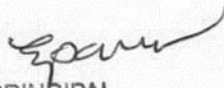


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**ALUMNI FEEDBACK
2022-2023
ACTION TAKEN REPORT:**

S.NO.	FOCAS POINT	ACTION TAKEN
1.	Overall learning atmosphere at BGBC	<ul style="list-style-type: none">• Provide opportunities for hands-on experience• Offer mentorship and coaching program• Integrate technology-enhanced learning tools
2.	Overall experience at BGBC	<ul style="list-style-type: none">• encouraging trainees to critically evaluate their teaching strategies• educational technology for instructional purposes and student engagement


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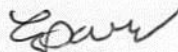
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EMPLOYER FEEDBACK

2022-2023

ACTION TAKEN REPORT:

S.NO.	FOCUS POINT	ACTION TAKEN
1.	The curriculum is designed to develop necessary skills in students and prepare them to use modern tools required to work in your institution.	<ul style="list-style-type: none">• Engage students in hands-on learning experiences• Foster critical thinking and problem-solving skills• Collaborate with industry partners• Provide opportunities for interdisciplinary collaboration• Regularly update the curriculum
2.	Analytical Ability	<ul style="list-style-type: none">• Integrate analytical problem-solving exercises• Offer workshops or seminars focusing on logical reasoning and decision-making skills• Incorporate feedback loops


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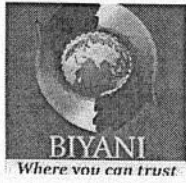
FACULTY FEEDBACK

2022-2023

ACTION TAKEN REPORT:

S.NO.	FOCUS POINT	ACTION TAKEN
1.	The curriculum provides sufficient breadth of electives for students to choose their specialization.	<ul style="list-style-type: none">• Conduct regular surveys or interviews with faculty members• Organize curriculum review meetings• Establish a curriculum committee• Provide professional development opportunities
2.	The administration is very supportive	<ul style="list-style-type: none">• Implement regular communication channels• Establish transparent decision-making processes• Recognize and celebrate faculty achievements


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PARENTS FEEDBACK

2022-2023

ACTION TAKEN REPORT

S.NO.	FOCUS POINT	ACTION TAKEN
1.	the Institute addresses your queries/ requests responsibly	<ul style="list-style-type: none">• The Institute ensures prompt responses to queries and requests, acknowledging the importance of timely communication• Each query or request is thoroughly investigated to understand the underlying issue or requirement accurately.
2.	bus facilities	<ul style="list-style-type: none">• Install security cameras and adequate lighting at bus stops and terminals to enhance passenger safety, particularly during evening hours. Additionally, increasing the presence of security personnel or implementing emergency call boxes can help address safety concerns and ensure passenger well-being

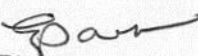
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STUDENT FEEDBACK 2022-23 ACTION TAKEN REPORT

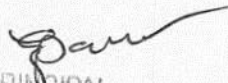
S.NO.	FOCUS POINT	ACTION TAKEN
1.	Punctuality of class.	<p>Set clear expectations regarding the importance of punctuality from the beginning of the academic term. Clearly communicate to students the significance of arriving on time for classes and how it contributes to their academic success.</p> <p>Regularly remind students of class timings through various communication channels such as email, announcements, or digital platforms like learning management systems. Providing consistent reminders helps reinforce the importance of punctuality and encourages students to be more mindful of their time management.</p>
2.	Use of chalk-board/OHP/presentations/Online tools for effective teaching	<p>Encourage the use of a variety of teaching tools such as chalkboards, overhead projectors (OHPs), presentations, and online tools to cater to different learning styles and enhance student engagement. Providing multiple avenues for conveying information ensures that all students can grasp the material effectively.</p> <p>Foster interactive learning experiences by incorporating collaborative activities and discussions alongside the use of teaching tools. Encourage students to actively participate in the learning process, whether through group work, interactive presentations, or online discussions, to promote deeper understanding and retention of course material</p>
3.	Ability of the teacher to identify weakness/strength of students.	<p>Utilize data from assessments, standardized tests, and classroom observations to analyze students' academic progress and identify patterns of strengths and weaknesses. Analyzing data allows teachers to make informed decisions about instructional strategies and interventions tailored to students' needs.</p>
4.	Level of help in acquiring extended knowledge regarding experiment	<p>Arrange opportunities for students to consult with subject matter experts, researchers, or industry professionals who have expertise in the experiment topic. Expert consultations can provide valuable</p>


