style-type: none">• Conduct regular workshops and training sessions for teachers focused on effective assessment strategies, techniques for identifying students' strengths and weaknesses, and methods for providing targeted support and feedback.• Facilitate open and regular communication between teachers and parents to exchange information about students' progress, strengths, and areas for growth, fostering a collaborative approach to supporting student development.
3.	Sharing of teaching material with students.	<ul style="list-style-type: none">• Implement a centralized online platform, such as a learning management system (LMS), where teachers can easily upload and share teaching materials including lecture notes, presentations, reading materials, and multimedia resources with students.• Ensure that students have convenient access to shared teaching materials through user-friendly interfaces and mobile-friendly platforms, allowing them to review materials at their own pace and reinforce learning outside of the classroom.

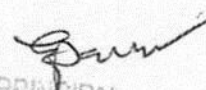

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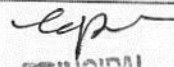
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4.	Level of interaction with the teacher during laboratory.	<ul style="list-style-type: none">• Organize laboratory sessions in small groups to facilitate more personalized interaction between students and the teacher, allowing for individualized guidance, feedback, and support.• Allocate dedicated time during laboratory sessions for one-on-one assistance and consultation with the teacher, allowing students to receive personalized guidance, troubleshoot problems, and deepen their understanding of concepts.
5.	Availability of experiments and required tools, software/hardware in the laboratory.	<ul style="list-style-type: none">• Provide training sessions for faculty and students on the proper use and maintenance of laboratory equipment, tools, and software. Educate users on safety protocols, troubleshooting procedures, and best practices to optimize resource utilization and availability.• Establish a regular maintenance schedule for laboratory equipment and tools to ensure they remain in good working condition. Conduct preventive maintenance and timely repairs to minimize downtime and ensure availability during laboratory sessions.
6.	Institute's efforts in maintenance of campus clean.	<ul style="list-style-type: none">• Establish efficient waste management systems, including recycling programs and proper disposal procedures, to promote cleanliness and sustainability on campus while reducing environmental impact.• Organize cleanliness drives, awareness campaigns, and workshops to educate students, faculty, and staff about the importance of maintaining a clean campus environment and encourage active participation in cleanliness initiatives.
7.	Availability of reference and general books in the library.	<ul style="list-style-type: none">• Expand the range of reference and general books available in the library to cover a wide variety of subjects, genres, and formats, catering to diverse learning styles, interests, and research interests of library users.• Invest in digital resources and online databases to complement the library's physical collection, providing users with access to a wealth of electronic reference materials, e-books, and scholarly journals from anywhere, at any time.


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