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		insights, guidance, and feedback to students, helping them deepen their understanding and acquire specialized knowledge
5.	Availability of experiments and required tools, software/hardware in the laboratory	Develop a comprehensive equipment maintenance plan to prolong the lifespan of laboratory tools, software, and hardware. Schedule routine inspections, calibration, and repairs to prevent equipment downtime and ensure optimal performance. By maintaining equipment in good condition, you can minimize disruptions to laboratory activities and enhance availability
6.	Effort of batch counselor/mentors in providing necessary assistance and encouragement.	Offer individualized support tailored to each student's needs, interests, and aspirations. Batch counselors/mentors can provide guidance on course selection, career planning, extracurricular activities, and personal development initiatives based on the unique strengths and challenges of each student.
7.	Availability of games & sports	Ensure that sports facilities are easily accessible to all students. Maintain well-equipped sports complexes, gyms, fields, and courts with proper lighting, safety measures, and amenities. Accessibility promotes inclusivity and encourages more students to participate in sports and games
8.	Encouragement to participate in cultural activities like Annual Function, Farewell party etc	Empower students to take ownership of cultural events by involving them in the planning, organization, and execution process. Establish student-led committees or cultural clubs tasked with brainstorming ideas, coordinating logistics, and promoting events. Providing opportunities for student leadership and creativity enhances engagement and enthusiasm for cultural activities.


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ALUMNI FEEDBACK 2021-2022 ACTION TAKEN REPORT

S.No.	Focus Point	Action Taken
1.	The Pedagogy Adopted By Teachers Makes You Able To Understand The Theory And Practice Of Learning	Implement Systems For Collecting Feedback From Students On Teaching Methods, Enabling Teachers To Adjust Their Pedagogy Based On Student Needs And Preferences. Integrate Technology Tools And Resources Into Teaching Practices, Providing Interactive Learning Experiences And Catering To Diverse Learning Styles.
2.	The Program Educational Objectives Are Achieved	Implement Robust Assessment Mechanisms To Evaluate Student Performance Against Peos, Including Direct Measures Such As Exams, Projects, And Portfolios, As Well As Indirect Measures Like Employer Surveys And Alumni Feedback. Provide Professional Development Opportunities For Faculty Members To Enhance Their Knowledge Of Industry Trends, Pedagogical Approaches, And Assessment Strategies, Enabling Them To Better Support Student Achievement Of PEOs

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EMPLOYER FEEDBACK

2021-2022

ACTION TAKEN REPORT:

S.no.	Focus point	Action taken
1.	Make balance between theoretical and practical knowledge.	<ul style="list-style-type: none">• Incorporate project-based assessments into the curriculum, where students are required to apply theoretical concepts to solve real-world problems or undertake research projects, fostering critical thinking, problem-solving, and practical application of knowledge.• Develop a curriculum that seamlessly integrates theoretical concepts with practical applications, ensuring that students receive a balanced education that bridges theoretical understanding with real-world skills and experiences.
2.	Professional breadth in students	<ul style="list-style-type: none">• Offer interdisciplinary courses or modules that expose students to a wide range of subjects beyond their core discipline• Facilitate internship and externship programs that provide students with opportunities to gain practical experience in different industries
3.	Overall performance in students	<ul style="list-style-type: none">• Establish peer tutoring programs where high-performing students mentor and support their peers in challenging subjects• Offer workshops and seminars on study skills, time management, exam preparation, and stress management to equip students with effective strategies for academic success and overall well-being.


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FACULTY FEEDBACK
2021-2022
ACTION TAKEN REPORT:

S.NO.	FOCUS POINT	ACTION TAKEN
1.	The current syllabus of the course is need based.	<ul style="list-style-type: none">• Conduct regular surveys, focus groups, and interviews with stakeholders including students, faculty, industry professionals, and employers to identify current trends, emerging needs, and skill gaps relevant to the course syllabus.• Implement mechanisms for ongoing monitoring and evaluation of the course syllabus, including regular reviews, feedback loops, and performance assessments, to ensure that it remains need-based and responsive to the evolving needs of students, employers, and society.
2.	Institute gives me flexibility to use any technique and teaching aids to teach students	<ul style="list-style-type: none">• Institute policies explicitly grant faculty members the autonomy and freedom to choose teaching methods, techniques, and resources that best suit their teaching style and the needs of their students.• Foster a culture of collaboration and knowledge sharing among faculty members, encouraging them to exchange ideas, share best practices, and learn from each other's experiences in utilizing different teaching techniques and approaches.


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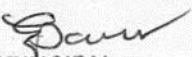
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PARENTS FEEDBACK

2021-2022

ACTION TAKEN REPORT

S.NO.	FOCUS POINT	ACTION TAKEN
1.	infrastructure and laboratories in BGBC	<ul style="list-style-type: none">• Develop a modernization plan outlining specific goals, timelines, and budget allocations for infrastructure and laboratory improvements, with a focus on incorporating state-of-the-art equipment, technologies, and facilities.• Conduct a comprehensive assessment of current infrastructure and laboratory facilities at BGBC to identify strengths, weaknesses, and areas for improvement, considering factors such as equipment quality, capacity, and functionality.
2.	aspirations about your ward	<ul style="list-style-type: none">• Offer career counseling services to help students explore various career paths, identify their interests and skills, and make informed decisions about educational and professional opportunities aligned with their aspirations.• Establish mentorship programs where students are paired with mentors who can provide guidance, advice, and encouragement tailored to their aspirations, helping them navigate challenges and pursue their ambitions with confidence.


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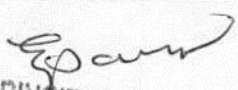
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STUDENT FEEDBACK

2021-2022

ACTION TAKEN REPORT

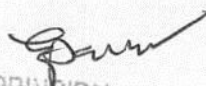
	FOCUS POINT	ACTION TAKEN
1.	communicate the concepts effectively through examples and applications.	<ul style="list-style-type: none">• Offer faculty training workshops focused on effective communication strategies, emphasizing the use of examples and applications to convey complex concepts in a clear and understandable manner.• Implement peer observation programs where faculty members can observe each other's teaching practices and provide constructive feedback on the effectiveness of using examples and applications to communicate concepts.
2.	Ability of the teacher to identify weakness/strength of students.	<ul style="list-style-type: none">• Conduct regular workshops and training sessions for teachers focused on effective assessment strategies, techniques for identifying students' strengths and weaknesses, and methods for providing targeted support and feedback.• Facilitate open and regular communication between teachers and parents to exchange information about students' progress, strengths, and areas for growth, fostering a collaborative approach to supporting student development.
3.	Sharing of teaching material with students.	<ul style="list-style-type: none">• Implement a centralized online platform, such as a learning management system (LMS), where teachers can easily upload and share teaching materials including lecture notes, presentations, reading materials, and multimedia resources with students.• Ensure that students have convenient access to shared teaching materials through user-friendly interfaces and mobile-friendly platforms, allowing them to review materials at their own pace and reinforce learning outside of the classroom.


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4.	Level of interaction with the teacher during laboratory.	<ul style="list-style-type: none">• Organize laboratory sessions in small groups to facilitate more personalized interaction between students and the teacher, allowing for individualized guidance, feedback, and support.• Allocate dedicated time during laboratory sessions for one-on-one assistance and consultation with the teacher, allowing students to receive personalized guidance, troubleshoot problems, and deepen their understanding of concepts.
5.	Availability of experiments and required tools, software/hardware in the laboratory.	<ul style="list-style-type: none">• Provide training sessions for faculty and students on the proper use and maintenance of laboratory equipment, tools, and software. Educate users on safety protocols, troubleshooting procedures, and best practices to optimize resource utilization and availability.• Establish a regular maintenance schedule for laboratory equipment and tools to ensure they remain in good working condition. Conduct preventive maintenance and timely repairs to minimize downtime and ensure availability during laboratory sessions.
6,	Institute's efforts in maintenance of campus clean.	<ul style="list-style-type: none">• Establish efficient waste management systems, including recycling programs and proper disposal procedures, to promote cleanliness and sustainability on campus while reducing environmental impact.• Organize cleanliness drives, awareness campaigns, and workshops to educate students, faculty, and staff about the importance of maintaining a clean campus environment and encourage active participation in cleanliness initiatives.
7.	Availability of reference and general books in the library.	<ul style="list-style-type: none">• Expand the range of reference and general books available in the library to cover a wide variety of subjects, genres, and formats, catering to diverse learning styles, interests, and research interests of library users.• Invest in digital resources and online databases to complement the library's physical collection, providing users with access to a wealth of electronic reference materials, e-books, and scholarly journals from anywhere, at any time.



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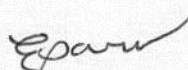
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ALUMNI FEEDBACK

ACTION TAKEN REPORT

2020-2021

S.NO.	FOCUS POINT	ACTION TAKEN
1.	Opportunity to interact with outside world	<ul style="list-style-type: none">• Organize regular guest speaker events where experts from various industries, academia, and community organizations are invited to share insights, experiences, and expertise with students, providing opportunities for interaction and networking with professionals outside the campus.• Facilitate participation in global exchange programs, study abroad opportunities, and international conferences, allowing students to engage with diverse cultures, perspectives, and ideas from around the world and broaden their horizons.
2.	The status of current syllabus in terms of Educational Institutes needs	<ul style="list-style-type: none">• Establish a systematic process for reviewing the current syllabus to ensure alignment with the evolving needs of Educational Institutes, including input from faculty, students, alumni, and industry professionals.• Engage stakeholders such as employers, regulatory bodies, and professional organizations to gather feedback on the relevance and adequacy of the current syllabus in meeting industry demands and educational standards.
3.	The curriculum enhances understanding about the human values, ethics, social responsibilities etc.	<ul style="list-style-type: none">• Introduce dedicated courses or modules focused on ethics, social responsibility, and human values, providing students with in-depth exploration and critical reflection on ethical issues and moral dilemmas relevant to their fields of study.• Introduce dedicated courses or modules focused on ethics, social responsibility, and human values, providing students with in-depth exploration and critical reflection on ethical issues and moral dilemmas relevant to their fields of study.


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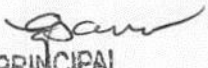
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EMPLOYER FEEDBACK

2020-2021

ACTION TAKEN REPORT

S.NO.	FOCUS POINT	ACTION TAKEN
1.	The curriculum is designed to develop necessary skills in students and prepare them to use modern tools required to work in your institution	<ul style="list-style-type: none">• Review and revise the curriculum to ensure it is aligned with the latest industry trends and technological advancements, focusing on developing essential skills such as critical thinking, problem-solving, communication, and adaptability.• Establish partnerships with industry organizations, research institutions, and technology providers to gain access to state-of-the-art tools, equipment, and facilities, facilitating hands-on training and real-world experiences for students.
2.	Ability of Understanding in students	<ul style="list-style-type: none">• Scaffold learning experiences by breaking down complex tasks into manageable steps, providing guided support and opportunities for reflection to help students develop metacognitive skills and monitor their understanding and learning progress effectively.• Implement active learning strategies such as problem-based learning, group discussions, case studies, and hands-on activities to engage students actively in the learning process and promote deeper understanding of concepts.
3	Problem Solving Ability in students	<ul style="list-style-type: none">• Integrate problem-based learning approaches into the curriculum, where students are presented with authentic, real-world problems relevant to their field of study, encouraging them to apply critical thinking, analysis, and creativity to devise solutions.• Design interdisciplinary projects that require collaboration across different fields of study, encouraging students to leverage diverse perspectives, expertise, and problem-solving approaches to address multifaceted challenges.


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FACULTY FEEDBACK

2020-2021

ACTION TAKEN REPORT:

S.No.	Focus Point	Action Taken
1.	Opportunities to interact with outside world.	Encourage teachers to participate in professional conferences, symposiums, and networking events relevant to their subject area or discipline, allowing them to stay abreast of the latest research, methodologies, and advancements in their field while networking with peers and experts.
2.	Administration is very supportive	Provide professional development opportunities for administrators, including workshops, seminars, and leadership training programs, to enhance their skills, knowledge, and effectiveness in supporting faculty, staff, and students.

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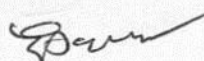
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**PARENTS FEEDBACK
2020-2021
ACTION TAKEN REPORT**

S.No.	Focus Point	Action Taken
1.	Placement record of BGBC	Engage alumni as mentors, guest speakers, and industry contacts to facilitate networking opportunities, mentorship programs, and alumni referral networks, leveraging their experiences and connections to enhance students' placement prospects.
2.	The quality of teaching in BGBC	Establish a dedicated placement support cell staffed with trained professionals to coordinate placement activities, organize recruitment events, liaise with employers, and provide ongoing support to students throughout the placement process, ensuring a high placement record for BGBC.


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STUDENT FEEDBACK 2020-2021 ACTION TAKEN REPORT

S.No.	Focus Point	Action Taken
1.	Level of interaction with the students during lecture.	Use questioning techniques such as open-ended questions probing inquiries, and think-pair-share exercises to stimulate student thinking, encourage participation, and foster dialogue during lectures.
2.	Awareness of course objectives and Outcomes, program outcomes as communicated by the teacher.	Schedule periodic reviews of course objectives and program outcomes during class sessions to reinforce their importance and relevance to students' learning experiences, encouraging active engagement and alignment with learning goals.
3.	Regular feedback of the teacher on report/sessional work submitted by student.	Provide follow-up support and guidance to students based on their feedback, offering opportunities for revision clarification, and additional assistance as needed to help them address identified areas of weakness and achieve academic success.
4.	Clarity of presentation	Use concise and straightforward language to convey ideas avoiding jargon, technical terms, and unnecessary complexity that may confuse or overwhelm the audience.
5.	Availability and level of laboratory instruction sheet/other material.	Develop comprehensive laboratory instruction sheets that provide clear, step-by-step guidance on experimental procedures, safety precautions, equipment usage, and data analysis, ensuring that students have access to detailed instructions to facilitate their understanding and execution of experiments.
6.	Availability of games & sports	Organize intramural tournaments and intercollegiate competitions in various sports and games to promote healthy competition, team spirit, and camaraderie among students while providing opportunities for skill development and physical fitness.
7.	Effort of batch counselor/mentors in providing necessary assistance and encouragement.	Recognize and appreciate the contributions of batch counselors/mentors through acknowledgment, appreciation events, and professional development opportunities fostering a culture of support and recognition for their valuable efforts in assisting and encouraging students.
8.	Availability of reference and general books in the library.	Establish partnerships and negotiate agreements with publishers, suppliers, and vendors to access discounted rates, special offers, and cooperative acquisition programs maximizing the library's purchasing power and expanding its collection affordably and efficiently.


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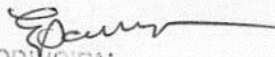


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ALUMNI FEEDBACK REPORT 2019-2020

ACTION TAKEN REPORT

S.No.	Focus Point	Action Taken
1.	Opportunity to interact with outside world	Engage students in community service, volunteer projects, and outreach activities that connect them with local organizations, businesses, and community members, fostering civic responsibility, social awareness, and meaningful interactions with the outside world.
2.	The pedagogy adopted by teachers makes you able to understand the theory and practice of learning	Emphasize application-oriented teaching methods that relate theoretical concepts to real-world scenarios, encouraging students to apply their knowledge and skills to practical situations and develop a deeper understanding of the relevance and utility of their learning.


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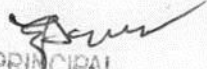


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EMPLOYER FEEDBACK 2019-2020

ACTION TAKEN REPORT

s.no.	Focus point	Action taken
1.	Develop necessary skills in students and prepare them to use modern tools required to work in your institution	Implement capstone projects or industry-sponsored projects that require students to apply modern tools and technologies to solve real-world problems or challenges, allowing them to demonstrate their skills and readiness for the workforce.
2.	Initiativeness in students	Provide opportunities for students to pursue independent projects or research initiatives that align with their interests and career aspirations, fostering a sense of ownership, autonomy, and initiative in their learning journey.


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FACULTY FEEDBACK 2019-2020

ACTION TAKEN REPORT:

S.No.	Focus point	Action taken
1.	opportunity to excel in academics/higher education.	Offer college preparation workshops, seminars, and resources to help high-achieving students navigate the college application process, explore higher education options, and secure admission to top colleges and universities.
2.	The working environment in the department is conducive to teaching and research.	<ul style="list-style-type: none">• Provide research funding, grants, and incentives to support faculty and student research projects, encouraging scholarly inquiry, knowledge creation, and dissemination of findings within and beyond the department.• Cultivate a collaborative and supportive culture within the department, fostering teamwork, mentorship, and knowledge-sharing among faculty, students, and staff to enhance teaching effectiveness, research productivity, and overall academic excellence.


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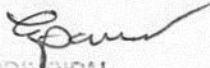


BIYANI GIRLS B.ED. COLLEGE

PARENT FEEDBACK 2019-2020

ACTION TAKEN REPORT

S.NO.	FOCUS POINT	ACTION TAKEN
1.	The Institute addresses your queries/ requests responsibly	Establish response time standards or service level agreements (SLAs) for addressing queries and requests, specifying the expected timeframe for acknowledgment, resolution, and follow-up to ensure timely and efficient handling of inquiries.


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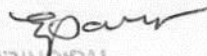


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STUDENT FEEDBACK 2019-2020

ACTION TAKEN REPORT:

S.NO.	FOCUS POINT	ACTION TAKEN
1.	Level of preparedness of the teacher for the class	Provide teachers with standardized lesson planning templates and guidelines to help them organize their class materials, objectives, activities, and assessments in advance, ensuring a structured and coherent approach to teaching.
2.	Level of interaction with the students during lecture.	Adopt a student-centered approach by incorporating opportunities for student input, feedback, and collaboration into lecture sessions, empowering them to take ownership of their learning and contribute to class discussions.
3.	Ability of the teacher to communicate the concepts effectively through examples and applications.	Encourage teachers to model effective communication techniques by incorporating diverse examples and practical applications into their lectures, presentations, and classroom discussions.
4.	Level of help in acquiring extended knowledge regarding experiment.	Encourage teachers to model effective communication techniques by incorporating diverse examples and practical applications into their lectures, presentations, and classroom discussions.
5.	The opportunities provided to student to learn and grow.	Provide mentorship and guidance from faculty members, advisors, alumni, and industry professionals who can offer support, advice, and encouragement to students in their academic and personal development journey.
6.	Efforts of Institute in order to provide the learning opportunities by organizing seminars, conferences, webinars, alumni interactions & workshops.	Conduct workshops and training sessions on topics such as career development, soft skills, leadership, and industry-specific trends to equip students with the knowledge, skills, and competencies needed to succeed in their chosen fields.
7.	Encouragement to participate in extra-curricular activities like NSS, Games & Sports etc.	Collaborate with external organizations, community groups, and neighboring institutions to organize collaborative events, competitions, and initiatives that promote participation in extracurricular activities and foster a sense of community engagement and social responsibility.


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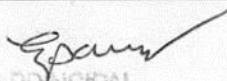


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ALUMINI FEEDBACK

ACTION TAKEN REPORT (2018-2019)

S.NO.	FOCUS POINT	ACTION TAKEN
1.	Teaching methodology using ICT enabled tools like projector, audio-video system etc.	Invest in upgrading infrastructure and facilities to support ICT-enabled teaching, including the installation of projectors, audio-video systems, and high-speed internet connectivity in classrooms and lecture halls to facilitate multimedia presentations and interactive learning experiences.
2.	The curriculum enhances understanding about the human values, ethics, social responsibilities etc.	Facilitate critical reflection and open dialogue on ethical dilemmas, moral reasoning, and societal norms through structured discussions, debates, and reflective assignments, encouraging students to examine their beliefs, values, and ethical frameworks.
3.	Opportunity to express yourself	Establish student forums, discussion groups, or online platforms where individuals can freely express themselves, share their thoughts, and engage in constructive dialogue on various topics of interest.


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EMPLOYER FEEDBACK

ACTION TAKEN REPORT (2018-2019)

S.NO.	FOCUS GROUP	ACTION TAKEN
1.	The curriculum is designed to develop necessary skills in students and prepare them to use modern tools required to work in your institution.	Develop a curriculum framework that emphasizes the acquisition of essential skills such as critical thinking, problem-solving, communication, collaboration, and digital literacy, ensuring alignment with the demands of modern workplaces and industries.
2.	The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc.	<ul style="list-style-type: none">• Encourage faculty members to serve as role models by demonstrating ethical behavior, integrity, and professionalism in their interactions with students, colleagues, and the broader community, fostering a culture of ethical leadership and accountability within the institution.• Integrate service-learning projects, community service initiatives, or internships that provide students with opportunities to apply ethical principles, engage in meaningful social action, and contribute positively to their communities, promoting a sense of social responsibility and civic engagement.
3.	Behavior with Colleagues in students	<ul style="list-style-type: none">• Create opportunities for students to take on leadership roles and responsibilities within group projects, clubs, or student organizations, allowing them to practice leadership skills and develop positive relationships with their peers.• Emphasize the importance of professionalism, integrity, and ethical conduct in all interactions with colleagues, faculty, and staff, instilling a sense of responsibility and accountability in students for their behavior and actions within the academic community.
4.	Communication Skills in students	<ul style="list-style-type: none">• Offer workshops, seminars, and training sessions focused on developing communication skills such as public speaking, active listening, interpersonal communication, and written communication, providing students with practical techniques and strategies to enhance their effectiveness in conveying ideas and information.• Incorporate role-playing exercises, simulations, and mock interviews into the curriculum to simulate real-world communication scenarios and help students develop confidence, adaptability, and interpersonal skills in various contexts.


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FACULTY FEEDBACK ACTION TAKEN REPORT (2018-2019)

S.NO.	FOCUS POINT	ACTION TAKEN
1.	The current syllabus of the course is need based.	<ul style="list-style-type: none">• Solicit feedback from students, faculty, alumni, employers, and other stakeholders through surveys, focus groups, or advisory committees to identify areas for improvement and refinement in the syllabus, incorporating their perspectives and recommendations into syllabus updates.• Integrate emerging topics, technologies, and interdisciplinary perspectives into the syllabus to address emerging trends, challenges, and opportunities in the field, ensuring that students are exposed to cutting-edge knowledge and skills that are essential for their future success.
2.	Institute gives me flexibility to use any technique and teaching aids to teach students such as PPTs, Smart board, E-studio, group discussion, participation etc.	<ul style="list-style-type: none">• Ensure that the institution has the necessary technological infrastructure and facilities in place to support faculty in utilizing different teaching aids and techniques effectively, including access to multimedia classrooms, audio-visual equipment, and software platforms.• Facilitate peer learning and collaboration among faculty members through communities of practice, workshops, and knowledge-sharing sessions, allowing them to exchange ideas, experiences, and best practices related to using different teaching techniques and tools.
3.	The studies is good.	<ul style="list-style-type: none">• Establish mechanisms for monitoring and evaluating the implementation of the curriculum, including student performance assessments, course evaluations, and program outcomes assessment, to identify areas of success and areas needing improvement, ensuring continuous enhancement of the quality of studies.

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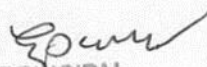


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PARENTS FEEDBACK

ACTION TAKEN REPOR (2018-2019)

S.NO.	FOCUS POINT	ACTION TAKEN
1.	opinion off hostel facilities	<ul style="list-style-type: none">• Enhance amenities and services offered in hostel facilities to better meet the needs and preferences of students, such as laundry facilities, Wi-Fi connectivity, study rooms, recreational areas, and access to dining options or kitchen facilities.• Implement robust safety and security measures in hostel facilities, including CCTV surveillance, security personnel, access control systems, and emergency response protocols, to ensure the well-being and peace of mind of residents.
2.	curricular/extracurricular event	Expand the range of curricular and extracurricular events to cater to diverse interests, preferences, and talents of students, including academic competitions, cultural festivals, sports tournaments, workshops, seminars, and guest lectures.


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STUDENT FEEDBACK

ACTION TAKEN REPORT (2018-2019)

S.NO.	FOCUS POINT	ACTION POINT
1.	Audibility of lecture.	Conduct an acoustic assessment of lecture halls and classrooms to identify areas with poor audibility, including factors such as background noise, reverberation, and sound reflection, in order to determine necessary improvements.
2.	student centric methods	Offer personalized learning paths or differentiated instruction tailored to individual student needs, learning styles, and interests, providing opportunities for self-paced learning, adaptive assessments, and targeted interventions to address areas of weakness and build on strengths.
3.	Availability and level of laboratory instruction sheet/other material.	Create digital resources such as instructional videos, interactive simulations, and online tutorials that complement laboratory instruction sheets, offering students additional support and guidance in understanding concepts and performing experiments.
4.	Level of help in acquiring extended knowledge regarding experiment	Provide access to a wide range of extended resources such as textbooks, academic journals, research papers, and online databases relevant to the experiment, enabling students to delve deeper into the theoretical background, methodologies, and applications of the experiment.
5.	Adequate opportunities for personal development in hobby clubs.	Provide leadership training and support to club members to enhance their organizational and interpersonal skills, empowering them to effectively manage club activities, events, and initiatives while fostering a sense of ownership and responsibility.
6.	quality of teaching-learning process.	Promote the use of active learning strategies such as problem-based learning, flipped classroom, peer instruction, and collaborative projects to engage students actively in the learning process, encourage critical thinking, and enhance retention of course material.

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